



# Board of Education Agenda

Wednesday, August 24, 2022



# RIALTO

UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## **Mission**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **Board of Education**

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

### ***Front Cover Picture:***

A high-five for being back in school! Kucera Middle School seventh-grade students **Rayleigh Cisneros**, right, and **Kimberly Levesque**, left, exchange a high-five on the first day of school, Monday, August 8, 2022. It is going to be a great year across the Rialto Unified School District!

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**EDGAR MONTES**  
President

**NANCY G. O'KELLEY**  
Clerk

**DINA WALKER**  
Member



**STEPHANIE E. LEWIS**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**(To be Announced)**  
Student Board Member

**CUAUHTÉMOC AVILA, Ed.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

**Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.**

**Board Meetings continue to be available to the public via YouTube stream.**

**For those that wish to participate in the meeting and/or make public comments, please follow the steps below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**August 24, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member  
Dina Walker, Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:00 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION  
54956.9(d)(2) and/or (d)(3). CONFERENCE WITH LEGAL  
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT  
EXPOSURE LITIGATION**

Number of Potential Claims: 1

**A.3.5. CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)**

Designated Representative: Board President, Edgar Montes;  
Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**B. PRESENTATION**

**B.1. RIALTO PROJECT IMPACT**

Presentation on the Rialto Project Impact by Rhea McIver Gibbs, Ed.D., Lead Personnel Agent; Chinaka DomNwachukwu, Ph.D., Dean, California State University, San Bernardino, College of Education; Becky G. Sumbera, Ed.D., Assistant Dean, California State University, San Bernardino, College of Education; and Gregory Richardson, Ph.D., Project Impact Interim Director, California State University, San Bernardino, College of Education.

**C. COMMENTS**

**C.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3. COMMENTS FROM THE SUPERINTENDENT**

**C.4. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1. OPEN PUBLIC HEARING**

Any person wishing to speak on the Public Hearing Agenda will be granted three minutes.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to close Public Hearing:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**D.1.1. RESOLUTION NO. 22-23-12 – APPROVING AN AGREEMENT FOR ENERGY CONSERVATION SERVICES WITH MESA ENERGY SYSTEMS, INC. AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

**D.2. CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to close Public Hearing:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar items:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**E.1. GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1. SECOND READING OF REVISED BOARD POLICY 3452;  
STUDENT ACTIVITY FUNDS** 22

Approve the second reading of revised Board Policy 3452;  
Student Activity Funds.

**E.2. INSTRUCTION CONSENT ITEMS**

**E.2.1. 2022-2023 NEW COURSES OF STUDY** 27

Approve the proposed new courses of study for the 2022-2023  
school year, at no cost to the District.

**E.3. BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING**

Approve the Warrant Order Listing Register and Purchase  
Listing for all funds from July 25, 2022 through August 4, 2022,  
(Sent under separate cover to Board Members). A copy for  
public review will be available on the District's website.

<b>E.3.2.</b>	<b>DONATIONS</b>	29
	Accept the listed donation from Rialto Rotary Noon Club; Beyond Life Wellness and Health; Elizabeth Lemaster; and Syeda Sakina Husain, and that a letter of appreciation be sent to the donor.	
<b>E.3.3.</b>	<b>AUTHORIZATION FOR THE PURCHASE AND WARRANTY OF HARDWARE PRODUCTS FROM VECTOR RESOURCES, INC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-21-05-1057 AND 3-21-10-1007</b>	30
	Authorize the purchase and warranty of hardware products from Vector Resources, Inc. utilizing California Multiple Award Schedule (CMAS) Number 4-21-05-1057 and 3-21-10-1007, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.	
<b>E.3.4.</b>	<b>SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS</b>	31
	Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.	
<b>E.3.5.</b>	<b>PRACTICUM ARTICULATION AGREEMENT WITH LIBERTY UNIVERSITY</b>	32
	Approve Practicum Articulation Agreement with Liberty University to assist current and future educators in completing state requirements for credentialing from August 25, 2022 through August 24, 2025, at no cost to the District.	
<b>E.3.6.</b>	<b>STUDENT TEACHING AGREEMENT WITH LIBERTY UNIVERSITY</b>	33
	Approve Student Teaching Agreement with Liberty University to assist current and future educators in completing state requirements for credentialing from August 25, 2022 through August 24, 2025.	

- E.3.7. MEMORANDUM OF UNDERSTANDING WITH RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS FOR EDUCATION SPECIALIST DISTRICT INTERN PROGRAM** 34
- Ratify the Memorandum of Understanding with Riverside County Superintendent of Schools for Education Specialist District Intern Program to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.
- E.3.8. AGREEMENT WITH BASE EDUCATION - EISENHOWER HIGH SCHOOL** 35
- Approve an agreement with BASE Education to provide social-emotional learning and development to Eisenhower High School students and families, effective August 25, 2022 through June 15, 2025, at a cost not-to-exceed \$34,500.00, and to be paid from the General Fund.
- E.3.9. AGREEMENT WITH INSTITUTE OF BEHAVIORAL HEALTH** 36
- Approve a renewal agreement with Institute for Behavioral Health to provide behavior intervention services and social skills instruction for one (1) student during 2022-2023 school year, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.
- E.3.10. AGREEMENT WITH BMX FREESTYLE TEAM, LLC.** 37
- Approve an agreement with BMX Freestyle Team, LLC. to provide assemblies at Boyd, Casey, Dollahan, Dunn, Henry, Hughbanks, Kordyak, Myers, Trapp, and Werner Elementary School, effective August 25, 2022, through June 30, 2023, at a cost not-to-exceed \$14,750.00, and to be paid from the General Fund.
- E.3.11. AGREEMENT WITH IXL LEARNING INC** 38
- Approve a renewal agreement with IXL Learning Inc to provide an online personalized learning platform with a comprehensive K-12 curriculum, individualized guidance, and real-time analytics at Bemis, Hughbanks, and Myers Elementary School, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$24,413.00, and to be paid from the site General Fund (Title I).

- E.3.12. AGREEMENT WITH KAGAN PUBLISHING AND PROFESSIONAL DEVELOPMENT - EISENHOWER HIGH SCHOOL** 39
- Approve an agreement with Kagan Publishing and Professional Development to facilitate professional development at Eisenhower High School, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund (Title I).
- E.3.13. AGREEMENT WITH THE MANHOOD PROJECT – BOYD ELEMENTARY SCHOOL** 40
- Approve an agreement with The Manhood Project to provide a Social-Emotional Development Program at Boyd Elementary School, effective August 25, 2022, through June 30, 2023, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.
- E.3.14. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - DUNN ELEMENTARY SCHOOL** 41
- Approve an agreement with the San Bernardino County of Schools to provide Multi-Tiered System of Supports (MTSS) Site Leadership Capacity Coaching with a focus on Social Emotional Behaviors (SEB) at Dunn Elementary School for the 2022-2023 school year, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$6,500.00, and to be paid from the General Fund (Title I).
- E.3.15. AGREEMENT WITH SCHOLASTIC EDUCATION INC. – FITZGERALD ELEMENTARY SCHOOL** 42
- Approve an agreement with Scholastic Education Inc. to provide an annual subscription of 20 licenses for the Next Step Guided Reading Assessment digital management system for Fitzgerald Elementary School, effective September 1, 2022 through September 1, 2023, at a cost not-to-exceed \$1,000.00, and to be paid from the General Fund.

<b>E.3.16.</b>	<b>AGREEMENT WITH SU-KAM INTELLIGENT EDUCATION (SKIES)</b>	43
	Approve a renewal agreement with SU-KAM Intelligent Education (SKIES) for the SKIES platform for Bemis, Dunn, Kelley, Kordyak, Morgan, Trapp Elementary Schools, Frisbie, Kucera, Jehue Middle Schools, and Rialto Middle School, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$41,556.00, and to be paid from the General Fund (Title I).	
<b>E.3.17.</b>	<b>AGREEMENT WITH STUDIO 1 DISTINCTIVE PORTRAITURE</b>	44
	Approve an agreement with Studio 1 to provide photography services at Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools, effective August 25, 2022 through June 30, 2023.	
<b>E.3.18.</b>	<b>AGREEMENT WITH TEACHTOWN – A DIVISION OF JIGSAW LEARNING</b>	45
	Approve a renewal agreement with TeachTown, a division of Jigsaw Learning for the 2022-2023 school year to provide educators and clinicians curriculum and educational programs for students with moderate to severe disabilities, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$40,982.00, and to be paid from the General Fund.	
<b>E.3.19.</b>	<b>AGREEMENT WITH THOR’S REPTILE FAMILY</b>	46
	Approve an agreement with Thor’s Reptile Family to host assemblies at Boyd, Dunn, Kordyak, and Myers Elementary Schools, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$3,000.00, and to be paid from General Fund.	
<b>E.3.20.</b>	<b>AGREEMENT WITH LIFETOUCH</b>	47
	Approve an agreement with to provide photography services at Kelley Elementary School, Frisbie, Kolb, Rialto Middle Schools, Carter and Rialto High Schools, effective August 25, 2022 through June 30, 2023, at no cost to the District.	
<b>E.4.</b>	<b>FACILITIES PLANNING CONSENT ITEMS - None</b>	

**E.5. PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1. PERSONNEL REPORT NO. 1283 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES** 48

Approve Personnel Report No. 1283 for classified and certificated employees.

**E.6. MINUTES** 60

**E.6.1. MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD AUGUST 10, 2022** 61

Approve the minutes of the Regular Board of Education Meeting held August 10, 2022.

**F. DISCUSSION/ACTION ITEMS** 100

**F.1. AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS)** 101

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a renewal agreement with McGraw Hill Education to provide 14,000 licenses for the online ALEKS program for students in grades 6-12, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$251,580.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.2. AGREEMENT WITH COLLEGEBOARD**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with CollegeBoard to provide the PSAT 8/9 to all 8th grade students, the PSAT NMSQT to all 10th grade students, the SAT to all 11th grade students, and the Advanced Placement Program (AP) exams to all high school students enrolled in AP courses, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$310,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.3. AGREEMENT WITH LIMINEX, INC**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Liminex, Inc. to provide GoGuardian Teacher at Bemis, Preston, Curtis, Fitzgerald, Kordyak, Simpson Elementary Schools, Frisbie, Jehue, Kolb, Kucera, Rialto Middle Schools, and Zupanic Virtual Academy, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$53,226.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.4. AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

104

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the ratification of Amendment No. 2 to the agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Aides (ABA), increasing the cost of the contract by \$23,540.00 for a total cost of \$573,540.00, and to be paid from the General Fund - Special Education Budget, effective June 1, 2022 through June 30, 2022.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.5. AGREEMENT WITH NEARPOD INC**

105

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Nearpod Inc to provide interactive services at Morgan, Werner Elementary Schools, Kolb, Kucera, Jehue Middle Schools, and Rialto High School, effective August 25, 2022 through June 30, 2023, at a cost not-to-exceed \$72,063.20, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.6. READING AUTHORIZATION PROGRAM**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve to pay the registration fee for 76 teachers to enroll in the online Reading Authorization program provided by the University of Southern California (USC), from September 5, 2022 through June 30, 2022, at a cost of \$4,000.00 per participant for a total cost not-to-exceed \$304,000.00, and to be paid from the Expanded Learning Opportunity Grant (General Fund).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.7. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2022-2023 WITH REVISIONS**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Rialto Unified School District's 2021-2024 Local Control and Accountability Plan (LCAP) for fiscal year 2022-2023 with revisions recommended by the San Bernardino County Superintendent of Schools, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.8. RESOLUTION NO. 22-23-10 – APPROVING THE SELECTION OF ARCHITECTS, FORM OF AGREEMENT FOR ARCHITECTURAL SERVICES, AND RELATED ACTIONS BY DISTRICT STAFF**

108

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-10 approving the selection of architects, Form of Agreement for Architectural Services, and Related Actions by District Staff, at a cost to be determined at time of services.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.9. RESOLUTION NO. 22-23-11 – APPROVING A DISTRICT ONLINE TUTORING SERVICES AGREEMENT WITH VARSITY TUTORS FOR SCHOOLS, LLC, AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

113

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve Resolution No. 22-23-11 – Approving an Online Tutoring Services Agreement with Varsity Tutors for Schools, LLC, and Delegating Authority to Take Related Actions, at a cost not-to-exceed \$360,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.10. RESOLUTION NO. 22-23-12 - APPROVING AN AGREEMENT FOR ENERGY CONSERVATION SERVICES WITH MESA ENERGY SYSTEMS, INC. AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

118

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-12 – Approving an Agreement for Energy Conservation Services with Mesa Energy Systems, Inc. and Delegating Authority to Take Related Actions.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.11. RESOLUTION NO. 22-23-13 - REMUNERATION**

122

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 22-23-13 excusing the absence of Board Member Dina Walker from the Wednesday, August 10, 2022, regular meeting of the Board of Education.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.12. AMENDMENT OF THE EMPLOYMENT AGREEMENT OF THE SUPERINTENDENT TO CORRECT DRAFTING ERROR**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an amendment to the Employment Agreement of the Superintendent to correct a drafting error. Prior to a vote on this item, the Board President will orally report a summary of the drafting error.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.13. REINSTATEMENT**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Case Number:

19-20-51

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 7, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_



**RIALTO UNIFIED SCHOOL DISTRICT**  
**Business Services**  
**182 East Walnut Avenue**  
**Rialto, CA 92376**

**PUBLIC HEARING NOTICE**

**RESOLUTION NO. 22-23-12 – APPROVING AN AGREEMENT FOR  
ENERGY CONSERVATION SERVICES  
WITH MESA ENERGY SYSTEMS, INC.  
AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

NOTICE IS HEREBY GIVEN of the intention of the Board of Education of the Rialto Unified School District (“District”) to consider entering into an energy services contract (“Agreement”) with Mesa Energy Systems, Inc. for Energy Conservation Services and Delegating Authority to take Related Actions in accordance with California Government Code Section 4217.10 et seq. The purpose of the public hearing is to consider and make findings as required by the applicable statutes during said public hearing; and if determined to be in the District’s best interests, adopt a resolution to enter into said agreement.

The public hearing will be held on August 24, 2022, at 7:00 p.m. at the Rialto Unified School District-Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Questions and/or comments should be directed to Diane Romo, Lead Business Services Agent, at (909) 820-7700 ext. 2212.



**CONSENT CALENDAR ITEMS**



## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Noninstructional Operations

BP 3452(a)

#### STUDENT ACTIVITY FUNDS

The Board of Education recognizes that student organizations can provide students with an opportunity to conduct worthwhile cocurricular activities ~~beyond those provided by the District and can also~~ **while helping** students learn about effective financial practices **and create a culture of inspired leaders**. To that end, **the Board may approve the formation of associated student body organizations which are composed entirely of students, operate under the oversight of the principal or other district-employed advisor, and are subject to the control and regulation of the Board. Student organizations** may raise and spend funds to support activities that promote the general welfare, morale, and educational experiences of the student body.

#### **(cf. 1230 - School Connected Organizations)**

~~(cf. 3260 - Fees and Charges)~~

~~(cf. 5000 - Concepts and Roles)~~

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

#### ~~Fund-Raising Events~~ **Fundraising**

At the beginning of each school year, each principal or designee shall submit to the Superintendent or designee a list of the ~~fund-raising~~ **fundraising** events that each student organization proposes to hold that year. The Superintendent or designee shall review the proposed events and determine whether the events contribute to the educational experience and ~~are not in~~ **do not** conflict with or detract from the school's educational program. When reviewing proposed events, the Superintendent or designee shall consider the effects of the activities on student health and safety, evaluate the risk liability to the District, and ensure that the proposed activities are in compliance with law, Board Policy, and Administrative Regulation.

(cf. 1321 - Solicitation of Funds from and by Students)

#### **(cf. 3290 - Gifts, Grants and Bequests)**

(cf. 3530 - Risk Management/Insurance)

~~(cf. 3554 - Other Food Sales)~~

(cf. 5030 - Student Wellness)

(cf. 5142 - Safety)

(cf. 5143 - Insurance)

**Fundraising events that involve the sale of food and/or beverages shall comply with applicable state and/or federal nutrition standards and BP/AR 3554 - Other Food Sales. If the fundraising event involves the sale of noncompliant food and/or beverages, it shall not take place from midnight until at least one-half hour after the end of the school day, or not be conducted on school premises.**

#### **(cf. 3554 - Other Food Sales)**

#### Management and Reporting of Funds

Student body funds shall be managed in accordance with law, **regulations, Board Policies**, and sound business procedures designed to encourage the largest possible educational return to students without sacrificing the security of funds.

## STUDENT ACTIVITY FUND

The Superintendent or designee shall develop internal control procedures to safeguard the organization's assets, promote the success of ~~fund-raising~~ **fundraising** ventures, provide reliable financial information, **protect employees and volunteers from accusations of impropriety**, and reduce the risk **and promote the detection** of fraud and abuse. These procedures shall detail the oversight of activities and funds including, but not limited to, the appropriate role and provision of training for staff and students, parameters for events on campus, appropriate and prohibited uses of funds, and accounting and record-keeping processes, including procedures for handling questionable expenditures.

(cf. 3400 - Management of District Assets/Accounts)

The principal or designee shall be responsible for the proper conduct of all student organization financial activities. The budget adopted by the student body organization should serve as the financial plan for the school year and shall be submitted to the Superintendent or designee at the beginning of each school year. The Superintendent or designee shall **monitor the budget and** ~~review~~ periodically **review** the organization's use of funds to ensure compliance with the District's internal control procedures.

Funds derived from the student body shall be **expended** ~~disbursed~~ according to procedures established by the student organization. All **expenditures** ~~disbursements~~ must be approved by a Board-designated **employee or** official, the certificated employee who is the **designated** student organization advisor, and a student organization representative. (Education Code 48933)

**When student body funds are expended for equipment, supplies, or activities that support the District's athletic program, the Superintendent or designee shall ensure that the expenditures are aligned with the District's commitment to provide equitable opportunities for all students.**

(cf. 6145.2 - Athletic Competition)

**Because of the District's administrative and/or direct financial involvement in the assets of the student organization, the student activity fund shall be reported within the District's fund in accordance with Governmental Accounting Standards Board Statement 84.**

The Board shall provide an annual audit of student **organization** accounts by a certified public accountant or licensed public accountant. The cost of the audit shall be paid from District funds. (Education Code 41020)

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### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**STUDENT ACTIVITY FUND**

<b>State</b>	<b>Description</b>
5 CCR 15500	Food sales in elementary schools
5 CCR 15501	Food sales in high schools and junior high schools
5 CCR 4920-4922	Nondiscrimination in intramural, interscholastic, and club activities
Ed. Code 35182.5	Contracts for advertising
Ed. Code 35564	Funds, obligations of the student body
Ed. Code 41020	Requirement for annual audit
Ed. Code 48930-48938	Student organizations
Ed. Code 49431	Sale of food, elementary school
Ed. Code 49431.2	Sale of food, middle and high schools
Ed. Code 49431.5	Sale of beverages, elementary, middle, and high schools
Ed. Code 51520	Prohibited solicitations on school premises
Ed. Code 51521	Fundraising projects
<b>Federal</b>	<b>Description</b>
34 CFR 106.41	Nondiscrimination in athletic programs
<b>Management Resources</b>	<b>Description</b>
Court Decision	Prince v. Jacoby, (2002) 303 F.3d 1074
Fiscal Crisis & Management Assistance Team Pub.	Associated Student Body Accounting Manual, Fraud Prevention Guide and Desk Reference, 2015
Fiscal Crisis Management & Assistance Team Pub.	Fiscal Alert: GASB 84 and Its Impact on Associated Student Body Accounts, May 2020
Governmental Accounting Standards Board Pub.	Statement No. 84, January 2017
Governmental Accounting Standards Board Pub.	Implementation Guide No. 2019-2, Fiduciary Activities, June 2019
Website	<a href="#">Governmental Accounting Standards Board</a>
Website	<a href="#">California Department of Education</a>
Website	<a href="#">Fiscal Crisis and Management Assistance Team</a>

**STUDENT ACTIVITY FUND****Cross References**

<b>Code</b>	<b>Description</b>
1230	<a href="#">School-Connected Organizations</a>
1230	<a href="#">School-Connected Organizations</a>
1321	<a href="#">Solicitation Of Funds From And By Students</a>
3260	<a href="#">Fees And Charges</a>
3260	<a href="#">Fees And Charges</a>
3290	<a href="#">Gifts, Grants And Bequests</a>
3400	<a href="#">Management Of District Assets/Accounts</a>
3400	<a href="#">Management Of District Assets/Accounts</a>
3460	<a href="#">Financial Reports And Accountability</a>
3460	<a href="#">Financial Reports And Accountability</a>
3530	<a href="#">Risk Management/Insurance</a>
3530	<a href="#">Risk Management/Insurance</a>
3554	<a href="#">Other Food Sales</a>
3554	<a href="#">Other Food Sales</a>
3554-E PDF(1)	<a href="#">Other Food Sales</a>
3580	<a href="#">District Records</a>
3580	<a href="#">District Records</a>
5000	<a href="#">Concepts And Roles</a>
5030	<a href="#">Student Wellness</a>
5030	<a href="#">Student Wellness</a>
5142	<a href="#">Safety</a>
5142	<a href="#">Safety</a>
5143	<a href="#">Insurance</a>
5143	<a href="#">Insurance</a>
6145	<a href="#">Extracurricular And Cocurricular Activities</a>
6145	<a href="#">Extracurricular And Cocurricular Activities</a>

**STUDENT ACTIVITY FUND**

<b>Cross References</b>	<b>Cross References</b>
6145.2	<a href="#"><u>Athletic Competition</u></a>
6145.2	<a href="#"><u>Athletic Competition</u></a>
6145.5	<a href="#"><u>Student Organizations And Equal Access</u></a>
6145.5	<a href="#"><u>Student Organizations And Equal Access</u></a>
6145.5-E PDF(1)	<a href="#"><u>Student Organizations And Equal Access</u></a>

Policy  
adopted: June 9, 1999  
Revised: November 19, 2007  
Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **2022-2023 NEW COURSES OF STUDY**

Background: Education Services requests the Board of Education ratify the approval of the high school courses listed below to be offered during the 2022-2023 school year. These course proposals came during the summer time and were important to include in the course of study in 2022-2023 for the schools offering them. These include courses in the areas of Fine Arts, and World Languages. These courses were approved in their curriculum committees and were approved at the Curriculum Council meeting before being submitted to the Board of Education.

**Language Other Than English (LOTE) - (UC/CSU Area E)**

**American Sign Language 1P (ASL 1P) Grades 9-12**

American Sign Language level 1 is an introduction to American Sign Language (ASL) and is intended to highlight vocabulary, grammar, culture, and the history of Deaf people in America. Students will learn the fingerspelled alphabet and numbers used in ASL and will be exposed to basic vocabulary and conversational skills. They will also be introduced to historically significant people and events in the Deaf community. This majority of this course is taught in American Sign Language. UC area 'E' approval pending.

**American Sign Language 2P (ASL 2P) Grades 10-12**

In American Sign Language 2P students will learn how to engage in American Sign Language and have basic conversational skills. Students will develop receptive and articulation skills. Students will be introduced to elements of Deaf Culture and Deaf History. The course will allow students to develop their comprehension skills, begin creative use of ASL and further their understanding of issues affecting the Deaf community. UC area 'E' approval pending.

### **American Sign Language 3P (ASL 3P)**

**Grades 11-12**

American Sign Language 3P is the continuation of language in action. Advanced vocabulary and conversational dialogues will be explored. We learn about ASL artists performing handshape stories, poetry, storytelling, and legends. Students learn the advanced grammatical uses of ASL, how sign movements can be modified to change meaning; how and when facial expressions occur; and how body, head, and eye movements are used in phrasing and agreement. This will accomplish the ASL3P requirements based on California World Language Standards. UC area 'E' approval pending.

### **Fine Arts (UC/CSU Area F)**

#### **AP 2-D Art and Design**

**Grades 11-12**

AP 2-D Art and Design is an introductory college-level two-dimensional design year course. Students refine and apply 2-D skills to ideas they develop throughout the course. The AP Art and Design course framework is composed of course skills, big ideas, essential questions and enduring understandings, learning objectives, and essential knowledge. AP Art and Design skill categories delineate overarching understandings central to the study and practice of art and design. **UC area 'F' approved.**

Recommendation: Approve the proposed new courses of study for the 2022-2023 school year.

Fiscal Impact: No fiscal impact

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**Submitted:** Ed D'Souza, Ph.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: August 24, 2022**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
Rialto Rotary Noon Club	Fiscal Services/22-23 Backpack Drive	\$1,300.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
Beyond Life Wellness and Health	Fiscal Services/22-23 Backpack Drive - various school supplies
Elizabeth Lemaster	Dollahan Elementary/Pencils and personal care supplies
Syeda Sakina Husain	Communication/Media Services/ Yamaha Grand Piano valued at \$5,000 for Eisenhower High School Music; Washer & Dryer valued at \$2,500 for Eisenhower High School; Couch valued at \$1,900 for Kolb Middle School

Recommendation: Accept the donations and send a letter of appreciation to the following donors: Rialto Rotary Noon Club; Beyond Life Wellness and Health; Elizabeth Lemaster; and Syeda Sakina Husain.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
<b>Monetary Donations – August 24, 2022</b>	<b>\$ 1,300.00</b>
<b>Donations – Fiscal Year-to-Date</b>	<b>\$ 22,737.60</b>

**Submitted and Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AUTHORIZATION FOR THE PURCHASE AND WARRANTY OF HARDWARE PRODUCTS FROM VECTOR RESOURCES, INC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-21-05-1057 AND 3-21-10-1007**

Background: The purpose of this agenda item is to seek Board authorization to utilize the CMAS contract awarded to Vector Resources, Inc. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO) and awarded piggybackable contracts from other Districts and determined that the contract prices offered by Vector Resources, Inc. under CMAS Agreement No. 4-21-05-1057 and 3-21-10-1007, to be fair, reasonable, and competitive. The CMAS contract expires on April 30, 2023, and June 13, 2024.

Reasoning: The CMAS agreement with Vector Resources, Inc. will allow the District to purchase computer and network hardware, cabling, peripherals, and other related items. CMAS contracts ensure the only financially strong, responsive vendors, specifically trained and approved by the manufacturer will be allowed to sell and install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

Recommendation: Authorize the purchase and warranty of hardware products from Vector Resources, Inc. utilizing California Multiple Award Schedule (CMAS) Number 4-21-05-1057 and 3-21-10-1007.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

**Submitted:** Ricardo G. Salazar and Beth Ann Scantlebury  
**Reviewed by:** Diane Romo



**Rialto Unified School District**

**Board Date: August 24, 2022**

**TO:** Board of Education

**FROM:** Cuahtémoc Avila, Ed.D., Superintendent

**ITEM:** **SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
11	CPU	275	Laptop
6	Monitor	5	LCD Projector
4	Document Camera	8	Television
1	Cart, Chromebook	2	Cart, T.V.
3	Printer	1	VCR
3	Rolling Cabinet	4	Bookshelf
11	File Cabinet	2	Work Station, Portable
109	Desk, Student	34	Tables
16	Desk, Trapezoid	2	Radial arm Saw
466	Chair, Student	20	Chair, Office
1	Rack, Metal	36	Table, Computer
2	Whiteboard	11	Cabinets, Wood
1	Bed, Nurses	4	Wall Partition
2	Paper Holder, Metal Roll	1	Easel Stand
1	Kitchen Set, wood	4	Dispenser, Paper Towel
1	Ceiling Fan	3	Construction Sign, Double Sided
3	Desk, Teacher	2	Battery Charger
1	Lincoln Arc Welder	3	Bluebird School Bus
4	Carpenter Crown W/C School Bus		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted:** Ricardo G. Salazar

**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **PRACTICUM ARTICULATION AGREEMENT  
WITH LIBERTY UNIVERSITY**

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Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship/practicum before the university student can receive their preliminary credential.

Reasoning: Liberty University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Liberty University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Practicum Articulation Agreement with Liberty University to assist current and future educators in completing state requirements for credentialing from August 25, 2022 through August 24, 2025.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: STUDENT TEACHING AGREEMENT WITH LIBERTY UNIVERSITY**

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Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship/practicum before the university student can receive their preliminary credential.

Reasoning: Liberty University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Liberty University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Student Teaching Agreement with Liberty University to assist current and future educators in completing state requirements for credentialing from August 25, 2022 through August 24, 2025.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS FOR EDUCATION SPECIALIST DISTRICT INTERN PROGRAM**

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Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: Riverside County Superintendent of Schools provides fieldwork, education and training for university student teachers, and psychology/counseling students. Students enrolled in the programs at Riverside County Superintendent of Schools will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Ratify the Memorandum of Understanding with Riverside County Superintendent of Schools for Education Specialist District Intern Program to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.  
**Reviewed by:** Diane Romo



**Rialto Unified School District**

**Board Date: August 24, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH BASE EDUCATION - EISENHOWER HIGH SCHOOL**

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Background: BASE Education is a fully online, evidence-based, CASEL-5 (Collaborative for Academic, Social and Emotional Learning) approved, social emotional learning platform. BASE Education is a tool for Social Emotional Learning (SEL) that is used for both prevention and intervention. Created by mental health and education specialists, BASE Education is used in school learning environments for student engagement, retention and affective education. BASE Education can be used as an alternative to suspension and expulsion, behavior stabilization, and problem solving. Through content-specific curriculum, students can learn the facts about behaviors, process their feelings, tackle personal barriers, and develop personalized strategies for successful growth. With BASE Education, not only do the students stay connected, but the family has insight and up to the minute reporting on student progress. Through an administrative portal, families can read all student responses and get a sense of how their child is progressing.

Reasoning: The three-year subscription will provide a CASEL-5 approved SEL curriculum for all students at Eisenhower High School. BASE Education will be used as a preventative Mutli-Tierred System of Supports approach to student's social-emotional needs, including but not limited to suicide prevention. Package will provide three (3) years of on-site training and ongoing support to staff.

Recommendation: Approve an agreement with BASE Education to provide social-emotional learning and development to Eisenhower High School students and families, effective August 25, 2022 through June 15, 2025.

Fiscal Impact: Not-to-exceed \$34,500.00 – General Fund

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**Submitted by:** Francisco S. Camacho, Jr., Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH INSTITUTE OF BEHAVIORAL HEALTH**

**Background:** The goal of the Institute for Behavioral Health is to meet the behavioral health needs of individuals and their families. This is attained through implementing functional and behavioral assessment and coordination of care with an interdisciplinary team of physicians and other specialists.

**Reasoning:** The mission of the Institute for Behavioral Health is to assist individuals with autism and other intellectual disabilities and their families to achieve optimal functioning in their home, work, and community. Congruent through Strategy 2 Plan 6 and Strategy 4 Plan 6 of the District's Strategic Plan and to ensure congruence with student's Individualized Education Programs, the District will renew an agreement with the Institute for Behavioral Health.

**Recommendation:** Approve a renewal agreement with Institute for Behavioral Health to provide behavior intervention services and social skills instruction for one (1) student during 2022-2023 school year, effective August 25, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$40,000.00 – General Fund

**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH BMX FREESTYLE TEAM, LLC.**

Background: Robert Castillo is the owner and founder of BMX Freestyle Team, LLC. Mr. Castillo has over thirty years of experience and is a proven champion, educator, and pro BMX Athlete. Mr. Castillo has performed, managed, and produced 7,000 plus shows during his career.

Reasoning: Promoting and fostering a positive school culture are vital parts of the strategic plans for various schools. The assembly will support the school-wide expectations of sharing simple, yet influential messages focused on anti-bullying, character building, and the importance of education. The BMX Freestyle Team, LLC. will provide assemblies at the following schools between August 25, 2022 through June 30, 2023.

School Site	Cost
Boyd Elementary School	\$1,475
Casey Elementary School	\$1,475
Dollahan Elementary School	\$1,475
Dunn Elementary School	\$1,475
Henry Elementary School	\$1,475
Hughbanks Elementary School	\$1,475
Kordyak Elementary School	\$1,475
Myers Elementary School	\$1,475
Trapp Elementary School	\$1,475
Werner Elementary School	\$1,475

Recommendation: Approve an agreement with BMX Freestyle Team, LLC. to provide assemblies at Boyd, Casey, Dollahan, Dunn, Henry, Hughbanks, Kordyak, Myers, Trapp, and Werner Elementary School, effective August 25, 2022, through June 30, 2023.

Fiscal Impact: Not-to-exceed \$14,750.00 – General Fund

**Submitted:** Ricardo Salazar  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH IXL LEARNING INC**

Background: IXL Learning is an online personalized learning platform with a comprehensive K-12 curriculum, individualized guidance, and real-time analytics. IXL's curriculum is built on 8,500+ skills that are constructed to help target specific areas of need for each student. IXL is aligned to the Common Core state standards, as well as the textbook series used in Rialto Unified School District.

Reasoning: Students at Bemis, Hughbanks, and Myers in grades TK-5 will utilize this platform enabling teachers to assign and monitor their performance on standards-based tasks differentiated to enrich and support the learning needs of each student. During the 2021-2022 school year, over 20,000 concepts were mastered by students.

School Site	Cost
Bemis Elementary	\$8,925.00
Hughbanks Elementary	\$9,450.00
Myers Elementary	\$6,038.00

Recommendation: Approve a renewal agreement with IXL Learning Inc to provide an online personalized learning platform with a comprehensive K-12 curriculum, individualized guidance, and real-time analytics at Bemis, Hughbanks, and Myers Elementary School, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$24,413.00 – Site General Fund (Title I)

**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH KAGAN PUBLISHING AND PROFESSIONAL DEVELOPMENT - EISENHOWER HIGH SCHOOL**

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Background: Kagan Publishing and Professional Development is all about engagement! Kagan Structures produce revolutionary positive results. Teachers use Kagan Structures to increase academic achievement, improve ethnic relations, enhance self-esteem, create a more harmonious classroom climate, reduce discipline problems, and develop students' social skills and character virtues.

Reasoning: Instructional practices that engage all learners aligns to Strategies 2, 3, and 6 of the District's strategic plan. Providing our teachers with the means to instruct our students with diverse and relevant strategies will support each student's unique learning style.

Recommendation: Approve an agreement with Kagan Publishing and Professional Development to facilitate professional development at Eisenhower High School, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$20,000.00 – General Fund (Title 1)

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**Submitted by:** Francisco S. Camacho Jr., Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: August 24, 2022**

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH THE MANHOOD PROJECT – BOYD ELEMENTARY SCHOOL**

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Background: Boyd Elementary School requests the Board of Education to approve an agreement with The Manhood Project, Inc. to provide training and mentor groups in Social Emotional Learning and Support for male students enrolled at each school. The Manhood Project’s mission is to maximize the: positive qualities that already exist in under-served youth while minimizing their temptations to engage in at-risk behaviors. The Manhood Project helps to build morally strong, capable, and confident young men through multiple individual, group, and guardian communities. This program will consist of a parent orientation, weekly group sessions, teacher training, and individually scheduled parent and son sessions as recommended.

Reasoning: African American and Latino subgroups are a demographic of focus in our Site Student Achievement and our Mutual commitments with Education Services. This student population needs specific social-emotional support in the development of the whole person and instilling leadership skills that will impact the entire school community. Closing the achievement gap and opportunity gaps is a long-term process. The immediate impact will be a higher attendance rate which will amount to a higher graduation rate. The Manhood Project will provide each school with a holistic student assessment tool by Partner in Education Resilience Institute (PEAR), which measures school engagement, resilience and relationships with students and adults. These workshops will strengthen Boyd Elementary School’s efforts to incorporate Strategy IV of the RUSD Strategic Plan. According to data listed on the program website, over 70% of students who participate in The Manhood Project go on to college or job training programs immediately after graduating high school.

Recommendation: Approve an agreement with The Manhood Project to provide a Social-Emotional Development Program at Boyd Elementary School, effective August 25, 2022, through June 30, 2023.

Fiscal Impact: Not-to-exceed \$25,000.00 – General Fund

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**Submitted:** Gilbert Pulido  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: August 24, 2022**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - DUNN ELEMENTARY SCHOOL**

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**Background:** Dunn Elementary School will continue its efforts to support and nurture a healthy culture which includes Multi-Tiered System of Supports (MTSS), Social Emotional Behaviors (SEB), and Safety. School wide SEB is a systemic approach to integrating academic, social, and emotional learning across all school contexts. This approach provides a learning environment that infuses SEB into all aspects of instruction and promotes equitable outcomes for all students. Central to this system is high-quality professional learning and the use of data for continuous improvement. When fully implemented, school wide SEB contributes to more successful and equitable outcomes for all students.

**Reasoning:** Dunn Elementary School wants to develop a SEB system, building capacity of site leadership to lead systems level work, and support SEB implementation. Contracting with the San Bernardino County Superintendent of Schools will include customized coaching and training for Dunn's Leadership Team which will include five one hour coaching sessions and five one hour training for the whole staff. Implementation and outcome data will be collected and used to monitor progress toward goals and continuously improve.

**Recommendation:** Approve an agreement with the San Bernardino County of Schools to provide Multi-Tiered System of Supports (MTSS) Site Leadership Capacity Coaching with a focus on Social Emotional Behaviors (SEB) at Dunn Elementary School for the 2022-2023 school year, effective August 25, 2022 through June 30, 2023.

**Fiscal Impact:** Not-to-exceed \$6,500.00 – General Fund (Title 1)

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**Submitted by:** Mario Carranza  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SCHOLASTIC EDUCATION INC. – FITZGERALD ELEMENTARY SCHOOL**

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**Background:** Developed by leading literacy experts Jan Richardson, Ph.D., and Maria Walther, Ed.D, The Next Step Guided Reading Assessment uses Richardson’s proven Assess-Decide-Guide teaching system to determine students’ reading levels and target instructional next steps. From the key text features in the assessment texts to the evidence-based comprehension questions, the Next Step Guided Reading Assessment provides teachers with a way to assess students and teach them the skills to meet higher standards. The digital management system provides teachers with the tools to use classroom data to inform lesson planning, and administrators with reports to monitor progress across all schools.

**Reasoning:** The Next Step Guided Reading Assessment digital management system aligns directly with Strategy II Plan 1 of Rialto Unified School District’s Strategic Plan: “We will provide rigorous and relevant instruction that supports each student’s unique learning style. – Rigorous and relevant instruction”. Guided reading is an essential strategy for improving literacy for all students and has been documented in Fitzgerald’s Comprehensive Support and Improvement School Plan. Scholastic Education Inc. will provide an annual subscription to the digital management system for the Next Step Guided Reading Assessment. The Next Step Guided Reading Assessment will help teachers to use the data collected to inform instruction and support each student’s unique learning style.

**Recommendation:** Approve an agreement with Scholastic Education Inc. to provide an annual subscription of 20 licenses for the Next Step Guided Reading Assessment digital management system for Fitzgerald Elementary School, effective September 1, 2022 through September 1, 2023.

**Fiscal Impact:** Not-to-exceed \$1,000.00 – General Fund

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**Submitted by:** Tina Lingenfelter & Elizabeth Curtiss  
**Reviewed by:** Patricia Chavez, Ed.D.



TO: Board of Education  
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH SU-KAM INTELLIGENT EDUCATION (SKIES)**

Background: SKIES is an online platform that enhances in-class instruction. Teachers can import existing resources, such as PowerPoints and Google Slides, into the platform to create engaging activities for students. Students can respond to prompts using text, audio, drawing, photos, and video.

Reasoning: SKIES is a one-stop shop for teaching. The platform provides teachers with tools to teach the whole class as well as small groups. Student work is electronically stored and organized forever, and can be printed out any time for bulletin boards and documentation. Teachers can create student portfolios to review all the work a student has done in an academic year. Over the last six months, there have been over 130,000 engagements with the platform by teachers and students. The purchase of SKIES is in line with the District’s Strategic Plan, Strategy 1 - We provide diverse avenues for learning both inside and outside the classroom.

School Site	Cost
Bemis Elementary	\$3,000.00
Dunn Elementary	\$3,468.00
Kelley Elementary	\$4,200.00
Kordyak Elementary	\$3,456.00
Morgan Elementary	\$3,348.00
Trapp Elementary	\$2,827.50
Frisbie Middle School	\$6,385.50
Kucera Middle School	\$5,989.50
Jehue Middle School	\$2,100.00
Rialto Middle School	\$6,781.50

Recommendation: Approve a renewal agreement with SU-KAM Intelligent Education (SKIES) for the SKIES platform for Bemis, Dunn, Kelley, Kordyak, Morgan, Trapp Elementary Schools, Frisbie, Kucera, Jehue Middle Schools, and Rialto Middle School, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$41,556.00 – General Fund (Title I)

**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH STUDIO 1 DISTINCTIVE PORTRAITURE**

Background: Studio 1 Distinctive Portraiture, located in Rancho Cucamonga, California, is a leader among school photography companies. With more than 35 years in school service, Studio 1 employs professional photographers to provide high quality photographs for student ID cards, school picture packages, yearbooks, and the RUSD Synergy database.

Reasoning: This is in line with the District's Strategic Plan, Strategy 5: Plan 5, Welcoming and friendly school environments. All students will carry a valid ID card, identifying their site, for the use in PBIS Rewards System and school library use, promoting a positive school environment.

Recommendation: Approve an agreement with Studio 1 to provide photography services at Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp and Werner Elementary Schools, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact

**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH TEACHTOWN – A DIVISION OF JIGSAW LEARNING**

Background: TeachTown provides educators and clinicians curriculum and education programs that measurably improve the academic, behavioral and adaptive functioning of students with moderate to severe disabilities. TeachTown's solutions utilize evidence-based best practices derived from Applied Behavior Analysis (ABA), improving student academic outcomes, and providing life skills that enable children with autism and related development disorders to thrive.

Reasoning: Aligned through Strategy 2 Plan 6 and Strategy 4 Plan 6 of the District's strategic plan, the District will approve a renewal with TeachTown to ensure compliance with student's Individualized Education Programs by providing curriculum that will assist individuals into a smooth transition for optimal functioning in their home, work, and community. During the 2021-2022 school year, there were over 1,800 users among Special Services teachers and staff to access the TeachTown curriculum.

Recommendation: Approve a renewal agreement with TeachTown, a division of Jigsaw Learning for the 2022-2023 school year to provide educators and clinicians curriculum and educational programs for students with moderate to severe disabilities, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$40,982.00 – General Fund

**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH THOR’S REPTILE FAMILY**

Background: In efforts to support, nurture, and provide a healthy educational environment and culture to its students, Thor’s Reptile Family will provide students education on the science and biology of animals. Thor’s Reptile Family will host assemblies to enhance the educational curriculum and provide information on a wide variety of subjects. Students will discover the place of reptiles in the food chain, learn about the life cycle from neonate to adult and find out about reptile ecosystems, habitat destruction, conservation and what they can do to help. Studies show that students are more motivated to learn in a hands-on educational approach.

Reasoning: Thor’s Reptile Family program is aligned to Rialto Unified School District’s Strategic Plan by providing a safe and engaging learning environment and providing learning opportunities beyond the traditional school setting. Thor’s Reptile Family will host assemblies at the following school sites:

School Site	Program	Cost
Boyd Elementary School	Assembly	Not-to-exceed \$750
Dunn Elementary School	Assembly	Not-to-exceed \$750
Kordyak Elementary School	Assembly	Not-to-exceed \$750
Myers Elementary School	Assembly	Not-to-exceed \$750

Recommendation: Approve an agreement with Thor’s Reptile Family to host assemblies at Boyd, Dunn, Kordyak, and Myers Elementary Schools, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,000.00 – General Fund

**Submitted:** Ricardo Salazar  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH LIFETOUCH**

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**Background:** For more than 80 years, Lifetouch has been the professional photography company of choice for schools. Lifetouch employs professional photographers to provide high quality photographs for student ID cards, school picture packages, yearbooks, and the Rialto Unified School District Synergy database.

**Reasoning:** This is in line with the District's Strategic Plan, Strategy 5: Plan 5, Welcoming and friendly school environments. All students will carry a valid ID card, identifying their association to their site for the use in PBIS Rewards System and school library use, promoting a positive school environment.

**Recommendation:** Approve an agreement with to provide photography services at Kelley Elementary School, Frisbie, Kolb, Rialto Middle Schools, Carter and Rialto High Schools, effective August 25, 2022 through June 30, 2023.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Raymond Delgado, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: CLASSIFIED EXEMPT – PERSONNEL REPORT #1283

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDE

Table with 4 columns: Name, School, Date, and Rate. Includes Aguayo, Ana Liset; Cruz, Mariela; Duran, Martha; Flores, Valeria; Quiroz, China.

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Table with 4 columns: Name, Position, Year, and Salary. Lists coaches like Brown, Alvin; Brown, Laura; Caldwell, Cameron; Fragoso, Darely; Frost, Railynn; Henderson, Jazmen; Jimenez, Julian; Melesio, Tomas; Miles, Shelton; Pugh, Darnell; Rodriguez, Gabriela; Shaheed, Omar.

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1283**

**PROMOTIONS**

Caballero-Cervantes, Vanessa (Repl. D. Pinon)	To: Instructional Assistant III-SE (SED/MH/AUTISM) Rialto Middle School	08/05/2022	To: 29-5	\$23.16 per hour (7 hours, 203 days)
	From: Instructional Assistant II-SE (RSP/SDC) Rialto High School		From: 26-5	\$21.48 per hour (8 hours, 203 days)
Escobedo, Diana	To: Behavioral Support Assistant Rialto Middle School	08/05/2022	To: 31-5	\$24.35 per hour (8 hours, 203 days)
	From: Instructional Assistant III-SE (SED/MH/AUTISM) Dunn Elementary School		From: 29-5	\$23.16 per hour (6 hours, 203 days)
Herrera, Daisy (Repl. E. Sandoval)	To: Secretary I Frisbie Middle School	08/11/2022	To: 34-2	\$22.67 per hour (8 hours, 12 months)
	From: Clerk Typist II Jehue Middle School		From: 31-2	\$21.02 per hour (8 hours, 217 days)

**EMPLOYMENT**

Campos, Milton (Repl. J. Root)	Categorical Project Clerk Preston Elementary School	08/15/2022	32-1	\$20.52 per hour (6 hours, 227 days)
Chen, PengCheng (Repl. K. Barajas Lara)	Junior Database Analyst Technology Services	08/15/2022	50-5	\$39.20 per hour (8 hours, 12 months)
Esparza, Maria (Repl. H. Ornelas)	Locker Room Attendant Eisenhower High School	08/15/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Estrada, Madeline	Instructional Assistant II/B.B. Garcia Elementary School	08/22/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Gallegos, Silvia (Repl. E. Escobar)	Nutrition Service Worker I Hughbanks Elementary School	08/09/2022	20-1	\$15.16 per hour (2 hours, 203 days)

**EMPLOYMENT** (Continued)

Garcia, Carolina (Repl. M. Mendoza)	Locker Room Attendant Rialto High School	08/05/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Hayden, Diana (Repl. L. Jones)	Instructional Assistant III-SE (SED/MH/Autism) Jehue Middle School	08/05/2022	29-1	\$19.03 per hour (6 hours, 203 days)
Jimenez, Yesica (Repl. J. Clark)	Instructional Assistant II/B.B. Morris Elementary School	08/05/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Manalad, Alina (Repl. T. Jimenez Kosnoy)	Workability Liaison Aide Eisenhower High School	08/23/2022	30-1	\$19.51 per hour (8 hours, 203 days)
Meza, Naidelin	Instructional Assistant II/B.B. Kelley Elementary School	08/10/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Morris, Danita (Repl. K. Ramos)	Nutrition Service Worker I Boyd Elementary School	08/08/2022	20-1	\$15.16 per hour (2 hours, 203 days)
Ramirez-Reyes, Ana	Child Development Instructional Assistant Kordyak Preschool	08/05/2022	26-1	\$17.65 per hour (3.5 hours, 203 days)
Taylor, Shari	Behavioral Support Assistant Dunn Elementary School	08/10/2022	31-1	\$20.01 per hour (7 hours, 203 days)

**RESIGNATIONS**

Alvarez-Ovalle, Karla	Instructional Assistant II-SE (RSP/SDC) Jehue Middle School	08/24/2022		
Calderon, Edward	Instructional Assistant II-SE (RSP/SDC) Rialto High School	08/19/2022		
Campos, Lorraine	Nutrition Service Worker I Rialto High School	08/19/2022		
Esquivel-Jardines, Tania	Instructional Assistant II-SE (RSP/SDC) Garcia Elementary School	08/05/2022		
Jaurigue, Orquidea	Instructional Assistant II/B.B. Preston Elementary School	08/26/2022		
Juarez, Noah	A.C./Heating/Ventilation Tech. Maintenance & Operations	08/26/2022		

**RESIGNATIONS** (Continued)

Salazar, Yessenia	Instructional Assistant II/B.B. Curtis Elementary School	06/02/2022
Valenzuela, Nick	Custodian I Frisbie/Kolb Middle School	08/12/2022
Velasco, Andrea	Instructional Assistant II/B.B. Rialto Middle School	08/04/2022

**ADMINISTRATIVE APPOINTMENTS**

Santibanez, Jourdan	Occupational Therapist Special Services	08/08/2022	Rge. 1	\$125,533.00
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**SHORT TERM ASSIGNMENTS**

Clerical Support	Risk Management (Not to exceed 960 hours)	08/25/2022 - 06/30/2022	\$19.03 per hour
Clerical Support	Special Services (Not to exceed 250 hours)	08/25/2022 - 06/30/2023	\$19.03 per hour

**SUBSTITUTES**

Herrera, Jesus	Custodian I	08/17/2022	\$20.52 per hour
Ramirez, Kassandra	Health Aide	08/19/2022	\$17.21 per hour
Reyes, Yazmin	Clerk Typist	08/03/2022	\$19.03 per hour
Stevenson, Arlene	Health Aide	08/19/2022	\$17.21 per hour
Velez, Jasmyne	Health Aide	08/19/2022	\$17.21 per hour

**ADDITION OF BILINGUAL STIPEND** (2.75% of base salary)

Estrada, Madeline	Instructional Assistant/B.B. Garcia Elementary School	08/22/2022
Herrera, Daisy	Secretary I Frisbie Middle School	08/11/2022
Jimenez, Yesica	Instructional Assistant II/B.B. Morris Elementary School	08/05/2022
Meza, Naidelin	Instructional Assistant II/B.B. Kelley Elementary School	08/10/2022





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1283

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective August 25, 2022, unless earlier date is indicated)

Alvarenga, Nancy	08/10/2022
Andrade, Ileana	08/10/2022
Ayala, Rosa	08/15/2022
Dover, Yuliana	08/11/2022
Franco, Melody	08/15/2022
Hernandez, Hillary	08/20/2022
Lara, Andres	08/16/2022
Lopatynski, Gary	08/09/2022
Morgan, Shelby	08/15/2022
Ochoa, Maria Fernanda	08/17/2022
Orona, Shannell	08/15/2022
Pun, Ryan	08/04/2022
Romero Bernardino, Andrea	08/15/2022
Strub, Kristina	08/11/2022

**EMPLOYMENT**

Abraham, Carles	Secondary Teacher Frisbie Middle School	08/10/2022	I-1	\$ 60,803.00	(184 days)
Augustus, Joshua	Activities Director Carter High School	08/11/2022	I-1	\$ 60,803.00	(184 days)
Aviles Vital, Arturo	Secondary Teacher Carter High School	08/16/2022	II-1	\$ 63,843.00	(184 days)
Belza, Christine	Secondary Teacher Eisenhower High School	08/08/2022	I-1	\$ 60, 803.00	(184 days)
Best, Jackie	Special Education Teacher Kucera Middle School	08/05/2022	I-1	\$ 60,803.00	(184 days)

**EMPLOYMENT** (Continued)

Broadston, Elizabeth	Secondary Teacher Kucera Middle School	08/05/2022	II-1	\$ 63,843.00	(184 days)
Camacho, Susana	Elementary Teacher Garcia Elementary School	08/04/2022	I-1	\$ 63,843.00	(184 days)
Calderon, Sebastian	Secondary Teacher Eisenhower High School	08/15/2022	I-1	\$ 60,803.00	(184 days)
Calvanico, Melissa	CTE Teacher Rialto High School	08/15/2022	X-1	\$ 58,285.00	(184 days)
Ceja, Maryjoe	Secondary Teacher Rialto High School	08/05/2022	I-1	\$ 60,803.00	(184 days)
Corona, Rosanna	Special Education Teacher Eisenhower High School	08/16/2022	III-1	\$ 67,035.00	(184 days)
Dumais, Claudine	Elementary Teacher Preston Elementary School	08/05/2022	IV-1	\$ 70,386.00	(184 days)
Enns, Mindy	Elementary Teacher Hughbanks Elementary School	08/10/2022	II-1	\$ 63,843.00	(184 days)
Echevarria, Suany	Secondary Teacher Carter High School	08/04/2022	I-1	\$ 60,803.00	(184 days)
Escobedo, Paulina	Speech Therapist Special Services	08/04/2022	I-1	\$ 93,376.00	(184 days)
Ezeasor, Ifeanyichukwu	Special Education Teacher Rialto High School	08/16/2022	II-1	\$ 63,843.00	(184 days)
Gomez, Andrew	Secondary Teacher Frisbie Middle School	08/08/2022	I-1	\$ 60,803.00	(184 days)
Garrido, Jocelyn	Elementary Teacher Werner Elementary School	08/08/2022	I-1	\$ 60,803.00	(184 days)
Gutierrez, Julissa	Elementary Teacher Morgan Elementary School	08/08/2022	I-1	\$ 60,803.00	(184 days)
Haro, Stephanie	Elementary Teacher Kordyak Elementary School	08/05/2022	I-1	\$ 60,803.00	(184 days)
Haworth, Acacia	Elementary Teacher Morris Elementary School	08/08/2022	I-1	\$ 60,803.00	(184 days)

**EMPLOYMENT** (Continued)

Holmes, Robin	Special Education Teacher Preston Elementary School	08/04/2022	IV-15	\$109,120.00	(184 days)
Jackson, Charmain	Secondary Teacher Kucera Middle School	08/05/2022	IV-11	\$ 96,273.00	(184 days)
Juarez, Andrea	Secondary Teacher Rialto High School	08/15/2022	I-1	\$ 60,803.00	(184 days)
Kretschmar, David	Elementary Teacher Myers Elementary School	08/08/2022	I-1	\$ 60,803.00	(184 days)
Lujan, Celyna	Elementary Teacher Dunn Elementary School	08/05/2022	I-1	\$ 60,803.00	(184 days)
Martinez, Micaela	Special Education Teacher Eisenhower High School	08/15/2022	II-3	\$ 67,970.00	(184 days)
Mendoza, Alfredo	Secondary Teacher Frisbie Middle School	08/04/2022	I-1	\$ 60,803.00	(184 days)
Negrete, Vanessa	Elementary Teacher Morris Elementary School	08/04/2022	I-1	\$ 60,803.00	(184 days)
Ochoa Ruiz, Jesus	Counselor Rialto Middle School	08/08/2022	I-1	\$ 62,456.00	(189 days)
Orozco, Maria	Special Education Teacher Kordyak Elementary School	08/08/2022	I-1	\$ 60,803.00	(184 days)
Payne, Elvira	Elementary Teacher Preston Elementary School	08/12/2022	I-1	\$ 60,803.00	(184 days)
Ponce Beiza, Lucia	Elementary Teacher Rialto Middle School	08/09/2022	I-1	\$ 60,803.00	(184 days)
Ramirez, Christopher	Secondary Teacher Carter High School	08/12/2022	II-1	\$ 63,843.00	(184 days)
Rawlings, Bethany	Elementary Teacher Casey Elementary School	08/09/2022	I-1	\$ 60,803.00	(184 days)
Renteria, Kassandra	Special Education Teacher Kordyak Elementary School	08/08/2022	I-1	\$ 60,803.00	(184 days)
Sakakibara, Hitomi	Elementary Teacher Trapp Elementary School	08/04/2022	I-1	\$ 60,803.00	(184 days)

**EMPLOYMENT** (Continued)

Sanchez, Joseph	Secondary Teacher Rialto High School	08/05/2022	I-1	\$ 60,803.00	(184 days)
Sanint Palau, Sergio	Nurse Health Services	08/10/2022	I-1	\$ 60,803.00	(184 days)
Smolenski, Anne	Speech Therapist Special Services	08/04/2022	I-1	\$ 93,376.00	(184 days)
Sortino, Dorothy	Reading Specialist Eisenhower High School	08/05/2022	I-1	\$ 60,803.00	(184 days)
Soule, Eric	Special Education Teacher Casey Elementary School	08/04/2022	I-1	\$ 60,803.00	(184 days)
Stephenson-Vela, Paul	Counselor Rialto Middle School	08/04/2022	II-1	\$ 65,578.00	(189 days)
Torrez Dulgeroff, Carlos	Elementary Teacher Werner Elementary School	08/16/2022	I-1	\$ 60,803.00	(184 days)
Uribe, Stephanie	Elementary Teacher Morris Elementary School	08/09/2022	I-1	\$ 60,803.00	(184 days)
Vargas, Jazmin	Speech Therapist Special Services	08/04/2022	I-1	\$ 93,376.00	(184 days)
Vidana, Barbara	Secondary Teacher Kucera Middle School	08/09/2022	II-1	\$ 63,843.00	(184 days)
Walker, Kimmerli	CTE Teacher Carter High School	08/16/2022	II-1	\$ 63,843.00	(184 days)
Waterbury, Carley	Secondary Teacher Eisenhower High School	08/09/2022	I-1	\$ 60,803.00	(184 days)
Zelayandia Ayala, Jovanna	Special Education Teacher Highbanks Elementary School	08/04/2022	I-1	\$ 60,803.00	(184 days)

**RE-EMPLOYMENT**

Krivan, Beatriz	Elementary Teacher Highbanks Elementary School	08/04/2022	IV-8	\$ 87,639.00	(184 days)
Quezada, Alejandra	Secondary Teacher Eisenhower High School	08/08/2022	II-2	\$ 65,873.00	(184 days)

**RE-EMPLOYMENT** (Continued)

Quintero, Bonnie	Secondary Teacher Eisenhower High School	08/04/2022	II-2	\$ 65,873.00	(184 days)
Rhoads, Julia	Elementary Teacher Hughbanks Elementary School	08/05/2022	II-2	\$ 65,873.00	(184 days)
Wright, Jason	Secondary Teacher Milor High School	08/04/2022	I-1	\$ 60,803.00	(184 days)

**RESIGNATIONS**

Dumais, Claudine	Elementary Teacher Preston Elementary School	08/12/2022
Salgado, Juan	Secondary Teacher Eisenhower High School	08/08/2022
Sanchez, Selena	Secondary Teacher Carter High School	08/11/2022
Valverde, Kellie	Secondary Teacher Rialto High School	08/15/2022

**RETIREMENT**

Burchett, Michael	Secondary Literacy Coach Frisbie Middle School	08/01/2022
Romagnano, Terese	Secondary Teacher Eisenhower High School	08/07/2022

**HOME AND HOSPITAL TEACHERS** (To be used during the 2022/2023 school year, as needed, at the regular hourly rate of \$50.40)

Adams, Liddy	Forbes, Hugh	Rodriguez, Alicia T.
Baeza, Sol	Henry, Karen	Stubblefield, Jeneen
Berry, Gilbert	Luna Vargas, Juan	Trujillo, David
Borja, Ana	Mihalski, Kimberlee	Trujillo, Janette
Cedeno-Arguello, Alvaro	Parziale, Frank	

**SUPPLEMENTAL SERVICES** (Retired Administrators to provide Administrative/Supervisory services and substitute as needed, at \$75.00 per hour, not to exceed \$600.00 per day, for the 2022/2023 school year, and to be charged to the General Fund)

Baker, Howard	Straughter, Sharon	Thompson, Mariyon
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**ADULT EDUCATION TEACHERS** (For the 2022/2023 school year at the regular hourly rate of \$55.40 for instructional time and \$35.00 for non-instructional time)

**Year Long Courses**

- Jaquez, Geny --- ESL Int 1&2, Conversation Inter & Beginning (Morning & Evening Classes)
- Lara, Gustavo --- GED in Spanish (Morning & Evening Classes)
- Leyva, Amanda --- ESL Beginning (Evening Classes)
- Palmer Perera, Tamilla --- ESL Beginning, Intermediate, Advanced (Morning & Evening Classes)

**EXTRA DUTY COMPENSATION** (Group Leader for 2022/2023 school year)

Gutierrez, Cecilia                      School Nurse                                              2022/2023                                              \$2,083.00

**EXTRA DUTY COMPENSATION** (Simpson Elementary School teacher to implement and support technology utilization and parent communication by keeping website, marquee, and social media up to date during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 20 hours, to be charged to Title I Funds)

Vasquez, Jose

**EXTRA DUTY COMPENSATION** (Rialto High School teachers to participate in Link Crew Camp in 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 60 hours, to be charged to General Funds)

Bartlett, Heather                                              Castaneda, Jakob                                              Gomez, Karla

**EXTRA DUTY COMPENSATION** (Certificated teachers at Dollahan Elementary School to inventory materials for new classrooms to accommodate site changes during the 2022/2023 school, at an hourly rate of \$50.40, not to exceed 28 hours, to be charged to General Funds)

Anderson, Meghan                                              Mendoza, Sonia  
 Hicks, Laurie                                              Valencia, Yvette

**EXTRA DUTY COMPENSATION** (Certificated teacher at Kordyak Elementary School to inventory materials for new classrooms to accommodate site changes during the 2022/2023 school, at an hourly rate of \$50.40, not to exceed 14 hours, to be charged to Special Education Funds)

Gapuzan, Sandra

**EXTRA DUTY COMPENSATION** (Certificated teachers at Frisbie Middle School to assist with sixth (6<sup>th</sup>) grade activities during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 40 hours, to be charged to Step Up Funds)

Banks, Tamara                                              Cortez, Moneka                                              Valadez, Kathryn

**EXTRA DUTY COMPENSATION** (Carter High School teacher to serve as Webmaster for the site during the 2022/2023 school year, at the hourly rate of \$50.40, not to exceed 115 hours, to be charged to General Funds)

Martinez, Daniel

**EXTRA DUTY COMPENSATION** (Additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for the fall semester of 2022/2023 school year, and to be charged to the General Fund)

Frisbie Middle School

Aguayo, Emmanuel	Physical Education	08/08/2022
Campbell, Edward	Physical Education	08/08/2022
McKee, Erendida	Physical Education	08/08/2022
Valadez, Kathryn	Physical Education	08/08/2022

Jehue Middle School

Dean, Laura	Associated Student Body (ASB)	08/08/2022
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Rialto Middle School

Brown-Cannon, Tiya	Associated Student Body (ASB)	08/08/2022
Greenwood, Tiffany	English	08/08/2022
Torres, Eduardo	Art/Yearbook	08/08/2022

Rialto High School

Baldwin, Jennifer	English	08/08/2022
Casarrubias, Liliana	Social Science	08/08/2022
Jones, Anthony	Physical Education	08/08/2022
Kingdom, James	Science	08/08/2022
Norton, Clyde	Science	08/08/2022
Pearne, Scott	Physical Education	08/08/2022

**TEMPORARY ADMINISTRATIVE ASSIGNMENT** (Payment of ten percent [10%] of their daily rate, for services as a Temporary Administrator per Board Policy 4121, until further notice)

Magee, Jermaine	Elementary Assistant Principal	08/15/2022
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**CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Bibian, Mark	Varsity Head, Cross Country	2022/2023	\$3,853.00
Gutierrez, Cecilia	Varsity Head, Tennis	2022/2023 (1/2 Share)	\$1,926.50

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**August 10, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members**

**Present:** Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member

**Board Members**

**Absent:** Dina Walker, Member

**Administrators**

**Present:** Cuauhtémoc Avila, Ed.D., Superintendent  
Patricia Chavez, Ed.D., Lead Innovation Agent  
Diane Romo, Lead Business Services Agent  
Rhonda Kramer, Lead Personnel Agent  
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:15 p.m. by the Board President, Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Member Walker was absent. Vote Vote by Board Members to move into Closed Session:**

Time: 6:17 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2)  
and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL -  
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE  
LITIGATION**

Number of Potential Claims: 1

**A.3.5 REVIEW OF LIABILITY CLAIM NO. 21-22-12**

**A.3.6 REVIEW OF LIABILITY CLAIM NO. 21-22-14**

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

**Member Walker was absent. Vote by Board Members to adjourn Closed Session:**

Time: 7:29 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:29 p.m.

Stephanie E. Lewis, Vice President joined the meeting at 6:31 pm.

**A.6 PLEDGE OF ALLEGIANCE**

Board Member Martinez, led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

The Board of Education accepted the administrative appointment of Jessica Artiga, Elementary School Assistant Principal, Preston Elementary School.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Kimberly Rosas, High School Assistant Principal, Carter High School.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Jennifer Johnson, Lead Special Services Agent, Special Services.

**Member Walker was absent. Vote by Board Members.**

**Approved by a Unanimous 4 to 0 Vote**

**A.8 ADOPTION OF AGENDA**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

**Member Walker was absent. Board Members to adopt the agenda:**

**Approved by a Unanimous 4 to 0 Vote**

**B. PRESENTATION**

**B.1 DISTRICT 2021-2022 HIGHLIGHTS AND 2022-2023 PREVIEW**

District 2021-2022 Highlights and 2022-2023 Preview presentation by Patricia Chavez, Ed.D., Lead Innovation Agent

Patricia Chavez, Ed.D., Lead Innovation Agent conducted a presentation on the District's 2021-2022 Highlights and a preview of the 2022-2023 school year.

**C. COMMENTS**

**C.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Mr. Gilbert Pulido, Boyd Elementary School Principal, and Evelyn Dominguez, Parent**, invited the community to the grand opening of Boyd Elementary School's Parent Center which will be held on August 18, 2022, starting at 5 p.m. Mr. Pulido is excited for the opportunity to connect and support the parents in the community. Ms. Dominguez shared her excitement of this project which they have been working on for several months. Their mission was to create a safe space for all parents to feel welcomed regardless of their race, gender, or legal status, and to be part of

their child's education. She said this a great opportunity for parents and teachers to work together because education begins at home.

**Alondra Miramontes, Rialto High School Student**, voiced her concerns regarding the music program at Rialto High School and how it has been declining in the past few years. She explained that she is currently a sophomore and part of the marching band, and knows that many things need to change in order for the program to have success. She said one of the problems she sees is the inconsistency with the Band Director. She has spoken with administration and her counselor about this, but nothing has been done about it. She explained that it makes it difficult to be in the program with these inconsistencies, which she feels are the reason for the decline in participation. She is worried that if these issues are not addressed, there will be no program in the coming years.

**Miesha Calloway, Rialto Education Association (REA) President**, shared that she is excited about the new year and had an opportunity to visit sites and share the joy of students. She made a request to bring back School Resource Officers (SROs) to the District sites, and consider being proactive instead of reactive when it comes to safety at the schools. She explained that she has heard from teachers who are hesitant as to how to proceed when there is a school fight on campus. She would like to work on getting something going for staff when this situation comes up and would like to start the school year with open communication.

**Mirna Ruiz, Community Member**, welcomed everyone back to the school year. She shared her appreciation with Communications/Media Services on the posting of events and the start of school on social media. She says this is helpful for parents who work and cannot otherwise attend. She also thanked the District for making breakfast available at more of the school sites. She questioned why it is not yet available at all the school sites.

**Celia Saravia, Representative of Parents of Children with Special Needs**, welcomed all students back to school. She congratulated all staff, administration, the Board, and our Superintendent who have worked so tirelessly for the success of the students. She indicated that the school year is just beginning, and asked that God give us wisdom and that parents, teachers, and community remain united and work together for the success of the students. She also requested that the District continue to support the arts.

**C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

**C.3 COMMENTS FROM THE SUPERINTENDENT**

**C.4 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 PUBLIC INFORMATION**

**D.1.1 FOURTH QUARTER WILLIAMS REPORT (APRIL - JUNE)  
FISCAL YEAR 2021- 2022**

Fourth quarter Williams Report (April - June) Fiscal Year 2021- 2022.

**D.2 OPEN PUBLIC HEARING**

Any person wishing to speak on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

FOURTH QUARTER – WILLIAMS UNIFORM COMPLAINT REPORT

**Member Walker was absent. Vote by Board Members to open Public Hearing:**

Time: 8:26 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**D.2.1 FOURTH QUARTER – WILLIAMS UNIFORM COMPLAINT  
REPORT**

**D.3 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

FOURTH QUARTER – WILLIAMS UNIFORM COMPLAINT REPORT

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to close Public Hearing:**

Time: 8:27 p.m.

**Majority Vote**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Items E.3.19 and E.3.30 were voted on separately.**

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1 FIRST READING OR REVISED BP 3452; STUDENT ACTIVITY FUNDS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised BP 3452; Student Activity Funds.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.2 INSTRUCTION CONSENT ITEMS - None**

**E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the Warrant Order Listing Register and Purchase Listing for all funds from June 24, 2022 through July 24, 2022, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.2 DONATIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the listed donations from Redlands Sunrise Rotary Foundation; Office Solutions; Superior Grocers; Christmas Cheer All Year Program; Rialto Lions Breakfast Club; Ronnie and Karen Lott; Atkinson, Andelson, Loya, Rudd & Romo; Maria Merino; The Blackbaud Giving Fund; and Box Tops for Education, and that a letter of appreciation be sent to the donor.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.3 DELEGATION OF AUTHORITY TO SETTLE CLAIMS AGAINST THE DISTRICT**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the District's Lead Risk Management and Transportation Agent, Derek K. Harris or the District's Lead Business Services Agent, Diane Romo to review documents related to property, liability, insurance claims and litigation for the purpose of rejecting or authorizing payments up to the insurance claims deductible, known as the member retained limit (MRL) of \$50,000.00.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.4 ESTABLISHING FUND 49- CAPITAL PROJECTS FUND FOR BLENDED COMPONENT UNITS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the establishing of Fund 49 - Capital Projects Fund for Blended Component Units.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.5 ESTABLISHING FUND 52 - DEBT SERVICES FUND FOR BLENDED COMPONENT UNITS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the establishing of Fund 52 - Debt Services Fund for Blended Component Units, at no cost to the District.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.6 AUTHORIZATION FOR THE PURCHASE AND WARRANTY OF LEARNING MATERIALS AND TEACHER AID PRODUCTS FROM LAKESHORE LEARNING MATERIALS UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) AGREEMENT NO. 4-18-78-0053B**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the purchase and warranty of learning materials and teacher aid products from Lakeshore Learning Materials utilizing California Multiple Award Schedule (CMAS) Agreement No. 4-18-78-0053B, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.7 SCHOOL-CONNECTED ORGANIZATIONS LION PRIDE MUSIC BOOSTER**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Lion Pride Music Booster as a school-connected organization at Carter High School for the 2022-2023 and 2023-2024 school years, at no cost to the District.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.8 SCHOOL-CONNECTED ORGANIZATIONS LION PRIDE TONE BUILDERS BOOSTER CLUB**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Retroactively approve Lion Pride Tone Builders Booster Club as a school-connected organization at Carter High School for the 2021-2022 and 2022-2023 school years, at no cost to the District.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.9 ACCEPT THE FRESH FRUIT & VEGETABLE GRANT FROM UNITED STATES DEPARTMENT OF AGRICULTURE (USDA)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the first allocation of the Fresh Fruit & Vegetable Grant from USDA in the amount of \$76,609.68 for the following Elementary Schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Morgan, Morris, Myers, Preston, Simpson, and Werner.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.10 AWARD RFP #RIANS-2022-2023-001 FOR KITCHEN EQUIPMENT 2022-23**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Award RFP #RIANS-2022-2023-001 for Kitchen Equipment to Arrow Restaurant and Kamaran and Company for the 2022-2023 fiscal

year, at a cost to be determined at time of purchase(s), at a cost to be paid from Cafeteria Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.11 APPROVE ANNUAL CONFERENCE OF THE NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS (NABSE)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve five (5) parents/guardians from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend the National Alliance of Black School Educators 50th Annual Conference (NABSE), to be held November 29, 2022 through December 4, 2022 in National Harbor, Maryland, at a cost not-to-exceed \$19,800.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.12 AMENDMENT NO. 3 TO THE AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Amendment No. 3 to the agreement with HMC Architects to provide architectural/engineering services for the Special Education Renovation Project at the District Office for a total amount of \$11,275.00, and a revised total not-to-exceed \$287,758.00, to be

paid from Fund 40 – Special Reserve Fund for Capital Outlay Projects.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.13 AGREEMENT WITH ALTAIR ENGINEERING INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify a renewal agreement with Altair Engineering Inc. to provide Monarch, a software product for data preparation, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$8,399.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.14 AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE A SOILS INVESTIGATION FOR THE SIX FOOT HIGH RETAINING WALL ALONG THE SOUTH SIDE PROPERTY LINE AT RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with John R. Byerly, Inc. to provide a soils investigation for the six foot high retaining wall along the south side property line at Rialto High School, effective August 11, 2022 through December 31, 2022, at a cost not-to-exceed \$5,820.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.15 AGREEMENT WITH EIDE BAILLY, LLP TO CONDUCT AUDIT OF THE FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Eide Bailly, LLP to conduct the required Performance Audit of the Full-Day Kindergarten Facilities Grant Program (FDKFGP) effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$8,000.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.16 AGREEMENT WITH HEARTLAND**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify a renewal agreement with Heartland to provide Blue Bear School Books as the ASB financial system, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$16,641.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.17 AGREEMENT FOR EXTRA-CURRICULAR AND ANCILLARY TRANSPORTATION SUPPORT SERVICES ON “AS-NEEDED” BASIS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Certified Transportation Services, Inc. Hot Dogger Tours (DBA/Gold Coast Tours), H & L Charter, and Visser Bus Services for the provision of transportation services for extra-curricular events and ancillary student transportation support services on an “as-needed” basis at a total agreement cost not-to-exceed \$45,000.00, payable to each vendor, effective August 11, 2022, through June 30, 2023, at a cost not-to-exceed \$45,000.00 per vendor for a total combined cost of \$180,000.00, and to be paid from the General Fund, Associated Student Body (ASB), parent organizations, and/or other donations.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.18 AGREEMENT WITH ACTION DRIVEN INQUIRY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify an agreement with Action Driven Inquiry to provide student support as the GIS content expert at the Summer Enrichment Program held at the District’s SPARK! STEM Center, at a cost not-to-exceed \$1,655.00, effective July 5, 2022 through December 31, 2022, at a cost not-to-exceed \$1,655.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.20 AGREEMENT WITH BOBBY PERSELL, TRAVELING TIDE POOLS - WERNER ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Bobby Persell's, Traveling Tide Pools to provide a one day session for two hours presenting ocean animals with presentation lectures, at a cost not-to-exceed \$1,695.00, effective August 11, 2022 through December 31, 2022, and to be paid from Title I.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.21 AGREEMENT WITH CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Amend a consultant agreement with CABE PDS to increase the consultant fee from \$2,500.00 per day to \$3,000.00 per day to provide fourteen (14) days of virtual professional development in the area of Dual Language Immersion, Supplemental Language Acquisition Strategies, and the ELA/ELD Framework. Training will include specific strategies for adapting instruction to engage ELLs in virtual learning, at a cost not-to-exceed \$42,000.00, effective August 11, 2022 through June 30, 2023, and to be paid from LCFF and Title III.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.22 AGREEMENT WITH FRANKLIN COVEY CLIENT SALES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Franklin Covey Client Sales to provide "The Leader In Me" program at Bemis, Dollahan, and Frisbie Middle School, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$32,820.00, and to be paid from site funds.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.23 AGREEMENT WITH IST COLLEGE TOURS - CARTER HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with IST College Tours to provide a college tour for the student overnight trip for thirty (30) students (21 girls and 9 boys) of the Wilmer Amina Carter High School ALPHA Scholars program, one (1) male advisors, and three (3) female chaperones to tour colleges in the Northern California area, effective September 28, 2022 through September 30, 2022, at a cost not-to-exceed \$14,000.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.24 AGREEMENT WITH IXL LEARNING - HUGHBANKS  
ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with IXL Learning to provide standards-based individual support to Hughbanks students in grades TK-5, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$9,450.00, and to be paid from the General Fund (Title I).

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.25 AGREEMENT WITH LOS ANGELES MUSIC CENTER - MORGAN  
ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Los Angeles Music Center to provide three assemblies Mariachi Los Camperos, The Alley Cats, and Lula Washington Dance Theater with all Morgan students, which encompass fun and diverse cultural assembly experiences with an emphasis on performances in music, dance, theater, and storytelling, effective September 1, 2022, through June 2, 2023, at a cost not-to-exceed \$9,000.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.26 AGREEMENT WITH LEXIA LEARNING-LETRS, FORMERLY VOYAGER SOPRIS LEARNING INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Amend an agreement with Lexia Learning-LETRS (Language Essentials for Teachers of Reading and Spelling), formerly Voyager Sopris Learning Inc., for professional development to extend the dates of contract through June 30, 2023, at no cost to the District.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.27 AGREEMENT WITH LUZ MARIA OCHOA (DANZA AZTECA)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify a renewal agreement with Luz Maria Ochoa (Danza Azteca) which will includes 51 weekly sessions and/or district wide performances to provide Culturally Relevant Community Engagement dance workshops through the Curtis T. Winton Parent Institute, effective July 30, 2022, through June 30, 2023, at a cost not-to-exceed \$20,400.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.28 AGREEMENT WITH THE MANHOOD PROJECT – MILOR HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with The Manhood Project, Inc., to provide Social Emotional Learning support mentor training for teachers in addition to individual parent/student and group sessions at Milor High School, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$30,000.00, and to be paid from Title I/ Comprehensive School Improvement.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.29 AGREEMENT WITH NEVER STOP GRINDING (NSG) - MORGAN ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Never Stop Grinding Impact (NSGI) to provide a structured activity program, three times a week 90 minutes each day which encompasses fun and healthy activities with emphasis on social and emotional learning and PBIS best practices, effective September 1, 2022, through June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund (Title 1).

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.31 AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS (SACHS)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Social Action Corps Health Systems (SACHS) to provide dental health services to Rialto USD students, effective August 11, 2022 through June 30, 2023, at no cost to the District.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.32 AGREEMENT WITH CITY OF RIALTO - SAFE ROUTES TO SCHOOL (SRTS)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a Memorandum of Understanding (MOU) with the City of Rialto's Safe Routes to School program to provide rodeo sessions at the elementary sites in Rialto Unified School District, effective August 11, 2022 through June 30, 2023, at no cost to the District.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.33 AGREEMENT WITH STUDIO 1 DISTINCTIVE PORTRAITURE - KUCERA MIDDLE SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Studio 1 to provide student ID cards at the cost of \$5.00 per student photographed, effective August 11,

2022 through December 16, 2022, at a cost not-to-exceed \$5,500.00, and to be paid from Discretionary Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

#### **E.3.34 AGREEMENT WITH VOYAGER SOPRIS LEARNING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Voyager Sopris Learning to provide Language! Live curriculum to use for intervention, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$37,094.14- General Fund (Title IV).

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

#### **E.3.35 AGREEMENT WITH BASE EDUCATION LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with BASE Education LLC to provide curriculum and professional development for SEL for students to ensure compliance with student's Individualized Education Programs, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$7,500.00, and to be paid from the General Fund.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.3.19 AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING (ASIST)**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

**Motion was made to table this item for future meeting.**

~~Amend an agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, and increase the agreement, at a cost of \$23,540.00 for a total cost of \$573,540.00, effective August 11, 2022 through June 30, 2023. All other terms of the agreement will remain the same, and to be paid from the General Fund.~~

**Member Walker was absent. Vote by Board Members to table this item:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.30 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate parent programs at Eisenhower and Rialto High Schools, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$44,500.00, and to be paid from site funds.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS**

**E.4.1 NOTICE OF COMPLETION FOR N UNO CONSTRUCTION INC.  
FOR THE MAIN ENTRY DRIVEWAY CONCRETE  
REPLACEMENT AT THE MAINTENANCE AND OPERATIONS  
SITE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the work as duly completed on June 11, 2022, by N UNO Construction Inc., for the main entry driveway concrete replacement at the Maintenance and Operations site, which was duly inspected by Maintenance and Operations on June 12, 2022. Authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 PERSONNEL REPORT NO. 1282 FOR CLASSIFIED AND  
CERTIFICATED EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Personnel Report No. 1282 for classified and certificated employees.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.5.2 RESOLUTION NO. 22-23-07 - PROVISIONAL INTERNSHIP PERMIT**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Adopt Resolution No. 22-23-07 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.5.3 RESOLUTION NO. 22-23-08 - ENGLISH LEARNER AUTHORIZATION WAIVER**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Adopt Resolution No. 22-23-08 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**E.6 MINUTES**

**E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD JULY 13, 2022**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the minutes of the Regular Board of Education Meeting held July 13, 2022.

**Member Walker was absent and Member Martinez was not present during this vote. Vote by Board Members to approve Consent Calendar items as amended:**

**Majority Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 45 DAY BUDGET REVISION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve the budget revisions noted below for changes in revenues in order to meet the 45 Day Budget Revision requirements for Fiscal Year 2022-23 per Education Code Section 42127(h).

**Member Walker was absent. Vote by Board Members.**

**Approved by a Unanimous 4 to 0 Vote**

**F.2 AWARD BID NO. 21-22-011 FOR THE CENTRAL KITCHEN COOLER UPGRADE PROJECT TO DALKE & SONS CONSTRUCTION, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Award Bid No. 21-22-011 for the Central Kitchen Cooler Upgrade Project to Dalke & Sons Construction, Inc., at a cost not-to-exceed \$3,494,890.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.3 MEMORANDUM OF UNDERSTANDING FOR TEACHER RESIDENCY PROGRAM WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, COLLEGE OF EDUCATION - PROJECT IMPACT**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve the Memorandum of Understanding (MOU) with California State University San Bernardino, College of Education to sponsor ten (10) minority male employees of the District to attain their teaching credentials through "Project Impact" effective August 11, 2022 through December 31, 2023, at a cost not-to-exceed \$150,000.00, and to be paid from the Educator Effectiveness Grant.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.4 AGREEMENT WITH ORRICK, HERRINGTON & SUTCLIFFE LLP**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve an agreement with Orrick, Herrington & Sutcliffe LLP to provide Bond Counsel Services related to the 2022 Election Bond, at a cost to be determined by the series of Bonds, and to be paid from Bond Fund 21.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.5 AGREEMENT WITH ACTIVE EDUCATION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Active Education to provide services at Boyd, Kelley, Morgan, Preston and Werner Elementary Schools, effective August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$159,215.00, and to be paid from site funds.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.6 AGREEMENT WITH MAXIM HEALTHCARE STAFFING SERVICES, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Ratify a renewal agreement with Maxim Healthcare Staffing Services, Inc. to provide nurse staffing services to Rialto Unified School District, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$100,000.00, and to be paid from the General Fund.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.7 AGREEMENT WITH SCHOLASTIC EDUCATION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Scholastic Literacy Pro to assist with independent reading during the 2022-23 school year, effective August 11, 2022 through June 30, 2023, at a cost not to exceed \$83,993.00, and to be paid from the General Fund (Title IV).

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.8 AGREEMENT WITH N2Y, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with N2Y, LLC for curriculum licenses and professional development trainings for all special education teachers, coordinators, and site administrators, effective, August 11, 2022 through June 30, 2023, at a cost not-to-exceed \$71,677.10, and to be paid from the General Fund.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.9 RESOLUTION NO. 22-23-09 TO AUTHORIZE THE INCREASE OF THE EXISTING BOARD MEMBERS' MONTHLY STIPEND BY 5% PURSUANT TO SECTION 35120(e) OF THE EDUCATION CODE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Adopt Resolution No. 22-23-09 authorizing the increase of the existing Board Members' monthly stipend by 5% pursuant to Section 35120(e) of the Education Code.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.10 SALARY INCREASE OF 6.56% AND ONE TIME BONUS OF 2% OF EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR CONTRACT MANAGEMENT EMPLOYEE**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a salary increase for the Superintendent that was given to the certificated management unit of 6.56% and a one-time bonus of 2% of employee base salary off the schedule effective July 1, 2022, as stipulated in his contract. Prior to voting on this item, consistent with Government Code section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.11 LIABILITY CLAIM NO. 21-22-12 REJECTION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Reject Liability Claim No. 21-22-12.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.12 LIABILITY CLAIM NO. 21-22-14 REJECTION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Reject Liability claim No. 21-22-14.

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.13 ADMINISTRATIVE HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Case Number:

21-22-85

**Member Walker was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on August 24, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Member Walker was absent. Vote by Board Members to adjourn:**

Time: 8:57 p.m.

**Approved by a Unanimous 4 to 0 Vote**

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Clerk, Board of Education

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Secretary, Board of Education



# Celebrating 2021-22 2022-23 Focus

**Patricia Chavez Ed. D.**, Lead Innovation Agent  
Education Services, Rialto Unified School District

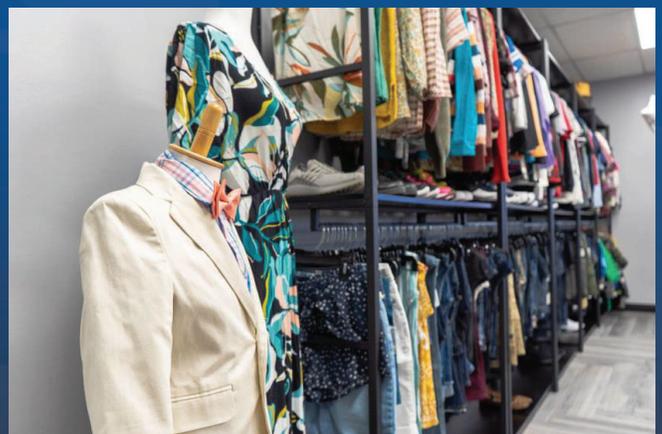
August 10, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## Equity: Kindness Connection: Grand Opening January 27, 2022

- Raised thousands in funding for RUSD students!
- Renovation began in Spring 2021
- Exclusive shopping experience for RUSD Families



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## Equity and Inclusion: Divergent Games



On May 21, 2022, The District introduced Divergent Games, an athletic event held at Carter High School for over 120 students with Special talents. The event celebrated the talents of our diverse RUSD students with awards and medallions.

## Equity and Access: Literacy USC Certifications



RUSD partnered with USC on the California *Reading and Literacy Added Authorization* with 129 teachers completing the program. Investment in teachers is an investment in our students!

# Equity and Access: eSports Labs



- Kucera MS Grand Opening was on November 2, 2021
- Rialto HS Grand Opening was April 20, 2022
- **COMING SOON:** Rialto MS, Frisbie MS, Kolb MS, Jehue MS

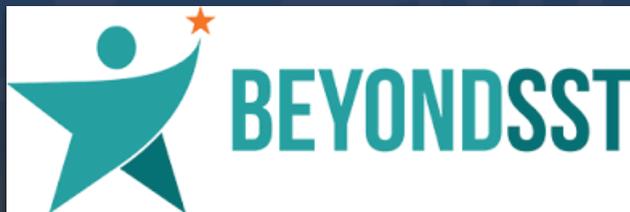
# Equity and Access: Standards Based Grading Movement

- Standards Based Grading was presented to all schools in 2021-2022
- The Standard Based Grading Committee was formed in the Spring of 2022
- Teachers, Parents, Counselors and Administrators all collaborated
- A Professional Development and an Implementation Plan was developed



## Equity and Access: New Student Study Team Process

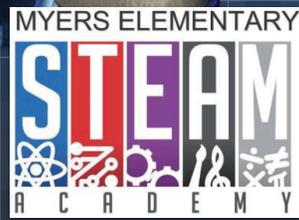
- New SST Process was developed
- Beyond SST System was purchased for effective monitoring and implementation
- Site and District staff were trained
- Students are getting the supports that they need



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# Focus 2022-23

## Equity and Access: Officially Branding Speciality Schools



Three schools will be officially branded with a school site focus of excellence:

- Myers Elementary STEAM Academy
- Curtis Elementary Literacy Academy
- Morris Elementary Environmental Literacy Academy



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## Equity and Access: Full Day Kinder, Expansion of TK, Extended School



### “The Road to A-G starts with PK-3”

Full Day Kinder

TK Expansion

Extended School Enrichment



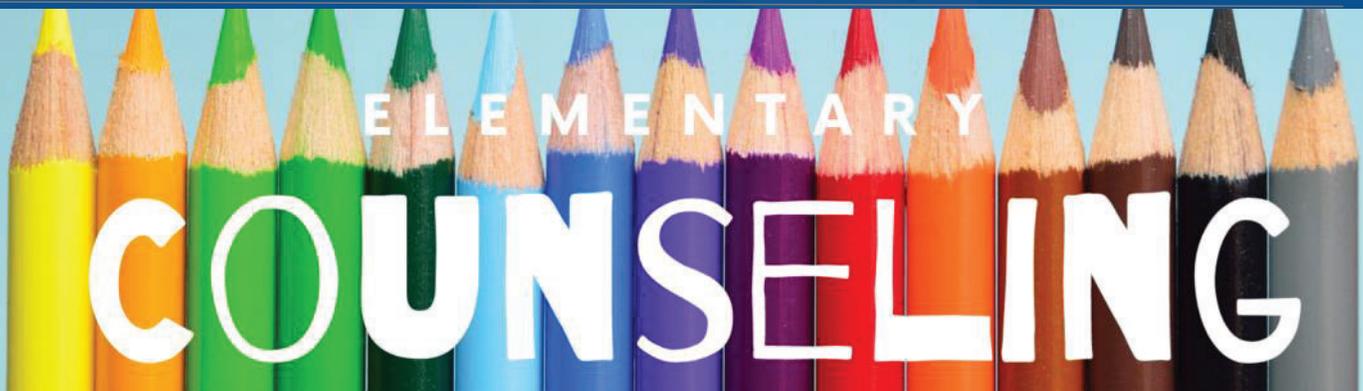
10

## Equity and Access: Zupanic Virtual Academy



- Serving students in grades TK-12
- Instructional offerings:
  - Daily virtual instruction with a classroom teacher
  - Independent Study format with web-based instructional program

## Equity: Social Emotional Services



### Five Elementary School Counseling positions to support

- Social emotional student needs
- SEL Classroom educational activities
- Future Ready site culture and learning
- Staff & Family workshops

# Equity: Academies for Excellence

- Substitutes and Teachers In-Training
- New Teacher Induction
- New DNA for Instructional Leaders
- Education Technology Training
- New and Aspiring Leaders



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UNIFIED SCHOOL DISTRICT  
PROVIDING QUALITY EDUCATION FOR ALL

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# Equity and Access: Rialto College Start Program



- Rialto USD and San Bernardino Valley College have partnered to create the Rialto College Start Program (RCSP).
- This program allows students the opportunity to acquire both a high school diploma and 30+ intersegmental general education transferable credits (IGETC) concurrently.
- These college units are recognized by the University of California (UC), California State University (CSU) systems, and select private colleges.
- This program is slated to start with current 8th grade when they enter the 9th grade during the second semester of the 2023-2024 school year at all high schools.



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# Equity: Rialto PROJECT IMPACT



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
PROJECT IMPACT: EQUITY AND INCLUSION

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# Questions ?





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS)**

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Background: Assessment and Learning in Knowledge Spaces (ALEKS) is a web-based intuitive program that assists individual students, based on their unique needs, in mastering concepts related to their course of study. Secondary students, grades 6-12, will use this online program in a variety of ways. The program is used as a Response to Intervention (RTI) for students who need to close the gap in their mathematical knowledge. ALEKS is also used for acceleration for compacting skills already mastered, and for frontloading skills necessary in the course, as well as for additional practice of current concepts directly related to what the student is learning including preparation for state testing by utilizing the item banks.

Reasoning: The ALEKS Program provides direct service through a web-based program and can be assessed anywhere. Teachers can monitor students' progress with a variety of reports offered within the program. An analysis of the most current 2018-2019 Math Smarter Balanced Assessment (SBA) data for our District and the ALEKS "use" data shows a positive correlation between the number of hours that students use the ALEKS Program and the percentage of those students who scored "Met" or "Exceeded" on the Math SBA. In addition as there was no California Assessments were conducted at the middle school the last two (2) years, a report was generated for grades 6, 7, and 8 from iReady and it was determined that there was a positive correlation to ALEKS time usage and iReady data. A similar report was generated for high school and there was a direct correlation of students who met or exceeded the 11<sup>th</sup> grade CAASPP modified tests in 2021. Due to the learning gap and looking at the i-ready data over two (2) years it shows that the ALEKS program has helped students to achieve at grade level and beyond in Mathematics.

Recommendation: Approve a renewal agreement with McGraw Hill Education to provide 14,000 licenses for the online ALEKS program for students in grades 6-12, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$251,580.00 – General Fund

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**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: August 24, 2022**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH COLLEGEBOARD**

Background: CollegeBoard is a mission-driven, non-profit organization that connects students to college success and opportunity. College Board helps students prepare for a successful transition to college through programs, services, and assessments such as the PSAT, SAT, and AP exams. Rialto Unified School District has provided universal testing since the 2016-2017 school year. For the most recent Board approved Local Control and Accountability Plan (LCAP), universal College Board testing is listed under Goal 1.

Reasoning: The SAT Suite of Assessments is an integrated system of tests that includes the SAT, the PSAT NMSQT, and the PSAT 8/9. As students' progress from one grade to another, the tests keep pace, matching the scope and difficulty of work being done in the classroom. When combined, the PSAT 8/9, the PSAT/NMSQT, and the SAT help schools and districts make targeted interventions at critical points in a student's academic career.

The PSAT 8/9 is scheduled for the fall of 2022 for all 8<sup>th</sup> grade students, the PSAT NMSQT for all 10<sup>th</sup> grade students in October 2022, and the SAT for all 11<sup>th</sup> grade students in March 2023. This serves Strategy 2 of the Strategic Plan by providing students with consistent feedback across assessments to help them understand their strengths and weaknesses.

The Advanced Placement Program (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. The program consists of college-level courses developed by the AP Program that high schools can choose to offer, and corresponding exams that are administered once a year.

During the 2021-22 school year, Rialto students took 2,225 AP exams. Last year, the percent of exams with a score of 3 or higher was 34%, a 13% increase from the 2020-21 school year.

Recommendation: Approve a renewal agreement with CollegeBoard to provide the PSAT 8/9 to all 8<sup>th</sup> grade students, the PSAT NMSQT to all 10<sup>th</sup> grade students, the SAT to all 11<sup>th</sup> grade students, and the Advanced Placement Program (AP) exams to all high school students enrolled in AP courses, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$310,000.00 – General Fund

**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: AGREEMENT WITH LIMINEX, INC

Background: With a real-time view into student work and the ability to manage digital resources by class or individual, GoGuardian Teacher by Liminex helps teachers create engaging, personalized learning environments.

Reasoning: The GoGuardian Teacher software gives teachers the tools necessary to keep their students on task during class time. Teachers can open tabs to helpful resources, close irrelevant tabs, and annotate on a student's screen to guide them towards purposeful content and help students maintain focus.

The use of this platform is directly tied to Rialto Unified School District's Strategic Plan, Strategy 7 - we will ensure resources and assets are allocated and developed to directly support student learning experiences.

Table with 3 columns: School Site, Number of Licenses, Total Cost. Rows include Bemis Elementary School, Preston Elementary School, Curtis Elementary School, Fitzgerald Elementary School, Kordyak Elementary School, Simpson Elementary School, Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, Rialto Middle School, and Zupanic Virtual Academy.

Recommendation: Approve a renewal agreement with Liminex, Inc. to provide GoGuardian Teacher at Bemis, Preston, Curtis, Fitzgerald, Kordyak, Simpson Elementary Schools, Frisbie, Jehue, Kolb, Kucera, Rialto Middle Schools, and Zupanic Virtual Academy, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$53,226.00 – General Fund (Title I)

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

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Background: The District contracts with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides who can support our student with behaviors. On May 19, 2021 the Board of Education approved an agreement with Autism Spectrum Intervention Services & Training for an amount not-to-exceed \$400,000.00 for the 2021-22 school year.

On April 20, 2022, the Board of Education approved an Amendment No.1 to the contract with Autism Spectrum Intervention Services & Training to increase the amount of the current contract by \$150,000.00 to finish off the 2021-2022 school year at a not-to-exceed dollar amount of \$550,000.00.

Reasoning: The District had a need to provide additional services to students during the 2021-2022 school year and Extended School Year (ESY) due to increased enrollment of students requiring services as per their Individualized Education Program. As a result, the District had an increase in cost of \$23,540.00 for the services provided by Autism Spectrum Intervention Services & Training during the term of the contract which ended June 30, 2022.

Recommendation: Approve the ratification of Amendment No. 2 to the agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Aides (ABA), increasing the cost of the contract by \$23,540.00 for a total cost of \$573,540.00, effective June 1, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$23,540.00 - General Fund - Special Education Budget

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**Submitted by:** Roxanne Dominguez  
**Reviewed by:** Patricia Chavez, Ed.D.



TO: Board of Education  
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH NEARPOD INC**

Background: Nearpod’s mission is to make teaching easier with the interactive tools, resources, and content teachers need, all in one place. Teachers can make any lesson interactive or choose from over 22,000 ready-to-teach premade lessons.

Reasoning: Nearpod allows teachers to customize lessons with over 20 formative assessments and dynamic media experiences. Teachers can check for student understanding and deepen engagement with question types such as polls, drag & drop, and draw it. Teachers can use insights from formative assessments and dynamic media features to guide their teaching and improve student outcomes.

The purchase of Nearpod is in line with the District’s Strategic Plan, Strategy 1 - We provide diverse avenues for learning both inside and outside the classroom.

School Site	Cost
Morgan Elementary	\$15,347.96
Werner Elementary	\$14,837.49
Kolb Middle School	\$8,305.59
Kucera Middle School	\$13,555.16
Jehue Middle School	\$8,893.00
Rialto High School	\$11,124.00

Recommendation: Approve a renewal agreement with Nearpod Inc to provide interactive services at Morgan, Werner Elementary Schools, Kolb, Kucera, Jehue Middle Schools, and Rialto High School, effective August 25, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$72,063.20 – General Fund (Title I)

**Submitted by:** Paulina Villalobos  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **READING AUTHORIZATION PROGRAM**

Background: Common Core Standards require teachers to be able to help students use complex and varied texts to learn how to access and understand information. The District’s focus is on literacy development and increasing the reading proficiency of students. The University of Southern California (USC) Reading and Literacy Added Authorization program is designed to help teachers become literacy experts.

Reasoning: The knowledge and skills teachers will acquire in the program will help them to:

- **Plan** K-12 Reading/Language Arts programs effectively;
- **Diagnose** reading difficulties using a battery of assessments to identify students’ reading needs;
- **Analyze** data from diagnostic tools to determine students' reading and writing needs;
- **Apply** the progression of reading and writing development in their instruction, and;
- **Create** and teach lessons to address students’ identified reading and writing needs.

With these skills, teachers will be well prepared to help students develop into proficient readers and writers.

At the completion of the authorization program, teachers will be eligible to apply for the Reading and Literacy Added Authorization (RLAA) from the State of California Commission on Teacher Credentialing, which authorizes the holder to assess student reading and provide direct reading instruction.

Teachers who participate in the program will sign an agreement to teach in the District for three years after the completion of the Reading Authorization program.

Recommendation: Approve to pay the registration fee for 76 teachers to enroll in the online Reading Authorization program provided by the University of Southern California (USC), from September 5, 2022 through June 30, 2023.

Fiscal Impact: \$4,000.00 per participant for a total cost: Not-to-exceed \$304,000.00 – Expanded Learning Opportunity Grant (General Fund)

**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.  
**Reviewed by:** Cuauhtémoc Avila, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2022-2023 WITH REVISIONS**

Background: Education Services requests authorization from the Board of Education to adopt Rialto Unified School District’s (District) Local Control Accountability Plan (LCAP). The LCAP, along with the District’s budget with revisions recommended by the San Bernardino County Superintendent of Schools, must be adopted by September 15, 2022.

Reasoning: The purpose of the LCAP funding formula is to give districts more local control over how funds are spent. The LCAP and final 2022-2023 budget was presented for Board adoption on June 22, 2022 and submitted to the San Bernardino County Superintendent of Schools for review.

Upon review of the LCAP, the San Bernardino County Superintendent of Schools made several recommendations on revisions to the LCAP which were presented to the Board of Education. Revisions made do not have an impact on the actions identified for implementation. These revisions make it necessary for the LCAP to be adopted by September 15, 2022.

The approved plan will be sent to the San Bernardino County Superintendent of Schools for their review and approval after adoption. The final draft of the District LCAP has been available for stakeholders to inspect online at [www.rialto.k12.ca.us](http://www.rialto.k12.ca.us) or in person, during normal business hours at 182 E. Walnut Avenue, Rialto, CA 92376.

Recommendation: Adopt Rialto Unified School District’s 2021-2024 Local Control and Accountability Plan (LCAP) for fiscal year 2022-2023 with revisions recommended by the San Bernardino County Superintendent of Schools, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Fiscal Impact: No fiscal impact

**Submitted:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-10 – APPROVING THE SELECTION OF ARCHITECTS, FORM OF AGREEMENT FOR ARCHITECTURAL SERVICES, AND RELATED ACTIONS BY DISTRICT STAFF**

Background: On June 3, 2022, the District released a Request for Qualifications (RFQ) 21-22-014 for Architect Services. The request is made per Government Code Sections 4525 et seq. and 4529.10 et seq., which allows for the selection of selected firms to be included in the District’s pool of Architects.

Reasoning: The District posted a notice calling for qualifications for the Architect Services RFQ on June 3, 2022, and June 10, 2022, in the San Bernardino County Sun. The RFQ was also published on the District’s webpage and PlanetBids. On Jun 28, 2022, staff received and opened twenty-two (22) proposals.

The RFQ consisted of evaluation factors such as (i) a questionnaire and certification, (ii) qualifications and experience (iii) references, (iv) service methodology and philosophy, (v) pricing methodology, (vi) suggested modifications to the Architect Agreement, (vii) additional information, and (viii) overall assessment. Upon review of the submissions, the District has determined that the top ten (10) firms shall be added to the list of prequalified architects. Below is a list of all proposals received and the RFQ ranking score. The top ten firms will be kept on the District’s prequalified list for a period of three (3) years beginning August 25, 2022, through August 24, 2025.

No.	Firm	Score
1	PBK Architects, Inc.	467.60
2	PCH Architects, Inc.	467.20
3	DLR Group, Inc.	466.20
4	Ruhnau Clarke Architects	460.40
5	NAC, Inc.	459.00
6	Miller Architectural Corporation, Inc.	458.80
7	Westgroup Designs, Inc.	452.40
8	HMC Group dba HMC Architects	446.20
9	Perkins Eastman Architects, DPC	442.80
10	HED	439.40

11	SGH Architects, Inc.	431.60
12	CannonDesign	431.40
13	DC Architects	430.60
14	DSK LLP dba DSK Architects	427.80
15	Garcia & Associates	426.20
16	SVA Architects, Inc.	426.00
17	Rachlin Partners a Huckabee Company	419.80
18	LPA, Inc.	410.00
19	P-Line Consulting, Inc.	407.80
20	Architects Mosher Drew	381.80
21	Rafael Franco & Associates, Inc.	371.60
22	Ghataode Bannon Architects, LLP	309.80

Recommendation: Adopt Resolution No. 22-23-10 – Approving The Selection of Architects, Form of Agreement for Architectural Services, and Related Actions by District Staff.

Fiscal Impact: To be determined at time of services.

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**Submitted by:** Angie Lopez & Ricardo G. Salazar  
**Reviewed by:** Diane Romo

**RESOLUTION NO. 22-23-10**

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE RIALTO UNIFIED SCHOOL DISTRICT  
APPROVING THE SELECTION OF ARCHITECTS,  
FORM OF AGREEMENT FOR ARCHITECTURAL SERVICES,  
AND RELATED ACTIONS BY DISTRICT STAFF**

**WHEREAS**, the Rialto Unified School District (“District”) desires to undertake the planning, design, approval, construction, commissioning, and close-out of various public projects (each a “Project” and, if referring to more than one, the “Projects”); and

**WHEREAS**, the District intends to develop a pool of qualified architectural services companies (each an “Architect”) that are qualified and experienced in regard to planning, design, funding, approval, construction, construction administration, commissioning, and close-out of public school facilities in the State of California (“Design Professional Services”); and

**WHEREAS**, The District intends: (i) to select one or more of the Architects in the District’s pool of Architects, based on relevant capabilities and experience with public projects of similar nature and scope as the Project then being considered by the District, to submit proposals for pricing, timing, and other relevant terms for performance of the Design Professional Services needed for that Project; and (ii) that the Architect selected for a particular Project will contract with the District to provide all Design Professional Services needed for that Project; and

**WHEREAS**, on or about June 3, 2022, the District issued Request for Qualifications No. 21-22-014 (“RFQ No. 14”) in order to implement a process, consistent with the requirements of Government Code Sections 4525 *et seq.* and 4529.10 *et seq.*, for selection of the Architects to be included in the District’s pool of Architects; and

**WHEREAS**, following review by the District of the responses to RFQ No. 14, the District determined that each of the Architects identified in the “List of Architects” attached as Exhibit “A” to this Resolution has demonstrated the competence, and has the professional qualifications, necessary to satisfactorily perform the Design Professional Services required in connection with one or more of the Projects; and

**WHEREAS**, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District (“Board of Education”), District staff provided to the Board of Education, for its review, a form of “Agreement for Architectural Services” that the District intends shall be used, in each case, to contract with the Architects in the District’s pool of Architects (“Form Agreement for Architectural Services”), and a copy of the Form Agreement for Architectural Services is on file in the District’s primary administrative offices; and

**NOW, THEREFORE**, the Board of Education hereby finds, resolves, and orders as follows:

**Section 1.** The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts the foregoing recitals as findings of the Board of Education.

**Section 2.** The Board of Education hereby approves the Form Agreement for Architectural Services, as reviewed by the Board of Education in connection with the consideration of this Resolution.

**Section 3.** The Board of Education hereby authorizes and directs the Lead Business Services Agent for the District (“Lead Business Agent”), the Purchasing Services Agent for the District (“Purchasing Agent”), and/or the designee of either, to seek proposals for the Design Professional Services needed for each Project, from one or more of the Architects in the District’s pool of Architects as determined necessary and appropriate by the Lead Business Agent and/or the Purchasing Agent to result in reasonable and appropriate pricing and other terms for the Design Professional Services.

**Section 4.** The Board of Education hereby authorizes and directs the Lead Business Agent, the Purchasing Agent, and/or the designee of either, to review the proposals for a Project received in accordance with Section 3 of this Resolution and, considering the respective qualifications and experience of the proposing Architects as determined through evaluation of responses to RFQ No. 14, select the Architect for the Project as will be in the District’s best interests.

**Section 5.** The Board of Education hereby authorizes and directs the Lead Business Agent, the Purchasing Agent, and/or the designee of either, from time to time as necessary, and using the Form Agreement for Architectural Services, to request that the Board of Education approve the Agreement for Architectural Services for a Project; provided that, prior to requesting Board of Education approval, the Lead Business Agent, Purchasing Agent, and/or the designee of either, in consultation with District legal counsel, may make such modifications to the Form Agreement for Architectural Services as may be required in connection with changes in applicable law or for other appropriate reasons.

**Section 6.** The Board of Education hereby authorizes and directs the Lead Business Agent, the Purchasing Agent, and/or the designee of either, to take such other actions as reasonably may be necessary and/or appropriate to implement this Resolution.

**Section 7.** This Resolution shall take effect immediately upon being approved by the Board of Education, and shall remain in effect until repealed, rescinded, or superseded by action of the Board of Education.

**APPROVED, ADOPTED, and RESOLVED** by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held August 24, 2022, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuahtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Edgar Montes  
President, Board of Education

**EXHIBIT "A" TO RESOLUTION NO. 22-23-10**  
**LIST OF ARCHITECTS**

**Architect Firms**

1. PBK Architects, Inc.
2. PCH Architects, Inc.
3. DLR Group, Inc.
4. Ruhnau Clarke Architects
5. NAC, Inc.
6. Miller Architectural Corporation, Inc.
7. Westgroup Designs, Inc.
8. HMC Group dba HMC Architects
9. Perkins Eastman Architects, DPC
10. HED



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-11 – APPROVING A DISTRICT ONLINE TUTORING SERVICES AGREEMENT WITH VARSITY TUTORS FOR SCHOOLS, LLC, AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

Background: On June 9, 2022, the District released a Request for Proposals (RFP) for Online Tutoring Services. Per Public Contract Code section 20118.2 the District is required to establish competitive negotiation process for technology goods and services.

Reasoning: The District posted a notice calling for proposals for the Online Tutoring Services RFP on June 9, 2022, and June 16, 2022, in the San Bernardino County Sun. The RFP was also published on the District’s webpage and PlanetBids. As part of the RFP process the District held a Mandatory Pre-Proposal Meeting on June 17, 2022, and twenty (20) potential contractors attended. On July 6, 2022, staff received and opened six (6) proposals.

The RFP consisted of evaluation factors such as (i) Grand Total Cost ranked at 45%, (ii) Evaluation of the Proposed Solution ranked at 20% (iii) Proposal Completeness ranked at 10%, (iv) Personnel Qualifications ranked at 15%, and (v) References ranked at 10%. Upon review of the submission, the District has determined that proposal submitted by Varsity Tutors for Schools, LLC to be responsive and in alignment with the Districts RFP and Varsity Tutors for Schools, LLC, achieved the highest ranking based on those factors. The cost not-to-exceed includes an allowance for the District to accept changes due to unforeseen circumstances. The ranking for each proposal is outlined in the following table.

Proposer	Score
Varsity Tutors for Schools, LLC	88.43
GradeSlam America, Inc. dba Paper	74.03
TPR Education, LLC (tutor.com)	73.45
A Tree of Knowledge Educational Services, Inc.	60.16
Zorro Holdco, LLC, dba TutorMe	59.90
Axiom Learning	47.42

Recommendation: Adopt Resolution No. 22-23-11 – Approving an Online Tutoring Services Agreement with Varsity Tutors for Schools, LLC, and Delegating Authority to Take Related Actions.

Fiscal Impact: Not-to-exceed \$360,000.00 – General Fund

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**Submitted by:** Norberto Perez & Ricardo G. Salazar  
**Reviewed by:** Diane Romo

**RESOLUTION NO. 22-23-11**

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE RIALTO UNIFIED SCHOOL DISTRICT  
APPROVING A DISTRICT ONLINE TUTORING SERVICES AGREEMENT  
WITH VARSITY TUTORS FOR SCHOOLS, LLC AND DELEGATING  
AUTHORITY TO TAKE RELATED ACTIONS**

**WHEREAS**, the Rialto Unified School District (“District”) desires to provide online tutoring services to students of the District for help with different subject matters and make it available to all students as needed (“Online Tutoring Services”); and

**WHEREAS**, as set forth in Public Contract Code Section 20118.2 (“Section 20118.2”), the California Legislature has determined that, in light of the highly specialized and unique nature of technology, telecommunications, related equipment, software and services, it is in the public’s best interests to allow school districts, when awarding contracts for computers and other technology as specified in Section 20118.2, to consider factors other than just price; and

**WHEREAS**, Section 20118.2 establishes a process for procuring technology that includes issuance of a request for proposals (“RFP”), publication of a notice of the RFP, evaluation of responses, and award of the contract to the company whose proposal satisfies the requirements of the RFP and will be the most advantageous to the school district with price and all other factors considered; and

**WHEREAS**, on or about June 9, 2022, the District approved and issued an RFP for the Online Tutoring Services as a basis for procuring a contractor to provide tutoring services in various subject matters and grade levels (“Online Tutoring Services RFP”) and, on June 9, 2022, and June 16, 2022, a notice of the Online Tutoring Services RFP was published in the *San Bernardino County Sun*; and

**WHEREAS**, on July 6, 2022, the District received six responses to the Online Tutoring Services RFP one from Varsity Tutors for Schools, LLC, GradeSlam America, Inc. dba Paper, TPR Education, LLC (tutor.com), A Tree of Knowledge Educational Services, Inc., Zorro Holdco, LLC, dba TutorMe, and Axiom Learning; and

**WHEREAS**, based on the Online Tutoring Services RFP having been received by multiple different companies in the relevant industry, eighteen of which registered with the District as prospective bidders, the District subsequently determined and found, in accordance with Section 20118.2, that the District had made every effort to generate the maximum feasible number of proposals from qualified sources; and

**WHEREAS**, a panel consisting of six District representatives duly evaluated the responses to the Online Tutoring Services RFP submitted by Varsity Tutors for Schools, LLC, GradeSlam America, Inc. dba Paper, TPR Education, LLC (tutor.com), A Tree of Knowledge Educational Services, Inc., Zorro Holdco, LLC, dba TutorMe, and Axiom Learning, based on all significant evaluation factors set forth in, and using the procedures for technical evaluation set forth in, the Online Tutoring Services RFP; and

**WHEREAS**, the evaluation factors mentioned in the preceding recital included: (i) Grand Total Cost, (ii) Evaluation of the Proposed Solution (iii) Proposal Completeness, (iv) Personnel Qualifications, (v) References; and

**WHEREAS**, upon evaluating all responses to Online Tutoring RFP, the review panel determined that the Varsity Tutors for Schools, LLC proposal met all evaluation standards and achieved a sufficient number of total points, and that it will be most advantageous to the District, and in the District's best interests, to award the contract for the Online Tutoring Services and related services to Varsity Tutors for Schools, LLC; and

**WHEREAS**, the District and Varsity Tutors for Schools, LLC have set forth the terms and conditions to implement the proposal in that certain agreement by and between the District and Varsity Tutors for Schools, LLC that is entitled "Online Tutoring Services Agreement" ("Agreement"), "Pricing Proposal" ("Proposal"), and the vendors Proposal Response (together, the "Service Agreement"), and, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District ("Board of Education"), the District provided a copy of the Service Agreement to the Board of Education for its review and consideration; and

**WHEREAS**, the "Pricing Proposal" attached to the Service Agreement identifies the cost of services and provides that, without need for further action by the Board of Education; and

**NOW, THEREFORE**, the Board of Education does hereby find, order, and resolve as follows:

**Section 1.** The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board of Education.

**Section 2.** The Board of Education hereby finds that Online Tutoring Services RFP and related services are of a highly specialized and highly unique nature, and do not constitute a product that is available in substantial quantities to the general public, and therefore, that the procurement of the Online Tutoring Services and related services qualifies under Subdivision (b) of Section 20118.2.

**Section 3.** The Board of Education hereby approves the Service Agreement, including, without limitation, the Pricing Proposal attached thereto, in the form provided by District staff for review by the Board of Education.

**Section 4.** The Board of Education hereby authorizes and directs the Superintendent of the District ("Superintendent"), the Lead Business Services Agent for the District ("Assistant Superintendent"), the Agent, Purchasing Services ("Director"), and/or their designee, to promptly sign and deliver the Service Agreement.

**Section 5.** Prior to execution of the Service Agreement, the Superintendent, Assistant Superintendent, Director, and/or their designee, in consultation with District legal counsel, may make such non-substantive revisions to those documents as may be advisable and/or necessary.

**Section 6.** The Board of Education hereby authorizes and directs the Superintendent, the Assistant Superintendent, Director, and/or their designee, to take any and all such actions, execute and deliver such other documents, and expend such funds, as are necessary to implement the intent of this Resolution.

**Section 7.** This Resolution shall take effect immediately upon approval and adoption by the Board of Education.

**APPROVED, ADOPTED, and RESOLVED** by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held August 24, 2022, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Edgar Montes  
President, Board of Education



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 22-23-12 - APPROVING AN AGREEMENT FOR ENERGY CONSERVATION SERVICES WITH MESA ENERGY SYSTEMS, INC. AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

Background: On July 14, 2022, the District released a Request for Proposals (RFP) 22-23-001 for AB 841 Energy and Water Conservation. The RFP outlined requirements for selecting a contractor for projects funded under Assembly Bill (AB) 841 and the CalSHAPE Ventilation and CalSHAPE Plumbing Program.

Reasoning: The District posted a notice calling for proposal for the AB 841 Energy and Water Conservation on July 14, 2022, and July 21, 2022, in the San Bernardino County Sun. The RFP was also published on the District’s webpage and PlanetBids. The District sent the RFP to one hundred ten (110) potential contractors in which 32 registered as potential bidders. On July 25, 2022, the District held a mandatory pre-proposal conference and six (6) firms attended to receive additional information. On August 8, 2022, staff received and opened one (1) proposal.

The RFP consisted of evaluation factors such as (i) proposal completeness, (ii) firm information (iii) record of past performance/references, (iv) firms approach, and (v) knowledge and experience with government agencies. Upon review of the submission, the District has determined that Mesa Energy Systems, Inc. has achieved an adequate number of points to be awarded a contract.

No.	Firm	Score
1	Mesa Energy Systems, Inc.	79

Recommendation: Adopt Resolution No. 22-23-12 – Approving an Agreement for Energy Conservation Services with Mesa Energy Systems, Inc. and Delegating Authority to Take Related Actions.

Fiscal Impact: There is no fiscal impact because the proposed Energy Conservation Agreement will provide that the energy cost savings attributable to the projects shall exceed the costs to the District of those projects.

**Submitted by:** Matt Carter and Ricardo G. Salazar  
**Reviewed by:** Diane Romo

**RESOLUTION NO. 22-23-12**

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE RIALTO UNIFIED SCHOOL DISTRICT  
APPROVING AN AGREEMENT FOR ENERGY CONSERVATION SERVICES  
WITH MESA ENERGY SYSTEMS, INC.  
AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

**WHEREAS**, Assembly Bill (AB) 841 (Ch. 372, Stats. 2020) established the School Energy Efficiency Stimulus Program set forth at Public Utilities Code (“PUC”) Section 1600 et seq. and consisting of two grant programs: (i) the School Reopening Ventilation and Energy Efficiency Verification and Repair Program (“CalSHAPE Ventilation Program”), which provides funding to school districts to assess, maintain, and repair ventilation systems; and (ii) the School Noncompliant Plumbing Fixture and Appliance Program (“CalSHAPE Plumbing Program”), which provides funding to school districts to replace aging and inefficient plumbing fixtures and appliances with water-conserving plumbing fixtures and appliances; and

**WHEREAS**, as set forth in PUC Section 1600, the legislative intent underlying the School Energy Efficiency Stimulus Program is to save energy, create jobs in a time of economic crisis, and provide direct support to schools and school children in underserved communities”; and

**WHEREAS**, in accordance with PUC Section 1612, the CalSHAPE Ventilation Program and the CalSHAPE Plumbing Program (collectively, the “CalSHAPE Program”) are to prioritize schools in underserved communities and, the CalSHAPE Program requires use of “qualified” personnel as defined in PUC Section 1620, or a “skilled and trained workforce” as defined in Public Contract Code Section 2601, for certain work and services to be funded through the CalSHAPE Program; and

**WHEREAS**, the Rialto Unified School District (“District”) desires to contract with a qualified and experienced contractor for the assessment and other services necessary to implement energy conservation upgrades to certain of the District’s school facilities (“Energy Conservation Services”) to be funded through the CalSHAPE Program; and

**WHEREAS**, on or about July 14, 2022, the District issued Request for Proposals No. 22-23-001 entitled “AB 841 Energy and Water Conservation” (“AB 841 RFP”) as a basis for selecting a qualified firm to provide assessments and secure funding for the Energy Conservation Services, and the District caused a notice of the AB 841 RFP to be published in the San Bernardino County Sun on July 14, 2022, and July 21, 2022; and

**WHEREAS**, on August 8, 2022, the District received one response to the AB 841 RFP and, subsequently, a panel consisting of three District representatives (“Review Panel”) duly reviewed the response based on the evaluation factors and procedures set forth in the AB 841 RFP; and

**WHEREAS**, based on the AB 841 RFP having been received by one hundred ten (110) different contractors in the relevant industry, thirty-two (32) of which registered with the District as potential contractors, the District subsequently determined and found, that the District had made every effort to generate the maximum feasible number of proposals from qualified sources; and

**WHEREAS**, the factors used by the Review Panel to evaluate responses to the AB 841 RFP included: (i) proposal completeness, (ii) firm information (iii) record of past performance/references, (iv) firms approach, and (v) knowledge and experience with government agencies; and

**WHEREAS**, upon evaluating all responses to the AB 841 RFP, the Review Panel determined that: (i) the proposal submitted by Mesa Energy Systems, Inc. (“Contractor”) met all evaluation standards and achieved a sufficient number of total points; (ii) that such proposal will be most advantageous to the District; and (iii) it will be in the District’s best interests, to award the contract for the Energy Conservation Services to the Contractor; and

**WHEREAS**, the AB 841 RFP included a template of the service agreement that the District intends shall set forth the terms and conditions for the Contractor to perform the Energy Conservation Services (“Services Agreement”); and

**WHEREAS**, in accordance with AB 841 and the AB 841 RFP, the District intends that the Services Agreement shall require that the Contractor comply with requirements for use of qualified personnel or, as applicable, a skilled and trained workforce; and

**WHEREAS**, the “Pricing Structure” attached to the Services Agreement identifies the service, type, and other specifications for the Energy Conservation Services, and the District intends to contract for the Energy Conservation Services in accordance with guidelines for the CalSHAPE Program issued by the California Energy Commission (“CEC Guidelines”); and

**WHEREAS**, the District intends that the Services Agreement shall require, in the case of each project undertaken pursuant to the Services Agreement, that the energy cost savings attributable to the project will exceed the costs to the District of such project, to thereby satisfy the requirements of Government Code Section 4217.12 relating to entering into Energy Conservation Contracts, and the District further intends in each such case to confirm that finding with the Board of Education of the Rialto Unified School District; and

**WHEREAS**, prior to consideration of this Resolution by the Board of Education of the Rialto Unified School District (“Board of Education”), the District provided a copy of the Service Agreement to the Board of Education for its review and consideration; and

**WHEREAS**, on August 24, 2022, prior to consideration of this Resolution, the Board of Education duly conducted the public hearing required in accordance with Government Code Section 4217.12, and each person desiring to testify during the hearing was given a full and fair opportunity to testify during the hearing; and

**NOW, THEREFORE**, the Board of Education does hereby find, order, and resolve as follows:

**Section 1.** The Board of Education hereby finds that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board of Education.

**Section 2.** The Board of Education hereby finds that, based on the intended provisions of the Services Agreement as described in the Recitals above, the energy cost savings attributable to the projects undertaken pursuant to the Services Agreement will exceed the costs to the District of such projects and, therefore, the Board of Education further finds for purposes of Government Code Section 4217.12 that “the anticipated cost to the District for the conservation services to be provided pursuant to the Services Agreement will be less than the anticipated marginal cost to the District of the energy that would have

been consumed by the District in the absence of entering into the Services Agreement.”

**Section 3.** The Board of Education hereby approves the Services Agreement, including, without limitation, the Pricing Structure attached thereto, in the form provided by District staff and as will include the mandatory requirements for use of qualified personnel and, as applicable, a skilled and trained workforce, and as will include language requiring confirmation in each case that the energy cost savings attributable to each project undertaken pursuant to the Services Agreement will exceed the costs to the District of such project.

**Section 4.** The Board of Education hereby authorizes and directs the Superintendent of the District (“Superintendent”), the Lead Business Services Agent for the District (“Assistant Superintendent”), the Agent, Purchasing Services (“Director”), and/or their designee, to promptly finalize consistent with this Resolution and the CEC Guidelines, sign, and deliver the Services Agreement. The Board of Education hereby authorizes the Superintendent, Assistant Superintendent, Director, and/or their designee, prior to execution and delivery of the Services Agreement, to make such conforming and/or non-substantive revisions to the Services Agreement as determined necessary and/or appropriate in consultation with District legal counsel.

**Section 5.** The Board of Education hereby directs District staff, upon the determination of the projects to be undertaken pursuant to the Services Agreement, to schedule confirmation by the Board of Education, during a regular meeting of the Board of Education, of the finding that the energy cost savings attributable to those projects will exceed the costs to the District of those projects.

**Section 6.** The Board of Education hereby authorizes and directs the Superintendent, the Assistant Superintendent, Director, and/or their designee, to take any and all such actions, execute and deliver such other documents, and expend such funds, as are necessary to implement the intent of this Resolution.

**Section 7.** This Resolution shall take effect immediately upon approval and adoption by the Board of Education.

**APPROVED, ADOPTED, and RESOLVED** by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held August 24, 2022, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuahtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Edgar Montes  
President, Board of Education



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** RESOLUTION NO. 22-23-13 - REMUNERATION

**RESOLUTION NO. 22-23-13  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**REMUNERATION**

August 24, 2022

**WHEREAS**, The Governing Board of the Rialto Unified School District acknowledges that Board Member Dina Walker, was excused from the Wednesday, August 10, 2022, regular meeting of the Board of Education;

**AND WHEREAS**, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

**THEREFORE, BE IT RESOLVED**, that the Board of Education excuses the absence of Board Member Dina Walker from the Wednesday, August 10, 2022, regular meeting of the Board of Education.

\_\_\_\_\_  
Edgar Montes, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D., Board Secretary

\_\_\_\_\_  
Date

**Submitted and Reviewed by:** Cuauhtémoc Avila, Ed.D.



## Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

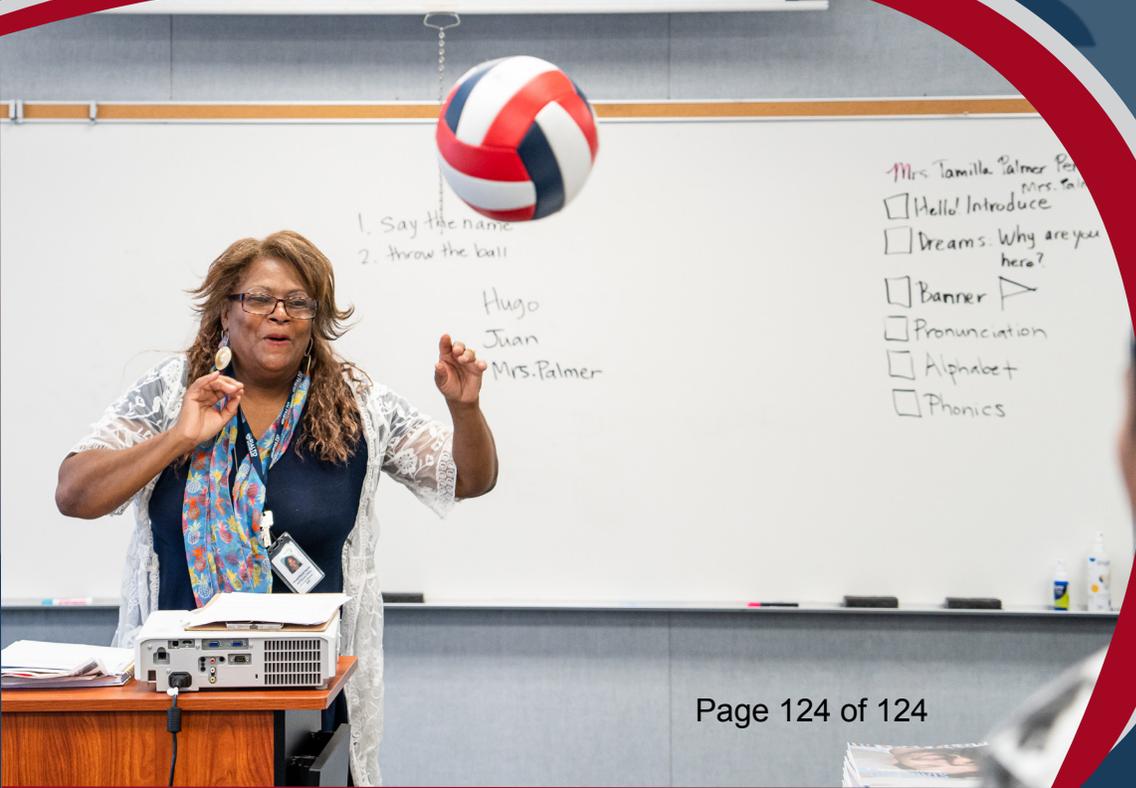
## Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### ***Back Cover Pictures:***

**Top:** Our excellent crossing guards help families reach school safely each and every day. **Ms. Veitta Johnson**, Werner Elementary School crossing guard, warmly greeted **Mr. Manuel Ortega**, dad, and his two students, **Alonzo Ortega** (pictured center) and **Celeste Ortega** (pictured right), as they made their way onto campus to start the 2022-2023 school year on Monday, August 8, 2022.

**Bottom:** Having a ball in class! **Mrs. Tamilla Palmer-Perera**, English as a Second Language Teacher, makes the first day of class at Rialto Adult School fun and engaging by passing around a volleyball to students. Students introduced themselves once they received the ball. If you are looking to advance your education, get a GED or diploma, learn English, culinary arts, basic computer skills, or how to be a pharmacy technician, registration is still open at the Rialto Adult School. Please call (909) 879-6010 for more information.



1. Say the name
2. Throw the ball

Hugo  
Juan  
Mrs. Palmer

- Mrs. Tamilla Palmer Per Mrs. Tal
- Hello! Introduce
- Dreams: Why are you here?
- Banner
- Pronunciation
- Alphabet
- Phonics