

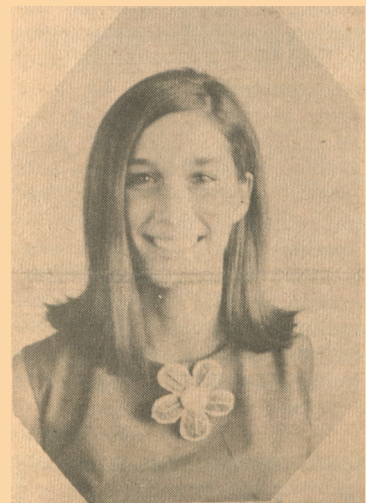
"Happiness is . . ." Homecoming!



DI ANN APPLETON



JOAN BERMAN



CHRIS DOBBINGS



SHARON HONEYCUTT



SUSIE WYN

The queen and the four runners-up which will constitute the queens court will be announced during half-time ceremonies tonight. Our team will be playing Riverside Ply.

Escorting the girls will be the members of the varsity football team. Escorting DiAnn Appleton will be Dennis Kelsey, accompanying Joni Berman will be Chris Grenfell, Sharron Honeycutt will be escorted by Arnold McCoy and Susie Wiyinger's escort is Bill McKinney.

After the introduction of the candidates and their presentation on the field, the runners-up will be announced chronologically backwards with

the queen being announced last. Also during half-time ceremonies there will be a parade of floats which are decorated by the different campus clubs. Among the many floats there will be a queens float on which will be seated the four court attendants and the queen.

The homecoming dance will be held tomorrow night the fifth of November and the queen and her court will reign at the dance. The theme for the dance will be "HAPPINESS IS . . .". Dress for the homecoming dance will be semi-formal. Traditionally the Azurettes will sell mums at the homecoming game for a dollar.

The five girls elected as this years five-semifinalists for homecoming queen candidacy are: DiAnn Appleton, Joan Berman, Chrissy Dobbings, Sharon Honeycutt and Susie Wiyinger.

DiAnn Appleton is a member of Azurettes, a girls social club. As the secretary of Pep for the Associated Student body it is her job to promote school spirit. She is one of the vivacious Varsity Cheerleaders. DiAnn is about five feet two inches, has long blonde hair and pale blue eyes.

Joan Berman is five feet, three inches and has short brown hair and brown eyes. She is the

President of the girls service club, Azurettes. She is also a Varsity Cheerleader, and is called "Joni" by just about everyone.

Christine "Chris" Dobbings, like Joni and DiAnn is also a Varsity Cheerleader. Chris is five feet six inches tall and has long brunette hair and dark brown eyes.

Sharon Honeycutt is a member of Sentetts, a service club and is also a Varsity Cheerleader. She wears her hair very short and has brown eyes.

Susie Wiyinger is a member of the Annual staff, a member of Azurettes and secretary of Activities for the Associated Student Body.



Vol. VIII, No. 4

SERVICE AND TRUTH TO EISENHOWER HIGH

Friday, Nov. 4, 1966

Eisenhower grows by 2

Eisenhower has the privilege of welcoming two new Chinese students to its student body. Henry and Robbie Cheng are not only new arrivals to Ike but to the United States as well. Both boys, who previously resided in Hong Kong, arrived in Rialto with their father less than four weeks ago. The Chengs are now living with their brother-in-law, Art Hallman and his family. Mrs. Cheng is due to follow shortly.

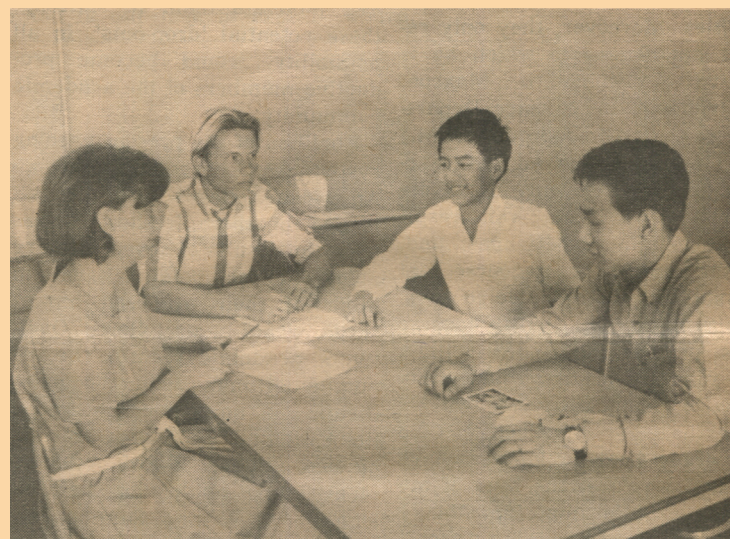
Henry, who is 18 years old, is the oldest of the two. Robbie, 16 years old, attended a private school with his brother before coming to the United States.

While Robbie's favorite subjects are math and physical education,

he also favors such sports as boxing, wrestling, swimming, and ping pong. After finishing school, Robbie would like to go on to college and become an American citizen.

Algebra is Henry's favorite subject. In the field of sports he likes boxing and to play soccer. Henry would like to stay in the United States for the necessary years to become a citizen. He then plans to return to Hong Kong to marry and later return to the U.S.

Henry and Robbie agree that Hong Kong schools just don't compare to Eisenhower. When asked for their impressions of Ike their reply was, "The people are friendly."



WEST MEETS EAST as Henry and Robby Chang are interviewed by Sue Shirley and Jim Welker of the newspaper reporting staff.

Editor, Adviser Attend Seminar

Don Lannon, editor of the Eagle's Eye, attended a communications seminar held at Redlands University, October 22.

Among the speakers at the seminar were Robert R. Kirsch, book editor of the Los Angeles Times; Henry Rieger, NBC Director of Press and Publicity; Arnold Ismach, San Bernardino Sun Telegram; Don Desfor, Cerritos College; Dr. Kenneth S. Devol, San Fernando Valley State College; and Dr. James Alexander, California State College at Fullerton.

Immediately following the luncheon, the students watched

films narrated by Don Defor of Cerritos College on "A Journalist Visits Dr. Schweitzer." These were taken by Don Desfor when he actually worked and visited with Dr. Schweitzer.

The seminar was sponsored by the University of Redlands, Inland JEA, and the San Bernardino County School office.

Don was accompanied by Mrs. Stewart, EHS Journalism Advisor.



The "INWARD IMAGE" or the "INWARD WOMAN" (as most students call it) was created by Matthew Bodine. It can be found in the library.

WHAT IS IT?

By Bill Jeffries

This is the question many students and teachers alike are asking about the object in the library. The subject is not a monster; it is a metal sculpture. Mathew Bodine, a sophomore, was experimenting with "experimental welding design and composition: and created this work of art. It has been given the title of "The Camera." He plans to go to college and then become a veterinarian. When asked if he plans to continue in art he replied, "I'm doing one now, it will represent a plane or flight."

An opinion poll was taken on what students thought of this work of art, when it had no public name:

- A.A. — "It's kinda neat."
- D.S. — "It reminds me of Daluiso's mind."
- D.H. — "It looks like somebody forgot what he was doing!"
- J.W. — "Not much."
- F.I. — "Kinda weird."
- R.Y.K. — "It's OK."
- R.H. — "It looks like a projector."

M.M.K. — "I think it is interesting. Every time I see it, I see something new."

C.M. — "I think it is very artistic."

B.S. — "It's unique and very different. I think the artist has a very original talent."

J.S. — "I think it is different, but it's cool!"

S.S. — "I haven't seen it."

G.A. — "It's repulsive."

Eagle Epigrams

The person who digs and scrapes for gold all of the time usually ends up with a gold-digger.

Modesty is one virtue that you cannot brag about.

Life is the only quantity that defies the laws of supply and demand. Everybody has life but it is still priceless.

The only item that cannot be found in the lost and found is youth. Once it is lost you can never find it again.

To a participant, life is a tragedy. To an observer, it is slap-stick comedy.

—Bob Grosvenor

IN MEMORY

OF

JERRY SHARP

EDITORIAL:

Let's Abolish Grades

By Don Lannon

"As students, we are in high school primarily to get into college. Good grades equal the college or university of our choice; consequently, grades are what we are in high school for . . ."

In today's secondary institutions does the standard grading system outweigh the learning process?

According to New York's Education Association, it does. Argues the Association, "In many cases marks spur bright, college-bound students to take easy courses just to inflate their grade point average. What these students fail to realize is that colleges are getting leery of 'grades-are-everything' competition."

Why is the letter-grade system used on the high school level?

Commented Albert J. Keegan, Eisenhower High School principal, "Colleges must have some means by which to determine whether or not a student is qualified to enroll and capable of doing college work. Letter-grades are the best indicator to a college of a student's capabilities."

Academically speaking, a student's grades do not reflect his abilities. Moreover, they only reflect the degree to which he is motivated. Wilbur B. Maxson, Chairman of the Science Department of Albuquerque (N.M.) High School, observed. "A teacher's greatest challenge is to design a course that will result in the meaningful experiences, and, at the same time, a course that all students will be able to pass. Assignments in such a course must provide the student with a full range of academic and emotional problems that will test his capabilities . . . When I take my grade book in hand, I have great power over the lives of my students. It is important that I 'make the grade' in this respect." Only when a student is motivated by both his instructor and curriculum content to the zenith of his intellectual ability, can it be said that his grades truly reflect his capabilities.

Educators who advocate the concept of the letter-grade system often present the idea that all individuals in our society are graded in one form or another; high school students are by no means an exception. According to this philosophy, students must be prepared to meet society's rigid grading standards; hence, the letter-grades given in high school act as a conditioning factor. These educators fail to realize, however, that an individual's grade in our society does not depend on letters of the alphabet or class standings. Society judges the individual solely on the basis of individual knowledge and ability.

Should the letter-grade system be abolished?

Yes. Today's secondary institutions, with their insane emphasis on letter-grades, are rapidly becoming over-regimented nurseries. Far too often students are told to keep their mouths shut and their minds open; to question an instructor's presentation is taboo. Grades, not knowledge, are considered the most important product a student can produce.

Recently Cal Tech, one of California's most prestigious institutions of higher learning, eliminated freshman grades. At the end of the freshman year, students will simply "pass" or "fail". With letter-grades unattainable, Faculty Chairman Ernest H. Smith hopes

that freshmen "will find it easier to concentrate on the content of their courses. This, in turn, may enable them to make more sensible choices as to the investment of their time and energy." Under this type of system, a student unable to compete with other students, begins to compete with himself. He studies and consequently learns, not for the sake of a grade, but merely for his own enjoyment and benefit.

Would a system similar to that of Cal Tech's be practicable on a secondary level?

With some modification the system used at Cal Tech would indeed be practicable if it was applied to high schools. However, numerous 'second-thoughts' would develop upon consideration of those students who have adopted the 'I don't care' attitude. It should be noted, however, that grades are certainly not an incentive for students such as these. Without the letter-grade system, and with more individual attention paid to them by their instructors, who would strive solely to provoke their interest and motivate them to learning, these potential 'drop-outs', in all possibility, would become productive members of the academic community.

Abolition of the present grading system would require that all American colleges base the selection of their freshman class upon the results of seven primary points. These points, listed in order of their proposed importance, would be as follows: Quality of academic record, (i.e. - number of units, academic classification of units, etc.): Scholastic Aptitude Test scores; results of two College Board Achievement Tests; quality of the College Board Writing Sample; results of interview; recommendations of high school instructors, and personal associates; extent of extracurricular activities and interests.

Obviously, the now existing letter-grade system could not be abolished overnight. It would require a national reformation period which would last several years. Of utmost importance, however, the new fail-pass system would demand a tremendous amount of concentration upon the student as an individual; consequently, MORE and BETTER teachers would be needed.

Are students in high school solely for the purpose of getting grades? . . .

The ultimate answer to this question rests entirely upon the shoulders and actions of America's parents and educators; they have total power over the lives of today's high school students. It is indeed important that they 'make the grade.'

Lazy Maybe

Welfare recipients in San Bernardino County's west end have recently formed a local chapter of the California Welfare Rights Organization. Apparently, these people are not satisfied with California's already huge welfare funds, for the group was formed for the purpose of serving "To educate persons in their welfare rights and aid needy persons in getting aid increases.

I do not understand how anyone can possess the right to receive welfare. Welfare is intended to temporarily tide a family over until the bread winner has found another job. The way this group is acting

WHITHER CALIFORNIA?



Letter to the Editor:

Quinn Finds Staat's Argument A Debatable Matter

The Eagle's Eye should be congratulated on printing the compelling and timely arguments for and against lowering the voting age, an issue that should interest high school students. However, I think both arguments contain weaknesses that should be pointed out.

Miss Brando's editorial seems largely reportorial, if I may indulge in a contradiction of terms. It appears that she has no opinion, unless her quotation of the Sun-Telegram might be interpreted as a commitment: "The majority of our teen-agers are outstanding young citizens, well informed on the events of the day, well versed on current local, national, and international affairs, and definitely interested in the future of wonderful America. It certainly is safe to conclude that many young Americans are far better qualified to vote than their elders - many of whom are too complacent to vote on election day." My congratulations to the Sun-Telegram editor who wrote this - it has been a long time since I have seen such a gross generality, and I read the Sun every day.

Mr. Staat's argument, (letter to the Editor, October 25,) seems to rest on the assumption that "only education and personal experience can prepare one for the responsibility of voting." Considering a recent Supreme Court decision which threw out Alabama's literacy test, this would seem a debatable matter. He quotes former President Truman: "A man ought to have greater education, particularly in the history of his country, before he can vote. I do not think he has that knowledge at 18. Twenty-one is a better age. Twenty-four better still." Perhaps we should restrict voting to 50-year old history majors, I think it would be more rational to fall back on Alexander Hamilton's aristocracy. The only facts he gives to support

with a constitution and bylaws gives me the impression they are planning to be on welfare a long time. The time spent holding meetings to educate the people so they may receive more aid could be spent looking for jobs.

Welfare has a place in our society, but only for those who are in desperate need between jobs, and not for the excess baggage of our population who expect a free ride through life.

—Craig Staats

his claims are the results of a poll asking "average" college students to identify several personalities, among them Giuseppe Verdi and John Dillinger. What have these personalities to do with contemporary politics? He claims that Karl Marx was identified as a television announcer. One jokester may well have been responsible for this. This, he says, "clearly shows many students are not at all qualified to vote." The results would be interesting if the same poll was conducted among "average" voters. How many people, once they have left school, pore over such works as "Murder in the Cathedral" or Anna Karenina? Mr. Staats discounts the argument "if he's old enough to vote" as "the most illogical emotional argument ever stated." (That's a debatable point, but it

is interesting to note that he lost a comma in the shuffle. Who's emotional?) He has missed the point entirely, that if this person is responsible for, and may be sent to his death by, his country's government, regardless of his age, he should have some hand in its choosing. Finally, he closes with an unwarranted attack upon the initiative of the American fighting man, contending that he is a zombie in comparison to a civilian. Suffice it to say that, when a civilian votes, the man he puts in office has limited - very limited, compared to the majority of nations today - pokers over the voter. When a soldier votes, the man he puts in office is his Commander-in-Chief, who may send him, on a personal whim, to a certain death. Who is going to be more sure of his vote?

John Quinn

THE EAGLE'S EYE

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Published Bi-Monthly During The School Year
 By The Journalism Class except during
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STEINBECK ASSURES REST

A searching look at America's turbulent past, her troubled present and her uncertain future is taken by famed author John Steinbeck in the October issue of The Reader's Digest.

The dangers that confront us, says the famed writer who has won both a Nobel and a Pulitzer prize, are those which in the past

• Black Dot Items

• ADVANCE FOOD MAKES SANDWICHES FOR FOOTBALL TEAM

The Advance Food class (part of the Homemaking Department) is helping out the football team this year by making them sandwiches.

Four times this season they're making 100 sandwiches, which is a total of 400 sandwiches this season.

There's one thing that can be said, if the football team loses its games or wins a victory, they won't ever have to go hungry this year.

• GREEN AND WHITE DAY

Last Friday was our second Green and White Competitive Day. It ended in a four way tie between Mr. Grande, Mr. Cross, Mr. Lindsay and Mr. Lietzau, each having a total percentage of 105 percent. While in itself a four-way tie constitutes pretty stiff competition it was not as tight as it was last week. There was controversy, however, about some of the methods used by the various participants such as having a green paper patrol to pounce on unsuspecting offenders as they came through the door and mathematical monstrosities such as 125 percent.

Because of this, rules have been set by which to govern ourselves in regard to Green and White Day. They are as follows:

- a. Figure the percentage of students present that have on green and white - notice the exsion of either/or -
- b. Green and white items must be articles of clothing normally worn - not a green piece of paper.
- c. All rooms with over a 100 percent report the percentage to Mr. Wohlers before third period.
- d. The administration will no longer compete, but will be expected to set an example.

Mr. Wohlers hopes that next Friday even more classes will turn in 105 percent and eventually with his years of experience in teaching math he will find a way to determine a winner. Good luck, Mr. Wohlers.

trave tuberculosis to the infector but to treat the person affected in hopes of preventing the germs from doing too much damage. Dr. Scharffenberg said since there is no vaccination for this disease the yearly skin test helps early detection enabling treatment in the early stages.

Thursday brought the return of the nurses as they hurried about reading the results of the tests. Students received positive or negative slips.

have been "most destructive to the human: success, plenty, comfort and ever-increasing leisure."

"We are being poisoned with things," he writes. "Having many things seem to create desire for more things. Think of the pure horror of Christmases when children tear open package after package and then, when the floor is heaped with wrappings and presents, say, 'Is that all?'"

This overabundance has come upon us so suddenly that we've been unable to learn to live with it, Steinbeck asserts. "Almost unlimited new machine power took the place of straining muscles and bent backs," he says. "Medicine and hygiene cut down infant mortality almost to the vanishing point, and at the same time extended our life-span. Leisure came to us before we knew what to do with it, and all of these good things falling on us unprepared constitute calamity. We have the things, and we have not had time to develop a way of

thinking about them."

"I strongly suspect that our moral and spiritual disintegration grows out of our lack of experience with the plenty. What of the future? Steinbeck warns that no dynamic society in the past has ever survived the dangers we face. Yet he believes America will survive, because we lack the one quality which, added to the others, could be fatal: that of self-satisfaction.

"We are not satisfied. Our restlessness is still with us," he writes. "Young Americans are rebellious, angry, searching. The energy pours out in rumbles, in strikes and causes, even in crime - but it is energy. Wasted energy is only a little problem compared with the lack of it."

"We are in the perplexing period of change," Steinbeck writes. "We seem to be running in all directions at once - but we are running. Far larger experiences are open to our restlessness - the fascinating unknown is everywhere."



HEAD KEN SMITH and Assistant Thayer Rorabaugh lead EHS's marching band into half-time activities and competition.

Drum Major, Big Job

This year, Ken Smith and Thayer Rorabaugh, are the Drum Majors for our Marching Band.

They tried out for the positions of head and assistant in front of Mr. Thomas at the end of May. Mr. Thomas is the concert band director, also supervisor of the marching band.

Many years of training are behind these boys. Ken, with the ability to play clarinet, saxophone, and organ has nine years behind him. Thayer, who is capable of playing organ and saxophone, has eight years behind him.

Ken Smith, our head Drum Major, was awarded a \$58 scholarship. This scholarship sent

him for two weeks training at Redlands University. He was taught all the basic fundamentals of being a drum major.

The duties of these boys are to direct the band on the field, parades, and in competition.

Besides always having a neat clean appearance the band must follow other restrictions. They are as follows:

1. Take 22* steps.
2. Eight steps to every 5th yard line.
3. Should swing.
4. Watch alignment.
5. To look straight ahead.
6. "To get a musical sound out of your instrument."

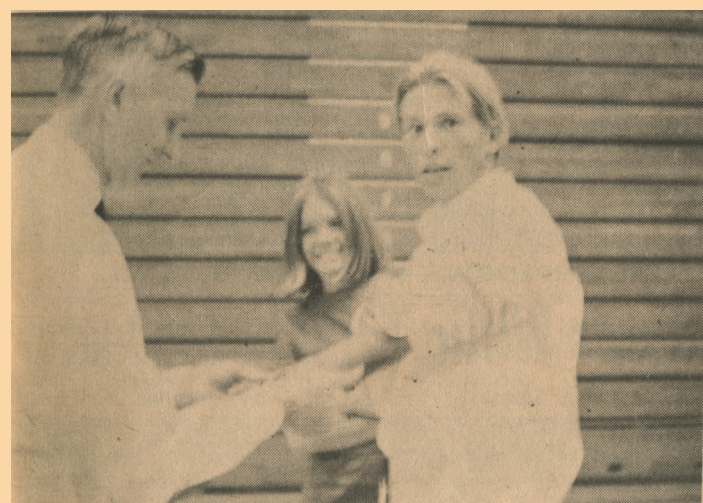


SUSIE WIYNINGER, Dave Bailey, Laury Bolding and Dianne Appleton brush up on dance steps while displaying outfits for Sadie Hawkins Dance.

Sadie Hawkins Dance

The Girls League sponsored the Sadie Hawkins dance held last Friday. The dance was from 9-12, and the Beaumarks played. Li'l Abner attire was worn but students with clothes on that were too extreme were not admitted.

Marrying Sam married couples in his Marriage Booth. For 5 cents a student got a licensed marriage, 15 cents for ring ceremony and with 25 cents a song was dedicated to the couple.



T. B. TESTING has put the look of sheer terror in the eyes of Jim Welker as Sue Bone looks on.

Report on T.B. Testing

Through the portals of Eisenhower High's gym passed 1130 white-faced, shaken students. Terror filled their eyes. Pain was near. Tuberculosis skin testing was going on inside.

It was Monday, October 17. Dr. Scharffenberg and his nine assistants quickly gave injections to the students as they counted bleachers or some such thing.

While speaking to Dr. Scharffenberg, I found out that the

turnout had been poorer than had been expected. Dr. Scharffenberg explained that in the junior high level there is about 75 percent turnout, in elementary school there is about a 90 percent turnout as compared to about 50 percent at high school level. This is a problem because as you get older, you come into contact with more people and increase the possibility of contacting the disease.

Dr. Scharffenberg explained that it is no longer their purpose to

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MEN'S WEAR

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EAGLE'S ON THE RAMPAGE

SPORTS REVIEW

By Courtland Jenkins

The Eagles are back on the right track by downing both Corona and Colton, 20-0.

Honors must go to Bill McKinney and Steve Preston for the success of the Eagles in the Corona game. Bill McKinney completed nine out of 13 passes, which were good for two touchdowns. Preston also showed his talents by setting up a touchdown.

The Eagles went out ahead early in the first quarter 6-0, which was the score at halftime. In the second half McKinney hit Steve Henningsen for a 14 yard

pass, tossed 11 yards to Preston and scored on a 44-yard pass to Preston. The extra point kick was good. The last touchdown came in the last quarter with a toss to Mike Walek.

In the Colton game all we needed was the ball and it seemed we would get a touchdown in the first quarter.

The Colton line seemed to toughen up in the second half and held us to one touchdown. The first touchdown was made by Mike Waleck and the extra point by O.B. Bill McKinney.

McKinney later ran over for the second touchdown. Mike Waleck

ran over for the last TD after catching McKinney's pass at the 16.

This gave the Eagles a 3-1 record, and there still is a chance at the CIF. Besides the next game being homecoming it is also all important to the Eagles in their quest for CIF.

Score by Quarters

Eisenhower 6 0 7 7— 20
Corona 0 0 0 0— 0

SCORING: Eisenhower—TD: McKinney, Preston, Henningsen. PAT: McKinney (kick), Grenfel (kick).

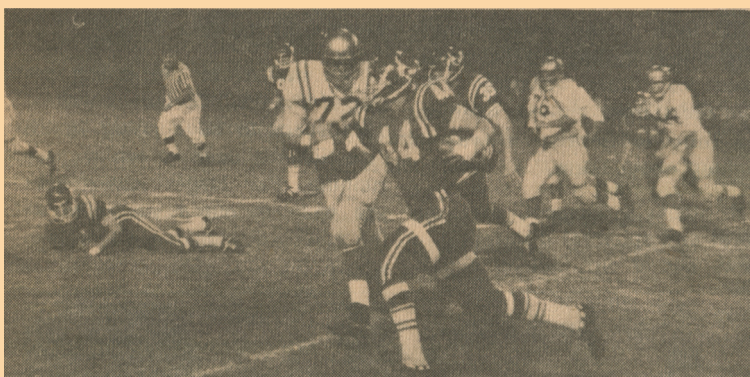
Colton 0 0 0 0— 0
Eisenhower 14 0 0 6— 0

SCORING: Eisenhower—TD: Waleck (2), Henningsen. PAT: McKinney (kick), Grenfel (kick).

Statistics	Colton	Ike
First Downs	6	10
Rushing yardage	51	225
Passing yardage	66	122
Passes attempted	16	21
Passes completed	5	7
Passes had intercepted	2	0
Punts	7	6
Punt average	33	37
Fumbles Lost	1	1
Yards penalized	0	65



PRESTON IN ACTION (By Bill Frame)



PRESTON OUTFRONS PANTHER



EAGLE DRAGS DOWN PANTHER

He's Got A Great Football Face, Doesn't He?

By Rex Zedalis

When Coach Milt Smaha, of the Eisenhower Eagles, declares that Steve Preston has the makings of a "bona fide" high school superstar your first reaction may be, "Who's he?"

But Coach Smaha is protecting that frequently used term from men who despite having star ability lack the intangibles that comprise star quality. Steve's arrogant, but he's humble if you know what I mean. He's a born leader. The first time I saw him I thought he was something that fell

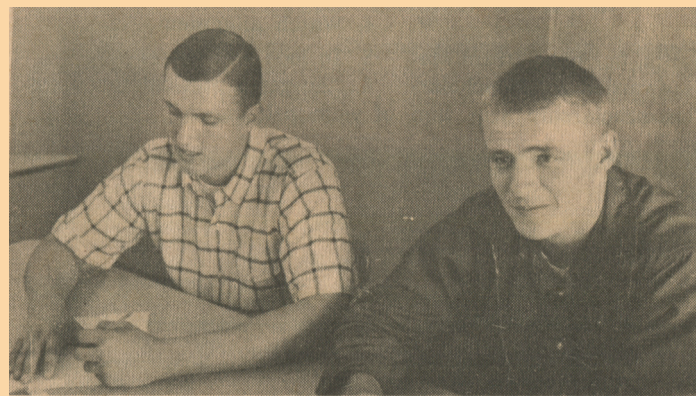
off a Wheaties box.

Now that you have the general picture, I'll tell you what he does. As a football star, he's known as the man with the golden foot. "This season, so far, I have a punting average of 46 yards." Some foot, huh! "Carrying the ball I average about 5 yards per carry."

Steve's also known as Charles Atlas. "He's strong, a lot stronger than high school football players," commented Coach Daluiso. Some

of his feats of strength are 305 pounds bench press, power clean with 315, does his workouts with 285, and also full squats 455, quarter squat with 700 lbs. When asked if weight training has contributed to his success, he replied, "Everyone should use weights."

He's also an active member of student government, being vice president of the senior class. Steve is also president of the Lettermen's Club.



REX ZEDALIS INTERVIEWS STEVE PRESTON

SOPHOMORE RUNNERS TAKE BIG PLAC ES-SACK INVITATIONAL

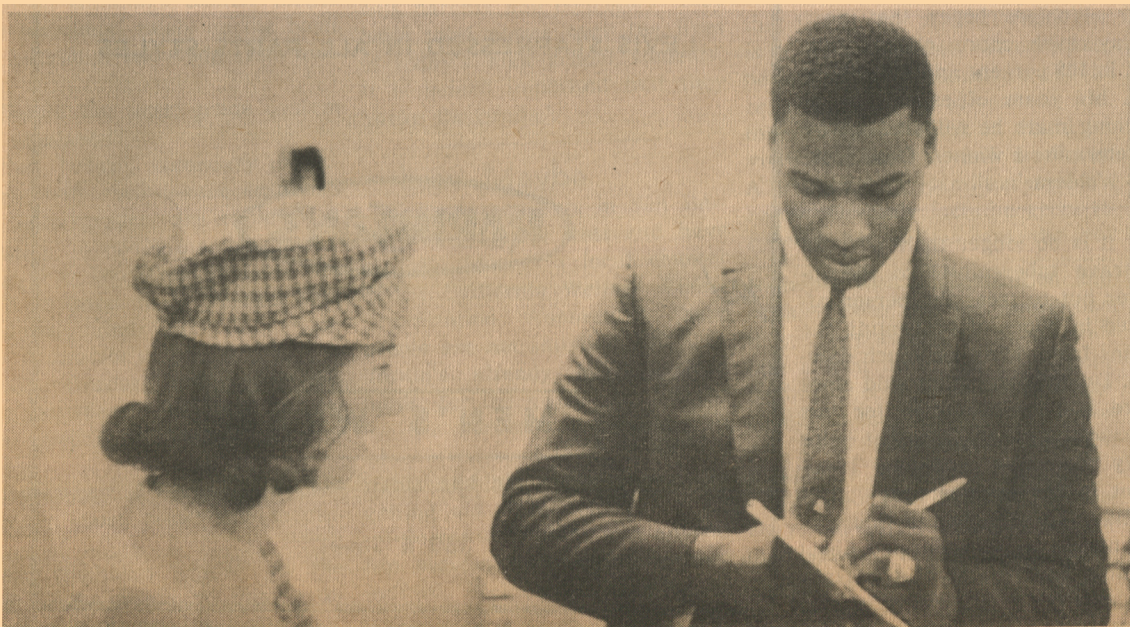
Eisenhower sent a delegation to the Mount Sac Cross Country Invitational which consisted of six JV's, seven Varsity, and five sophomore runners.

The sophomores probably did the best on an overall comparison with Frank Adams taking 12th with a time of 12:07 and Larry Alejandre taking 14th with a time of 12:20. The two top Junior Varsity runners were Carl

Standifer whose time was 12:23 and Jeff Altemus with a time of 13:53. In the Varsity department, Lester Byington came in 33rd at 11:38, Raul Bracamonte was next for Ike with 12:33, then Scott MacAlister, 12:45 and Gary Frisbie, 13:15.

It should be remembered that when the places are considered, there were over 100 runners in each race and the trail was

ridiculously narrow for that many people. One of top runners, Rodger Thompson, was knocked down and kicked at the start of the race and as a result did not figure in the final outcome of the meet. The Eisenhower thinclads have a meet coming up on November 3rd with Norte Vista, there. This meet will be the next to the last for the regular season.



IKE STUDENT INTERVIEWS DODGER'S WILLIE CRAWFORD

Dodger's Willie Talks to Students

By Craig Staats

Willie Crawford, one of the Dodgers' brightest rookies, was interviewed by several members of this newspaper last week at a journalism workshop in Pomona.

Willie, who is a \$200,000 bonus player from Fremont High in Los Angeles, played most of the season in the Dodgers' farm system in El Paso, but was brought up in the final weeks of the nerve-wracking 1966 pennant race.

At 12 years of age, Willie was forced to compete with 15 and 16 year olds because of his large size and above average skill, but he attributed part of his success in professional baseball to this. For example, when asked if he felt better than other high school players while in school, he answered, "No, 12 out of 17 signed for \$35,000." Winner of the Scholastic Sports Trophy, he was a phenomenal athlete in high school

who excelled in track, baseball, and football. For example, his time for the 100 yard dash was 9.5 seconds; 26' was his running broad jump mark.

Even with these fantastic accomplishments, he experienced strong competition; in fact 12 of 17 boys on the baseball team signed with major league ball clubs.

In spring training last year with the Dodgers, he had two serious problems, one in getting a jump on balls hit to him in center field, and the other in bunting. However, with the hard schedules in the early training, these soon disappeared.

Mr. Crawford, who is now 20, impressed me as a man who will undoubtedly be an extremely valuable player to the Dodgers in years to come and also as the kind of man that baseball as a whole needs.