



Board of Education Agenda

Wednesday, January 26, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Who's got spirit? The Tigers do! Rialto Middle School's Associated Student Body (ASB) hosted a vibrant, outdoor Winter Wonderland Dance in the school's quad in December. ASB leaders, and seventh grade students, **Vanessa Fuentes**, **Aryssa Lopez**, and **Arleth Zuniga** took a moment to enjoy the dance, which included games, a photo booth, snacks for sale, and a DJ for dancing.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

January 26, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATIONS

B.1. MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2. FISCAL YEAR 2020-2021 ANNUAL AUDITED FINANCIAL REPORT

Presentation by Eide Baily LLP, regarding fiscal Year 2020-2021 Annual Audited Financial Report.

B.3. CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF TRUSTEE AREA SCENARIOS

18

Presentation on the California Voting Rights Act - Trustee Area Scenarios by Cooperative Strategies.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM STUDENT BOARD MEMBER

C.5. COMMENTS FROM THE SUPERINTENDENT

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**D.1.1. CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING
REGARDING PROPOSED COMPOSITION OF TRUSTEE
AREA MAPS**

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3.1. CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREAS (SB 442).

D.4. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. SECOND READING OF REVISED BOARD POLICY 3311.3;
DESIGN-BUILD CONTRACTS 58**

Approve the second reading of revised Board Policy 3311.3;
Design-Build Contracts.

**E.1.2. SECOND READING OF REVISED BOARD POLICY 3600;
CONSULTANTS 61**

Approve the second reading of revised Board Policy 3600;
Consultants.

**E.1.3. SECOND READING OF REVISED BOARD POLICY 4112.42;
DRUG AND ALCOHOL TESTING FOR SCHOOL BUS
DRIVERS 64**

Approve the second reading of revised Board Policy 4112.42;
Drug and Alcohol Testing for School Bus Drivers.

**E.1.4. SECOND READING OF REVISED BOARD POLICY 5141.4;
CHILD ABUSE PREVENTION AND REPORTING 69**

Approve the second reading of revised Board Policy 5141.4;
Child Abuse Prevention and Reporting.

E.2. INSTRUCTION CONSENT ITEMS -None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from December 16, 2021 through January 6, 2022. (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

E.3.2. DONATIONS

74

Accept the listed donations from Joseph W. Martinez; DonorsChoose.org; and Kaiser Permanente Redlands Clinic c/o Kalisha D. Markham, and request that a letter of appreciation be sent to the donor.

E.3.3. AMENDMENT TO AGREEMENTS FOR EXTRA-CURRICULAR WITH CERTIFIED TRANSPORTATION SERVICES, INC., HOT DOGGER TOURS(DBA/GOLD COAST TOURS), H & L CHARTER, AND VISSER BUS SERVICES

75

Amend the agreement with Certified Transportation Services, Inc., Hot Dogger Tours (DBA/Gold Coast Tours), H & L Charter, and Visser Bus to increase the cost by \$45,000.00 for each vendor for a total cost not-to-exceed \$90,000.00, payable to each vendor. All other terms of the agreement will remain the same. The overall cost for all vendors shall not exceed \$180,000.00, and will be paid from the General Fund, Associated Student Body (ASB), Parent Organizations, and/or other donations.

E.3.4. AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF HARDWARE FROM DI TECHNOLOGY GROUP INC., DBA DATA IMPRESSIONS UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 3-21-12-1000

76

Authorize the purchase, warranty, and installation of hardware from DI Technology Group Inc., dba Data Impressions utilizing California Multiple Award Schedule (CMAS) Number 3-21-12-1000, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

- E.3.5. SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS** 77
- Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
- E.3.6. AGREEMENT WITH ACTIVE EDUCATION - KORDYAK ELEMENTARY SCHOOL** 78
- Approve an agreement with Active Education to provide a Character Education Program at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022, at a cost not-to-exceed \$14,025.00, and to be paid from the General Fund (Title I).
- E.3.7. AGREEMENT WITH ACTIVE EDUCATION - MYERS ELEMENTARY SCHOOL** 79
- Approve an agreement with Active Education to provide a Character Education Program at Myers Elementary School, effective January 27, 2022 through June 2, 2022, at a cost not-to-exceed \$12,400.00, and to be paid from the General Fund.
- E.3.8. AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, NEUROFEEDBACK CLINIC** 80
- Amend the agreement with California State University San Bernardino, Neurofeedback Clinic to provide assessments and treatment to an additional student at an additional cost not-to-exceed \$3,000.00 for a total cost not-to-exceed \$6,000.00 altogether, effective January 27, 2021 through June 30, 2022, and to be paid from the General Fund (Special Services Fund). All other terms of the agreement will remain the same.
- E.3.9. AGREEMENT WITH CURLS, COILS, AND CROWNS** 81
- Approve a renewal agreement with Curls, Coils, and Crowns to provide an enrichment program for African American girls and provide parent workshops at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022, at a cost not-to-exceed \$8,500.00, and to be paid from the General Fund (Title I).

E.3.10.	AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.	83
	Approve an agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide an Independent Educational Evaluation (IEE), effective January 27, 2022 through June 30, 2022, at a cost not-to-exceed \$17,400.00, and to be paid from the General Fund (Special Services Fund).	
E.3.11.	AGREEMENT WITH MORNINGSTAR EDUCATIONAL & PSYCHOLOGICAL SERVICES, INC.	84
	Approve an agreement with Morningstar Educational & Psychological Services to provide neurofeedback intervention for students, professional development and resources for staff during the 2021-2022 school year, effective January 27, 2022 through June 30, 2022, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund (Special Services Fund).	
E.3.12.	RIALTO ADULT SCHOOL PHARMACY TECHNICIAN PARTNERSHIPS	85
	Approve the Rialto Adult School Pharmacy Technician Internship Program for students to be able to do internships at no cost to the district from January 27, 2022 through June 30, 2025, at no cost to the District.	
E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1270 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	86
	Approve Personnel Report No. 1270 for classified and certificated employees.	
E.6.	MINUTES	
E.6.1.	MINUTES OF REGULAR BOARD OF EDUCATION MEETING HELD JANUARY 12, 2022	96
	Approve the minutes of the Regular Board of Education meeting held January 12, 2022.	

F. DISCUSSION/ACTION ITEMS 114

F.1. ANNUAL AUDITED FINANCIAL REPORT 115

Moved _____

Seconded _____

Accept the Fiscal Year 2020-2021 Annual Audited Financial Report completed by Eide Bailly LLP.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.2. ANNUAL AUDITED GENERAL OBLIGATION BOND (G.O.), MEASURE Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2020-2021 116

Moved _____

Seconded _____

Accept the Fiscal Year 2020-2021 Annual General Obligation (G.O.), Measure Y, Financial and Performance Audit completed by Eide Bailly LLP.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.3. AWARD BID NO. 21-22-006 TO SJD&B INC. FOR THE DR. JOHN R. KAZALUNAS EDUCATION CENTER (KEC) ANNEX BUILDING RENOVATION PROJECT

117

Moved _____

Seconded _____

Award Bid No. 21-22-006 for the Dr. John R. Kazalunas Education Center (KEC) Annex Building Renovation to SJD&B Inc. for a total cost not-to-exceed \$3,037,000.00, which includes a \$100,000.00 allowance for unforeseen conditions, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.4. ADOPTION OF RESOLUTION NO. 21-22-25 – APPROVING A DISTRICT PERSONNEL SYSTEM AGREEMENT WITH MANN INFOCOM INC., DBA HELIOS ED AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

118

Moved _____

Seconded _____

Approve Resolution No. 21-22-25 – Approving a District Personnel System Agreement with Mann InfoCom Inc., dba Helios Ed and Delegating Authority to Take Related Actions, at a cost not-to-Exceed \$297,940.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.5. RESOLUTION NO. 21-22-26 - REMUNERATION

122

Moved _____

Seconded _____

Adopt Resolution No. 21-22-26 excusing the absence of Board Member Dina Walker from the Wednesday, January 12, 2022, regular meeting of the Board of Education.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.6. RESOLUTION NO. 21-22-29 - IN SUPPORT OF ASSEMBLY BILL NO. 75, KINDERGARTEN-COMMUNITY COLLEGES PUBLIC EDUCATION FACILITIES BOND ACT OF 2022

123

Moved _____

Seconded _____

Adopt Resolution No. 21-22-29 in support of Assembly Bill 75, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.7. CALIFORNIA VOTING RIGHTS ACT - ADOPTION OF TRUSTEE AREA MAP

Moved _____

Seconded _____

Adopt a preferred trustee area boundary map.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.8. CALIFORNIA VOTING RIGHTS ACT - ADOPTION OF ELECTION SEQUENCING SCHEDULE

Moved _____

Seconded _____

Adopt a preferred election sequencing schedule for the adopted map.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.9. RESOLUTION NO. 21-22-27 - INITIATING A PROPOSAL TO THE SAN BERNARDINO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION FOR THE ADOPTION OF BY-TRUSTEE AREA ELECTIONS

125

Moved _____

Seconded _____

Adopt Resolution No. 21-22-27 initiating a proposal to the San Bernardino County Committee on school District organization for the adoption of by-trustee area elections.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.10. RESOLUTION NO. 21-22-28 - REQUESTING THE COUNTY COMMITTEE WAIVE REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREA ELECTIONS

135

Moved _____

Seconded _____

Adopt Resolution No. 21-22-28 requesting the County Committee waive requirement for voter approval of the transition to trustee areas (SB 442).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.11. REINSTATEMENT

Moved _____

Seconded _____

Case Numbers:

19-20-52

18-19-29

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 9, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

PRESENTATIONS

▶ TRUSTEE AREA PROCESS

DATE	ACTIVITY
September 22, 2021	Board Meeting: First Pre-Map Public Hearing and Presentation
October 6, 2021	Board Meeting: Second Pre-Map Public Hearing
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	Board Meeting: First Public Hearing on Trustee Area Scenarios
December 15, 2021	Board Meeting: Second Public Hearing on Trustee Area Scenarios
January 26, 2022	Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

▶ CONSIDERATIONS IN TRUSTEE AREAS



Each area shall contain nearly equal number of inhabitants



Follow man-made and natural geographic features, as much as possible



Drawn to comply with the Federal Voting Rights Act



Respect incumbency, if possible



Compact and contiguous, as much as possible



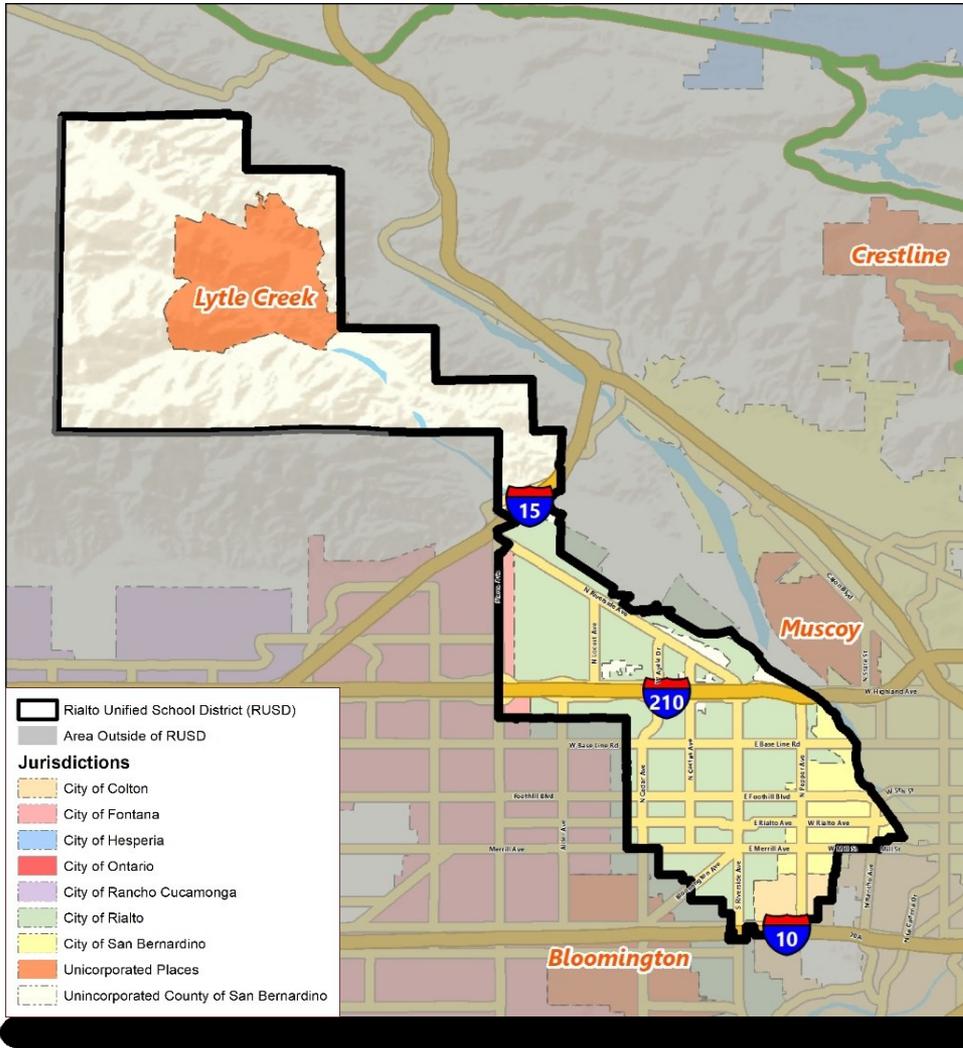
Other local considerations (i.e., school boundaries, locations of school sites)



Respect communities of interest, as much as possible

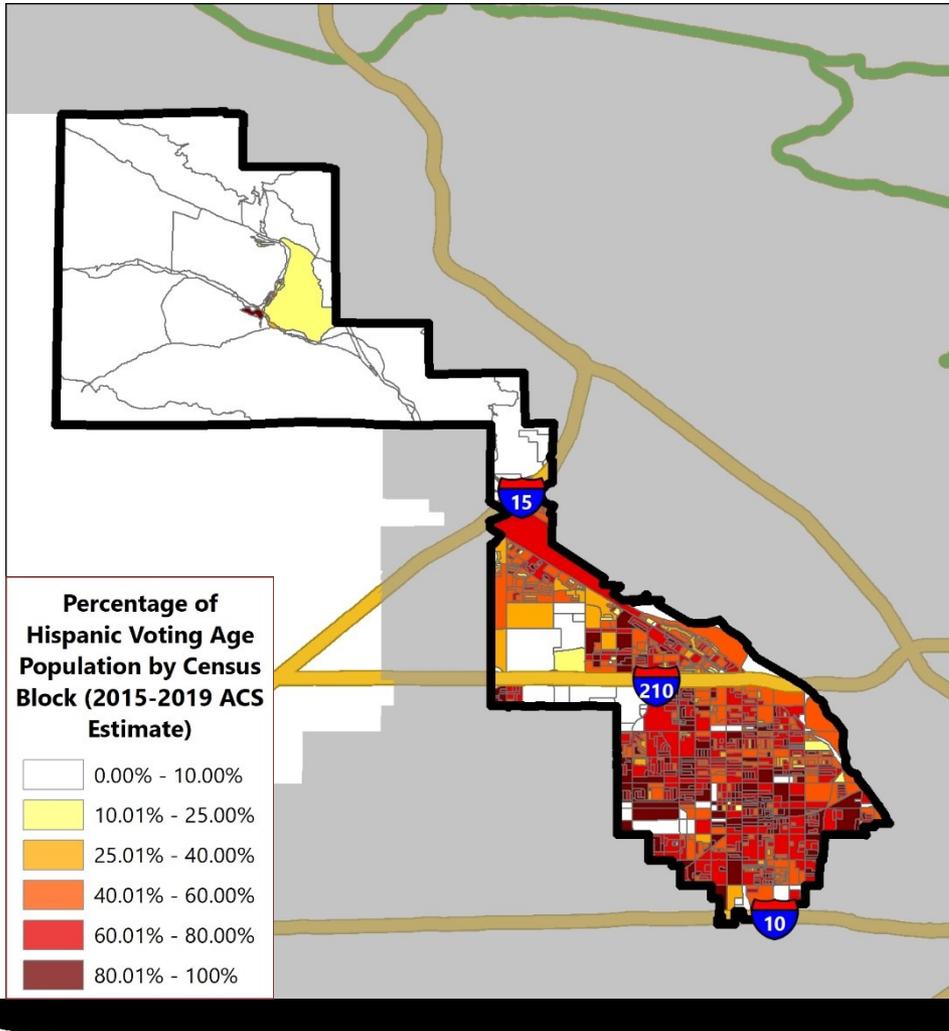
► DISTRICT DEMOGRAPHICS

2020 CENSUS DATA



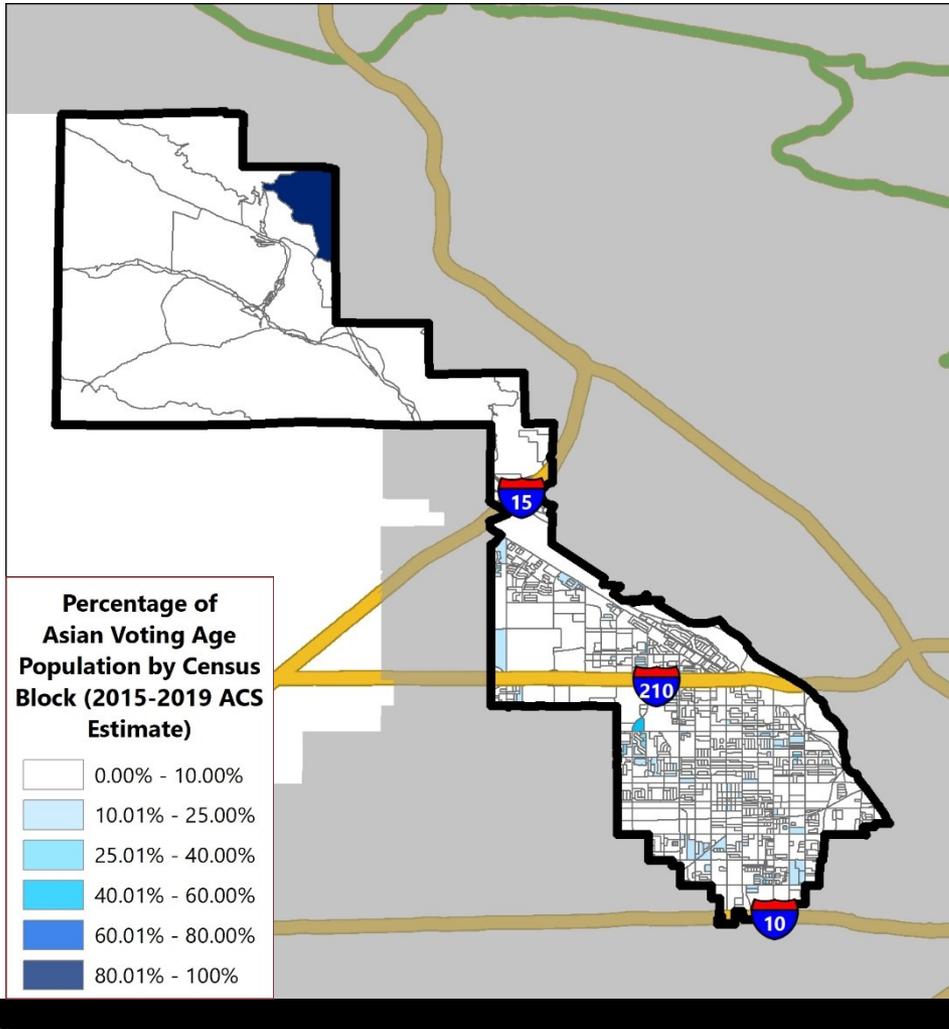
Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
Total	128,940	100%	93,739	100%

▶ DISTRICT DEMOGRAPHICS
HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



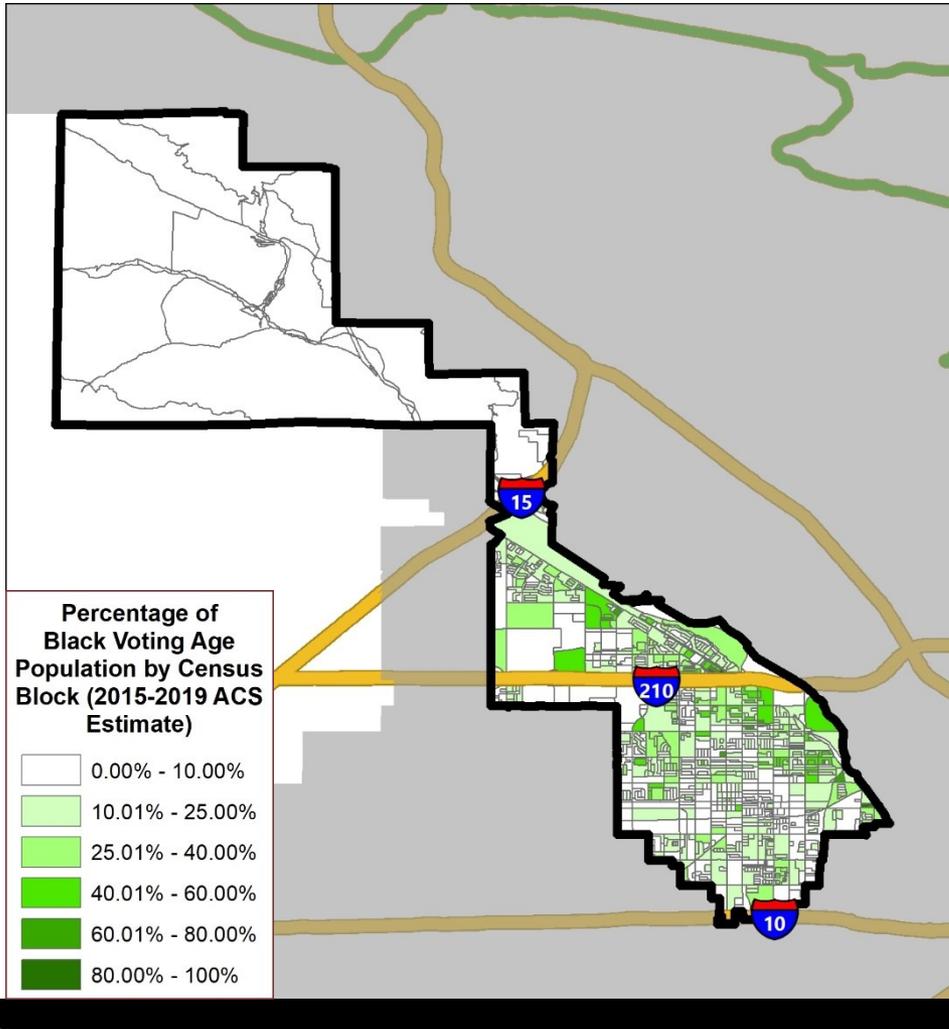
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

▶ DISTRICT DEMOGRAPHICS
ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

▶ DISTRICT DEMOGRAPHICS
BLACK CITIZEN VOTING AGE POPULATION ESTIMATES

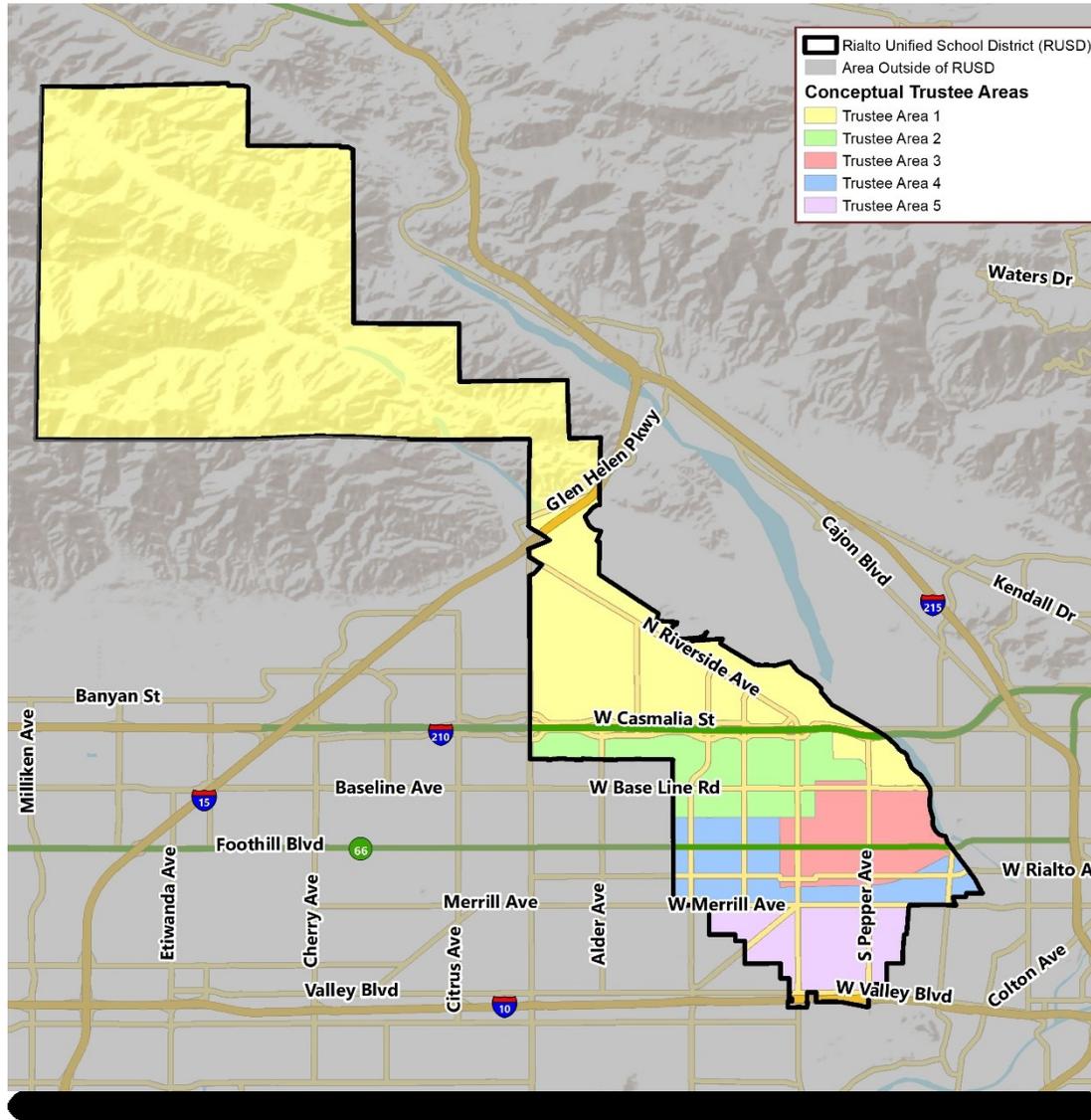


Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%



SCENARIOS

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 1

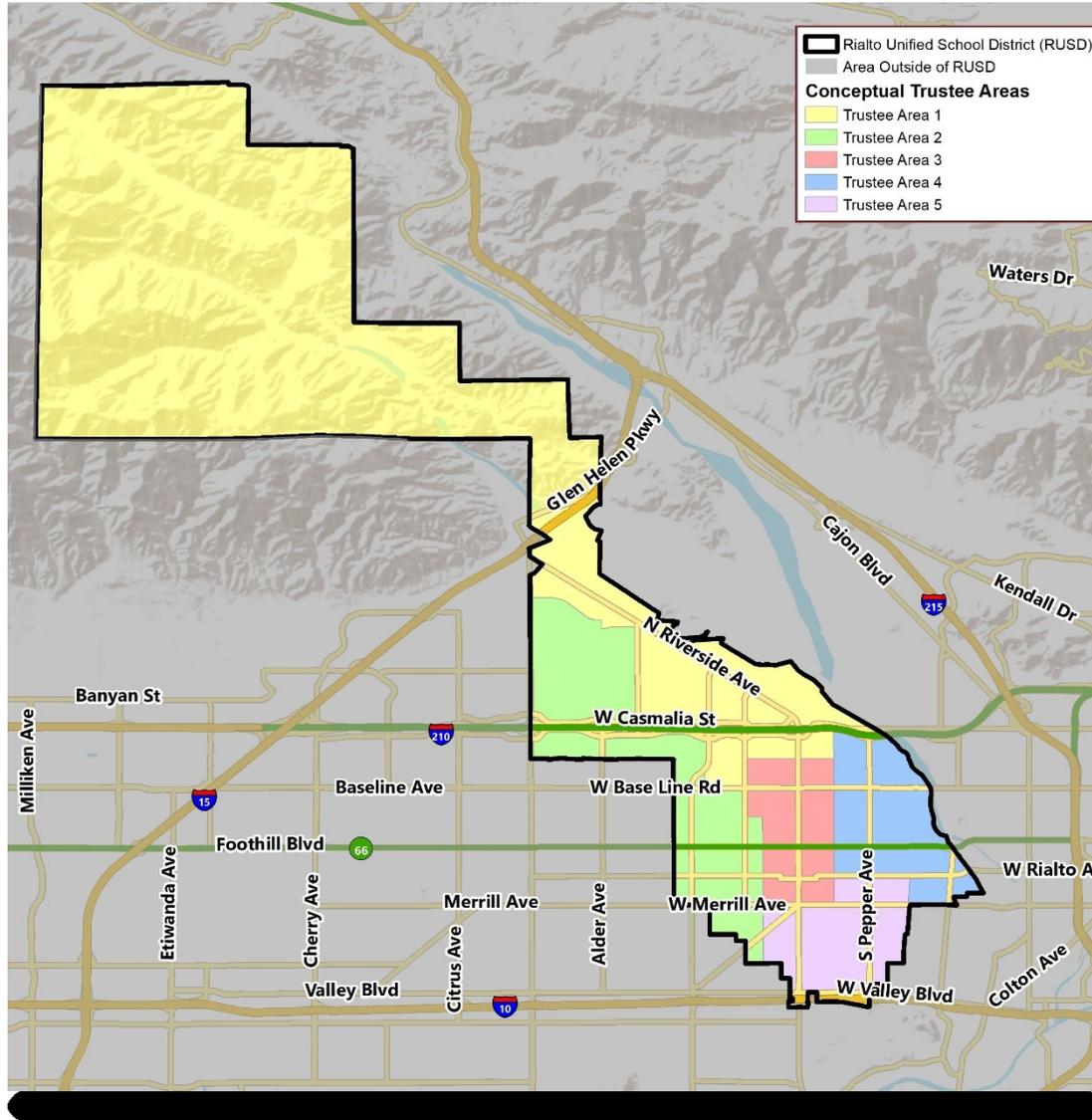


► **DEMOGRAPHICS**
SCENARIO 1

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.3%
--------------------------	----------------	---------------------------------	---------------	------------------	-------------

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP								
Population	25,314	17,033	25,705	15,405	26,424	13,579	25,704	12,896	25,793	13,721
Population Variance	-1.8%	N/A	-0.3%	N/A	2.5%	N/A	-0.3%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.1%	72.9%	64.5%	79.8%	65.9%	81.4%	73.4%	79.4%	66.5%
White	18.8%	24.1%	7.4%	12.5%	7.3%	13.1%	6.5%	9.1%	7.4%	15.0%
Black/African American	14.9%	20.2%	13.8%	18.8%	9.1%	16.5%	8.5%	14.6%	7.6%	12.8%
Asian	4.2%	3.1%	3.1%	3.1%	1.5%	2.5%	1.5%	2.2%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.3%	2.0%	1.3%	0.4%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	0.4%	0.2%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 2

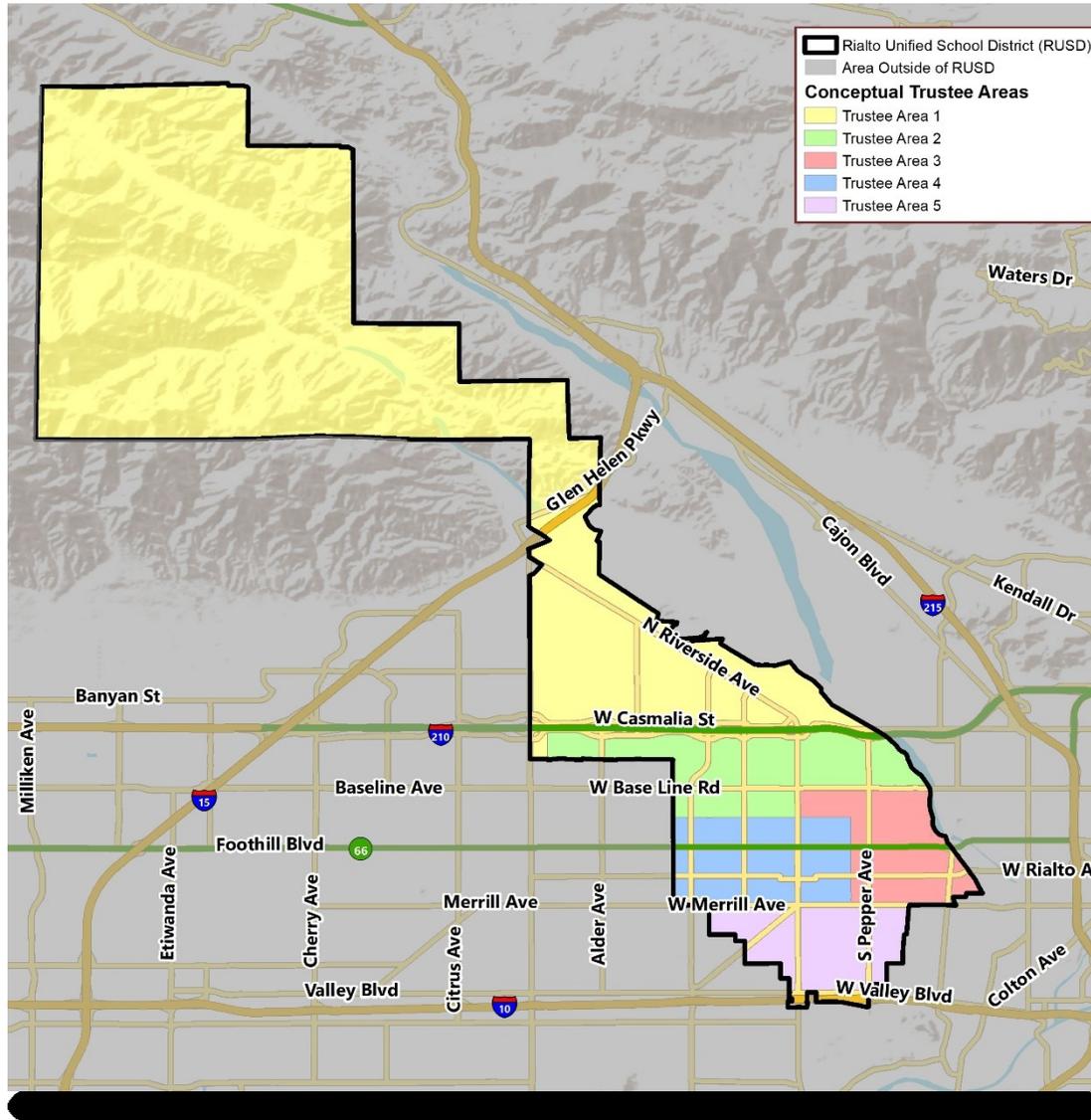


► **DEMOGRAPHICS**
SCENARIO 2

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.4%
--------------------------	----------------	---------------------------------	---------------	------------------	-------------

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP								
Population	26,194	18,059	25,838	14,785	25,457	13,232	25,157	12,574	26,294	13,984
Population Variance	1.6%	N/A	0.2%	N/A	-1.3%	N/A	-2.4%	N/A	2.0%	N/A
Hispanic/Latino	61.5%	54.5%	71.6%	65.2%	79.0%	69.3%	79.8%	63.9%	80.2%	68.0%
White	16.0%	20.3%	10.3%	14.9%	6.6%	12.4%	6.6%	11.4%	7.4%	14.9%
Black/African American	15.2%	21.5%	11.4%	15.2%	10.3%	14.9%	9.7%	20.0%	7.2%	11.6%
Asian	3.7%	2.6%	3.3%	3.7%	1.7%	2.0%	1.7%	2.9%	3.2%	3.9%
Two or More Races	2.4%	1.0%	2.1%	0.8%	1.3%	1.3%	1.2%	1.8%	1.3%	1.4%
Other	0.6%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	0.1%	0.0%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3

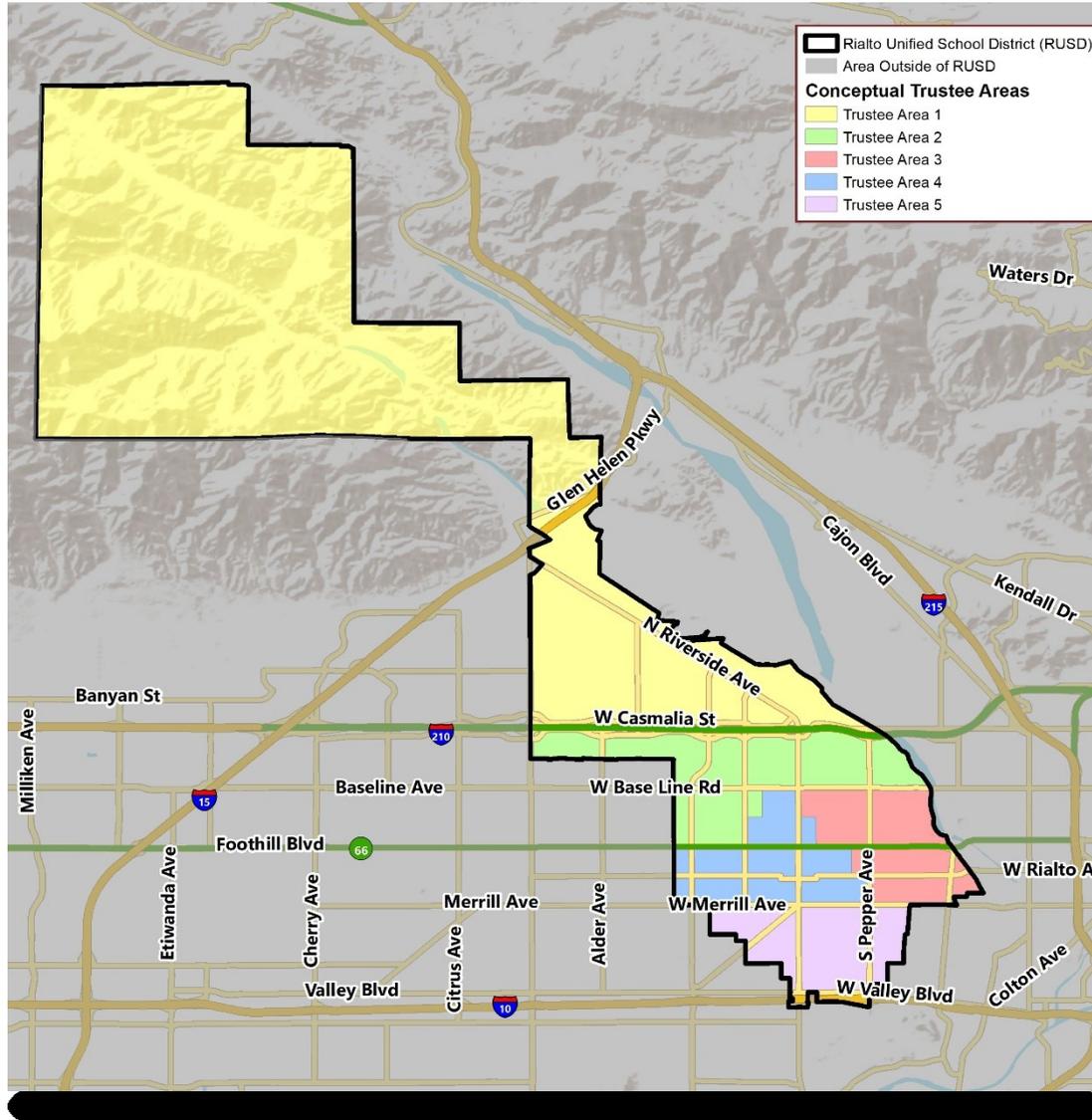


► **DEMOGRAPHICS**
SCENARIO 3

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.7%
--------------------------	----------------	---------------------------------	---------------	------------------	-------------

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP								
Population	25,274	16,820	25,347	15,280	26,044	13,151	26,482	13,662	25,793	13,721
Population Variance	-2.0%	N/A	-1.7%	N/A	1.0%	N/A	2.7%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.7%	72.5%	63.0%	80.3%	66.5%	81.2%	73.2%	79.4%	66.5%
White	19.0%	24.2%	7.2%	12.4%	7.0%	12.6%	6.8%	10.0%	7.4%	15.0%
Black/African American	14.7%	19.5%	14.3%	20.4%	8.9%	16.4%	8.5%	14.1%	7.6%	12.8%
Asian	4.3%	3.1%	3.0%	3.2%	1.7%	3.0%	1.3%	1.7%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.2%	1.6%	1.4%	0.8%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.4%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.2%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 4

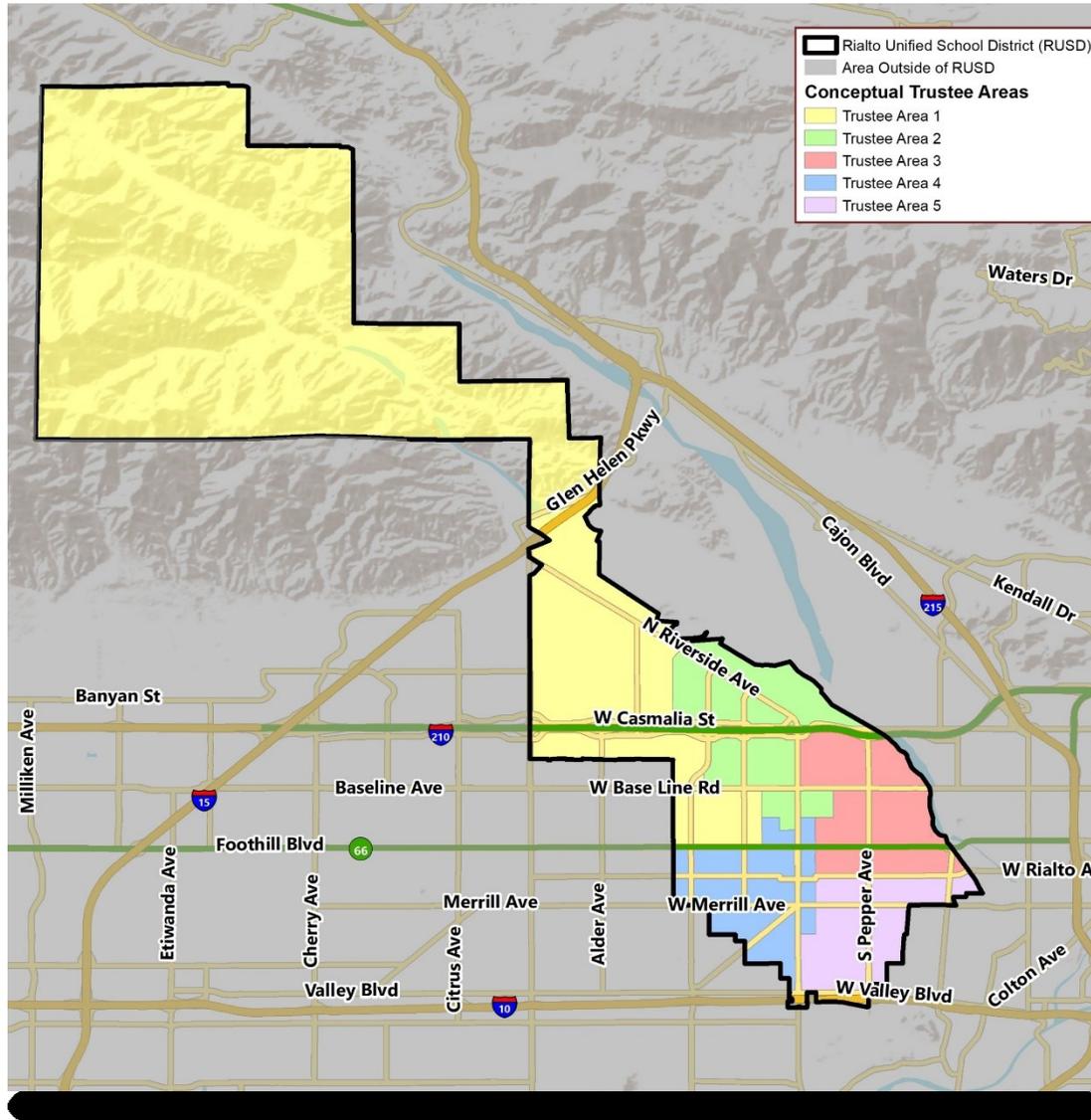


► **DEMOGRAPHICS**
SCENARIO 4

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	9.4%
--------------------------	----------------	---------------------------------	---------------	------------------	-------------

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP								
Population	24,393	16,515	26,349	15,804	26,806	13,419	25,599	13,175	25,793	13,721
Population Variance	-5.4%	N/A	2.2%	N/A	3.9%	N/A	-0.7%	N/A	0.0%	N/A
Hispanic/Latino	57.4%	51.0%	71.1%	63.5%	80.5%	66.7%	82.3%	73.2%	79.4%	66.5%
White	19.2%	24.5%	8.0%	12.2%	6.8%	12.1%	6.3%	10.5%	7.4%	15.0%
Black/African American	14.9%	19.8%	14.5%	20.0%	8.8%	16.6%	8.1%	13.6%	7.6%	12.8%
Asian	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Two or More Races	4.3%	3.2%	3.3%	3.7%	1.6%	2.9%	1.1%	1.1%	3.4%	4.0%
Other	0.3%	0.2%	0.5%	0.0%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.8%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	2.7%	1.3%	1.9%	0.4%	1.2%	1.6%	1.4%	1.3%	1.3%	1.6%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 5A



► **DEMOGRAPHICS**
SCENARIO 5A

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.8%
--------------------------	----------------	---------------------------------	---------------	------------------	-------------

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP								
Population	26,411	16,282	25,185	15,999	25,736	13,840	25,606	12,813	26,002	13,700
Population Variance	2.4%	N/A	-2.3%	N/A	-0.2%	N/A	-0.7%	N/A	0.8%	N/A
Hispanic/Latino	62.6%	55.6%	70.0%	62.3%	78.4%	63.6%	79.8%	68.9%	81.1%	69.5%
White	15.5%	21.1%	10.2%	16.3%	7.2%	11.3%	7.2%	11.4%	6.8%	14.3%
Black/African American	13.2%	17.3%	14.2%	18.5%	10.3%	20.6%	9.0%	15.2%	7.1%	12.1%
Asian	0.4%	0.1%	0.3%	0.0%	0.2%	0.1%	0.3%	0.3%	0.2%	0.1%
Two or More Races	5.0%	4.8%	2.2%	1.8%	1.8%	2.7%	1.7%	2.5%	2.9%	3.2%
Other	0.4%	0.1%	0.3%	0.1%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.6%	0.0%	0.6%	0.0%	0.4%	0.0%	0.3%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	2.3%	1.0%	2.0%	1.1%	1.4%	1.7%	1.5%	1.6%	1.1%	0.8%



QUESTIONS

PUBLIC HEARING

Rialto Unified School District

182 East Walnut Ave

Rialto, CA 92376

****PLEASE POST****

NOTICE OF PUBLIC HEARING

The Rialto Unified School District will hold a third public hearing on January 26, 2022, to gather public input regarding the potential composition of trustee area boundaries.

The Rialto Unified School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On August 25, 2021, the Board adopted Resolution No. 20-21-09, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area.

On September 22, 2021, the District’s demographers, Cooperative Strategies, presented information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On October 6, 2021, the District’s demographers, Cooperative Strategies, again presented information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 10, 2021, the District timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On November 17, 2021, the District’s demographers presented the proposed trustee area maps to the Board. Following the presentation, the Board held the first of two statutorily required public hearings to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

On December 8, 2021, the District again timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On December 15, 2021, the District’s demographers presented the proposed trustee area maps to the Board. Following the presentation, the Board held the second statutorily required public hearing to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

On January 19, 2022, the District again timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On January 26, 2022, the District’s demographers will present the proposed trustee area maps to the Board. Following the presentation, the Board will hold the third statutorily required public hearing to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

The public hearing is scheduled as follows:

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Wednesday, January 26, 2022	6:00 p.m. or thereafter	Rialto Unified School District Board Room 182 East Walnut Ave Rialto, CA 92376

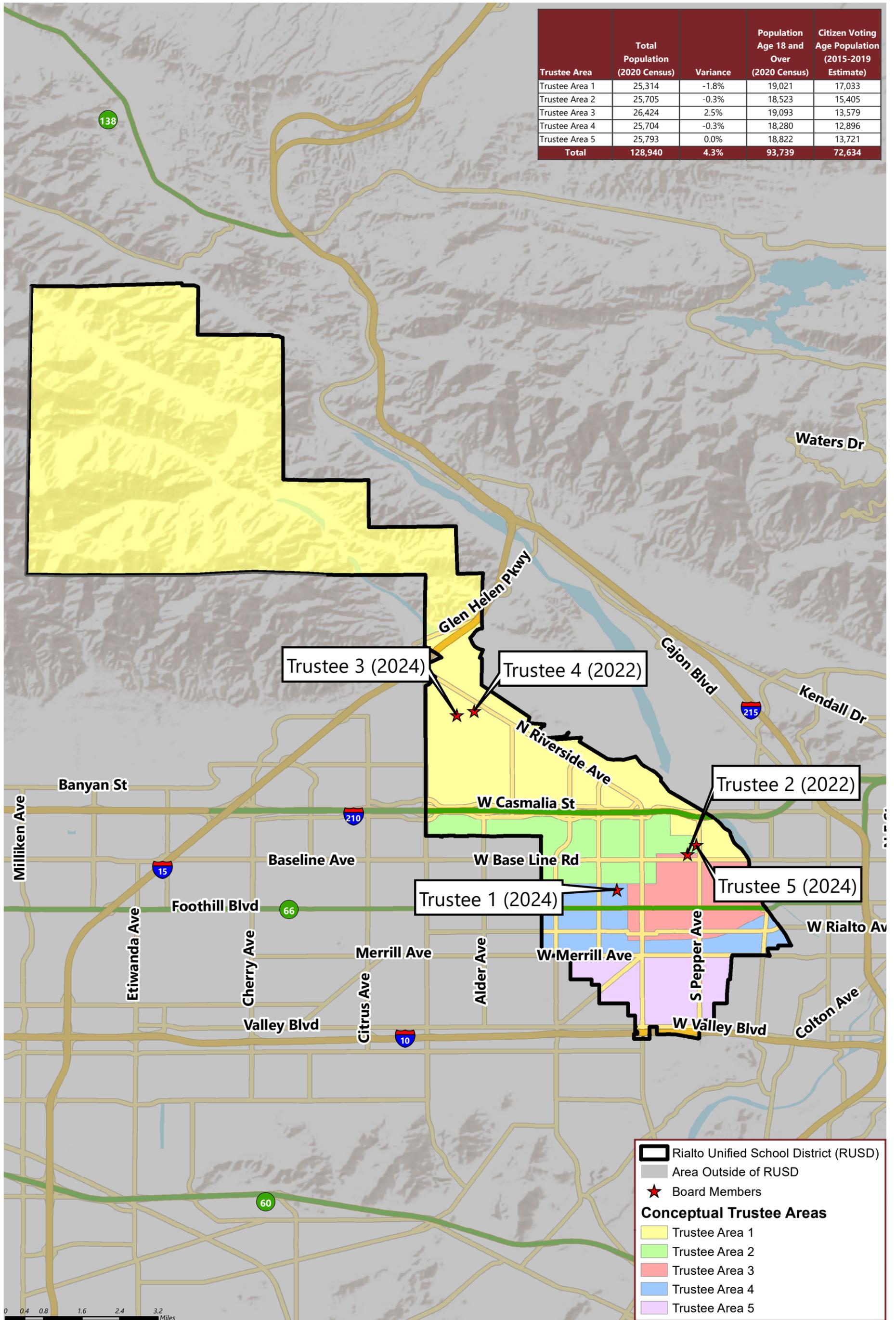
The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link: <https://kec.rialto.k12.ca.us/domain/1197>

If you have any questions regarding this public hearing, please contact Martha Degortari, Executive Administrative Agent, Superintendent’s Office at (909) 820-7700, ext. 2124, or mdegorta@rialtousd.org.

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 1

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	25,314	-1.8%	19,021	17,033
Trustee Area 2	25,705	-0.3%	18,523	15,405
Trustee Area 3	26,424	2.5%	19,093	13,579
Trustee Area 4	25,704	-0.3%	18,280	12,896
Trustee Area 5	25,793	0.0%	18,822	13,721
Total	128,940	4.3%	93,739	72,634



0 0.4 0.8 1.6 2.4 3.2 Miles
November 2021

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 1

Total Population:	128,940	Ideal Population:	25,788	Variance:	4.3%
--------------------------	----------------	--------------------------	---------------	------------------	-------------

Total Population (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	25,314	25,705	26,424	25,704	25,793
Population Variance	-474	-83	636	-84	5
	-1.8%	-0.3%	2.5%	-0.3%	0.0%
Hispanic/Latino	57.9%	72.9%	79.8%	81.4%	79.4%
White	18.8%	7.4%	7.3%	6.5%	7.4%
Black/ African American	14.9%	13.8%	9.1%	8.5%	7.6%
American Indian/ Alaska Native	0.3%	0.3%	0.2%	0.2%	0.2%
Asian	4.2%	3.1%	1.5%	1.5%	3.4%
Native Hawaiian/ Other Pacific Islander	0.4%	0.3%	0.3%	0.3%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.7%	1.8%	1.3%	1.3%	1.3%

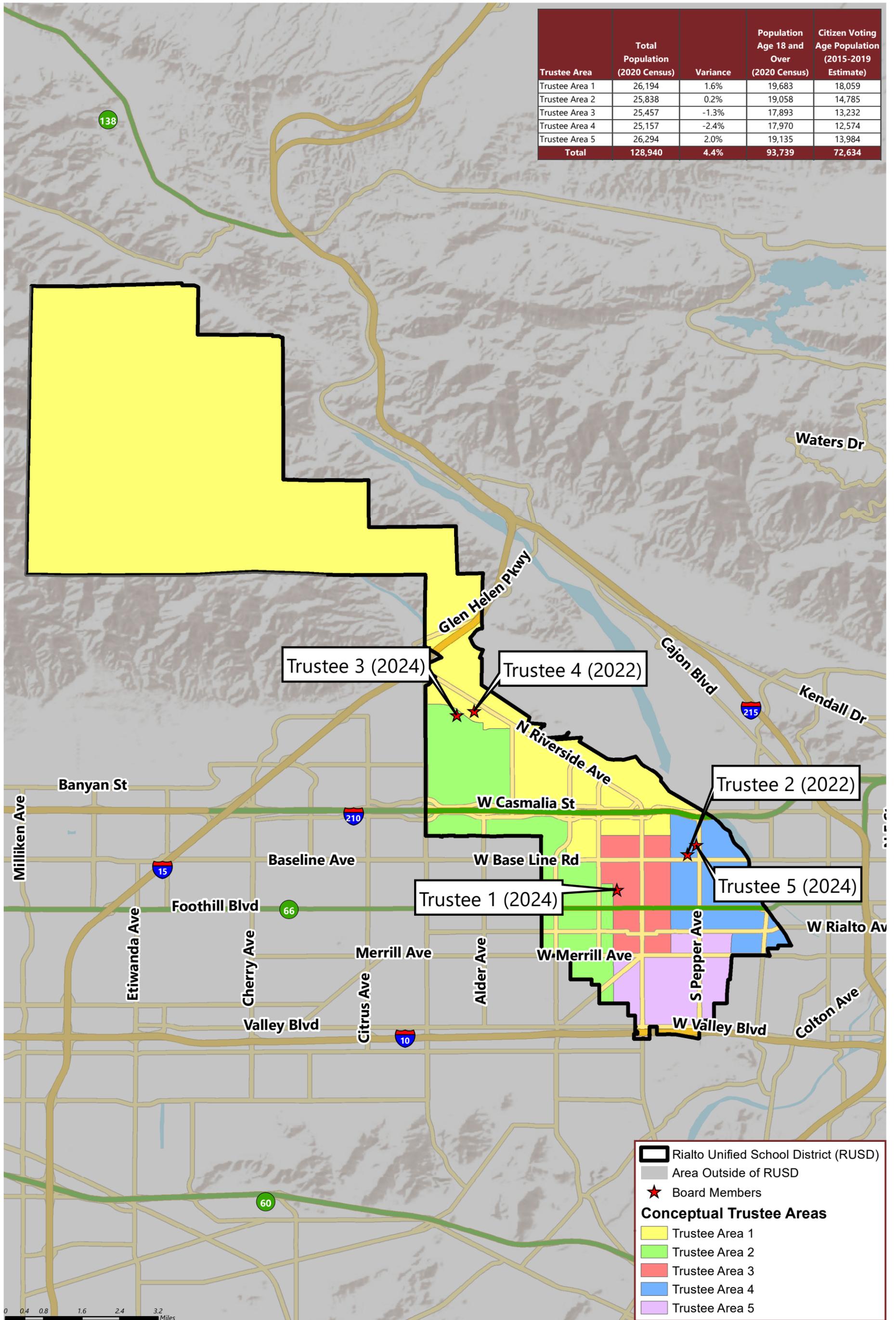
Population 18 and Over (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	19,021	18,523	19,093	18,280	18,822
Hispanic/Latino	54.5%	70.4%	77.0%	79.4%	76.6%
White	20.8%	8.6%	8.8%	7.9%	8.5%
Black/ African American	16.5%	14.9%	10.2%	8.8%	8.5%
American Indian/ Alaska Native	0.3%	0.3%	0.3%	0.2%	0.3%
Asian	4.6%	3.5%	1.7%	1.8%	4.1%
Native Hawaiian/ Other Pacific Islander	0.3%	0.2%	0.3%	0.3%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.3%	1.7%	1.3%	1.2%	1.3%

Citizens by Voting Age Population Estimate (2015-2019)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	17,033	15,405	13,579	12,896	13,721
Hispanic/Latino	51.1%	64.5%	65.9%	73.4%	66.5%
White	24.1%	12.5%	13.1%	9.1%	15.0%
Black/ African American	20.2%	18.8%	16.5%	14.6%	12.8%
American Indian/ Alaska Native	0.0%	0.2%	0.0%	0.3%	0.1%
Asian	3.1%	3.1%	2.5%	2.2%	4.0%
Native Hawaiian/ Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.3%	0.8%	2.0%	0.4%	1.6%

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 2

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	26,194	1.6%	19,683	18,059
Trustee Area 2	25,838	0.2%	19,058	14,785
Trustee Area 3	25,457	-1.3%	17,893	13,232
Trustee Area 4	25,157	-2.4%	17,970	12,574
Trustee Area 5	26,294	2.0%	19,135	13,984
Total	128,940	4.4%	93,739	72,634



0 0.4 0.8 1.6 2.4 3.2 Miles
November 2021

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 2

Total Population:	128,940	Ideal Population:	25,788	Variance:	4.4%
--------------------------	----------------	--------------------------	---------------	------------------	-------------

Total Population (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	26,194	25,838	25,457	25,157	26,294
Population Variance	406	50	-331	-631	506
	1.6%	0.2%	-1.3%	-2.4%	2.0%
Hispanic/Latino	61.5%	71.6%	79.0%	79.8%	80.2%
White	16.0%	10.3%	6.6%	6.6%	7.4%
Black/ African American	15.2%	11.4%	10.3%	9.7%	7.2%
American Indian/ Alaska Native	0.3%	0.3%	0.3%	0.2%	0.2%
Asian	3.7%	3.3%	1.7%	1.7%	3.2%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	0.4%	0.1%
Other	0.6%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.4%	2.1%	1.3%	1.2%	1.3%

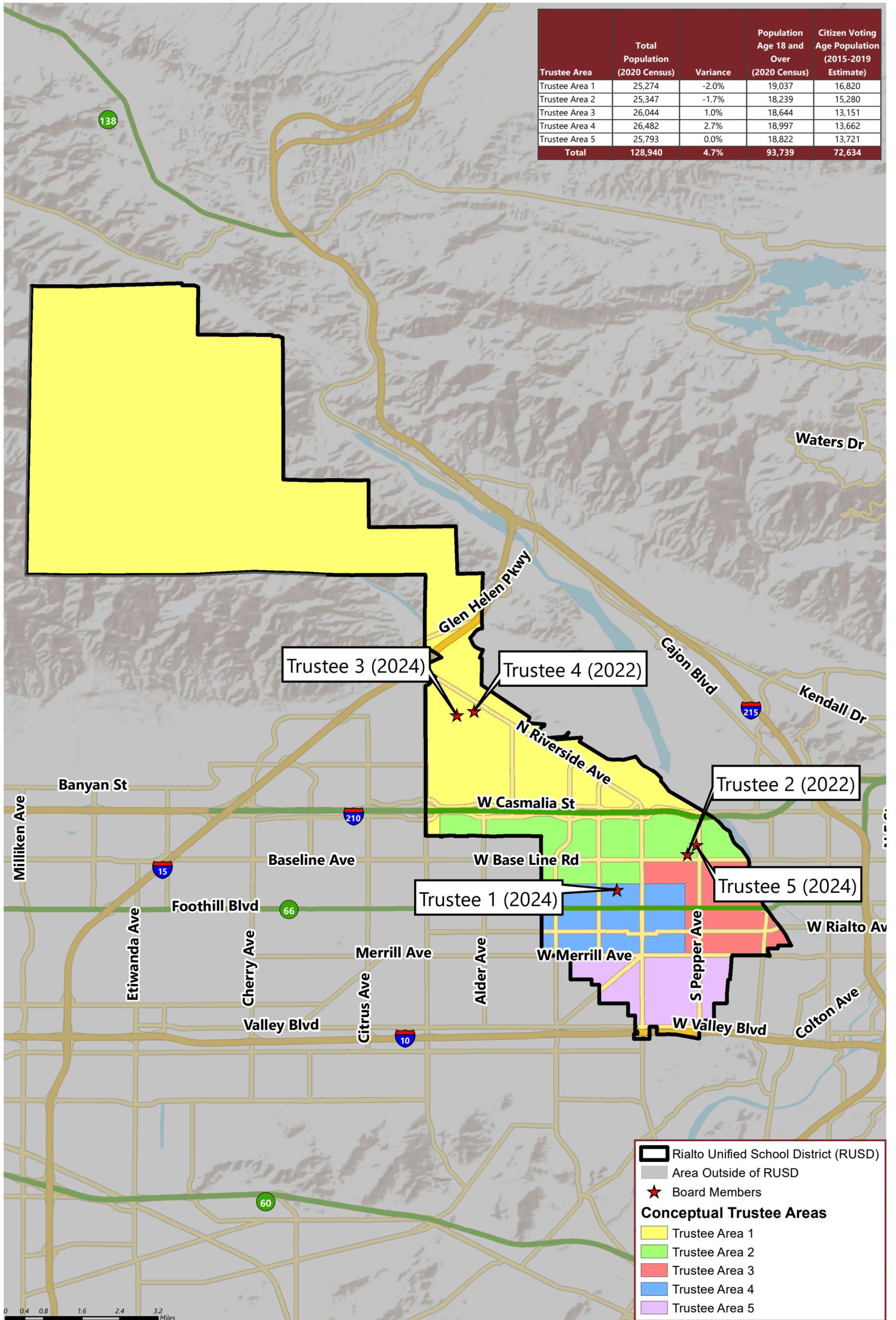
Population 18 and Over (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	19,683	19,058	17,893	17,970	19,135
Hispanic/Latino	57.9%	69.5%	76.7%	77.2%	77.4%
White	17.9%	11.5%	8.1%	8.0%	8.6%
Black/ African American	16.9%	12.2%	10.9%	10.7%	8.0%
American Indian/ Alaska Native	0.3%	0.3%	0.3%	0.2%	0.3%
Asian	4.1%	3.7%	2.0%	2.1%	3.7%
Native Hawaiian/ Other Pacific Islander	0.2%	0.3%	0.3%	0.4%	0.2%
Other	0.6%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.1%	1.9%	1.4%	1.1%	1.2%

Citizens by Voting Age Population Estimate (2015-2019)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	18,059	14,785	13,232	12,574	13,984
Hispanic/Latino	54.5%	65.2%	69.3%	63.9%	68.0%
White	20.3%	14.9%	12.4%	11.4%	14.9%
Black/ African American	21.5%	15.2%	14.9%	20.0%	11.6%
American Indian/ Alaska Native	0.1%	0.2%	0.2%	0.0%	0.1%
Asian	2.6%	3.7%	2.0%	2.9%	3.9%
Native Hawaiian/ Other Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.0%	0.8%	1.3%	1.8%	1.4%

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 3

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	25,274	-2.0%	19,037	16,820
Trustee Area 2	25,347	-1.7%	18,239	15,280
Trustee Area 3	26,044	1.0%	18,644	13,151
Trustee Area 4	26,482	2.7%	18,997	13,662
Trustee Area 5	25,793	0.0%	18,822	13,721
Total	128,940	4.7%	93,739	72,634



0 0.4 0.8 1.6 2.4 3.2 Miles
November 2021

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 3

Total Population:	128,940	Ideal Population:	25,788	Variance:	4.7%
--------------------------	----------------	--------------------------	---------------	------------------	-------------

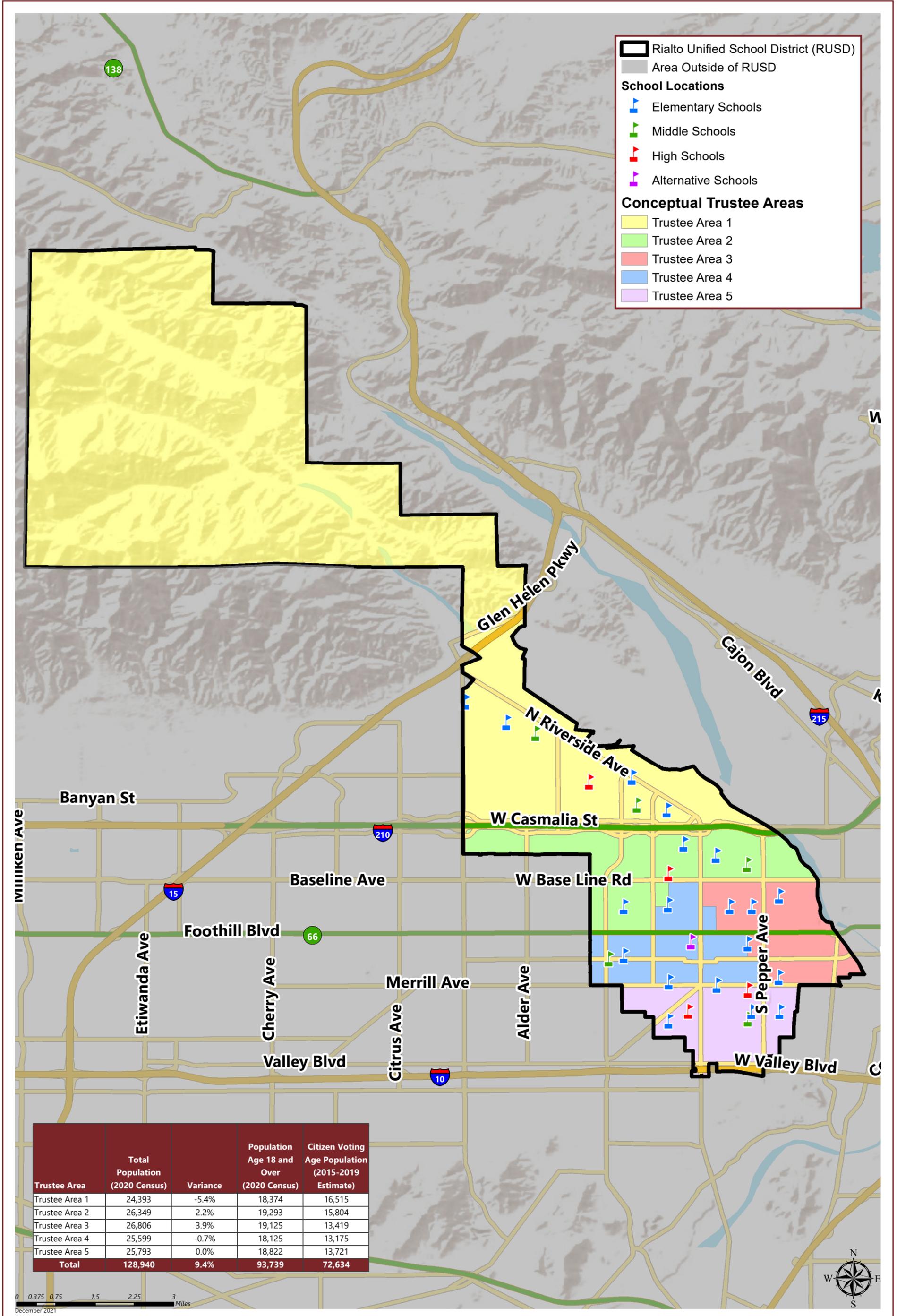
Total Population (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	25,274	25,347	26,044	26,482	25,793
Population Variance	-514	-441	256	694	5
	-2.0%	-1.7%	1.0%	2.7%	0.0%
Hispanic/Latino	57.9%	72.5%	80.3%	81.2%	79.4%
White	19.0%	7.2%	7.0%	6.8%	7.4%
Black/ African American	14.7%	14.3%	8.9%	8.5%	7.6%
American Indian/ Alaska Native	0.4%	0.3%	0.2%	0.2%	0.2%
Asian	4.3%	3.0%	1.7%	1.3%	3.4%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	0.3%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.7%	1.8%	1.2%	1.4%	1.3%

Population 18 and Over (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	19,037	18,239	18,644	18,997	18,822
Hispanic/Latino	54.6%	69.9%	77.7%	79.0%	76.6%
White	21.0%	8.5%	8.6%	8.1%	8.5%
Black/ African American	16.2%	15.5%	9.7%	9.1%	8.5%
American Indian/ Alaska Native	0.4%	0.3%	0.3%	0.2%	0.3%
Asian	4.6%	3.5%	1.9%	1.5%	4.1%
Native Hawaiian/ Other Pacific Islander	0.2%	0.3%	0.3%	0.3%	0.2%
Other	0.8%	0.3%	0.4%	0.4%	0.5%
Two or More Races	2.3%	1.7%	1.1%	1.3%	1.3%

Citizens by Voting Age Population Estimate (2015-2019)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	16,820	15,280	13,151	13,662	13,721
Hispanic/Latino	51.7%	63.0%	66.5%	73.2%	66.5%
White	24.2%	12.4%	12.6%	10.0%	15.0%
Black/ African American	19.5%	20.4%	16.4%	14.1%	12.8%
American Indian/ Alaska Native	0.0%	0.2%	0.0%	0.3%	0.1%
Asian	3.1%	3.2%	3.0%	1.7%	4.0%
Native Hawaiian/ Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.3%	0.8%	1.6%	0.8%	1.6%

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 4



RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 4

Total Population:	128,940	Ideal Population:	25,788	Variance:	9.4%
--------------------------	----------------	--------------------------	---------------	------------------	-------------

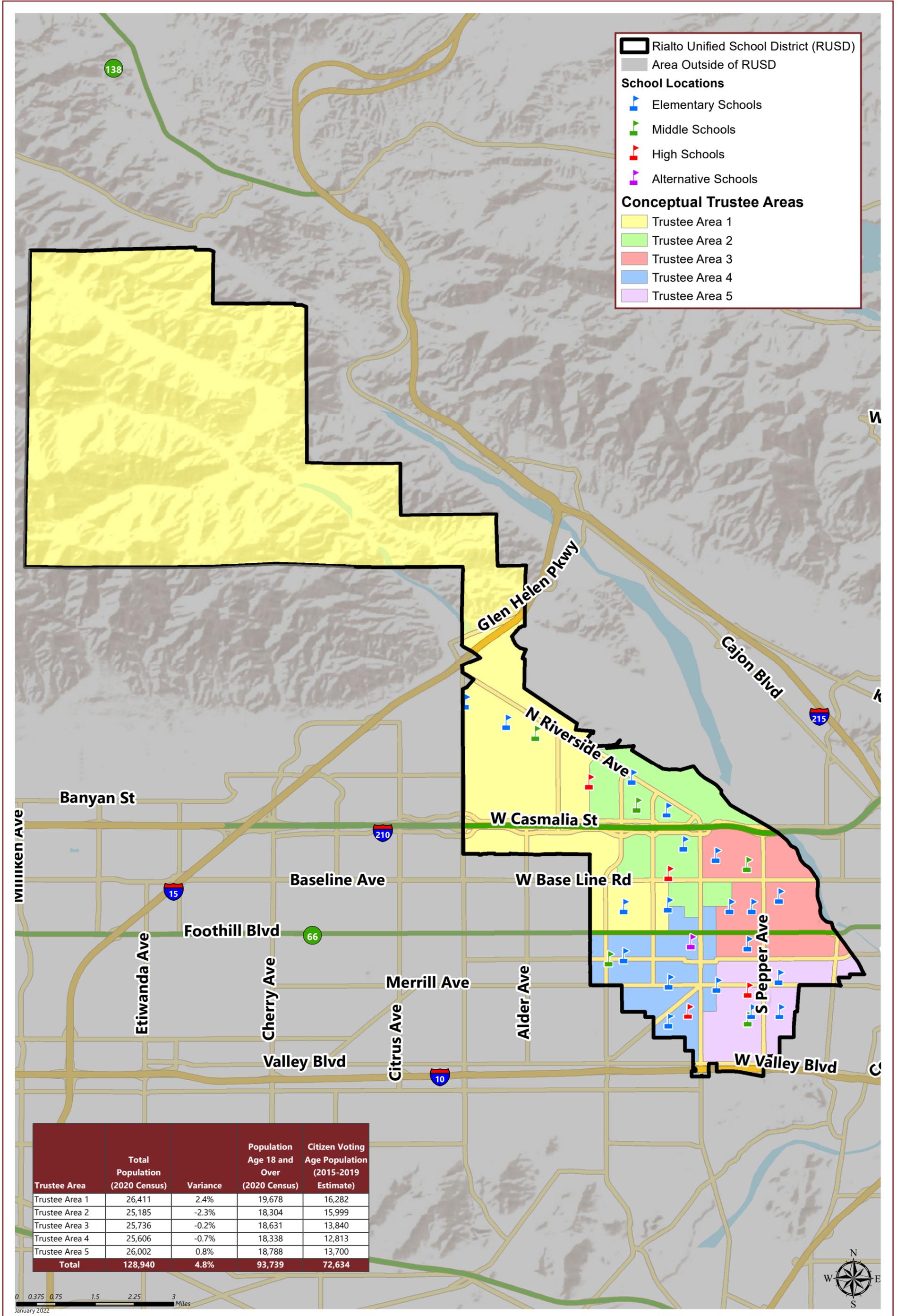
Total Population (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	24,393	26,349	26,806	25,599	25,793
Population Variance	-1,395	561	1,018	-189	5
	-5.4%	2.2%	3.9%	-0.7%	0.0%
Hispanic/Latino	57.4%	71.1%	80.5%	82.3%	79.4%
White	19.2%	8.0%	6.8%	6.3%	7.4%
Black/ African American	14.9%	14.5%	8.8%	8.1%	7.6%
American Indian/ Alaska Native	0.3%	0.3%	0.2%	0.2%	0.2%
Asian	4.3%	3.3%	1.6%	1.1%	3.4%
Native Hawaiian/ Other Pacific Islander	0.3%	0.5%	0.4%	0.2%	0.2%
Other	0.8%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.7%	1.9%	1.2%	1.4%	1.3%

Population 18 and Over (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	18,374	19,293	19,125	18,125	18,822
Hispanic/Latino	54.1%	68.5%	78.0%	80.3%	0.0%
White	21.1%	9.3%	8.4%	7.6%	8.5%
Black/ African American	16.5%	15.7%	9.6%	8.6%	8.5%
American Indian/ Alaska Native	0.3%	0.3%	0.2%	0.2%	0.3%
Asian	4.6%	3.7%	1.9%	1.3%	4.1%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	0.2%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.3%	1.8%	1.1%	1.3%	1.3%

Citizens by Voting Age Population Estimate (2015-2019)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	16,515	15,804	13,419	13,175	13,721
Hispanic/Latino	51.0%	63.5%	66.7%	73.2%	66.5%
White	24.5%	12.2%	12.1%	10.5%	15.0%
Black/ African American	19.8%	20.0%	16.6%	13.6%	12.8%
American Indian/ Alaska Native	0.0%	0.2%	0.0%	0.3%	0.1%
Asian	3.2%	3.7%	2.9%	1.1%	4.0%
Native Hawaiian/ Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.3%	0.4%	1.6%	1.3%	1.6%

RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 5A



RIALTO UNIFIED SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 5A

Total Population:	128,940	Ideal Population:	25,788	Variance:	4.8%
--------------------------	----------------	--------------------------	---------------	------------------	-------------

Total Population (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	26,411	25,185	25,736	25,606	26,002
Population Variance	623	-603	-52	-182	214
	2.4%	-2.3%	-0.2%	-0.7%	0.8%
Hispanic/Latino	62.6%	70.0%	78.4%	79.8%	81.1%
White	15.5%	10.2%	7.2%	7.2%	6.8%
Black/ African American	13.2%	14.2%	10.3%	9.0%	7.1%
American Indian/ Alaska Native	0.4%	0.3%	0.2%	0.3%	0.2%
Asian	5.0%	2.2%	1.8%	1.7%	2.9%
Native Hawaiian/ Other Pacific Islander	0.4%	0.3%	0.4%	0.2%	0.2%
Other	0.6%	0.6%	0.4%	0.3%	0.5%
Two or More Races	2.3%	2.0%	1.4%	1.5%	1.1%

Population 18 and Over (2020 Census)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	19,678	18,304	18,631	18,338	18,788
Hispanic/Latino	59.8%	66.9%	75.5%	77.3%	78.7%
White	17.0%	12.1%	8.6%	8.6%	8.1%
Black/ African American	14.4%	15.5%	11.6%	9.6%	7.8%
American Indian/ Alaska Native	0.4%	0.3%	0.2%	0.3%	0.2%
Asian	5.4%	2.4%	2.1%	2.1%	3.5%
Native Hawaiian/ Other Pacific Islander	0.3%	0.2%	0.3%	0.2%	0.2%
Other	0.7%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.0%	2.0%	1.3%	1.4%	1.1%

Citizens by Voting Age Population Estimate (2015-2019)					
	Trustee Area 1	Trustee Area 2	Trustee Area 3	Trustee Area 4	Trustee Area 5
Population	16,282	15,999	13,840	12,813	13,700
Hispanic/Latino	55.6%	62.3%	63.6%	68.9%	69.5%
White	21.1%	16.3%	11.3%	11.4%	14.3%
Black/ African American	17.3%	18.5%	20.6%	15.2%	12.1%
American Indian/ Alaska Native	0.1%	0.0%	0.1%	0.3%	0.1%
Asian	4.8%	1.8%	2.7%	2.5%	3.2%
Native Hawaiian/ Other Pacific Islander	0.1%	0.1%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.0%	1.1%	1.7%	1.6%	0.8%

**Rialto Unified School District
Potential Election Sequencing Schedules**

Below are potential election sequencing schedules for each draft trustee area map. Currently the Board’s elections are sequenced so that two seats are up for election in 2022, and three seats are up for election in 2024. The options provided below maintain this sequencing. These do not encompass every possible sequencing schedule but include the most apparent schedules.

Conceptual Trustee Areas-Scenario 1

Proposed Sequencing Schedules	
Option 1	<p>2022 election</p> <ul style="list-style-type: none"> • Area 1 • Area 3 <p>2024 election</p> <ul style="list-style-type: none"> • Area 2 • Area 4 • Area 5
Option 2	<p>2022 election</p> <ul style="list-style-type: none"> • Area 3 • Area 5 <p>2024 election</p> <ul style="list-style-type: none"> • Area 1 • Area 2 • Area 4

Conceptual Trustee Areas-Scenario 2

Proposed Sequencing Schedules	
Option 1	2022 election <ul style="list-style-type: none">• Area 1• Area 4 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 5
Option 2	2022 election <ul style="list-style-type: none">• Area 1• Area 5 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 4

Conceptual Trustee Areas-Scenario 3

Proposed Sequencing Schedules	
Option 1	2022 election <ul style="list-style-type: none">• Area 1• Area 2 2024 election <ul style="list-style-type: none">• Area 3• Area 4• Area 5
Option 2	2022 election <ul style="list-style-type: none">• Area 1• Area 3 2024 election <ul style="list-style-type: none">• Area 2• Area 4• Area 5
Option 3	2022 election <ul style="list-style-type: none">• Area 1• Area 5 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 4
Option 4	2022 election <ul style="list-style-type: none">• Area 2• Area 3 2024 election <ul style="list-style-type: none">• Area 1• Area 4• Area 5

Option 5	2022 election <ul style="list-style-type: none">• Area 2• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 3• Area 4
Option 6	2022 election <ul style="list-style-type: none">• Area 3• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 2• Area 4

Conceptual Trustee Areas-Scenario 4

Proposed Sequencing Schedules	
Option 1	2022 election <ul style="list-style-type: none">• Area 1• Area 2 2024 election <ul style="list-style-type: none">• Area 3• Area 4• Area 5
Option 2	2022 election <ul style="list-style-type: none">• Area 1• Area 3 2024 election <ul style="list-style-type: none">• Area 2• Area 4• Area 5
Option 3	2022 election <ul style="list-style-type: none">• Area 1• Area 5 2024 election <ul style="list-style-type: none">• Area 2• Area 3• Area 4
Option 4	2022 election <ul style="list-style-type: none">• Area 2• Area 3 2024 election <ul style="list-style-type: none">• Area 1• Area 4• Area 5

Option 5	2022 election <ul style="list-style-type: none">• Area 2• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 3• Area 4
Option 6	2022 election <ul style="list-style-type: none">• Area 3• Area 5 2024 election <ul style="list-style-type: none">• Area 1• Area 2• Area 4

Conceptual Trustee Areas-Scenario 5A

Proposed Sequencing Schedules	
Option 1	<p>2022 election</p> <ul style="list-style-type: none"> • Area 1 • Area 2 <p>2024 election</p> <ul style="list-style-type: none"> • Area 3 • Area 4 • Area 5
Option 2	<p>2022 election</p> <ul style="list-style-type: none"> • Area 1 • Area 3 <p>2024 election</p> <ul style="list-style-type: none"> • Area 2 • Area 4 • Area 5
Option 3	<p>2022 election</p> <ul style="list-style-type: none"> • Area 1 • Area 5 <p>2024 election</p> <ul style="list-style-type: none"> • Area 2 • Area 3 • Area 4
Option 4	<p>2022 election</p> <ul style="list-style-type: none"> • Area 2 • Area 3 <p>2024 election</p> <ul style="list-style-type: none"> • Area 1 • Area 4 • Area 5

Option 5	<p>2022 election</p> <ul style="list-style-type: none"> • Area 2 • Area 5 <p>2024 election</p> <ul style="list-style-type: none"> • Area 1 • Area 3 • Area 4
Option 6	<p>2022 election</p> <ul style="list-style-type: none"> • Area 3 • Area 5 <p>2024 election</p> <ul style="list-style-type: none"> • Area 1 • Area 2 • Area 4

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-instructional Operations

BP 3311.3(a)

DESIGN-BUILD CONTRACTS

The **Governing** Board of Trustees may approve a contract with a single entity for both design and construction of any school facility in excess of \$1,000,000, awarding the contract to either the low bid or the best value as determined by evaluation of objective criteria. (Education Code 17250.20)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 7110 - Facilities Master Plan)

(cf. 7140 - Architectural and Engineering Services)

Design-build documents shall not include provisions for long-term project operations, but may include operations during a training or transition period. (Education Code 17250.25)

Procedures for Awarding the Contract

The procurement process for design-build projects shall be as follows: (Education Code 17250.25, 17250.35; **Public Contract Code 2600**)

1. **Performance Specifications:** The district shall prepare a set of documents setting forth the scope and estimated price of the project. The documents may include, but are not limited to:
 - a. The size, type, and desired design character of the project
 - b. Performance specifications that cover the quality of materials, equipment, and workmanship
 - c. Preliminary plans or building layouts
 - d. Any other information deemed necessary to describe adequately the district's needs

The performance specifications and any plans shall be prepared by a design professional who is duly licensed and registered in California.

2. **Prequalification:** The district shall prepare and issue a request for qualifications in order to prequalify, or develop a short list of, the design-build entities whose proposals shall be evaluated for final selection. The request for qualifications shall include, but is not limited to, all of the following elements:
 - a. Identification of the basic scope and needs of the project or contract, the expected cost range, the methodology that will be used by the district to evaluate proposals, the procedure for final selection of the design-build entity, and any other information deemed necessary by the district to inform interested parties of the contracting opportunity
 - b. Significant factors that the district reasonably expects to consider in evaluating qualifications, including technical design and construction expertise, acceptable safety record, and all other non-price-related factors
 - c. A standard template request for statements of qualifications prepared by the district, which shall contain all of the information required pursuant to Education Code 17250.25

DESIGN-BUILD CONTRACTS

d. A notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603

The District also may identify specific types of subcontractors that must be included in the statement of qualifications and proposal.

3. **Request for Proposals:** The district shall prepare a request for proposals (RFP) that invites prequalified or short-listed entities to submit competitive sealed proposals in a manner prescribed by the district. The RFP shall include the information identified in items #2a, ~~and 2b,~~ **and 2d** above and the relative importance or weight assigned to each of the factors. If the district uses a best value selection method for a project, the district may reserve the right to request proposal revisions and hold discussions and negotiations with responsive proposers, in which case the district shall so specify in the request for proposals and shall publish separately or incorporate into the request for proposals applicable procedures to be observed by the district to ensure that any discussions or negotiations are conducted in good faith.
4. **Selection Based on Low Bid:** For those projects utilizing low bid as the final selection method, the bidding process shall result in lump-sum bids by the prequalified or short-listed design-build entities, and the contract shall be awarded to the lowest responsible bidder.
5. **Selection Based on Best Value:** For those projects utilizing best value as a selection method, the following procedures shall be used:
 - a. Competitive proposals shall be evaluated using only the criteria and selection procedures specifically identified in the request for proposals. Criteria shall be weighted as deemed appropriate by the district and shall, at a minimum, include price, unless a stipulated sum is specified; technical design and construction experience; and life-cycle costs over 15 or more years.
 - b. Following any discussions or negotiations with responsive proposers and completion of the evaluation process, the responsive proposers shall be ranked on a determination of value provided, provided that no more than three proposers are required to be ranked.
 - c. The contract shall be awarded to the responsible entity whose proposal is determined by the district to have offered the best value to the public.
 - d. The District shall publicly announce the contract award, identifying the entity to which the award is made and the basis of the award. This statement and the contract file shall provide sufficient information to satisfy an external audit.

Skilled and Trained Workforce

A design-build entity shall not be prequalified or short-listed unless the entity provides an enforceable commitment to the district that the entity and its subcontractors at every tier will use a skilled and trained workforce, ~~as defined in Education Code 17250.25,~~ to perform all work on the project or contract that falls within an apprenticeable occupation in the building and construction trades. The entity may demonstrate such commitment through a project labor agreement, by becoming a party to the district's project labor agreement, or through an agreement with the district to provide evidence of compliance on a monthly basis during the performance of the project or contract. **(Education Code 17250.25; Public Contract Code 2602)**

DESIGN-BUILD CONTRACTS

Skilled and trained workforce means that all the workers performing the work are either skilled journeypersons or apprentices registered in a state-approved apprenticeship program. At least 60 percent of the skilled journeypersons employed to perform the work shall be graduates of an apprenticeship program for the applicable occupation or at least 60 percent of the hours worked by skilled journeypersons shall be performed by graduates of an apprenticeship program, with the exception of certain occupations specified in Public Contract Code 2601 which are subject to a 30 percent threshold. (Public Contract Code 2601)

If the contractor fails to provide the monthly report demonstrating compliance with the skilled and trained workforce requirements or provides an incomplete report, the district shall withhold further payments until a complete report is provided. If a report does not demonstrate compliance with the skilled and trained workforce requirements, the district shall withhold further payments until the contractor provides a sufficient plan to achieve substantial compliance with respect to the relevant apprenticeable occupation, prior to completion of the contract or project. In addition, the district shall forward to the Labor Commissioner a copy of the monthly report, any plan to achieve compliance, and the district's response to that plan. (Public Contract Code 2602)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 17250.10-17250.55	<u>Design-build contracts</u>
Management Resources	
Website	Description
Website	<u>California Association of School Business Officials</u>
Website	<u>California Department of Education, School Facilities</u>
Website	<u>CSBA</u>

Cross References

Code	Description
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
7000	<u>Concepts And Roles</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>

Policy adopted: February 22, 2017
 Revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-instructional Operations

BP 3600(a)

CONSULTANTS

The Board of Education authorizes the use of consultants and other independent contractors to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by district staff because of limitations of time, experience, or knowledge. Individuals, firms, or organizations employed as independent contractors may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional, or other matters.

As part of the contract process, the Superintendent or designee shall determine **that the** individual, firm, or organization is properly classified as an independent contractor.

A person, ~~firm, or organization~~ **providing labor or services for remuneration** shall be considered an employee rather than an independent contractor unless the district is able to demonstrate that all of the following conditions have been met: (Labor Code ~~2750.3~~ **2775**)

1. The person ~~or entity~~ is free from the control and direction of the district in connection with the performance of the work.
2. The person ~~or entity~~ is performing work that is outside the usual course of the district providing educational services.
3. The person ~~or entity~~ is customarily engaged in an independently established trade, occupation, or business of the same nature as the work to be performed.

~~Specific statutory exceptions to this analysis for the determination of whether a person, firm, or organization is an independent contractor may apply. (Labor Code 2750.3)~~ **The determination of whether an individual acting as a sole proprietor or a firm or other business organization is an independent contractor shall be made in accordance with Labor Code 2775-2785, as applicable.**

All consultant contracts shall be brought to the Board for approval, **as deemed necessary by the Superintendent or designee.**

All qualified independent contractors shall be accorded equal opportunity for contracts regardless of actual or perceived race, **ethnicity**, color, ~~national or ethnic origin, age or disability.~~ national origin, ancestry, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, ~~military and veteran~~ **or military** status, sex, sexual orientation, gender, gender identity, gender expression, immigration status, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220; Government Code 12940)

Independent contractors shall submit a written conflict of interest statement disclosing financial interests as determined necessary by the Superintendent or designee, depending on the range of duties to be performed by the consultant. The Superintendent or designee shall consider this statement when deciding whether to recommend approval of the contract.

Any consultant hired by the District who is subject to the filing requirements in the District's conflict of interest code shall file a Statement of Economic Interests within the time period required by law. (Government Code 87302)

CONSULTANTS

(cf. 9270 - Conflict of Interest)

When employees of a public university, county office of education, or other public agency serve as consultants or independent contractors in other capacities for the district, they shall certify as part of the agreement that they will not receive salary or remuneration other than vacation pay from any other public agency for the specific days when they work for the district.

The Board prohibits the harassment of an independent contractor by any district employee or by any other person with whom the independent contractor comes in contact during the course of employment with the district. Additionally, the Board prohibits the harassment of a district employee by an independent contractor. Any complaint of harassment shall be investigated and resolved in accordance with applicable district complaint procedures. (Government Code 12940)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 18700-18760	<u>Conflicts of Interest</u>
Ed. Code 10400-10407	<u>Cooperative improvement programs</u>
Ed. Code 17596	<u>Limit on continuing contracts</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 35010	<u>Control of district; prescription and enforcement of rules</u>
Ed. Code 35172	<u>Promotional activities</u>
Ed. Code 35204	<u>Contract with attorney in private practice</u>
Ed. Code 44925	<u>Part-time readers employed as independent contractors</u>
Ed. Code 45103	<u>Classified service in districts not incorporating the merit system</u>
Ed. Code 45103.5	<u>Contracts for management consulting services; restrictions</u>
Ed. Code 45134-45135	<u>Employment of retired classified employee</u>
Ed. Code 45256	<u>Merit system districts; classified service; positions established for professional experts on a temporary basis</u>
Gov. Code 12940-12952	<u>Unlawful employment practices</u>
Gov. Code 53060	<u>Special services and advice</u>
Gov. Code 82019	<u>Definition, designated employee</u>
Gov. Code 87300-87313	<u>Conflict of interest code</u>

CONSULTANTS**State**

Lab. Code 2750.3 [ABC three-part test: employees and independent contractors](#)

Unemp. Ins. Code 606.5 [Determination of employment status](#)

Unemp. Ins. Code 621 [Employer and employee defined](#)

Management Resources**Description**

Court Decision

[Dynamex Operations West, Inc. v. Superior Court of Los Angeles \(2018\) 4 Cal. 5th 903](#)

Court Decision

[S.G. Borello & Sons, Inc. v. Department of Industrial Relations \(1989\) 48 Cal. 3d 341](#)

Cross References

Code**Description**

0410 [Nondiscrimination In District Programs And Activities](#)

3312 [Contracts](#)

3470 [Debt Issuance And Management](#)

3515.6 [Criminal Background Checks For Contractors](#)

3515.6 [Criminal Background Checks For Contractors](#)

4030 [Nondiscrimination In Employment](#)

4030 [Nondiscrimination In Employment](#)

4112.23 [Special Education Staff](#)

4112.23 [Special Education Staff](#)

4117.14 [Postretirement Employment](#)

4119.11 [Sexual Harassment](#)

4119.11 [Sexual Harassment](#)

4132 [Publication Or Creation Of Materials](#)

4219.11 [Sexual Harassment](#)

4219.11 [Sexual Harassment](#)

4232 [Publication or Creation of Materials](#)

4319.11 [Sexual Harassment](#)

4319.11 [Sexual Harassment](#)

4332 [Publication or Creation of Materials](#)

9270 [Conflict Of Interest](#)

Policy

adopted: June 23, 1999

Revised: April 8, 2020

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 4112.42(a)

Drug and Alcohol Testing for School Bus Drivers

The Governing Board desires to ensure that district-provided transportation is safe for students, staff, and the public. To that end, the Superintendent or designee shall establish a drug and alcohol testing program designed to prevent the operation of buses or the performance of other safety-sensitive functions by a driver who is under the influence of drugs or alcohol, including a driver of a school bus, student activity bus, or other school transportation vehicle or any other employee who holds a commercial driver's license which is necessary to perform duties related to district employment.

A driver shall not report for duty or remain on duty when **the driver** has used any drug listed in 21 CFR 1308.11. A driver is also prohibited from reporting for duty or remaining on duty when **the driver** has used any drug listed in 21 CFR 1308.12-1308.15, unless **the driver** is using the drug under the direction of a physician who has advised **the driver** that the substance will not adversely affect the driver's ability to safely operate a bus. **(49 CFR 382.213)**

In addition, a driver shall not consume alcohol while on duty **and/or performing safety-sensitive functions**, or for four hours prior to on-duty time. (49 CFR ~~382.201-382.209, 382.213~~ **382.205, 382.207**)

Drivers shall submit to drug and alcohol testing as required under federal law and specified in the accompanying administrative regulation. The district's testing program for drivers shall include pre-employment drug testing and reasonable suspicion, random, post-accident, return-to-duty, and follow-up drug and alcohol testing of drivers. (49 USC 31306; 49 CFR 382.301-382.311)

The Board shall contract for testing services upon verifying that the personnel are appropriately qualified and/or certified and that testing procedures conform to federal regulations.

Except as otherwise provided by law, the Superintendent or designee shall not release individual test results or medical information about a driver to a third party without the driver's specific written consent. (49 CFR 40.321)

Consequences Based on Test Results

No driver shall be temporarily removed from the performance of safety-sensitive functions based only on a laboratory report of a confirmed positive test **for a drug or drug metabolite** before the certified medical review officer has completed verification of the test results, unless the district has obtained a waiver **from the Federal Motor Carrier Safety Administration**. (49 CFR **40.3**, 40.21, 382.107, 382.119)

Any driver **for whom the district receives a verified positive drug test result** ~~who refuses to take a required drug or alcohol test, tests positive for drugs, or who is found to have a blood alcohol concentration level that exceeds the levels specified in law~~ **of 0.04 or higher** shall be **immediately** removed from performing safety-sensitive functions in accordance with 49 CFR 40.23 and 382.211. **An alcohol concentration between 0.01 and 0.04 requires temporary removal of the bus driver for a 24-hour period following the test. Any driver who refuses to take a required drug or alcohol test shall not be permitted to perform or continue to perform safety-sensitive functions.** (49 CFR **40.23, 382.211**)

Not later than five days after receiving notification of the test result or refusal to comply, the Superintendent or designee shall report any refusal, failure to comply, or positive test result to the California Department of Motor Vehicles (DMV) using a form approved by the DMV. (Vehicle Code 13376)

A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.

Drug and Alcohol Testing For School Bus Drivers

~~Any driver who refuses, fails to comply, or has a positive test result may be referred to an education and treatment program that meets the requirements of 49 CFR 40.281—40.313.~~ **Any driver provided with an opportunity to return to a safety-sensitive duty following a violation shall be evaluated by a qualified substance abuse professional and complete the evaluation recommendations before returning to such duty. (49 CFR 40.289)**

If the substance abuse professional recommends that **further and** ongoing services are needed to assist the driver to maintain sobriety or abstinence from drug use, the Superintendent or designee shall require the driver to participate in the recommended services as part of a return-to-duty agreement and shall monitor ~~his/her~~ **the driver's** compliance. Any drop from a rehabilitation or return-to-duty program or a subsequent positive test result shall be reported to the DMV. (Vehicle Code 13376; 49 CFR 40.285, 40.287, 40.303, 382.605)

~~A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.~~

Voluntary Self-Identification

Whenever a driver admits to alcohol or drug misuse under the district's voluntary self-identification program, the Superintendent or designee shall ensure all of the following: (49 CFR 382.121)

1. No adverse action shall be taken against the driver by the district.
2. The driver shall be allowed sufficient opportunity to seek evaluation, education, or treatment to establish control over ~~his/her~~ **the** drug or alcohol problem.
3. The driver shall be permitted to participate in safety-sensitive functions only after:
4. Successfully completing an education or treatment program, as determined by a drug and alcohol abuse evaluation expert, such as an employee assistance professional, substance abuse professional, or qualified drug and alcohol counselor
 - a. Undergoing a return-to-duty test with a result indicating an alcohol concentration of less than 0.02 **1** and/or a verified negative result for drug use
A driver who admits to alcohol or drug misuse shall not be subject to federal requirements related to referral, evaluation, and treatment, provided that ~~he/she~~ **the driver** does not self-identify in order to avoid drug or alcohol testing, makes the admission prior to performing a safety-sensitive function, and does not perform a safety-sensitive function until ~~he/she~~ **the driver** has been evaluated and has successfully completed education or treatment requirements in accordance with program guidelines. (49 CFR 382.121)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Drug and Alcohol Testing For School Bus Drivers

State	Description
13 CCR 1200-1293	<u>Motor carrier safety</u>
13 CCR 1212-1228	<u>School bus driver requirements</u>
Ed. Code 35160	<u>Authority of governing boards</u>
Gov. Code 8355	<u>Certification of drug-free workplace, including notification</u>
Veh. Code 13376	<u>Driver certificates; revocation or suspension</u>
Veh. Code 34500-34520.5	<u>Safety regulations</u>
Federal	Description
21 CFR 1308.11-1308.15	<u>Controlled substances</u>
41 USC 8101-8106	<u>Drug-Free Workplace Act</u>
49 CFR 382.101-382.605	<u>Controlled substance and alcohol use and testing</u>
49 CFR 382.205	<u>On-duty use</u>
49 CFR 382.207	<u>Pre-duty use</u>
49 CFR 382.209	<u>Use following an accident</u>
49 CFR 40.1-40.413	<u>Procedures for transportation workplace drug and alcohol testing programs</u>
49 USC 31306	<u>Alcohol and drug testing</u>
Management Resources	Description
California Highway Patrol Publication	<u>Controlled Substances and Alcohol Testing Compliance Checklist, 2007</u>
California Highway Patrol Publication	<u>What is CSAT? Controlled Substances and Alcohol Testing, 2005</u>
Website	<u>California Highway Patrol</u>
Website	<u>Federal Motor Carrier Safety Administration</u>
Website	<u>U.S. Department of Transportation, Office of Drug and Alcohol Policy and Compliance</u>
Cross References	
Code	Description
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3540	<u>Transportation</u>
3540	<u>Transportation</u>
3542	<u>School Bus Drivers</u>

Drug and Alcohol Testing For School Bus Drivers

Code	Description
3543	<u>Transportation Safety And Emergencies</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4020	<u>Drug And Alcohol-Free Workplace</u>
4020-E(1)	<u>Drug And Alcohol-Free Workplace</u>
4112.41	<u>Employee Drug Testing</u>
4112.41	<u>Employee Drug Testing</u>
4112.9	<u>Employee Notifications</u>
4112.9-E(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4161	<u>Leaves</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.9	<u>Catastrophic Leave Program</u>
4161.9	<u>Catastrophic Leave Program</u>
4212.41	<u>Employee Drug Testing</u>
4212.41	<u>Employee Drug Testing</u>
4212.9	<u>Employee Notifications</u>
4212.9-E(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.21	<u>Professional Standards</u>
4261	<u>Leaves</u>
4261.1	<u>Personal Illness/Injury Leave</u>
4261.8	<u>Family Care And Medical Leave</u>

Drug and Alcohol Testing For School Bus Drivers

Code	Description
4261.8	<u>Family Care And Medical Leave</u>
4261.9	<u>Catastrophic Leave Program</u>
4261.9	<u>Catastrophic Leave Program</u>
4312.41	<u>Employee Drug Testing</u>
4312.41	<u>Employee Drug Testing</u>
4312.9	<u>Employee Notifications</u>
4312.9-E(1)	<u>Employee Notifications</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4361	<u>Leaves</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.9	<u>Catastrophic Leave Program</u>
4361.9	<u>Catastrophic Leave Program</u>

Policy
adopted: July 28, 1999
Revised: September 24, 2014
Revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.4(a)

Child Abuse Prevention and Reporting

The ~~Board of Education~~ **Governing Board** is committed to supporting the safety and well-being of District students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

~~(cf. 1020 - Youth Services)~~

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5141.5 - Mental Health)

(cf. 5141.6 - School Health Services)

(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The District's instructional program ~~shall include~~ **may provide** age-appropriate and culturally sensitive child abuse prevention curriculum. ~~This curriculum shall~~ **which** explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - ~~Youth Services~~ **Courses of Study**)

The District's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the District's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Prevention and Reporting

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the District and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)

District employees, who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters **as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)**

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4650	<u>Filing complaints with CDE, special education students</u>
Ed. Code 32280-32289	<u>School safety plans</u>
Ed. Code 33195	<u>Heritage schools, mandated reporters</u>
Ed. Code 33308.1	<u>Guidelines on procedure for filing child abuse complaints</u>
Ed. Code 44252	<u>Teacher credentialing</u>
Ed. Code 44691	<u>Staff development in the detection of child abuse and neglect</u>
Ed. Code 44807	<u>Teachers' duty concerning conduct of students</u>
Ed. Code 48906	<u>Notification when student released to peace officer</u>
Ed. Code 48987	<u>Dissemination of reporting guidelines to parents</u>
Ed. Code 49001	<u>Prohibition of corporal punishment</u>
Ed. Code 51220.5	<u>Parenting skills education</u>

Child Abuse Prevention and Reporting**State**

Ed. Code 51900.6

Pen. Code 11164-11174.3

Pen. Code 152.3

Pen. Code 273a

Pen. Code 288

W&I Code 15630-15637

DescriptionSexual abuse and sexual assault awareness and preventionChild Abuse and Neglect Reporting ActDuty to report murder, rape, or lewd or lascivious actWillful cruelty or unjustifiable punishment of child; endangering life or healthDefinition of lewd or lascivious act requiring reportingDependent adult abuse reporting**Federal**

42 USC 11434a

DescriptionMcKinney-Vento Homeless Assistance Act; definitions**Management Resources**

California Department of Education Publication

DescriptionHealth Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve

California Department of Education Publication

Health Framework for California Public Schools, Kindergarten Through Grade Twelve

Court Decision

Camreta v. Greene (2011) 131 S.Ct. 2020

Website

California Department of Social Services, Children and Family Services Division

Website

U.S. Department of Health and Human Services, Child Welfare Information Gateway

Website

California Attorney General's Office, Suspected Child Abuse Report Form

Website

California Department of Education, Safe Schools**Cross References****Code**

0450

DescriptionComprehensive Safety Plan

0450

Comprehensive Safety Plan

1312.1

Complaints Concerning District Employees

1312.1

Complaints Concerning District Employees

1312.1-E(1)

Complaints Concerning District Employees

Child Abuse Prevention and Reporting

Code	Description
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4127	<u>Temporary Athletic Team Coaches</u>
4127	<u>Temporary Athletic Team Coaches</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4219.21	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4227	<u>Temporary Athletic Team Coaches</u>
4227	<u>Temporary Athletic Team Coaches</u>
4317.7	<u>Employment Status Reports</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4327	<u>Temporary Athletic Team Coaches</u>
4327	<u>Temporary Athletic Team Coaches</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>

Child Abuse Prevention and Reporting

Code	Description
5142	<u>Safety</u>
5142	<u>Safety</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5145.11	<u>Questioning And Apprehension By Law Enforcement</u>
5145.11-E(1)	<u>Questioning And Apprehension By Law Enforcement</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>

Policy
 adopted: September 8, 1999
 Revised: April 20, 2016

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: DONATIONS

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
Joseph W. Martinez	19 Elementary Sites/Books	\$2,000.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
DonorsChoose.org	Trapp Elementary/Classroom set of magazines Scholastic News, Read All About It, Science Spin
Kaiser Permanente Redlands Clinic c/o Kalisha D. Markham	Trapp Elementary/Toys and clothes for students 65 new toys, 31 new winter jackets, 28 new shoes

Recommendation: Accept the donations and send letters of appreciation to the following donors: Joseph W. Martinez; DonorsChoose.org; and Kaiser Permanente Redlands Clinic c/o Kalisha D. Markham.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – January 26, 2022	\$ 2,000.00
Donations – Fiscal Year-to-Date	\$ 24,395.81

Submitted and Reviewed by: Diane Romo



Rialto Unified School District

Board Date: January 26, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENTS FOR EXTRA-CURRICULAR WITH CERTIFIED TRANSPORTATION SERVICES, INC., HOT DOGGER TOURS (DBA/GOLD COAST TOURS), H & L CHARTER, AND VISSER BUS SERVICES**

Background: On August 11, 2021, the Board of Education approved agreements with Certified Transportation Services, Inc., Hot Dogger Tours (DBA/Gold Coast Tours), H & L Charter, and Visser Bus Services. The term of the agreements are for one (1) year, effective September 1, 2021 through June 30, 2022, for the provision of transportation services for extra-curricular events and ancillary student transportation support service on an “as –needed” basis at a total agreement cost not-to-exceed \$45,000.00, per vendor.

Reasoning: An amendment to the agreements is required to increase the fiscal impact by \$45,000.00 per vendor for a new total cost not-to-exceed \$90,000.00 per vendor due to the effects of COVID-19 on attendance and other factors.

Recommendation: Amend the agreement with Certified Transportation Services, Inc., Hot Dogger Tours (DBA/Gold Coast Tours), H & L Charter, and Visser Bus to increase the cost by \$45,000.00 for each vendor for a total cost not-to-exceed \$90,000.00, payable to each vendor. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$180,000.00 - General Fund, Associated Student Body (ASB), Parent Organizations, and/or other donations

Submitted by: Derek Harris
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: January 26, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF HARDWARE FROM DI TECHNOLOGY GROUP INC., DBA DATA IMPRESSIONS UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 3-21-12-1000**

Background: The purpose of this agenda item is to seek Board authorization to utilize the CMAS contract awarded to DI Technology Group Inc., dba Data Impressions. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, NASPO and awarded piggybackable contracts from other Districts and determined that the contract prices offered by DI Technology Group Inc., dba Data Impressions under CMAS Agreement No. 3-21-12-1000, to be fair, reasonable, and competitive.

Reasoning: The CMAS agreement with DI Technology Group Inc., dba Data Impressions will allow the District to purchase and install computer accessories, network security equipment, general classroom furnishings, and lab furniture as needed Districtwide. CMAS contracts ensure the only financially strong, responsive local installer specifically trained and approved by the manufacturer will be allowed to install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

Recommendation: Authorize the purchase, warranty, and installation of hardware from DI Technology Group Inc., dba Data Impressions utilizing California Multiple Award Schedule (CMAS) Number 3-21-12-1000.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: January 26, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Quantity	Description
54	CPU Desktops
18	Laptop
6	Projector
15	Document Camera
88	Chromebook
1	Digital Presenter
17	Monitor
1	Office Chair
1	Keyboards & Mice, Box
4	Bus, Carpenter Crown yr.1997
3	Bus, Blue Bird yr. 2000
3	Bookshelf
2	Printer

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ACTIVE EDUCATION – KORDYAK ELEMENTARY SCHOOL

Background: Kordyak Elementary School is continuing its efforts to build its Social Emotional Learning (SEL) program through an agreement with Active Education. Active Education will provide Kordyak students with a program which encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Interventions and Supports (PBIS) best practices. The program provides character development to students through a combination of methods including student assemblies and “Shaping Young Minds” theme recognition which will benefit in the following manner: Reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, more positive climate, positive role models and mentorship with trackable data via student climate surveys will be administered one (1) time per year.

Reasoning: SEL provides a foundation for safe and positive learning and enhances a students’ ability to be successful in school, career and life. This item ties in to our District strategic planning goals 1 and 3: to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors. The services by Active Education support students in their growth and understanding of SEL by reducing discipline incidents and increasing student engagement. Active Education services will include:

- Character Education Development for Students and Staff
- On-Campus Coaching, Assistance and Monitoring
- Engaging Activity-Based Curriculum
- Social Emotional Learning activities
- PBIS Best practices for Students and Staff
- Monthly Schoolwide Character Education Assemblies
- Engagement Activity-Based Curriculum and Social Emotional Learning (SEL) activities during each grade level’s lunch recess, four (4) days per week for all students in grades 1 through 5.

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$14,025.00 – General Fund (Title I)

Submitted by: Eboni Kemp, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ACTIVE EDUCATION – MYERS ELEMENTARY SCHOOL**

Background: Myers Elementary School has been working to build a Social Emotional Learning (SEL) environment. Part of this journey will now include an agreement with Active Education. Active Education provides schools with a program that encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Behavioral Interventions and Supports (PBIS) best practices. The program will benefit in reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, and a more positive school climate.

Reasoning: This item ties into the District strategic planning goals 1 and 3: to ensure every student excels at the highest level, and to ensure every student will achieve success in his/her chosen life endeavors. The services by ACTIVE Education support students in their growth and understanding of SEL by reducing discipline incidents and increasing student engagement. ACTIVE education will include:

- Character Education Development for students and staff
- On-Campus Coaching, Assistance and Monitoring
- Engaging Activity-Based Curriculum
- Social Emotional Learning activities
- PBIS Best practices for Students and Staff
- Monthly School-wide Character Education Assemblies

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Myers Elementary School, effective January 27, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$12,400.00 – General Fund

Submitted by: Alberto Camarena
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, NEUROFEEDBACK CLINIC**

Background: On July 14, 2021, the Board of Education approved an agreement with California State University San Bernardino, Neurofeedback Clinic to provide Neurofeedback treatment to support one student’s academic and social emotional needs.

Reasoning: To ensure the District is in compliance with Individualized Education Programs and settlement agreements.

Recommendation: Amend the agreement with California State University San Bernardino, Neurofeedback Clinic to provide assessments and treatment to an additional student at an additional cost not-to-exceed \$3,000.00 for a total cost not-to-exceed \$6,000.00 altogether, effective January 27, 2022 through June 30, 2022. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$3,000.00 – General Fund (Special Services Fund)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: January 26, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CURLS, COILS, AND CROWNS

Background: Curls, Coils, and Crowns (CCC) was implemented virtually during the 2020-2021 school year for African American female students at Kordyak Elementary School. The purpose of this program is to enrich the lives of young African American girls while focusing on self-love, self-mage, and self-efficacy. The students in this program received ongoing mentorship and social emotional support.

The African American female students that attended Curls, Coils, and Crowns had an average growth of 19 points on the iReady Reading Diagnostic and an average of 13 points on the iReady Math Diagnostic (growth between the Winter and Spring iReady Reading and Math Diagnostic). Based on student surveys from the 2020-2021 academic school year, 71% of the students showed an increase in Student Engagement & Social Competence. 71% of the students showed an increase in Self-Efficacy & Academic Self-Efficacy. 71% of the students felt the program helped their Self-Love & Self-Image. 100% of the students stated they enjoyed the program. Lastly, 100% of the students stated that they felt represented and their Self-Worth has increased since being a part of the program.

Reasoning: Youth in today's society spend a substantial amount of time engaged in media consumption. Society's definition of beauty and standards of the female appearance have led to girls questioning their identity and renouncing their culture at ages as young as five (5) years old. Curls, Coils, and Crowns believes that this can be directly linked to disproportionately sparse representation of African American women in the media. There is also the misrepresentation often based on negative stereotypes. Combined with the lack of representation and relatable content in the school system, there is little to no foundation for young African American girls to build an identity or learn self-worth. This is critical to the social and emotional health of the girls while attempting to have a successful academic school year.

Curls, Coils, and Crowns strives to increase social-emotional competencies among African American girls. We do this by understanding the five groups of inter-related core social and emotional competencies identified by The Collaborative for Academic, Social and Emotional Learning (CASEL). Social emotional support leads to positive student engagement and increased student academic performance.

The provider will work with up to 25 African American female students afterschool once a week for an-hour in-person (or virtually based on COVID surge).

All of this work is aligned to Kordyak's Multi-Tiered System of Support (MTSS) Framework and Goal 4 of the Single Plan for School Achievement (Social Emotional Well-Being & Mental Health With An Equitable Focus).

Recommendation: Approve a renewal agreement with Curls, Coils, and Crowns to provide an enrichment program for African American girls and provide parent workshops at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$8,500.00 - General Fund (Title I)

Submitted by: Eboni Kemp, Ed.D
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.**

Background: Dr. Jerry Turner, Individualized Educational Psychology, Inc. will conduct an Independent Educational Evaluation (IEE) in the area of Psycho-Educational Evaluation for current students per their Individualized Education Program (IEP) and/or settlement agreement for the remainder of 2021-2022 school year.

Reasoning: Aligned through Strategy 2 Plan 6 of the District's strategic plan, this evaluation is applicable for students with neurological conditions. These evaluations include eligibility for Special Education services, and they include review of records, recommendations and goals for services for the Individualized Education Program (IEP) team to consider.

Recommendation: Approve an agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide an Independent Educational Evaluation (IEE), effective January 27, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$17,400.00 – General Fund (Special Services Fund)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH MORNINGSTAR EDUCATIONAL & PSYCHOLOGICAL SERVICES, INC.**

Background: Morningstar Educational & Psychological Services specializes in using neurofeedback to treat Attention Deficit Hyperactivity Disorder (ADHD), anxiety, trauma, depression, and more. Neurofeedback therapy focuses on changing the underlying symptoms by re-training the brain. Neurofeedback technology has been scientifically proven to effectively treat the underlying core symptoms of brain-based issues such as Attention Deficit Hyperactivity Disorder (ADHD) and Attention Deficit Disorder (ADD). Neurofeedback has also been used to increase academic functioning. Children who utilize neurofeedback train their brains to work at their maximum potential. They are training the brain to function better through its natural mechanisms, increasing memory, attention, and mental processing speed. Neurofeedback is a non-invasive, drugless method for teaching the brain to function in a more balanced and healthful way. It includes electroencephalogram (EEG) sensors that monitor brainwaves and a computer to provide feedback. There are numerous ways to receive feedback, such as video games, listening to music, or watching a video.

Reasoning: The services and training are aligned with Strategy 6, Plan 1 & 2 of the District's strategic plan. The neurofeedback intervention will assist our students who require more intensive services. Morningstar Educational & Psychological Services will also train our staff and provide the resources needed to provide neurofeedback services.

Recommendation: Approve an agreement with Morningstar Educational & Psychological Services to provide neurofeedback intervention for students, professional development and resources for staff during the 2021-2022 school year, effective January 27, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund (Special Services Fund)

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RIALTO ADULT SCHOOL PHARMACY TECHNICIAN PARTNERSHIPS

Background: Rialto Adult School partners with pharmacies in various cities to complete student internships. As a result, 95% of participants have completed the program and continue on as a certified pharmacy technician.

Reasoning: Rialto Adult School has up to thirty adult students training to become a pharmacy technician. Rialto Adult School is seeking approval to establish partnerships to complete internships with the following companies. Listed below are the corporate headquarters for the companies, whereby the internships will be established locally.

Kaiser- 393 East Walnut Street 7th floor SW, Pasadena, CA 91188-8116

Target/CVS- One CVS Drive, Woonsocket, RI 02895

Walgreens Pharmacies- 711 W. Kimberly Ave. unit 200 Placentia, CA 92270

Brand New Pharmacy- 1819 W Redlands Blvd. Ste 101 Redlands, CA 92373

Corona Drug- 221 E 3rd Street, Corona, CA 92879

Family Pharmacy- 1033 N. Waterman Ave, San Bernardino, CA 92410

iCaremore Pharmacy- 9493 Garfield Street, Riverside, CA 92503

Loma Linda Health Pharmacy- 11382 Mt. View Dr., Loma Linda, CA 92354

Mt. View Pharmaceuticals- 11255 Mt. View Ave Suite A, Loma Linda, CA 92354

North Rialto Drug- 531 East Foothill Blvd. Rialto, CA 92376

Cucamonga Comm. Pharmacy- 8237 Rochester Ave, Rancho Cucamonga, CA 91730

Colton Pharmacy- 518 W Valley Blvd. Colton, CA 92324

Recommendation: Approve the Rialto Adult School Pharmacy Technician Internship Program for students to be able to do internships at no cost to the district from January 27, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact.

Submitted by: Kimberly Watson
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1270**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDES

Egbule, Jennifer	Werner Elementary School	01/11/2022	\$15.00 per hour
Palmer, Phyllis	Kordyak Elementary School	01/11/2022	\$15.00 per hour
Rivera, Deissi	Kordyak Elementary School	01/11/2022	\$15.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Russi, Anthony	Frosh Head, Baseball	2021/2022	\$ 3,567.00
Valadez, Jessica	JV Head, Girls’ Wrestling	01/12/2022	\$ 808.39

Rialto High School

Goodloe, Robert	JV Head, Girls’ Track	2021/2022	\$ 3,567.00
-----------------	-----------------------	-----------	-------------

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1270**

PROMOTIONS

Braun, Heather M.	To: Fiscal Analyst*** Fiscal Services	01/31/2022	To: 27-5 \$71,758.00 per year Management Salary Schedule (8 hours, 225 days)
	From: Payroll Technician Fiscal Services		From: 42-5 \$32.08 per hour (8 hours, 12months)
Estrella, Valeria (Repl. N. Albiso)	To: Fiscal Analyst*** Fiscal Services	01/24/2022	To: 27-5 \$71,758.00 per year Management Salary Schedule (8 hours, 225 days)
	From: Fiscal Services Assistant*** Fiscal Services		From: 26-5 \$67,816.00 per year Management Salary Schedule (8 hours, 225 days)
Garcia, Samantha	To: Behavioral Support Assistant Werner Elementary School	01/11/2022	To: 31-2 \$21.02 per hour (7 hours, 203 days)
	From: Instructional Assistant II-SE (RSP/SDC) Curtis Elementary School		From: 26-3 \$19.49 per hour (6.25 hours, 203 days)

EMPLOYMENT

Archie, Tonia (Repl. A. Mckenzie)	Nutrition Service Worker I Central Kitchen	01/18/2022	20-1 \$15.16 per hour (3 hours, 203 days)
Avila, Marisol (Repl. A. Hartsell)	Instructional Assistant II-SE (RSP/SDC) Kolb Middle School	01/11/2022	26-1 \$17.65 per hour (3 hours, 203 days)
Castanon, Diana (Repl.L. Aceves)	Health Clerk Morris Elementary School	12/10/2021	31-1 \$20.01 per hour (6.5 hours, 237 days)
Cuevas, Luis (Repl. R. Aguilar)	Custodian I** Casey Elementary School	01/12/2022	33-1 \$21.04 per hour (8 hours, 12 months)

EMPLOYMENT (Continued)

Duran-Montes, Lyvette (Repl. J. Zelayanida-Ayala)	Instructional Assistant III-SE (SED/MH/Autism) Carter High School	12/17/2021	29-1	\$19.03 per hour (7 hours, 203 days)
Leyva, Jeenyfer	Behavioral Support Assistant Kelley Elementary School	01/11/2022	31-1	\$20.01 per hour (7 hours, 203 days)
Loza, Eduardo	Grounds Maintenance Worker I Maintenance & Operations	01/11/2022	32-1	\$20.52 per hour (8 hours, 12 months)
Nava, Frank (Repl. L. Moore)	Instructional Assistant III – SE (SED/MH/Autism) Jehue Middle School	01/11/2022	29-1	\$19.03 per hour (6 hours, 203 days)
Rodriguez, Monica (Repl. H. Diaz)	Behavioral Support Assistant Kordyak Elementary School	01/11/2022	31-1	\$20.01 per hour (7 hours, 203 days)
Rubio-Hernandez, Abimael (Repl. F. Nava)	Instructional Assistant II/B.B. Casey Elementary School	01/11/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Sandoval, Ivan (Repl. M. Tiscareno)	Instructional Assistant II-SE (RSP/SDC) Rialto Middle School	01/11/2022	26-1	\$17.65 per hour (3 hours, 203 days)
Siebel, Keith (Repl. J. Ajca)	Nutrition Services Warehouse Delivery Worker Nutrition Services	01/11/2022	36-1	\$22.68 per hour (8 hours, 203 days)
Winfrey, Rosa (Repl. J. Lopez-Govea)	Instructional Assistant II-SE (RSP/SDC) Henry Elementary School	01/13/2022	26-1	\$17.65 per hour (3 hours, 203 days)
Xia, Cheng	Instructional Assistant II-SE (RSP/SDC) Preston Elementary School	01/11/2022	26-1	\$17.65 per hour (3 hours, 203 days)

RESIGNATIONS

Diaz, Henry	Behavioral Support Assistant Kordyak Elementary School	01/03/2022
Georgie, Miguel	Instructional Assistant II-SE (RSP/SDC) Casey Elementary School	01/11/2022
Goodson, Isaura	Secretary II Eisenhower High School	01/07/2022

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS (Continued)

Alcantar, Marylolys (Repl. M. Petris De Terrazas)	To: Nutrition Service Worker I Central Kitchen	01/11/2022	20-5	\$18.46 per hour (4.5 hours, 203 days)
	From: Nutrition Service Worker I Central Kitchen			20-5 \$18.46 per hour (4 hours, 203 days)
Floriano, Eulalia (Repl. S. Uribe)	To: Nutrition Service Worker I Kolb Middle School	01/11/2022	20-5	\$18.46 per hour (5 hours, 203 days)
	From: Nutrition Service Worker I Central Kitchen			20-5 \$18.46 per hour (4.5 hours, 203 days)
McKenzie, Ashley (Repl. E. Floriano)	To: Nutrition Service Worker I Central Kitchen	01/11/2022	20-5	\$18.46 per hour (4.5 hours, 203 days)
	From: Nutrition Service Worker I Central Kitchen			20-5 \$18.46 per hour (4.25 hours, 203 days)
Mendoza, Desiree (Repl. M. Gomez)	To: Nutrition Service Worker I Kucera Middle School	01/11/2022	20-3	\$16.74 per hour (3.75 hours, 203 days)
	From: Nutrition Service Worker I Frisbie Middle School			20-3 \$16.74 per hour (2.5 hours, 203 days)
Munoz, Candelaria (Repl. E. Floriano)	To: Nutrition Service Worker I Kucera Middle School	01/11/2022	20-5	\$18.46 per hour (3.75 hours, 203 days)
	From: Nutrition Service Worker I Carter High School			20-5 \$18.46 per hour (3.5 hours, 203 days)
Ramos Valdovinos, Leticia (Repl. A. Plaza)	To: Nutrition Service Worker I Kucera Middle School	01/11/2022	20-3	\$16.74 per hour (3 hours, 203 days)
				20-3 \$16.74 per hour (2 hours, 203 days)

TERMINATION OF PERMANENT EMPLOYEE

Employee #2464212 Noon Duty Aide 01/19/2022

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #2933532 Custodian I 01/13/2022

CERTIFICATION OF ELIGIBILITY LIST – Carpenter/Cabinetmaker

Eligible: 01/27/2022
Expires: 07/27/2022

CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk

Eligible: 01/27/2022
Expires: 07/27/2022

CERTIFICATION OF ELIGIBILITY LIST – Fiscal Analyst

Eligible: 01/27/2022
Expires: 07/27/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 01/27/2022
Expires: 07/27/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1270**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective January 27, 2022, unless earlier date is indicated)

Baca, Phillip	01/19/2022
Dalbeck, Maria	01/11/2022
Dalton, Katelyn	01/12/2022
Estrada Perez, Edith	01/08/2022
Galope, Regene	01/11/2022
Kellmer, Randall	01/10/2022
Mooney, Patrick	01/10/2022
Muñoz, Samantha	01/13/2022

EMPLOYMENT

Billings, Jamie	Speech Therapist Special Services	01/11/2022	I-8	\$123,300.00
-----------------	--------------------------------------	------------	-----	--------------

RESIGNATIONS

Mendoza, Victor	Elementary Teacher Morris Elementary School	01/14/2022
-----------------	--	------------

UNPAID LEAVE OF ABSENCE

Centty, Rosario	Trapp Preschool	01/24/2022 – 05/14/2022
-----------------	-----------------	----------------------------

SUPPLEMENTAL SERVICES (Retired teacher to provide an 18-week program providing small group intervention in English Language Arts and mathematics at Dollahan Elementary School from January 27, 2022 through May 19, 2022, at the hourly rate of \$47.30, not to exceed 135 hours, to be paid from Expanded Learning Funds)

Franco, Rose

EXTRA DUTY COMPENSATION (Carter High School teachers to participate and implement the Building Assets, Reducing Risks (BARR) program from January 11, 2022 through June 3, 2022, at an hourly rate of \$47.30, not to exceed 11 hours per week/teacher, to be charged to Title I Funds)

Aguilera Lopez, Jose	Castro, Lisa	Lawrence-Hennessy, Erin	Othon, Michael
Arrieta, Nina	Collins, Caroline	Miller III, David	Sanchez, Raquel
Avilar, Alicia	Herrera, Casandra	Nasraty, Yamma	

EXTRA DUTY COMPENSATION (Frisbie Middle School teacher to manage and upkeep the school website for the 2021/2022 school year, at the hourly rate of \$47.30, not to exceed 30 hours, to be charged to General Funds)

Godinez, John

EXTRA DUTY COMPENSATION (Werner Elementary School teachers to participate in academic and enrichment opportunities to promote school culture through Multi-Tiered System of Supports (MTSS), Social and Emotional Learning (SEL), and Positive Behavioral Interventions and Supports (PBIS) during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 50 hours, to be charged to Title I Funds)

Baeza, Sol	Gonzales, Betsy	McParland, Vanessa	Rubin, Marleisha
Baumann, Tracey	Hague, Elizabeth	Miller, Meghan	Ruiz, Brandon
Bigler, Julie	Hanks-Grandia, Shannon	Monge, Graciela	Santibanez Torres, Davonne
Bond, Craig	Hunter, Holly	Navarrete, Fernando	Sindar, Michelle
Cabrera, Deanna	Jones, Robin	New, Donald	Smith, Tami
Carpenter, Maritess	Kendall, Michelle	Ochoa, Nicole	Willis, Tonia
Coleman, Tanisha	Lillibridge, Caroline	Pawley, Alysa	Yoshimitsu, Eric
Flinn, Michelle	Macias, Leticia	Pedroza, Nora	
Garcia, Sheri	Marshall, Tatiana	Rowley, Erik	

EXTRA DUTY COMPENSATION (Additional class assignments of 1/6 of the daily rate or \$47.30 per hour, whichever is greater, for the spring semester of the 2021/2022 school year, to be charged to General Funds)

Eisenhower High School

Atkinson, Eric	Art	01/11/2022
Ressa, Vincent	Art	01/11/2022

Rialto High School

Anderson, Denedra	Math	01/11/2022
Baldwin, Jennifer	English	01/11/2022
Gilbreth, Kevin	Physical Education	01/11/2022
Oliveros-Valenzuela, Cynthia	APEX	01/11/2022
Pearne, Scott	Physical Education	01/11/2022
Schneider, Laura	English	01/11/2022

CERTIFICATED COACHES

Frisbie Middle School

Valadez, Kathryn	Volleyball	2021/2022	\$ 489.00
------------------	------------	-----------	-----------

Carter High School

De La Torre, Evelia	JV Head, Girls' Track	2021/2022	\$ 3,567.00
De La Torre, Jorge	Varsity Assistant, Baseball	2021/2022	\$ 3,322.00
Rosalez, Joseph	Varsity Head, Baseball	2021/2022	\$ 4,446.00

Rialto High School

Rosales, Steve	Varsity Head, Badminton	2021/2022	\$ 3,616.00
----------------	-------------------------	-----------	-------------

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

January 12, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present: Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member

Board Members

Absent: Dina Walker, Member
Julian Hunter, Student Board Member

Administrators

Present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Rhonda Kramer, Lead Personnel Agent
Martha Degortari, Executive Administrative Agent

Administrators

Absent: Cuauhtémoc Avila, Ed.D., Superintendent

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m., by Board President Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Member Walker was absent. Vote by Board Members to move into Closed Session:

Time: 6.02 p.m.

Approved by a Unanimous 4 to 0 Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 REVIEW OF LIABILITY CLAIM NO. 21-22-02

A.3.5 REVIEW OF LIABILITY CLAIM NO. 21-22-05

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Member Walker was absent. Vote by Board Members to adjourn out of Closed Session:

Time: 7:04 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:04 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board Clerk O'Kelley led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Member Martinez

Seconded By Clerk O'Kelley

The Board of Education denied the request for an unpaid leave of absence for classified employee #2875432 from January 13, 2022 through June 3, 2022,

Board Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8 ADOPTION OF AGENDA

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Prior to adoption of the agenda, the Board made the following corrections:

Due to safety considerations, the presentation by High School District Advisory Committee was pulled from the agenda.

Business and Financial Consent Item E.3.12, Page 49 – Agreement with Scale Education and Research Foundation will be corrected as follows:

Approve a renewal agreement with Scale Education and Research Foundation to provide an 8-week Academic Improvement Program for 275 English learner students during and after school at **Hughbanks Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools**, effective January 15, 2022 through March 10, 2022, at a cost of \$11,756.25 for each school, for total cost not-to-exceed \$58,781.25, and to be paid from the General Fund (Title I).

Member Walker was absent. Vote by Board Members to adopt the agenda as amended:

Approved by a Unanimous 4 to 0 Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

Due to safety considerations, the presentation by High School District Advisory Committee was pulled from the agenda.

C. COMMENTS - PART I

C.1 PUBLIC COMMENTS ON AGENDA ITEMS

At this time, any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

Board President Montes requested that all public comments be heard at this time for the sake of those community members who needed to return home to their families.

C.2 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association President (REA) President wished everyone a happy new year and said it was great to see everyone back. She wanted everyone to know that the District is trying to keep students and staff as safe as possible.

Chris Cordasco, California School Employees Association (CSEA) President, shared that Nutrition Services experienced a high number of employee absences last week due to COVID-19 related issues. This issue has been ongoing throughout the pandemic, which has caused management to do classified work. He wonders if this is due to not being properly staffed and having a high number of vacancies. He said that Nutrition Services leaders have spent countless hours interviewing potential employees, but have refused to hire. He said this has to stop and asked that Personnel Services, who is completely qualified, be given the opportunity to fill these positions. Mr. Cordasco shared that there are highly qualified people available to do these jobs. He indicated that this has had a negative impact on meal distribution to the students. He requested that these positions be filled.

Mr. Cordasco also shared that during a visit to Kolb Middle School, he came across a Christmas tree, which was built from books in their library. He was extremely impressed that a classified employee had taken the time to do this. He saw that it was a very detailed and tedious job and done with a lot of heart for the students. He took a picture and shared it with some administrators and then was very happy to see that it had been added to the District's Facebook page.

Mr. Cordasco also wanted to share a personal experience he had while working Jehue Middle School last week as staff prepared for the return of students. He said a teacher came up to him and thanked him personally for the job he was doing. He was very grateful and appreciates the job staff is doing at Jehue Middle School.

C.3 PUBLIC COMMENTS NOT ON AGENDA ITEMS

Any person wishing to speak on any item not on the Agenda will be granted three minutes.

Gil Navarro, Education advocate or Non-Attorney Representative indicated that in working with the staff, he finds that Rialto is a very progressive School District, where if something is not working, they move to change it. He shared some updates from amended Assembly Bill 552 regarding behavioral health, which requires the School Districts to employ qualified personnel to provide prevention and early intervention to behavior, mental health student issues. He also shared a portion of the bill, which describes statistics on mental and emotional disturbances. He said it is critical that all Districts provide mental health services to all students and

recommended not to forget about the staff, who should also have access to mental health services.

Aurora Sotelo, Parent at Boyd Elementary School, shared that she, along with several other parents were here at the last Board meeting to request that Allen, the custodian be brought back to Boyd Elementary School. She indicated that her children comment on how much they miss him and how good he was to them; as Mr. Allen was more than a custodian and always helped the students and the teachers. She requested that the Board consider bring him back to the school.

Mrs. Sotelo also requested that the instructional assistants hours in the Dual Language Immersion program be increased to at least two hours versus 45 minutes. She has two daughters in the program and she sees how the teachers need the assistance because there are a lot of students in the classroom. In her daughter's fifth grade class, there are 31 students and instead of increasing the aides, they are increasing the students. She said there are many other parents requesting the same thing, but could not be here due to COVID concerns.

Evelyn Dominguez, Parent at Boyd Elementary School, shared the names of several other parents who wanted to comment on this topic tonight but could not be here: Beatriz Mares, Mr. and Mrs. Alex Hernandez, Herlinda Magana, Nancy Rosas, and Donna Gomez. She indicated that she was back tonight because she does not feel anything has been resolved since the last Board meeting. She said that she spoke with many agents here at the District and they just point the finger back at Dr. Avila. She explained that they tell her about their background, but no one tells her how they are going to fix this. A meeting took place with Principal Pulido and Les Alexander and she felt they treated her with disrespect, belittled, and basically she said they would need to agree to disagree. She also spoke with Mrs. Diane Romo who told her the move of Mr. Allen was not necessary, but they did it anyway, according to her, at the direction of Dr. Avila. She also reiterated about the shortness in instructional aides. She was told it was due to lack of funding, which she said is not true. She commented about a letter sent out by Mr. Pulido, which consisted of grammatical errors. She demanded that these issues be resolved within the next week, collapsing classes is not acceptable, and said the District needs to make jobs more appealing, as three and a half hour jobs are not appealing.

Celia Saravia, Representative of Support Group for Parents of Children with Special Needs wished everyone a happy new year filled with blessings and health. She thanked the Board, Dr. Avila, and Ms. Jafri for making it possible that special needs children of their group received a toy for Christmas. She also wanted to extend their gratitude to the entire Nutrition Services team for the excellent work they are doing. She explained that while many of us were safe at home, they were working very hard and continue to do so. It is very important that the staff is motivated and appreciated.

Ms. Saravia shared that as part of the community they have participated in the three community meetings for the redistricting process to better understand it and to see the results of the voting areas for our District Board. After, going over the maps and with the assistance of the professionals, who explained the process, and answered their questions, they feel map scenario number one is the appropriate one because it covers the areas in a correct way based on the population, culture, and needs of the community. They are requesting that the Board consider their request to approve map scenario number one. They are happy to know that we are working together for the benefit of all students and they are very proud as a community of the great work the Board, the Superintendent, and the staff is doing.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Member Walker was absent. Vote by Board Members to approve Consent Calendar items:

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 SECOND READING OF REVISED BOARD POLICY 3516.5;
EMERGENCY SCHEDULES**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the second reading of revised Board Policy 3516.5; Emergency Schedules.

Approved by a Unanimous 4 to 0 Vote

**E.1.2 SECOND READING OF REVISED BOARD POLICY 7210;
FACILITIES FINANCING**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the second reading of revised Board Policy 7210; Facilities Financing.

Approved by a Unanimous 4 to 0 Vote

**E.1.3 FIRST READING OF REVISED BOARD POLICY 3311.3;
DESIGN-BUILD CONTRACTS**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the first reading of revised Board Policy 3311.5; Design-Build Contracts.

Approved by a Unanimous 4 to 0 Vote

**E.1.4 FIRST READING OF REVISED BOARD POLICY 3600;
CONSULTANTS**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the first reading of revised Board Policy 3600; Consultants.

Approved by a Unanimous 4 to 0 Vote

E.1.5 FIRST READING OF REVISED BOARD POLICY 4112.42; DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the first reading of revised Board Policy 4112.42; Drug and Alcohol Testing for School Bus Drivers.

Approved by a Unanimous 4 to 0 Vote

E.1.6 FIRST READING OF REVISED BOARD POLICY 5141.4; CHILD ABUSE PREVENTION AND REPORTING

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the first reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting.

Approved by a Unanimous 4 to 0 Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve Warrant Listing Register and Purchase Order Listing for all funds from November 18, 2021 through December 15, 2021 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

Approved by a Unanimous 4 to 0 Vote

E.3.2 DONATIONS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Accept the listed donations from Albert Calderon; Troy and Micah Garner; and ConvergeOne, Inc., and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous 4 to 0 Vote

E.3.3 ACCEPTANCE OF THE SHARE OUR STRENGTH'S NO KID HUNGRY CAMPAIGN GRANT

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$12,000.00 with implementation starting January 2022, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

E.3.4 AGREEMENT WITH KEYANALYTICS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement (5 years) with KeyAnalytics to provide Community Facilities District (CFD) No. 2019-1 administrative CFD special tax support services, effective January 13, 2022 through June 30, 2027. Cost will be determined by the development of the residential project and paid for with the annual receipt of CFD special taxes.

Approved by a Unanimous 4 to 0 Vote

E.3.5 APPROVAL TO ATTEND CALIFORNIA ASSOCIATION OF AFRICAN AMERICAN SUPERINTENDENTS AND ADMINISTRATORS CONFERENCE (CAAASA)

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve three (3) parents from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend the California Association of African American Superintendents and Administrators Annual Conference (CAAASA) to be held March 29 - April 1, 2022 in Sacramento, California, at a cost not-to-exceed \$13,000.00 and to be paid from the General Fund. The conference theme is An Equitable Approach to Aligning Education and Health for the Success of African American and Other Students of Color.

Approved by a Unanimous 4 to 0 Vote

E.3.6 CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve a Memorandum of Understanding with the Cal-SOAP Inland Empire Program, effective January 13, 2022 through June 30, 2023, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

E.3.7 AGREEMENT WITH CONVENIENT FUN FITNESS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Convenient Fun Fitness to provide a STEAM Structured Recess program from January 13, 2022 through June 2, 2022, at a cost not-to-exceed \$26,000.00, and to be paid from the General Fund (Step-Up).

Approved by a Unanimous 4 to 0 Vote

E.3.8 AGREEMENT WITH DR. ANGELA CLARK-LOUQUE

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings to increase engagement and leadership among parents, improving student's social-emotional health, effective January 15, 2022 through March 31, 2022, at a cost not-to-exceed \$8,500.00, and to be paid from the General Fund (Title 1/Parent Involvement).

Approved by a Unanimous 4 to 0 Vote

E.3.9 PHYSICAL EDUCATION EXEMPTION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve exemption from all physical activities for student 3275331 for the 2020-2021 and 2021-2022 school year, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

E.3.10 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING - JEHUE MIDDLE SCHOOL

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate two 8-week training courses with a focus on full parent engagement for the 2021-2022 school year at Jehue Middle School, effective February 1, 2022 through April 26, 2022, at a cost not-to-exceed \$18,000.00, and to to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

E.3.11 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) – RIALTO MIDDLE SCHOOL

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 plus \$3,000.00 for any additional class for parents to participate that will be held in a hybrid model at Rialto Middle School, effective March 30, 2022 through May 18, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

E.3.12 AGREEMENT WITH SCALE EDUCATION AND RESEARCH FOUNDATION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Business and Financial Consent Item E.3.12, Page 49 – Agreement with Scale Education and Research Foundation was corrected as follows:

Approve a renewal agreement with Scale Education and Research Foundation to provide an 8-week Academic Improvement Program for 275 English learner students during and after school at **Hughbanks Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools**, effective January 15, 2022 through March 10, 2022, at a cost of \$11,756.25 for each school, for total cost not-to-exceed \$58,781.25, and to be paid from the General Fund (Title I).

Approved by a Unanimous 4 to 0 Vote

E.3.13 MEMORANDUM OF UNDERSTANDING WITH THE TRIO EDUCATIONAL TALENT SEARCH PROGRAM AT CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve a Memorandum of Understanding with the Trio Educational Talent Search Program at California State University, San Bernardino to provide services at all Rialto Unified School District middle and high schools, effective January 13, 2022 through June 30, 2026, at no cost to the District.

Approved by a Unanimous 4 to 0 Vote

E.3.14 AGREEMENT WITH YOUTH ACTION PROJECT INC.

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Youth Action Project Inc. to provide up to 15 Rialto Unified School District high school Foster/McKinney Vento youth with services, effective January 13, 2022 through June 30, 2022 at no cost to Rialto Unified School District.

Approved by a Unanimous 4 to 0 Vote

E.3.15 AGREEMENT WITH ACTIVE EDUCATION – FITZGERALD ELEMENTARY SCHOOL

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Active Education to provide Character Education Program at Fitzgerald Elementary School, effective January 13, 2022 through June 2, 2022, at a cost not-to-exceed \$24,795.00, and to be paid from the General Fund (ELO Fund).

Approved by a Unanimous 4 to 0 Vote

**E.3.16 AGREEMENT WITH ACTIVE EDUCATION - HUGHBANKS
ELEMENTARY SCHOOL**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Active Education to provide a Character Education Program at Highbanks Elementary School, effective January 13, 2022 through June 2, 2022, at a cost not-to-exceed \$15,750.00, and to be paid from the General Fund (ELO Fund).

Approved by a Unanimous 4 to 0 Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

**E.5.1 PERSONNEL REPORT NO. 1269 FOR CLASSIFIED AND
CERTIFICATED EMPLOYEES**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve Personnel Report No. 1269 for classified and certificated employees.

Approved by a Unanimous 4 to 0 Vote

E.6 MINUTES

**E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION
MEETING OF DECEMBER 15, 2021**

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the minutes of the Regular Board of Education meeting held December 15, 2021.

Approved by a Unanimous 4 to 0 Vote

F. COMMENTS - PART II

At the request of Board President Montes, all comments were heard after "Comments on Agenda Items".

G. DISCUSSION/ACTION ITEMS

G.1 AMENDMENT TO AGREEMENT WITH COLLECTION SITES

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Amend the agreement with Collection Sites to conduct Polymerase Chain Reaction (PCR) and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) for an additional cost of \$100,000.00, at a new total cost not-to-exceed \$300,000.00, and to be paid from the General Fund. All other terms of the agreement will remain the same.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.2 LIABILITY CLAIM REJECTION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Deny Liability Claim No. 21-22-02.

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.3 RESOLUTION NO. 21-22-24 - REMUNERATION

Moved By Vice President Lewis

Seconded By Member Martinez

Adopt Resolution 21-22-24 excusing the absence of Board Clerk Nancy G. O'Kelley from the Wednesday, December 15, 2021, regular meeting of the Board of Education.

Member Walker was absent. Vote by Board Members: President Montes, Vice President Lewis, Member Martinez (Aye); Clerk O'Kelley (Abstain). Majority Vote

G.4 ADMINISTRATIVE HEARING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Number:

21-22-27

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G.5 REINSTATEMENT

Moved By Clerk O'Kelley

Seconded By Member Martinez

Case Numbers:

18-19-20

18-19-19

18-19-18

17-18-66

Member Walker was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 26, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Member Walker was absent. Vote by Board Members to adjourn:

Time: 8:11 p.m.

Approved by a Unanimous 4 to 0 Vote

Clerk, Board of Education

Secretary, Board of Education



Rialto Unified School District

Board Date: January 26, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **ANNUAL AUDITED FINANCIAL REPORT**

Background: The certified public accounting firm of Eide Bailly LLP has completed its audits of the District's accounts for the fiscal year ending June 30, 2021. The auditor's recommendations contained in the current audit and the prior audit have been implemented, or are in the process of being implemented.

Reasoning: A copy of this report was provided to the Board under separate cover and will be available in the Board Room for review by the public.

Recommendation: Accept the Fiscal Year 2020-2021 Annual Audited Financial Report completed by Eide Bailly LLP.

Fiscal Impact: No fiscal impact

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: January 26, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ANNUAL AUDITED GENERAL OBLIGATION BOND (G.O.), MEASURE Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2020-2021**

Background: The certified public accounting firm of Eide Bailly LLP has completed its General Obligation Bond (G.O.), Measure Y, Financial and Performance Audit for fiscal year ending June 30, 2021. This audit is performed annually.

Reasoning: A copy of this audit report was provided to the Board under separate cover and can be found on the District's website for review by the public.

Recommendation: Accept the Fiscal Year 2020-2021 Annual General Obligation (G.O.), Measure Y, Financial and Performance Audit completed by Eide Bailly LLP.

Fiscal Impact: No fiscal impact

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AWARD BID NO. 21-22-006 TO SJD&B INC. FOR THE DR. JOHN R. KAZALUNAS EDUCATION CENTER (KEC) ANNEX BUILDING RENOVATION PROJECT**

Background: On November 12, 2021, the District released a bid to renovate the office space for the Special Ed Service Area. Per Public Contract Code 22032(c) the District is required to formally bid any public works project that exceeds \$200,000.00.

Reasoning: As legally required, the District published a Notice of Inviting Bids (NIB) in the San Bernardino County Sun on November 12, 2021, and November 19, 2021. The bid was also published on the Districts webpage and an outreach email containing the bid information was sent to local contractors. Eighteen (18) bidders attended the mandatory job walk on November 30, 2021. On December 16, 2021, the District received and opened nine (9) bids.

The District has determined SJD&B Inc. to be the lowest responsive and responsible bidder. The District will add a \$100,000.00 allowance to the lowest bidder’s contract for unforeseen conditions during the construction. An outline of all bids received and amounts is listed below:

Contractor	Base Bid Amount
SJD&B Inc.	\$ 2,937,000.00
New Dynasty Construction	\$ 3,155,341.00
Dalke & Sons Construction	\$ 3,238,890.00
Marjani Builders Inc.	\$ 3,325,000.00
Spec Construction Co.	\$ 3,387,500.00
Hamel Contracting, Inc	\$ 3,480,008.00
Harik Construction	\$ 3,497,000.00
Plyco Corp.	\$ 3,974,000.00
The Nazerian Group	\$ 4,188,123.00

Recommendation: Award Bid No. 21-22-006 for the Dr. John R. Kazalunas Education Center (KEC) Annex Building Renovation to SJD&B Inc. for a total cost not-to-exceed \$3,037,000.00, which includes a \$100,000.00 allowance for unforeseen conditions.

Fiscal Impact: \$3,037,000.00 – Fund 40 – Special Reserve for Capital Outlay Projects

Submitted by: Angie Lopez & Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **ADOPTION OF RESOLUTION NO. 21-22-25 – APPROVING A DISTRICT PERSONNEL SYSTEM AGREEMENT WITH MANN INFOCOM INC., DBA HELIOS ED AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

Background: On November 30, 2021, the District released a Request for Proposals (RFP) for a District Personnel System. Per Public Contract Code section 20118.2 the District is required to establish competitive negotiation process for technology goods and services.

Reasoning: The District posted a notice calling for proposals for the District Personnel System on November 30, 2021, and December 7, 2021, in the San Bernardino County Sun. The RFP was also published on the District’s webpage. As part of the RFP process the District held a Mandatory Pre-Proposal Meeting on December 8, 2021. On December 15, 2021, staff received and opened one proposal.

Upon review of the submission, the District has determined that the proposal submitted by Mann InfoCom Inc., dba Helios Ed to be responsive and in alignment with the District’s RFP.

Qualified Proposers	RFP Ranking Score	Total Price – 5-Year Term
Helios Ed.	92.07	\$297,940

The breakdown of cost for the five-year term is as follows:

- Software License Year 1 and One-Time Implementation Fee: \$82,688
- Software License Year 2: \$53,813
- Software License Year 3: \$53,813
- Software License Year 4: \$53,813
- Software License Year 5: \$53,813

Recommendation: Approve Resolution No. 21-22-25 – Approving a District Personnel System Agreement with Mann InfoCom Inc., dba Helios Ed and Delegating Authority to Take Related Actions.

Fiscal Impact: Not-to-Exceed \$297,940.00 - General Fund

Submitted by: Rhonda Kramer and Ricardo G. Salazar
Reviewed by: Diane Romo

RESOLUTION NO. 21-22-25

APPROVING A DISTRICT PERSONNEL SYSTEM AGREEMENT WITH MANN INFOCOM INC., DBA HELIOS ED AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

WHEREAS, the Rialto Unified School District (“District”) desires to implement a District Personnel System available for use by its staff in connection with the District’s personnel operation (“System”); and

WHEREAS, as set forth in Public Contract Code Section 20118.2 (“Section 20118.2”), the California Legislature has determined that, in light of the highly specialized and unique nature of technology, telecommunications, related equipment, software and services, it is in the public’s best interests to allow school districts, when awarding contracts for computers and other technology as specified in Section 20118.2, to consider factors other than just price; and

WHEREAS, Section 20118.2 establishes a process for procuring technology that includes issuance of a request for proposals (“RFP”), publication of a notice of the RFP, evaluation of responses, and award of the contract to the company whose proposal satisfies the requirements of the RFP and will be the most advantageous to the school district with price and all other factors considered; and

WHEREAS, on or about November 30, 2021, the District approved and issued an RFP for a District Personnel System as a basis for procuring a software provider and related services (“District Personnel System RFP”) and, on November 30, 2021, and December 7, 2021, notice of the District Personnel System RFP was published in the *San Bernardino County Sun*; and

WHEREAS, on December 15, 2021, the District received one response to the District Personnel System RFP from MANN INFOCOM INC., DBA HELIOS ED; and

WHEREAS, based on the District Personnel RFP having been received by multiple different companies in the relevant industry, nine of which registered with the District as potential vendors, the District subsequently determined and found, in accordance with Section 20118.2, that the District had made every effort to generate the maximum feasible number of proposals from qualified sources; and

WHEREAS, a panel consisting of six District representatives duly evaluated the responses to the District Personnel System RFP submitted by MANN INFOCOM INC., DBA HELIOS ED, based on all significant evaluation factors set forth in, and using the procedures for technical evaluation set forth in, the District Personnel System RFP; and

WHEREAS, the evaluation factors mentioned in the preceding recital included: (i) Technical Solution and Compatibility, (ii) Total Cost (iii) a Complete proposal submission and demonstration of understanding the Districts needs as set forth in the RFP, (iv) Implementation Timeline/Ability to deliver service, as requested, within the desired timeframe, (v) Proposed contract terms and conditions: Exceptions requested, (vi) References; and

WHEREAS, upon evaluating all responses to District Personnel System RFP, the review panel determined that the MANN INFOCOM INC., DBA HELIOS ED proposal met all evaluation standards and achieved a sufficient number of total points, and that it will be most advantageous to the District, and in the District’s best interests, to award the contract for the District Personnel System and related services to MANN INFOCOM INC., DBA HELIOS ED; and

WHEREAS, the District and MANN INFOCOM INC., DBA HELIOS ED have set forth the terms and conditions to implement the proposal in that certain agreement by and between the District and MANN INFOCOM INC., DBA HELIOS ED that is entitled “Terms and Conditions to Helios Ed Subscription Services Agreement” (“Agreement”), “Pricing Proposal” (“Proposal”), and the vendors Proposal Response (together, the “Service Agreement”), and, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District (“Board of Education”), the District provided a copy of the Service Agreement to the Board of Education for its review and consideration; and

WHEREAS, the “Proposal” attached to the Service Agreement identifies the subscription, type, and other specifications for the District Personnel System, and provides that, without need for further action by the Board of Education; and

NOW, THEREFORE, the Board of Education does hereby find, order, and resolve as follows:

Section 1. The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board of Education.

Section 2. The Board of Education hereby finds that District Personnel System and related services are of a highly specialized and highly unique nature, and do not constitute a product that is available in substantial quantities to the general public, and therefore, that the procurement of the District Personnel System and related services qualifies under Subdivision (b) of Section 20118.2.

Section 2. The Board of Education hereby approves the Service Agreement, including, without limitation, the Pricing Structure attached thereto, in the form provided by District staff for review by the Board of Education.

Section 3. The Board of Education hereby authorizes and directs the Superintendent of the District (“Superintendent”), the Lead Business Services Agent for the District (“Assistant Superintendent”), the Agent, Purchasing Services (“Director”), and/or their designee, to promptly sign and deliver the Service Agreement.

Section 4. Prior to execution of the Service Agreement, the Superintendent, Assistant Superintendent, Director, and/or their designee, in consultation with District legal counsel, may make such non-substantive revisions to those documents as may be advisable and/or necessary.

Section 5. The Board of Education hereby authorizes and directs the Superintendent, the Assistant Superintendent, Director, and/or their designee, to take any and all such actions, execute and deliver such other documents, and expend such funds, as are necessary to implement the intent of this Resolution.

Section 6. This Resolution shall take effect immediately upon approval and adoption by the Board of Education.

APPROVED, ADOPTED, and RESOLVED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held January 26, 2022, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cauhtémoc Avila, Ed.D.
Secretary, Board of Education

Edgar Montes
President, Board of Education



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-26 - REMUNERATION**

**RESOLUTION NO. 21-22-26
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

January 26, 2022

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Member Dina Walker was excused from the Wednesday, January 12, 2022, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Member Dina Walker from the Wednesday, January 12, 2022, regular meeting of the Board of Education.

Edgar Montes, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **RESOLUTION NO. 21-22-29
IN SUPPORT OF ASSEMBLY BILL NO. 75, KINDERGARTEN-COMMUNITY
COLLEGES PUBLIC EDUCATION FACILITIES BOND ACT OF 2022**

**RESOLUTION 21-22-29
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

January 26, 2022

WHEREAS, Rialto Unified School District (“District”) is committed to providing a quality education to our students and preparing them to succeed in today’s global economy; and

WHEREAS, the District has over \$450 million in facility needs which is eligible to be partially matched by State School Facility funds; and

WHEREAS, replacing, upgrading and/or building new classrooms and facilities is expensive and state school bond funds provide the opportunity for Districts to build safe, welcoming, and modern classrooms that offer the learning opportunities required for a high-quality 21st century education; and

WHEREAS, Assembly Bill 75, as currently written, authorizes the Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022 (Bond Act of 2022), providing funding for renovation and improvements of existing classrooms, construction of new classrooms and school facilities, upgrades for HVAC and clean air filters; and

WHEREAS, new bond funds will expand Career Technical Education facilities to improve job and career training, provide funds to meet new needs related to COVID-19, assistance for small school districts; Charter School Facilities, and interim housing to assist Districts impacted by natural disasters.

WHEREAS, the District supports the School Facility Program retaining date order funding for all projects on the Wait List; and

WHEREAS, the passage of a new State Facility Bond will create jobs throughout California, including careers within the building trades,

WHEREAS, the State of California has committed funds from all previous bond measures and is currently facing an increasing backlog of unfunded needs, currently at over \$3 billion dollars; and

WHEREAS, Assembly Bill 75, the Bond Act of 2022, will not raise individual local property taxes, while at the same time reduces the need for additional local property taxes for school facilities, and

NOW, THEREFORE BE IT RESOLVED, that Rialto Unified School District supports the Assembly Bill 75 the Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022 in its current form as drafted and published on May 24, 2021.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held January 26, 2022, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
President, Board of Education

By: _____
Superintendent

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on January 26, 2022.

Clerk, Board of Education
Rialto Unified School District

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **RESOLUTION NO. 21-22-27**
INITIATING A PROPOSAL TO THE SAN BERNARDINO COUNTY
COMMITTEE ON SCHOOL DISTRICT ORGANIZATION FOR THE
ADOPTION OF BY-TRUSTEE AREA ELECTIONS

RESOLUTION 21-22-27
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

January 26, 2022

WHEREAS, the Board of Education (“Board”) of the Rialto Unified School District (“District”) is elected “at-large,” meaning that each trustee is elected by voters of the entire district;

WHEREAS, on August 25, 2021, the Board adopted Resolution No. 21-22-09, declaring its intent to transition from at-large to by-trustee area elections, where each trustee must reside within a designated trustee area boundary, and is elected only by the voters in that trustee area (**Exhibit A**);

WHEREAS, pursuant to Elections Code section 10010 and other applicable provisions of law, the Board held a public hearing on September 22, 2021, to gather public input regarding potential trustee area boundaries;

WHEREAS, on October 6, 2021, the Board held a second public hearing to gather community input regarding potential trustee area boundaries;

WHEREAS, on November 17, 2021, the Board published three proposed trustee area maps along with potential options for sequencing of elections and held the first of two statutorily required public hearings on the proposed by-trustee area maps;

WHEREAS, on December 15, 2021, the Board published one additional proposed trustee area maps along with potential options for sequencing of elections and held the second of two statutorily required public hearings on the proposed by-trustee area maps;

WHEREAS, throughout this process, the district conducted expansive outreach to the community;

WHEREAS, Education Code sections 5019, 5030 and other applicable provisions of law authorize the San Bernardino County Committee on School District Organization (“County Committee”), upon application from a school district’s governing board, to change the method of election in a school district under its jurisdiction;

WHEREAS, Education Code section 5020, as amended by Senate Bill 442, allows the County Committee to waive a previous requirement that by-trustee area elections be submitted to the electorate for its approval; and

WHEREAS, on January 26, 2022, the Board will consider adopting Resolution Number 21-22-28, requesting that the County Committee exercise its power to waive the electorate approval requirement (**Exhibit B**); and

NOW THEREFORE BE IT RESOLVED, after a public hearing on the matter, the Board of Education of the Rialto Unified School District hereby resolves as follows:

1. The above recitals are correct and true.
2. The Board hereby approves, and recommends that the County Committee approve, the adoption of by-trustee area elections and the trustee area map set forth in **Exhibit C**, which has been designated as Trustee Areas-Conceptual Scenario # ____.
3. The Board hereby approves, and recommends that the County Committee approve, the following sequencing of elections:
 - a. *If Trustee Areas-Conceptual Scenario 1 or 2 is selected:*
 - i. Upon giving special consideration to the purposes of the California Voting Rights Act, and after taking into account the preferences expressed by members of the district, the Board hereby proposes that:
 1. Trustee areas ____ and ____ be scheduled for election in 2022; and
 2. Trustee areas ____, ____, and ____ be scheduled for election in 2024.
 - b. *If Trustee Areas-Conceptual Scenario 3 or 4 is selected:*
 - i. Upon giving special consideration to the purposes of the California Voting Rights Act, and after taking into account the preferences expressed by members of the district, the Board hereby proposes that:
 1. Trustee area ____ be scheduled for election in 2022;
 2. Trustee areas ____ and ____ be scheduled for election in 2024; and
 3. The two vacant trustee areas ____ and ____ shall be scheduled for election by the County Committee “by lot” in accordance with Education Code section 5021, such that one trustee area shall be drawn by lot for election in 2022, and one trustee area shall be drawn by lot for election in 2024.
4. The District superintendent or designee is hereby authorized and directed to send a copy of this Resolution to the County Committee, and to work with the County Committee and

the County Clerk-Recorder's Office to conduct any acts necessary to effectuate the purposes of this Resolution and to ensure that by-trustee area elections can be implemented in the election cycles scheduled in 2022 and 2024.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held January 26, 2022, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
President, Board of Education

By: _____
Superintendent

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on January 26, 2022.

Clerk, Board of Education
Rialto Unified School District

Exhibit A
Resolution No. 21-22-09



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **RESOLUTION NO. 21-22-09
TO INITIATE A TRANSITION TO BY-TRUSTEE AREA ELECTION SYSTEM
COMMENCING WITH THE 2022 GOVERNING BOARD ELECTION**

**RESOLUTION 21-22-09
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

August 25, 2021

WHEREAS, California Education Code sections 5019 and 5030 authorize the San Bernardino County Committee on School District Organization (“County Committee”), upon application of a school district’s governing board, to change the method of election of governing board members in a school district under its jurisdiction;

WHEREAS, the California Voting Rights Act (“CVRA”) disfavors the use of an “at-large” election system for governing board members of a school district if the “at-large” election system may impair the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election;

WHEREAS, members of the Board of Education (“Board”) of the Rialto Unified School District (“District”) are currently elected using on “at-large” election system (i.e., election system in which registered voters of the entire jurisdiction elect candidates to the Board);

WHEREAS, Board members are elected in even-numbered years and serve staggered, four-year terms, such that the next election for two Board members is scheduled for November 2022, with the remaining three Board members scheduled for election in November 2024;

WHEREAS, the Board desires to promote meaningful voter involvement in the election of Board members and increase the ability of candidates to seek elected office;

WHEREAS, it is the considered view of the Board that the public interest will be better served by election of its board members using a “by-trustee area” election system (i.e., elections in which one candidate residing in each trustee area is elected by only the registered voters in that particular trustee area);

WHEREAS, the adoption of “by-trustee area” elections will not affect the terms of any Board members serving or elected during this transition, each of whom will serve out his or her full term;

WHEREAS, the boundaries for trustee areas in by-trustee elections are established based on population counts and demographics from the most recent United States’ census;

WHEREAS, the United States' census count occurs every ten (10) years with the last census count occurring in 2020 ("2020 Census");

WHEREAS, due to Coronavirus pandemic related delays, the 2020 Census data is not expected to be made available to state and local agencies until September 30, 2021, which is a substantial delay from the original due date of March 31, 2021;

WHEREAS, if the District transitioned to by-trustee area elections prior to the release of the 2020 Census, the trustee areas would be established based on the 2010 Census, which (1) may not fairly and accurately reflect the current voter population distribution and demographics of the District, and (2) could require the District to incur additional, duplicative costs to adjust the trustee areas based on the 2020 Census as required by Education Code Section 5019.5;

WHEREAS, the Board, cognizant of its need to be fiscally responsible, desires to implement this change in the manner of electing board members in a cost effective and efficient manner following release of the 2020 Census data;

WHEREAS, the Board will hold a minimum of two public hearings to seek public input regarding the composition of the trustee areas prior to developing proposed trustee-area boundary maps;

WHEREAS, the Board, with assistance from a demographer, will hold a minimum of two additional public hearings to seek public input on the proposed trustee-area maps developed and on the proposed sequence of elections;

WHEREAS, the Board will hold an additional public hearing before adopting a trustee-area map and submitting it to the San Bernardino County Committee on School District Organization ("County Committee") for consideration;

WHEREAS, Education Code sections 5019 and 5030 authorize the County Committee, upon application of the Board, to change the method of election of the Board from at-large to by-trustee area;

WHEREAS, if the County Committee approves this request to change the method of electing Board members, Education Code section 5020 requires the County Committee's resolution of approval to be submitted to the electorate for its approval; and

WHEREAS, in the alternative, and if applicable, the District may seek a waiver of this voter approval requirement from the State Board of Education, pursuant to Education Code sections 33050-33053.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Recitals Deemed True. The foregoing recitals and findings are true and correct.

Section 2. Resolution Authority. This Resolution is passed and adopted pursuant to Elections Code section 10010, subd. (e)(3)(A).

Section 3. Transition to By-Trustee Area Elections in 2022 and

2024. The District shall commence the process of transition to by-trustee area elections, in full compliance with all appropriate procedures and policies provided in law, including but not limited to Education Code sections 5019, 5030, and 33050, *et seq.*, and Elections Code sections 10010 and 14025, *et seq.* Trustee area boundary lines shall be developed based on the most updated federal decennial census data following its release in 2021 to provide for “by-trustee area” elections to be implemented in the 2022 and 2024 Board elections.

Section 4. Transmittal of Resolution to County Committee.

Pursuant to Education Code sections 5019, 5030 and other applicable provisions of law, the Board directs District staff to transmit this resolution to the County Committee so that the County Committee will be on notice of the District’s intent, to adopt a change in the method of electing members of the Board from “at-large” elections to “by-trustee area” elections commencing with the 2022 Board elections.

Section 5. Scheduling of Multiple Public Hearings. After the availability of the 2020 Census, and before submitting a final proposal to the County Committee for trustee area maps using the 2020 federal census data, multiple public hearings in accordance with Elections Code section 10010 and other applicable laws shall be scheduled to obtain public input on draft trustee area maps and proposals.

Section 6. Establishment of Trustee Areas in a Timely Manner. The Board shall apply to the County Committee for establishment of trustee areas pursuant to Education Code section 5019 in a timely manner following the availability of the 2020 Census data to have the 2022 elections for the Board conducted within the new trustee areas.

Section 7. Engagement of Demographer and Other Consultants. Staff is directed to engage a demographer and any other consultant deemed required to assist in the development of proposed by-trustee area boundaries.

Section 8. Direction to Perform Other Acts; Seek a Waiver. The Superintendent, or designee, is hereby authorized and directed to take any other actions as needed to effectuate the purposes of this resolution and to meet all applicable legal requirements in a timely manner, including preparing additional board resolutions and documents, and, if applicable, seeking a waiver from the State Board of Education of the election requirement imposed by Education Code section 5020, which prior to January 1, 2022, would otherwise require an election to determine whether to transition to by-trustee area elections.

Section 9. Consultation with Legal Counsel. The Superintendent, or designee, shall consult with legal counsel to take all steps necessary to implement and give effect to this resolution.

Section 10. Effective Date. This resolution shall become immediately effective upon adoption by the Board.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held August 25, 2021, by the following vote:

AYES: 4
NOES: 0
ABSENT: 1
ABSTAIN: 0

RIALTO UNIFIED SCHOOL DISTRICT

By: 
President, Board of Education

By: 
Superintendent

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on August 25, 2021.


Stephanie E. Lewis
Clerk, Board of Education
Rialto Unified School District

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.

Exhibit B
Resolution No. 21-22-28

Exhibit C
Trustee Area Map

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **RESOLUTION NO. 21-22-28**
REQUESTING THE COUNTY COMMITTEE WAIVE REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREA ELECTIONS

RESOLUTION 21-22-28
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

January 26, 2022

WHEREAS, the Board of Education (“Board”) of the Rialto Unified School District (“District”) is elected “at-large,” meaning that each trustee is elected by voters of the entire district;

WHEREAS, on August 25, 2021, the Board adopted Resolution No. 21-22-09, declaring its intent to transition from at-large to by-trustee area elections, where each trustee must reside within a designated trustee area boundary, and is elected only by the voters in that trustee area (**Exhibit A**);

WHEREAS, pursuant to Elections Code section 10010 and other applicable provisions of law, the Board held a public hearing on September 22, 2021, to gather public input regarding potential trustee area boundaries;

WHEREAS, on October 6, 2021, the Board held a second public hearing to gather community input regarding potential trustee area boundaries;

WHEREAS, on November 17, 2021, the Board published three proposed trustee area maps along with potential options for sequencing of elections and held the first of two statutorily required public hearings on the proposed by-trustee area maps;

WHEREAS, on December 15, 2021, the Board published one additional proposed trustee area maps along with potential options for sequencing of elections and held the second of two statutorily required public hearings on the proposed by-trustee area maps;;

WHEREAS, throughout this process, the District conducted expansive outreach to the community;

WHEREAS, Education Code sections 5019, 5030 and other applicable provisions of law authorize the San Bernardino County Committee on School District Organization (“County Committee”), upon application from a school district’s governing board, to change the method of election in a school district under its jurisdiction;

WHEREAS, on January 26, 2022, the Board adopted Resolution Number 21-22-27, initiating a proposal to the County Committee for the adoption of by-trustee area elections (**Exhibit B**); and

WHEREAS, Education Code section 5020, as amended by Senate Bill 442, allows the County Committee to waive a previous requirement that by-trustee area elections be submitted to the electorate for its approval.

NOW THEREFORE BE IT RESOLVED, after a public hearing on the matter, the Board of Education of the Rialto Unified School District hereby resolves as follows:

1. The above recitals are correct and true.
2. The Board hereby recommends that the County Committee, in accordance with Education Code section 5020, include language in any Resolution approving the District's proposal, declaring that the change in method of election is being made in furtherance of the purposes of the California Voting Rights Act of 2001.
3. The District superintendent or designee is hereby authorized and directed to send a copy of this Resolution to the County Committee, and to work with the County Committee and the County Clerk-Recorder's Office to conduct any acts necessary to effectuate the purposes of this Resolution and to ensure that by-trustee area elections can be implemented in the election cycles scheduled in 2022 and 2024.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held January 26, 2022, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
President, Board of Education

By: _____
Superintendent

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on January 26, 2022.

Clerk, Board of Education
Rialto Unified School District

Exhibit A
Resolution No. 21-22-09



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **RESOLUTION NO. 21-22-09
TO INITIATE A TRANSITION TO BY-TRUSTEE AREA ELECTION SYSTEM
COMMENCING WITH THE 2022 GOVERNING BOARD ELECTION**

**RESOLUTION 21-22-09
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

August 25, 2021

WHEREAS, California Education Code sections 5019 and 5030 authorize the San Bernardino County Committee on School District Organization (“County Committee”), upon application of a school district’s governing board, to change the method of election of governing board members in a school district under its jurisdiction;

WHEREAS, the California Voting Rights Act (“CVRA”) disfavors the use of an “at-large” election system for governing board members of a school district if the “at-large” election system may impair the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election;

WHEREAS, members of the Board of Education (“Board”) of the Rialto Unified School District (“District”) are currently elected using on “at-large” election system (i.e., election system in which registered voters of the entire jurisdiction elect candidates to the Board);

WHEREAS, Board members are elected in even-numbered years and serve staggered, four-year terms, such that the next election for two Board members is scheduled for November 2022, with the remaining three Board members scheduled for election in November 2024;

WHEREAS, the Board desires to promote meaningful voter involvement in the election of Board members and increase the ability of candidates to seek elected office;

WHEREAS, it is the considered view of the Board that the public interest will be better served by election of its board members using a “by-trustee area” election system (i.e., elections in which one candidate residing in each trustee area is elected by only the registered voters in that particular trustee area);

WHEREAS, the adoption of “by-trustee area” elections will not affect the terms of any Board members serving or elected during this transition, each of whom will serve out his or her full term;

WHEREAS, the boundaries for trustee areas in by-trustee elections are established based on population counts and demographics from the most recent United States’ census;

WHEREAS, the United States' census count occurs every ten (10) years with the last census count occurring in 2020 ("2020 Census");

WHEREAS, due to Coronavirus pandemic related delays, the 2020 Census data is not expected to be made available to state and local agencies until September 30, 2021, which is a substantial delay from the original due date of March 31, 2021;

WHEREAS, if the District transitioned to by-trustee area elections prior to the release of the 2020 Census, the trustee areas would be established based on the 2010 Census, which (1) may not fairly and accurately reflect the current voter population distribution and demographics of the District, and (2) could require the District to incur additional, duplicative costs to adjust the trustee areas based on the 2020 Census as required by Education Code Section 5019.5;

WHEREAS, the Board, cognizant of its need to be fiscally responsible, desires to implement this change in the manner of electing board members in a cost effective and efficient manner following release of the 2020 Census data;

WHEREAS, the Board will hold a minimum of two public hearings to seek public input regarding the composition of the trustee areas prior to developing proposed trustee-area boundary maps;

WHEREAS, the Board, with assistance from a demographer, will hold a minimum of two additional public hearings to seek public input on the proposed trustee-area maps developed and on the proposed sequence of elections;

WHEREAS, the Board will hold an additional public hearing before adopting a trustee-area map and submitting it to the San Bernardino County Committee on School District Organization ("County Committee") for consideration;

WHEREAS, Education Code sections 5019 and 5030 authorize the County Committee, upon application of the Board, to change the method of election of the Board from at-large to by-trustee area;

WHEREAS, if the County Committee approves this request to change the method of electing Board members, Education Code section 5020 requires the County Committee's resolution of approval to be submitted to the electorate for its approval; and

WHEREAS, in the alternative, and if applicable, the District may seek a waiver of this voter approval requirement from the State Board of Education, pursuant to Education Code sections 33050-33053.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE RIALTO UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Recitals Deemed True. The foregoing recitals and findings are true and correct.

Section 2. Resolution Authority. This Resolution is passed and adopted pursuant to Elections Code section 10010, subd. (e)(3)(A).

Section 3. Transition to By-Trustee Area Elections in 2022 and

2024. The District shall commence the process of transition to by-trustee area elections, in full compliance with all appropriate procedures and policies provided in law, including but not limited to Education Code sections 5019, 5030, and 33050, *et seq.*, and Elections Code sections 10010 and 14025, *et seq.* Trustee area boundary lines shall be developed based on the most updated federal decennial census data following its release in 2021 to provide for “by-trustee area” elections to be implemented in the 2022 and 2024 Board elections.

Section 4. Transmittal of Resolution to County Committee.

Pursuant to Education Code sections 5019, 5030 and other applicable provisions of law, the Board directs District staff to transmit this resolution to the County Committee so that the County Committee will be on notice of the District’s intent, to adopt a change in the method of electing members of the Board from “at-large” elections to “by-trustee area” elections commencing with the 2022 Board elections.

Section 5. Scheduling of Multiple Public Hearings. After the availability of the 2020 Census, and before submitting a final proposal to the County Committee for trustee area maps using the 2020 federal census data, multiple public hearings in accordance with Elections Code section 10010 and other applicable laws shall be scheduled to obtain public input on draft trustee area maps and proposals.

Section 6. Establishment of Trustee Areas in a Timely Manner.

The Board shall apply to the County Committee for establishment of trustee areas pursuant to Education Code section 5019 in a timely manner following the availability of the 2020 Census data to have the 2022 elections for the Board conducted within the new trustee areas.

Section 7. Engagement of Demographer and Other Consultants.

Staff is directed to engage a demographer and any other consultant deemed required to assist in the development of proposed by-trustee area boundaries.

Section 8. Direction to Perform Other Acts; Seek a Waiver. The Superintendent, or designee, is hereby authorized and directed to take any other actions as needed to effectuate the purposes of this resolution and to meet all applicable legal requirements in a timely manner, including preparing additional board resolutions and documents, and, if applicable, seeking a waiver from the State Board of Education of the election requirement imposed by Education Code section 5020, which prior to January 1, 2022, would otherwise require an election to determine whether to transition to by-trustee area elections.

Section 9. Consultation with Legal Counsel. The Superintendent, or designee, shall consult with legal counsel to take all steps necessary to implement and give effect to this resolution.

Section 10. Effective Date. This resolution shall become immediately effective upon adoption by the Board.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held August 25, 2021, by the following vote:

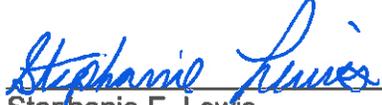
AYES:	<u>4</u>
NOES:	<u>0</u>
ABSENT:	<u>1</u>
ABSTAIN:	<u>0</u>

RIALTO UNIFIED SCHOOL DISTRICT

By:  _____
President, Board of Education

By:  _____
Superintendent

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on August 25, 2021.

 _____
Stephanie E. Lewis
Clerk, Board of Education
Rialto Unified School District

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.

Exhibit B
Resolution No. 21-22-27

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Learning by doing with a smile in the process! **Zuri Banks**, a second grade Dual Language Immersion (DLI) student at Kelley Elementary School, looks on proudly after picking a lime out of the Koalas' school garden recently.

Bottom: To infinity and beyond! Milor High School Mathematics, Engineering, Science Achievement (MESA) student **Daniel Huerta** and teacher **Mr. Victor Torres** test a student-created rocket during class recently. Awesome job Mustangs!

