

English Language Development (ELD) Support

NEWSLETTER

January, 2022

Happy New Year!



RUSD celebrated the **First Annual English Learner's Program Awareness Week** from December 6th to the 10th. It was an excellent opportunity to showcase some of the services and resources available to teachers, parents, and students through Carter's English Learner's Program. Thanks to the work of a lot of people, we were able to offer the following:

WICOR Lesson Plan for ELD 1 - Demo Lesson



I am sharing the [lesson plan](#) for that Tuesday, but it is not a complete unit. I wrote it using the WICOR (AVID) Lesson Plan Format and used ELD and English 9-10th Grade Standards around the short story "Thank You, Ma'am" by Langston Hughes. This was a lesson for my ELD 1 with Newcomers class, who are all Spanish speakers and ELPAC levels 1 and below. I am happy to explain any of the strategies or materials mentioned in this plan and welcome any feedback.

El Program Open House and [Monitoring Forms \(DUE 1/28/22\)](#)

We held an Open House of E213, where we hold [resources available for checkout](#). If there's anything you see in these pictures or if there's anything you need to support our shared English Learners, do not hesitate to ask! I can reach out to the admin for possible funds.

I also spoke with several teachers about individual students who are struggling and/or we reviewed [how to complete monitoring forms](#) for our current English Learners (EL) and Reclassified Fluent English Proficient (RFEP) students who were earning less than a C in any core classes (English, Math, Social Science and Science). Please check your ELlevation portals through Clever to complete these forms by January 28th, 2022. Some forms require a student conference, but this can be a short meeting at your desk with the students to discuss how they can improve their performance in your class. Parent contact should be made, and an email is fine if you can't make a phone call.

Seal of Biliteracy

On Thursday, we held two opportunities for a [parent forum](#) about the Seal of Biliteracy and why parents and guardians should encourage their child to earn it. Please see [this list of students who are currently eligible or are candidates](#). Encourage them to reach out to me or counseling or their World Languages teachers for more information! When students complete [requirements](#), they earn an additional seal on their diploma, a medallion to wear on graduation, and an official designation as a bilingual graduate from the state of California. It's an excellent opportunity for students and as we all know, speaking another language is a highly marketable skill.



Thank you to ASB and Ms. Sanchez for playing music in different languages at lunch that Friday to celebrate the many languages our students speak!

Reclassification

Please congratulate the following students who recently completed all requirements (grades of C or higher in English; ELPAC Score of a 4; passed their English Writing performance task) to reclassify! Special thanks to Ms. Linton, Ms. Tramontano, Ms. Jaime, Mr. Bravo and Mr. Pennington for administering, grading and sharing Performance task scores in time so all of these students could reclassify last semester! Woo Hoo!

Gabino Carrillo, 9

Kayla Tol, 9

Ernie Chavarin, 11

Matthew Castro, 9

Octavio Yah, 9

Miguel Hernandez, 12

Bryan Riojas-Castro, 9

Emilie Cardenas, 10

Saira Novela, 12.

Carolina Madrigal, 10

Important Dates:

- **NO SCHOOL on January 18th, 2022:** Martin Luther King Jr. Day!

Checkout Listenwise for lessons on MLK Jr. and the Civil Rights movement. You can access this program for free through Clever and it is excellent practice for the ELPAC or English language development.

