

RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, May 8, 2019

"Bridging Futures Through Innovation"

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Edgar Montes, President

Mrs. Nancy G. O'Kelley, Vice President

Ms. Dina Walker, Clerk

Mr. Joseph Ayala, Member

Mr. Joseph W. Martinez, Member

Jazmin Hernandez, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Rialto High School proudly celebrated its top academic students. (Left to right) Valedictorian, **Jennifer Jimenez**, with a GPA of 4.59, who will be heading to Yale, stands next to Rialto High School Principal, **Mr. Arnie Ayala**, and Salutatorians **Wendy Lopez** and **Jorge Contreras**, **Jr.**, both holding an impressive 4.57 GPA. Jorge is looking to attend UCLA and Wendy, who was also accepted to a multitude of colleges, will attend San Bernardino Valley College.

RIALTO UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

EDGAR MONTES

President

DINA WALKER
Clerk

JOSEPH AYALA Member



NANCY G. O'KELLEY
Vice President

JOSEPH W. MARTINEZ
Member

JAZMIN HERNANDEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D. Superintendent

May 8, 2019

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING

Call to Order - 6:00 P.M.

OPEN SESSION

1. <u>Comments on Closed Session Agenda Items</u>. Any person wishing to speak on any item <u>on</u> the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved	Seconded
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As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

Continuation High School Principal

3.	Superintendent; Rhea McIver Services; and Rhonda Krar Services. Employee organizations: C	entatives: Cuauhtémoc Avila, Ed.D., Gibbs, Lead Personnel Agent, Personnel mer, Lead Personnel Agent, Personnel California School Employees Association, Rialto Education Association (REA),
4.	CONFERENCE WITH LEGAL Anticipated Litigation/Settlement Code 9201	COUNSEL nt of a Contract Claim Under Government on pursuant to paragraph Section 54956.9/
Vote t	by Board Members: Ayes:	Noes: Abstain: Time:
ADJO	OURNMENT OF CLOSED SESS	SION
Move	d	Seconded
Vote b	by Board Members: Ayes:	Noes: Abstain: Time:
OPEN SESS	SION RECONVENED - 7:00 P.M	1.
RECORDED	RECTION OF THE BOARD OF , BROADCASTED, AND ST D SOUNDS OF THOSE ATTEN	F EDUCATION, BOARD MEETINGS ARE REAMED LIVE, AND MAY CAPTURE IDING THE MEETING.
PLEDGE OF	ALLEGIANCE	
PRESENTA	TION BY TRAPP ELEMENTARY	YSCHOOL
REPORT OU	IT OF CLOSED SESSION	
ADOPTION	OF AGENDA	
Moved	Secoi	nded
Preferential \		Aye: No: Abstain:

Student Expulsions/Reinstatements/Expulsion Enrollments

2.

B. PRESENTATIONS

- 1. Middle School District Student Advisory Committee (DSAC)
- 2. Model High School Presentation Milor High School
- 3. Key to the District from Clerk Dina Walker to Mr. John Fitzsimmons, Carter High School teacher.

C. COMMENTS

- 1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.
- 2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.
- 3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. <u>PUBLIC HEARING</u>

PUBLIC INFORMATION

1. Williams Inspections – Third Quarterly Report 2018-2019. (Ref. D 1.1)

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent	Calendar Items	; (Ref. E − J)
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Moved	Seconded

E. <u>MINUTES</u>

1. Approve the minutes of the Regular Board of Education meeting held April 24, 2019. (Ref. E 1.1-12)

F. GENERAL FUNCTIONS CONSENT ITEMS

 Second reading of revised Board Policy 5117(a-d); Students: Interdistrict Attendance. (Ref. F 1.1-4)

G. <u>INSTRUCTION CONSENT ITEMS</u>

- 1. Approve three (3) male student team members of the Wilmer Amina Carter High School Competitive Speech and Debate Team, and two (2) male advisors to attend the National Speech and Debate Association High School Championship Tournament at the Sheraton Dallas Hotel, in Dallas, Texas, from June 16, 2019 through June 22, 2019, at a cost of \$9,000.00, to be paid from the General Fund. (Ref. G 1.1)
- 2. Approve the participation of five (5) high school teachers and one (1) district administrator on the Footsteps to Freedom Educator Study Tour along the Underground Railroad July 9, 2019 through July 16, 2019. The District will pay for the five (5) teachers and the cost of the District administrator will be covered for by Black Voice Foundation, at a cost of \$24,000.00, to be paid from the General Fund. (Ref. G 2.1)
- 3. Approve four (4) male students and two (2) female students in the MESA and NJROTC programs and one (1) male and one (1) female advisor/chaperone, to participate in college tours, visit historical sites, and compete in the 2019 International Seaperch Challenge at the University of Maryland from May 29, 2019 through June 5, 2019, at a cost of \$16,395.00, to be paid from the General Fund. (Ref. G 3.1)
- 4. Approve the attendance of three (3) Dual Language Immersion teachers to attend the *CABE Binational Project GLAD* in Tijuana, Baja California, México, June 10, 2019 through June 13, 2019, at a cost of \$5,000.00, to be paid from Title III Fund. (Ref. G 4.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from April 6, 2019 through April 22, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from Lifetouch National School Studios, Kroger, ConvergeOne, Inc./Ziena Amar, The Coffee Bean & Tea Leaf Store #363, Brian Brownbridge, and David and Amber Phillips, and request that a letter of appreciation be sent to the donor. (Ref. H 2.1-2)

- 3. Extend contracts for Bid No. 16-17-014 to both Southwest School & Office Supply, and Office Solutions for one (1) additional year, effective May 15, 2019 through May 14, 2020, cost to be determined at time of purchase(s), to be paid from the General Fund and Categorical Funds. (Ref. H 3.1)
- Ratify an agreement with Davis Demographics and Planning, Inc., effective January 2, 2019 through June 30, 2019, to assist in the study of boundary adjustments, at a cost not-to-exceed \$9,120.00, to be paid from Fund 25 Capital Facilities Fund. (Ref. H 4.1)
- 5. Approve the use of the piggyback purchase of Pajaro Valley Unified School District Project #B-17-28-11-000-9291: Piggyback-Cooperative Purchase Agreement with Mobile Modular Management Corporation, as needed in fiscal years 2018-2019 and 2019-2020, cost to be determined at time of purchase(s), to be paid from the General Fund and/or Fund 25 Capital Facilities Fund. (Ref. H 5.1)
- 6. Approve an agreement with Neopost for LobbyGuard Visitor Management Systems to purchase kiosk stations and software for five (5) elementary schools, Bemis, Curtis, Dollahan, Garcia, and Henry Elementary Schools, at a cost not-to-exceed \$5,233.00 per station with an annual reoccurring cost of \$500.00 per system (\$2,500.00) for LobbyGuard Tech support, effective May 9, 2019 through June 30, 2020, for a combined total cost not-to-exceed \$28,665.00, to be paid from the General Fund. (Ref. H 6.1)
- Approve an agreement with San Bernardino County Workforce Development Department Career Pathways Compact which aligns the education, workforce, and supportive services needed by youth to attain the knowledge, skills, and experience for productive and sustainable careers, which also includes the Generation Go! Summer session, effective June 1, 2019 through June 30, 2023. Transportation costs in the event of enrollment attrition (below 20 students) per high school, to be paid from the General Fund and Career Technical Education Incentive Grant (CTEIG) Funds.

 (Ref. H 7.1)
- 8. Approve an agreement with Art Specialties Inc. to provide and install one (1) digitally printed and laminated sign of the school name and logo on the cafeteria wall facing the street, and four (4) digitally printed and laminated panels of the Positive Behavioral Interventions and Supports (PBIS) expectations in various locations at Dunn Elementary School effective May 8, 2019 through June 30, 2019, at a cost of \$6,938.56, to be paid from STEP-UP Funds. (Ref. H 8.1)

- 9. Approve an agreement with the San Bernardino County Probation Department to provide one (1) full time School Probation Officer as part of the Child Welfare and Attendance Multi-Disciplinary Team effective July 1, 2019 through June 30, 2020, at a cost of \$30,413.00, to be paid from the General Fund.

 (Ref. H 9.1)
- 10. Approve an agreement with Think Together to provide a summer enrichment program at Fitzgerald Elementary School for 120 students, effective June 3, 2019 through June 28, 2019, at a cost of \$43,200.0, to be paid from the General Fund and Title I Funds. (Ref. H 10.1)
- Approve an agreement with WestEd/Silicon Valley Mathematics Initiative (SVMI) to provide the District a one-year membership in the WestEd/SVMI Mathematics Network to provide ongoing professional development to improve mathematics instruction, effective July 1, 2019 through June 30, 2020, at a cost of \$12,000.00, to be paid from the General Fund.

(Ref. H 11.1)

- 12. Approve Amendment No. 1 to the agreement with Frick, Frick & Jette Architects, Inc. for an increase of \$14,500.00 in the architect fee for a total cost not-to-exceed \$54,350.00, including reimbursable expenses, to be paid from Fund 25 Capital Facilities Fund. All other terms and conditions of the agreement will remain the same. (Ref. H 12.1)
- 13. Approve a Memorandum of Understanding (MOU) with the Mexican Consulate of San Bernardino to provide support to adults wanting to complete their primary, secondary or high school education through the Mexican Ministry of Public Education. The program start date is June 2, 2019, and will be available through the Parent Center for a year, at a cost of \$9,000.00 for instructor, to be paid from Title III Funds. (Ref. H 13.1)
- 14. Approve the Agreement with Paul W. Waite and Associates as the Division of State Architect (DSA) for the HVAC Upgrade Project at five schools (Milor High School, Dollahan, Hughbanks, Morris and Simpson Elementary Schools) in the summer of 2019 for a cost not-to-exceed \$37,600.00, including reimbursable expenses, to be paid from the California Clean Energy Jobs Act, Proposition 39 Planning Fund and/or special funding for the District-wide Energy Efficiency Project.

(Ref. H 14.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J.	PER	SONNEL SERVICES CONSENT ITEMS
	1-3.	Approve Personnel Report No. 1214 for classified and certificated employees. (Ref. J 1.1-3.3)
	4.	Adopt Resolution No. 18-19-31, Reduction or Elimination of Classified Positions Due to Budget Constraints. (Ref. J 4.1-2)
	Prefe Vote	erential Vote by Student Board Member: Aye: No: Abstain: by Board Members: Ayes: Noes: Abstain:
K.	DISC	SUSSION/ACTION ITEMS
	Move	edSeconded
	1.	Award RFP #18-19-007 to Orrick, Herrington & Sutcliffe, LLP to serve the District as Bond Counsel for the preparation of documents and issuance of General Obligation Bond for a fee not-to-exceed \$60,000.00, plus an estimated fee for Disclosure Counsel from \$25,000.00 to \$40,000.00, plus expenses not-to-exceed \$1,000.00, to be paid from the sale of the Measure Y, Series D, General Obligation Bond which will not impact the General Fund. (Ref. K 1.1)
	Vote	by Board Members: Ayes: Noes: Abstain:
	Move	ed Seconded
	2.	Award RFP #18-19-006 for an agreement with California Financial Services as the District's Financial Advisor and will also serve as the Pricing Consultant for the preparation of documents and issuance of Measure Y, Series D, General Obligation Bond for a fee not-to-exceed \$60,000.00, to be paid from the sale of Measure Y, Series D, General Obligation Bond with no impact to the General Fund. (Ref. K 2.1)
	Vote	by Board Members: Ayes: Noes: Abstain:
	Move	dSeconded
	3.	Award RFP #18-19-008 for an agreement with Citigroup Global Markets, Inc. as the District's Bond Underwriter for the preparation of documents and issuance of Measure Y, Series D, General Obligation Bond for a fee, inclusive of all expenses, not-to-exceed \$84,973.00, to be paid from the sale of the Measure Y, Series D, General Obligation Bond with no impact to the General Fund. (Ref. K 3.1)
	Vote l	by Board Members: Ayes: Noes: Abstain:

Mov	ed	Seconded
4.	Authorize a scholarship check Board Member Jazmin Hernand	k in the amount of \$2,000.00 for Student dez, to be paid from the General Fund. (Ref. K 4.1)
Vote	by Board Members: Ayes:	Noes: Abstain:
Mov	ed	Seconded
5.		educing Risks (BARR) Grant to provide a nd of \$160,000.00 that will be disbursed (Ref. K 5.1)
Vote	by Board Members: Ayes:	Noes: Abstain:
Move	ed	Seconded
6.	Leadership Team (DLT), F Leadership Teams (SLT's) and schools for a total of 118 days	rovateEd to develop and implement District Principal Collaboratives (PC's), School d Teacher Teams (TM's) with twenty (20) s, effective July 1, 2019 through June 30, to be paid from the General Fund. (Ref. K 6.1)
Vote	by Board Members: Ayes:	Noes: Abstain:
Move	ed	Seconded
7.	Approve the recommendations	of the Administrative Hearing Panel (AHP):
	STIPULATED EXPULSION: Case Numbers: 18-19-56 18-19-57	
Vote	by Board Members: Ayes:	Noes: Abstain:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 22, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. <u>ADJOURNMENT</u>

Moved	Seconded	
Preferential Vote by Student Board Moved by Board Members: Ayes:	ember: Aye: No: Noes: Abstain:	Abstain:
Time		



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

WILLIAMS INSPECTIONS REPORT

THIRD QUARTERLY REPORT 2018-2019

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff has visited all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in San Bernardino County and report the results of their findings on a quarterly basis. The instructional materials sufficiency reviews, facilities inspections and School Accountability Report Card (SARC) reviews were conducted during the third quarter (January through March) of the 2018-2019 fiscal year and the findings were reported in April 2019.

The annual teacher assignment monitoring and review process for the 2018-2019 fiscal year began on November 1, 2018, and concludes by report to the California Commission on Teacher Credentialing on June 30, 2019. The final teacher assignment information will be provided in the fourth quarterly report.

There were no findings to report in the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

This report serves as the District's Third Quarterly Report (January through March) for the 2018-2019 fiscal year, per California Education Code Section 1240 with no findings for the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

Submitted by: Elizabeth Curtiss
Reviewed by: Mohammad Z. Islam

(Ref. D 1.1)

MINUTES RIALTO UNIFIED SCHOOL DISTRICT DR. JOHN R. KAZALUNAS EDUCATION CENTER 182 EAST WALNUT AVENUE, RIALTO, CA 92376

April 24, 2019

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Academic Agent, Liberal Arts and Literacy/Intervention; and Rhonda Kramer, Lead Personnel Agent. Kelly Bruce, Lead Innovation Agent, Education Services, was absent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

Carmen León, Sujey Jimenez, Gladys Velasquez, Karina Gonzalez, and Susan Garrido, Morris Elementary School parents, all spoke in support of Ms. Diocelina Van Belle, Assistant Principal, Morris Elementary School. They asked the Board to consider appointing Ms. Van Belle as Principal of Morris Elementary School.

CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and approved by a unanimous 5-0 vote, the Board of Education entered into closed session at 6:22 p.m. to consider and discuss the following items:

(Ref. E 1.1)

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Elementary Principal
- 2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. Review Liability Claim No. 18-19-05.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, and passed by a unanimous 5-0 vote, closed session adjourned at 7:19 p.m.

OPEN SESSION RECONVENED - 7:19 P.M.

President Montes announced the following:

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; Joseph W. Martinez, Member; and Jazmin Hernandez, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Elizabeth Curtiss, Academic Agent, Liberal Arts and Literacy/Intervention; and Rhonda Kramer, Lead Personnel Agent. Kelly Bruce, Lead Innovation Agent, Education Services, was absent. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Hannah Marmolejo, $\mathbf{5}^{\text{th}}$ grade Bemis Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY BEMIS ELEMENTARY SCHOOL

Led by Bemis Elementary School teachers, Mrs. Wise and Mrs. Bohm, students of the Bob Cat Team, the Garden Club, and the Scholar Leader Club, showcased the focus on Learning, Leading and Environmental Literacy.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the request for a leave of absence for classified employee #1165229, April 30, 2019 through June 30, 2019.
- Accepted the administrative appointment of Tamika Stepney, Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Sedric Deason, Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Robin Bowman-Gulley, Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Jackie Bell-Russell, Therapeutic Behavioral Strategist, Special Education.
- Accepted the administrative appointment of Michael Arrington, Therapeutic Behavioral Strategist, Special Education.
- Imposed a five day unpaid suspension on certificated employee #1645429.
- Imposed a five day unpaid suspension on certificated employee #1272419.
- Accepted the administrative appointment of Cristina Hemandez, Elementary Principal, Simpson Elementary School.

Superintendent Avila reported that in closed session the Board of Education, by a 4-1 vote:

 Accepted the administrative appointment of Karla Guzman, Elementary Principal, Morris Elementary School.

The vote was as follows:
President Montes – No
Vice President O'Kelley – Aye
Clerk Walker – Aye
Member Ayala – Aye
Member Martinez - Aye

ADOPTION OF AGENDA

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, the Agenda was adopted, as amended, by Student Board Member Hernandez's preferential vote, and a unanimous 5-0 vote by the Board of Education. Item (Ref. K 2.1) was pulled from the Agenda.

B. PRESENTATIONS

1. High School – District Student Directory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Nyela Robertson – Carter High School Cesar Ramos – Eisenhower High School

2. Key to the District from Vice President Nancy G. O'Kelley to Armando Barton, Elementary Music Specialist.

Vice President O'Kelley presented Armando Barton with a Key to the District for his outstanding service to the students of Rialto Unified School District.

Association of California School Administrators (ACSA), Region 12
 Administrators of the Year: PBIS Coordinator, Ms. Melissa Rubio, and Milor High School Principal, Mr. Andres Luna II, ACSA State Administrator of the Year Recognitions.

Member Martinez presented Ms. Melissa Rubio with a plaque in recognition for earning the ACSA, Region 12 Administrator of the Year Award.

Vice President O'Kelley presented Mr. Andres Luna II with plaques in recognition for earning the ACSA, Region 12 "Continuation/Education Options" category award, Green School, and Model Continuation High School recognitions.

Student Board Member Hernandez was excused from the meeting at 8:17 p.m.

C. <u>COMMENTS</u>

1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

Nora Mendoza, parent, voiced her concerns regarding incidents that have occurred in classrooms where students are exposed to physical, mental and verbal abuse. She also stated that something must be done to make change.

Cecilia Paladines, parent, spoke regarding an incident that happened at a school site regarding her student being "hit with an object" by his teacher. She expressed her frustration with the incident and not receiving proper attention. She asked Superintendent Avila to continue the investigation, to move the teacher, and not to move her student.

Christina Cumi, and the Board of the Eisenhower High School Band and Color Guard Boosters, stated they would like to get recognized as an official Booster Club by the School Board. They hope to have the full support of the Board. In closing, she invited everyone to their spring concert Saturday, April 27, 2019, at 6:30 p.m. at Eisenhower High School.

Marilyn Franco, parent, expressed her concerns with issues at Fitzgerald Elementary School regarding the management of the school. Due to the concerns she brought up, she requests an "administration overhaul." She asked that the issues be taken care of this school year.

Berenice Gutierrez, Trapp Elementary School principal, thanked the Board and Superintendent Avila for allowing the Trapp team of students to attend the Rube Goldberg Competition in Indiana. Mr. Albert Davila, Trapp Elementary School teacher, and students Mayleah Mims, Alexander Perez, Jordan Umana, Roberto Ramirez, Isaiah Mora, and Neveah Mora, expressed their gratitude and shared highlights of their trip.

Sandra Davalos, Fitzgerald Elementary School parent, expressed her concerns with issues at Fitzgerald Elementary School regarding the management of the school, SSC Title I funds, and the lack of supplies for students.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs, invited everyone to their annual celebration of the special children's sacraments on Sunday, May 19th, at 3:00 p.m., at the San Bernardino Cathedral, 2525 North Arrowhead Avenue, San Bernardino. She congratulated Bridgette Ealy for the excellent work she is doing in Special Education and all the information she provided to parents during the Coffee with Parents Event. She thanked Morgan Elementary School Principal Alex Vara, and Vice Principal Thomas Bashaw for also attending the event. She extended her condolences to Clerk Walker for the loss of her mother. She congratulated Superintendent Avila for the

formation of the Student Support Action Team and for working so hard with our Board for the wellbeing and the success of our students.

Maria Sandoval, parent, invited the Board to the Kucera Middle School PTA event on May 7 in appreciation of the students.

2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

There were no comments.

3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked Dr. Avila for the process he has put in place for hiring principals and staff, which includes union members, teachers, and parents being a part of the process.

Chris Cordasco, CSEA President, congratulated the District for the success of the Puttin' on the Ritz event. He thanked the classified staff for all the extra effort that they put into the show. He expressed his concerns with the changes made in the Safety Department with the tools used by safety officers. He shared that a large amount of security officers are very upset with the change. He has met with the Safety Office, Personnel Office, and Risk Management on this topic. He has been made aware of a review panel, and CSEA is paying close attention to the outcome of the panel. He is hoping and expecting a speedy answer. Secondly, he spoke of his concerns with the Class and Comp study. He does not feel the District will be able to meet the deadlines that was given to the Board. Not meeting this timeline will be violating the agreement with CSEA. He asked to see some evidence that the District is moving forward with this item. In closing, he congratulated all the recipients of the awards given out this evening.

- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Public Hearing was opened at 9:23 p.m. by a unanimous 5-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial 2019-2020 proposal submitted by Rialto Unified School District for an agreement between California School Employees Association (CSEA), Chapter 203, Rialto Unified School District and the Board of Education is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Vice President O'Kelley seconded by Member Ayala, Public Hearing was closed at 9:24 p.m. by a unanimous 5-0 vote by the Board of Education.

PUBLIC INFORMATION

2. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering January – March 2019.

CONSENT CALENDAR ITEMS

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Items E – J1, and J3 – J5 were approved by a unanimous 5-0 vote by the Board of Education. Item J2 was voted on separately.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held April 10, 2019.

F. GENERAL FUNCTIONS CONSENT ITEMS

- 1. Second reading of revised Board Policy 4030(a-e); All Personnel: Nondiscrimination in Employment.
- 2. First read of revised Board Policy 5117(a-d); Students: Interdistrict Attendance.

G. <u>INSTRUCTION CONSENT ITEMS</u>

- 1. Approve fifty (50) parents/guardians from the Rialto Unified School District to attend a tour at California State University of San Bernardino on May 8, 2019, at a cost of \$1,000.00 for transportation, to be paid from Title I Fund.
- 2. Approve the attendance of two (2) female students from Rialto High School along with one (1) female chaperone to attend the California State Science and Engineering Fair at the California Science Center in Los Angeles, California, on April 29-30, 2019, at a cost of \$1,500.00, to be paid from the General Fund.
- 3. Approve four (4) student team members (2 females and 2 males) of the Wilmer Amina Carter High School Competitive Speech and Debate Team, one (1) advisor, one (1) male chaperone, and one (1) female chaperone to attend the California High School Speech and Debate Tournament at California State University, Long Beach, from May 3, 2019 through May 5, 2019, at a cost of \$3,000.00, to be paid from the General Fund.
- 4. Approve one (1) female student from Carter High School and one (1) female advisor to attend the California Family Career and Community Leaders of America (FCCLA) 2019 State Leadership Conference "Believe In Yourself" at the Riverside Convention Center on April 27, 2019 through April 30, 2019, at a cost of \$1,500.00, to be paid from CTE Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from March 23, 2019 through April 8, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donation from Teamsters Local Union No. 63, Southwest School and Office Supply, CSM Consulting, Inc., Ontario Christian Fellowship, YourCause, LLC Trustee for Edison International, The Benevity Community Impact Fund, and Home Depot, and request that a letter of appreciation be sent to the donor.
- 3. Award Bid #18-19-005 for Custodial Equipment to both Pioneer Chemical and Maintex, at a cost to be determined at time of purchase(s), to be paid from the General Fund.

- 4. Approve CMAS No. 3-18-70-1975N, for the purchase of Information Technology Goods/Services with expiration date of June 26, 2022, at a cost to be determined at time of purchase(s), to be paid from the General Fund.
- 5. Approve an agreement with Ludwig Engineering Associates, Inc., to provide civil engineering and topographical survey services for three (3) portable classrooms and one (1) portable restroom at Morgan Elementary School, effective April 25, 2019 through June 30, 2020, at a cost not-to-exceed \$3,800.00, to be paid from Fund 25 Capital Facilities Fund.
- 6. Approve Amendment No. 3 to the Agreement No. C-17-0091 with Twining Consulting, Inc. for additional services required to complete Eisenhower High School Performing Arts Theater Project. The revised contract amount is not-to-exceed \$230,713.50, which includes the additional increase amount of \$4,747.50 for the Performing Arts Theater, to be paid from Fund 21 Measure Y Series "C", General Obligation Bond. There is no change to the contract amount for the Stadium Renovation.
- Approve Memorandum of Understanding (MOU) between the Girl Scouts of San Gorgonio Council and the District for sixty (60) girls (12 girls from each of the five (5) middle schools) and six (6) female teacher chaperones to attend the Girls Scouts of San Gorgonio Environmental Education program trip to Skyland Ranch Camp from May 18, 2019 through May 20, 2019, with transportation costs of \$960.00, to be paid from the General Fund.
- 8. Approve the agreement with AVID Center from July 1, 2019 to June 30, 2020, to provide AVID memberships and site licenses for eight (8) secondary school sites and two (2) elementary school sites. The secondary sites are: Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, Rialto Middle School, Carter High School, Eisenhower High School, and Rialto High School. The elementary sites are: Curtis Elementary School and Preston Elementary School, at a cost of \$30,770.00, to be paid from Title I, Part A.
- 9. Rescind the agreement with *LANGUAGE! Live* that was approved at the March 28, 2019 Board meeting, to be replaced with an agreement with Voyager Sopris Learning, Inc.
- 10. Approve an agreement with Voyager Sopris Learning, Inc. to provide the LANGUAGE! Live program to increase literacy skills for students in special education Study Skills classes, as well as 6th grade intervention classes at Jehue Middle School, effective April 25, 2019 through May 30, 2020, at a cost of \$24,860.00, to be paid from site Title I Fund.

- 11. Approve the Memorandum of Understanding (MOU No. 18/19-0852) with San Bernardino County Superintendent of Schools (SBCSS) for the use of the National Student Clearinghouse Data Sharing Services (Student Tracker) to provide data regarding our student enrollment in postsecondary institutions for Eisenhower, Carter, Rialto and Milor High Schools at no cost to the District.
- 12. Approve an agreement with Franklin Covey to provide The Leader in Me training workshops "Rethinking Leadership" and "Aligning School Priorities" for administrators and staff at Frisbie Middle School, effective April 25, 2019 through June 30, 2019, at a cost of \$5,400.00, to be paid from Title I Fund.
- 13. Approve an agreement with Dennis Necisito, Whole Child Therapy to provide Independent Education Evaluations (IEEs) effective April 25, 2019 through June 30, 2019, at a cost of \$10,000.00, to be paid from the Special Education Fund.
- 14. Approve an agreement with Jan Casteel, Licensed Educational Psychologist, to provide Independent Education Evaluations (IEEs), effective April 25, 2019 through June 30, 2019, at a cost of \$6,500.00, to be paid from the Special Education Fund.
- 15. Approve an agreement with Art Specialties, Inc. to provide and install four (4) Positive Behavioral Interventions and Supports (PBIS) signs to be installed at the Kolb Middle School campus in the quad, effective April 25, 2019 through June 30, 2019, at a cost of \$5,995.56, to be paid from the General Fund.
- 16. Approve an agreement with Art Specialties Inc. to provide and install two (2) signs to be installed at Werner Elementary School in the quad area of the campus, effective April 25, 2019 through June 30, 2019, at a cost of \$6,828.73, to be paid from the General Fund and ASB Funds.
- Approve an agreement with National Black Grads for the registration cost of \$45.00 per student for two hundred (200) graduating African American seniors to attend a Senior Workshop and the Inland Empire Black Graduate Recognition Ceremony to be held on Sunday, May 5, 2019, at 3:00 p.m. at California State University, San Bernardino, at a cost of \$9,000.00, to be paid from the College Readiness Fund.
- 18. Approve an agreement with The Breakthrough Coach for forty-one (41) teams (1 administrator and 1 secretary per team) to attend a 2-day course, offered in Rialto, on September 9 and 10, 2019. The cost of the registration is \$25,900.00, plus reimbursable expenses not-to-exceed

\$2,600.00, for a total cost of \$28,500.00, to be paid from the General Fund.

I. FACILITIES PLANNING CONSENT ITEM

- Accept the work completed as of April 1, 2019, by RD Construction Company for all work required in connection with UPCCAP #19-001 Bemis Elementary School Repair of Path of Travel, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
- 2. Accept the work completed as of December 31, 2018, by Marina Landscape, Inc. for all work required in connection with the Eisenhower High School Stadium Reconstruction Project, Category 02 Landscaping, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

Upon a motion by Clerk Walker, seconded by Member Ayala, item J 2.1-2 was approved by a unanimous 5-0 vote by the Board of Education.

- 1-3. Approve Personnel Report No. 1213 for classified and certificated employees.
- 4. Adopt Resolution No. 18-19-29 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.
- 5. Adopt Resolution No. 18-19-30 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. <u>DISCUSSION/ACTION ITEMS</u>

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

Deny Liability Claim No. 18-19-05.

Item (Ref. K 2.1) was pulled from the Agenda.

2. Approve an agreement with InnovateEd to develop and implement District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's) with twenty (20) schools for a total of 118 days, effective July 1, 2019 through June 30, 2020, at a cost of \$360,000.00, to be paid from the General Fund.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION:

Case Number: 18-19-54

REINSTATEMENT OF EXPULSIONS:

Case Numbers:

18-19-28

18-19-40

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, April 24, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. <u>ADJOURNMENT</u>

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:29 p.m.

Clerk,	Board of	Educat	ion	
,				
Secre	tary, Boa	rd of Ed	ucation	

(Ref. E 1.12)

PIALTO

RIALTO UNIFIED SCHOOL DISTRICT

Students BP 5117(a)

INTERDISTRICT ATTENDANCE

The Board of Education recognizes that parents/guardians of students who reside within the geographic boundaries of in-one district may, for a variety of reasons, choose to enroll their children in a school in another district.

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(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 5111.12 - Residency Based on Parent/Guardian Employment)
(cf. 5111.1 - District Residency)
(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5118 - Open Enrollment Act Transfers)
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The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both district for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the District that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

The Superintendent or designee shall maintain a record keep an accounting of all requests for admittance and a record of their disposition, including, but not limited to, that contains all of the following: (Education Code 48313)

- 1. The number of requests granted, denied, or withdrawn and, for denied requests, the reason for the denial
- 2. The number of students transferred into and out of and transferred into the District pursuant to this program

INTERDISTRICT ATTENDANCE (continued)

- 3. The race, ethnicity, gender, self-reported socio-economic status, eligibility for free and reduced-price meals, and the district of residence for each student transferred into or out of the District pursuant to this program in item #2 above
- 4. The number of students transferred into or out of the District pursuant to this program in item #2 above who are classified as English learners or students with disabilities
- 5. As applicable, the number of students described in items #3 and #4 above who are provided transportation assistance to a District school or program, and the total number of students provided transportation assistance, pursuant to the school district of choice program

The Superintendent or designee shall report to the Board, at a regularly scheduled meeting, the information specified in items #1-54 above. No later than October 15 By May 15 of each year, the Superintendent or designee shall provide the same information for the current school year, as well as information regarding the District's status as a school district of choice in the upcoming school year, to each geographically adjacent school district, the county office of education, the California Department of Education, and the Superintendent of Public Instruction Department of Finance. (Education Code 48313)

The report to the Board and other agencies shall also include a summary of audit exceptions, if any, resulting from the compliance review of components of the District of choice program conducted as part of the annual District audit. (Education Code 48301, 48313)

The District's compliance with specified program requirements shall be reviewed as part of the annual District audit conducted pursuant to Education Code 41020. (Education Code 48301)

(cf. 3460 - Financial Reports and Accountability)

Transportation

The District shall not provide transportation beyond outside—any school attendance area. Upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for an interdistrict transfer students to and from designated bus stops within the attendance area of the school that the student attends if space is available.

INTERDISTRICT ATTENDANCE (continued)

Limits on Student Transfers out of the District to a School District of Choice

The Superintendent or designee may limit the number of student transfers out of the District to a school district of choice based on the percentages of average daily attendance specified in Education Code 48307.

In addition, transfers out of the District may be limited during a fiscal year when the County Superintendent of Schools has given the District a negative budget certification or when the County Superintendent has determined that the District will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this District to a school district of choice. (Education Code 48307)

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(cf. 3100 - Budget)
(cf. 3460 - Financial Reports and Accountability)
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The District may deny a transfer of a student out of the District to a school district of choice if the Board determines that the transfer would negatively impact a court ordered or voluntary desegregation plan of the District. (Education Code 48301)

A child of an active military duty parent/guardian shall not be prohibited from transferring out of the District to a school district of choice, if the other school district approves the application for transfer.

(cf. 6173.2 - Education of Children of Military Families)

Legal Reference:

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EDUCATION CODE

41020 Annual district audits

46600-466101 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48316 Student attendance alternatives, school district of choice program

48350 48361 Open Enrollment Act

48900 Grounds for suspension or expulsion; definition of bullying

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

48985 Notices to parents in language other than English

52317 ROP, enrollment of students, interdistrict attendance
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Legal Reference continued: (see next page)

INTERDISTRICT ATTENDANCE (continued)

Legal Reference continued:

CALIFORNIA CONSTITUTION

Article 1, Section 31 Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin ATTORNEY GENERAL OPINIONS

84 Ops.Cal.Atty.Gen. 198 (2001)

87 OPS. Cal. Atty. Gen. 132 (2004)

COURT DECISIONS

Walnut Valley Unified School District v. the Superior Court of Los Angeles County, (2011) 192

Cal.App.4th 234

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal. Ap. 4th 1275

CSBA PUBLICATIONS

Transfer Law Comparison, Fact Sheet, March 2011

Management Resources:

WEB Sites

California Department of Education: http://www.cde.ca.gov

CSBA: http://www.csba.org

Policy adopted:

August 25, 1999

revised:

September 24, 2014

revised:

December 18, 2015

revised:

(Ref. F 1.4)

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

2019 NATIONAL SPEECH AND DEBATE ASSOCIATION HIGH SCHOOL

CHAMPIONSHIP TOURNAMENT

Background:

This tournament is for team members who have qualified for competition at the National Championship Tournament by winning a speaking or debate event at the Southern California District National Qualifying Tournament.

Reasoning:

Competition will help them continue to represent Carter High School and the Rialto Unified School District as they compete against the nation's finest student speakers. This is also in line with the District's Strategic Plan, Strategy 1 - We will provide diverse avenues for learning both inside and outside the classroom; and Strategy 7 - We will ensure resources and assets are allocated and developed to directly support student learning experiences.

Recommendation: Approve three (3) male student team members of the Wilmer Amina Carter High School Competitive Speech and Debate Team, and two (2) male advisors to attend the National Speech and Debate Association High School Championship Tournament at the Sheraton Dallas Hotel, in Dallas,

Texas, from June 16, 2019 through June 22, 2019.

Fiscal Impact:

\$9,000.00 - General Fund

Submitted by:

Patricia Chavez, Ed.D.

Reviewed by:

Kelly Bruce

(Ref. G 1.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: FOOTSTEPS TO FREEDOM EDUCATOR STUDY TOUR - BLACK VOICE

FOUNDATION

Background: For over 22 years, Black Voice Foundation's Footsteps to Freedom Study

Tour has partnered with schools districts, the National Park Service and a host of amazing historians to lead a unique study tour experience for educators, parents and those interested in learning more about this important part of history. For eight (8) days each summer, tour participants learn firsthand about the incredible courage of the people who sought freedom or who helped others achieve it along the central and lesser-known route of the Underground Railroad from Kentucky to Canada. Participants will also be able to talk with the descendants of these Americans, retrace their footsteps, and bring this period alive for their

students as a result of this experience.

Reasoning: This tour will provide preparation for Ethnic Studies and support US History

teachers' knowledge of the historic underground journey. The study tour and professional development are developed to meet the California History/Social Science Standards. Finally, this is in line with the District's Strategic Plan, Strategy 6 – We will ensure we have exemplary staff who

meets the unique needs and aspirations of our diverse students.

Recommendation: Approve the participation of five (5) high school teachers and one (1) district

administrator on the Footsteps to Freedom Educator Study Tour along the Underground Railroad July 9, 2019 through July 16, 2019. The District will pay for the five (5) teachers and the cost of the District administrator will be

covered for by Black Voice Foundation.

Fiscal Impact: \$24,000.00 – General Fund

Submitted by: Elizabeth Curtiss

Reviewed by: Kelly Bruce



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RIALTO HIGH SCHOOL MESA PROGRAM INTERNATIONAL

SEAPERCH CHALLENGE

Background: Seaperch is an innovative underwater robotics program that equips

teachers and students with the resources they need to build an underwater Remotely Operated Vehicle (ROV). Students build the ROV from a kit comprised of low-cost, easily accessible parts, following a curriculum that teaches basic engineering and science concepts with a marine engineering theme. The International Seaperch Challenge is an event where 250 teams from around the world will compete with their Seaperch ROV's. It is also requested that the group be allowed to travel a couple days prior to the competition and a couple days after the competition in order to experience the vast history of the greater Washington D.C. area; and to be able to tour museums and the numerous historical sites that our students have only read about in their textbooks. The non-senior students traveling prior to the competition would also like to tour several colleges in the area, such as George Washington University and Georgetown University. Congressman Pete Aguilar's office is also providing our group with tours of the U.S. Capitol, Library of Congress and the White House. Transportation will be via airline and rental cars. Accommodations will be at the recommended hotel in Washington D.C. and in the University of Maryland dormitories.

Reasoning: The purpose of this trip is to provide the opportunity for our student

engineers to participate in an International high-level competition. The Seaperch program provides students with the opportunity to learn about robotics, engineering, science, and mathematics while building an underwater ROV as part of a science and engineering technology curriculum. This is also in line with the District's Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom; and Strategy 7 – We will ensure resources and assets are

allocated and developed to directly support student learning experiences.

Recommendation: Approve four (4) male students and two (2) female students in the MESA

and NJROTC programs and one (1) male and one (1) female advisor/chaperone, to participate in college tours, visit historical sites, and compete in the 2019 International Seaperch Challenge at the University of

Maryland from May 29, 2019 through June 5, 2019.

Fiscal Impact: \$16,395.00 - General Fund

Submitted by: Arnie Ayala Reviewed by: Kelly Bruce

(Ref. G 3.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION (CABE)

BINATIONAL PROJECT GUIDED LANGUAGE ACQUISITION AND

DESIGN (GLAD)

Background: The California Association for Bilingual Education (CABE) is nationally

recognized for its expertise and contributions to research, instructional practice, and policy for English Learners and their families. CABE is widely respected as the premier provider of cutting edge information and advocacy in the field of Bilingual Education. In recognition of and support for the nearly 60,000 students that move between residences in California and Baja California, CABE and the Sistema Educativo Estatal (SEE), partnered to bring together teachers from both sides of the border to learn more about how to support the academic achievement and linguistic development, in both English and Spanish, of the students they share. This is the third year that the Rialto Unified School District is sending a group of teachers to participate in this

project.

Reasoning: CABE and CABE Professional Development Services (PDS), along with SEE,

entered into collaboration with the Orange County Department of Education's (OCDE's) National Training Center to have a Project GLAD certification program serve as a vehicle to support the academic achievement and linguistic needs of students that are educated in both countries. Teachers from California, USA and Baja California, Mexico, will be trained together in GLAD "Research and Theory" to become a certified Project GLAD teacher through OCDE's National Training Center. Conference registration includes: Roundtrip transportation from San Diego, California, to Tijuana, Mexico, lodging, meals,

international travel insurance, training and cultural activities.

CABE Binational Project GLAD ties to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers

and staff.

Recommendation: Approve the attendance of three (3) Dual Language Immersion teachers to

attend the CABE Binational Project GLAD in Tijuana, Baja California, México,

June 10, 2019 through June 13, 2019.

Fiscal Impact: \$5,000.00 - Title III Fund

Submitted by: Marina Madrid, Ed.D. and Jasmin Valenzuela

Reviewed by: Kelly Bruce

(Ref. G 4.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

Name of Donors	Location/Description	A	mount
MONETARY DONATIONS			
Lifetouch National School Studios	Early Education/ Student Rewards	\$	35.38
Lifetouch National Schools Studios	Early Education/ Student Rewards	\$	156.11
Kroger	Garcia Elementary School/ Principal's Donation Account	\$	893.44
ConvergeOne, Inc./Ziena Amar	Ritz Gala District African American Black	\$	500.00
	History Celebration Science Fair	\$ \$	500.00 500.00
NON-MONETARY DONATIONS			

The Coffee Bean & Tea Leaf

Store #363

Hughbanks Elementary School/ 15 bags of Assorted Coffees & Teas along with various other items for a

Ritz Basket

Brian Brownbridge Milor High School

24 - \$10 Subway Gift Cards for student incentives

David and Amber Phillips **Dollahan Elementary School**

39 Complimentary Family 4 Pack Admission Tickets

for the National Orange Show

It is recommended that the Board of Education accept the listed donation from Lifetouch National School Studios, Kroger, ConvergeOne, Inc./Ziena Amar, The Coffee Bean & Tea Leaf Store #363, Brian Brownbridge, and David and Amber Phillips, and request that a letter of appreciation be sent to the donor.

District Summary
Monetary Donations – May 8, 2019
Donations – Fiscal Year-To-Date

\$ 2,584.93 \$ 37,211.55



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: EXTENSION OF CONTRACTS FOR BID NO. 16-17-014 - OFFICE AND

CLASSROOM SUPPLIES

Background: Pursuant to California Education Code Section 17596, school districts are

permitted to extend existing contracts for up the three (3) years. The District is recommending extending the following contracts for this bid an additional year, thereby taking advantage of the same terms and conditions of the existing awarded bid for the third year. The Board of Education originally awarded this bid on May 3, 2017. The bid threshold for the

current fiscal year is \$92,600.00.

Reasoning: The District has been in contract with both Southwest School & Office

Supply and Office Solutions for the past two (2) years. During that time, both have proved to be worthy partners with our District. Both have provided not only great pricing, but excellent customer service for the past

two (2) years.

Recommendation: Extend contracts for Bid No. 16-17-014 to both Southwest School & Office

Supply and Office Solutions for one (1) additional year. The contracts will

run from May 15, 2019 through May 14, 2020.

Fiscal Impact: To be determined at time of purchase(s) - General Fund and Categorical

Funds

<u>में पुरत्य करेंग्य</u> रहा कि प्रकार है <u>ए इन्हें</u>न कार्यकार पर परिष्ठ है है है है । अपने इन्हेंन कर के उन्हें के परिष्ठ के साथ है है

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam

(Ref. H 3.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RATIFY AGREEMENT WITH DAVIS DEMOGRAPHICS AND PLANNING,

INC. CONSULTING SERVICES FOR GEOCODING OF STUDENT FILES

IN DISTRICT-WIDE BOUNDARY ADJUSTMENT STUDY

Background: The District is in need of a consultant to assist in the geocoding of student

files reflecting the 2018 October California Basic Educational Data System (CBEDS) and updating the planned residential development database for

the study of attendance boundary adjustments.

Reasoning: The boundary analysis and the study of attendance boundary adjustments

shall be based on the most recent reported data. Davis Demographics & Planning, Inc., who is currently assisting the District in the boundary analysis, has to geocode District student files reflecting the 2018 October CBEDS and update the planned residential development database since

the last revision in 2017.

Recommendation: Ratify an agreement with the Davis Demographics and Planning, Inc.,

effective January 2, 2019 through June 30, 2019, to assist in the study of

boundary adjustments.

Fiscal Impact: Not-to-exceed \$9,120.00 - Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

(Ref. H 4.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH MOBILE MODULAR MANAGEMENT CORPORATION

TO PURCHASE AND/OR LEASE PORTABLE BUILDINGS

Background: Pursuant to Public Contract Code 20118, authorization of the Board of

Education is required to purchase and/or lease from the bids of other

governmental agencies.

Reasoning: The following bid will allow the District to purchase and/or lease Division of

State Architect (DSA) approved portable buildings, as needed, without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure. The piggyback bid will also allow the District to employ all services listed in the bid including, but not limited to, relocation, dismantling, removal, delivery, installation, and all additive alternates relevant to the complete services for

the purchase.

Pajaro Valley Unified School District Project Bid #B-17-28-11-000-9291

Piggyback-Cooperative Purchase Agreement

Awarded January 19, 2018

Mobile Modular Management Corporation

Recommendation: Approve the use of the piggyback purchase of Pajaro Valley Unified School

District Project #B-17-28-11-000-9291: Piggyback-Cooperative Purchase Agreement with Mobile Modular Management Corporation, as needed in

fiscal years 2018-2019 and 2019-2020.

Fiscal Impact: To be determined at time of purchase(s) – General Fund and/or Fund 25 -

Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

(Ref. H 5.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH NEOPOST TO PURCHASE LOBBYGUARD

VISITOR MANAGEMENT SYSTEM

Background: LobbyGuard is a visitor management system with front office automation

including kiosks and software designed to increase security and reduce workload for front desk personnel. Neopost provides software that helps check in, screen, track, and badge visitors resulting in a safer, more

efficient school environment while increasing security measures.

Reasoning: The safety of our students is the District's highest priority. The addition of

LobbyGuard Visitor Management System in all of our schools will help strengthen our program of campus safety for students and staff district-wide. This system allows us to manage visitors on school site campuses as well as being able to quickly identify those that may present a danger to our students. The LobbyGuard system enhances the way we screen visitors, contractors, volunteers, and the general public on our school campuses while providing a safer environment, and is supported by Local Control and Accountability Plan (LCAP) Goal 3 Engagement: Rialto USD will create a positive, safe, and engaging learning environment that is

student and parent centered.

Recommendation: Approve an agreement with Neopost for LobbyGuard Visitor Management

Systems to purchase kiosk stations and software for five (5) elementary schools, Bemis, Curtis, Dollahan, Garcia, and Henry Elementary Schools, at a cost not-to-exceed \$5,233.00 per station with an annual reoccurring cost of \$500.00 per system (\$2,500.00) for LobbyGuard Tech support, effective May 9, 2019 through June 30, 2020, for a combined total cost not-

to-exceed \$28,665.00.

Fiscal Impact: \$28,665.00 - General Fund

Submitted by: Gordon M. Leary
Reviewed by: Mohammad Z. Islam

(Ref. H 6.1)



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

AGREEMENT WITH SAN BERNARDING COUNTY **WORKFORCE DEVELOPMENT DEPARTMENT**

Background:

The San Bernardino County Workforce Development Department (SB County Careers Pathways Compact) in partnership with San Bernardino Valley College (Generation Go!) has worked for the last two (2) years with San Bernardino and Colton School Districts in providing internships to students who complete career pathways in their focus areas. This year, they have extended this opportunity to students in Rialto and Fontana USD who complete the Job Readiness Skills Certificate Non-Credit Course this summer 2019. Students who take these courses and successfully complete the summer certification are then eligible for internships their senior year with employers in San Bernardino County.

Reasoning:

Approximately sixty (60) students from our high schools will be eligible after taking the Job Readiness Skill Certification non-credit seventy-two (72) hours of coursework. This opportunity supports LCAP Goal 1: All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century. And the District's Strategic Plan, Strategy 1: We will provide diverse avenues of learning both inside and outside the classroom; and Strategy 4: We will bridge school and community learning opportunities.

Recommendation:

Approve an agreement with San Bernardino County Workforce Development Department Career Pathways Compact which aligns the education, workforce, and supportive services needed by youth to attain the knowledge, skills, and experience for productive and sustainable careers, which also includes the Generation Go! Summer session, effective June 1, 2019 through June 30, 2023.

Fiscal Impact:

Transportation costs in the event of enrollment attrition (below 20 students)

per high school - General and CTEIG Funds

Submitted by:

Edward D'Souza, Ph.D.

Reviewed by:

Kelly Bruce

(Ref. H 7.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ART SPECIALTIES INC. - DUNN ELEMENTARY

Background: Dunn Elementary School does not have a sign facing the street with the

school name and logo. Dunn Elementary School is a College & Career Readiness and Positive Behavior Intervention Support (PBIS) school and they need to promote their identity to the students, teachers, parents, and community. The expectations for PBIS - Be Safe, Be Respectful, and Be Responsible is reiterated and included as part of the school culture to promote positive behavior and increase academic performance. This is

part of District-wide PBIS effort.

Reasoning: As Dunn Elementary School progresses into the year as a College &

Career Readiness and PBIS school, students and faculty look forward to continuing to promote and showcase the experience with the school community. As part of that effort, having the school logo and PBIS signs more prevalent for the students will work as a reinforcement and show

school pride.

Recommendation: Approve an agreement with Art Specialties Inc. to provide and install one

(1) digitally printed and laminated sign of the school name and logo on the cafeteria wall facing the street, and four (4) digitally printed and laminated panels of the PBIS expectations in various locations at Dunn Elementary

School effective May 8, 2019 through June 30, 2019.

Fiscal Impact: \$6,938.56- STEP-UP Fund

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Submitted by: Seryna Huynh Reviewed by: Kelly Bruce

(Ref. H 8.1)



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed. D., Superintendent

ITEM:

AGREEMENT WITH SAN BERNARDINO COUNTY PROBATION

DEPARTMENT

Background:

On June 17, 2015, the Board of Education approved an agreement with the San Bernardino County Probation Department to provide one (1) full time Probation Officer from their School Probation Officer Program. Since the initial agreement in June of 2015, the Student Services Department has continued to renew the agreement with the San Bernardino County Probation to maintain one (1) full time Probation Officer as part of the Child

Welfare and Attendance Multi-Disciplinary Team.

Reasoning:

As part of the Child Welfare and Attendance Multi-Disciplinary Team, the School Probation Officer will provide early intervention and prevention services, as approved in the Local Control and Accountability Plan (LCAP). Services would include: early identification and intervention support for atrisk youth, in-service training for school personnel, connecting with community resources, making referrals for youth to appropriate agencies and taking a lead in ensuring open communication between probation and the school system.

Recommendation: Approve an agreement with the San Bernardino County Probation Department to provide one (1) full time School Probation Officer as part of the Child Welfare and Attendance Multi-Disciplinary Team effective July 1, 2019 through June 30, 2020.

Fiscal Impact:

\$30,413.00 - General Fund

Submitted by: Reviewed by:

Angela Brantley Kelly Bruce

(Ref. H 9.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH THINK TOGETHER SUMMER ENRICHMENT

PROGRAM - FITZGERALD ELEMENTARY SCHOOL

Background: The Rialto Unified School District (RUSD) has enlisted Think Together (TT)

to provide expanded learning program services to twenty-three (23) RUSD elementary schools funded through the After School Education and Safety (ASES) program. Over several years, the programs have proven successful. In 2017, RUSD utilized District funds to replicate this program at Fitzgerald Elementary School, providing the families this after school program for the first time since the inception of ASES. Principal, Yolanda Jackson, has requested a proposal to expand this partnership by adding a

summer learning program during the month of June 2019.

Reasoning: The purpose for establishing the TT Summer Program at Fitzgerald

Elementary School is to provide a structured and safe learning environment that is beneficial, yet fun, for Fitzgerald students during the summer. Currently, the only summer programs offered through the City of Rialto are located on the south end. There are no accessible City summer programs in the Las Colinas community area. As a result, many Fitzgerald students spend their summer days at home, often unsupervised by adults, because

parents must maintain regular work schedules.

Las Colinas students do not have easy access to the Carter High School campus, due to safety concerns in walking to the campus from this area. As a result, most students cannot take advantage of the public library's activities for children, nor the RUSD summer feeding program. Regression in academics is experienced at the beginning of every school year. Fitzgerald and TT seek to fill an expressed void in the community by providing enrichment opportunities for 120 students in the areas of Reading, Language Arts, Math, Science, Social Emotional Development, Leadership Development, Cultural Expressions and Exploration, Arts, Project Based Learning opportunities, and much needed fun-filled summer

enrichment and interactions with their peers.

Recommendation: Approve an agreement with Think Together to provide a summer

enrichment program at Fitzgerald Elementary School for 120 students,

effective June 3, 2019 through June 28, 2019.

Fiscal Impact: \$43,200.00 - General Fund (\$16,000.00) and Title (\$27,200.00)

Submitted by: Yolanda Jackson Reviewed by: Kelly Bruce

(Ref. H 10.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH WESTED/SILICON VALLEY MATHEMATICS

INITIATIVE

<u>Background</u>: WestEd is a national, nonprofit research, development, and service agency

that works with education and other communities to promote excellence, achieve equity, and improve learning for children. Silicon Valley Mathematics Initiative (SVMI) Mathematics Network is a comprehensive effort to improve mathematics instruction and, thus, student learning, through high performance expectations, ongoing professional development,

and examination of student work.

Reasoning: The membership with WestEd/SVMI Mathematics Network provides

ongoing professional development in an effort to improve mathematics instruction and student learning. The membership provides the District with access to the Summer Institute for teachers, the Academic Year Series of Seminars and Webinars, and all resources and materials provided on the SVMI website, including, but not limited to, the SVMI Lesson Study Project

tools protocols, and videos, Mathematics Coaching Tools and Videos.

Recommendation: Approve an agreement with WestEd/Silicon Valley Mathematics Initiative

(SVMI) to provide the District a one-year membership in the WestEd/SVMI Mathematics Network to provide ongoing professional development to improve mathematics instruction, effective July 1, 2019 through June 30,

2020.

Fiscal Impact: \$12,000.00 - General Fund

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Submitted by: Eva Serrato Reviewed by: Eva Serrato Kelly Bruce



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AMENDMENT NO. 1 TO AGREEMENT WITH FRICK, FRICK & JETTE

ARCHITECTS, INC. FOR THE ADDITION OF THREE (3) PORTABLE

CLASSROOMS AT MORGAN ELEMENTARY SCHOOL

Background: On February 24, 2019, the Board of Education approved an agreement with

Frick, Frick & Jette Architects, Inc., as the architectural firm to provide architectural services for the addition of three (3) portable classrooms at Morgan Elementary School. The architect fee was not to exceed

\$39,850.00, including \$500.00 allowance for reimbursable items.

Reasoning: During the course of design in coordination with the Full Day Kindergarten

Classroom Project, it is determined that additional student restrooms will be needed for the convenience of students housed in relocatable classroom cluster while existing restrooms will be renovated for kindergarten uses. A relocatable restroom building will be included in the scope of the relocatable classroom project. An adjustment to the architect agreement is \$14,500.00

for the additional services.

Recommendation: Approve Amendment No. 1 to the agreement with Frick, Frick & Jette

Architects, Inc. for an increase of \$14,500.00 in the architect fee for a total cost not-to-exceed \$54,350.00, including reimbursable expenses. All other

terms and conditions of the agreement will remain the same.

Fiscal Impact: \$14,500.00 - Fund 25 - Capital Facilities Fund

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

(Ref. H 12.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: MEMORANDUM OF UNDERSTANDING (MOU) WITH THE MEXICAN

CONSULATE OF SAN BERNARDINO FOR THE PLAZA COMUNITARIA

-- ESTABLISHMENT OF EDUCATIONAL PROGRAM FOR ADULTS

Background: Plaza Comunitaria is a program that offers the opportunity for adults who

have immigrated from Spanish-speaking countries to finish or begin their

elementary and secondary education in Spanish.

Reasoning: Plaza Comunitaria supports Strategy IV of Rialto Unified School District

Strategic Plan: We will bridge school and community learning

opportunities; Plan II: A community focused on literacy.

Partnership goals focus on:

 Providing interested adults basic education (literacy, primary and secondary) in educational remediation both in the classroom and online with the goal of adults finishing their studies to receive a diploma from the Mexican Education System

Support of the community by providing a space and support for the program

 Encouraging adults to complete their education and receive certification from the Mexican Ministry of Public Education leading to better employment and continuing education in English

Partnership commitments are as follows:

 The Mexican Consulate will provide training, electronic curriculum and participant program accounts at no charge to the Rialto Unified School District

 The Rialto Unified School District will provide a location for adults to attend class, an electronic device to access the program, internet and an instructor or tutor to manage the technical and administrative operation of the Plaza Comunitaria

Both parties agree to meet, coordinate promotion of the program and assess its effectiveness

Recommendation: Approve a Memorandum of Understanding (MOU) with the Mexican

Consulate of San Bernardino to provide support to adults wanting to complete their primary, secondary or high school education through the Mexican Ministry of Public Education. The program start date is June 2,

2019, and will be available through the Parent Center for a year.

<u>Fiscal Impact</u>: Approximately \$9,000.00 for instructor – Title III Fund

Submitted by: Marina Madrid, Ed.D. and Jasmin Valenzuela

Reviewed by: Kelly Bruce

(Ref. H 13.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PAUL W. WAITE AND ASSOCIATES FOR HVAC

UPGRADES AT FIVE (5) SCHOOLS

Background: On December 19, 2013, the California Energy Commission (CEC) adopted

Proposition 39: California Clean Energy Jobs Act - 2013 Program Implementation Guidelines. Proposition 39 (Prop 39) authorized state funds to be available to local educational agencies to implement measures that promote energy efficiency or clean energy benefits, as well as job creation benefits for Californians. In order to implement Prop 39 projects, the Board of Education approved a pool of fifteen (15) consultant firms for

Prop 39 projects on as-needed basis at its meeting on January 22, 2014.

Reasoning: The Board approved District-wide Energy Efficiency Project at its meeting

on August 23, 2017. The Heating, Ventilation, and Air Conditioning (HVAC) component at various schools requires a Division of the State Architect (DSA) Inspector to ensure compliance of DSA requirements in the installation of HVAC equipment and produce a series of reports leading to the final DSA certification. The HVAC upgrade scheduled for the summer break of 2019 includes Milor High School, Dollahan, Hughbanks, Morris,

and Simpson Elementary Schools

Recommendation: Approve the Agreement with Paul W. Waite and Associates as the Division

of State Architect (DSA) for the HVAC Upgrade Project at five schools (Milor High School, Dollahan, Hughbanks, Morris and Simpson Elementary Schools) in the summer of 2019 for a cost not-to-exceed \$37,600.00, including reimbursable expenses, to be paid from the California Clean Energy Jobs Act, Proposition 39 Planning Fund and/or special funding for

the District-wide Energy Efficiency Project.

\$37,600.00 - California Clean Energy Jobs Act, Proposition 39 Planning Fiscal Impact:

Fund and/or Fund 40 - Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

(Ref. H 14.1)

I. FACILITIES PLANNING CONSENT ITEMS
NONE



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EXEMPT – PERSONNEL REPORT #1214

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NOON DUTY AIDE

Solis Ramos, Ana	Noon Duty Aide	04/18/2019	\$12.00 per hour
	Dunatan Clamantan, Ca	ia = = 1	(4 E haven 000 days)

Preston Elementary School (1.5 hours, 202 days)

SUBSITUTE NOON DUTY AIDE

morta, Lady Substitute Noon Duty Alde 04/09/2019 \$12.00 per no	Horta, Lacy	Substitute Noon Duty Aide	04/09/2019	\$12.00 per hou
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WORKABILITY

Leyva, Gilbert	Walgreens/Rialto	04/24/2019	\$10.20 per hour
Mendoza, Beatrice	Walgreens/Rialto	04/24/2019	\$10.20 per hour
Mendoza, Humberto	Walgreens/Rialto	04/24/2019	\$10.20 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Rialto Middle School

Armenta, Irene	Cheerleading/Drill Team/Dance	2018/2019	\$1,717.00
	Eisenhower High School	<u>ol</u>	
Ponce, Nicholas	Varsity Assistant, Boys' Baseball	2018/2019	\$3,015.90
	Rialto High School		
Espinoza, Julio Perez, Gustavo	Varsity Assistant, Boys' Baseball Volunteer Baseball Coach	2018/2019 2018/2019	\$3,072.00 -

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EMPLOYEES - PERSONNEL REPORT #1214

SUBSTITUTES

Gomez, Frank A. Custodian I 04/26/2019 \$18.95 per hour San Juan, Johnny Custodian I \$18.95 per hour 05/03/2019

VOLUNTARY INCREASE IN WORK HOURS

Piceno, Maria To: Lead Nutrition Service Worker 05/09/2019 To: 21-5 \$17.51 per hour

(Repl. D. Delgado) Preston Elementary School

(5.5 hours, 10 months) From: 21-5 \$17.51 per hour From: Lead Nutrition Service Worker

Boyd Elementary School (3.5 hours, 10 months)

RESIGNATIONS

Bustos, Lucy Instructional Assistant II – SE 04/24/2019

> (RSP/SDC) Rialto High School

Mauhar, Angelica **Bus Driver** 05/02/2019

Transportation

ADDITION OF SPECIAL NEEDS STIPEND (2.75% of base salary)

Health Clerk 12/01/2019 Jordan, Alexandrea

REMOVAL OF NIGHT SHIFT DIFFERENTIAL

Garcia III, Tony Campus Security Officer II 05/01/2019 To: 37-5 \$26.16 per hour

District Patrol

From: 39-5 \$27.51 per hour **Educational Safety/Security**

(8 hours, 12 months)

(8 hours, 12 months)

REMOVAL OF NIGHT SHIFT DIFFERENTIAL and ADDITION OF SWING SHIFT DIFFERENTIAL

Escobar Chavarria, Erick

Campus Security Officer II

05/01/2019 To:

38-5 \$26.83 per hour

(8 hours, 12 months)

Educational Safety/Security

From: 39-5 \$27.51 per hour

(8 hours, 12 months)

REMOVAL OF SWING SHIFT DIFFERENTIAL

Harrison, Michael

Campus Security Officer II

05/01/2019 To:

37-5 \$26.16 per hour

District Patrol

District Patrol

(8 hours, 12 months)

Educational Safety/Security

From: 38-5 \$26.83 per hour

(8 hours, 12 months)

CERTIFICATION OF ELIGIBILITY LIST – Bus Driver

Eligible: 05/09/2019 Expires: 11/09/2019

CERTIFICATION OF ELIGIBILITY LIST – Child Development Instructional Assistant

Eligible: 05/09/2019 Expires: 11/09/2019

CERTIFICATION OF ELIGIBILITY LIST – AC/Heating/Vent Technician

Eligible: 05/09/2019 Expires: 11/09/2019

CERTIFICATION OF ELIGIBILITY LIST - Instructional Technology Assistant

Eligible: 05/09/2019 Expires: 11/09/2019

<u>CERTIFICATION OF ELIGIBILITY LIST</u> – Locker Room Attendant

Eligible: 05/09/2019 Expires: 11/09/2019

^{**}Position reflects the equivalent to a one-Range increase for night differential

^{***} Position reflects a \$50.00 monthly stipend for Confidential position



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1214

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTE TEACHERS (To be used as needed at the appropriate rate per day, effective May 9, 2019, unless earlier date is indicated)

Hunter, Luzia

04/16/2019

Nwarueze, Nina

05/01/2019

RE-EMPLOYMENT

Godoy, Michelle

Elementary Teacher

07/01/2019

II-3 \$58,980.00 (184 days)

Myers Elementary School

SUMMER SCHOOL PRINCIPAL

Garcia-Felix, Ricardo Henriquez-Pulido, Gilberto Summer School Principal – Carter High Summer School Principal – Eisenhower High Summer School Principal – Rialto High

\$5,000.00 \$5,000.00

\$5,000.00

RESIGNATIONS

Olmos, Alejandro

Feldman, Melissa

Elementary Teacher
Curtis Elementary School

05/31/2019

RETIREMENTS

Atkinson, Ronald

Special Education Teacher Eisenhower High School 05/31/2019

HOME AND HOSPITAL TEACHERS (To be used during the 2018/2019 school year, as needed at the hourly rate of \$43.73)

Baeza, Sol

EXTRA DUTY COMPENSATION (Ratify teacher who prepped for the District Music Festival from December 2018 through March 2019, at the hourly rate of \$43.73, not to exceed 20 hours and to be charged to Curriculum & Instruction)

Harris, Nancy

EXTRA DUTY COMPENSATION (Group Leader for the 2018/2019 school year)

Kounas, Nicholas

Adapted Physical Education

\$443.00

EXTRA DUTY COMPENSATION (Teachers at Boyd Elementary School to facilitate Summer Academy during June 2019, at the hourly rate of \$43.73, not to exceed a total of 112 hours, to be charged to Title I)

Gutierrez, Alberto Walters, Sharon

EXTRA DUTY COMPENSATION (Teachers at Trapp Elementary School to provide Summer School Intervention during June 2019, at the hourly rate of \$43.73, not to exceed a total of 120 hours, to be charged to Title I)

Barry, Donna
Battelo, Heidi
Chovan, Sandra
Dauss, Shawn
Davila Jr, Albert
Esquivel, Nichole

Fagersten, Andrew Gonzales, Maira Gonzalez, Patricia Hollis, Rebecca Kounas, Denise Liptak, Darlene Phang, Savoeun Samson, Nadine Stumpf, Margaret Ubario, Yesenia Valdovinos, Melanie

Wright, Joni

EXTRA DUTY COMPENSATION (Teachers at Myers Elementary School will provide Summer School Intervention during June 2019, at the hourly rate of \$43.73, not to exceed a total of 120 hours, to be charged to Title I)

Tath-Slezak, Neang Thai, Cuong

EXTRA DUTY COMPENSATION (Certificated employee to assist AVID school sites and district with the AVID College tutor recruitment process in accordance with certification requirements from May 2019 through June 2019, at an hourly rate of \$43.73, not to exceed a total of 20 hours, to be charged to AVID)

Nguyen, Michael

EXTRA DUTY COMPENSATION (Ratify teacher at Bemis Elementary to administer and support the after school Bobcat Art Enrichment Program April 2019 through May 2019, at an hourly rate of \$43.73, not to exceed a total of 9 hours, to be charged to Step Up)

Gomez II. Frank

EXTRA DUTY COMPENSATION

Bovd Elementary School

Hibdon, Donna

Grade Level Lead

2018/2019

\$339.00

EXTRA DUTY COMPENSATION

Eisenhower High School

Stevenson, Lindsey Varsity Assistant, Girls' Swimming 2018/2019 \$2,891.00



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

REDUCTION OR ELIMINATION OF CLASSIFIED POSITIONS DUE TO

BUDGET CONSTRAINTS

RESOLUTION NO. 18-19-31 RESOLUTION OF THE BOARD OF EDUCATION RIALTO UNIFIED SCHOOL DISTRICT 2018-2019

May 8, 2019

BE IT RESOLVED THAT THE Governing Board of the Rialto Unified School District hereby determines that the following positions be abolished for lack of work and/or lack of funds pursuant to Education Code sections 45117 and 45308.

POSITION	HOURS	NO. OF POSITION
Behavioral Support Assistant	8	5

BE IT FURTHER RESOLVED by the Governing Board as follows:

- 1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
- 2. That said layoff shall become effective on July 15, 2019.
- 3. That the Superintendent or his designee is directed to give notice of layoff to the affected classified employees pursuant to the requirements of law.
- 4. That the affected employees shall be afforded bumping rights according to law and/or the applicable collective bargaining agreement.
- 5. That any employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code sections 45298 and 45308.

PASSED California		ADOPTED	this	8th	day	of	May,	2019,	in	the	County	of	San	Bernardino,
	ancy Ğ Dii Jos	ar Montes i. O'Kelley na Walker eph Ayala i. Martinez												
											Во		reside of Ed	ent ducation
County, (Califorr		by c	ertify	that	th	e fore	going i	s a	full	, true ar	nd d	corre	n Bernardino ct copy of a g thereof.
Dated: M	lay 8, 2	2019											oc Avi	ila, Ed.D.



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D. Superintendent

ITEM:

AWARD RFP #18-19-007 FOR AGREEMENT WITH

ORRICK, HERRINGTON & SUTCLIFFE, LLP AS BOND COUNSEL FOR

MEASURE Y, SERIES D, GENERAL OBLIGATION BOND

Background:

The District is considering the sale of Measure Y, Series D, General Obligation Bond which was approved by the voters of the City of Rialto in November of 2010 to meet facility needs and improvements throughout the District.

Reasoning:

Bond Counsel and Disclosure Counsel services are required to prepare documents necessary to sell the bonds and to provide an expert legal opinion with respect to these and other subjects regarding the General Obligation Bond (Measure Y).

The Request for Proposal (RFP) was submitted to the seven (7) most experienced bond counsel firms in California in terms of K-12 bond transactions. Seven (7) proposals were received by the District on March 28, 2019, as a result of the RFP.

After evaluating all seven (7) proposals, and based upon the criteria of the RFP, the District is recommending Orrick, Herrington & Sutcliffe, LLP for a fee not-to-exceed \$60,000.00 for all necessary bond counsel services for issuance of the District's bonds

Disclosure Counsel is responsible for the preparation of the Official Statement which describes the bond transaction and the District and is relied on by investors when deciding to purchase the bonds. Orrick, Herrington & Sutcliffe, LLP will also serve as Disclosure Counsel for an estimated fee of \$25,000.00 to \$40,000.00.

Recommendation:

Award RFP #18-19-007 to Orrick, Herrington & Sutcliffe, LLP to serve the District as Bond Counsel for the preparation of documents and issuance of General Obligation Bond for a fee not-to-exceed \$60,000.00, plus an estimated fee for Disclosure Counsel from \$25,000.00 to \$40,000.00, plus expenses not-to-exceed \$1,000.00, to be paid from the sale of the Measure Y, Series D, General Obligation Bond which will not impact the General Fund.

Fiscal Impact:

No fiscal impact

Submitted by:

Daniel Distrola Mohammad Z. Islam

Reviewed by:

(Ref. K 1.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: AWARD RFP #18-19-006 FOR AGREEMENT WITH

CALIFORNIA FINANCIAL SERVICES AS FINANCIAL ADVISOR FOR

MEASURE Y, SERIES D, GENERAL OBLIGATION BOND

<u>Background</u>: The District is considering the sale of Measure Y, Series D, General

Obligation Bond which was approved by the voters of the City of Rialto in November of 2010 to meet facility needs and improvements throughout the

District.

Reasoning: The District is in need of a firm to provide Financial Advisory and Pricing

Consultant services consistent with General Obligation Bonds. The services to be provided under an agreement include, but are not limited to the following: 1) Evaluate methods of bond sale, 2) Apply for and negotiate Municipal Bond Insurance, 3) Participate in the pricing process (Negotiated Bond Sale), and 4) Participate in the pricing process (Competitive Bond Sale). The Financial Advisor firm will work with the San Bernardino County Treasurer-Tax Collector, San Bernardino County Superintendent of Schools, the District, Bond Underwriter, and Bond Counsel which are all

key players during the General Obligation Bond process.

California Financial Services will provide both Financial Advisory and

Pricing Consultant services for a fee not-to-exceed \$60,000.00.

The Request for Proposal (RFP) was submitted to the seven (7) most experienced financial advisor firms in California in terms of K-12 bond transactions. Six (6) proposals were received on March 28, 2019, as a result of the RFP. Based on the criteria contained in the RFP, the District

recommends California Financial Services.

Recommendation: Award RFP #18-19-006 for an agreement with California Financial Services

as the District's Financial Advisor and will also serve as the Pricing Consultant for the preparation of documents and issuance of Measure Y, Series D, General Obligation Bond for a fee not-to-exceed \$60,000.00, to be paid from the sale of Measure Y, Series D, General Obligation Bond with

no impact to the General Fund.

Fiscal Impact: No fiscal impact

Submitted by Devict Districts

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam

(Ref. K 2.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: AWARD RFP #18-19-008 FOR AGREEMENT WITH CITIGROUP

GLOBAL MARKETS, INC. AS BOND UNDERWRITER FOR MEASURE

Y, SERIES D, GENERAL OBLIGATION BOND

Background: The District is considering the sale of Measure Y, Series D, General

Obligation Bond which was approved by the voters of the City of Rialto in November of 2010, and was used to meet the facility needs and

improvements throughout the District.

Reasoning: Underwriting services are required to sell General Obligation Bonds. The

firm will work with the District and its Bond Team to develop and maintain an appropriate financing timetable and ensure that the District is compliant with all facets of its continuing disclosure filings. They will work with Bond Counsel to prepare bond documents and assist the District with presentations and review of the Preliminary and Final Official Statements, and assist the District with presentations to the rating agencies and credit enhancers, identify financing opportunities available to the District, develop and present a marketing plan for the Bonds and attend meetings of the Governing Board and other relevant public meetings. The underwriter will also coordinate the final distribution and allocation of the District's bonds to

investors.

The Request for Proposal (RFP) was sent out to the seven (7) most experienced underwriting firms in California in terms of K-12 bond transactions. Four (4) proposals were received on March 28, 2019. Based on the RFP criteria, the District is recommending Citigroup Global Markets,

Inc.

Recommendation: Award RFP #18-19-008 for an agreement with Citigroup Global Markets,

Inc. as the District's Bond Underwriter for the preparation of documents and issuance of Measure Y, Series D, General Obligation Bond for a fee, inclusive of all expenses, not-to-exceed \$84,973.00 to be paid from the sale of the Measure Y, Series D, General Obligation Bond with no impact to the

General Fund.

Fiscal Impact: No fiscal impact

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

(Ref. K 3.1)



Board Date: May 8, 2019

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

2019 STUDENT BOARD MEMBER SCHOLARSHIP

Background:

The Student Board Member position is filled from each high school in sequence to serve a one year term. The student is seated with other members of the Board and is recognized at Board meetings as a full

member.

Reasoning:

The Superintendent's office requests the Board of Education authorize a scholarship check be awarded to Student Board Member Jazmin Hernandez in recognition of the service and dedication rendered as Student

Board Member for the 2018-2019 school year.

Recommendation: Authorize a scholarship check in the amount of \$2,000.00 for Student

Board Member Jazmin Hernandez

Fiscal Impact:

\$2,000.00 - General Fund



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: ACCEPTANCE OF THE BUILDING ASSETS, REDUCING RISKS (BARR)

GRANT

Background: Building Assets, Reducing Risks (BARR) is a strengths-based model that

provides schools with a comprehensive approach to meeting the academic, social, and emotional needs of all students. Schools within the BARR Network harness the power of data and relationships to empower all

students to thrive within and outside the classroom.

Reasoning: The purpose of the BARR program is to further support Eisenhower High

School graduation rates and to provide an equitable environment so that all 9th grade students, regardless of race, ethnicity, ability or economic status have access to a supportive and educational school program. This program will be delivered through a universal Multi-Tier System Support (MTSS) model. Teachers and staff will collaborate through a Professional Learning Committee (PLC) to determine student's strengths and needs in order to develop appropriate Tier 1, Tier 2, and Tier 3 supports in the areas related to academic, behavioral, and social-emotional needs. The grant will be funded through a three (3) year period, with additional BARR support

(coaching, training, and a conference for two persons.)

This is in line with the District's Strategic Plan, Strategy 3 - We will create a culture of high expectations within Rialto Unified School District; and Strategy 7 - We will ensure resources and assets are allocated and

developed to directly support student learning experiences.

Recommendation: Accept the Building Assets, Reducing Risks (BARR) Grant to provide a

one-time i3 Federal Grant Fund of \$160,000.00 that will be disbursed

through a three (3) year period.

Fiscal Impact: No fiscal impact

Submitted by: Francisco S. Camacho, Jr.

Reviewed by: Kelly Bruce

(Ref. K 5.1)



Board Date: May 8, 2019

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH INNOVATE ED

Background: The purpose of the work with InnovateEd is to develop the collective

capacity of educators at all levels of the school district to make the instructional changes required for raising the bar and closing gaps for all students. The scope of work includes the creation of communities of learners for every level of the district to create communities of learners through horizontal and vertical learning opportunities that promote systemic collaboration and inquiry-driven improvement cycles. The structures include the development and implementation of a District Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's). The District contracted with InnovateEd during the 2017-18 school year to work with all five (5) middle schools. During the 2018-19 school year, thirteen (13) schools worked with InnovateEd. This upcoming school year 2019-20, there are twenty (20) schools that would

like to work with InnovateEd.

Reasoning: This is in line with the District's Strategic Plan, Strategy 7 – We will ensure

resources and assets are allocated and developed to directly support student learning experiences; Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students; Strategy 2 – We will provide rigorous an relevant instruction that

supports each student's unique learning style.

Recommendation: Approve an agreement with InnovateEd to develop and implement District

Leadership Team (DLT), Principal Collaboratives (PC's), School Leadership Teams (SLT's) and Teacher Teams (TM's) with twenty (20) schools for a

total of 118 days, effective July 1, 2019 through June 30, 2020.

Fiscal Impact: \$336,000.00 - General Fund

Submitted by: Kelly Bruce

Reviewed by: Darren McDuffie, Ed.D.

(Ref. K 6.1)

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Boyd Elementary School Teacher, **Mrs. Jacqueline Agosto**, from the Dual-Language Immersion classroom, was showing her students how to solve math problems in Spanish.

(Bottom) Go Falcons! After Frisbie Middle School's performance at San Bernardino County Schools Talent Showcase, SBCSS's Curriculum Coordinator, Rosemary Kackery Hyder (right), visited Frisbie to drop off a check for \$500 to teacher, Mrs. Francesca Henderson (center) and Principal, Dr. Vince Rollins (left).









