

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

March 24, 2021
Dr. John R. Kazalunas Education Center
Meeting was held virtually and available to the public
Via YouTube stream

Board Members

Present: **Joseph W. Martinez, President**
 Edgar Montes, Vice President
 Stephanie E. Lewis, Clerk
 Nancy G. O'Kelley, Member
 Dina Walker, Member
 Destiny Lopez, Student Board Member

Administrators

Present: **Cuauhtémoc Avila, Ed.D., Superintendent**
 Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
 Congruence and Social Justice
 Rhea McIver Gibbs, Ed.D., Lead Personnel Agent

Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education, which was held virtually and available to the public via YouTube Stream, was called to order at 6:02 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to move into Closed Session. Member Walker was not present during this vote.

Time: 6:04 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code
Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent

**A.3.5 PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code Section 54957)**

Title: Superintendent

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to move out of Closed Session.

Time: 7:02 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7: 02 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

None.

A.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

None.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Elizabeth Jimenez, Community member, shared that other districts are in school, including Los Angeles Unified School District which is one of the biggest districts; and has plans and protocols to go back to school. She said that students have been online since last year, and it is not fair for them to continue online when the numbers are down, and we are now in the RED tier. She suggests students should go back for at least the remaining months they have this school year, because they are getting too much computer time throughout the day, and spend hours doing school work. She said that she, along with many parents are staying home to teach their kids, and requested that the Board consider going back with safety protocols in place, and consideration of the latest data.

Maria Santos, Parent of 6th Grade Student at Jehue Middle School and a Kindergartner enrolled at Boyd Elementary School, requested that the Board members of the Rialto Unified School District, reconsider reopening the schools this late in the school year. She believes that it is not beneficial for anyone involved to open the schools now and said that with COVID-19 still being a problem in the city and county it is best to continue to stay safe at home. She also strongly believes that it will take time for students to transition to the Hybrid learning phase and this transition can be successfully implemented in the new school year. She said that transitioning now would be a big mistake, which will have a negative impact on the parents, teachers and students who are already struggling. She said it was difficult enough in the beginning stages of distance learning, which took time for everyone to adapt and adhere to the changes, and questioned why change it now this late in the school year.

Ms. Santos said that students need consistency, and making changes now would cause interruption in the students learning. She indicated that the focus of the schools, if opened in hybrid, will be on following COVID-19 safety protocols, when the focus should really be spent on the students' education. Students don't have the same capacity as adults when it comes to sanitation and staff does not have enough time to focus on both education and ensuring that everyone is safe from contracting COVID-19. She feels it will be too much of a burden for everyone and for this reason, we should wait to reopen the schools.

Jenny DeZarn, Kindergarten Teacher at Boyd Elementary, thanked the Board for their continued service and commitment to the safety and academic needs of the students and staff. She indicated that this is her 16th year in the District and she appreciated that the Board has put the safety of the students and community as their number one priority. She feels that moving to Bridge Academy was a bold decision and the safest option considering the community outbreak. She understands there is a lot of pressure to reopen schools for face to face learning and knows they have all been working very hard. She said that teachers have developed ways to teach students from the safety of their homes. The parents of her students are grateful and appreciative of the extra effort that is being put forth.

She shared that although during the last Board Meeting there was discussion from Mrs. Elizabeth Curtiss who indicated that it would only take 2 weeks to prepare to come back, she disagrees and said the classrooms at her site look nothing like the pictures which were shown. She said that the classrooms at her school site are currently under construction. Shelves are being removed and the carpet is scheduled to be replaced. She encouraged the Board to walk the campuses to get a better idea of the state in which the classrooms are in.

Ms. DeZarn also stated that her school site did not build classes based off of any survey, as indicated by Mrs. Curtiss. She said they have not been told which teachers will be teaching bridge academy and which teachers would be teaching hybrid. Therefore, she indicated, that her kinder students whom she had built strong relationships with, may be transferred to other teachers who they do not know. She said Kinder is hard enough in normal situations and it does not seem right to disrupt their schedules so close to the end of the school year.

Ms. DeZarn also shared her concerns with the internet connection at the school site, which she said is substandard. She is told that the Principal and office staff currently have to use their personal hot spots on their phones in order to get proper internet connection. She finds this very concerning because teachers use a lot of internet based programs for learning and teaching. She also shared that teachers want what is best for students, but also want to remain safe.

Sara M. Medina, Community Member, shared her disappointment with comments made by the Board during the Special Board Meeting of March 15, 2021. She said she knows what it takes to administer schools because

she worked as an administrative assistant for 16 years in a top-rated school district, but also knows from working in government-funded organizations for over 40 years, that there is a lot of waste of time, words and energy involved. She suggested that the Board and Superintendent go back and watch the recording of the Board meeting with an open mind, and they would see what she saw.

Ms. Medina felt that the only intelligible and articulate comments came from the Student Board Member, who talked about her fellow students and what is going on in their heads, as they are confined to their bedrooms. She felt the comments from one Board member comparing being at home to retirement were unnecessary. She shared that she has been retired for 10 years and she daily hits the floor running to be alert, productive and positive; even during the pandemic. She has five grandchildren, ages 2 to 10 and greets them regularly with a positive attitude and best physical and mental self to set an example to them. It has broken her heart to see them separated from friends and extended family, and staring at computers, and having to wear masks.

Ms. Medina talked about the Board approving the return of athletics, with what she felt was general pessimism and comments about risk insurance, and a comment from a Board member to rescind his vote later in fear of the ramifications after Spring break. She stated that the Board could have shown some enthusiasm for getting the athletes started, even if it is at the end of the academic year. She suggested that someone could have made a statement addressing parents, teachers and coaches, and letting them know that they would be there to support, protect and help move forward for the sake of being positive. She said she felt the Board would quietly wait and sit back to see the plan fall apart. She said she found the adults dark, pessimistic and disappointing in their message.

Rachel Garvin, 4th Grade Teacher, Boyd Elementary School, shared that as the family that she feels the District is, she is proud and defensive with the needs that concern her students, her co-workers, or her school Board. She said she was proud that at the last regular meeting there was no mention of the government monies that have been offered by the State for opening up in March/April. She understood that the Boards' concerns seemed to only lie with the safety of students and liability if something goes wrong. She said Mrs. O'Kelley questioned several times why the severe disruption in the lives of students and significant changes to sites/operations for such a short period of time would be prudent, and Mr. Montes expressed his heartfelt fears, concern, and responsibility over the safety of children

based on his life experience. Mrs. Lewis brought in professional experience and real science into the discussion, and she had tears falling with the opinions and ideas, shared by Student Board Member, Destiny, sounding just as grown as the Board Members. She was proud of her Rialto USD family when no one mentioned the money the Governor is offering School Districts.

Ms. Garvin shared that she has also defended the decisions of the Board with actual COVID numbers/facts, and sharing her opinion and the truth in public forums, as a team player, while defending herself as a teacher when the public accuses them of not doing their jobs during this past year. She indicated that the District can rush to get students back into the classroom and provide them with a sub-par experience or she quoted, 'We can get the COVID numbers down to keep all safe and reduce liability. We can finish the construction projects in the classrooms. We can have continuity in the teacher/classmate situation instead of changes from the only thing the kids have security in at the moment.'

Ms. Garvin indicated that she would love to have her students back in the classroom with her, doing things the normal way, but parents and students do not understand that a return right now would mean hybrid with half days in person, masks, plexiglass, no student collaboration, most everything still on a computer, no recess, no library, no cafeteria. She said there is nothing normal about this plan.

Kazar Ackerman, Parent of three children in the District: a second, a fourth, and a senior in high school student shared that it has been difficult for his family but his heart goes out to his eldest daughter who is looking forward to graduation this year. His daughter, as well as many other students in her position have suffered this year, not only emotionally and mentally, but academically. He said it has not been easy and he can speak personally for his daughter who feels they have not fully acclimated to the online format due to its lack of personable interaction with other students and teachers. His daughter told him that teachers get online, talk most of the time, dish out assignments, and sign off, which has been the routine for the better part of a year.

Mr. Ackerman requested that schools open their doors, if not for social interaction, then for the emotional and mental well-being of students. He said he can understand why many teachers are unwilling to return at this time, but feels that other reasons may stem from the lack of motivation or simply finding comfort in not having to deal personally with students and

their problems on a daily basis. He said that school was made primarily for students, not for teachers, and although one cannot function without the other, we must consider the greater threat in this situation, which is the threat to their overall well-being and future. He feels that if the school district decides not to return, then we have failed to do what is right for students and are liable to their well-being and future. He said it is time to restore what has been lost this past year, even if for the last two months, and students and parents will remember that the well-being and the future of students was put first.

Caron Livings, Grandmother and caregiver of two Rialto USD Students, Frisbie Middle School and Bemis Elementary School, shared that she feels it is very late in the year and it has taken her a very long time to get her grandson settled in. Her grandson is a fifth grader at Bemis, and he is hyperactive and has ADHD. He is a GATE student, but has a lot of mental health issues, and sees a counselor and a psychiatrist. She said that at the beginning of the school year, he was causing a lot of problems and posting things online when he should not have been. His grades were horrible, but now, on this third quarter report card, he has made honor roll. He was selected as Bemis Bobcat for the first time.

Ms. Livings feels that to have him now go back to the classroom, would cause him to fall back again. He deals with abandonment issues and he would not be able to deal with a new teacher this late in the year. She is requesting for the Board to continue distance learning. Both of her grandkids are so unstable at this time, and she does not see the point of them going to school and still doing the classes on the computers. She feels this will just be more confusing with less than six weeks to go; and a lot of teachers have not had their shots yet.

Tiffany Howard, District Parent, shared that she has kids in three schools; Myers, Frisbie, and Eisenhower. She said that this school year has been a challenge, and she and her husband have had to work every week day during the pandemic. Her youngest is only 7 years old, and he has had to not only learn how to read but how to operate a computer. She said that if it wasn't for his grandmother and his teacher, he would have been lost. She said that her daughter who attends Frisbie Middle School spent an entire quarter in the wrong class and she was not notified until grades were due and then it was swept under the rug. She explained that her daughter is an RSP student and was taken out of her elective and placed in English intervention, and is currently failing because the teacher has so many distractions in her home.

Ms. Howard explained that the teacher repeatedly stops class to deal with the people in her home, answer her telephone, and allows kids to leave her class to do their chores. Mom questions why this can't wait until class is over. These interruptions then cause for her daughter to be held after class for an extra 15 minutes each day. She wonders how anyone with a disability is suppose to learn like this?

Angelique Cabrera, District Parent, shared that she heard there would be a meeting regarding students returning to school sooner than August. She does not want to send her children back if it will be only part time, as she would have no one to pick them up because she works. She prefers the students finish off the rest of the school year via google classroom if they will not be returning full time. She says it would make it easier for working parents since we have already adapted to this schedule.

Monicka Alviso, Parent of three students in the District, indicated that she is very disappointed in the decision that was made at the last school board meeting. As a parent of three children in this district, she said she selected Rialto and voted for the Board because she thought they made educated decisions, which she is unsure of now. She thanked Mr. Montes for standing his ground and continuing to help students. She requested that the Board get their priorities straight. She said COVID is still widespread, and if Rialto gets into the red then it's okay to open up elementary, but requested that decisions be based on Rialto data and not what Colton, Fontana, and San Bernardino are doing. She asked that they keep in mind how many times the athletic programs have opened and closed at Rim of the World, in Yucaipa, or even in Ontario. She requested that the Board not simply listen to letters from special interest people. She said her children would be able to get their education back if they stayed in distance learning, but if they got sick, she does not know if they would get their life back. She asked that the District stop deciding to open everything up because of fear of a few loud people. Ms. Alviso shared that her children would remain in distance learning because their health is more important. She said she can teach math and reading and the District is obligated to help with tutoring. She requested that the Board make the tough decisions for the sake of the students and not friends of the Board.

Ms. Kimiko Villalvazo, District Parent who share on behalf of her family, that she is the mother of four students who are attending school at Rialto USD, and the possibility of them returning to school for hybrid learning is very terrifying for her family. At this point in the school year, she

does not feel it will benefit them. She feels they have already made a bond with the teachers and are finally getting into the flow of doing school this way. She indicated that ending the school year with hybrid, will not only confuse them but they will lose instructional time with temperature checks and any other time consuming precautions. She has taught her kids to wash their hands and take every safety precaution to avoid getting sick, and would not want them to go to school and end up getting sick or getting someone else sick, if they were asymptomatic. She indicated that there are a lot of elderly family members and she would not want to put anyone at risk, as Rialto still has a lot more positive cases than surrounding cities. Her family believes right now is just not a good time, and maybe for the new school year if more vaccines become available.

Selva Monrreal, District Parent, shared her concern regarding the reopening of schools would be strictly enforcing the mask mandate. She asked the following questions: Will there be parents stating their students must be exempt from using the mask; yet, request to have their students return to school? What will protocol be for those cases? She and her children would like to begin hybrid learning but she is concerned that if there are students/parents not willing to abide to the mask mandate, it will cause for COVID cases to go up again and ultimately have students return to distanced learning. She then asked what protocols would be in place for physical education, and whether elementary students would know to abide by the mask mandate during recess. Also, whether the Dual Language Immersion (DLI) teachers would get an assistant to help them. She has noticed that when the teacher is overwhelmed with students overlapping one another with questions, it causes her daughter to be afraid to ask her questions.

Tobin Brinker, History Teacher at Frisbie Middle School, urged for patience on the issue of re-opening the schools. He questioned as to why this issue was being discussed again and asked if something had changed since it was discussed just nine days ago?

He shared that his 7th grade World History students have just begun to study the Scientific Revolution which is a fascinating time period where the discoveries of the men and women in that time period challenged thousands of years of commonly accepted beliefs. He said that even as those new ideas were put forward, the powers that be at that time pushed back because the new ideas threatened their hold on power, and it took time for minds to change and for the new ideas to become the accepted truths.

Mr. Brinker shared about Isaac Newton, who developed the universal law of gravity, the three laws of motion and explained the component parts of light. Mr. Newton spent a year at home on lockdown because of a plague outbreak. While on lockdown, he developed the math that we today call Calculus. He said that not every student is as brilliant as Newton but history tells us we cannot always predict the outcome of events. He wondered if people worried about learning loss during the plague outbreak that sent Newton home.

Mr. Brinker indicated that this time has been difficult for many kids, but he knows that many kids have used this time to engage in pursuits and interests that they otherwise may not have. He asked how many kids will return to school next year, knowing how to program computers because they watched You-Tube videos and did free online tutorials? Or questioned whether a child in Rialto would return to school with their manuscript/or book written in the time of COVID, or diary like Anne Frank's but for a modern age. Or whether a child took time to build a better bond with a sibling or a parent because of this time of forced closeness.

Mr. Brinker said that if the Board decides to return to school for in-person instruction some will feel it is too soon and others will wonder why they waited. He questioned what may be causing them to change direction, and recommended they make it very clear as to what changed and why it must happen now instead of later.

Gabriele Lenz, First Grade Teacher at Hughbanks Elementary School, shared that she has taught in this District for 33 years, and loves teaching, especially providing the foundations for reading, writing, and math to the youngest students. She recommended finishing this school year with Bridge Academy and not returning to in-person instruction at this time, because it will benefit her students academically. She indicated that she is not referring to the fear of COVID-19, but about the educational benefits of staying home and continuing distance learning with about 8 weeks to go in the school year.

Ms. Lenz presented the following pros of continuing distance learning this late in the school year:

1. Currently, her students have a routine that keeps synchronous learning running smoothly. Her students know when we do reading, writing, and math, how to get permission to go to the bathroom, and when they can buy prizes with PBIS points. If they return to school with a hybrid model, they

will all have to learn a new routine, different rules, and all these adjustments take time.

2. Currently, every student has a front-row seat. When she holds up a book, counting cubes, a workbook page, sight word cards, or when she models sounding out words right at the camera, every student can see equally well. In a hybrid model, many students will be towards the back of the room due to socially distant desks, a plexiglass shield around them, and she will be far away, for the most part in front of the room. It is difficult to keep a 6-year-old's attention, when physical proximity is not achievable.

3. Currently, her students are assigned to small reading groups, and she voluntarily meets with each group every week to teach them the specific reading skills they need. The phonics, sight words, and stories are at the group's level. Students get personal attention and those in lower-level groups feel successful because they can read. She is super proud of the progress her students are making in their reading groups. In a hybrid model, she would not be able to have time for small reading groups because she only has each student for 2 hours and 45 minutes, and that includes eating a meal, passing out the take-home meal, and marching the whole class to/from the restroom.

Graciela Ballardo, District Teacher and Parent, shared her double perspective on the contemplation of reopening schools, for what little time is left this school year. She indicated that as a parent of two children in elementary school, she does not feel comfortable sending her children back to school, at this moment, as the health and safety of her boys is not something she is willing to put at risk. She explained that there are too many unknowns when it comes to this virus; and the rushed attempt to go back to "normal" is not worth any child getting sick, or worse. She is concerned that the number of COVID cases in children have been steadily rising, as society begins to reopen, and the number of COVID cases among children has risen since the beginning of the pandemic. Initially, the federal Centers for Disease Control and Prevention reported that 2% of coronavirus cases were among children. As of this month, that figure has risen to 10%. Plus, many of those children infected, have gone on to develop a rare multi-inflammatory syndrome weeks later, in relation to having had the virus. Sadly, some children have also lost their lives. She is requesting that this be taken into consideration when making your decisions, and to please continue giving families the option of distance learning, if and when schools do reopen.

Mrs. Ballardo said that as a teacher, it has been both challenging and rewarding, during distance learning. It was challenging because teachers have had to learn many new things in a short period of time, but she is proud of how far they have come and the systems they have put in place. She indicated that teachers have risen to the occasion and along with parents and students, they have come together more than ever to form a true partnership of education for children.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Lisa Lindberg, Rialto Education Association (REA) President shared that last week the California Board of Education unanimously voted to request a waiver from the U. S. Department of Education in regard to CAASPP testing. This waiver, if granted, would allow school districts to use any currently used assessments, such as iReady, to test students. She strongly encourages Rialto USD to abandon the idea of CAASPP testing if such a waiver is granted. She is concerned that even during normal times, the tests are arduous and lengthy and take up precious instructional minutes, and she feels that taking an unfamiliar assessment such as CAASPP via a digital platform will be frustrating for students and challenging for educators to monitor properly. She indicated that the data obtained would be questionable.

Heather Estruch, Communications Workers of America (CWA) Representative, shared that she will be happy to return to in-person instruction, but feels that it should be coordinated, and this will require time for people to plan. She is not sure how fast this can happen, as it will depend on whether or not schedules have been made for when the students return. She indicated that it would be great for those staff members who wish to be vaccinated, to already have that done.

Ms. Estruch also thanked the District for its consideration on the proposals for the 2021-2024 contract and they look forward to negotiations.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM STUDENT BOARD MEMBER

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Vice President Montes

Seconded By Member Walker

Vote by Board Members to open public hearing.

Time: 8:18 p.m.

Approved by a Unanimous Vote

D.1.1 COMMUNICATIONS WORKERS OF AMERICA (CWA) 2021-2022 PROPOSAL

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2021-2022 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communications Workers of America (CWA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Vice President Montes

Vote by Board Members.

Time: 8:25 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar items.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT AND PURCHASE ORDER LISTING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from February 19, 2021 through March 5, 2021, (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Accept the listed donations from The Home Depot Foundation; Box Top Education; and Blackbaud Giving Fund (Your Cause), and that a letter of appreciation be sent to the donors.

Approved by a Unanimous Vote

E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Approved by a Unanimous Vote

E.3.4 AGREEMENT WITH FRONTLINE EDUCATION – ABSENCE AND SUBSTITUTE MANAGEMENT SYSTEM

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the agreement with Frontline Education for our annual subscription of the "Absence and Management System" (formerly AESOP) service, effective July 1, 2021 to June 30, 2022, at a cost not-to-exceed \$35,911.25, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.5 AGREEMENT WITH THE YOUNG AMERICANS COLLEGE OF THE PERFORMING ARTS – JEHUE MIDDLE SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with The Young Americans College of the Performing Arts to provide an after school enrichment program for up to forty (40) students in grades six through eight at Jehue Middle School, effective March 26, 2021 through April 26, 2021, at no cost to the District.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH ART SPECIALTIES, INC. - KELLEY ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kelley Elementary School, Koalas, and PBIS expectations on our campus at Kelley Elementary School, effective March 25, 2021 through June 30, 2021, at a cost not-to-exceed \$16,989.87, and to be paid from the General Fund – Site Budget/STEP-Up.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH ART SPECIALTIES, INC. - CURTIS ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Curtis Elementary School, Colts, and PBIS expectations on the campus at Curtis Elementary School, effective March 25, 2021 through April 1, 2021, at a cost not-to-exceed \$6,755.93 – General Fund – Site Budget.

Approved by a Unanimous Vote

E.3.8 AGREEMENT WITH GM360 LLC/MISSION FULFILLED 2030

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with GM360 LLC/Mission Fulfilled 2030 to provide the IT Fundamentals Program to five (5) Milor High School students, effective April 1, 2021 through June 30, 2021, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund – Comprehensive Support and Improvement (CSI) Fund.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH SELebrate GOOD TIMES, KIM GAMEROZ, CONSULTANT - TRAPP ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with SELebrate Good Times, Kim Gameroz, consultant to provide Social Emotional Learning professional development and coaching to staff at Trapp Elementary School, effective March 26, 2021 through June 30, 2021, at a cost not-to-exceed \$6,400.00, and to be paid from the General Fund – Low Performance Student Block Grant.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1253 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Personnel Report No. 1253 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF MARCH 10, 2021

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held March 10, 2021.

Approved by a Unanimous Vote

E.6.2 MINUTES - SPECIAL BOARD OF EDUCATION MEETING OF MARCH 15, 2021

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the minutes of the Special Board of Education meeting of March 15, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVAL OF PRINT SHOP EQUIPMENT LEASE/MAINTENANCE AGREEMENT WITH KONICA MINOLTA

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a five-year Equipment Lease/Maintenance Agreement with Konica Minolta. The term shall run from April 1, 2021 through March 30, 2026, at a cost not-to-exceed \$192,000.00 annually, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AWARD BID #20/21-003 TO TONY PAINTING FOR THE PAINTING, MATERIALS, AND SERVICES FOR EISENHOWER HIGH SCHOOL

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve the award of Bid No. 20/21-003, to Tony Painting for the Eisenhower High School Painting Project, at a cost not-to-exceed \$174,450.00, and to be paid from Fund 14 - Deferred Maintenance Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 APPROVE AGREEMENT WITH EBENEFITS SOLUTIONS, LLC.

Moved By Member Walker

Seconded By Member O'Kelley

Approve a three year agreement with EBenefits Solutions, LLC., effective March 25, 2021 through March 24, 2024 at a cost of \$78,600.00 per year for a total cost not-to-exceed \$235,800.00. It is also recommended that the Board approve the option to renew for an additional two (2) years from March 25, 2024 through March 24, 2026 at a cost of \$82,800 per year for a total cost not-to-exceed \$165,600.00. At an overall cost not-to-exceed \$401,400.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.4 AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME” AT - CASEY ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve an agreement with Franklin Covey to provide Year 1 (\$36,037.57); Year 2 (\$24,780.44); and Year 3 (\$24,861.36) implementation of the Leader in Me program at Casey Elementary School, effective April 15, 2021 through June 30, 2024, at a cost not-to-exceed \$85,679.37, and to be charged to General Fund - Site Title I.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with PowerSchool Group LLC for Hoonuit software, effective April 1, 2021 through June 30, 2022, at a cost not-to-exceed \$280,395.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.6 AGREEMENT WITH SPARK ACADEMICS, LLC (dba IGNITE THE MIND)

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a new Agreement with Spark Academics, LLC (dba Ignite the Mind) to replace Agreement C-21-0070, from November 20, 2020 through June 30, 2021, at a cost not-to-exceed \$960,000.00, and to be paid from the CARES Act Funds, Title 1, and Low Performing Block Grant.

Vote by Board Members.

Approved by a Unanimous Vote

F.7 BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR

Moved By Member O'Kelley

Seconded By Member Walker

Approve the Board of Education meeting schedule for the 2021-2022 school year.

Vote by Board Members.

Approved by a Unanimous Vote

F.8 DISCUSSION REGARDING REOPENING OF IN-PERSON INSTRUCTION

Board discussion regarding reopening of in-person instruction, and instructional programs and activities, as well as updated local, state, and federal guidance related to COVID-19.

The Board entered into discussion regarding reopening of in-person instruction, and instructional programs and activities, as well as updated local, state, and federal guidance related COVID-19.

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 7, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Lewis

Seconded By Member Walker

Vote by Board Members to adjourn with a preferential vote by Student Board Member, Destiny Lopez.

Time: 9:01 P.M.

Approved by a Unanimous Vote


Clerk, Board of Education


Secretary, Board of Education