



Board of Education Agenda

Wednesday, April 10, 2024



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Joseph W. Martinez, President

Mr. Edgar Montes, Vice President

Mrs. Evelyn P. Dominguez, Clerk

Mrs. Stephanie E. Lewis, Member

Mrs. Nancy G. O'Kelley, Member

Keiyne Galazo, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Celebrating Academic Excellence! With graduation day approaching, Carter High School and Eisenhower High School have announced their top scholars in the Class of 2024. Carter High School's Valedictorian **Riley Orlando**, pictured center in the top photo, (4.79 GPA) and Salutatorian **Isabella Quinonez Pena** (4.76 GPA) stand proudly alongside Principal **Dr. Robin McMillon**, pictured left, while Eisenhower High School's Valedictorian **Daniel Vega**, pictured second from left in bottom photo, (4.85 GPA) and Salutatorians **Brenda Guzman-Reyes** (4.66 GPA), pictured second from right, and **Manuel Perez** (4.66 GPA), pictured far right, join Principal **Mrs. Kristal Henriquez-Pulido**, pictured far left. These exemplary scholars lead the Class of 2024 with their outstanding academic achievements and dedication to excellence. Congrats!



IMPORTANT PUBLIC NOTICE

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

April 10, 2024

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Evelyn P. Dominguez, Clerk
Stephanie E. Lewis, Member
Nancy G. O'Kelley, Member
Keiyne Galazo, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 6:00 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/ REASSIGNMENT OF EMPLOYEES
(GOVERNMENT CODE SECTION 54957)**
- **STUDENT
EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE
SECTION 54956.9(d) and/or (d)(3).
CONFERENCE WITH LEGAL COUNSEL -
ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION**

Number of Potential Claims: 1

- **CONFERENCE WITH LEGAL COUNSEL -
EXISTING LITIGATION (Paragraph (1) of
subdivision (d) of Section 54956.9) Office of
Administrative Hearings (OAH) CASE No.
2023090141**

- **CONFERENCE WITH LABOR NEGOTIATOR
(GOVERNMENT CODE SECTION 54957.6)**

Designated Representative: Board President,
Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila,
Ed.D.

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes: ____ Noes: ____ Abstain: ____ Absent: ____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes: ____ Noes: ____ Abstain: ____ Absent: ____

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY DUNN ELEMENTARY SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes: ____ Noes: ____ Abstain: ____ Absent: ____

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

26

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

D.1.1 NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620

27

Pursuant to Government Code section 65995 and Education Code section 17620, a report entitled “2024 School Fee Justification Study” was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District’s need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

Ayes:____Noes:____Abstain:____Absent:____

Time: _____

D.2 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:____Noes:____Abstain:____Absent:____

Time: _____

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

28

D.3.1 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION 2024-2025 REOPENER PROPOSAL

Pursuant to the requirements of Government Code and Board Policy, the attached initial reopener proposal for the 2024-2025 school year submitted by California School Employees Association (CSEA), for an agreement between the California School Employees Association (CSEA), Chapter 203, and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

Ayes:___ Noes:___ Abstain:___ Absent:___

Time: _____

D.4 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

Ayes:___ Noes:___ Abstain:___ Absent:___

Time: _____

E. CONSENT CALENDAR ITEMS

30

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member, Keyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1	APPROVE THE FIRST READING OF REVISED BOARD POLICY 5030; STUDENT WELLNESS	31
E.1.2	APPROVE THE FIRST READING OF REVISED BOARD POLICY 6146.4; DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES	49
E.1.3	APPROVE THE FIRST READING OF REVISED BOARD POLICY 6159.2; NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION	53
E.1.4	APPROVE THE FIRST READING OF REVISED BOARD POLICY 6164.41; CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOL	58

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 COURSE APPROVAL FOR FITNESS FOR THE BODY, SOUL AND SPIRIT 61

Approve Fitness for the Body, Soul and Spirit as a PE course for 10th graders and as an elective for students who completed their two years of PE requirement at all district high schools, effective July 1, 2024 for the 2024-2025 school year.

E.2.2 APPROVE AN OVERNIGHT TRIP TO 65TH CALIFORNIA HIGH SCHOOL SPEECH ASSOCIATION STATE CHAMPIONSHIP - CARTER HIGH SCHOOL 62

Approve two (2) Wilmer Amina Carter High School Speech & Debate students (2 girls) and two adult chaperones (1 male, 1 female) to attend the California High School Speech Association (CHSSA) State Championship Tournament in Fresno, effective April 12, 2024 through April 14, 2024, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund.

E.2.3 APPROVE AN OVERNIGHT TRIP TO ATTEND THE EVERY 15 MINUTES IN PARTNERSHIP WITH RIALTO POLICE DEPARTMENT - EISENHOWER HIGH SCHOOL 63

Approve twenty (20) students (10 male and 10 female), and two (2) chaperones (1 male and 1 female) on an overnight trip, effective May 1, 2024, at no cost to the District.

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

All funds from February 13, 2024, through March 19, 2024 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

E.3.2	DONATIONS	64
	Accept the listed donations from Amazon, and that a letter of appreciation be sent to the donor.	
E.3.3	SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS	65
	Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.	
E.3.4	AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-22-70-50-04 UNDER THE ARIZONA NASPO VALUEPOINT MASTER AGREEMENT NUMBER CTR058809 AWARDED TO QUADIENT, INC	66
	Approve the use of California Participating Addendum No. 7-22-70-50-04 awarded to Quadient, Inc. at a cost to be determined at the time of purchase(s) and to be paid from the General Fund.	
E.3.5	APPROVE AMENDMENT NO. 4 TO THE AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEE PROJECT AT SEVENTEEN (17) SCHOOL SITES	67
	Extend the term of the agreement from December 31, 2023, to December 31, 2024, for continued Division of the State Architect (DSA) inspection services for the 14-16 foot Marquee Project at seventeen (17) school sites, at no additional cost to the District.	

- E.3.6 APPROVE AMENDMENT NO. 1 TO THE CLINICAL AFFILIATION AGREEMENT WITH THE CALIFORNIA STATE UNIVERSITY, LOS ANGELES** 68
- Agree to extend the Agreement to now where there is no active agreement in addition to a two-year term commencing on April 8, 2024 (“Renewal Term”) and shall remain in effect until April 7, 2026.
- E.3.7 APPROVE AN AMENDMENT WITH PATHWAYS 2 SPEECH** 69
- Increase the amount by \$6,000.00 for a total cost not-to-exceed \$26,000.00, effective April 11, 2024 through June 30, 2024, and to be paid from the General Fund.
- E.3.8 APPROVE AN AMENDMENT TO THE AGREEMENT WITH ROBIN MORRIS** 70
- Amend the agreement with Robin Morris, effective April 11, 2024 through June 30, 2024 and increase the amount by \$6,000.00 for a total not-to-exceed amount of \$12,000.00, and to be paid from the General Fund.
- E.3.9 APPROVE AN AMENDMENT TO THE AGREEMENT WITH MINDGARDEN CORPORATION** 71
- Amend the agreement with Mindgarden Corporation, effective April 11, 2024 through June 30, 2024, and increase the amount by \$15,000.00 for a total cost not-to-exceed of \$35,000.00, and to be paid from the General Fund.

- E.3.10 APPROVE A RENEWAL AGREEMENT WITH JOSE MARTIN REYES** 72
- Provide interpretation/translation services for interpretation of meetings, conferences, translation of documents, and instructional requests in languages other than in Spanish, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.
- E.3.11 APPROVE A RENEWAL AGREEMENT WITH JOSE MARTIN REYES FOR BOARD MEETING INTERPRETING SERVICES** 73
- Provide Spanish Language interpreting services for the 2024-2025 Board Meetings, at a cost of \$1,100.00 per meeting, effective July 10, 2024 through June 30, 2025, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.
- E.3.12 APPROVE A RENEWAL AGREEMENT WITH LANGUAGE LINE SERVICES, INC.** 74
- Provide on-demand interpretation services for over 200 languages, including American Sign Language for Rialto Unified School District staff and parents, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.
- E.3.13 APPROVE A RENEWAL AGREEMENT WITH MARIBEL COLIN** 75
- Provide 4 cohorts of parents with the 12 Powers of Family Business parent program at the district level to a maximum of thirty (30) parents of English Learners in each cohort, effective July 1, 2024 through June 3, 2025, at a cost not-to-exceed \$18,000.00, and to be paid from the General Fund (Title III).

- E.3.14 APPROVE A RENEWAL AGREEMENT WITH LEARNING A-Z** 76
- Provide an adaptive technology-driven, differentiated reading program for approximately 1,600 students in the Dual Language Immersion program at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Simpson, Trapp, and Werner Elementary Schools, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$18,407.18, and to be paid from the General Fund (Title III).
- E.3.15 APPROVE THE PURCHASE WITH BOUNDLESS NETWORK, INC.** 77
- Provide the Class of 2024 with Hispanic heritage stoles for the high school graduations taking place on June 2, 2024, at the Toyota Arena, at a cost not-to-exceed \$17,500.00, and to be paid from the General Fund.
- E.3.16 APPROVE AN AGREEMENT WITH AMIRA LEARNING + CAPSTONE** 78
- Provide an adaptive technology differentiated reading program for 775 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp, Simpson, and Werner Elementary Schools, effective April 11, 2024 through June 30, 2025, at a cost not-to-exceed \$36,406.25, and to be paid from the General Fund (Title III).
- E.3.17 APPROVE AN AGREEMENT WITH CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)** 79
- Approve four (4) Rialto Unified School District Alianza Latina members to attend the CABE one-day regional workshop to be held on April 16, 2024, at a cost not-to-exceed \$950.00, and to be paid by the General Fund.

E.3.18	APPROVE AN AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT'S DIVERGENT GAMES ATHLETIC EVENT	80
	Provide food and entertainment at Rialto's Divergent Games on Friday, June 7, 2024, at a cost not-to-exceed \$35,000.00, and to be paid from the General Fund.	
E.3.19	APPROVE AN AGREEMENT WITH FOSTER & FOSTER CONSULTING ACTUARIES, INC.	81
	Approve changing the existing agreement with Demsey, Filliger & Associates to Foster & Foster Consulting Actuaries, Inc. due to the January 2024 acquisition. All Previous terms and conditions of the agreement will remain the same.	
E.3.20	APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL INVESTIGATION AND GEOLOGIC HAZARD ASSESSMENT REQUIRED FOR THE CONSTRUCTION OF A NEW GYMNASIUM AT FRISBIE MIDDLE SCHOOL	82
	Conduct a geotechnical investigation and geologic hazard assessment for the new gymnasium project at Frisbie Middle School, effective April 11, 2024, through June 30, 2025, at a cost not-to-exceed \$16,510.00 and to be paid from Fund 21 – Building Fund.	
E.3.21	APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL INVESTIGATION AND GEOLOGIC HAZARD ASSESSMENT REQUIRED FOR THE CONSTRUCTION OF A NEW GYMNASIUM AT KOLB MIDDLE SCHOOL	83
	Conduct a geotechnical investigation and geologic hazard assessment for the new gymnasium project at Kolb Middle School, effective April 11, 2024, through June 30, 2025, at a cost not-to-exceed \$15,310.00 and to be paid from Fund 21 – Building Fund.	

E.3.22	APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL, SPECIAL INSPECTION AND MATERIALS TESTING SERVICES FOR THE INTERNATIONAL HEALING GARDEN PROJECT	84
	Provide geotechnical engineering, special inspection and material testing services for the International Healing Garden project, effective April 11, 2024 through December 31, 2025, at a cost not-to-exceed \$44,137.00 and to be paid from Fund 40 - Special Reserve for Capital Outlay.	
E.3.23	APPROVE AN AGREEMENT WITH RITA SHAW BROKER & ASSOCIATES, INC. FOR REAL ESTATE CONSULTING SERVICES FOR THE PROPERTIES LOCATED ON FOOTHILL BOULEVARD IN THE CITY OF RIALTO, CALIFORNIA	85
	This item is effective April 11, 2024, through December 31, 2024, at a cost not-to-exceed \$45,000.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.	
E.3.24	APPROVE AN AGREEMENT WITH HELLAS CONSTRUCTION, INC.	86
	Authorize the use of (CMAS) 4-21-08-1071 from Hellas Construction, Inc. to purchase various goods and services at a price to be determined at the time of purchase using various funds.	
E.3.25	APPROVE AN AGREEMENT WITH THE MANHOOD PROJECT INC. - MILOR HIGH SCHOOL	87
	Provide Social Emotional Learning support by facilitating a youth conference for all male students at Milor High School, effective April 22, 2024 through May 24, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund (CSI).	

- E.3.26 SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 37TH ANNUAL MULTILINGUAL RECOGNITION DINNER** 88
- Approve the attendance of three (3) students and seven (7) parents, and district staff at the 37th Annual Multilingual Recognition Dinner on April 25, 2024, at a cost not-to-exceed \$2,100.00, and to be paid from the General Fund (LCFF).
- E.3.27 APPROVE AN AGREEMENT WITH FOX BANQUET & EVENTS, INC. - MILOR HIGH SCHOOL** 89
- Provide an event space for Milor High School's prom, 2024, effective April 11, 2024 through June 30, 2024, at a cost not-to-exceed \$15,555.00, and to be paid from the General Fund.
- E.3.28 APPROVE AN AGREEMENT WITH CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)** 90
- Approve fifty (50) Rialto Unified School District parents and employees to attend the CABE Regional One-Day Conference for Parents and Para-Educators at the Riverside Convention Center on April 16, 2024, at a cost not-to-exceed \$13,250.00, and to be paid from the General Fund (Title III).
- E.4 FACILITIES PLANNING CONSENT ITEMS**
- E.4.1 NOTICE OF COMPLETION - WCM & ASSOCIATES, INC.** 91
- Accept the work completed on December 29, 2023, by WCM & Associates, Inc. for the Eisenhower High School Gym Replacement of Hydronic Heating Coil, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

E.4.2	NOTICE OF COMPLETION - DAN LYMAN CONSTRUCTION, INC.	92
	Accept the work completed on March 12, 2024, by Dan Lyman Construction, Inc. for the Door and Hardware Replacement for Trapp and Myers Elementary Schools and Rialto High School project and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.	
E.5	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1	APPROVE PERSONNEL REPORT NO. 1315 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	93
E.6	MINUTES	108
E.6.1	APPROVE THE MINUTES OF REGULAR BOARD OF EDUCATION MEETING HELD ON MARCH 6, 2024	109

F. DISCUSSION/ACTION ITEMS

155

F.1 APPROVE CHANGE ORDER NO. 1 FOR RDM ELECTRICAL CO., INC. FOR THE TWO (2) TWO-STORY CLASSROOM BUILDINGS PROJECT AT EISENHOWER HIGH SCHOOL

156

Moved _____

Seconded _____

Approve Change Order No. 1 for RDM Electrical Co., Inc. in the amount of \$347,803.00 for a revised contract amount of \$6,195,803.00, and to be paid from Fund 21 – Building Fund and Fund 25 – Capital Facilities Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**F.2 AWARD BID NO. 23-24-019 CNG GARAGE BUS
HEATER REPLACEMENT TO ALLISON MECHANICAL
INC**

157

Moved _____

Seconded _____

Award Bid No. 23-24-019 to Allison Mechanical Inc. at a cost of \$626,500.00 which includes a \$15,000.00 allowance, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**F.3 APPROVE AN AMENDMENT TO THE AGREEMENT
WITH SMG ONTARIO ARENA, LLC**

158

Moved _____

Seconded _____

Increase the original agreement of \$144,440.00 by an additional \$45,000.00 for a total cost not-to-exceed \$189,440.00, effective April 11, 2024, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.4 APPROVE A RENEWAL AGREEMENT WITH CURRICULUM AND ASSOCIATES, LLC

Moved _____

Seconded _____

Support the effective monitoring of approximately 4,820 English Learners through the platform and provide professional development, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$71,230.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.5 APPROVE AN AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION (NWEA)

Moved _____

Seconded _____

Purchase the Northwest Evaluation Association Map Growth Reading, ELA, and Math assessments for all students in grades 9 through 11 and up to eight hours of professional development for teachers, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$110,000.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.6 ADOPT RESOLUTION NO. 23-24-61 AUTHORIZING TEMPORARY BORROWING BETWEEN FUNDS OF THE SCHOOL DISTRICT

162

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.7 ADOPT RESOLUTION NO. 23-24-62 APPROVING THE SELECTION OF CONSTRUCTION MANAGEMENT FIRMS, FORM OF AGREEMENT FOR CONSTRUCTION MANAGEMENT SERVICES, AND RELATED ACTIONS BY DISTRICT STAFF

164

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.8 ADOPT RESOLUTION NO. 23-24-63 APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995 (LEVEL 1 FEES)

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Excuse the absence of Board Member, Nancy G. O’Kelley, from the Wednesday, March 6, 2024, regular meeting of the Board of Education.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Keiyne Galazo

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.10 ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Numbers:

23-24-57

23-24-54

23-24-51

Vote by Board Members:

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.11 STIPULATED EXPULSIONS

Moved _____

Seconded _____

Case Numbers:

23-24-58

23-24-56

23-24-53

23-24-49

Vote by Board Members:

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 24, 2024, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes: ___ Noes: ___ Abstain: ___ Absent: ___

Time: _____



**Board of Education Agenda
April 10, 2024**

PUBLIC HEARING NOTICE

**NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY
SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND
COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT
CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

Pursuant to Government Code section 65995 and Education Code section 17620, a report entitled “2024 School Fee Justification Study” was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District’s need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

The Public Hearing for the Rialto Unified School District will be held on April 10, 2024, at 7:00 p.m. at the Rialto Unified School District, 182 East Walnut Ave Rialto, CA 92376.

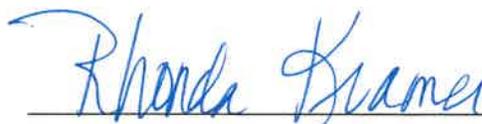
Questions and/or comments should be directed to Angie Lopez, Agent:Facilities Planning, at (909) 421-7555.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL REOPENER PROPOSAL FOR THE 2024-2025 SCHOOL YEAR SUBMITTED BY CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), FOR AN AGREEMENT BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTETR 203, AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer,
Lead Personnel Agent
Personnel Services

March 28, 2024



California School Employees Association and its Rialto Chapter #203
2024-2025 Reopener Negotiations Sunshine Proposal

The California School Employees Association and its Chapter #203 (CSEA) present our initial proposal to negotiate 2024-2025 Reopeners. CSEA desires to alter and/or amend the following articles as indicated, and presents our proposal for public discussion in accordance with Government Code 3547, as follows:

ARTICLE XI: REPLACEMENT OR REPAIR OF EMPLOYEES PERSONAL PROPERTY

CSEA will propose language to limit the out-of-pocket cost(s) of classified bargaining unit members when their personal property is damaged in the line of duty.

ARTICLE XIX: HOLIDAYS

CSEA will make proposals to clarify bargaining unit members' provided paid holiday language.

ARTICLE XX - HEALTH AND WELFARE BENEFITS

CSEA will propose language to:

- Enhance the health and welfare benefits of bargaining unit members corresponding with the District's ability to pay.
- Add Disability Insurance to the classified bargaining unit.

ARTICLE XXII - PAY AND ALLOWANCES

CSEA will propose language to:

- Attract and retain the best-qualified professional classified staff by improving the existing salary structure.
- Update identified groups required to wear District-issued uniforms; address overall effects uniforms have on working conditions.

Please place this Proposal on the next Board of Education agenda in compliance with California's Brown Act and Government Code.

Chris Cordasco
Chapter 203 President

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 5030(a)

Student Wellness

The Board of Education recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for District students. The Superintendent or designee shall coordinate and align District efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

~~(cf. 1020 – Youth Services)~~

~~(cf. 3513.3 – Tobacco-Free Schools)~~

~~(cf. 3514 – Environmental Safety)~~

~~(cf. 5131.6 – Alcohol and Other Drugs)~~

~~(cf. 5131.61 – Drug Testing)~~

~~(cf. 5131.62 – Tobacco)~~

~~(cf. 5131.63 – Steroids)~~

~~(cf. 5141 – Health Care and Emergencies)~~

~~(cf. 5141.22 – Infectious Diseases)~~

~~(cf. 5141.3 – Health Examinations)~~

~~(cf. 5141.31 – Immunizations)~~

~~(cf. 5141.32 – Health Screening for School Entry)~~

~~(cf. 5141.6 – Student Health and Social Services)~~

~~(cf. 6142.1 – Sexual Health and HIV/AIDS Prevention Education)~~

~~(cf. 6164.2 – Guidance/Counseling Services)~~

Student Wellness School Wellness Council

The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations, or distributing other correspondence, to ensure that parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, **community stakeholders, community-based organizations**, and general public are actively notified of and provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy. (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness council or other District committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

Schools are also encouraged to establish ongoing school-level wellness committees to focus on the needs of students and staff in specific school buildings and implement programs and activities to meet and comply with the District wellness policy.

~~(cf. 1220—Citizen Advisory Committees)~~

~~(cf. 9140—Board Representatives)~~

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the District on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; CFR 210-31)

Student Wellness

~~(cf. 0000—Vision)~~

~~(cf. 0200—Goals for the School District)~~

The District's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. **All school levels should receive sequential and comprehensive nutrition education.**

~~(cf. 6011—Academic Standards)~~

~~(cf. 6142.7—Physical Education and Activity)~~

~~(cf. 6142.8—Comprehensive Health Education)~~

~~(cf. 6143—Courses of Study)~~

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs. **Nutrition education is also encouraged during meals and classroom snack times.**

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 6177—Summer Learning Programs)~~

To reinforce the District's nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means. ~~It is recommended that schools avoid participation in fundraising or corporate incentive programs that promote a message inconsistent with the goals for a healthy school community. (7 CFR 210.31)~~

~~(cf. 1325—Advertising and Promotion)~~

Non-nutritious food is defined as any food or beverage that does not meet the federal competitive food **Smart Snacks** standards.

Student Wellness

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The District's comprehensive, written physical education curriculum identifies the progression of skill development in grades P-12 and will be aligned with established State of California physical education standards. Physical education for grades K-12 will be taught by a certified/licensed teacher who is endorsed to teach physical education. Staff will be provided with annual professional development opportunities. Exemptions/substitutions will not be allowed, and alternative opportunities will be provided to all students to receive their physical education hours.

Time allotted for physical education and physical activity will be consistent with the State of California Standards.

Teachers will encourage movement by providing students with activity breaks throughout the day and will not use physical activity as a form of punishment. Physical activity may not be assigned to students as a consequence of poor behavior or punishment for any reason. Recess, PE or other physical activities will not be withheld from students as a punishment for poor behavior or incomplete class work.

~~(cf. 5142.2 – Safe Routes to School Program)~~

~~(cf. 6145 – Extracurricular and Cocurricular Activities)~~

~~(cf. 6145.2 – Athletic Competition)~~

The Board may enter into a joint use agreement or memorandum of understanding to make District facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

~~(cf. 1330.1 – Joint Use Agreements)~~

Professional development may be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers, coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

Student Wellness

~~(cf. 4131/4231/4331 – Staff Development)~~

In order to ensure that students have access to comprehensive health services, the District may provide access to health services at or near District schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

~~(cf. 5131.2 – Bullying)~~

~~(cf. 5145.3 – Nondiscrimination/Harassment)~~

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the District shall adopt nutrition guidelines which are consistent with 42 USC 1773, 1758, 1766, and 1779 and federal regulations which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the District's ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the District may sponsor a summer meal program. **The District will take steps to ensure that students qualifying for free or reduced-priced meals are not overtly identified in any way.**

Snacks in aftercare are served via the Child and Adult Care Food Program and will meet the requirements of that program. All snacks sold or served to students during after-school programs will meet the same nutrition standards as foods sold/served during the school day.

Student Wellness

Whenever possible, school meals will include fresh, locally grown foods in meals from farms and/or school gardens engaged in sustainable practices. The District shall use the USDA Smarter Lunchroom tools and other resources available on the USDA website to encourage students to make healthy choices. Students may have the opportunity to provide input on local, cultural, and ethnic favorites. Nutrition Services shall provide periodic food promotions to encourage taste testing of healthy new foods and locally grown products being introduced on the menu.

~~(cf. 3550—Food Service/Child Nutrition Program)~~

~~(cf. 3552—Summer Meal Program)~~

~~(cf. 3553—Free and Reduced Price Meals)~~

~~(cf. 5141.27—Food Allergies/Special Dietary Needs)~~

~~(cf. 5148—Child Care and Development)~~

~~(cf. 5148.3—Preschool/Early Childhood Education)~~

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times **beyond drinking fountains, such as access to cups or other drinking containers**, in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

Free, potable water will also be available throughout the school day and beyond regular school hours. Drinking water sources must be in or near high-traffic and common areas, including but not limited to hallways, cafeterias, gymnasiums, outdoor physical activity spaces, and faculty lounges. Pre-K and Kindergarten students must have water freely available throughout the day, including but not limited to appropriately sized drinking fountains, water dispensers, and pitchers of water and cups. During school-sponsored outdoor activities on campus, schools must ensure that there is an easily accessible drinking water source in or near the outdoor space.

Drinking water sources must be regularly cleaned to maintain sanitary conditions and maintained on a regular basis to ensure they function properly. Drinking water sources should provide water that is filtered and cooled to encourage consumption. Students, teachers, and staff must be allowed to bring and carry approved water bottles.

Student Wellness

The Board believes that all foods and beverages sold to students at District schools, including those available outside the District's reimbursable food services program, should support the health curriculum and promote optimal health. ~~Nutrition standards adopted by the District for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.~~ **The District will follow the Smart Snacks Standards for all food and beverages sold to students on the school campus during the school day.**

~~(cf. 3312—Contracts)~~

~~(cf. 3554—Other Food Sales)~~

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

~~He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior. Schools will not use food or beverages as rewards for academic, classroom, or sports performances.~~ **Food rewards are discouraged, and teachers will be provided with a list of alternative ideas. It is recommended that staff use physical activity as a reward when feasible.**

School staff shall encourage parent/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. ~~Class parties or celebrations shall be held after the lunch period when possible and will be encouraged to focus on activities, rather than food. A list of food items allowed to be served/distributed/available at class parties will be provided (e.g., limiting to fruits and whole grains).~~

Program Implementation and Evaluation

The Superintendent or designee designates the individual(s) identified below as the individual(s) responsible for ensuring that each school site complies with the District's wellness policy (42 USC 1758b; 7 CFR 210.31)

~~Lead Student Services Agent~~ **Coordinator, Health Services**
~~(909)873-4336 Ext. 2371~~ **(909) 820-8150 ext. 1146**
~~abrantly@rialto.k12.ca.us~~ **cgutier2@rialtousd.org**

~~(cf. 0500—Accountability)~~

~~(cf. 3555—Nutrition Program Compliance)~~

Student Wellness

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.31)

The assessment shall include the extent to which District schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on District and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after- school program staff, and/or other appropriate persons.

The Wellness Council shall meet no less than three times per school year. All meetings will be open to the public and meeting dates and times shall be posted on District website.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the District's activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the District's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all District programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards
5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards
6. Results of the State's physical fitness test at applicable grade levels
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity

Student Wellness

8. A description of **the** District's efforts to provide additional opportunities for physical activity outside of the physical education program
9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of District data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the District's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the District and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus District resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the District's wellness policy and shall make the policy, and any updates to the policy, available to the public on an annual basis. He/she shall also inform the public of the District's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7CFR 210.31)

~~(cf. 5145.6 – Parental Notifications)~~

The Superintendent or designee shall distribute this information through the most effective methods of communication, including District or school newsletters, handouts, parent/guardian meetings, District and school websites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Student Wellness

~~(cf. 1100—Communication with Public)~~

~~(cf. 1112—Media Relations)~~

~~(cf. 1113—District and School Web Sites)~~

~~(cf. 1114—District Sponsored Social Media)~~

~~(cf. 6020—Parent Involvement)~~

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210-31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15500-15501	Food sales by student organizations
5 CCR 15510	Mandatory meals for needy students
5 CCR 15530-15535	Nutrition education
5 CCR 15550-15565	School lunch and breakfast programs
Ed. Code 33350-33354	<u>CDE responsibilities re: physical education</u>
Ed. Code 38086	<u>Free fresh drinking water</u>
Ed. Code 49430-49434	<u>Pupil Nutrition, Health, and Achievement Act of 2001</u>
Ed. Code 49490-49494	<u>School breakfast and lunch programs</u>
Ed. Code 49500-49505	<u>School meals</u>
Ed. Code 49510-49520	<u>Nutrition</u>

Student Wellness

State	Description
Ed. Code 49530-49536	<u>Child Nutrition Act</u>
Ed. Code 49540-49546	<u>Child care food program</u>
Ed. Code 49547-49548.3	<u>Comprehensive nutrition services</u>
Ed. Code 49550-49562	<u>Meals for needy students</u>
Ed. Code 49565-49565.8	California Fresh Start pilot program
Ed. Code 49570	<u>National School Lunch Act</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51210.1-51210.2	<u>Physical education; grades 1-6</u>
Ed. Code 51210.4	<u>Nutrition education</u>
Ed. Code 51220	<u>Course of study for grades 7-12</u>
Ed. Code 51222	<u>Physical education</u>
Ed. Code 51223	<u>Physical education; elementary schools</u>
Ed. Code 51795-51797	<u>School instructional gardens</u>
Ed. Code 51880-51921	<u>Comprehensive health education</u>

Federal	Description
42 USC 1751-1769j	School Lunch Program
42 USC 1758b	Local wellness policy
42 USC 1771-1793	Child Nutrition Act
42 USC 1773	School Breakfast Program
42 USC 1779	Rules and regulations, Child Nutrition Act
7 CFR 210.1-210.33	<u>National School Lunch Program</u>
7 CFR 210.31	Wellness policy
7 CFR 220.1-220.22	National School Breakfast Program

Student Wellness

Management Resources	Description
California Department of Education Publication	Physical Education Framework for California Public Schools, Kindergarten Through Grade 12, 2009
California Department of Education Publication	Health Framework for California Public Schools: Kindergarten through Grade 12, 2003
California Project Lean Publication	Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006
Center for Collaborative Solutions	Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security, Jan 2015
Centers for Disease Control & Prevention Publication	School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012
Court Decision	Frazer v. Dixon Unified School District (1993) 18 Cal.App.4th 781
CSBA Publication	<u>Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009</u>
CSBA Publication	School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006
CSBA Publication	Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012
CSBA Publication	Increasing Access to Drinking Water in Schools, Policy Brief, April 2013

Student Wellness

Management Resources	Description
CSBA Publication	Integrating Physical Activity into the School Day, Governance Brief, April 2016
CSBA Publication	<u>Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012</u>
CSBA Publication	Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012
CSBA Publication	Physical Activity and Physical Education in California Schools, Research Brief, April 2010
CSBA Publication	Physical Education and California Schools, Policy Brief, October 2007
Federal Register	Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170
National Assoc of State Boards of Education Pub	Fit, Healthy and Ready to Learn, rev. 2012
U.S. Department of Agriculture Publication	Dietary Guidelines for Americans, 2016
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Project LEAN (Leaders Encouraging Activity and Nutrition)</u>
Website	<u>California School Nutrition Association</u>
Website	<u>Center for Collaborative Solutions</u>
Website	<u>Dairy Council of California</u>
Website	<u>National Alliance for Nutrition and Activity</u>
Website	<u>National Association of State Boards of Education</u>
Website	<u>School Nutrition Association</u>

Student Wellness

Management Resources	Description
Website	<u>Society for Nutrition Education</u>
Website	<u>U.S. Department of Agriculture, Food Nutrition Service, wellness policy</u>
Website	<u>U.S. Department of Agriculture, Healthy Meals Resource System</u>
Website	<u>Action for Healthy Kids</u>
Website	<u>Alliance for a Healthier Generation</u>
Website	<u>California Department of Education, Nutrition Services Division</u>
Website	<u>California Department of Public Health</u>
Website	<u>California Healthy Kids Resource Center</u>
Website	<u>Centers for Disease Control and Prevention</u>
Website	<u>CSBA</u>
Cross References	

Code	Description
0200	<u>Goals For The School District</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1260	<u>Educational Foundation</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>
1330.1	<u>Joint Use Agreements</u>

Student Wellness

Code	Description
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3000	<u>Concepts And Roles</u>
3290	<u>Gifts, Grants And Bequests</u>
3312	<u>Contracts</u>
3452	<u>Student Activity Funds</u>
3452	<u>Student Activity Funds</u>
3513.3	<u>Tobacco-Free Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3552	<u>Summer Meal Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3554	<u>Other Food Sales</u>
3554	<u>Other Food Sales</u>
3554-E PDF(1)	<u>Other Food Sales</u>
3555	<u>Nutrition Program Compliance</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>

Student Wellness

Code	Description
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.62	<u>Tobacco</u>
5131.62	<u>Tobacco</u>
5131.63	<u>Steroids</u>
5131.63	<u>Steroids</u>
5131.63-E PDF(1)	<u>Steroids</u>
5137	<u>Positive School Climate</u>
5141	<u>Health Care And Emergencies</u>
5141	<u>Health Care And Emergencies</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.23	<u>Asthma Management</u>
5141.23	<u>Asthma Management</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>

Student Wellness

Code	Description
5142.2	<u>Safe Routes To School Program</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E PDF(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5147	<u>Dropout Prevention</u>
5147	<u>Dropout Prevention</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>

Student Wellness

Code	Description
6142.5	<u>Environmental Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6176	<u>Weekend/Saturday Classes</u>
6177	<u>Summer Learning Programs</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>

Policy
 adopted: July 12, 2006
 revised: November 22, 2011
 revised: January 21, 2015
 revised: May 23, 2018
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6146.4(a)

Differential Graduation And Competency Standards For Students With Disabilities

The Board of Education recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the District's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and District-wide assessments.

Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 - High School Graduation Requirements. However, a student with a disability who entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the Board which are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

- 1. That the student is eligible to take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640.**
- 2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3**

Prior to the beginning of grade 10, the IEP team for each student with a disability shall determine whether the student is eligible for the exemption and if so, notify the student's parent/guardian of the exemption. (Education Code 51225.31).

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

Instead of a high school diploma, a student with a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

Differential Graduation And Competency Standards For Students With Disabilities

- 1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP**
- 2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team**
- 3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services**

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

~~(cf. 6159 Individualized Education Program (IEP))~~

~~(cf. 6159.1 Procedural Safeguards and Complaints for Special Education)~~

~~(cf. 6162.51 Standardized Testing and Reporting Program)~~

~~(cf. 6162.52 High School Exit Examination)~~

~~(cf. 6164.4 Identification of Individuals for Special Education)~~

Certificate of Educational Achievement/Completion

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the Board of Education of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

~~(cf. 6146.1 High School Graduation Requirements)~~

Any student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Differential Graduation And Competency Standards For Students With Disabilities

(~~cf. 5127—Graduation Ceremonies and Activities~~)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3070	Graduation
Ed Code 60900.2	Students with Disabilities Graduation Reporting
Ed. Code 51225.31	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team
Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for educational achievement; special education

Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education

Cross References

Code	Description
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
5127	Graduation Ceremonies And Activities
6146.1	High School Graduation Requirements

Differential Graduation And Competency Standards For Students With Disabilities

6146.1	<u>High School Graduation Requirements</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>

Policy
adopted: September 22, 1999
revised: February 25, 2009
revised: April 14, 2010
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6159.2(a)

Nonpublic, Nonsectarian School And Agency Services For Special Education

~~The Board of Education may contract with state-certified nonpublic nonsectarian schools or agencies to provide special education services or facilities when an appropriate public education program is not available.~~

The Governing Board recognizes its responsibility to provide a free, appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student with a disability shall be referred to or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1).

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365).

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress toward meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

Nonpublic, Nonsectarian School And Agency Services For Special Education

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Codes 56365, 56366, and 56366.6. (Education Code 56366.2)

Policy Reference Disclaimer:

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State	Description
5 CCR 3001	<u>Definitions</u>
5 CCR 3051-3051.24	<u>Special education; standards for related services and staff qualifications</u>
5 CCR 3060-3070	<u>Nonpublic, nonsectarian school and agency services</u>
Ed. Code 56034-56035	<u>Definitions of nonpublic, nonsectarian school and agency</u>
Ed. Code 56042	<u>Placement not to be recommended by attorney or advocate with conflict of interest</u>
Ed. Code 56101	<u>Waivers</u>
Ed. Code 56163	<u>Certification</u>
Ed. Code 56168	<u>Responsibility for education of student in hospital or health facility school</u>
Ed. Code 56195.8	<u>Adoption of policies</u>
Ed. Code 56342.1	<u>Individualized education program; placement</u>
Ed. Code 56360-56369	<u>Implementation of special education</u>
Ed. Code 56711	<u>Computation of state aid</u>
Ed. Code 56740-56743	<u>Apportionments and reports</u>
Ed. Code 56760	<u>Annual budget plan; service proportions</u>

Nonpublic, Nonsectarian School And Agency Services For Special Education

State	Description
Ed. Code 56775.5	<u>Reimbursement of assessment and identification costs</u>
Ed. Code 56836.20-56836.21	<u>Special education funding; SELPA contracts with nonpublic nonsectarian schools</u>
Fam. Code 7911-7912	<u>Interstate compact on placement of children</u>
Gov. Code 7570-7587	<u>Interagency responsibilities for providing services to children with disabilities</u>
Gov. Code 7572.55	<u>Seriously emotionally disturbed child; out-of-state placement</u>
W&I Code 362.2	<u>Out-of-home placement for IEP</u>
W&I Code 727.1	<u>Out-of-state placement of wards of court</u>
Federal	Description
20 USC 1400-1487	<u>Individuals with Disabilities Education Act</u>
34 CFR 300.129-300.148	<u>Children with disabilities in private schools</u>

Management Resources	Description
Court Decision	<u>Agostini v. Felton (1997) 521 U.S. 203, 117 S.Ct. 1997</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>U.S. Department of Education, Office of Special Education and Rehabilitative Services</u>
Website	<u>California Department of Education</u>
Cross References	

Code	Description
0430	<u>Comprehensive Local Plan For Special Education</u>
0430	<u>Comprehensive Local Plan For Special Education</u>
0500	<u>Accountability</u>

Nonpublic, Nonsectarian School And Agency Services For Special Education

Code	Description
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1431	<u>Waivers</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6146.4	<u>Differential Graduation And Competency Standards For Students With Disabilities</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6162.51	<u>State Academic Achievement Tests</u>

Nonpublic, Nonsectarian School And Agency Services For Special Education

Code	Description
6162.51	<u>State Academic Achievement Tests</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>

Policy
adopted: September 22, 1999
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6164.41(a)

Children With Disabilities Enrolled By Their Parents In Private School

The ~~Board of Education~~ Governing Board recognizes its obligations under Federal and State law to **locate, identify, evaluate,** and provide equitable services to children **with disabilities** voluntarily enrolled by their ~~parents/guardians~~ **families** in private schools located within the District.

(cf. 0430 Comprehensive Local Plan for Special Education)

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their ~~parents/guardians~~ **families** in private schools within the District are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the District. (34 CFR 300.131; Education Code 56171)

(cf. 6164.4 Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their ~~parents/guardians~~ families in private school based on the proportionate share of Federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Policy Reference Disclaimer:

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State	Description
Ed. Code 51744-51749.6	<u>Independent study</u>
Ed. Code 56000	<u>Special education; legislative findings and declarations</u>
Ed. Code 56020-56035	<u>Definitions</u>
Ed. Code 56170-56177	<u>Children enrolled in private schools</u>
Ed. Code 56195.8	<u>Adoption of policies</u>
Ed. Code 56300-56385	<u>Identification and referral; assessment, instructional planning</u>

Children With Disabilities Enrolled By Their Parents In Private School

State	Description
Ed. Code 56500-56509	<u>Procedural safeguards</u>
Ed. Code 56600-56606	<u>Evaluation, audits and information</u>
Federal	Description
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
20 USC 1412	<u>State eligibility</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 300.1-300.818	<u>Assistance to states for the education of students with disabilities</u>
34 CFR 300.130-300.144	<u>Children with disabilities enrolled by their parents in private schools</u>
Management Resources	Description
Court Decision	<u>Agostini v. Felton (1997) 521 U.S. 203, 117 S.Ct. 1997</u>
Federal Register	<u>Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845</u>
U.S. Department Of Education Publication	<u>Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021</u>
U.S. Department Of Education Publication	<u>Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021</u>

Children With Disabilities Enrolled By Their Parents In Private School

Management Resources	Description
U.S. Department of Education Publication	<u>A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011</u>
U.S. Department of Education Publication	<u>Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools, April 2011</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education, Special Education</u>
Website	<u>U.S. Department of Education, Office of Special Education Programs</u>

Cross References

Code	Description
0430	<u>Comprehensive Local Plan For Special Education</u>
0430	<u>Comprehensive Local Plan For Special Education</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>

Policy
adopted: July 25, 2007
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



**Board of Education Agenda
April 10, 2024**

COURSE APPROVAL FOR FITNESS FOR THE BODY, SOUL AND SPIRIT

BACKGROUND:

This course serves as a physical education course for grades 10-12 and also for elective credit for students who have successfully completed their PE requirement in grade 10.

REASONING:

PEFMBS FITNESS FOR BODY, SOUL AND SPIRIT 10-12 10 credits

This year-long course focuses on the development of fitness of the Body, Soul and Spirit through Yoga poses, breathing practices, stretching, and meditation/relaxation techniques paired with cardiovascular and strength activities. This course counts as PE credit for grade 10 and elective credit for students who have already completed their two years of required Physical Education.

This course was approved by the Physical Education committee on October 31 and approved by the District Curriculum Council on November 8, 2023

RECOMMENDATION:

Approve Fitness for the Body, Soul and Spirit as a PE course for 10th graders and as an elective for students who completed their two years of PE requirement at all district high schools, effective July 1, 2024 for the 2024-2025 school year.

SUBMITTED/REVIEWED BY: Ed D'Souza, Ph.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN OVERNIGHT TRIP TO 65TH CALIFORNIA HIGH SCHOOL SPEECH ASSOCIATION STATE CHAMPIONSHIP - CARTER HIGH SCHOOL

BACKGROUND:

The Speech and Debate team of Carter High School, under the leadership of Dr. Johnnie Simmons as the Coach and Mr. Alexander Herrera as the Assistant Coach, is a participant in Citrus Belt Speech Region (CBSR). CBSR is a forensics league for competitive events in the Inland Empire area, authorized by the California High School Speech Association (CHSSA). CBSR serves the schools in Riverside, San Bernardino, and Los Angeles counties. This year, two out of fifteen students from Carter High School have qualified for the 65th California High School Speech Association State Championship. The CHSSA aims to foster competition at a high level for California students.

REASONING:

In light of this achievement, Carter High School intends to send two students from the Speech and Debate team to the California High School Association Speech and Debate State Championship Tournament. The tournament will occur from April 12th to April 14th at Clovis North High School in Fresno, California. Over 100 schools from across the state will be represented in the tournament. The primary objective is to inspire and educate our young students in leadership, confidence, competition, and public speaking.

RECOMMENDATION:

To approve two (2) Wilmer Amina Carter High School Speech & Debate students (2 girls) and two adult chaperones (1 male, 1 female) to attend the California High School Speech Association (CHSSA) State Championship Tournament in Fresno, effective April 12, 2024 through April 14, 2024, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

**EVERY 15 MINUTES IN PARTNERSHIP WITH RIALTO POLICE DEPARTMENT -
EISENHOWER HIGH SCHOOL**

BACKGROUND:

The Every 15 Minutes program is a two-day program that aims to educate high school juniors and seniors about the dangers of drinking, driving, personal safety, and the responsibility of making mature decisions. The program also teaches students about the impact of their decisions on family, friends, and the community. During the program, a staged accident is performed in front of the high school involving a group of junior and senior students. The purpose of this is to show what could potentially happen while driving under the influence of drugs and/or alcohol. The entire senior class will witness the scene on day one, and then participate in an assembly on day two. Rialto Unified School District partnered with the Rialto Police Department last year to participate in this program, and they hope to do the same again this year. They have decided to use juniors and seniors this year with the hope of resuming an "every other year" schedule in which they use juniors and seniors alternately.

REASONING:

Drinking, drug use, and driving are unfortunate realities that we face every day in high school. This program aims to educate juniors and seniors about the importance of not driving while under the influence. The program involves 8 juniors and 12 seniors who will stage a scene to raise awareness. These students will have the opportunity to learn about the implications of driving under the influence from various sources. The students will participate in various settings which will be recorded and presented to the entire junior and senior class on day 2 during the assembly.

RECOMMENDATION:

To approve twenty (20) students (10 male and 10 female), and two (2) chaperones (1 male and 1 female) on an overnight trip, effective May 1, 2024, at no cost to the District.

SUBMITTED/REVIEWED BY: Kristal Henriquez-Pulido/Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

DONATIONS

Monetary Donation(s)

none

Non-Monetary Donation(s)

Location: Fiscal Services

Donor: Amazon

Items: 56 pallets of various items

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Amazon.

Monetary Donations - April 10, 2024	\$	0.00
Donations - Fiscal Year-to-Date	\$	39,394.55

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
April 10, 2024**

SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Quantity	Description	Quantity	Description
258	Chromebook/ Laptop	2	Cart. Ipad
4	Printer	692	Hot spot
11	Mount, ViewSonic	7	Projector
5	Cart, Laptop	1	Telephone
2	Hard drive	1	Label Maker
64	IPad Mini	42	IPad
1	Speaker, set	32	Desk, Teacher
1662	Desk, Student	1744	Chair, Student
70	Chair, Teacher	358	Table
85	Bookcase	38	Stool, Student
18	Storage Unit, Classroom	4	File Cabinet
6	Desk, Office	1	Refrigerator
1	Portable Battery		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
April 10, 2024**

AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-22-70-50-04 UNDER THE ARIZONA NASPO VALUEPOINT MASTER AGREEMENT NUMBER CTR058809 AWARDED TO QUADIENT, INC

BACKGROUND:

The State of Arizona and the National Association of State Procurement Officials (NASPO) awarded a Cooperative Contract to Quadient, Inc. The agreement has been approved for use by the California Department of General Services through Participating Addendum No. 7-22-70-50-04. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 10298, 10299, and 12100 et seq.

REASONING:

The use of this contract will allow the District to take advantage of the economies of scale and procure quality mail equipment and services at lower prices as opposed to going out to bid. The District intends to use these contracts to purchase mailroom equipment, accessories, and additional services. School Districts and other governmental agencies throughout the State of California utilize these contracts to purchase technology equipment and services.

RECOMMENDATION:

Approve the use of California Participating Addendum No. 7-22-70-50-04 awarded to Quadient, Inc. at a cost to be determined at the time of purchase(s) and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



Board of Education Agenda April 10, 2024

AMENDMENT NO. 4 TO THE AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEE PROJECT AT SEVENTEEN (17) SCHOOL SITES

BACKGROUND:

On November 19, 2020, the Board of Education approved an agreement with PF Vision, Inc. to provide Division of State (DSA) Inspection Services for the 14-16 foot Marquee Project at seventeen (17) school sites. The term of the agreement was November 19, 2020, through June 30, 2021.

On June 9, 2021, the Board of Education approved Amendment No.1 to extend the term of the agreement from June 30, 2021, to June 30, 2022, due to various plan review delays by the DSA.

On June 22, 2022, the Board of Education approved Amendment No. 2 to extend the term of the agreement from June 30, 2022, to June 30, 2023, because the project continued to experience delays due to additional DSA requested changes.

On August 9, 2023, the Board of Education approved Amendment No. 3 to extend the term of agreement from June 30, 2023 to December 31, 2023, due to delays to the project start date caused by the many changes required by DSA.

REASONING:

During the installation process, the project has encountered unforeseen conditions at multiple sites, resulting in additional delays. Amendment No.4 to the agreement with PF Vision, Inc., will extend the term from December 31, 2023, to December 31, 2024. All other terms and conditions of the agreement remain the same.

RECOMMENDATION:

Approve Amendment No. 4 to the agreement with PF Vision, Inc. to extend the term of the agreement from December 31, 2023, to December 31, 2024, for continued Division of the State Architect (DSA) inspection services for the 14-16 foot Marquee Project at seventeen (17) school sites, at no additional cost to the District.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

**APPROVE AMENDMENT NO. 1 TO THE CLINICAL AFFILIATION AGREEMENT
WITH THE CALIFORNIA STATE UNIVERSITY, LOS ANGELES**

BACKGROUND:

The California Commission on Teacher Credentialing requires teacher/psychology/counselor/SLP candidates that are enrolled in a college/university program to complete student teaching/intern/clinical practice/practicum/fieldwork before the university student can receive their preliminary credential.

REASONING:

California State University Los Angeles provides fieldwork, education and training for university student/intern teachers, and psychology/counseling/ SLP students. University students enrolled in the programs at California State University Los Angeles will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

RECOMMENDATION:

Approve Amendment No.1 to the Clinical Affiliation Agreement with the California State University, Los Angeles to agree to extend the Agreement to now where there is no active agreement in addition to a two -year term commencing on April 8, 2024 (“Renewal Term”) and shall remain in effect until April 7, 2026.

SUBMITTED/REVIEWED BY: Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez, Armando Urteaga



**Board of Education Agenda
April 10, 2024**

APPROVE AN AMENDMENT WITH PATHWAYS 2 SPEECH

BACKGROUND:

On June 21, 2023, the Board of Education approved a contract with Pathways 2 Speech to provide Auditory Verbal Therapy (AVT) services for deaf/hard of hearing children who access sound through cochlear implants and/or hearing aids, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund. AVT provides students with the listening and spoken language skills to assist students in the regular education setting.

REASONING:

To continue supporting our families and students, this contract is an amendment to add additional funding to complete comp education services for students with Auditory Verbal Therapy (AVT) services on their Individualized Education Program (IEP) or settlement agreement for the remainder of 2023-2024 school year.

RECOMMENDATION:

Amend the agreement with Pathways 2 Speech to increase the amount by \$6,000.00 for a total cost not-to-exceed \$26,000.00, effective April 11, 2024 through June 30, 2024, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AMENDMENT TO THE AGREEMENT WITH ROBIN MORRIS

BACKGROUND:

On December 13, 2023, the Board of Education approved a contract with Robin Morris, a licensed clinical psychologist who specializes in the testing and assessment of children, adolescents, and developmentally delayed adults in accordance to parent request for an independent evaluation requests, effective December 14, 2023 through June 30, 2024, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund.

REASONING:

To continue supporting our families and students, this contract is an amendment to add additional funding to ensure the District complies with Federal and State mandates for Special Education Regulations for the remainder of 2023-2024 school year.

RECOMMENDATION:

To amend the agreement with Robin Morris, effective April 11, 2024 through June 30, 2024 and increase the amount by \$6,000.00 for a total not-to-exceed amount of \$12,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott/Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AMENDMENT TO THE AGREEMENT WITH MINDGARDEN CORPORATION

BACKGROUND:

On June 21, 2023, the Board of Education approved a contract with MindGarden Corporation to provide Assistive Technology (AT) assessments and training and to build internal capacity within Special Services, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

REASONING:

To better support the needs of our families and students with assistive technology, we have decided to amend the existing contract by adding funding that will be available through the 2024 school year. This means that we can continue to provide the necessary assistive technology tools and services that our students require to succeed in their academic pursuits. We are committed to ensuring that all of our students have equal access to the resources they need to reach their full potential, and this amendment to the contract is a testament to that commitment.

RECOMMENDATION:

Approve an amendment to the agreement with Mindgarden Corporation, effective April 11, 2024 through June 30, 2024, and increase the amount by \$15,000.00 for a total cost not-to-exceed of \$35,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE A RENEWAL AGREEMENT WITH JOSE MARTIN REYES

BACKGROUND:

Jose Reyes will partner with the Rialto Unified School District to provide services in the area of interpretation, translation, and professional development for Interpreters. Jose Reyes specializes in providing public education language services in the areas of parent and community events interpreting, conference interpreting, and health-related interpreting and translation. Demographic shifts within Southern California have increased the number of families within Rialto that speak a language other than English or Spanish. Our top three languages after English and Spanish are Filipino, Vietnamese, and Arabic. Jose Reyes offers interpretation and translation services in over 30 languages including American Sign Language.

REASONING:

Services provided by Jose Reyes tie directly to Strategy V: We will ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English and Spanish by opening avenues of communication at school sites and within various departments. Jose Reyes will also translate instructional tools at the request of teachers.

RECOMMENDATION:

To provide interpretation/translation services for interpretation of meetings, conferences, translation of documents, and instructional requests in languages other than in Spanish, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE A RENEWAL AGREEMENT WITH JOSE MARTIN REYES FOR BOARD MEETING INTERPRETING SERVICES

BACKGROUND:

The District requires a consultant to provide Spanish Language/Interpreting services for the 2024-2025 Board Meetings. Since 2016, Jose M. Reyes has provided this service to the District.

REASONING:

The California Department of Education requires through Federal Program Monitoring Review that the Local Education Agency (LEA) must provide parents and guardians with information on school and parent activities in a format, and to the extent practicable, in a language the parents can understand (20 U.S.C. § 5318 (e)(5)).

RECOMMENDATION:

Approve a renewal agreement with Jose Reyes to provide Spanish Language interpreting services for the 2024-2025 Board Meetings, at a cost of \$1,100.00 per meeting, effective July 10, 2024 through June 30, 2025, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Cuauhtémoc Avila, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE A RENEWAL AGREEMENT WITH LANGUAGE LINE SERVICES, INC.

BACKGROUND:

Language Line Services, Inc. has formed a partnership with the Rialto Unified School District to provide on-demand language interpretation services. These services are available telephonically or through video calls for teachers and other RUSD staff. The aim is to help Rialto USD staff communicate with parents who speak a language other than English or Spanish. The top three languages, after English and Spanish, are Arabic, Tagalog, and Vietnamese. Language Line Services, Inc. offers on-demand interpretation services in over 230 languages, including sign language.

REASONING:

The services provided by Language Line Services, Inc. are directly related to Strategy V, which aims to ensure the full engagement of families associated with Rialto Unified. These services are intended to engage families that speak languages other than English by providing effective communication channels at school sites and within various departments. During the 2022-2023 school year, over 6,901 minutes of language interpretation services were provided via telephone for languages such as Arabic, Cantonese, Mandarin, and Tagalog.

RECOMMENDATION:

To provide on-demand interpretation services for over 200 languages including American Sign Language for Rialto Unified School District staff and parents, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE A RENEWAL AGREEMENT WITH MARIBEL COLIN

BACKGROUND:

Maribel Colin will partner with the Rialto Unified School District to offer four cohorts of parent classes in Spanish. Each cohort will consist of seven sessions. The classes aim to engage parents of English Learners and help them learn how to support their children. The program focuses on 12 strategies parents can implement in their homes to strengthen the family and improve student academic achievement. The classes are designed to help parents achieve academic success through personal and household strategies that foster a positive family bond. Parents who have taken the classes are very satisfied with the program and have referred other parents to join.

REASONING:

This seven-week training program is designed to help parents develop skills and techniques that will enable them to strengthen family relationships and address the educational needs of their school-aged children. Maribel Colin will conduct a series of weekly training sessions for parents, culminating in a graduation ceremony where certificates will be awarded to those who attend most of the sessions. The expected outcome of this program is greater parent involvement in their child's school site and at the district level. This initiative is directly linked to Strategy V Plan 2 of Rialto Unified School District's (RUSD) Strategic Plan, which aims to ensure the full engagement of RUSD families in their children's education. Parents who attended Mrs. Colin's classes during the 2023-2024 school year expressed their desire to continue with classes and contract for more sessions so that other families could participate.

RECOMMENDATION:

To provide 4 cohorts of parents with the 12 Powers of Family Business parent program at the district level to a maximum of thirty (30) parents of English Learners in each cohort, effective July 1, 2024 through June 3, 2025, at a cost not-to-exceed \$18,000.00, and to be paid from the General Fund (Title III).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE A RENEWAL AGREEMENT WITH LEARNING A-Z

BACKGROUND:

Learning A-Z Raz-Plus and Raz-Plus en Español are blended learning platforms that combine teacher-led whole-class and small-group instruction with technology-enabled resources for personalized reading practice. All resources are accessible online and available in printable, projectable, and digital formats to strengthen the connection between what is being taught and what students independently practice. Reports indicate that 100% of teachers and students in the Dual Language Immersion Program use Learning A-Z consistently. Consistent use of this program leads to greater comprehension of English and Spanish languages with a focus on the acquisition of academic vocabulary and comprehension. Teachers are downloading reading skills passages to supplement their instruction in other content areas. Raz-Plus has also become a pivotal piece of our Summer School Academy.

REASONING:

Teachers in the Dual Language Immersion Program use Learning A-Z Raz-Plus and Raz-Plus en Español to support independent reading through a blended learning platform. This differentiated reading program is directly tied to Strategy II of the Rialto Unified School District's Strategic Plan, "We will provide rigorous and relevant instruction that supports each student's unique learning style."

RECOMMENDATION:

To provide an adaptive technology-driven, differentiated reading program for approximately 1,600 students in the Dual Language Immersion program at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Simpson, Trapp, and Werner Elementary Schools, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$18,407.18, and to be paid from the General Fund (Title III).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE THE PURCHASE WITH BOUNDLESS NETWORK, INC.

BACKGROUND:

From celebrating academic achievements to sharing cultural identity, a graduation stole is a physical representation of a high school student's journey and achievements. A Hispanic graduate stole or a sarape sash is a type of graduation stole that features beautiful Mexican-inspired colorful patterns. The sarape is a colorful blanket-like garment that has become an iconic symbol of Mexican culture. The history of the Mexican sarape can be traced back to when indigenous peoples wove blankets and clothing from various fibers, such as cotton, agave, and wool. These textiles were often decorated with intricate designs and patterns that held significant cultural and religious meanings. Many artisans still weave traditional sarapes by hand, using the same techniques and patterns passed down through generations. Graduations are a time for celebration and the stoles celebrate cultural heritage.

REASONING:

Providing is congruent with the District's Strategic Plan that focuses on bridging the school and community with learning opportunities and meets the unique needs and aspirations of our diverse students. Sashes will be provided during the 2024 High School Graduations to recognize Rialto Unified School District Hispanic heritage students.

RECOMMENDATION:

To approve the purchase with Boundless Network, Inc. to provide the Class of 2024 with Hispanic heritage stoles for the high school graduations taking place on June 2, 2024, at the Toyota Arena, at a cost not-to-exceed \$17,500.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH AMIRA LEARNING + CAPSTONE

BACKGROUND:

Teachers will be utilizing Amira, an adaptive reading program, to provide individualized reading support for grades K-2 in the Dual Language Immersion Program (DLI). Amira is an interactive online program that uses artificial intelligence to offer decoding interventions for helping students read and comprehend in Spanish. As an intelligent reading assistant, Amira provides personalized tutoring to students by listening to them read and identifying their reading skill gaps. The development of Amira has undergone over 100 studies and field trials to ensure its effectiveness.

REASONING:

Use of Amira is expected to increase the development of reading by at least one grade level through consistent use of at least 30 minutes per week. This differentiated reading program is directly tied to Strategy II of Rialto Unified School District's Strategic Plan, "We will provide rigorous and relevant instruction that supports each student's unique learning style." The agreement covers a total of 775 licenses for students ranging from Kindergarten to 2nd grade in the DLI program and includes onboarding and professional development opportunities for teachers.

RECOMMENDATION:

To provide an adaptive technology differentiated reading program for 775 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp, Simpson, and Werner Elementary Schools, effective April 11, 2024 through June 30, 2025, at a cost not-to-exceed \$36,406.25, and to be paid from the General Fund (Title III).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)

BACKGROUND:

The California Association for Bilingual Education (CABE) workshop will focus on the unique needs of multilingual and English learner students and will take place on Tuesday, April 16, 2024, in Riverside, California at the Riverside Convention Center. This conference is congruent with Rialto USD's Strategic Plan V, which aims to engage Rialto families through programs tailored to their needs.

REASONING:

The workshop will provide our family members with resources and workshops to assist our students in being successful academically. Additionally, participants will share acquired information in monthly parent meetings.

RECOMMENDATION:

To approve four (4) Rialto Unified School District Alianza Latina members to attend the CABE one-day regional workshop to be held on April 16, 2024, at a cost not-to-exceed \$950.00, and to be paid by the General Fund.

SUBMITTED/REVIEWED BY: Norberto Perez/Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

**APPROVE AN AGREEMENT WITH VARIOUS VENDORS FOR THE DISTRICT'S
DIVERGENT GAMES ATHLETIC EVENT**

BACKGROUND:

The Divergent Games is an athletic abilities event for students with identified intellectual disabilities, cognitive delays, and significant learning or vocational problems due to cognitive challenges. The main goal of the Divergent Games is to create a welcoming culture and showcase the unique talents of our students with exceptional abilities. This athletic event celebrates the power of diversity by highlighting student skills and successes. The Divergent Games will be held on Friday, June 7, 2024.

REASONING:

This event is in accordance with Strategy V Plan 4, which focuses on interactive events and activities that engage students. Additionally, it is congruent with Strategy I Plan 5, which aims to provide after-school enrichment programs. The district will hire multiple vendors to provide food and/or entertainment at the event. The total cost for all services is approximately \$35,000.00, and it will be paid to the vendors as follows:

Super Birthday, Inc. (Kona Ice): \$3,000.00
DJ: \$400.00
909Jumpers.com: \$6,000
Xihomara's Party Balloon Decor: \$2,000.00
Brothers Awards & Trophies: \$1,500.00
T-shirt shop: \$15,000.00

RECOMMENDATION:

To provide food and entertainment at Rialto's Divergent Games on Friday, June 7, 2024, at a cost not-to-exceed \$35,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

**APPROVE AN AGREEMENT WITH FOSTER & FOSTER CONSULTING
ACTUARIES, INC.**

BACKGROUND:

Risk Management Services maintains ongoing retiree healthcare benefits, GASB 43 and GASB 45. The District is required to obtain actuarial valuations of its retiree health insurance program under GASB 43/45 not less frequently than once every two years. On January 25, 2023, the Board approved an agreement with Demsey, Filliger and Associates effective February 1, 2023, through June 30, 2027. In January 2024, Foster & Foster Consulting Actuaries, Inc. acquired Demsey, Filliger and Associates, therefore Risk Management Services requests Board approval to change the existing agreement from Demsey, Filliger & Associates to Foster & Foster Consulting Actuaries, Inc. All other terms and conditions will remain the same.

REASONING:

In January 2024 Foster & Foster Consulting Actuaries, Inc. acquired Demsey, Filliger & Associates and has agreed to honor the previous agreement approved by the Board on January 25, 2023, to provide the District actuarial valuations in compliance with GASB 43/45, and any other retirement valuation or assessments.

RECOMMENDATION:

Approve changing the existing agreement with Demsey, Filliger & Associates to Foster & Foster Consulting Actuaries, Inc. due to the January 2024 acquisition. All Previous terms and conditions of the agreement will remain the same.

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL INVESTIGATION AND GEOLOGIC HAZARD ASSESSMENT REQUIRED FOR THE CONSTRUCTION OF A NEW GYMNASIUM AT FRISBIE MIDDLE SCHOOL

BACKGROUND:

As a requirement of the Division of State Architect (DSA) a geotechnical consultant is required to conduct a geotechnical investigation and a geologic hazard assessment for the new gymnasium at Frisbie Middle School.

REASONING:

The purpose of the geotechnical investigation is to evaluate the site soil conditions for the new gymnasium project at Frisbie Middle School. The geotechnical investigation will provide recommendations for foundation types, liquefaction, and seismic design parameters.

RECOMMENDATION:

Approve an agreement with John R. Byerly, Inc. to conduct a geotechnical investigation and geologic hazard assessment for the new gymnasium project at Frisbie Middle School, effective April 11, 2024, through June 30, 2025, at a cost not-to-exceed \$16,510.00 and to be paid from Fund 21 – Building Fund.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

**APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE
GEOTECHNICAL INVESTIGATION AND GEOLOGIC HAZARD ASSESSMENT
REQUIRED FOR THE CONSTRUCTION OF A NEW GYMNASIUM AT KOLB MIDDLE
SCHOOL**

BACKGROUND:

As a requirement of the Division of State Architect (DSA) a geotechnical consultant is required to conduct a geotechnical investigation and a geologic hazard assessment for the new gymnasium at Kolb Middle School.

REASONING:

The purpose of the geotechnical investigation is to evaluate the site soil conditions for the new gymnasium project at Kolb Middle School. The geotechnical investigation will provide recommendations for foundation types, liquefaction, and seismic design parameters.

RECOMMENDATION:

Approve an agreement with John R. Byerly, Inc. to conduct a geotechnical investigation and geologic hazard assessment for the new gymnasium project at Kolb Middle School, effective April 11, 2024, through June 30, 2025, at a cost not-to-exceed \$15,310.00 and to be paid from Fund 21 – Building Fund.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

**APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE
GEOTECHNICAL, SPECIAL INSPECTION AND MATERIALS TESTING SERVICES
FOR THE INTERNATIONAL HEALING GARDEN PROJECT**

BACKGROUND:

Per the Division of the State Architect (DSA), a geotechnical engineering and materials testing and special inspections laboratory is responsible for ensuring that all code-prescribed special inspection and testing services required during construction are completed in compliance with the construction plans and specifications.

REASONING:

A geotechnical engineering, special inspections and materials testing laboratory is essential to certify that all necessary testing and special inspections are completed for the International Healing Garden Project, per the Division of State Architect (DSA) plan approvals. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

RECOMMENDATION:

Approve an agreement with John R. Byerly, Inc. to provide geotechnical engineering, special inspection and material testing services for the International Healing Garden project, effective April 11, 2024 through December 31, 2025, at a cost not-to-exceed \$44,137.00 and to be paid from Fund 40 - Special Reserve for Capital Outlay.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

**APPROVE AN AGREEMENT WITH RITA SHAW BROKER & ASSOCIATES, INC.
FOR REAL ESTATE CONSULTING SERVICES FOR THE PROPERTIES LOCATED
ON FOOTHILL BOULEVARD IN THE CITY OF RIALTO, CALIFORNIA**

BACKGROUND:

It is essential to retain a real estate consultant to provide expert guidance and support in real estate matters, as the District moves forward with the purchase of the properties located on the south side of Foothill Boulevard in the City of Rialto, California.

REASONING:

Engaging a specialized real estate consultant will bring several benefits, including access to expert knowledge and industry best practices. The scope of services includes the review of sales and other property-valuation information, facilitate communication among all parties involved including the District, seller, and escrow company, and to facilitate property site inspections and testing as required.

RECOMMENDATION:

Approve an agreement with Rita Shaw Broker & Associates for real estate consulting services for the properties located on Foothill Boulevard in the City of Rialto, California, effective April 11, 2024, through December 31, 2024, at a cost not-to-exceed \$45,000.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH HELLAS CONSTRUCTION, INC.

BACKGROUND:

The purpose of this agenda item is to seek Board approval to utilize the CMAS contract awarded to Hellas Construction, Inc. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO) and awarded public contracts from other Public Agencies and determined that the contract prices offered by Hellas Construction, Inc. under CMAS Agreement No. 4-21-08-1071 to be fair, reasonable, and competitive. The CMAS contract expires on August 12, 2024.

REASONING:

The CMAS agreement with Hellas Construction, Inc. will allow the District to acquire a new field for Rialto High School, and other sites as needed. CMAS contracts ensure that only financially strong, responsive vendors, specifically trained and approved by the manufacturer will be allowed to sell and install the materials purchased through the CMAS contract. The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

RECOMMENDATION:

Authorize the use of (CMAS) 4-21-08-1071 from Hellas Construction, Inc. to purchase various goods and services at a price to be determined at the time of purchase using various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH THE MANHOOD PROJECT INC. - MILOR HIGH SCHOOL

BACKGROUND:

Milor High School seeks the Board of Education's approval for an agreement with The Manhood Project, Inc. to provide training and mentor groups in Social Emotional Learning and Support for male students. The program aims to build morally strong, capable, and confident young men by focusing on five social-emotional learning competencies. This will consist of a parent orientation, weekly group sessions, teacher training, and individually scheduled parent and son sessions as needed.

REASONING:

Male students of color, particularly African Americans, are a key focus in our student achievement, strategic plan, and Comprehensive School Improvement (CSI) funding. This student population requires focused social-emotional support to develop holistically and instill leadership skills that will positively impact the entire school community. The Manhood Project will equip our school with the necessary tools to address the inequities that these students face. The workshops will also strengthen Milor's efforts to incorporate Strategies III and IV of the RUSD Strategic Plan.

RECOMMENDATION:

To provide Social Emotional Learning support by facilitating a youth conference for all male students at Milor High School, effective April 22, 2024 through May 24, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund (CSI).

SUBMITTED/REVIEWED BY: Kyla Griffin, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

**SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS 37TH ANNUAL
MULTILINGUAL RECOGNITION DINNER**

BACKGROUND:

The San Bernardino County Superintendent of Schools sponsors the Multilingual Recognition Program annually to honor individuals who have made a difference in promoting quality education for English Learners.

REASONING:

Multilingual Programs will nominate three seniors who are current or former English Learners for recognition at the 37th Annual Multilingual Recognition Dinner for their outstanding academic achievements in bilingualism.

RECOMMENDATION:

To approve the attendance of three (3) students and seven (7) parents, and district staff at the 37th Annual Multilingual Recognition Dinner on April 25, 2024, at a cost not-to-exceed \$2,100.00, and to be paid from the General Fund (LCFF).

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH FOX BANQUET & EVENTS, INC. - MILOR HIGH SCHOOL

BACKGROUND:

Fox Banquet & Events is a local business in Redlands, California that has worked with the Rialto Unified School District to provide school event space for formal occasions. Milor High School continues to support and nurture a healthy culture that promotes inclusion to benefit all students. Milor High School would like to host a prom on Friday, May 17, 2024.

REASONING:

As described in Milor High School's School Plan for Student Achievement, the school will invest in activities and items that promote an inclusive school culture where all students of all abilities can participate in social, celebratory, and safety events.

RECOMMENDATION:

To provide an event space for Milor High School's prom, 2024, effective April 11, 2024 through June 30, 2024, at a cost not-to-exceed \$15,555.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Kyla Griffin, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION (CABE)

BACKGROUND:

CABE will provide training to parents and para-educators to gain vital information and develop leadership skills in addressing the needs of English Learners at the CABE One-Day Regional Conference.

REASONING:

This regional conference offers families and paraprofessionals the opportunity to learn about the most effective strategies to implement in the classroom and at home to support students in acquiring English and making progress toward academic achievement. The conference includes a general session with a keynote speaker and lunch for all participants.

Workshop session topics include:

- Biliteracy and Multilingual Education
- Parent Leadership and Engagement
- Family and Community Engagement
- Multicultural Education
- Seal of Biliteracy
- Paraeducator Development and Career Ladder
- Social Emotional Support for students, families, and educators

Parents will be offered District bus transportation. The conference will be held at the Riverside Convention Center on April 16, 2024 at a cost of \$225.00 per person (including lunch and materials). The transportation cost is approximately \$2,000.00.

RECOMMENDATION:

To approve fifty (50) Rialto Unified School District parents and employees to attend the CABE Regional One-Day Conference for Parents and Para-Educators at the Riverside Convention Center on April 16, 2024, at a cost not-to-exceed \$13,250.00, and to be paid from the General Fund (Title III)

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

NOTICE OF COMPLETION - WCM & ASSOCIATES, INC.

BACKGROUND:

Representatives from Maintenance and Operations completed the final walk-through of the work completed by WCM & Associate, Inc. for the Eisenhower High School Gym Replacement of Hydronic Heating Coil.

REASONING:

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which the final payment to the contractor may be released.

RECOMMENDATION:

It is recommended that the Board of Education accept the work completed on December 29, 2023, by WCM & Associates, Inc. for the Eisenhower High School Gym Replacement of Hydronic Heating Coil, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Matt Carter/Diane Romo



**Board of Education Agenda
April 10, 2024**

NOTICE OF COMPLETION - DAN LYMAN CONSTRUCTION, INC.

BACKGROUND:

Representatives from Maintenance and Operations completed the final walk-through of the work completed by Dan Lyman Construction, Inc. for the Door and Hardware Replacement for Trapp and Myers Elementary Schools and Rialto High School.

REASONING:

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which the final payment to the contractor may be released.

RECOMMENDATION:

It is recommended that the Board of Education accept the work completed on March 12, 2024, by Dan Lyman Construction, Inc. for the Door and Hardware Replacement for Trapp and Myers Elementary Schools and Rialto High School project and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Matt Carter/Diane Romo



**Board of Education Agenda
April 10, 2024**

CLASSIFIED EXEMPT – PERSONNEL REPORT NO. 1315

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CROSSING GUARDS

Candler, Tyla	Boyd Elementary School	01/08/2024	\$16.00 per hour
Hoard, Paula	Dollahan Elementary School	03/18/2024	\$16.00 per hour
Rodriguez, Reyes	Casey Elementary School	03/18/2024	\$16.00 per hour

SUBSTITUTE LICENSED VOCATIONAL NURSE

Garcia, Samantha	Health Services	03/29/2024	\$26.71 per hour
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WORKABILITY – Returning Students

Barragan Mendez, Diego	Walgreens	03/19/2024	\$16.00 per hour
Rayo, Daysi	Central Kitchen	03/11/2024	\$16.00 per hour
Wright, Kyle	Walgreens	04/05/2024	\$16.00 per hour

WORKABILITY

Creig, Camren	Walgreens	03/18/2024	\$13.60 per hour
Garcia, Alejandro	Grocery Outlet	04/01/2024	\$13.60 per hour
Pineda Soto, Crystal	Walgreens	03/20/2024	\$13.60 per hour
Quirarte, Joseph	Grocery Outlet	04/01/2024	\$13.60 per hour
Sullivan Gilmore, Camren	Old Navy	03/13/2024	\$13.60 per hour
Zarate, Cristian	Walgreens	03/05/2024	\$13.60 per hour
Zarate Garcia, Jenifer	CVS	03/12/2024	\$13.60 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Frisbie Middle School

Bonilla, William	Soccer, Boys’	2023/2024	\$1,419.00
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Kolb Middle School

Martinez, Mark	Wrestling	2023/2024	\$1,419.00
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NON-CERTIFICATED COACHES (Continued)

Rialto Middle School

Chavez, Steven	Wrestling	2023/2024	\$1,419.00
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Carter High School

Gonzalez Parra, Vanessa	Varsity Head, Swimming	2023/2024	\$2,171.40
Ruiz Bustillo, Hector	JV Head, Boys' Track	2023/2024	\$4,710.00

Eisenhower High School

Suarez, Keira	Frosh Assistant, Softball	2023/2024	\$1,742.40
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Rialto High School

Simms, Lawrence	JV Head, Boys' Track	2023/2024	\$4,710.00
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SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
April 10, 2024**

CLASSIFIED EMPLOYEES – PERSONNEL REPORT NO. 1315

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Barrick Jr., James (Repl. R. Lee)	To:	Lead Grounds Maintenance Worker Maintenance & Operations	03/12/2024	2-5	\$80,801 per year (8 hours, 225 Days) Management Salary Schedule
	From:	Mechanic II - Small Engine Maintenance & Operations		42-6	\$39.12 per hour (8 hours, 12 months)
Garcia, Jennifer	To:	Behavioral Support Assistant Special Services/Kordyak Elementary School	04/01/2024	31-4	\$26.96 per hour (7 hours, 203 Days)
	From:	Health Aide Garcia Elementary School		25-6	\$25.55 per hour (6 hours, 203 days)
Morales, Sandra	To:	Behavioral Support Assistant Special Services/Kordyak Elementary School	04/01/2024	31-2	\$24.42 per hour (7 hours, 203 Days)
	From:	Instructional Assistant II-SE (RSP/SDC) Fitzgerald Elementary School		26-3	\$22.64 per hour (7 hours, 203 days)
Rodriguez, Lizzette	To:	Behavioral Support Assistant Special Services/Bemis Elementary School	04/01/2024	31-4	\$26.96 per hour (7 hours, 203 Days)
	From:	Instructional Assistant I Bemis Elementary School		25-6	\$25.55 per hour (4.5 hrs., 203 days)

EMPLOYMENT

Casado de Alducin, Tania (Repl. V. Zamudio)	Nutrition Service Worker I Nutrition Services	03/20/2024	20-1	\$17.61 per hour (3 hours, 203 days)
Cruz, Ana (Repl. R. Jones)	Nutrition Service Worker I Jehue Middle School	03/20/2024	20-1	\$17.61 per hour (3.25 hrs., 203 days)
Duncan, Tara (Repl. S. Aguilar)	Instructional Assistant III - Behavior Support Carter High School	04/01/2024	29-1	\$22.11 per hour (7 hours, 203 days)

EMPLOYMENT (Continued)

Franco, Jane (Repl. L. Valdovinos)	Nutrition Service Worker I Kucera Middle School	04/03/2024	20-1	\$17.61 per hour (3 hours, 203 days)
Galindo, Michelle (Repl. V. Lloyd)	Instructional Assistant III - Behavior Support Kordyak Elementary School	04/01/2024	29-1	\$22.11 per hour (6 hours, 203 days)
Gilson, Katelyn (Repl. M. Thomas)	Instructional Assistant III - Behavior Support Casey Elementary School	04/01/2024	29-1	\$22.11 per hour (6 hours, 203 days)
Jefferson, Gabreail	Behavioral Support Assistant Special Services/Rialto Middle School	04/01/2024	31-1	\$23.24 per hour (7 hours, 203 days)
Lee, Peggy (Repl. L. Rivera)	Nutrition Service Worker I Nutrition Services	03/20/2024	20-1	\$17.61 per hour (3.75 hrs., 203 days)
Lomeli, Alexis (Repl. F. Nava)	Instructional Assistant III - Behavior Support Rialto Middle School	04/01/2024	29-1	\$22.11 per hour (6 hours, 203 days)
Meza, Alicia (Repl. O. Adisa)	Nutrition Service Worker I Nutrition Services	04/01/2024	20-1	\$17.61 per hour (2.75 hrs., 203 days)
Perez, Jesiah	Behavioral Support Assistant Special Services/Preston Elementary School	04/01/2024	31-1	\$23.24 per hour (7 hours, 203 days)
Pozos, Joana	Behavioral Support Assistant Special Services/Hughbanks Elementary School	04/01/2024	31-1	\$23.24 per hour (7 hours, 203 days)
Quimiro, Aundrina	Behavioral Support Assistant Special Services/Dollahan Elementary School	04/01/2024	31-1	\$23.24 per hour (7 hours, 203 days)
Rocha, Andrew (Repl. L. Amezcua)	Behavioral Support Assistant Special Services/Kolb Middle School	04/01/2024	31-1	\$23.24 per hour (7 hours, 203 days)
Santos Valladares, Wendy (Repl. L. Damian)	Nutrition Service Worker I Rialto Middle School	04/01/2024	20-1	\$17.61 per hour (2.5 hrs., 203 days)
Taylor, Carla (Repl. C. Steele)	Behavioral Support Assistant Special Services/Boyd Elementary School	04/01/2024	31-1	\$23.24 per hour (8 hours, 203 days)

EMPLOYMENT (Continued)

Taylor, Jennea (Repl. N. Martin)	Instructional Assistant III - Behavior Support Morgan Elementary School	04/01/2024	29-1	\$22.11 per hour (6 hours, 203 days)
Ventrella, Tina	Behavioral Support Assistant Special Services/Kordyak Elementary School	04/01/2024	31-1	\$23.24 per hour (7 hours, 203 days)
Viveros, Melissa	Instructional Assistant III - Behavior Support Bemis Elementary School	04/01/2024	29-1	\$22.11 per hour (6 hours, 203 days)

RESIGNATIONS

Damian, Leyda	Nutrition Service Worker I Rialto Middle School	02/23/2024		
Gamboa Orona, Tania	Instructional Assistant II-SE (RSP/SDC) Rialto High School	04/15/2024		
Gonzalez, Lisa	Nutrition Service Worker I Eisenhower High School	03/13/2024		
Koerner, James	Grounds Maintenance Worker III Maintenance & Operations	04/12/2024		

RETIREMENTS

Baca, Monica	Instructional Assistant II-SE (RSP/SDC) Eisenhower High School	03/15/2024		
Bowman-Gulley, Robin	Therapeutic Behavioral Strategist Special Services	06/03/2024		
Eberheart, Rickey	Custodian I Bemis Elementary School	06/30/2024		
Estrada, Sharon	Nutrition Service Worker I Rialto High School	05/30/2024		

RETIREMENTS (Continued)

Jackson, Darryl	Student Success Strategist Milor High School/Student Services	06/30/2024
Montez, Brian	Grounds Maintenance Supervisor Maintenance & Operations	06/30/2024
Nelson, Ricky	Custodian III Carter High School	05/31/2024
Ward, Kenneth	Custodian I Kucera Middle School	06/28/2024

PLACED ON THE 39-MONTH REEMPLOYMENT LIST

Secor, Ann	Account Clerk II Rialto High School	04/02/2024
Mower, Dianna	Instructional Assistant II-SE (RSP/SDC)	04/20/2024

SUBSTITUTES

Aguayo, Eglantina	Nutrition Service Worker I	04/01/2024	\$16.15 per hour
Arguijo, Daniel	Custodian I	03/13/2024	\$21.87 per hour
Cervantes, Gricelda	Bus Driver	03/19/2024	\$22.99 per hour
Garcia, Blanca	Nutrition Service Worker I	04/03/2024	\$16.15 per hour
Gonzalez, Lisa	Nutrition Service Worker I	04/01/2024	\$16.15 per hour
Gutierrez, Andres	Health Aide	02/23/2024	\$18.34 per hour
Hawkins, Armond	Safety Intervention Officer I	03/25/2024	\$24.17 per hour
Hernandez, Mary	Nutrition Service Worker I	04/01/2024	\$16.15 per hour
Linares, Christian	Custodian I	02/20/2024	\$21.87 per hour
Lopez, Maria T.	Nutrition Service Worker I	04/03/2024	\$16.15 per hour
Martinez, Porfirio	Custodian I	03/06/2024	\$21.87 per hour
Mejia, Luis	Safety Intervention Officer I	03/25/2024	\$24.17 per hour
Spears, Nona (Retiree)	Clerk Typist I	03/20/2024	\$20.28 per hour

SHORT TERM ASSIGNMENT

Account Clerk Support (Retiree)	Kolb Middle School (Not to exceed 40 hours)	04/11/2024- 06/30/2024	\$29.41 per hour
Clerical Support	Expanded Learning Programs (Not to exceed 640 hours)	04/11/2024- 06/30/2024	\$20.28 per hour

SHORT TERM ASSIGNMENT (Continued)

Clerical Support	Myers Elementary School (Not to exceed 42 hours)	04/11/2024- 06/30/2024	\$20.28 per hour
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VOLUNTARY CHANGE OF CLASSIFICATION AND INCREASE IN WORK YEAR

Chavana, Nichole (Repl. A. Berrelleza)	To: Clerk Typist II Hughbanks Elementary School	04/01/2024	31-5	\$28.29 per hour (8 hours, 237 days)
	From: Attendance/Records Clerk Kucera/Kolb Middle School		31-5	\$28.29 per hour (8 hours, 217 days)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

2742634	Instructional Assistant II-SE (RSP/SDC)	03/20/2024
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CERTIFICATION OF ELIGIBILITY LIST – Attendance/Records Clerk

Eligible: 04/11/2024
Expires: 10/11/2024

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker I

Eligible: 04/11/2024
Expires: 10/11/2024

CERTIFICATION OF ELIGIBILITY LIST – Health Aide

Eligible: 04/11/2024
Expires: 10/11/2024

CERTIFICATION OF ELIGIBILITY LIST – Health Clerk

Eligible: 04/11/2024
Expires: 10/11/2024

CERTIFICATION OF ELIGIBILITY LIST – Payroll Technician

Eligible: 04/11/2024
Expires: 10/11/2024

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda
April 10, 2024**

CERTIFICATED EMPLOYEES – PERSONNEL REPORT NO. 1315

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective April 11, 2024), unless earlier date is indicated)

Anderson, Jordan	03/08/2024
Gutierrez, Korinne	03/18/2024
Guzman, Anasofia	03/07/2024
Ledesma, Sara	03/01/2024
Rashid, Kevin	03/04/2024
Rodriguez, Angel	03/04/2024
Santana, Briana	03/21/2024

EMPLOYMENT

Anguiano, Brenda	Speech Therapist Special Services	03/06/2024	I-1	\$101,780.00 (184 days)
Scott, Mistic	Special Education Teacher Fitzgerald Elementary School	03/01/2024	I-1	\$66,275.00 (184 days)

RESIGNATIONS

Castro, Jazmine	Elementary Teacher Dollahan Elementary School	05/31/2024
Jimenez, Rosabel	Elementary DLI Teacher Bemis Elementary School	05/31/2024
Ledesma, Sara	Special Education Teacher Preston Elementary School	02/29/2024
Singh, Jeanett	Speech Therapist Special Services	03/08/2024

INTERIM ADMINISTRATIVE ASSIGNMENT

Perez, Norberto	Lead Student Services Agent	04/11/2024
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**TERMINATION OF TEMPORARY EMPLOYMENT CONTRACT FOR
THE 2023/2024 SCHOOL YEAR**

Aceves, Lizandra	Elementary Teacher Morris Elementary School	06/30/2024
Acuna, Brenda	Elementary Teacher Kordyak Elementary School	06/30/2024
Alamillo, Fermina	Elementary Teacher Highbanks Elementary School	06/30/2024
Alaniz, Adriana	Elementary Teacher Bemis Elementary School	06/30/2024
Alicea, Sandra	Elementary Teacher Kordyak Elementary School	06/30/2024
Alvarado, Elina	Elementary Teacher Kordyak Elementary School	06/30/2024
Baker, Michelle	Special Education Teacher Henry Elementary School	06/30/2024
Berrios, Edward	Special Education Teacher Frisbie Middle School	06/30/2024
Cassel, Taylor	Elementary Teacher Dunn Elementary School	06/30/2024
Fernandez, Tesa	CTE Teacher Carter High School	06/30/2024
Fulmer, Justin	Elementary Teacher Boyd Elementary School	06/30/2024
Gilbreth, Cameron	Secondary Teacher Kolb Middle School	06/30/2024
Greene, Justine	Elementary Teacher Dollahan Elementary School	06/30/2024
Gutierrez, Natalie	Elementary Teacher Morris Elementary School	06/30/2024
Hale, Leigh	Special Education Teacher Fitzgerald Elementary School	06/30/2024

**TERMINATION OF TEMPORARY EMPLOYMENT CONTRACT FOR THE
2023/2024 SCHOOL YEAR** (Continued)

Hsu, Michael	Secondary Teacher Carter High School	06/30/2024
Janmohamed, Maheen	Elementary Teacher Dunn Elementary School	06/30/2024
Leanos Davila, Irma	Elementary Teacher Highbanks Elementary School	06/30/2024
Manzo, Evelyn	Secondary Teacher Eisenhower High School	06/30/2024
Melara, Steven	Special Education Teacher Eisenhower High School	06/30/2024
Miranda, Ariana	Elementary Teacher Henry Elementary School	06/30/2024
Morales, Jacqueline	CTE Teacher Eisenhower High School	06/30/2024
Moreno Lopez, Kimberly	Secondary Teacher Carter High School	06/30/2024
Neal, Kasandra	Elementary Teacher Dollahan Elementary School	06/30/2024
Ngo, Hillary	Secondary Teacher Kucera Middle School	06/30/2024
Nunez, Michelle	Secondary Teacher Jehue Middle School	06/30/2024
Ocampo, Lisette	Elementary Teacher Morris Elementary School	06/30/2024
Pagkaliwangan, Teddy	Secondary Teacher Eisenhower High School	06/30/2024
Ramos, Marco	Special Education Teacher Highbanks Elementary School	06/30/2024
Romero Bernardino, Andrea	Elementary Teacher Casey Elementary School	06/30/2024

**TERMINATION OF TEMPORARY EMPLOYMENT CONTRACT FOR THE
2023/2024 SCHOOL YEAR** (Continued)

Smith, Kaleena	Secondary Teacher Jehue Middle School	06/30/2024
Solis, David	Elementary Teacher Simpson Elementary School	06/30/2024
Stryjewski, Angela	Elementary Teacher Curtis Elementary School	06/30/2024
Syed, Saleha	Special Education Teacher Curtis Elementary School	06/30/2024
Tacderan, Amber	School Nurse Health Services	06/30/2024
Turnbull, Alexis	Elementary Teacher Curtis Elementary School	06/30/2024
Vasquez, Diana	Elementary Teacher Garcia Elementary School	06/30/2024
Williams, Colleen	Elementary Teacher Simpson Elementary School	06/30/2024

RETIREMENT

Battelo, Heidi	Elementary Teacher Trapp Elementary School	06/30/2024
Bender, Michael	Secondary Teacher Rialto Middle School	05/31/2024
Cooper, Michelle	Elementary Teacher Myers Elementary School	05/31/2024
Dietz, Cheryl	Elementary Teacher Dunn Elementary School	05/31/2024
Fuentes, Io	Secondary Teacher Kolb Middle School	06/28/2024
Hatton, Kevin	Elementary Teacher Dollahan Elementary School	05/31/2024

RETIREMENT (Continued)

Herman, Marilyn	School Nurse Health Services	06/30/2024
Lenz, Gabriele	Elementary Teacher Hughbanks Elementary School	05/31/2024
Linton, Rhoda	Intervention Strategist Bemis Elementary School	05/31/2024
McCreight, Shannon	Elementary Teacher Myers Elementary School	07/31/2024
McDonald, Monica	Elementary Teacher Hughbanks Elementary School	06/30/2024
Milford, Sereisa	Secondary Teacher Eisenhower High School	06/30/2024
Paluba, Joseph	Athletic Director Carter High School	06/05/2024
Paluba, Wanda	Program Specialist Personnel Services	06/12/2024
Pedroza, Lauron	Intervention Strategist Curtis Elementary School	06/30/2024
Sandoval, Elizabeth	Elementary Teacher Myers Elementary School	06/30/2024
Thompson, Lori	Elementary VAPA Specialist Education Services	05/31/2024
Williams, Daniel	Athletic Director Rialto High School	06/04/2024

HOME AND HOSPITAL TEACHERS (To be used during the 2023/2024 school year, as needed, at the regular hourly rate of \$54.93)

Dean, Laura

SUPPLEMENTAL SERVICES (Ratify retired teacher to provide intervention during the school day in the areas of math to students at Hughbanks Elementary School, from March 12, 2024 through May 3, 2024, at an hourly rate of \$54.93, not to exceed a total of 72 hours, to be charged to Title I Funds)

Ibrahim-Balogun, Lawal

SUPPLEMENTAL SERVICES (Ratify retired teacher to provide intervention/tutoring during the school day to McKinney/Vento students at Werner Elementary School, from April 1, 2024 through May 24, 2024, at an hourly rate of \$54.93, not to exceed a total of 72 hours, to be charged to Title I Funds)

Klein, Cynthia

EXTRA DUTY COMPENSATION (Ratify Frisbie Middle School teacher to provide after school Social Emotional Learning (SEL), from November 16, 2023 through December 14, 2023, at the hourly rate of \$54.93, not to exceed 5 hours, to be charged to CSI Funds)

Gomez, Melanie

EXTRA DUTY COMPENSATION (Ratify Eisenhower High School nurse to chaperone a student with medical needs on a field trip, from February 24, 2024 through February 25, 2024, at the hourly rate of \$54.93, not to exceed 14 hours, to be charged to the General Fund)

Okorie, Ejere

EXTRA DUTY COMPENSATION (Ratify Henry Elementary School long term substitute to participate in District Literacy Fair on April 6, 2024, at the hourly rate of \$37.50, not to exceed 50 hours, to be charged to the General Fund)

Mount, Deborah

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$54.93, whichever is greater, for Rialto High School certificated staff to provide credit recovery from January 9, 2024 through March 20, 2024, not to exceed 55 hours per teacher, to be charged to Title I Funds.)

Gonzalez, Yuri

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$54.93, whichever is greater, for Carter High School certificated staff to provide credit recovery from March 18, 2024 through May 30, 2024, not to exceed 55 hours per teacher, to be charged to ELO ESSER Funds.)

da Silva, Donald
Vicente, Rafael

Galan, Lucas

Lam, Pauline

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$54.93, whichever is greater, for Rialto High School certificated staff to provide credit recovery from April 1, 2024 through May 30, 2024, not to exceed 55 hours per teacher, to be charged to Title I Funds.)

Anderson, Denedra
Estrada, Ilene
Thompson, Mikal

Anderson, Nicholas
Ponce, Roberto

Chavez Ayala, Jose
Sheehan, Crystal

CERTIFICATED EXTRA DUTY

ADDITIONAL BLANKET STATEMENTS FOR THE 2023/2024 SCHOOL YEAR

23. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to participate in curriculum/program development outside of the regular school hours (i.e. Strategics, Impact Academy, Renaissance Academy, etc.), at the regular hourly rate of \$54.93, and charged to the appropriate funding source.

24. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel for attending/providing District approved training during non-duty time, at the regular hourly rate of \$54.93, and charged to the appropriate funding source.

25. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel for attending or preparing for District events during non-duty time (i.e. District Literacy Fair, Family Summit, Hispanic Heritage, etc.) at the regular hourly rate of \$54.93, and charged to the appropriate funding source.

26. EXTRA-DUTY COMPENSATION (Approve all contracted certificated personnel to participate in extended day activities with students to improve academics or social emotional learning, during non-duty time at the regular hourly rate of \$54.93, and charged to the appropriate funding source.

CERTIFICATED COACHES

Kucera Middle School

Melara, Steven

Wrestling

2023/2024

\$1,419.00

CERTIFICATED COACHES (Continued)

Eisenhower High School

Bibian, Mark	Varsity Head, Tennis	2023/2024	\$522.40
Hernandez, Carlos	Varsity Head, Tennis	2023/2024	\$848.90
Quintero, Bonnie	Varsity Assistant, Softball	2023/2024	\$4,427.00
Sandoval, Caroline	Varsity Head, Tennis	2023/2024	\$2,938.50

SUBMITTED/REVIEWED BY: Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

March 6, 2024

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Evelyn P. Dominguez, Clerk
Stephanie E. Lewis, Member
Keiyne Galazo, Student Board Member

Board Members

Absent: Nancy G. O'Kelley, Member

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Roxanne Dominguez, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative Agent and Interpreter/Translator Jose Reyes

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:31 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Clerk Dominguez

Seconded By Vice President Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/ REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION**

Number of Potential Claims: 1

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

(Paragraph (1) of subdivision (d) of Section 54956.9)

Case No. 5:20-cv-1739-JGB-SHK v. Rialto Unified School District

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

(Paragraph (1) of subdivision (d) of Section 54956.9)

- **Office of Administrative Hearing (OAH) Case No. 203080937**

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

(Paragraph (1) of subdivision (d) of Section 54956.9)

- **Office of Administrative Hearing (OAH) Case No. 2023110834**

COMMENTS ON CLOSED-SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Member O'Kelley was absent. Vote by Board Members to move into Closed Session:

Time: 5:34 p.m.

Approved by a Unanimous 4 to 0 Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Montes

Seconded By Clerk Dominguez

Vote by Board Members to adjourn Closed Session:

Time: 7:05 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:05 p.m.

A.6 PLEDGE OF ALLEGIANCE

Carter High School senior Isabella Carrillo led the pledge of allegiance.

A.7 PRESENTATION BY CARTER HIGH SCHOOL

Director of Choral and Orchestral, **Mrs. Susan Barnes** led the Carter High School Chamber ensemble as they performed the first part of the serenade, *Ei-ne kleine Nacht-musik* by Mozart.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Vice President Montes

Seconded By Clerk Dominguez

The Board of Education took action to approve an agreement settling Case No: 5:20-cv-1739--JGB-SHK in exchange for a release of all claims.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Vice President Montes

Seconded By Member Lewis

The Board of Education took action to approve a settlement agreement, Office of Administrative Hearings (OAH) Case No. 2023110834 in exchange for a release of all claims.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Dominguez

Seconded By Vice President Montes

The Board of Education took action to approve a settlement agreement, Office of Administrative Hearings (OAH) Case No. 2023080937 in exchange for a release of all claims.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Lewis

Seconded By Clerk Dominguez

The Board of Education accepted the administrative appointment of Rikki Uribe, Coordinator, Special Services, effective July 1, 2024.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Vice President Montes

Seconded By Clerk Dominguez

The Board of Education approved the resignation of Certificated Employee #2137534, Lead Special Services Agent, effective June 30, 2024.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Vice President Montes

Seconded By Clerk Dominguez

The Board of Education took action to issue notices releasing the following administrative employees, pursuant to Education Code section 44951 effective at the end of the 2023-2024 school year.

The Board further took action to non-relect the following administrative employees, that are probationary certificated employees, pursuant to Education Code section 44929.21(b), effective at the end of the 2023-2024 school year. The Board directed the Superintendent or designee to send out appropriate legal notices.

Employee #2375534 Middle School Assistant Principal

Employee #2865534 Middle School Assistant Principal

Employee #2492634 Middle School Assistant Principal

Employee #2565534 Academic Agent: Special Services - ADR

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Lewis

Seconded By Vice President Montes

The Board of Education took action to issue notice to release and reassign the Lead Professional Development Agent to the position of classroom teacher for the 2024-2024 school year, pursuant to Education Code section 44951 and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Lewis

Seconded By Clerk Dominguez

The Board of Education took action to issue notice to release and reassign a High School Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Dominguez

Seconded By Vice President Montes

The Board of Education took action to issue notice to release and reassign a High School Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951 and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Dominguez

Seconded By Vice President Montes

The Board of Education took action to issue notice to release and reassign a High School Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Vice President Montes

Seconded By Member Lewis

The Board of Education took action to issue notice to release and reassign an Elementary Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

(Ayes) President Martinez, Vice President Montes, Member Dominguez

(Abstain) Clerk Dominguez

Majority Vote

Moved By Member Lewis

Seconded By Clerk Dominguez

The Board of Education took action to issue notice to release and reassign an Elementary Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Lewis

Seconded By Clerk Dominguez

The Board of Education took action to issue notice to release and reassign an Elementary Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

(Ayes) President Martinez, Clerk Dominguez, Member Lewis, Member O'Kelley

(Noes) Vice President Montes

Approved by a Unanimous 4 to 0 Vote

Moved By Member Lewis

Seconded By Clerk Dominguez

The Board of Education took action to issue notice to release and reassign an Elementary Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.9 ADOPTION OF AGENDA

Moved By Vice President Montes

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members to adopt the agenda with preferential vote by Student Board Member, Keiyne Galazo:

Majority Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school:

Emilin Gutierrez - Rialto High School

Emily Felix - Eisenhower High School

Isabella Quinonez Pena - Carter High School

Diego Aguirre - Milor High School

B.2 RECOGNITION OF RIALTO HIGH SCHOOL ACADEMIC DECATHLON WINNERS

Recognition to Rialto High School, Home of the Knights, for the first time in the school's history, placing in the 41st Annual San Bernardino County Academic Decathlon Competition. The awards ceremony, was held on February 8, 2024, hosted 53 teams from 19 high schools across San Bernardino County. Third Place was earned by Rialto High School "Team Blue" under the guidance of Mr. Julien Ansermet.

B.3 RECOGNITION OF RIALTO HIGH SCHOOL CHEER SQUAD EARNING NATIONAL CHAMPIONSHIP

Rialto High School Cheer Squad were recognized for earning first place at nationals in the "Varsity show cheer non-tumbling advanced" bracket, while participating in the United Spirit Association's "National" Cheer competition, which was held in the City of Anaheim, under Coach Irene Armenta, and her daughter, Liliana Armenta,

B.4 ARTIFICIAL INTELLIGENCE (AI)

Presentation by Ricardo Carlos, Multi-Media Marketing Innovator, Communication Media Services; Paulina Villalobos, Agent: Academic Technology; and Gil Lopez, Agent: Information Systems.

Ricardo Carlos, Multi-Media Marketing Innovator, Communication Media Services, and Paulina Villalobos, Agent: Academic Technology, conducted a presentation on artificial intelligence. **(See attached copy)**

B.5 ALTERNATIVE PATHWAY TO DIPLOMA

Presentation by Dr. Sonya Scott, Acting Lead Special Services Agent.

Dr. Sonya Scott, Acting Lead Special Services Agent, conducted a presentation on the Alternative Pathway to Diploma. **(See attached copy)**

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Matthew Barton, a Parent of Children at Jehue Middle School and Morris Elementary School, wanted to come before the Board to discuss his concerns regarding the incident at Jehue Middle School last week. He shared a story with the Board about his experience at his back-to-school night at Jehue Middle School. He commented that there was no communication with the families throughout the incident last week and felt that the District lost control of the situation. He indicated that he was disappointed.

Gordon Leary, Lead Agent: Safety and Intervention was asked by President Martinez to come to the podium and share with the community the breakdown of the incident at Jehue Middle School. Chief Leary provided a timeline of the event and explained that once a school is placed on lockdown by a local agency, in this case, Colton Police Department, the situation is now in the control and direction of that agency. He explained how social media and students providing their perspective on what they are seeing to their families by way of their cell phones, affects the situation at hand. He explained that the District now needs to debrief and work together to identify where it was that we had mistakes and focus on solutions.

Jesus Aguirre, Parent of a Student at Jehue Middle School, questioned what the Board is going to do to prevent another incident like the one last week at Jehue Middle School from happening again. He asked the Board what if it was their daughter or granddaughter at that school. He demanded that there be metal detectors at every entry of the school. He asked that every teacher and safety officer be armed and wear bulletproof vests. He stated that although California is an anti-gun State, the District needs to be prepared to defend the students.

James Martinez, Parent of a Student at Carter High School and Retired Police Officer, shared that he has trained many of our safety officers and he has seen them in action. He commended them for how they handled the situation at Jehue Middle School last week. He described the situation at Jehue Middle School and spoke of the heroism of our safety officers during the incident. He stated that is important to provide ongoing training to our officers and asked the Board to take that into consideration.

Michael Montano, Rialto Education Association (REA) Vice President and Rialto High School Teacher, indicated that he wanted to keep this a positive evening. He gave a shout-out to those who responded to the Jehue Middle School incident that spilled over to the Rialto High School campus. He said that he is happy to know that Safety Resource Officers (SROs) are coming back next year. He indicated that this is his 10th year as a Rialto resident and 16th year as an employee at Rialto USD. He congratulated the students honored tonight.

Mr. Montano shared that last week Dr Avila came and spoke to his first-period class. He thanked him for that and provided a gift to the Superintendent. He ended by thanking the SROs for doing an amazing job.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President and Frisbie Middle School Teacher, started by saying that Mr. Edgar Montes and Mrs. Evelyn Dominguez had ‘skin in the game’ because they each have students in the District. He also reminded the Board that band teachers are still needed at Frisbie Middle School, and commented that they have been waiting for two years. He stated that more elementary

counselors are needed and said that the current elementary counselors have a caseload of 2000 students each.

Mr. Brinker commented on the budget, and said he sent an email to members reminding them of the importance of reducing absenteeism. He stated that students cost the District about \$10M in absences. He also reminded the Board that teachers need to be included in the decision-making process because we are all in this together.

Chris Cordasco, California School Employees Association (CSEA) President, thanked the parents who shared their concerns tonight. He also thanked President Martinez for his comments and thanked the safety officers for the work they do. He presented the Board and the District with their 2024-2025 re-opener. He was excited to share that they have completed all classification and compensation negotiations and they are just working on getting all necessary signatures in hopes of wrapping it up before Spring.

Theresa Hunter, Communications Workers of America (CWA) Vice President, and Heather Estruch, Chief Stuart, shared that they are in support of the contract proposal and are looking forward to negotiations of their full contract for the 2024-2027 school year.

Mario Carranza, Rialto School Management Association (RSMA) President and Dunn Elementary Principal, thanked those who attended their recent event. He also reminded members who have seniors in the District to look out for announcements to submit applications to qualify for RSMA scholarships.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Clerk Dominguez

Seconded By Vice President Montes

COMMUNICATIONS WORKERS OF AMERICA (CWA) 2024-2025 PROPOSAL

Member O'Kelley was absent. Vote by Board Members to open Public Hearing:

Time: 9:42 p.m.

Approved by a Unanimous 4 to 0 Vote

D.1.1 COMMUNICATIONS WORKERS OF AMERICA (CWA) 2024-2025 PROPOSAL

Pursuant to the requirements of Government Code and Board Policy, the initial 2024-2025 proposal submitted by the Communications Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member Lewis

Seconded By Clerk Dominguez

COMMUNICATIONS WORKERS OF AMERICA (CWA) 2024-2025 PROPOSAL

Member O'Kelley was absent. Vote by Board Members to close Public Hearing:

Time: 9:43 p.m.

Approved by a Unanimous 4 to 0 Vote

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Lewis

Seconded By Clerk Dominguez

2024-2025 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

Member O'Kelley was absent. Vote by Board Members to open Public Hearing:

Time: 9:44 p.m.

Approved by a Unanimous 4 to 0 Vote

D.3.1 2024-2025 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2024-2025 school year submitted by the Rialto Unified School District for an agreement between Rialto Education Association (REA) and Rialto Unified School District Board of Education, is hereby posted in compliance with legislative requirement for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Member Lewis

Seconded By Vice President Montes

2024-2025 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

Member O'Kelley was absent. Vote by Board Members to close Public Hearing:

Time: 9:45 p.m.

Approved by a Unanimous 4 to 0 Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4140; BARGAINING UNITS

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.1.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4240; BARGAINING UNITS

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4340; BARGAINING UNITS

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE UNIQUE LEARNING SYSTEMS & NEW COURSES OF STUDY FOR THE CALIFORNIA ALTERNATIVE PATHWAY DIPLOMA

Moved By Member Lewis

Seconded By Clerk Dominguez

Approve the Unique Learning Systems curriculum and courses which meet the requirements of C.F.R 51225.35 for the California

Alternative Pathway Diploma. The Unique Learning Curriculum was approved by the District Curriculum Council on December 5, 2023, and all listed courses were approved by their respective committees and by the District Curriculum Council at the March 4, 2024 meeting for the 2023-2024 school year.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2.2 APPROVE AN OVERNIGHT TRIP TO THE UNIVERSITY OF CALIFORNIA AND CALIFORNIA STATE UNIVERSITY CAMPUS TOURS - RIALTO HIGH SCHOOL

Moved By Member Lewis

Seconded By Clerk Dominguez

Approve twenty-eight (28) students (2 male and 26 female students) and three (3) chaperones (1 male and 2 female) from Rialto High School to participate in the university campus tours, effective March 20, 2024 through March 23, 2024, at a cost not-to-exceed \$35,000.00, and to be paid from the General Fund (Title I).

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2.3 APPROVE AN OVERNIGHT TRIP TO CALIFORNIA ASSOCIATION OF DIRECTORS OF ACTIVITIES 2024 SUMMER LEADERSHIP CAMP - RIALTO HIGH SCHOOL

Moved By Member Lewis

Seconded By Clerk Dominguez

Approve the California Association of Directors of Activities (CADA) Summer Leadership Camp in Santa Barbara, California to provide 4 days of leadership skills to twenty (20) students (16 female and 4 male) of our Associated Student Body leaders and three (3)

advisors (2 female and 1 male), effective July 12, 2024 through July 15, 2024, at a cost not-to-exceed \$18,150.00, and to be paid from the General Fund (Title I).

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Lewis

Seconded By Clerk Dominguez

All funds from January 31, 2024 through February 12, 2024, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.2 DONATIONS

Moved By Member Lewis

Seconded By Clerk Dominguez

Accept the listed donations from The Blackbaud Giving Fund; Amazon; Shiman Kumar and Vishwa Gosai; and Elizabeth DuVall, and that a letter of appreciation be sent to the donor.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Member Lewis

Seconded By Clerk Dominguez

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Member O’Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.4 AUTHORIZATION FOR THE PURCHASE WARRANTY, PLANNING, DESIGN, DEMOLITION, REMOVAL, SITE PREPARATION, INSTALLATION, MAINTENANCE AND REPAIR OF PLAYGROUND EQUIPMENT AND OUTDOOR FITNESS EQUIPMENT FROM MIRACLE RECREATION EQUIPMENT COMPANY

Moved By Member Lewis

Seconded By Clerk Dominguez

Authorize the use of California Multiple Award Schedule (CMAS) 4-22-06-1021 from Miracle Recreation Equipment Company to purchase various goods and services at a price to be determined at the time of purchase using various funds.

Member O’Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.5 APPROVE A RENEWAL AGREEMENT WITH 365 EVENTS

Moved By Member Lewis

Seconded By Clerk Dominguez

Provide an event space for the CTE Gala 2024, effective April 1, 2024, through June 30, 2024, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Career Technical Education Incentive Grant).

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.6 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Moved By Member Lewis

Seconded By Clerk Dominguez

Approve the signature authorization of Janet Lozano., Acting Agent: Purchasing Services, to sign Purchase Orders and Contracts with a monetary limitation of \$14,999.00, effective March 7, 2024, until revoked.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.7 APPROVE AN AGREEMENT WITH AIRX UTILITY SURVEYORS INC.

Moved By Member Lewis

Seconded By Clerk Dominguez

Provide underground utilities locating and mapping services for the Kitchen Modernization Projects at Boyd, Henry, Morgan, and Preston Elementary Schools, effective March 7, 2024, through December 31, 2024, at a cost not-to-exceed \$37,156.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.8 APPROVE AN AGREEMENT WITH NORTH AMERICAN TECHNICAL SERVICES (NATS) FOR IN-PLANT INSPECTION SERVICES FOR THE INTERNATIONAL HEALING GARDEN MODULAR CLASSROOM BUILDINGS

Moved By Member Lewis

Seconded By Clerk Dominguez

Approve an agreement with North American Technical Services (NATS) for In-Plant Inspection services for the International Healing Garden Modular Classroom Buildings, effective March 7, 2024, through June 30, 2024, at a cost not-to-exceed \$9,200.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.9 APPROVE AN AGREEMENT WITH PF VISION INC., TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE PLAYGROUND EQUIPMENT AND ARTIFICIAL TURF INSTALLATION PROJECT PHASE I

Moved By Member Lewis

Seconded By Clerk Dominguez

Provide Division of State Architect (DSA) inspection services for the Playground Equipment and Artificial Turf Installation Project Phase I, effective March 7, 2024, through December 31, 2024, at a cost not-to-exceed \$30,000.00 and to be paid from the General Fund.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.10 APPROVE AN AGREEMENT WITH PF VISION INC., TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE ZUPANIC VIRTUAL ACADEMY PROJECT

Moved By Member Lewis

Seconded By Clerk Dominguez

This item is effective March 7, 2024, through December 31, 2024, at a cost not-to-exceed \$40,000.00 and to be paid from Fund 25 – Capital Facilities Fund.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - NONE

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1314 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.5.2 ADOPT RESOLUTION NO. 23-24-48 - PROVISIONAL INTERNSHIP PERMIT

Moved By Member Lewis

Seconded By Clerk Dominguez

Authorize the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD FEBRUARY 21, 2024

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F. DISCUSSION/ACTION ITEMS

F.1 AWARD BID NO. 23-24-014 ZUPANIC VIRTUAL ACADEMY SITE CONSTRUCTION TO FAR ELECTRIC INC DBA FAR BUILDERS

Moved By Clerk Dominguez

Seconded By Vice President Montes

Award Bid No. 23-24-014 to FAR Electric Inc. dba FAR Builders at a cost of \$2,492,292.00 which includes a \$200,000.00 allowance, and to be paid from the Fund 25 - Capital Facilities Fund.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.2 APPROVE THE 2024-2025 STUDENT TRANSPORTATION PLAN

Moved By Clerk Dominguez

Seconded By Vice President Montes

Updated Student Transportation Plan, presented to the Board of Education under separate cover, in accordance to Education Code section 39800.1, which specifies the District must have a transportation plan updated and approved by April 1 of each year.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.3 AMEND THE APPROVAL OF THE FAMILY LITERACY PROGRAM

Moved By Clerk Dominguez

Seconded By Vice President Montes

Approve to amend the registration fee from \$450.00 per participant to \$950.00 per participant, therefore, increasing the amount of the Family Literacy Program from \$81,000.00 to a not-to-exceed amount of \$130,150.00, to be paid from the General Fund (Title I).

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.4 APPROVE AN AGREEMENT WITH PF VISION INC., TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE INTERNATIONAL HEALING GARDEN PROJECT

Moved By Clerk Dominguez

Seconded By Vice President Montes

This item is effective March 7, 2024, through December 31, 2025, at a cost not-to-exceed \$100,000.00 and to be paid from Fund 40 – Special Reserve for Capital Outlay.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.5 APPROVE AN AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL AND DESIGN SERVICES FOR FOUR (4) NEW KINDERGARTEN CLASSROOMS AT TRAPP ELEMENTARY SCHOOL

Moved By Clerk Dominguez

Seconded By Member Lewis

Provide architectural services for the four (4) new kindergarten classrooms at Trapp Elementary School, effective March 7, 2024, through June 30, 2027, at a cost not-to-exceed \$571,963.00, including \$1,000.00 for reimbursables and to be paid from Fund 21 - General Obligation Bond (Measure A).

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.6 APPROVE THE BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2024-2025 SCHOOL YEAR

Moved By Member Lewis

Seconded By Clerk Dominguez

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.7 ADOPT RESOLUTION NO. 23-24-45 FOR PROCUREMENT PROFESSIONALS' DAY

Moved By Member Lewis

Seconded By Clerk Dominguez

Proclaim March 13, 2024, as Procurement Professionals' Day and urge all members of the Rialto Unified School District to join in recognizing the role of the procurement professionals within business, industry, and government.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.8 ADOPT RESOLUTION NO. 23-24-46; REMUNERATION

Moved By Clerk Dominguez

Seconded By Vice President Montes

Excuse the absence of Board Member, Nancy G. O'Kelley, from the Wednesday, February 21, 2024, regular meeting of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.9 ADOPT RESOLUTION NO. 23-24-47 FOR AUTHORIZATION OF BUDGET REDUCTIONS FOR FISCAL YEAR 2024-2025 AND ONGOING

Moved By Clerk Dominguez

Seconded By Vice President Montes

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.10 APPROVE THE SECOND INTERIM FINANCIAL REPORT FOR FISCAL YEAR 2023-2024

Moved By Member Lewis

Seconded By Vice President Montes

Approve the report with a positive certification, as the District will meet its obligations in the current and subsequent two fiscal years.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.11 2024 BALLOT FOR CSBA DELEGATE ASSEMBLY

Moved By Member Lewis

Seconded By Vice President Montes

The Rialto Unified School District Board of Education votes for the following Delegate(s) to the California School Boards Association Delegate Assembly:

Note: (Vote for no more than six candidates) *denotes incumbent

 X Heather Allgood (Helendale SD)*

 X Amanda Buchanan (Apple Valley USD)

 Tom Courtney (Lucerne Valley USD)*

 X Barbara Dew (Victor Valley Union HSD)*

 X Cindy Gardner (Rim of the World USD)*

 X Clayton Moore (Victor ESD)

 X Scott Wyatt (San Bernardino City USD)

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.12 ADMINISTRATIVE HEARING

Moved By Member Lewis

Seconded By Clerk Dominguez

Case Numbers:

23-24-46

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.13 STIPULATED EXPULSIONS

Moved By Clerk Dominguez

Seconded By Vice President Montes

Case Numbers:

23-24-48

23-24-47

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 10, 2024, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Lewis

Seconded By Vice President Montes

Member O'Kelley was absent. Vote by Board Members to adjourn:

Time: 10:17 p.m.

Approved by a Unanimous 4 to 0 Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

AI in Education:

Pioneering Smart Solutions for Tomorrow's Classrooms

Presented by:

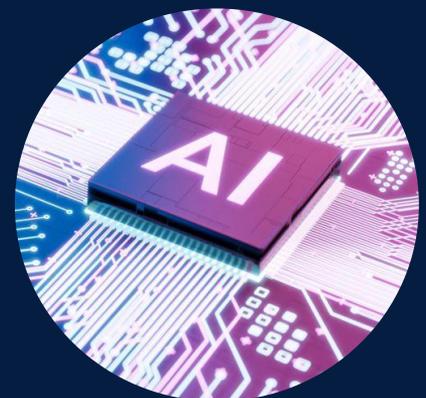
Ricardo Carlos, Multi-Media Marketing Innovator

Paulina Villalobos, Agent: Academic Technology



Presentation Overview

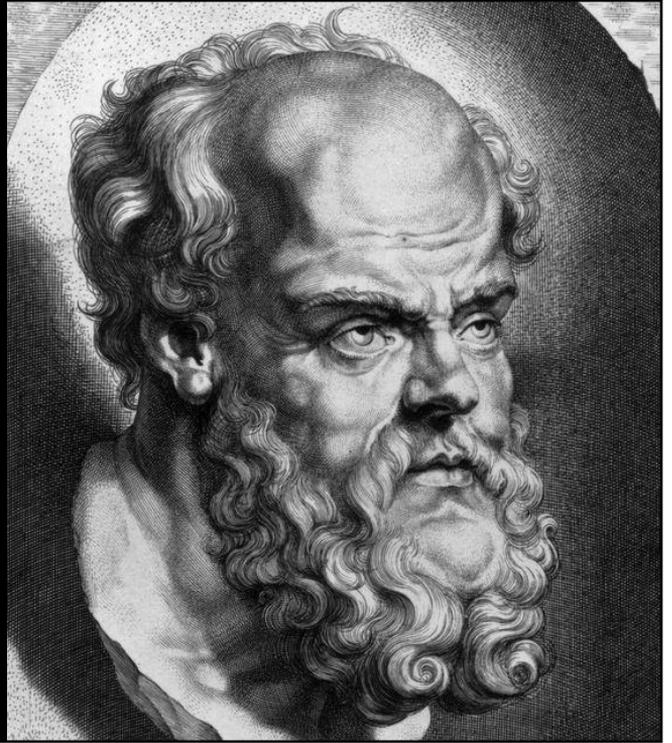
- What is AI?
- How are educators currently leveraging AI technology?
- How do we consider student safety and privacy when exploring AI tools?
- Current and next steps when considering incorporating AI tools in RUSD.



400 BC

The Written Word

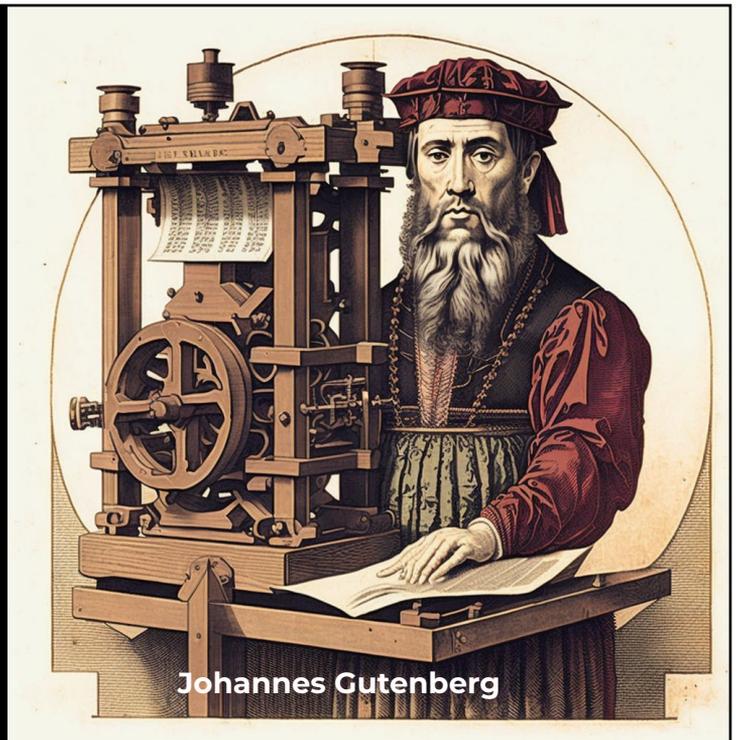
Socrates feared the written word would lead to a decline in memory and the ability to think deeply.



1454

The Printing Press

Critics feared that easy access to books would lead to intellectual laziness and reduce the need for rigorous memorization and oral tradition.

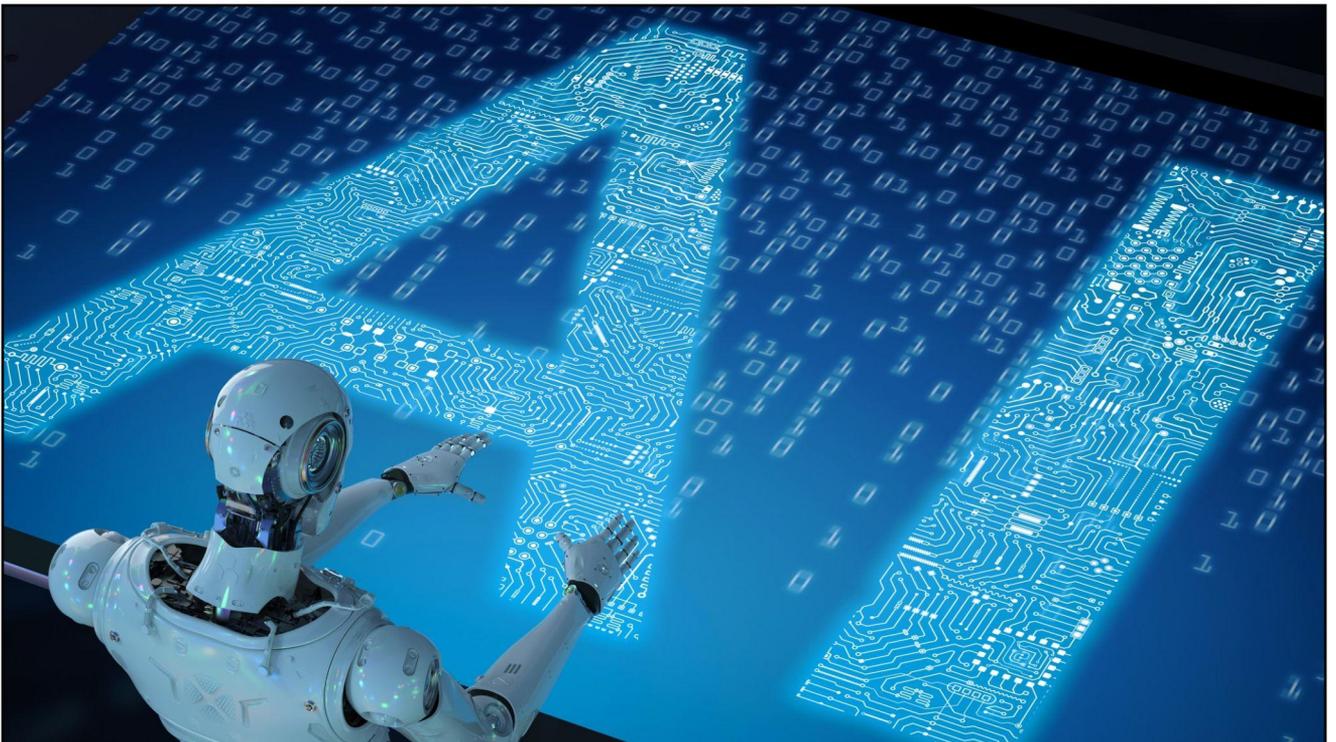


Johannes Gutenberg

1970s

The Calculator

Critics argued that reliance on calculators would weaken students' basic arithmetic skills and their ability to perform manual calculations





Artificial Intelligence (AI)

Human-designed computer programs that autonomously exhibit characteristics of intelligence such as learning or decision making.



Reshaping Society's Future

- AI market will grow to \$407 billion by 2027, up from \$86.9 billion in 2022
- Over 75% of consumers worry about AI-generated misinformation
- ChatGPT reached 1 million users in just 5 days
- AI could displace 400 million workers by 2030 (15% of global workforce)
- AI projected to create 97 million new jobs



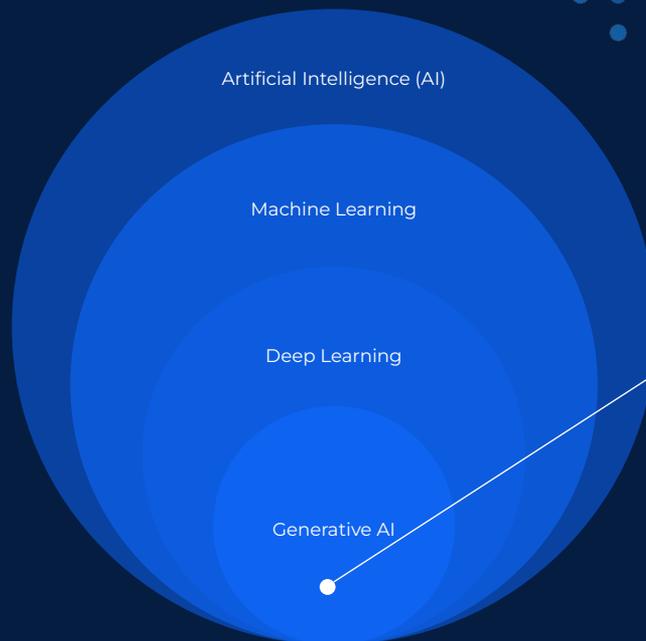
Source: Forbes

Revolutionizing Learning

- Most students agree that AI technologies help them better understand material
- 73% of students study faster or more efficiently using AI
- 48% of respondents say AI technologies have had a positive impact on the student learning experience
- 42% of all respondents report that AI creates a more equitable system



Source: Allison+Partners/Quizlet



Chat GPT





Generative AI

A type of machine learning that uses advanced algorithms in order to create data or media.



Generative AI

A type of machine learning that uses advanced algorithms in order to **create data or media.**



Generative AI



Chat GPT
&
DALL-E



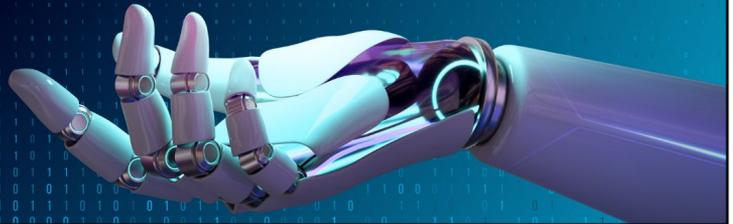
Google
Gemini



Microsoft
Copilot



Claude AI

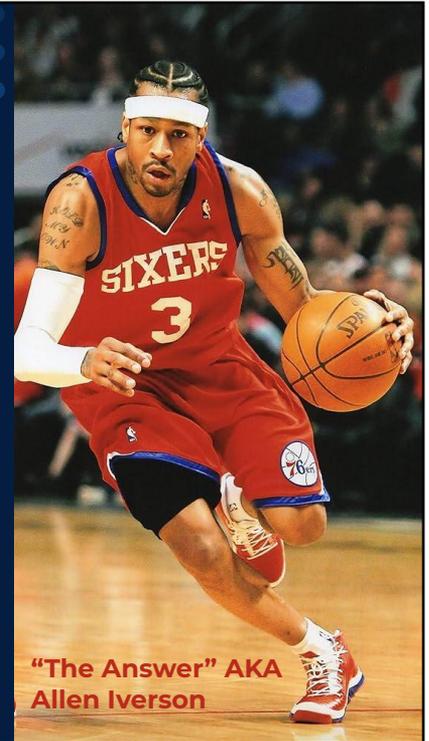


What is AI?



The Answer

- **Adjustability:** Iverson's game-time adjustments mirror AI's ability to learn and evolve from new data.
- **Breaking Norms:** Iverson challenged NBA norms just as AI disrupts traditional industry methods through innovation.
- **Controversy and Debate:** Both Iverson and AI spark debates.
- **Practice:** Artificial Intelligence thrives on practice (training data) to improve its game.



Imagine...



AI Assisted
Streamlined
Grading



AI Aided
Lesson
Planning



AI Expedited
Administrative
Tasks



AI Fueled
Research
Assistance





County SPARK Workshops

- Learned how AI is evolving in an educational setting
- Learned how AI is being used regionally
- Discussed policy adoption
- Networked with other Districts to learn successful implementation strategies



SPARK Your Leadership
AI Workshop 3.0
January 23, 2024
8:30 a.m. - 3:30 p.m.

West End Educational Service Center
5400 Avenue Avenue
Pasadena, CA 91730

Building on the foundation from SPARK 1 and 2.0, we will continue exploring topics such as policy development and lesson planning among others. This workshop was designed to provide educational leaders with an extended opportunity to explore the complexities of AI in education, connect with peers, and gain valuable insights. This morning AI literacy and implementation workshop will cover the following various aspects of AI: from ethics and lesson planning to student portfolio and back governance.

- AI Literacy
- Lesson Planning
- Assessing Formative
- Student Portfolio

- Privacy Safeguards
- Included AI
- Tech-Governance
- Assessments

Workshop is recommended for SPARK 1 and 2.0 participants and their teams.

Office of the Superintendent
Celia Tabares | celia.tabares@sboces.net
760.363.2613 | www.sboces.net

Dr. Sabha Qudus
Director of Health

Dr. Sabha has dedicated her career to helping corporations and schools foster the critical and skills needed for success in the 21st-century world.

Target Audience: District superintendents, district superintendent, directors of curriculum, innovation, information and educational technology.

Who We: Light breakfast and lunch will be provided as well as a site for continued networking.

REGISTER NOW!
1800.363.2613 | <https://www.sboces.net/SPARK>
Access Code: SPARK

Participants should create a ChatGPT account before the workshop. Please bring your own device.



AI Tools

Strategy I: We will provide rigorous and relevant learning experiences to ensure each student's holistic development

- Action Plan 3: Technology Integrated Learning Environments
 - **SAMR**
 - **Substitution**
 - **Augmentation**
 - **Modification**
 - **Redefinition**

Best Practices for Using MagicSchool

Check for Bias and Accuracy: AI might occasionally produce biased or incorrect content. Always double-check before sharing with students.

The 80-20 Approach: Use AI for initial work, but make sure to add your final touch, review for bias and accuracy, and contextualize appropriately for the last 20%.

Your Judgement Matters: See AI-generated content as a starting point, not a final solution. Always adhere to your school's guidelines.

Know the Limits: Our AI's knowledge stops at 2021, so be aware when dealing with recent topics.

Protect Privacy: Don't include personal student details like names or addresses. We strive to promptly remove any accidentally submitted information.

Back ●● Let's Get Started!

Policy Points



Protect privacy



Possible Pilots



Allow creativity

AI Survey RUSD Results

- **High AI Awareness:** Over 75% of respondents are aware of AI in education
- **Ready to Learn More:** 79.5% respondents are interested in AI workshops and training
- **Diverse AI Interests:** Staff are interested in a range of AI tools, from chatbots to grading aids
- **Concerns Exist:** Notable worries exist regarding privacy and academic integrity
- **Collaborative Spirit:** 70% of respondents are interested in joining AI-focused groups or committee

Rialto Unified School District
AI SURVEY

AI Survey

Artificial Intelligence (AI) tools within our educational community. Your valuable insights will help us paint a clearer picture of our current landscape, identifying both triumphs and challenges experienced across various roles and responsibilities.

What is your role in the school district? *

Teacher

Classified Staff

Administrative Staff

If you're a teacher, what is your grade level?

Elementary

Middle School

Committee Formation

- **Define Clear Objectives and Scope:**
 - Discuss privacy and usage policy.
 - Establish the committee's goals, such as integrating AI into teaching/learning or improving administrative processes.
- **Diverse Representation:**
 - Classified and Certificated Staff
 - Families
 - Unions
- **Facilitate Engagement and Collaboration:**
 - Facilitate regular meetings and workshops for knowledge sharing and collaborative planning





RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Alternative Pathway To Diploma

Presented By:
Sonya Scott, Ed.D.
Acting Lead Special Services Agent

March 6, 2024



Current Pathways toward High School Graduation

- | | | | |
|--|---|--|--|
| <p>1</p> <p>Earn the local LEA diploma meeting the LEA requirements (minimum 220 credits)</p> | <p>2</p> <p>Earn the local LEA diploma with waivers and accommodations (minimum 180 credits)</p> | <p>3</p> <p>Earn a high school diploma using state requirements (minimum 130 credits)</p> | <p>4</p> <p>Certificate of completion</p> |
|--|---|--|--|



A New Pathway to a High School Diploma



- Historically, some groups of students with disabilities have received a high school certificate of completion in lieu of a high school diploma
- The certificate of completion has proven challenging when attempting to gain competitive integrated employment and access to postsecondary opportunities.
- The expectation under the IDEA is that every student receives the support and services they need in order to access the same opportunities as their peers without disabilities.



State Legislation

- Assembly Bill (AB) 181 signed into law a number of changes to California special education laws including the addition of Section 51225.31, an alternate pathway to a high school diploma for students with significant cognitive disabilities.
- This alternative diploma pathway ensures students with significant cognitive disabilities have the opportunity to earn a diploma that would allow them to access further education and/or post-secondary opportunities.



"...that all students with disabilities, including students with significant cognitive disabilities, should enter high school knowing they have the opportunity to earn a high school diploma."



Alternate Pathways Workgroup (2021)

Identified three “groups” of students

1	Significant Cognitive Disabilities	<ul style="list-style-type: none"> SAI Services in Moderate/Severe SDC Alternative Curriculum - Functional Life Skills California Alternate Assessment (CAA)
2	Moderate Support Needs	<ul style="list-style-type: none"> SAI Services in Mild/Moderate SDC Small group instruction
3	Majority of students with disabilities	<ul style="list-style-type: none"> SAI Services through RSP Speech only students 504 Plans



State Legislation (Groups 2 & 3)

Comparing options for high school completion for students with IEP supports and services	A-G Eligible High School Diploma	Traditional High School Diploma
Who is eligible?	All students, with or without disabilities, if the student meets the requirements set forth in the A-G criteria as established by the UC/CSU systems.	All students, with and without disabilities, if the student meets the requirements set forth in the LEA board policy.
What are the requirements	The University of California (UC) and the California State University (CSU) systems have established a uniform minimum set of courses required for admission as a freshman. Other requirements may also apply.	The High School Graduation Requirements include grade level standards based courses in core subjects as identified by the Board of Education in Board Policy 6146.1
Accommodations allowed?	Yes	Yes
Accepted by the military?	Yes: Students must also must meet other entry criteria	Yes: Student must also meet other entry criteria
Courses meet colleges/universities entrance requirements (A-G)?	Yes	Maybe: it depends on the graduation requirements established by the LEA
Eligible for Federal Student Aid (Cal Grant A/B GPA)	Yes	Yes
Accepted by employers	Yes	Yes

State Legislation (Group 1)

Comparing options for high school completion for students with IEP supports and services	Alternate Pathway Diploma	High School Certificate of Completion (COC)
Who is eligible?	Students with an IEP must meet the following requirements: * be eligible for the California Alternate Assessment (CAA) * be entering grade 9 in the 22/23 school year or later * be required to complete state standards-aligned coursework to meet the statewide coursework requirements specified in Section 51225.3.	A student with a significant disability who is not able to earn the required credits needed to earn a diploma, can earn a Certificate of Completion when the following has been satisfied: 1. Completed four years of high school. 2. Satisfactory achieved IEP goals and objectives. 3. Participated in instruction as prescribed by the student's IEP and transition plan.
What are the requirements	The LEA shall exempt an individual with exceptional needs who satisfies the eligibility criteria described in the cell above from all courses and other requirements that are additional to the statewide minimum course requirements	Students complete a recommended course of study. A student's courses will be developed and monitored by the IEP team. Specific courses and credits are not required.
Accommodations allowed?	Yes	Yes
Accepted by the military?	Yes; Student must also must meet other entry criteria	No
Courses meet colleges/universities entrance requirements (A-G)?	No but other programs specifically designed for people with disabilities may be available.	No but other programs specifically designed for people with disabilities may be available.
Eligible for Federal Student Aid (Cal Grant A/B GPA)	Yes	No
Accepted by employers	Yes	Maybe. It depends on the employer and the job qualifications.

Who is Eligible?



In order to be eligible, a student must:

- Have a significant cognitive impairment
- Enter the ninth grade in the 2023-24 school year or later.
- Be eligible to take the California Alternate Assessment (CAA).
- Complete state standards aligned coursework to meet statewide coursework requirements based on modified course content standards.

Curriculum

- Unique Learning System (ULS)
- ULS covers the core academic content areas needed for the alternative pathway to a diploma
- Every ULS unit in the high school grade band includes academic instruction for ELA, Math, Science and Social Studies.
- Over 4 years, there will be 40 units released to cover standards - aligned instruction for the core academic areas



Course Description

- English 1 Dynamic
- English 2 Dynamic
- English 3 Dynamic
- English 4 Dynamic
- Biology of the Living Earth Dynamic
- Physics of the Universe Dynamic

160 units for graduation



- US History Dynamic
- World History Dynamic
- Economics Dynamic
- Principles of Democracy Dynamic
- Algebra I Dynamic
- Geometry Dynamic
- Transition

Sample of Course of Study for Students on the Alternate Pathway to Diploma

9th	English 1 Dynamic	Algebra 1A Dynamic	Biology Dynamic	World History Dynamic	PE	Transition Dynamic
10th	English 2 Dynamic	Algebra 1B Dynamic	Physics Dynamic	US History Dynamic	PE	Transition Dynamic
11th	English 3 Dynamic	Geometry 1A Dynamic	Biology Dynamic	VAPA Elective	Elective	Transition Dynamic
12th	English 4 Dynamic	Geometry 1B Dynamic	Physics Dynamic	Economics Dynamic POD Dynamic	Elective	Transition Dynamic
ATP	Adult Transition Program	Independent Living	Community Education	Vocational Training		
ATP	Adult Transition Program	Independent Living	Community Education	Vocational Training		



Alternate Pathways to Diploma

Curriculum

- Unique Learning Systems (ULS)
- Standards Aligned
- Content Connectors
- Appropriate and challenging



Transition

- Transition Planning
- Postsecondary Opportunities
- Services to help students succeed in postsecondary life
- Coordinated set of activities



Achievement

- Recognition for students accomplishments



Next Steps: 2024-2025 School Year



Family Information Meeting

In-Person and Virtual Meetings
March 13th
March 20th
April 10th
April 17th



Staff Training

Secondary Administrator and Teacher Meetings
March 8th
March 13th



Professional Learning & Development

July and August
ULS Curriculum



Thank You





**Board of Education Agenda
April 10, 2024**

APPROVE CHANGE ORDER NO. 1 FOR RDM ELECTRICAL CO., INC. FOR THE TWO (2) TWO-STORY CLASSROOM BUILDINGS PROJECT AT EISENHOWER HIGH SCHOOL

BACKGROUND:

On May 10, 2023, the District released Bid No. 22-23-013 as a multi-prime bid for the construction of two (2) two-story classroom buildings at Eisenhower High School. RDM Electrical Co., Inc., was selected as the lowest responsible bidder for Bid Package No. 17 for Electrical & Low Voltage for an original contract amount of \$5,848,000.00.

REASONING:

During the grading phase, the contractor encountered unexpected unforeseen conditions requiring the rerouting of low voltage and power conduits out of the building footings. To minimize the impact on the student learning environment, the work to reroute the low voltage and power conduits was performed after hours and on the weekends, including one holiday weekend. The scope of the work included removing and demolishing the power conduit and installing new data, voice, telephone, fire, alarm, intrusion, and energy management conduits, trenching, backfill, compaction of native material, and slurry. This change order also includes adding a twelve (12) strand multi-mode for the EMS systems, which was added scope.

Due to the various changes, it is necessary to increase the contract by an additional \$347,803.00, a 5.95% change, for a revised contract amount of \$6,195,803.00

RECOMMENDATION:

Approve Change Order No. 1 for RDM Electrical Co., Inc. in the amount of \$347,803.00 for a revised contract amount of \$6,195,803.00, for the Two (2) Two-Story Classroom Buildings Project at Eisenhower High School, and to be paid from Fund 21 – Building Fund and Fund 25 – Capital Facilities Fund.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

**AWARD BID NO. 23-24-019 CNG GARAGE BUS HEATER REPLACEMENT TO
ALLISON MECHANICAL INC**

BACKGROUND:

On February 8, 2024, the District released a bid for the installation of a new heater system in the Districts Bus repair garage. Per Public Contract Code (“PCC”) section 22032(c) the District is required to formally bid any public works project which exceeds \$200,000.

REASONING:

As legally required, the District published a Notice of Inviting Bids (“NIB”) in the San Bernardino County Sun on February 8, 2024, and February 15, 2024. The bid was also published on the District’s webpage and an outreach email containing the bid information was sent to local contractors. Four (4) bidders attended the mandatory job walk on February 16, 2024. On March 1, 2024, the District received and opened one (1) bid.

The District has identified Allison Mechanical Inc. as the lowest responsive and responsible bidder. An outline of all bids received and amounts are listed below.

<u>Bidder</u>	<u>Base Bid Amount</u>
Allison Mechanical Inc.	\$611,500.00

The District will add an allowance of \$15,000.00 for unforeseen conditions that may need to be addressed during construction.

RECOMMENDATION:

Award Bid No. 23-24-019 to Allison Mechanical Inc. at a cost of \$626,500.00 which includes a \$15,000.00 allowance, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
April 10, 2024**

APPROVE AN AMENDMENT TO THE AGREEMENT WITH SMG ONTARIO ARENA, LLC

BACKGROUND:

On February 7, 2024, the Board of Education approved an agreement with SMG Ontario Arena, LLC to provide the use of their facilities for the 2023-2024 high school graduations on Sunday, June 2, 2024, for a total cost not-to-exceed \$144,440.00 including license fees and other reimbursable expenses, and to be paid from the General Fund.

REASONING:

As per the agreement with the Ontario Police Department, all events booked at the Toyota Arena must account for a potential traffic control service fee. Therefore, an amendment will be required to include the cost of traffic control. If traffic control is not utilized, the additional cost will not be reflected in the final bill. These adjustments align with the terms of the initial contract.

RECOMMENDATION:

To amend the agreement with SMG Ontario Arena, LLC and increase of the original agreement of \$144,440.00 by an additional \$45,000.00 for a total cost not-to-exceed \$189,440.00, effective April 11, 2024, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

**APPROVE A RENEWAL AGREEMENT WITH CURRICULUM AND ASSOCIATES,
LLC**

BACKGROUND:

Effective monitoring of English Learner (EL) progress is a requirement of the state and federal government and serves to make informed decisions regarding EL student support and program changes. The Multilingual Programs Service Area works with designated administrators at each school site to monitor the progress of English Learners by disaggregating data through the ELLevation platform. Teachers are included in the process by implementing strategies in the classroom and continuing the monitoring process to completion. The ELLevation platform is also used for reclassification and academic goal setting.

REASONING:

ELLevation combines software, student data, and research to provide a fluid system for the monitoring of English Learners. ELLevation is used by over 1100 users in the Rialto USD to streamline EL program management and enable effective collaboration among all EL Educational Partners. ELLevation aggregates all EL student data in one place, streamlines time-sensitive compliance processes records key programming and instructional decisions about ELs, and disseminates that information through digital and printable reports. This system provides online access to administrators, support personnel, and classroom teachers with key EL information including language proficiency and progress programming. This on-demand data has made it easier for site administrators to monitor English Learners in the progress toward reclassification. Continuing this data management program is directly tied to Strategy 2 of the Rialto Unified School District's Strategic Plan: We will provide rigorous and relevant instruction that supports each student's unique learning style.

RECOMMENDATION:

To support the effective monitoring of approximately 4,820 English Learners through the platform and provide professional development, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$71,230.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda
April 10, 2024**

APPROVE AN AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION (NWEA)

BACKGROUND:

The Northwest Evaluation Association (NWEA) is a nonprofit organization dedicated to enhancing educational outcomes for students nationwide. Collaborating with over 2,200 school districts, NWEA impacts over three million students.

NWEA's MAP Growth, a key component of the Growth Activation Solution, stands as a reliable metric for assessing K–12 students' progress in math, reading, and language usage. It offers educators precise, practical data to tailor teaching approaches for students, regardless of their proficiency levels.

There's a notable correlation between MAP Growth RIT scores and State Assessments (SBAC) scores, with coefficients of 0.82 for grade 11 ELA and 0.89 for grade 11 Math. This demonstrates the significant predictive power of MAP Growth scores. Rialto Unified would like to purchase the NWEA MAP Growth assessments for its students in grades 9 through 11 for the 2024-2025 academic year.

REASONING:

Offering an adaptive diagnostic assessment through NWEA is in congruence with our District's focus of supporting students with literacy and numeracy. It is also congruent with Strategy I of our District's Strategic Plan, "We will provide a rigorous and relevant learning experience to ensure each student's holistic development."

The District plans to provide the MAP Growth assessment to all students in grades nine through eleven for the 2024-2025 academic year. This diagnostic test may be given up to three times a year. English and Math educators will be provided up to 8 hours of professional development to familiarize them with the test administration process and how to utilize the results to guide their instruction.

Based on the 2023 SBAC results, 39.42% of eleventh-grade students scored Standard Met or Exceeded on the ELA test and 14.46% of eleventh-grade students scored Standard Met or Exceeded on the Math test. Compared to county results, grade 11 students scored 10% lower in ELA and 6% lower in Math. Unlike students in kindergarten through grade 8, high school students have never experienced a consistent, adaptive assessment. The MAP Growth test would give schools and

educators data that they desperately need. The effectiveness of the program will be measured by the 2024-2025 CAASPP scores.

RECOMMENDATION:

To purchase the Northwest Evaluation Association (NWEA) Map Growth Reading, ELA, and Math assessments for all students in grades 9 through 11 and up to eight hours of professional development for teachers, effective July 1, 2024 through June 30, 2025, at a cost not-to-exceed \$110,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Paulina Villalobos/Patricia Chavez, Ed.D.



RESOLUTION NO. 23-24-61
AUTHORIZE TEMPORARY BORROWING BETWEEN FUNDS OF THE SCHOOL DISTRICT

WHEREAS, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing arrangement with the district; and

WHEREAS, the governing board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, actual interfund transfers shall be accounted for as temporary loans between funds and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The Board of Education of the Rialto Unified School District, hereby authorizes, for fiscal year 2024-2025, temporary transfers between all funds and accounts, with the exception of Fund 21-Building Fund, and authorizes the San Bernardino County Treasurer to honor warrants drawn on those funds, regardless of their cash balances, provided the aggregate cash balance of all funds is positive;
2. The Board of Education of the Rialto Unified School District hereby authorizes the Superintendent or designee to approve any actual interfund transfers processed between the above-mentioned funds.

PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District, at a regular meeting of the Board of Education held April 10, 2024, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____

Joseph W. Martinez
President, Board of Education

By: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on April 10, 2024.

Evelyn P. Dominquez
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Nicole Albiso /Diane Romo



RESOLUTION NO. 23-24-62

**RESOLUTION OF THE BOARD OF EDUCATION
OF THE RIALTO UNIFIED SCHOOL DISTRICT
APPROVING THE SELECTION OF CONSTRUCTION MANAGEMENT FIRMS,
FORM OF AGREEMENT FOR CONSTRUCTION MANAGEMENT SERVICES,
AND RELATED ACTIONS BY DISTRICT STAFF**

WHEREAS, the Rialto Unified School District (“District”) desires to undertake planning, design, approval, construction, commissioning, and close-out of various public projects (each a “Project” and, if referring to more than one, the “Projects”); and

WHEREAS, the District intends to develop a pool of qualified construction management services companies (each a “Construction Manager”) that are qualified and experienced in regard to planning, design, approval, construction, commissioning, and close-out of public school facilities in the State of California (“Design Professional Services”); and

WHEREAS, The District intends: (i) to select one or more of the Construction Management Firms in the District’s pool of Construction Managers, based on relevant capabilities and experience with public projects of similar nature and scope as the Project then being considered by the District, to submit proposals for pricing, timing, and other relevant terms for performance of the Construction Management Professional Services needed for that Project; and (ii) that the Construction Manager selected for a particular Project will contract with the District to provide all Construction Management Services needed for that Project; and

WHEREAS, on or about February 2, 2024, the District issued Request for Qualifications No. 23-24-016 (“RFQ No. 16”) in order to implement a process, consistent with the requirements of Government Code Sections 4525 *et seq.* and 4529.10 *et seq.*, for selection of the Construction Management Firms to be included in the District’s pool of Construction Managers; and

WHEREAS, following review by the District of the responses to RFQ No. 16, the District determined that each of the Construction Managers identified in the “List of Construction Management Firms” attached as Exhibit “A” to this Resolution has demonstrated competence, and has the professional qualifications, necessary to satisfactorily perform the Construction Management Professional Services required in connection with one or more of the Projects; and

WHEREAS, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District (“Board of Education”), District staff provided to the Board of Education, for its review, a form of “Agreement for Construction Management Services” that the District intends shall be used, in each case, to contract with the Construction Manager in the District’s

pool of Construction Management Firms (“Agreement for Construction Management Services”), and a copy of the Form Agreement for Construction Management Services is on file in the District’s primary administrative offices; and

NOW, THEREFORE, the Board of Education hereby finds, resolves, and orders as follows:

Section 1. The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts the foregoing recitals as findings of the Board of Education.

Section 2. The Board of Education hereby approves the Form Agreement for Construction Management Services, as reviewed by the Board of Education in connection with the consideration of this Resolution.

Section 3. The Board of Education hereby authorizes and directs the Lead Business Services Agent for the District (“Lead Business Agent”), the Purchasing Services Agent for the District (“Purchasing Agent”), and/or the designee of either, to seek proposals for the Construction Management Professional Services needed for each Project, from one or more of the Construction Manager in the District’s pool of Construction Management Firms as determined necessary and appropriate by the Lead Business Agent and/or the Purchasing Agent to result in reasonable and appropriate pricing and other terms for the Construction Management Professional Services.

Section 4. The Board of Education hereby authorizes and directs the Lead Business Agent, the Purchasing Agent, and/or the designee of either, to review the proposals for a Project received in accordance with Section 3 of this Resolution and, considering the respective qualifications and experience of the proposing Construction Management Firms as determined through evaluation of responses to RFQ No. 16, select the Construction Manager for the Project as will be in the District’s best interests.

Section 5. The Board of Education hereby authorizes and directs the Lead Business Agent, the Purchasing Agent, and/or the designee of either, from time to time as necessary, and using the Agreement for Construction Management Services, to request that the Board of Education approve the Agreement for Construction Management Services for a Project; provided that, prior to requesting Board of Education approval, the Lead Business Agent, Purchasing Agent, and/or the designee of either, in consultation with District legal counsel, may make such modifications to the Agreement for Construction Management Services as may be required in connection with changes in applicable law or for other appropriate reasons.

Section 6. The Board of Education hereby authorizes and directs the Lead Business Agent, the Purchasing Agent, and/or the designee of either, to take such other actions as reasonably may be necessary and/or appropriate to implement this Resolution.

Section 7. This Resolution shall take effect immediately upon being approved by the Board of Education, and shall remain in effect until repealed, rescinded, or superseded by action of the Board of Education

APPROVED, ADOPTED, and RESOLVED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held April 10, 2024, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cauhtémoc Avila, Ed.D.
Secretary, Board of Education

Joseph W. Martinez
President, Board of Education

EXHIBIT "A" TO RESOLUTION NO. 23-24-62

LIST OF CONSTRUCTION MANAGEMENT FIRMS

Construction Management Firms

1. PBK Architects, Inc.
2. PCH Architects, Inc.
3. DLR Group, Inc.
4. Ruhnau Clarke Architects
5. NAC, Inc.
6. Miller Architectural Corporation, Inc.
7. Westgroup Designs, Inc.
8. HMC Group dba HMC Architects
9. Perkins Eastman Architects, DPC
10. HED

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



RESOLUTION NO. 23-24-63

**RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

**APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO
EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995
(LEVEL 1 FEES)**

WHEREAS, Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the fees authorized by Education Code section 17620 have presently been established by the State Allocation Board (“SAB”) in the amount of \$5.17 per square foot for residential development and \$0.84 per square foot for commercial/industrial development; and

WHEREAS, the Board of Education (“Board”) of the Rialto Unified School District (“District”) has caused a study to be prepared by Koppel & Gruber Public Finance entitled “2024 Fee Justification Study” (incorporated herein by reference and hereinafter referred to as the “Study”), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, and the increased school facilities made necessary by virtue of the burden imposed by the development; and

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

Prior to the adoption of this resolution (“Resolution”), the Board of the District conducted a public hearing at which oral and/or written presentations were made as part of the Board’s regularly scheduled April 10, 2024, meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in a newspaper of general circulation in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating the cost, or estimated cost, of the construction or reconstruction of school facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.

1. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.
2. The fees are to be used to finance the construction, reconstruction and refurbishment of school facilities.
3. There is a reasonable relationship between the need for the imposition of the fee and the types of development projects upon which the fees shall be imposed for the purpose of the construction, reconstruction and refurbishment of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. These students cannot be housed by the District without additional school facilities, or the reconstruction or refurbishment of existing school facilities. The fees will be used to fund all, or a portion of, new school facilities, or to reconstruct or refurbish existing school facilities.
4. There is a reasonable relationship between the amount of the fee and the cost of the additional, reconstructed and/or refurbished school facilities attributable to the development upon which the fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and thus to the facilities the District must add and/or reconstruct in order to accommodate the additional students.
5. The District maintains a separate capital facilities account, or fund, as required by Government Code section 66006.
6. There are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and resulting from, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Study entitled "2024 Fee Justification Study", dated March 22, 2024, and prepared by Koppel & Gruber Public Finance which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that since the Study justifies fees in excess of the allowable limits, the District hereby increases fees on residential development to \$5.17 per square foot, and fees on commercial/industrial developments to \$0.84 per square foot for all categories except properties that are classified as: community shopping center, which fees shall be assessed \$0.54 per square foot; industrial parks/warehousing/manufacturing, which fees shall be assessed \$0.48 per square foot; rental self-storage, which fees shall be assessed \$0.02 per square foot; and hospitality (lodging), which fees shall be assessed \$0.40 per square foot; in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq. Residential development that is dedicated solely for senior citizen housing development, as defined in Civil Code section 51.3 or a residential care facility for the elderly as

defined in Health & Safety Code section 1569.2 may only be charged the commercial/industrial fee.

AND BE IT FURTHER RESOLVED that the increase in fees shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to all cities and counties with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fees is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that, in the event that the Board takes action in the future to adopt an alternative fee pursuant to Government Code section 65995.5 or 65995.7, commonly known as "Level 2" or "Level 3" fees, respectively, in an amount greater than that authorized by this Resolution, this Resolution shall be held in abeyance during the time in which the greater Level 2 or Level 3 fee is authorized. If, for any reason, any future Board action to adopt a greater Level 2 or Level 3 fee ceases to be effective, this Resolution shall then immediately return into effect unless otherwise specified by the Board.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that the Board hereby finds that the increase in fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in

which the District is situated, as well as the Department of Health Care Access and Information("HCAI"), pursuant to Education Code section 17621.

APPROVED, PASSED and ADOPTED by the Governing Board of the Rialto Unified School District, this 10th day of April 2024.

STATE OF CALIFORNIA)

COUNTY OF SAN BERNARDINO) ss.

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Joseph W. Martinez
President, Board of Education

Cuauhtemoc Avila, Ed.D.
Secretary, Board of Education

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
April 10, 2024**

**RESOLUTION NO. 23-24-64
REMUNERATION**

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Member, Nancy G. O’Kelley, was excused from the Wednesday, March 6, 2024, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuse the absence of Board Member, Nancy G. O’Kelley, from the Wednesday, March 6, 2024, regular meeting of the Board of Education.

Joseph W. Martinez, Board President

Date

Cauhtémoc Avila, Ed.D., Board Secretary

Date

SUBMITTED/REVIEWED BY: Cauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Rialto Unified School District was well represented with several student award winners, including several who earned Silver or Bronze Medals, at the annual SIMSEF (San Bernardino, Inyo, Mono Counties Science and Engineering Fair). The awards ceremony was held on March 14, 2024, at the DoubleTree Hotel in the City of Ontario.

Pictured from left to right: **Ted Alejandre**, San Bernardino County Superintendent of Schools, **Juanita Chan-Roden**, RUSD Agent of Science and Career Programs, **Aidan Lim**, Carter High School student, **Jabel Cervantes**, Jehue Middle School, **Jonathan Arevalo**, Carter High School, **Ollie Grace Rodrigues**, Eisenhower High School, **Autumn Covington**, Carter High School, **Mark Rivas**, Eisenhower High School, **John Phillip Yu**, Garcia Elementary School, **Dr. Robin McIver-Brown**, Director with San Bernardino County Superintendent of Schools, **Dr. Serena Straka**, Director, Curriculum, Instruction and Academic Enrichment at SBCSS.

Bottom: Jehue Middle School earns CA & National Schools to Watch recognition! William G. Jehue Middle School has earned a remarkable achievement of being selected as one of 16 middle schools to earn the esteemed 2024 California and National Schools to Watch recognition. On March 8, 2024, representatives from Jehue's staff celebrated this prestigious recognition in Monterey, California, at the California League of Educators Annual Conference. Congrats to Principal **Ms. Carolyn Eide** and the Jaguars' team!



Congratulations!

**JEHUE
MIDDLE SCHOOL**

**2024 NATIONAL & CALIFORNIA
SCHOOLS TO WATCH**

