

# English Language Development (ELD) Support

## NEWSLETTER



October, 2021

Reclassification News!

We are off to a great start Carter! During the past two weeks, we were able to reclassify 21 students who met the three criteria:

- grades of Cs or better in Math and ELA,
- ELPAC score of 4, and
- pass their grade level ELA performance task.

Reclassification is the process whereby a student is reclassified from English learner (EL) status to fluent English proficient (**RFEP**) status. Students are still monitored for four more years to support them in meeting high school and A-G requirements. Please congratulate the following students who reclassified this Quarter:

A decorative border of yellow stars surrounds a list of 21 students' names. The names are arranged in two columns. The left column contains 11 names, and the right column contains 10 names. The stars are of various sizes and are scattered around the text, with some overlapping the names.

Manuel Hernandez Pena	Ruby Mendez-Trujillo
Roxanna Perez	Keanu Pacheco
Wendy Medina	Adam Qagi
Yamileth Orozco	Alice De Leon
Daniel Hernandez-Alvarez	Douglass Ramirez
Kimberly Garduno	Celeste Gomez
Samantha Morales	Luis Contreras
Yezha Armando	Delecy Mungaray
Gisselle Herrera	Victor Fuentes Polio
Matthew Sandoval	Michael Nunez
Robert Cerrillo	

Shout out to our Carter EL Team, our Attendance Staff, and our English teachers who allowed me to pull students out during their classes so I could administer the Performance Tasks and helped me grade and/or were there for moral support as we went through this process! Please help me in recognizing all of their efforts as well:

Assistant Principal David Yang, Amy Lugo, Rosemary Festini, Maria Zavalza, Diana Acosta, Jamie Ramirez, Brenda Guardado, Nicki Wilson, Alma Avalos, Valerie Linton, Adelina Roberts, Hailey Schmidt, Cassandra Herrera, Erin Hennessy, Amanda Tramontano, Adrienne Castillo, Todd Doty, Bryce Morgan, and Stephen Pennington.

I am so grateful to work with such wonderful people!

The Rialto Unified School District's Multilingual Program recently went through an audit process for Federal Progress Monitoring (FPM). We were given several recommendations based on their findings.

- **Build up ELAC!** We want to encourage more parent and staff participation for our English Learner Advisory Committee (ELAC) meetings. All meetings are virtual this year.
  - Our Carter EL Team would really appreciate it if you could please print and [post this flyer](#) in your classrooms/Google classrooms and/or share the information with parents/guardians. Please join us on November 16th, especially if you would like to make any positive comments when we recognize our students who just reclassified. You can also email me comments, and I will share.
- **Be sure to complete EL/RFEP Monitoring Forms!** **The window to complete monitoring forms will open in mid-October and again in mid-march, after quarter grades go out.**
  - When an EL or RFEP student earns an F on a Quarter report card, that core content teacher will receive a notification to complete a form while conferencing with each student. The forms will be found on ELlevation (which you access through Clever).
  - **The biggest concern the FPM team found in a random sample of monitoring forms was that most forms were blank or not filled out completely.** These forms are required. Please make sure you conference with the student while filling out the RFEP forms.
  - I am available for individual appointments if you need help accessing ELlevation or need help completing your monitoring forms. Just email me!
    - Miriam Trudeau at [mtrudeau@rialtousd.org](mailto:mtrudeau@rialtousd.org)