

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

November 15, 2017

**WORKSHOP FOR BOARD OF EDUCATION: PLANNING, FINANCING, AND
BUILDING K-12 PUBLIC SCHOOLS IN CALIFORNIA**

A. OPENING

CALL TO ORDER AND ROLL CALL

The Workshop for Board of Education: Planning, Financing, and Building K-12 Public Schools in California meeting of the Board of Education of the Rialto Unified School District was called to order at 4:00 p.m. by Vice President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, Vice President; Joseph Ayala, Member; and Nancy G. O'Kelley, Member. Edgar Montes, Clerk, arrived at 4:33 p.m. Dina Walker, President, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea Mclver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Nancy Mann, Administrative Secretary II.

Upon a motion by Member O'Kelley, seconded by Member Ayala, and approved by a unanimous 3-0 vote, the Board of Education entered into Open Session at 4:00 p.m.

OPEN SESSION

Comments on Open Session Agenda Item. Any person wishing to speak on any item on the Open Session Agenda will be granted three minutes.

There were no comments.

1. Planning, Financing, and Building K-12 Public Schools in California.
Presented by: Thomas G. Duffy, Legislative Advocate from Murdoch, Walrath & Holmes.

(Ref. E 1.1)

B. ADJOURNMENT OF WORKSHOP FOR BOARD OF EDUCATION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a unanimous 4-0 vote, the Workshop for Board of Education: Planning, Financing, and Building K-12 Public Schools in California meeting was adjourned at 5:24 p.m.

REGULAR MEETING OF THE BOARD OF EDUCATION

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:30 p.m. by Vice President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley, Member. Dina Walker, President, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Nancy Mann, Administrative Secretary II.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a unanimous 4-0 vote, the Board of Education entered into Closed Session at 5:33 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

(Ref. E 1.2)

Administrative Appointment

- Agent: Special Programs
2. Student Expulsions/Reinstatements/Expulsion Enrollments
 3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
 4. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)
Title: Superintendent
 5. CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)
Designated Representative: Board President, Dina Walker
Unrepresented Employee: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member Ayala, and passed by a unanimous 4-0 vote, Closed Session adjourned at 7:00 p.m.

OPEN SESSION RECONVENED – 7:00 P.M.

Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; Nancy G. O'Kelley, Member; and Keon Collins, Student Board Member. Dina Walker, President, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; Rhonda Kramer, Senior Director, Personnel Services. Also present was Nancy Mann, Administrative Secretary II, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Dunn Elementary School 3rd grade student, Avan Galan, led the Pledge of Allegiance.

PRESENTATION BY DUNN ELEMENTARY SCHOOL

Jasmin Marroquin-Cruz, Dulce Villarreal, Avan Galan, and Angel Valencia, third grade Dunn Elementary School students; Mrs. Hayes, RSP teacher; and Brad Malinowski, Psychologist, sang "This Land is Your Land," a folk song written by the late Woodie Guthrie.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 4-0 vote, took the following action:

- Denied the request for a Leave of Absence for Classified Employee #1721337, January 22, 2018 through April 20, 2018.

The vote was as follows:

President Walker – Absent
Vice President Martinez – Aye
Clerk Montes – Aye
Member Ayala – Aye
Member O'Kelley – Aye

- Accepted the request for a Leave of Absence for Classified Employee #1332927, November 13, 2017 through December 15, 2017.

The vote was as follows:

President Walker – Absent
Vice President Martinez – Aye
Clerk Montes – Aye
Member Ayala – Aye
Member O'Kelley – Aye

- Approved the appointment of Carol Mehochko, Agent: Special Programs.

The vote was as follows:

President Walker – Absent
Vice President Martinez – Aye
Clerk Montes – Aye
Member Ayala – Aye
Member O'Kelley – Aye

ADOPTION OF AGENDA

Upon a motion by Member O'Kelley, seconded by Clerk Montes, the Agenda was adopted by Student Board Member Collins' preferential vote and a unanimous 4-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)
The following DSAC students shared information on activities at their schools:

Adriana Magana – Rialto High School
Eric Paez – Eisenhower High School
Kasmaila Ali – Carter High School
Ryan Vazquez – Milor High School

2. PBIS State Coalition, Silver Award, RUSD School Recognition

Superintendent Avila presented the following schools with a PBIS Award:

Silver Award – Curtis and Kelley Elementary Schools, Kolb Middle School, and Eisenhower and Rialto High Schools.

Coaches Award of Excellence – Shelly Gates, Program Specialist, Special Education; Craig Cleveland, Behavior Support Specialist, Special Education; Salvador Navarro, Behavior Support Specialist, Special Education; Sharon Straughter, Assistant Principal, Rialto Middle School; Leonard Buckner, Coordinator, Child Welfare and Attendance; Alison Hanna, Psychologist, Special Education; Gia Darby, PBIS/At-Risk Counselor, Rialto High School; Pat Connor, Campus Security Officer II, Student Services; Tasha Bruce, District Probation Officer; and Melissa Rubio, Coordinator, PBIS.

3. Red Ribbon School Wide Decorating Contest Winners

Superintendent Avila presented Red Ribbon Awards to the following schools:

Third place, earning \$500.00 each – Kelley and Simpson Elementary Schools (southern schools); Kordyak Elementary School and Kolb Middle School (northern schools); and Bemis Elementary School (central school).

Second place, earning \$750.00 each – Henry Elementary School and Milor High School (central schools); Jehue Middle School (southern school); and Carter High School (northern school).

First place, earning \$1,000 each – Hughbanks Elementary School (northern school); Casey Elementary School (central school); and Garcia Elementary School (southern school).

4. LCAP – Local Indicators for the California School Dashboard

John Roach, Lead Academic Technology Agent, conducted a PowerPoint presentation on Local Indicators for the California School Dashboard.

C. **COMMENTS**

1. **Public Comments from the Floor:** At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Desiree Alvarez, parent, spoke regarding restrooms in Transitional Kindergarten (TK) classes and requested that a restroom be installed in all TK and kindergarten classrooms. She also questioned the approved trip to China for Dollahan Elementary School.

Celia Zelaya-Saravia, representative for Amigos Unidos, a support group for children with special needs, extended an invitation to the Board of Education and Superintendent to attend their Christmas celebration. She spoke about the Special Education Department and stated that the Board made a good decision when they hired Ms. Ealy.

Marbella Cortes, parent, spoke about her daughter not having a one-on-one aide. She also expressed her frustration with the twenty-four (24) hour advanced notice policy to visit a classroom.

Mirna Ruiz, advocate, spoke in support of Marbella Cortes, questioned the twenty-four (24) hour advanced notice policy to visit a classroom, and requested a copy of it. She also spoke about the Special Education Department.

2. **Public Comments on Agenda Items:** Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Connie Richardson, President, RSMA, invited the Board of Education and Superintendent to their annual holiday event.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Public Hearing was opened at 8:54 p.m. by a unanimous 4-0 vote by the Board of Education.

1. Public Hearing: Pupil Textbook and Instructional Materials Programs

Upon a motion by Clerk Montes, seconded by Member Ayala, Public Hearing was closed at 8:55 p.m. by a unanimous 4-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Items E – J were approved by Student Board Member Collins' preferential vote and a unanimous 4-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held October 25, 2017.

F. GENERAL FUNCTIONS CONSENT ITEMS – None

G. INSTRUCTION CONSENT ITEMS

1. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 861351 for the first and second semester of 2016-2017, and the first and second semester of the 2017-2018 school years.

2. Approve ten (10) students of the Carter High School girls' wrestling team and two (2) coaches to attend the Napa Valley wrestling tournament in Napa Valley, California, effective January 4, 2018 through January 7, 2018, at an estimated total cost of \$2,250.00, to be paid from ASB and the site General Fund.
3. Approve one (1) additional Rialto Unified School District parent to attend four (4) Community Advisory Committee meetings to be held at the East Valley SELPA Office in San Bernardino, California. Parent will be reimbursed for mileage at a total cost not-to-exceed \$200.00, to be paid from Special Education funds.
4. Approve the partnership with California Association of Bilingual Education (CABE) in the Dual Language Educational Leadership Initiative Guided High-quality Training (DELIGHT) Grant. This is a five (5) year grant in which over \$150,000.00 worth of professional development, support to train teachers and parent leadership training will be awarded to the Rialto Unified School District.
5. Adopt Resolution No. 17-18-28, declaring the month of November 2017 as National Native American Heritage Month and support locally developed educational programs and observances.
6. Adopt Resolution No. 17-18-29, declaring November 13-17, 2017, as National School Psychology Awareness Week, with the focus of helping students discover, share, and celebrate their strengths, and support locally developed educational programs and observances.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from October 6, 2017 through October 30, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Scoutit Inc., The Kula Foundation, ConvergeOne, Inc., Dell, Inc., Yardstick Management, McGraw-Hill Education, and Pearson Education, and request that a letter of appreciation be sent to the donors.
3. Award Bid No. 17-18-004, Eisenhower High School Stadium Synthetic Turf and Rubber Tracks – Installation Only Project, to FieldTurf USA, Inc. for a total cost not-to-exceed \$321,837.00, to be paid from Fund 21 - Measure Y, Series "C", General Obligation Bond Funds.

(Ref. E 1.8)

4. Adopt Resolution No. 17-18-27 to resolve the disputed claim by authorizing payment of the change order in the amount of \$3,410.00 to Class Leasing LLC, to be paid from Fund 21 - Measure Y, Series "C", General Obligation Bond Funds.
5. Approve an agreement with Design West Engineering to provide engineering services for the Fire Alarm Upgrade projects at Fitzgerald and Garcia Elementary Schools, the District Office, and the Maintenance and Operations Department, effective November 16, 2017 through June 30, 2018, for a total cost not-to-exceed \$119,000.00, to be paid from Fund 14 - Deferred Maintenance Fund.
6. Ratify the agreement with Rock Star Recruiting LLC dba Staff Rehab, effective July 1, 2017 through June 30, 2018, for a total cost not-to-exceed \$4,900.00, to be paid from Special Education funds.
7. Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of sixty (60) parents to participate in the PIQE training held at Carter High School, effective January 16, 2018 through March 13, 2018, at a total cost not-to-exceed \$15,000.00, to be paid from site Title I funds.
8. Approve an agreement with Big Smiles California to provide dental care to all students in Kindergarten through 5th grade at each campus, with parent/guardian consent, effective November 16, 2017 through May 31, 2018, at no-cost to the District.
9. Approve an agreement with the Girl Scouts of San Geronimo Council to provide transportation for workplace tours through the Classroom to Career program during the 2017 – 2018 school year. Transportation costs not-to-exceed \$8,000.00 will be paid by the Girl Scouts of San Geronimo Council through grant funding, and at no cost to the District.
10. Approve Amendment No. 1 of the agreement with Guadalupe Andrade to provide special services, technical expertise, and administrative support, in the area of state and federal categorical program management and implementation, within the scope of the responsibilities of the Special Programs Office, and administrative support to the Education Services Department, for an additional eight (8) days, at a cost not-to-exceed \$4,480.00, for a total cost not-to-exceed \$18,780.00, to be paid from Title I funds.

11. Approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs for the 2017-2018 school year, at a rate of \$190.00 per hour, to be paid from Special Education funds.
12. Approve a Memorandum of Understanding (MOU) with WestEd to collect additional data from Rialto High School students in grades 9-12 on Social Emotional Health Assessment as they relate to the access and administration of the California Healthy Kids Survey and, in return, accept the \$300.00 contribution to Rialto High School from WestEd, at no-cost to the District.
13. Approve approximately sixty (60) fifth grade students, two (2) staff members, and eight (8) parent chaperones (whom have been approved by the District as Level 1 Volunteers) from Fitzgerald Elementary School, to attend an outdoor education camp at Pathfinder Outdoor Science School, Mountain Center, California, from May 2, 2018 through May 4, 2018, at a total approximate cost of \$10,260.00, to be paid from PTA, school fundraisers, and donations.
14. Approve the following school-connected organizations of Parent Teacher Organizations (PTO) for Curtis, Dollahan, Hughbanks, Morgan, and Simpson Elementary Schools; Parent Teacher Associations (PTA) for Boyd, Fitzgerald, Garcia, Kelley, Kordyak, and Trapp Elementary Schools; Parent Teacher Student Associations (PTSA) for Kolb and Jehue Middle Schools and Eisenhower High School; and Rialto High School Football Booster Club for the 2017-2018 and 2018-2019 school years.
15. Adopt Resolution No. 17-18-30 to resolve the disputed claim by authorizing payment in the amount of \$117,287.61 to Shaw Industries, to be paid from Fund 14 - Deferred Maintenance Fund.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before October 28, 2017, by Dalke & Sons Construction, Inc. for all work required in connection with the Eisenhower High School Heating, Ventilation, and Air Conditioning (HVAC) Upgrade project, Category 30, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1183 for classified and certificated employees.

(Ref. E 1.10)

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Ayala, seconded by Member O’Kelley, Item K1 was approved by a unanimous 4-0 vote by the Board of Education.

1. Adopt Resolution No. 17-18-26, Sufficiency of Standards – Aligned Textbooks and Instructional Materials.

Upon a motion by Member O’Kelley, seconded by Member Ayala, Item K2 was approved by a unanimous 4-0 vote by the Board of Education.

2. Approve an agreement with Terry Gerner dba Food Wave Inc., effective November 16, 2017 through March 31, 2018, or as needed to act as the Interim Director of Nutrition Services and to provide technical and administrative support, as well as special services, as required, before, during and after the District’s upcoming School Nutrition Program Administrative Review for a total cost not-to-exceed \$57,600.00, to be paid from Fund 13 – Cafeteria Fund.

Upon a motion by Member Ayala, seconded by Member O’Kelley, Item K3 was approved by a unanimous 4-0 vote by the Board of Education.

3. Adopt Resolution No. 17-18-31, approving the submission of a grant application for \$2,385,500.00 with matching funds of \$195,000.00 to replace 13 aging school buses with Compressed Natural Gas (CNG) school buses with the latest safety features for student transportation. This is an effort to continue the District’s commitment towards student safety and to reduce the Carbon footprint in our community.

Upon a motion by Member O’Kelley, seconded by Member Ayala, Item K4 was approved by a unanimous 4-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:
17-18-16

STIPULATED

Case Numbers:
17-18-21
17-18-17
17-18-7

REINSTATEMENT OF EXPULSION

Case Number:
16-17-66

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Item K5 was approved by a unanimous 4-0 vote by the Board of Education.

5. Ratify the recommendation of the Administrative Hearing Panel (AHP) made at the October 25, 2017 Board of Education Meeting to approve:

STIPULATED

Case Number:
17-18-15

REINSTATEMENT OF EXPULSION

Case Numbers:
15-16-56
16-17-44

L. ADJOURNMENT

Upon a motion by Student Board Member Collins, seconded by Clerk Montes, and approved by Student Board Member Collins' preferential vote and a unanimous 4-0 vote by the Board of Education, the meeting was adjourned at 9:09 p.m.


Clerk, Board of Education


Secretary, Board of Education

LCAP

Local Indicators for the California School Dashboard

John Roach
Lead Academic Technology Agent



November 15, 2017

Important Terms

LCFF – Local Control Funding Formula

LCAP – Local Control Accountability Plan

LEA – Local Education Agency (The District)

Local Indicators in the New State and Federal Accountability System

There are several LCFF priority areas that do not meet the criteria established for the state indicators. These remaining priority areas are considered local indicators and will require LEAs to determine whether they have *Met*, *Not Met*, or *Not Met for Two or More Years* for each applicable local indicator.

Local Indicators in the New State and Federal Accountability System

The local indicators **only** apply at the LEA level. LEAs will use the local indicators to evaluate and report their progress on priority areas. The local indicators will only appear on the LEA Dashboard.

Local Indicators in the New State and Federal Accountability System

To meet the requirement for the California School Dashboard, the LEA annually measures its progress and reports the results to its local governing board at a regularly scheduled Board of Education meeting as well as to stakeholders and the public through the evaluation rubrics prior to December 1.

State and Local Indicators

State Indicators

Chronic Absenteeism
Suspension Rate
English Learner Progress
Graduation Rate
College/Career Indicator
English Language Arts (3-8)
Mathematics (3-8)

Local Indicators

Basics
(Teachers, Materials, Facilities)
Implementation of Academic Standards
Parent Engagement
Local Climate Survey

Basic Services and Conditions at schools

(Priority 1)

LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.

Basic Services and Conditions at schools

(Priority 1)

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

None, None, 3

Basic Services and Conditions
at schools

(Priority 1)

Number/percentage of students without
access to their own copies of standards-
aligned instructional materials for use at
school and at home:

None

Basic Services and Conditions
at schools

(Priority 1)

Number of identified instances where
facilities do not meet the “good repair”
standard (including deficiencies and
extreme deficiencies):

None

Implementation of State Academic Standards

(Priority 2)

LEA annually measures its progress
implementing state academic
standards using the following
self-reflection tool:

Implementation of State Academic Standards

(Priority 2)

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards

(Priority 2)

1. Rate the local educational agency's progress in providing professional learning for teaching in the core subject areas:

English Language Arts – Common Core State Standards for English Language Arts

1 2 3 4 5

English Language Development (Aligned to English Language Arts Standards)

1 2 3 4 5

Mathematics – Common Core State Standards for Mathematics

1 2 3 4 5

Next Generation Science Standards

1 2 3 4 5

History-Social Science

1 2 3 4 5

Implementation of State Academic Standards

(Priority 2)

2. Rate the local educational agency's progress in making instructional materials available in the core subject areas:

English Language Arts – Common Core State Standards for English Language Arts

1 2 3 4 5

English Language Development (Aligned to English Language Arts Standards)

1 2 3 4 5

Mathematics – Common Core State Standards for Mathematics

1 2 3 4 5

Next Generation Science Standards

1 2 3 4 5

History-Social Science

1 2 3 4 5

(Ref. E 1.20)

Implementation of State Academic Standards

(Priority 2)

3. Rate the local educational agency's progress in implementing policies or programs to support staff in the core subject areas:

English Language Arts – Common Core State Standards for English Language Arts

1 • 2 3 4 5

English Language Development (Aligned to English Language Arts Standards)

1 • 2 3 4 5

Mathematics – Common Core State Standards for Mathematics

1 • 2 3 4 5

Next Generation Science Standards

1 • 2 3 4 5

History-Social Science

1 • 2 3 4 5

Implementation of State Academic Standards

(Priority 2)

4. Rate the local educational agency's progress implementing each of the following academic standards:

Career Technical Education

1 • 2 3 4 5

Health Education Content Standards

• 1 2 3 4 5

Physical Education Model Content Standards

1 • 2 3 4 5

Visual and Performing Arts

1 2 • 3 4 5

World Language

1 2 • 3 4 5

(Ref. E 1.22)

Implementation of State Academic Standards

(Priority 2)

5. Rate the local educational agency's success at engaging in the following activities with teachers and school administrators:

Identifying the professional learning needs of groups of teachers or staff as a whole

1 2 3 4 5

Identifying the professional learning needs of individual teachers

1 2 3 4 5

Providing support for teachers on the standards they have not yet mastered

1 2 3 4 5

Parent Engagement

(Priority 3)

Annual report on progress toward:

- (1) seeking input from parents/guardians in decision making; and
- (2) promoting parental participation in programs

Parent Engagement

(Priority 3)

Seeking Input in School/District Decision Making:

Strategic Planning and Implementation

Combined LCAP Stakeholders

Parent Engagement

(Priority 3)

Promoting Participation in Programs:

Parent Summit Workshops

Parent Workshops

School Climate

(Priority 6)

Administer a Local Climate Survey
every other year:

California Healthy Kids Survey

2016-2017

In Conclusion

Local Indicators

Reported at the District level

The LEA annually measures its progress

The LEA reports its results to the local Board

The LEA submits its results by December 1

Review our LCAP: <http://kec.rialto.k12.ca.us/lcap>

Questions?