

RIALTO UNIFIED SCHOOL DISTRICT



182 EAST WALNUT AVENUE
RIALTO, CA. (909) 820-7700



Notice of Poor Academic Performance Elementary Grades K - 5

Parent(s) and/or Guardian(s) of _____

Trimester	1	2	3
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Assembly Bill 1626, Pupil Promotion and Retention, requires all school districts to establish a promotion and retention policy. Board Policy 5123 determines that students should be retained based on performance in Reading in grades 2 and 3 and in Reading, English/Language Arts and Mathematics in grades 4 and 5.

At the present time your student is not achieving grade level standards at a rate sufficient to meet grade level proficiency requirements in one or more of the core subject areas marked below.

(Core Subjects Retention)

(Core Subjects Non-Retention)

<input type="checkbox"/> Reading <input type="checkbox"/> English/Language Arts <input type="checkbox"/> Mathematics	<input type="checkbox"/> Science <input type="checkbox"/> History/Social Studies
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If performance towards proficiency of grade level standards does not improve dramatically, your student may be retained at the end of the current school year.

While your child is not currently scheduled for retention, attaining proficiency of grade level skills and concepts is vital in building a foundation for learning and mastering the required skills and concepts for the next grade level. You are strongly encouraged to work diligently with your student at home and inquire as to the availability of interventions and programs that may be offered to support you and your child's efforts to attain grade level standards in those areas that have been marked "below" the required level of achievement.

Utilize parent-teacher conferences and the Intervention Team Meeting (ITM) process as avenues for discussing and implementing an academic support plan. Contact the teacher/school to discuss more immediate interventions.

Teacher Signature

Date

Phone #

Parent Signature

Date

Areas of Concern

- Performance on Assessments
- Mastery of Essential Standards
- Class Work Not Completed
- Homework Not Completed
- Focus/Attending Affects Performance on Tasks
- Effort Affects Performance on Tasks
- Excessive Absences Affect Progress
- A Conference is Necessary, Please Call

Reading Writing Math Science History

<u>Student Information:</u>	School Name: _____
Student Number: _____	Date of Birth: _____ Grade: _____ Date: _____