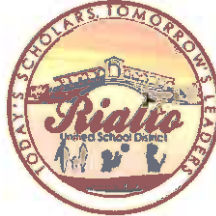


RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

DINA WALKER
President

EDGAR MONTES
Clerk

NANCY G. O'KELLEY
Member



JOSEPH W. MARTINEZ
Vice President

JOSEPH AYALA
Member

JAWAUN COLLIER
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

February 22, 2017

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 5:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Middle School Assistant Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Director, Personnel Services.
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY RIALTO MIDDLE SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC) Presentation
2. REA/CSEA/RSMA “Employees of the Quarter”

3. Presentation of the Next Generation Science Standards (NGSS) by Jinane Annous, Ed.D., and Edward D'Souza, Ph.D.
4. Measure Y 2010 General Obligation Bonds Financial and Performance Audit Report for the year ended June 30, 2016, presented by Ms. Paula Bailey, Chairperson of the Measure Y Citizens' Oversight Committee.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspections – 2016-2017 Second Quarterly Report. (Ref. D 1.1)

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Any person wishing to speak on the items on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial contract reopener for the 2017-2018 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 2.1-3)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

- 1. Approve the minutes of the Regular Board of Education meeting held February 8, 2017. (Ref. E 1.1-11)

F. GENERAL FUNCTIONS CONSENT ITEMS

- 1. Second reading of revised Board Policy 3311(a-d); Business and Noninstructional Operations: Bids. (Ref. F 1.1-4)
- 2. Second reading of new Board Policy 3311.1(a-b); Business and Noninstructional Operations: Uniform Public Construction Cost Accounting Procedures. (Ref. F 2.1-2)
- 3. Second reading of revised Board Policy 5131.2(a-f); Students: Bullying. (Ref. F. 3.1-6)
- 4. Second reading of new Board Policy 5144.4(a-b); Students: Required Parental Attendance. (Ref. F 4.1-2)
- 5. Second reading of revised Board Policy 6177(a-f); Instruction: School Learning Programs. (Ref. F 5.1-6)

G. INSTRUCTION CONSENT ITEMS

- 1. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 78118 for the second semester of the 2016-2017 school year. (Ref. G 1.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 23, 2017 through February 6, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from The Way Bible Fellowship, Box Tops for Education, Lifetouch National School Studios, Dollar Tree, and Boston's Restaurant, and request that a letter of appreciation is sent to the donors.
(Ref. H 2.1)
3. Approve the Affiliation Agreements for Career Technical Education Externship programs at: Clinica Medica Familiar (2 clinics), Lizarraga Medical Center, Inv., Rialto Clinica Medica Familiar, and Dr. Yousuf Sadiq, effective February 23, 2017 through June 30, 2020, at no cost to the District.
(Ref. H 3.1)
4. Approve an agreement with FranklinCovey Education to provide coaching support with the implementation of The Leader in Me® ("TLIM") at Dollahan Elementary School effective February 23, 2017 through February 23, 2018, at a total cost not-to-exceed \$5,100.00 (\$3,900.00 coaching agreement; \$1,200.00 travel expenses), to be paid from site Title I Funds.
(Ref. H 4.1)
5. Approve the use of the piggyback bid from Savanna School District, Project No. SSPU #40-09/2016-17 with Elite Modular Leasing & Sales, Inc., per Public Contract Code 20118, for purchase and/or lease of portable buildings, as needed, to be paid from the General Fund and/or Fund 25, Capital Facilities Fund.
(Ref. H 5.1)
6. Approve an agreement with Heider Inspection Group to provide soil tests, structural tests, and special inspection services for Phase 2 of the District-wide Solar Energy Project at Kolb, Frisbie, and Jehue Middle Schools and Rialto High School for a not-to-exceed amount of \$46,808.00, to be paid from the General Fund and to be reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P., per agreement, at the end of the project.
(Ref. H 6.1)
7. Approve an agreement with Ludwig Engineering Associates, Inc., for engineering services required to support the District in the management of the construction for the improvement of pedestrian safety to the Werner Elementary School project, effective February 23, 2017 through June 30, 2017. The total cost is not-to-exceed \$5,900.00, to be paid from Fund 40, Special Reserve Fund.
(Ref. H 7.1)

8. Approve the Grant of Easement requested by Southern California Edison Company (SCE), documented on February 2, 2017, to facilitate access, operation, and maintenance of Southern California Edison's systems to furnish electrical and communication services to the District's Compressed Natural Gas (CNG) Station and Transportation Yard, at 261 S. Lilac Avenue, Rialto, California, at no cost to the District. (Ref. H 8.1)
9. Approve Amendment No. 1 to the agreement with Miller Architectural Corporation for additional services required for one Portable Classroom with the Portable Restroom Project at Bemis Elementary School. The total cost is not-to-exceed \$33,945.00, to be paid from Fund 25, Capital Facilities Fund. (Ref. H 9.1)
10. Approve Amendment No. 2 to the agreement with The Cambrian Group to provide training on Mutual Commitments and Exceptions, on February 23 and 24, 2017, not-to-exceed \$12,000.00, increasing the contract from \$165,152.31 to \$177,152.31, to be paid from the Educator Effectiveness Fund. (Ref. H 10.1)
11. Approve the following school-connected organizations for the 2016-2017 school year: Carter High School Cheer Booster Club, Carter High School Baseball Booster Club, and Carter High School Volleyball Booster Club. (Ref. H 11.1)
12. Approve Amendment No. 1 with CHJ Consultants, Inc., for additional services required for special inspection and testing to complete the Compressed Natural Gas (CNG) Fueling Station project. The total adjusted cost is not-to-exceed \$63,261.00, to be paid from Fund 40, Special Reserve Fund. (Ref. H 12.1)
13. Approve the agreement with Ludwig Engineering Associates, Inc., to provide civil engineering services for preparing the master plan (Phase 1) for the improvement of the south parking lot at Eisenhower High School. The proposed engineering service fees are based on time and material expenses for a total cost not-to-exceed \$9,960.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Funds. (Ref. H 13.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1168 for classified and certificated employees. (Ref. J 1.1-3.1-2)
4. Adopt Resolution No. 16-17-22, Non-reelection of Certificated Probationary Employees. (Ref. J 4.1)

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Approve an agreement with Knowland Construction Services to provide Division of the State Architect inspection services for the District-wide Solar Energy Project Phase 2 at Kolb, Frisbie, and Jehue Middle Schools, and Rialto High School, for a total not-to-exceed \$66,640.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate to be paid from the General Fund and reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P., per agreement, at the end of the project. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

2. Approve changing the Wednesday, March 15, 2017, Board of Education meeting to Wednesday, March 1, 2017. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

3. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: (Vote for no more than *six* candidates)
**denotes incumbent*

- _____ Christina Cameron-Otero (Needles USD)*
- _____ Tommy Courtney (Lucerne Valley USD)*
- _____ Michael C. Flores (Ontario-Montclair SD)
- _____ Margaret Hill (San Bernardino City USD)*
- _____ Wilson F. So (Apple Valley USD)*
- _____ Gabriel L. Stine (Victor ESD)
- _____ Eric Swanson (Hesperia USD)*
- _____ Mondie M. Taylor (Etiwanda SD)
- _____ Kathy A. Thompson (Central SD)*
- _____ Charles J. Uhalley (Chaffey Jt. Un. HSD)*

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:

16-17-32

STIPULATED:

Case Numbers:

16-17-29

16-17-33

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 1, 2017, at 7:00 p.m. (if item K2 is approved), at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

D PUBLIC HEARING

**WILLIAMS INSPECTIONS - 2016/2017
SECOND QUARTERLY REPORT**

February 22, 2017

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff has visited all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in San Bernardino County and report the results of their findings on a quarterly basis. The instructional materials sufficiency reviews, facilities inspections and School Accountability Report Card (SARC) reviews were conducted during the second quarter (October through December) of the 2016/2017 fiscal year and the findings were reported in January 2017.

The annual teacher assignment monitoring and review process for the 2016/2017 fiscal year began on November 7, 2016, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2017. The final teacher assignment information will be provided in the fourth quarterly report.

There were no findings to report in the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

This report serves as the District's second quarterly report (October through December) for the 2016/2017 fiscal year, per California Education Code Section 1240 with no findings for the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

Submitted by: Mohammad Z. Islam

Presented for Board Information: Cuauhtémoc Avila, Ed.D.


(Ref. D 1.1)

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2017-2018 SCHOOL YEAR SUBMITTED BY THE COMMUNICATIONS WORKERS OF AMERICA (CWA), FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA) AND THE RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhea McIver Gibbs,
Lead Personnel Agent
Personnel Services

February 10, 2017

(Ref. D 2.1)

CWA/RUSD

RUSD REOPENER 02/08/2017

ARTICLE III UNION RIGHTS

Section 5- Bargaining Unit Information

The district shall include membership application forms in the hire packet provided to new unit members. The Union and District shall share the cost of the printing and distribution of the negotiated contract. The District shall maintain a copy of the contract on their website. In addition, the District will provide twenty (20) copies of the contract to the Union. Each quarter the district shall provide an updated list containing each substitute teacher, his/her current address, telephone number, and email address. The District shall provide a list of each returning substitute teacher at the beginning of each new school year to the Union by October 15.

District _____

CWA _____

(Ref. D 2.2)

CWA/RUSD

RUSD REOPENER 02/08/2017

ARTICLE III UNION RIGHTS

Section 6 – Release Time

The Union shall be granted release time with pay for up to ninety (90) hours per school year for Union Representation, including, but not limited to contract negotiations, new substitute teacher orientation and Extended Cabinet, LCAP and LCFF meetings. Paid release time, other than contract negotiations and, is approved for Monday through Friday during normal substitute teaching hours. New substitute teacher orientations held after normal teaching hours will be paid one (1) hour provided the Union Representative has received a full day teaching position on that day if not the Union Representative will be paid according to Appendix A.

APPENDIX A

APPENDIX A

Rialto Unified Substitute Teacher Pay Scale

Day to Day Substitute Teacher: \$140.40

Long Term Substitute Teacher: \$151.20

Retired Teacher: \$154.44

Extra daily pay for education and/or skills:

BCLAD- \$10

Core Subjects (When they have a degree in it) \$10

Attending trainings \$10

Credits beyond BA and Education credits \$10

MA Degree and Above- Extra \$15

(Ref. D 2.3)

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

February 8, 2017

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:00 p.m. by Vice President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, Vice President; Joseph Ayala, Member; and Nancy G. O'Kelley, Member. Dina Walker, President, arrived at 5:29 p.m., and Edgar Montes, Clerk, arrived at 5:06 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Member O'Kelley, and approved by a 3-0 vote, the Board of Education entered into Closed Session at 5:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Middle School Assistant Principal

(Ref. E 1.1)

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)
5. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9)

1767517 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVD1401849)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Vice President Martinez, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:20 p.m.

OPEN SESSION RECONVENED – 7:20 P.M.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O’Kelley, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Alyssa Daniels, 11th grade Rialto High School student, led the Pledge of Allegiance.

PRESENTATION BY RIALTO HIGH SCHOOL

Alyssa Daniels, 11th grade Rialto High School student, sang *"I Believe I Can Fly,"* recorded by R. Kelly.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Denied the request for a leave of absence for classified employee #1700617, March 9, 2017 through September 9, 2017.
- Approved an agreement settling San Bernardino Superior Court case number CIVD1401849 in exchange for a release of all claims.

ADOPTION OF AGENDA

Upon a motion by Member O'Kelley, seconded by Clerk Montes, the Agenda was adopted, as amended, by Student Board Member Collier's preferential vote, and a 4-0 vote by the Board of Education. Vice President Martinez was not present during the vote.

The Agenda was amended as follows:

- Item (Ref. I 2.1) was pulled from the Agenda.
- Item (Ref. K 7) Reinstatement Hearing, Case Number 15-16-47 was pulled.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC) Presentation

The following DSAC students shared information on activities held at their schools:

Dorrien Hunter – Eisenhower High School
Alexis Rodriguez – Rialto High School
Gilbert Mosqueda – Carter High School

2. Mrs. Marie Thornsberry, Hughbanks Elementary School teacher, NASA Stratospheric Observatory for Infrared Astronomy (SOFIA) Presentation

Clerk Montes presented a plaque to Mrs. Marie Thornsberry, Hughbanks Elementary School teacher, in recognition of being selected to participate in the experience of a lifetime by flying on NASA's SOFIA. The flight was made possible through NASA's Airborne Astronomy Ambassadors program.

(Ref. E 1.3)

3. Danya Sanders-Hester, "Excellence in District Preschool Teacher Mentorship"

Vice President Martinez presented a plaque to Danya Sanders-Hester, Preschool Teacher, for being selected as one of a few mentor/teachers teaching Early Education at a collegiate level, and for her dedication to her students, classroom and a future generation of preschool teachers.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Montserrat Jimenez, Gizele Gomez, and Juan Loza, Dollahan Elementary School students, representatives of the Leadership Lighthouse Team, invited the Board to their school's 4th Annual Leadership Day, on March 8, 2017, from 9:00 a.m. to 12:00 p.m.

David Phillips, Dollahan Elementary School PTO President, congratulated Danya Sanders-Hester for her recognition. He invited everyone to Dollahan Elementary School's fundraiser, 2nd Annual Family Magic Night on February 24, 2017, and he also invited the Board to attend their Read-a-Thon on March 25, 2017. They have invited local leaders to read to kids, or have the kids read to them.

Christina Salinas, of Veolia North America, provided invitations to Board members and Superintendent Avila for Veolia's 5th grade Water Fair scheduled for February 24, 2017.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Raquel Torres, CSEA President, congratulated Lou Webb, Campus Security Officer I, who was selected by student leaders at Kucera Middle School to be honored at the DSAC Black History Month Service Awards on February 1, 2017. She is appreciative that classified employees are recognized by students for their hard work.

Ron Fletcher, CWA President, congratulated Danya Sanders-Hester, and shared that he was amazed at what he has seen tonight. He also stated that he knows Paul Lock, a magician that will be performing at the Dollahan Elementary School 2nd Annual Family Magic Night. He encouraged everyone to buy tickets to attend this event.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Public Hearing was opened at 8:38 p.m. by a unanimous 5-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the attached initial 2017-18 proposal submitted by the Rialto Unified School District, for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member O'Kelley, seconded by Member Ayala, Public Hearing was closed at 8:39 p.m. by a unanimous 5-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Vice President Martinez motioned to approve Items E – J, it was seconded by Clerk Montes (no vote was taken). Member O'Kelley asked to pull items (Ref. F 1.1-6), (Ref. H 7.1) and (Ref. H 9.1-2) to be discussed and voted on separately.

Upon a motion by Clerk Montes, seconded by Member O'Kelley, items E1, F2 – H6, H8, and H10 – I1, were approved by a unanimous 5-0 vote by the Board of Education.

Upon a motion by Member Ayala, seconded by Vice President Martinez, items F1, H7 and H9, were approved by a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held January 25, 2017.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 0460(a-f); Philosophy, Goals, Objectives and Comprehensive Plans: Local Control and Accountability Plan.
2. Second reading of revised Board Policy 4030(a-e); All Personnel: Nondiscrimination in Employment.
3. Second reading of revised Board Policy 4119.11, 4219.11, 4319.11(a-c); All Personnel: Sexual Harassment.
4. Second reading of revised Board Policy 6152(a-d); Instruction: Class Assignment.
5. Second reading of revised Board Policy 6164.2(a-i); Instruction: Guidance/ Counseling Services.
6. Second reading of revised Board Bylaw 9323(a-e); Bylaws of the Board: Meeting Conduct.
7. First reading of revised Board Policy 3311(a-d); Business and Noninstructional Operations: Bids.
8. First reading of new Board Policy 3311.1(a-b); Business and Noninstructional Operations: Uniform Public Construction Cost Accounting Procedures.
9. First reading of revised Board Policy 5131.2(a-f); Students: Bullying.
10. First reading of new Board Policy 5144.4(a-b); Students: Required Parental Attendance.
11. First reading of revised Board Policy 6177(a-f); Instruction: School Learning Programs.

G. INSTRUCTION CONSENT ITEMS

1. Approve fifty (50) AVID students and five (5) chaperones to attend Eisenhower High School's AVID Northern California University Campus Tour on March 8, 2017 through March 10, 2017, at the following universities: California State University, Bakersfield; University of California, Merced; University of California, Chico; University of California, Berkeley; San Francisco State; California State University, San Luis Obispo; and the University of California, Santa Barbara, at a total cost not-

to-exceed \$20,000.00, to be paid from the College Readiness Block Grant.

2. Approve ten (10) potential students of the Carter High School boys wrestling team and three (3) coaches/chaperones to attend the State Wrestling Tournament in Bakersfield, California, on March 2, 2017 through March 4, 2017, at an estimated total cost of \$1,700.00, to be paid from ASB and General Funds.
3. Approve seven (7) potential students of the Carter High School girls wrestling team and four (4) coaches/chaperones to attend the State Wrestling Tournament in Visalia, California, on February 23, 2017 through February 25, 2017, at an estimated total cost of \$1,700.00, to be paid from ASB and General Funds.
4. Approve the proposed 2017 Extended School Year (ESY) program and calendars for students receiving special education services in all grades as part of their Individualized Educational Program (IEP) requirement.
5. Approve four (4) students of the Eisenhower High School girls wrestling team, and four (4) coaches/chaperones to attend the State Wrestling Tournament in Visalia, California, February 23, 2017 through February 25, 2017, at an estimated total cost of \$1,500.00, to be paid from Eisenhower High School's Athletic Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 9, 2017 through January 23, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Measured Progress, Inc., Walmart, Box Tops for Education, and ThinkMap, Inc., and request that a letter of appreciation be sent to the donors.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Ratify an agreement with Grand Canyon University for mentoring opportunities for students in their respective programs effective November 18, 2016 through June 30, 2019, at no cost to the District.

5. Approve the use of the California Multiple Award Schedule (CMAS) Contract # 1-16-23-23A for Fiscal Year 2016-2017, pursuant to Public Contract Code 20118, to be paid from the General Fund.
6. Approve an agreement with All American Inspection, Inc. as the inspector to provide in-plant inspection services for two shade structures to be installed at the girls' softball field at Rialto High School for a not-to-exceed amount of \$5,000.00, to be paid from Fund 40, Special Reserve Fund.
7. Approve an agreement with PF Vision, Inc., to provide The Division of State Architect (DSA) inspection services for the Path of Travel and fire alarm compliance project at Jehue Middle School, at a cost of \$64.00 per hour for a Class 1 inspector, not-to-exceed \$5,600.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Funds.
8. Approve the addition of CP Construction Company, Inc., an "A" licensed Water & Sewer contractor based in Ontario, California, to the subcontractor list for the Rialto Unified School District Compressed Natural Gas (CNG) Fueling Station Project under Public Contract Code §4107 to complete the project, at no cost to the District.
9. Approve an agreement with Scholastic Education to provide systemic professional learning and ongoing job-embedded coaching to support middle school history/social studies teachers, coaches, and administrators, effective February 26, 2017 through May 31, 2017, for a total cost not-to-exceed \$45,580.00, to be paid from the Unrestricted General Fund.
10. Award the base bids for Category 9, Roofing to Best Contracting Services, Inc., and Category 38, Theater Rigging, to J. R. Clancy, Inc. for the Eisenhower High School Stadium Building and Performing Arts Theater Project as the lowest responsible contractors meeting District specifications. All costs will be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Funds.
11. Accept the Walmart Community Grant from the Walmart Foundation, effective February 2017 through May 2017, in the amount of \$500.00 for the purpose of funding Morgan Elementary School's makerspace classroom.
12. Approve an agreement with the Child Care Resource Center for the purpose of the two (2) Quality Start San Bernardino (QSSB) chosen Preschool Teachers, Catalina Robles at Dollahan Elementary and Griselda Uribe at Kelley Elementary to participate in quality improvement and incentives effective February 9, 2017 through September 30, 2017, to

be funded by the San Bernardino Superintendent of Schools through the Child Care Resource Center, at no cost or liability to the District.

13. Approve the agreement with Dr. Jodye Selco for \$25,000.00 to provide additional professional development, develop Next Generation Science Standards (NGSS) materials, and provide professional development on NGSS for elementary and middle school teachers for the 2016-2017 school year, to be paid from California Science and Mathematics Partnership Grants, at no cost to the District.
14. Accept two (2) FEDCO Classroom Enrichment Grants from the Center for Excellence in Mathematics and Science Teaching (CEMaST) of Cal Poly Pomona College of Science for Bemis Elementary School, effective February 2017 through May 15, 2017, in the amount of \$1,000.00 for the purpose of funding an outreach program with the Aquarium of the Pacific Mobile Aquarium, and in the amount of \$500.00 for the purpose of the Traveling Scientists and Birds of Prey Project.
15. Approve an agreement with Consortium on Reaching Excellence in Education (CORE) to provide thirteen (13) follow up training sessions at eleven (11) elementary school sites and two (2) middle school sites on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) to support the initial training on SIPPS that teachers had previously received, effective February 21, 2017 through May 11, 2017, at a total cost not-to-exceed \$35,045.00, to be paid from Title I Funds.
16. Approve the changes to the District bank accounts.

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed on September 30, 2016, by Vector USA for all the work required in network upgrades and wireless installation at the District Office, Carter High School, Frisbie Middle School, Jehue Middle School, Kucera Middle School, Kolb Middle School, and eighteen (18) elementary school sites (Bemis, Boyd, Casey, Curtis, Dunn, Dollahan, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, and Trapp), and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

ITEM (REF. I 2.1) WAS PULLED FROM THE AGENDA.

- ~~2. Accept the work completed on January 21, 2017 by Integral Electrical Engineering, Inc. for all work required in connection with the Rialto Unified School District Generator Installation project located at 182 E. Walnut Avenue, Rialto, California, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.~~

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1167 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member O'Kelley, seconded by Vice President Martinez, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the Board of Education meeting schedule for the 2017-2018 school year.

Upon a motion by Vice President Martinez, seconded by Member Ayala, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve the amended agreement with San Bernardino Community College District, Valley College Campus to establish a three (3) day a week open college level Computer Aided Design and Manufacturing I course at the Cesar Chavez/Delores Huerta Center for Education (CHCE) Engineering Academy at no additional cost to the District, effective February 2017 through May 2017. The amendment will further add that students will incur enrollment fees in the amount of \$21.00. The term of this agreement as amended may be extended for an additional period not-to-exceed five (5) years by written agreement between both parties.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve an agreement with Information Technology Solutions, LLC to consult with for structure cabling design and planning for Rialto High, Eisenhower High, Rialto Middle, and Werner Elementary, at a total cost of \$68,988.21, effective February 9, 2017 through June 30, 2017, to be paid from the General Fund.

Upon a motion by Member O'Kelley, seconded by Vice President Martinez, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the 2017-2018, 2018-2019, and 2019-2020 school/student calendars.

Upon a motion by Member Ayala, seconded by Vice President Martinez, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve the hourly increase for AVID Tutors to \$12.50 an hour effective January 1, 2017.

Upon a motion by Member O'Kelley, seconded by Vice President Martinez, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve changing the Wednesday, March 8, 2017, Board of Education meeting to Wednesday, March 15, 2017.

Upon a motion by Clerk Montes, seconded by Vice President Martinez, Item K7 was approved, as amended, by a unanimous 5-0 vote by the Board of Education.

The item was amended as follows: Reinstatement Hearing, Case Number 15-16-47 was pulled.

7. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:
16-17-22

STIPULATED

Case Numbers:
16-17-27
16-17-28

REINSTATEMENT HEARINGS

Case Numbers:
12-13-88
~~15-16-47~~

L. ADJOURNMENT

Upon a motion by Member O'Kelley, seconded by Clerk Montes, and approved by Student Board Member Collier's preferential vote and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:58 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3311(a)

BIDS

The Board of Education is committed to promoting public accountability and ensuring prudent use of public funds. When leasing, purchasing, or contracting for equipment, materials, supplies, or services for the District, including when contracting for public projects involving District facilities, the Board shall explore lawful opportunities to obtain the greatest possible value for its expenditure of public funds. When required by law, or if the Board determines that it is in the best interest of the District, such contracts shall be made using competitive bidding.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 3000 – Concepts and Roles)

(cf. 3230 - Federal Grant Funds)

(cf. 3300 - Expenditures and Purchases)

(cf. 3311.1 - Uniform Public Construction Cost Accounting Procedures)

(cf. 3311.2 - Lease-Leaseback Contracts)

(cf. 3311.3 - Design-Build Contracts)

(cf. 3311.4 - Procurement of Technological Equipment)

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading legal requirements ~~regarding contracting after~~ for competitive bidding. (Public Contract Code 20116, 22033)

The Superintendent or designee shall establish comprehensive bidding procedures for the district in accordance with law. The procedures shall include a process for advertising bids, instructions and timelines for submitting and opening bids, and other relevant requirements.

~~When calling for bids, the Superintendent or designee shall ensure that the bid specification clearly describes in appropriate detail the quality, delivery, and service required and includes all information which the District knows, or has in its possession, that is relevant to the work to be performed or that may impact the cost of performing the work.~~

BIDS (continued)

For award of contracts which, by law or Board policy, require prequalification, the procedures shall identify a uniform system for rating bidders on the basis of a completed questionnaire and financial statements, and shall address the issues covered by the standardized questionnaire and model guidelines developed by the Department of

~~Industrial Relations pursuant to Public Contract Code 20101.~~

(cf. 9270 – Conflict of Interest)

When calling for bids, the Superintendent or designee shall ensure that the bid specification clearly describes in appropriate detail the quality, delivery, and service required, and includes all information which the District knows, or has ~~it~~ in its possession, that is relevant to the work to be performed or that may impact the cost of performing the work.

Except as authorized by law ~~and specified in the administrative regulation~~, contracts shall be let to the lowest responsible bidder who shall give such security as the Board requires, or else all bids shall be rejected. (Public Contract Code 20111)

When the Board has determined that it is in the best interest of the District, the District may piggyback onto the contract of another public agency or corporation to lease or purchase ~~equipment or supplies~~ any personal property to the extent authorized by law. (Public Contract Code 20118)

~~For use in contracting for public works projects, the Board has, by resolution, adopted the procedures set forth in the Uniform Public Construction Cost Accounting Act pursuant to Public Contract Code 22030-22045, including the required cost accounting procedures and the informal bidding procedures when allowed by law. The Board delegates to the Superintendent or designee the responsibilities to award any contract eligible for informal bidding procedures and to develop plans, specifications, and working details for all public projects requiring formal bidding procedures.~~

Legal Reference: (see next page)

BIDS (continued)

Legal Reference:

EDUCATION CODE

17070.10-17079.30 *Leroy F. Greene School Facilities Act*
17250.10-17250.55 *Design-build contracts*
17406 *Lease-leaseback contract*
17595 *Purchases through Department of General Services*
17602 *Purchase of surplus property from federal agencies*
38083 *Purchase of perishable foodstuffs and seasonable commodities*
38110-38120 *Apparatus and supplies*
39802 *Transportation services*

BUSINESS AND PROFESSIONS CODE

7056 *General engineering contractor*
7057 *General building contractor*

CODE OF CIVIL PROCEDURE

446 *Verification of pleadings*

GOVERNMENT CODE

4217.10-4217.18 *Energy conservation contracts*
4330-4334 *Preference of California-made materials*
6252 *Definition of public record*
53060 *Special services and advice*
54201-54205 *Purchase of supplies and equipment by local agencies*

PUBLIC CONTRACT CODE

1102 *Emergencies*
1103 *Definition, responsible bidder*
2000-2001 *Responsive bidders*
3000-3010 *Roofing projects*
3400 *Bids, specifications by brand or trade name not permitted*
3410 *United States produce and processed foods*
4113 *Prime contractor; subcontractor*
6610 *Bid visits*
12200 *Definitions, recycled goods, materials and supplies*
20101-20103.7 *Public construction projects, requirements for bidding*
20103.8 *Award of contracts*
~~20107 *Bidder's security*~~
~~20110-20118.4 *Contracting by School districts*~~
20110-20118.4 *Local Agency Public Construction Act; school districts*
20189 *Bidder's security, earthquake relief*
22000-22045 *Alternative procedures for public projects (UPCCAA)*
~~22002 *Definition of public project*~~
~~22030-22045 *Alternative procedures for public projects (UPCCAA)*~~
~~22050 *Alternative emergency procedures*~~
22152 *Recycled product procurement*

COURT DECISIONS

McGee v. Balfour Beatty Construction, LLC, et al. (4/12/16, No. B262850)
Davis v. Fresno Unified School District, (2015) 237 Cal.App.4th 261

Legal Reference continued: (see next page)

BIDS (continued)

Legal Reference continued:

Los Angeles Unified School District v. Great American Insurance Co., (2010) 49 Cal.4th 739

Great West Contractors Inc. V. Irvine Unified School District, (2010) 187 Cal.App.4th 1425

Marshall v. Pasadena USD, (2004) 119 Cal.App.4th 1241)

Konica Business Machines v. Regents of the University of California, (1998)- (1988) 206 Cal.App.3d 449

City of Inglewood-Los Angeles County Civic Center Authority v. Superior Court, (1972) 7 Cal.3d 861

ATTORNEY GENERAL OPINIONS

89 Ops.Cal.Atty.Gen. 1 (2006)

Management Resources:

~~CALIFORNIA UNIFORM CONSTRUCTION COST ACCOUNTING COMMISSION PUBLICATIONS~~

~~Cost Accounting Policies and Procedures Manual~~

~~Frequently Asked Questions~~

~~WEB SITES~~

CSBA: www.csba.org

California Association of School Business Officials: www.casbo.org

~~California Uniform Construction Cost Accounting Commission:~~

~~http://www.sco.ca.gov/ard_cuccac.htm~~

California Department of Education: <http://www.cde.ca.gov>

California Department of General Services: <https://www.dgs.ca.gov>

Policy

adopted: February 14, 2001

revised: March 12, 2014

revised: October 19, 2016

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

Submitted by: Mohammad Z. Islam

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3311.1(a)

UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES

In awarding contracts for public works projects involving district facilities, the Board of Education desires to obtain the best value to the district and ensure the qualifications of contractors to complete the project in a satisfactory manner. The Board has, by resolution, adopted the procedures set forth in the Uniform Public Construction Cost Accounting Act (UPCCAA) pursuant to Public Contract Code 22030-22045, including the informal bidding procedures when allowed by law.

(cf. 3311 - Bids)

(cf. 7110 - Facilities Master Plan)

The Board delegates to the Superintendent or designee the responsibilities to award any contract eligible for informal bidding procedures and to develop plans, specifications, and working details for all public projects requiring formal bidding procedures.

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading legal requirements for competitive bidding. (Public Contract Code 22033)

Projects awarded through the UPCCAA shall be subject to the cost accounting procedures established by the California Uniform Construction Cost Accounting Commission. (Public Contract Code 22030)

Emergency Actions

When formal bids are required by law but an emergency necessitates immediate repair or replacements, the Board may, upon a four-fifths vote of the Board, proceed to replace or repair a facility without adopting plans, specifications, strain sheets, or working details or giving notice for bids to let contracts. The work may be done by day labor under the direction of the Board and/or contractor. The emergency action shall subsequently be reviewed by the Board in accordance with Public Contract Code 22050 and shall be terminated at the earliest possible date that conditions warrant, so that the remainder of the emergency action may be completed by giving notice for bids to let contracts. (Public Contract Code 1102, 22035, 22050)

UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES
(continued)

(cf. 9323.2 - Actions by the Board)

Legal Reference:

PUBLIC CONTRACT CODE

1102 Definition of emergency

20110-20118.4 Local Agency Public Construction Act; school districts

22000-22020 California Uniform Construction Cost Accounting Commission

22030-22045 Alternative procedures for public projects (UPCCAA), especially:

22032 Applicability of procedures based on amount of project

22034 Informal bidding procedure

22035 Emergency need for repairs or replacement

22037-22038 Formal bidding procedures for projects exceeding \$175,000

22050 Alternative emergency procedures

Management Resources:

CALIFORNIA UNIFORM CONSTRUCTION COST ACCOUNTING COMMISSION PUBLICATIONS

Cost Accounting Policies and Procedures Manual

Frequently Asked Questions

WEB SITES

CSBA: <http://www.csba.org>

California Association of School Business Officials: <http://www.casbo.org>

California Uniform Construction Cost Accounting Commission:

http://www.sco.ca.gov/ard_cuccac.html

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Mohammad Z. Islam

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 2.2)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.2(a)

BULLYING

The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

~~No individual or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.~~

(cf. 5131 – Conduct)

(cf. 5136 – Gangs)

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 5145.7 – Sexual Harassment)

(cf. 5145.9 – Hate-Motivated Behavior)

Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.2 – Freedom of Speech/Expression)

Strategies for addressing bullying in District schools shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plans, the local control and accountability plan, and other applicable District and school plans.

(cf. 0420 – School Plans/Site Councils)

(cf. 0450 – Comprehensive Safety Plans)

(cf. 0460 – Local Control and Accountability Plan)

(cf. 1220 – Citizen Advisory Committees)

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

(cf. 6020 – Parent Involvement)

As appropriate, the Superintendent or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

(Ref. F 3.1)

BULLYING (continued)

(cf. 1020 – Youth Services)

Bullying Prevention

To the extent possible, District and schools shall focus on prevention of bullying by establishing clear rules for student conduct and **implementing** strategies to ~~establish~~ **promote** a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of District and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

(cf. 5137 – Positive School Climate)

As appropriate, the District shall provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6142.8 – Comprehensive Health Education)
(cf. 6142.94 – History-Social Science Instruction)
(cf. 6163.4 – Standard Use of Technology)

Staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective response.

(cf. 4131/4231/4331 – Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness **an act of** bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

BULLYING (continued)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians or victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

(cf. 6164.2 – Guidance/Counseling Services)

Reporting and Filing of Complaints and Investigation

~~Any complaints of bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with law and the District's uniform complaint procedures specified in AR 1312.3 – Uniform Complaint Procedures.~~

~~*(cf. 1312.3 – Uniform Complaint Procedures)*~~

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee. Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. ~~Within two business days of receiving a report of bullying, the principal shall notify a District compliance officer identified in AR 1312.3.~~ In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report his/her observation to the principal or District compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the District compliance officer identified I AR 1312.3 – Uniform Complaint Procedures.

~~*(cf. 1312.3 – Uniform Complaint Procedures)*~~

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site r service to bully

BULLYING (continued)

or harass another student, the Superintendent or designee shall file a request with the networking site r service to suspend the privileges of the student and to have the material removed.

When a report of bullying is submitted, the principal or a District compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Investigation and Resolution of Complaints

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the District's uniform procedures specified in AR 1312.3.

If during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Discipline

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with District policies and regulations.

(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 – Behavioral Interventions for Special Education Students)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4117.3 – Dismissal)

(cf. 4118 – Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 – Professional Standards)

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

BULLYING (continued)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive Safety Plan

32283.5 Bullying; online training

35181 Governing Board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

52060-52077 Local control and Accountabilities plan

PENAL CODE

422.55 Definition of hate crime

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

CODE OF REGULATION, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglass County School District, (2013) 728 F.3d 1062

J.C. v. Beverly Hills Unified School District, (2010) 711 F. Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS

Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Program, Activities & Facilities, Legal Guidance, March 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Building Healthy Communities: A school Leaders Guide to Collaboration and Community Engagement, 2009

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Management Resources continued: (see next page)

BULLYING (continued)

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

Common Sense Media: <http://www.commonencementmedia.org>

National School Safety Center: <http://www.schoolsafety.us>

ON[the]LINE, digital citizenship resources: <http://www.onthelineca.org>

U.S. Department of Education, Office of Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy
adopted: May 14, 2003
revised: February 11, 2015
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Jinane Annous, Ed.D.

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5144.4(a)

REQUIRED PARENTAL ATTENDANCE

The Board of Education is committed to providing a safe school environment and setting expectations for appropriate student conduct. The Superintendent or designee may involve parents/guardians in student discipline as necessary to improve a student's behavior and encourage personal responsibility.

(cf. 5131 – Conduct)

(cf. 5131.1 – Bus Conduct)

(cf. 5131.2 – Bullying)

(cf. 5144 – Discipline)

(cf. 6020 – Parent Involvement)

When removing a student from class pursuant to Education Code 48910 for committing an act of obscenity, habitual profanity or vulgarity, disruption of school activities, or willful defiance, the teacher of the class may require any parent/guardian who lives with the student to accompany the student for a portion of a school day in the class from which the student has been removed. (Education Code 48900.1)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Student with Disabilities))

Any teacher requiring parental attendance pursuant to this policy shall apply the policy uniformly to all students within the classroom. (Education Code 48900.1)

District and school-site rules for student discipline shall include procedures for implementing parental attendance requirements. (Education Code 48900.1)

Legal Reference:

EDUCATION CODE

35291 Rules (for government and discipline of schools)

35291.5 Rules and procedures on school discipline

48900-48927 Suspension and expulsion, especially:

48900 Grounds for suspension and expulsion

48900.1 Required parental attendance

48910 Suspension by teacher

Management Resources: (see next page)

(Ref. F 4.1)

REQUIRED PARENTAL ATTENDANCE (continued)

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.oag.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-data-summary.pdf>

U.S. Department of Education, Office of Safe and Drug-Free Schools:

<http://www.ed.gov/about/office/list/osdfs>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Jinane Annous, Ed.D.

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 4.2)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6177(a)

SUMMER SCHOOL LEARNING PROGRAMS

~~The Board of Education recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent or designee, with Board approval, shall establish summer school day and/or evening classes for purposes of remediation, enrichment and/or acceleration.~~

~~The District shall offer summer instructional programs for graduating high school seniors who need courses for graduation before the beginning of the next school year. (Education Code 41976.5)~~

~~(cf. 6146.1 - High School Graduation Requirements)~~

The Board of Education recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the District shall be aligned with the District's local control and accountability plan (LCAP), other applicable District and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3552 - Summer Meal Program)

(cf. 5030 - Student Wellness)

(cf. 5141.6 - School Health Services)

(cf. 5148 - Child Care and Development Program)

(cf. 6011 - Academic Standards)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6143 - Courses of Study)

SUMMER SCHOOL LEARNING PROGRAMS (continued)

Summer School

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

(cf. 5148.2 - Before/After School Program)

(cf. 6171 - Title I Programs)

(cf. 6175 - Migrant Education Program)

The District's summer school **learning** program may be used to provide supplemental instruction for **to students needing remediation and/or failing to meet academic requirements and/or students who desire enrichment in core academic subjects. in accordance with law, Board Policy, and Administrative Regulation. (Education Code 37252, 37252.2, 37252.8, 37253, 41505-41506; 5 CCR 11472)**

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6179 - Supplemental Instruction)

Enrollment Priorities

As appropriate, priority to for enrollment in summer learning programs shall be given to District students who:

1. ~~Are eligible for supplemental instruction on the basis of retention or recommendation for retention pursuant to Education Code 37252.2~~
Need course credits in order to graduate from high school before the beginning of the next school year

(cf. 5147 - Dropout Prevention)

(cf. 6146.1 - High School Graduation Requirements)

2. ~~Are eligible for supplemental instruction on the basis of insufficient progress toward passing the State High School Exit Examination pursuant to Education Code 37252~~

SUMMER SCHOOL LEARNING PROGRAMS (continued)

3. 2. ~~Need course credits in order to graduate from high school before the beginning of the next school year~~ **Have been retained or are at risk of being retained at their grade level**

(cf. 5123 - Promotion/Acceleration/Retention)

3. Demonstrate academic deficiencies in core curriculum areas

(cf. 0460 - Local Control and Accountability Plan)

4. Are in targeted student groups identified in the District's LCAP as needing increased or improved services to succeed in the educational program

The remaining openings shall be offered to **other** District students on a first-come, first-served basis.

Attendance

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused **absences** or **one** unexcused absences may not receive credit for their summer session class(es) **unless they make-up missed work in accordance with law, Board policy, and administrative regulation.**

(cf. 5113 - Absences and Excuses)

(cf. 6154 - Homework/Make-Up Work)

Sites for summer learning programs may be rotated in an effort to make summer learning programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of District schools.

The Superintendent or designee shall annually report to the Board on summer learning programs enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, he/she may report on the extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

SUMMER SCHOOL LEARNING PROGRAMS (continued)

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

Strategies to support summer learning may include, but are not limited to:

- 1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations**
- 2. Collaborating with local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity**

(cf. 1330.1 - Joint Use Agreements)

- 3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component**

(cf. 3260 - Fees and Charges)

(cf. 5113.2 - Work Permits)

(cf. 6178.1 - Work-Based Learning)

- 4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals**

(cf. 6020 - Parent Involvement)

- 5. Assigning summer vacation homework in core curricular subject(s) for extra credit**
- 6. Conducting occasional, interactive “fun days” during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subjects**

- 7. Arranging opportunities for community service**

(cf. 6142.4 - Service Learning/Community Service Classes)

(Ref. F 5.4)

SUMMER SCHOOL LEARNING PROGRAMS (continued)*Legal Reference:*EDUCATION CODE*8482-8484.6 After School Education and Safety Program**8484.7-8484.9 21st Century Community Learning Centers**37252-37254.1 Supplemental instruction**39837 Transportation to summer employment programs**41505-41508 Pupil Retention Block Grant**41976.5 Summer school programs; substantially disabled persons or graduating high school seniors**42238.01-42238.07 Local control funding formula**42238.8 Revenue limit for average daily attendance*~~*42239 Summer school attendance apportionments; certification re hours of work experience education*~~*48070-48070.5 Promotion and retention**51210 Areas of study for elementary schools**51220 Areas of study for grades 7-12**51730-51732 Powers of governing boards (authorization for elementary summer school classes)**52060-52077 Local control and accountability plan**54444.3 Summer program for migrant students**56345 Extended-year program for special education students**58700-58702 Credit towards summer school apportionments for tutoring and homework assistance program**58806 Summer school apportionments**60851 Supplemental instruction toward exit examination*REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS~~*53025-53032 Intensive reading instruction*~~~~*53091-53095 Intensive algebra instruction*~~CODE OF REGULATIONS, TITLE 5*3043 Extended school year, special education students**11470-11472 Summer school*UNITED STATES CODE, TITLE 20*6311-6322 Improving basic programs for disadvantaged students**7171-7176 21st Century Community Learning Centers*ATTORNEY GENERAL OPINIONS*70 Ops. Cal. Atty. Gen. 282 (1987)**Management Resources: (see next page)*

SUMMER SCHOOL LEARNING PROGRAMS (continued)

Management Resources:

CSBA PUBLICATIONS

Summer Learning and Wellness Resource Guide

School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013

NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATIONS

Healthy Summers for Kids: Turning Risk into Opportunity, May 2012

New Vision for Summer School, 2010

RAND CORPORATION PUBLICATIONS

Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011

WEB SITES

CSBA: <http://www.csba.org>

California Dept. Of Education: <http://www.cde.ca.gov>

National Summer Learning Association: <http://www.summerlearning.org>

Partnership for Children and Youth: <http://www.partnerforchildren.org>

RAND Corporation: <http://www.rand.org>

Summer Matters: <http://www.summermatters2you.net>

Policy
adopted: September 22, 1999
revised: December 6, 2006
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Jinane Annous, Ed.D.
Reviewed and Presented for Board Action: Cuahtémoc Avila, Ed.D.
(Ref. F 5.6)

G INSTRUCTION CONSENT

PHYSICAL EDUCATION EXEMPTION

February 22, 2017

Education Services requests the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following student:

- Student No. 78118 for the second semester of the 2016-2017 school year

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 78118 for the second semester of the 2016-2017 school year.

Submitted by: Angela Brantley

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

DONATIONS

February 22, 2017

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$ 100.00
Box Tops for Education	Henry VAPA Elementary School/ Instructional Materials and Supplies	\$ 257.70
Lifetouch National School Studios	Jehue Middle School/ Instructional Materials and Supplies	\$ 199.00

NON-MONETARY DONATIONS

Dollar Tree	Dunn Elementary/ 200 Candy Hearts
Boston's Restaurant	Myers Elementary/ 63 Coupons for Free Kids Meals

It is recommended that the Board of Education accept the listed donations from The Way Bible Fellowship, Box Tops for Education, Lifetouch National School Studios, Dollar Tree, and Boston's Restaurant and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – February 22, 2017	\$ 556.70
Donations – Fiscal Year-To-Date	\$ 29,884.71

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

**AFFILIATION AGREEMENTS FOR
CAREER TECHNICAL EDUCATION EXTERNSHIP PROGRAM**

February 22, 2017

Education Services requests the Board of Education approve Affiliation Agreements for Career Technical Education (CTE) classes that include externship as part of the course in which an Affiliation Agreement is required. Affiliation Agreements are handled in the same fashion as Internship Affiliation Agreements. Affiliation Agreements will be valid for a five (5) year period unless otherwise stated. The Alternative Education department is currently in the process of reviewing potential affiliates and establishing agreements. These agreements identify the affiliates, describe the responsibilities of affiliates, and specify the liability and insurance arrangements between the affiliates and the District.

It is understood that students enrolled in the externship programs receive an orientation at their school site regarding labor disputes before placement, and as required by the affiliation agreement. It is the practice of the Rialto Unified School District to allow students to make personal decisions regarding their actions relative to any labor dispute that may affect the affiliate's organization.

It is requested that the following affiliations be approved for the Externship Program:

Clinica Medica Familiar (2 clinics) (R.S. Bir, M.D., Inc.)
Lizarraga Medical Center, Inv.
Rialto Clinica Medica Familiar
Dr. Yousuf Sadiq

It is recommended that the Board of Education approve the Affiliation Agreements for Career Technical Education Externship Programs at: Clinica Medica Familiar (2 clinics), Lizarraga Medical Center, Inv., Rialto Clinica Medica Familiar, and Dr. Yousuf Sadiq, effective February 23, 2017 through June 30, 2020, at no cost to the District.

Submitted by: Veronica Smith-Iszard and Edward D'Souza, Ph.D.

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

AGREEMENT WITH FRANKLINCovey EDUCATION

February 22, 2017

Dollahan Elementary School requests the Board of Education approve an agreement with FranklinCovey Education to provide coaching support during its implementation of The Leader in Me® (“TLIM”).

Dollahan Elementary has a license to use FranklinCovey’s TLIM intellectual property and content for use in accessing and delivering the TLIM programs and solutions; and the additional services are designed to help implement such solutions within the school. Based on *The 7 Habits of Highly Effective People*, by the late Dr. Stephen R. Covey, TLIM produces transformational results such as higher academic achievement on district and state standardized assessments in the areas of English language arts and mathematics, fewer discipline problems, and increased engagement among teachers and parents.

FranklinCovey Education will provide one (1) day live coaching and action planning, four (4) one-hour coaching calls plus follow up reports and resources, two (2) Community Coaching Days, and access to regular professional development webinars.

It is recommended that the Board of Education approve an agreement with FranklinCovey Education to provide coaching support with the implementation of The Leader in Me® (“TLIM”) at Dollahan Elementary effective February 23, 2017 through February 23, 2018, at a total cost not-to-exceed \$5,100.00 (\$3,900.00 coaching agreement; \$1,200.00 travel expenses) to be paid from site Title I Funds.

Submitted by: Daniel Husbands

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**APPROVAL TO PURCHASE AND/OR LEASE
PORTABLE BUILDINGS
FISCAL YEAR 2016/2017**

February 22, 2017

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase and/or lease from the bids of other governmental agencies. The following bid will allow the District to purchase and/or lease of Division of State Architect (DSA) approved portable buildings, as needed, without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure. Approving the piggyback bid will also allow the District to employ all services listed in the bid including, but not limited to, relocation, dismantling, removal, delivery, installation, and all additive alternates relevant to the complete services for the purchase.

Savanna School District
Piggyback Contract, Project No. SSPU #40-09/2016-17
Elite Modular Leasing & Sales, Inc.

It is recommended that the Board of Education approve the use of the piggyback bid from Savanna School District, Project No. SSPU #40-09/2016-17 with Elite Modular Leasing & Sales, Inc., per Public Contract Code 20118, for purchase and/or lease of portable buildings, as needed, to be paid from the General Fund and/or Fund 25, Capital Facilities Fund.

Submitted by: Iris Chu
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

AGREEMENT WITH HEIDER INSPECTION GROUP

February 22, 2017

A certified testing laboratory is required on any construction project that requires Division of the State Architect (DSA) approval. The testing laboratory must be employed directly by the School District per Section 4-335 (b) of Title 24, Part 1, to perform geotechnical tests, structural tests, and inspection services as prescribed in the DSA Form SSS 103-1. The testing laboratory acts under the direction of the District, coordinates with the DSA Inspector in the field, and produces testing reports which shall be subject to DSA approval. The cost of the testing and inspection services will be paid for by the solar energy vendor, SunEdison and its joint financial partner Onyx Renewable Partners L.P., under the Power Purchase Agreement which was signed on May 6, 2015, and Amendment No. 1 on August 24, 2016.

Facilities Planning invited proposals from the testing inspection firms approved for the inspection of Phase 1 of the Solar Energy Project at Carter High School, Rialto Middle School, and Simpson Elementary School to provide DSA testing and inspection services for Phase 2 of the Solar Energy Project for solar structures at Kolb, Frisbie, and Jehue Middle Schools and Rialto High School. After review with the solar project manager, Heider Inspection Group is recommended for the project.

It is recommended that the Board of Education approve an agreement with Heider Inspection Group to provide soil tests, structural tests, and special inspection services for Phase 2 of the District-wide Solar Energy Project at Kolb, Frisbie, and Jehue Middle Schools and Rialto High School for a not-to-exceed amount of \$46,808.00, to be paid from the General Fund and to be reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P., per agreement, at the end of the project.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
LUDWIG ENGINEERING ASSOCIATES, INC.**

February 22, 2017

Engineering services are required to support the District in the management of the construction for the improvement of pedestrian safety to the Werner Elementary School project. Services shall include attending job meetings, response to inquiries from the contractors, review and approval of contractor submittals and change order requests, and inspections on as-needed basis.

It is recommended that the Board of Education approve an agreement with Ludwig Engineering Associates, Inc. for engineering services required to support the District in the management of the construction for the improvement of pedestrian safety to the Werner Elementary School project, effective February 23, 2017 through June 30, 2017. The total cost is not-to-exceed \$5,900.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**APPROVAL OF GRANTING EASEMENT
TO SOUTHERN CALIFORNIA EDISON (SCE)**

February 22, 2017

Southern California Edison Company (SCE) requests easement and right of way to the installation of Edison's electric supply/distribution systems and communication systems to furnish electrical and communication services to District's Compressed Natural Gas (CNG) and Transportation Yard Project at 261 S. Lilac Avenue in Rialto, California.

The easement and right of way will allow SCE to construct, maintain, reconstruct, inspect, repair, alter, and remove the underground systems and above ground enclosures, and other appurtenant fixtures and equipment necessary for distributing electrical energy and communications to the aforementioned project.

It is recommended that the Board of Education approve the Grant of Easement requested by Southern California Edison Company (SCE), documented on February 2, 2017, to facilitate access, operation, and maintenance of Southern California Edison's systems to furnish electrical and communication services to the District's Compressed Natural Gas (CNG) Station and Transportation Yard, at 261 S. Lilac Avenue, Rialto, California, at no cost to the District.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**AMENDMENT NO. 1
MILLER ARCHITECTURAL CORPORATION**

February 22, 2017

On November 16, 2016, the Board of Education approved an agreement with Miller Architectural Corporation as the architectural firm to provide required architectural services for the proposed addition of a portable restroom building at Bemis and Dunn Elementary Schools. The original approved contract amount was not-to-exceed \$23,820.00 for the portable restroom building at Dunn Elementary School, and not-to-exceed \$24,590.00 for Bemis Elementary School and an allowance for reimbursable expenses in the amount not-to-exceed \$500.00 for each project.

During the planning phase, it was decided Bemis Elementary School will also need to add one portable classroom building for its regular educational programs. To add one portable classroom with the portable restroom project, the architect fee will be adjusted by \$8,855.00, from an amount not-to-exceed \$25,090.00 to an amount not-to-exceed \$33,945.00 for Bemis Elementary School.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with Miller Architectural Corporation for additional services required for one Portable Classroom with the Portable Restroom Project at Bemis Elementary School. The total cost is not-to-exceed \$33,945.00, to be paid from Fund 25, Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AMENDMENT NO. 2
TO AGREEMENT WITH
THE CAMBRIAN GROUP**

February 22, 2017

On April 20, 2016, the Board of Education approved an agreement with The Cambrian Group to provide training based on Strategics: The Art and Science of Holistic Strategy and its three areas of emphasis – Strategic Thinking, Strategic Planning, and Strategic Action, for a not-to-exceed total of \$155,152.31, to be paid from the Educator Effectiveness Fund.

On November 16, 2016, the Board of Education approved Amendment No. 1 to this agreement to provide additional training, and extending the agreement through June 30, 2017, for an additional \$10,000.00, not-to-exceed total of \$165,152.31, to be paid from the Educator Effectiveness Fund.

The Superintendent's Office requests the Board of Education approve Amendment No. 2 to the agreement with The Cambrian Group to provide training on Mutual Commitments and Exceptions on February 23 and 24, 2017, not-to-exceed \$12,000.00. These sessions will be provided to 75 District and Site administrators over the two days. The purpose of this two-day program is four-fold: 1) to ensure the satisfactory completion of Mutual Commitments and Expectations by all administrators and managers; 2) to guarantee the congruence of all action with the District's strategic plan; 3) to facilitate the coordination of roles and responsibilities; and 4) to establish an atmosphere of mutual trust and support.

It is recommended that the Board of Education approve Amendment No. 2 to the agreement with The Cambrian Group to provide training on Mutual Commitments and Exceptions, on February 23 and 24, 2017, not-to-exceed \$12,000.00, increasing the contract from \$165,152.31 to \$177,152.31, to be paid from the Educator Effectiveness Fund.

Submitted by: Rhea McIver Gibbs and Elizabeth Curtiss
Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

SCHOOL-CONNECTED ORGANIZATIONS

February 22, 2017

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

The following organizations have submitted the required documentation to the District for Board approval:

Carter High School Cheer Booster Club
Carter High School Baseball Booster Club
Carter High School Volleyball Booster Club

It is recommended that the Board of Education approve the following school-connected organizations for the 2016-2017 school year: Carter High School Cheer Booster Club, Carter High School Baseball Booster Club, and Carter High School Volleyball Booster Club.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref.H 11.1)

**AMENDMENT NO. 1
CHJ CONSULTANTS, INC.**

February 22, 2017

On December 9, 2015, the Board of Education approved an agreement with CHJ Consultants, Inc. (CHJ) to perform geotechnical tests, structural tests, and special inspection services for the Compressed Natural Gas (CNG) Fueling Station project for a not-to-exceed amount of \$31,915.00.

The amount of the agreement was based on the construction drawings provided prior to the start of the project. The project duration has been extended due to additional City requirements, approval, and engineering required by Southern California Edison. An additional amount of \$31,346.00 will be required for special inspection and testing, as outlined by the General Contractor, for completion of the project. The final adjusted amount is not-to-exceed \$63,261.00.

It is recommended that the Board of Education approve Amendment No. 1 with CHJ Consultants, Inc. for additional services required for special inspection and testing to complete the Compressed Natural Gas (CNG) Fueling Station project. The total adjusted cost is not-to-exceed \$63,261.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**AGREEMENT WITH
LUDWIG ENGINEERING ASSOCIATES, INC.**

February 22, 2017

Civil engineering services are needed to prepare master plan (Phase 1) and construction documents (Phase 2) for the improvement of the south parking lot at Eisenhower High School. Engineering for Phase 1 will be needed for the final planning and construction of solar shade structures under the solar agreement with SunEdison and its joint financial partner Onyx Renewable Partners L.P., in the parking lot at Eisenhower High School. Engineering for Phase 2 will also be needed for the upgrade of the parking lot. Facilities Planning requested a proposal from Ludwig Engineering Associates, Inc., who has provided topographical surveys for Eisenhower projects in the past. The consultant's civil engineering services in Phase 1 will consist of preparing 1) topographic map of the parking lot; 2) analysis and recommendations; and 3) new parking lot layout. The proposed engineering service fee is not-to-exceed \$9,960.00.

It is recommended that the Board of Education approve the agreement with Ludwig Engineering Associates, Inc. to provide civil engineering services for preparing the master plan (Phase 1) for the improvement of the south parking lot at Eisenhower High School. The proposed engineering service fees are based on time and material expenses for a total cost not-to-exceed \$9,960.00, to be paid from Fund 21, Measure Y, Series "C", General Obligation Bond Funds.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID Tutor

Banuelos, Arianna	Kolb Middle School	02/02/2017	\$12.50 per hour
Guillen Garcia, Alejandra	Eisenhower High School	02/14/2017	\$12.50 per hour
Torres Mendoza, Brenda	Jehue Middle School	02/07/2017	\$12.50 per hour

CHILD DEVELOPMENT APPRENTICES

Escovedo, Reina	Kelley Preschool	01/23/2017	\$10.50 per hour
-----------------	------------------	------------	------------------

CROSSING GUARD

Salazar, Imelda	Crossing Guard Educational Safety/Security	01/27/2017	\$10.50 per hour
-----------------	---	------------	------------------

NOON DUTY AIDE

Escobedo, Alberta	Rialto Middle School	02/07/2017	\$10.50 per hour
-------------------	----------------------	------------	------------------

SUBSTITUTE NOON DUTY AIDE

Andrade, Alysia	Hughbanks Elementary School	02/06/2017	\$10.50 per hour
-----------------	-----------------------------	------------	------------------

WORKABILITY

Arciga, Andrew	Petco/Fontana	02/03/2017	\$8.93 per hour
Bautista, Danielle	Fallas Stores	02/03/2017	\$8.93 per hour
Hernandez, Giselli	CVS Pharmacy/Rialto	02/03/2017	\$8.93 per hour
Irizarry, Dante	Walgreens/Rialto	02/09/2017	\$8.93 per hour
Lopez, Abel	CVS Pharmacy/Rialto	02/03/2017	\$8.93 per hour
Lopez, Anthony	Petco/Fontana	02/07/2017	\$8.93 per hour
Matacapan, Mirus Laba	Walgreens/Rialto	02/07/2017	\$8.93 per hour
Quintana, Aylin	La Petite Academy	02/09/2017	\$8.93 per hour
Virgen, Andrew	Warehouse Shoe Sale	02/07/2017	\$8.93 per hour

WORKABILITY – Returning Students

Vargas, Nicole	Walgreens/Rialto	02/10/2017	\$10.50 per hour
----------------	------------------	------------	------------------

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kolb Middle School

Roberson, Maurice	Girls' Basketball	2016/2017	\$443.00
-------------------	-------------------	-----------	----------

PERSONNEL REPORT NO. 1168
CLASSIFIED EXEMPT EMPLOYEES
February 22, 2017

NON-CERTIFICATED COACHES - continued

Kucera Middle School

Black, Nasir	Boys' Basketball	2016/2017	\$443.00
Haley, Terry	Girls' Basketball	2016/2017	\$443.00

Rialto Middle School

Korbin, Gerald	Boys' Basketball	2016/2017	\$443.00
----------------	------------------	-----------	----------

Carter High School

Alvarado, Amanda	Varsity Assistant, Softball	2016/2017	\$3,012.00
Daniels, Bradford	Co-Varsity Assistant, Boys' Track	2016/2017	\$1,506.00
Edwards, Edgar	Varsity Head, Swimming	2016/2017	\$3,455.00
Flores, Connie	Frosh Head, Softball	2016/2017	\$3,233.00
Heathcock, Craig	Co-Frosh Head, Baseball	2016/2017	\$1,616.50
Roberson, Robert	Varsity Head, Boys' Track	2016/2017	\$4,030.00
Shaheed, Omar	Frosh Head, Boys' Track	2016/2017	\$3,233.00
Shields, Shaun	JV Head, Girls' Soccer	2016/2017	\$3,100.00
Thornsberry, Ian	Co-Frosh Head, Baseball	2016/2017	\$1,616.50

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 1.2)

PERSONNEL REPORT NO. 1168
CLASSIFIED EMPLOYEES
February 22, 2017

PROMOTIONS

Antonucci, Eric	To:	Campus Security Officer III-Lead Carter High School	02/13/2017	To:	38-2	\$21.84 per hour (8 hours, 212 days)
	From:	Campus Security Officer II Carter High School		From:	36-2	\$20.76 per hour (8 hours, 212 days)

EMPLOYMENT

Garibay, Karina (Repl. Y. Herrera)	Health Clerk Dunn Elementary School	02/07/2017	31-1	\$17.50 per hour (5 hours, 237 days)
Kieng, Richard (Repl. M. Powers)	Athletic Trainer Rialto High School	02/03/2017	42-1	\$22.92 per hour (7 hours, 237 days)
Rivera, Joanna (Repl. A. Pulido)	Health Clerk Curtis Elementary School	02/21/2017	31-1	\$17.50 per hour (5 hours, 237 days)

RESIGNATIONS

Coleman, Latoya	Instructional Assistant II – SE (RSP/SDC) Simpson Elementary School	02/03/2017
Greer, Erica	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	02/10/2017
Palomera, German	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School	02/03/2017
Zamora, Faviola	Health Aide Werner Elementary School	02/03/2017

RETIREMENT

McMillan, David	Custodian I Eisenhower High School	02/28/2017
-----------------	---------------------------------------	------------

SUBSTITUTES

Shelton, Shawn	Custodian I	02/14/2017	32-1	\$17.93 per hour
----------------	-------------	------------	------	------------------

VOLUNTARY LATERAL TRANSFER AND/OR INCREASE IN WORK HOURS

Aguayo, Jennifer	To:	Instructional Assistant III - SE (SED/MH/AUTISM) Eisenhower High School	02/07/2017	To:	29-4	\$19.36 per hour (6 hours, 203 days)
	From:	Instructional Assistant III - SE (SED/MH/AUTISM) Eisenhower High School		From:	29-4	\$19.36 per hour (3.5 hours, 203 days)

PERSONNEL REPORT NO. 1168
CLASSIFIED EMPLOYEES
February 22, 2017

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Keehmer, Jane Instructional Technology Asst. 02/23/2017
Kolb Middle School

CERTIFICATION OF ELIGIBILITY LIST – Administrative Secretary II

Eligible: 02/23/2017
Expires: 08/23/2017

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II/B.B.

Eligible: 02/23/2017
Expires: 08/23/2017

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Supervisor

Eligible: 02/23/2017
Expires: 08/23/2017

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker III

Eligible: 02/23/2017
Expires: 08/23/2017

CERTIFICATION OF ELIGIBILITY LIST – Secretary II

Eligible: 02/23/2017
Expires: 08/23/2017

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.2)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective February 23, 2017 unless earlier date is indicated)

- Garibay, Daisy
- Igyarto, Joanne
- Jones, Elizabeth
- Mitchell, Whitney
- Mendoza, Rosemary
- Scott, Evan
- Vargas, Berenice

EMPLOYMENT

Goebel, Leona	Secondary Teacher	02/03/2017	I-1	\$51,725.00 (184 days)
---------------	-------------------	------------	-----	------------------------

HOME AND HOSPITAL TEACHERS (To be used during the 2016/2017 school year, as needed, at the regular hourly rate of \$42.87)

Walsh, Curt

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of the daily rate or \$42.87, whichever is greater, for the spring semester of the 2016/2017 school year, and to be charged to General Fund)

Rialto Middle School

Cooper-Sannes, Cheryl	Math		01/10/2017
-----------------------	------	--	------------

Rialto High School

Montry, Mindy	APEX		01/31/2017
---------------	------	--	------------

EXTRA DUTY COMPENSATION

Kucera Middle School

Bryson, Ray	Academic Coaching	2016/2017	\$826.67
Fuentes, Io	Academic Coaching	2016/2017	\$826.67
Pearson, Nicole	Academic Coaching	2016/2017	\$826.67

EXTRA DUTY COMPENSATION

Frisbie Middle School

Meeks, Sylvia	Boys' Basketball	2016/2017	\$443.00
---------------	------------------	-----------	----------

Jehue Middle School

Hamner, Mary Margaret	Girls' Basketball	2016/2017	\$443.00
-----------------------	-------------------	-----------	----------

Kolb Middle School

Lewis, Abina	Boys' Basketball	2016/2017	\$443.00
--------------	------------------	-----------	----------

PERSONNEL REPORT NO. 1168
CERTIFICATED EMPLOYEES
February 22, 2017

EXTRA DUTY COMPENSATION

Rialto Middle School

Starling, Lapetra	Girls' Basketball	2016/2017	\$443.00
-------------------	-------------------	-----------	----------

Carter High School

Hampton, Joyce	Varsity Head, Boys' Tennis	2016/2017	\$3,278.00
Hopper, Timothy	Varsity Head, Boys' Golf	2016/2017	\$3,100.00
Pierce, Alexander	JV Head, Boys' Volleyball	2016/2017	\$2,835.00

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.2)

**BOARD OF EDUCATION OF THE
RIALTO UNIFIED SCHOOL DISTRICT**

**NON-REELECTION OF CERTIFICATED
PROBATIONARY EMPLOYEES**

RESOLUTION NO. 16-17-22

BE IT RESOLVED that, pursuant to Education Code section 44929.21, the following probationary certificated employees shall not be reemployed for the 2017-2018 school year, and that the Superintendent or his designee is directed to give written notice thereof as required by law.

Employee #1447237
Employee #1407237
Employee #1664137
Employee #1174237
Employee #1217237
Employee #1707237
Employee #1067237
Employee #1047237
Employee #1902037
Employee #1484237
Employee #1012337
Employee #1400337
Employee #1651337
Employee #1589717
Employee #1017237
Employee #1309037
Employee #1771337
Employee #1035237
Employee #1347237
Employee #1641337
Employee #1741337
Employee #1908427
Employee #1571337

PASSED AND ADOPTED this 22nd day of February, 2017, in the County of San Bernardino, California.

Dina Walker _____
Joseph W. Martinez _____
Edgar Montes _____
Joseph Ayala _____
Nancy G. O'Kelley _____

President, Board of Education

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: February 22, 2017

Cuauhtémoc Avila, Ed.D.
Superintendent

K DISCUSSION/ACTION ITEMS

APPROVE AGREEMENT WITH KNOWLAND CONSTRUCTION SERVICES

February 22, 2017

As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

The District is in need of a Division of State Architect (DSA) Inspector for Phase 2 of Solar Photovoltaic Shade Structures at four (4) school sites – Kolb, Frisbie, and Jehue Middle Schools and Rialto High School. The project has been classified by the DSA as a Class 2 project.

Facilities Planning invited proposals from the inspection firms approved for the inspection of Phase 1 of Solar Energy Projects at Carter High School, Rialto Middle School, and Simpson Elementary School. After review with the solar project manager, Knowland Construction Services is recommended for Phase 2 projects.

The fee schedule for the project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

The solar energy vendor, SunEdison and its joint financial partner Onyx Renewable Partners L.P. are responsible for the cost of the DSA inspection services under the Power Purchase Agreement which was signed on May 6, 2015, and Amendment No. 1 on August 24, 2016. All payments to the Inspection services will be reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P. at the end of the project.

It is recommended that the Board of Education approve an agreement with Knowland Construction Services to provide Division of the State Architect inspection services for the District-wide Solar Energy Project Phase 2 at Kolb, Frisbie, and Jehue Middle Schools, and Rialto High School, for a total cost not-to-exceed \$66,640.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate to be paid from the General Fund and reimbursed by SunEdison and its joint financial partner Onyx Renewable Partners L.P., per agreement, at the end of the project.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

**BOARD OF EDUCATION
CHANGE MARCH 2017 BOARD MEETING DATE**

February 22, 2017

The Superintendent's office requests approval from the Board of Education to change the date of the Board of Education meeting scheduled for Wednesday, March 15, 2017, to Wednesday, March 1, 2017, due to statutory deadlines on or before March 15, 2017.

It is recommended that the Board of Education approve changing the Wednesday, March 15, 2017, Board of Education meeting to Wednesday, March 1, 2017.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)