

# EAGLE'S EYE



**HOMECOMING QUEEN NOMINEES** - Back row, left to right: Gailey Browning, Anna Rae Williams, Pam Dunson. Front row, left to right: Nancy Swan, Linda Sutton, Michelle Koldewey.

Photo by Bill Frame



**JUNIOR DARLING NOMINEES**, left to right: Barbara Quaine, Lynn Malone, Sandy Butchko, Cindy Love and Sharon Rosa.

—Photo by Bill Frame

## Eisenhower High Is On The Air

KEHS are the call letters of a simulated radio and television station used by a Speech II

class in which exercises of radio announcing are practiced. The students also learn to be newscasters, DJ's, and weather girls.



**DONNA MORRISON and DANA WILLIAMS** of Mr. Peskin's Speech II Class get practice in radio announcing, newscasting and being DJ's. "Now direct from the students of Eisenhower High School comes this late news flash . . .

The broadcasting class also produces and directs radio drama. Currently, a TV program is being produced aimed at the orientation of new students on campus.

On one exercise, the students brought records, had commercials, and added witty sayings. All of this was taped and when finished, it sounded like a regular station.

Because radio and television play such a valuable part in all our lives, this class offers valuable training. It is an unique experience to see how things really are "behind" the scenes."

If anyone is interested in taking speech II next year, contact Mr. Peskin.



**SOPHOMORE SWEETHEART NOMINEES**: Left to right: Sandy Baer, Brenda Graziano, Karen Gentry and Diann Honeycutt

## HOMECOMING '67

**Basketball season is here again and the difficult task of picking a Basketball Homecoming Queen, Junior Darling and Sophomore Sweetheart is here again.**

As done every year, the basketball teams nominate girls to fill these positions, and they are elected by the student body. Only Senior girls are allowed to run for the Homecoming Queen.

This year's candidates for Queen are a tall, blue-eyed blonde, Gailey Browning; Karen Brandson who has blue eyes and long light brown hair; Pam Dunson, a striking brunette with green eyes; the petite, hazel eyed Mary Ann Spinks; Linda Sutton, an attractive blue-eyed blonde; amiable Nancy Swan who has blonde hair and blue eyes; the tall, brunette Ann Taylor; and Anna Rae Williams who has blonde hair and blue eyes. Also nominated were Judy Graefe and Michelle Koldewey, both with drew.

Those nominated for the position of Junior Darling are: Sandy Butchko, who has brown hair, hazel eyes and stands a tall 5'8"; Cindy Love, who has green eyes, a sweet smile, and sandy-colored hair; followed by the blonde, blue-eyed cheerleader Lynn Malone; Brunette

Barbara Quane who has hazel eyes and is 5'2" tall, and Sharon Rosa who is a "B" Cheerleader and has brown hair and brown eyes.

This year's Sophomore Sweetheart candidates are: the tiny brunette, brown-eyed Sandy Baer; Julie Fisher who has brown hair and hazel eyes; tall blue eyed blonde, Karen Gentry; brown haired, brown-eyed Brenda Graziano; and blue-eyed blonde Diann Honeycutt.

**On Monday, January the ninth at a Student Body Assembly nominees, escorted by basketball players, were introduced by the Sophomore Class President, Russell Bailey. The girls were dressed in church attire and wore gloves and heels.**

The basketball players escorting nominees for Homecoming Queen were Bill McCollom, Jim Genischen, Kyle Moat, Rob Robinson, Greg Clark, Paul Santoya, Bob Palmer and David Bailey.

**Homecoming will be January 13. The Homecoming dance will be in the Cafeteria and the Genteels will provide the music from 9:30 p.m. - 12:30 p.m. Tickets will be \$2.00 and the dress will be semi-formal.**

## LONGER LUNCH PERIOD?

The Clean Campus Committee from the House of Representatives has put their "clean campus competition" into action. January 9 marked the opening of two weeks in which both lunch periods are competing against each other in an effort to keep the lunch area clean, inside and out.

On January 19 the area will be judged by the custodians and cafeteria staff on the cleanliness of the cafeteria and outside grounds in general. The following day, Friday the 20th, an extra ten minutes for lunch will be awarded to the period which has been kept the cleanest through out the nine days.

This will be a good opportunity for the lunch period with the

most class to show who rules, so keep the campus clean and win that extra ten minutes!

### Eagle Epigrams

The man who is blind has eyes in his heart.—David Miller.

The most difficult role of the actor is his own life.—David Miller.

Senility is measured in hypocrisy.—David Miller.

When my stomach is full, my mind is happy.—Steve Morris.

It's easy to give away another man's fruit.—Steve Morris.

Since life is an experiment, strive to live it originally.—Judy Graefe.



For Intellectuals Only!

# Depth Editorial Report: The Nongraded High School

By Don Lannon

What's wrong with today's high schools?

Today's secondary institutions, with their insane emphasis on letter-grades, are rapidly becoming over-regimented nurseries. Far too often students are told to keep their mouths shut and their minds open; to question an instructor's presentation is taboo. Grades, not knowledge, are considered the most important product a student can produce.

High schools, have become citadels of routine and bureaucracies of administration. Their curriculums are rigidly narrow and far from first rate. In an attempt to meet the intense demands of curriculum which are hurriedly being pushed from auto mechanics to celestial mechanics, educators are taking small steps where giant strides are needed. Shackled to outmoded traditions and procedures, most high school instructors have become timid and extremely unimaginative men rather than dynamic leaders.

The conventional high school, organized by grades or years, has become a Procrustean bed upon which both the bright and the slow are broken. Bells ring precisely on time; classes change according to schedule; and students advance or do not advance as planned. In essence students have little opportunity to experience the excitement of exploring and discovering either themselves or the vast world around them.

Under the auspices of the graded institution, the intellectually slow develop an exaggerated sense of failure while the bright find themselves subdued by the inept demands of their respective grades. Ultimately, this system results in boredom for the discerning and confusion for the imperceptive.

Argued Dr. B. Frank Brown, principal of America's first nongraded secondary institution (Melbourne High School, Melbourne, Florida), "If we demand a standard amount of work from all students in a given grade, may we not be robbing them of the opportunity of learning at their own rate? If a student is capable of doing college-level work in the area of mathematics in his freshman year of high school, let him take Advanced Placement courses in that field from the beginning right to his last year. Likewise, if a student needs extra, remedial work in mathematics during his freshman year, let him not be dumped into a 'slow' algebra course to do his best—ending, likely, by memorizing matters that make no sense to him—but give him a

course in the fundamentals that he will need before launching him into algebra." These basic considerations led to the adoption of the non-graded system at Melbourne.

All Melbourne students are grouped according to their individual abilities as determined by such criteria as nationally standardized achievement tests. At Melbourne there are not conventional 'grades'; all academic disciplines are divided into five separate phases, each is designed for students of specific intellectual capacities. Phase I is remedial, designed for students who need special assistance in small classes. When a student working on this level feels he is ready to attempt something more challenging, he is encouraged to advance to the next 'phase.' Phase II is designed for those students who need more emphasis on the basic skills of a subject. Phase III presents the major substance of a subject. Phase IV covers a subject in depth and with concentration. Phase V permits independent study for the superior student; for him class attendance is voluntary. While engaged in an independent project, he is given a key to the specific building where he is working.

The curriculum content and the instructional pace of each of the aforementioned phases is geared to what the participating student needs and can absorb. When the student has mastered one phase, he goes on to the next. Thus the bright are not held back by the slow; and the slow are not compelled to essay the impossible.

Melbourne places emphasis directly upon the student as an individual, on designing for him a program that he can cope with and eventually master. A poor mathematics student may thus be placed in an extremely small Phase I math class where he will receive intensive remedial instruction. Being a gifted English student, he will be programmed for a Phase V English class where he will work on an independent study project, meet in a small seminar group, and often confer with his instructor.

Commented Dr. Brown, "The realignment of students on the basis of achievement brings about a major difference in course content between the nongraded and the conventionally graded school. The notion of the nongraded curriculum compels the school to resort to a much wider range of materials than is used in the graded school. Standard textbooks aimed at a grade level are inappropriate and have

been abolished. A multiplicity of materials has replaced them. Motion itself, however, is not the cure for monotony in the schools; liveliness of image is the key. The flexibility of the nongraded structure gives a new image to both the learning process and the educational establishment.

Such reforms have a way of sounding over-administrative. There is, however, something far deeper than administrative skill behind the Melbourne system: a sense of intellectual style, a confidence in, and a respect for the ability of students to learn. Dr. Brown describes Melbourne's curriculum as 'concept centered.' "The primary purpose of education is the development of the intellect. All other aims and objectives are subordinate." At Melbourne courses are hard and challenging, and achievement is emphasized; the myth of uniform progress has been replaced by many stimulating concepts that place squarely on the individual student the responsibility for his own progress.

Observed Mr. Gerald Einem, Melbourne science instructor, "Until you break up grades, you don't realize how futile it is to be teaching a group of kids the same material merely because they're the same age. Slow students and fast students live in separate worlds. Even the teacher doesn't know how different they are until he teaches them separately. We haven't begun to realize how imaginative the fast student can be—how much challenge he needs to keep him interested—and how much specialized help the slow student needs to keep him from closing his mind and quitting. I am constantly surprised in both directions."

"The slowest student in the school," explained Dr. Brown, "as well as the brightest one, is capable of things we never dreamed he could be. Both are slowed down because they are prisoners of each other in lock-step education. We keep hearing about the miracles at Cape Kennedy. There are more miracles in the potential of young minds than all the scientific miracles at the Cape."

Asserted Mrs. Inez Shirley, Melbourne math teacher. "A teacher gets nervous but excited about getting a student in independent study. I have two boys working on calculus who are both also doing advanced independent study in physics. Their minds begin to spark with relationships that they'd never be able to pursue in the classroom. They've forced me to go into independent study of my own in physics. I'll see John Wessner, the physics teacher, coming down the hall and I'll say, 'Mr. Wessner, I need your help,' and he'll say, 'I was looking for you too. Those boys are making me dig out my calculus again.' Some teachers might think this is harassing, but it's just what teaching has always needed, a generalizing of the sciences."

What has the adoption of the nongraded system done for Melbourne High School?

While, in a four-year period, the dropout rate has been reduced from 40% to 4%, the number of students who go on to four-year college has increased from 40% to

70%. This is indeed a significant accomplishment.

Does the nongraded high school demand a greater amount of expenditures than the conventional system?

Apparently, it does not. Not only is Melbourne's annual student budget 15% below the national average, but its faculty salaries are equally below the norm; yet Brown continually receives applications from experienced and highly qualified educators who have heard of the academic excitement generated at Melbourne and who are willing to sacrifice higher salaries for it.

In summation the nongraded high school, as witnessed by Melbourne, recognizes and provides for individual differences among students; it offers flexibility in administrative structure. It abolishes the artificial barriers of grades and permits the student to progress at his own rate. It respects the continuity and inter-relationships of learning and stimulates major curricular revision. It is program oriented, not operationally controlled. And, of utmost importance, it is in harmony with the educational goals of a democratic society.

Proclaims Dr. Brown, "The whole idea of our school is to cultivate imagination and creativity. Einstein used to preach that imagination is far more important than knowledge, and that's our byword."

Since the creation and successful application of the 'Melbourne plan,' nongraded high schools have been introduced in Fort Lauderdale, Florida, Middletown,

Rhode Island, and Montreal, Canada. Fort Lauderdale's Nova Schol is, without doubt, the most radical of these nongraded institutions. As of this date, Nova is still under partial construction. Located on 520 acres, Nova presently has a pre-kindergarten and kindergarten, two elementary schools, a junior-senior high school and a junior college. When finished, however, it will include a college graduate school. Nova, originally designed as an experimental school by the Broward County Board of Education was built through the use of tax dollars, foundation grants, and private donations.

Marked Stuart Synnestvedt, Nova's development director, "We want to make learning fun—to give students freedom with responsibility."

Added Garrett Foster, a researcher, "We have evidence students are learning more in terms of their ability at Nova."

Is Nova's success comparable to that of Melbourne's?

Yes, Nova is so successful, in fact, that it has not only been awarded the National Education Association's Pacemaker Award, but it has also, according to Broward County officials, accumulated a future admission's list which consists of more than 4000 names.

Perhaps in the immediate future, as the direct result of the combined efforts of both enlightened educators and concerned parents, Rialto will also see fit to utilize the remarkably successful concept of the nongraded high school.

## BEHIND THE SCENES

by Gerald Ackley

In the Student Council chambers on Thursday of last week, Bill McKinney announced that the Council has approved the rules for car wash material rentals.

A condensation of the rules is as follows:

- 1.) An initial fee is to be charged of not more than one dollar and must be paid after the car wash.
2. At the sign-up sheet at the switchboard, the clubs will now sign up one week in advance.
- 3.) The clubs will pay the price of of the materials used, although this has not been set yet.
- 4.) If any loss or damage occurs, the price of the article will be reimbursed by the renting club.
- 5.) The money will be taken by the Council and used to keep the articles up to date.
- 6.) It is mandatory that all of the clubs rent these tools from the Student Council and abide by their rules. Materials will include: Buckets-5, sponges-10, chamois-4, Windex-4, bottles, soap-1 or two cases, whisk broom-2, plastic bottles-4, paper towels-sufficient quantity, hose-1, and car wash signs-1.

**THE EAGLE'S EYE**

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**"B" CHEERLEADERS** Lynn Malone, Sharon Rosa, Sandy Butchko, Cindi Love, and Gloria Vasquez.

## Greeks Had A Word For It:

It is by far the best-selling of all musical instruments. One expert calls it "the easiest instrument to play badly — and the most difficult to play well." It has created millionaires virtually overnight and turned painfully shy people into lives of the party. It can go anywhere, be played by anyone.

"It," of course, is the guitar, plucked by musicians from Paganini to Presley and enjoyed alike by swivel-hipped teenagers and creek-jointed senior citizens.

Few instruments have been with us longer, according to an article in the January Reader's Digest. It says that the guitar probably originated in the East before 1000 B.C. Prototypes have been found in Egypt, dating from the fourth century A.D. The very word guitar is a modification of the Greek kithara, the national instrument of ancient Greece (see illustration C.) Despite this lengthy history, it was not until the appearance of Elvis Presley and rock-n-roll in the 1950's that the guitar became the "must" that it is today for young people. Later folk and country music became "r-n-r's" rivals, followed by the guitar-accompanied "protest" music of today. Says one record-company executive, "Guitar music is the prevailing sound in today's music."



**MR. TOMAS PROUDLY** displays trophy won by the band when it participated in the Rialto Christmas parade.

## The New Year Finds A Busy Band

The bands and orchestras of Eisenhower High School have been active this year and will be even busier in the future.

Besides the fine job the marching band did during halftime shows for the football season, they have also been in the Rialto parade and the Hawthorne parade in which they received trophies and placed second and fourth. A list of appearances for the band include: performing at the U.C.L.A. band day, playing at the

With such popularity, the guitar has become big business. Of the 39 million amateur musicians in the United States, one out of four plays the guitar. Sales in 1965 totaled 1,500,000 — six times the number of pianos and 22 times the sale of all other stringed instruments.

As one indication of the instrument's attractiveness to businessmen, the Columbia Broadcasting System paid more for a guitar company—Fender—than it did to buy control of the New York Yankees.

**The guitar comes in more than 1000 different models, ranging in basic price from \$25 to \$1,000. Additional equipment, usually electronic, can add many hundreds of dollars to the cost.**

In addition to the "pop" music devotees, there are in the United States more than 35 classical guitar societies with thousands of members. Their equivalent of Elvis Presley is 72-year-old Andres Segovia, generally considered the world's greatest guitarist.

**Whatever other signs there are of the guitar's popularity, though, perhaps the greatest indicator of the instrument's status today is this: units of the Salvation Army have added the twang of the guitar to the more traditional sounds of cornet and tambourine for their street-corner rallies.**

P.T.A. meetings, games and all the assemblies as well.

The orchestra has played a light concert for elementary and junior high school students and their parents. Mr. Thomas commented that it was an enjoyable evening for all concerned.

As for future plans, they are many and varied. There will be many concerts, two or more for each musical group, beginning in early February. Solos and ensembles will be available for public performances. A little later there will be the state and regional contests. Here, professionals on each instrument will act as judges.

## "SPIRIT, SPIRIT, LET'S HEAR IT!"

Members of this active "B" cheerleading group are: Lynn Malone, Cindi Love, Sharon Rosa, Gloria Vasquez, Sandy Butchko.

Lynn Malone, junior, stated this about the spirit, "Great, and I hope we have as much spirit for basketball too! I hope the spirit between classes can be united too! That would be fantastic!"

This blue-eyed blonde is taking the following classes: typing, U.S. History, Geometry ("confusing but great"), lunch, Spanish III (really confusing but, perfect"), English and Leadership P.E. In a list of some of Lynn's favorites we will find steak, green apples, pizza, and brownies. "I love apple cider". Favorite colors are blue and green.

Lynn who was also a cheerleader in 8th and 9th grade for Eisenhower Junior High stated, "I love cheerleading, it makes you feel so happy. You get to meet other girls from other schools and talk about how great our school is, and how much better our teams are. It's a blast". "What I don't like is having to change back and forth into those green uniforms. It's a real bother."

Lynn says, "Let's face it our spirit is great—but we need to keep it up." She belongs to Azorettes, Spanish Club, Hi-Tri, Pep Club.

Sharon Rosa, junior, is in her first year of cheerleading. "I think the spirit is best ever, only it can never be too good to be better."

This 5'4" junior is interested in sewing. She also likes brownies, and steaks (but not together

though). Her favorite colors are pale blue and olive green.

Sharon's busy schedule includes the following. U.S. History, Spanish II, Trigonometry, English, Chemistry, Leadership P.E. She is also in the following clubs: Azorettes, Hi-Tri, Ski Club, Spanish, and Pep Club.

Like Lynn, Sharon says, "I hate changing constantly from our green dresses to uniforms and vice versa but I love cheerleading."

When asked about any embarrassing moments she said, "Plenty!"

Cindy Love, junior, is also in cheerleading for the first time. "I love cheerleading. The spirit is great, but next year I'm sure it will be better."

Cindi (Sid), is taking the following classes: Madrigals, Spanish, U.S. History, English, biology, Acappella, Leadership P.E.

She enjoys surfing, skiing, swimming, Italian food, and likes the color green. Some of the clubs she belongs to are Azorettes, Hi-Tri, Spanish.

Gloria Vasquez, sophomore, says her nickname "is well, is a er, a BUG, spelled backwards."

**"It's my first year in cheer leading and it's great. Our spirit could be a lot better, why with all us sophomores, we could really — !!!! I love track and baseball and wrestling, I dig Eisenhower High altogether.**

With lunch as her number 1 favorite subject she also attends

tions, English, Leadership P.E.

Sandy Butchko, junior, who has been a "B" cheerleader for two years says, "I enjoy cheerleading very much and feel that it is truly part of my life."

This 5'8" junior, has blue-gold eyes and light brown hair. She enjoys steak, Spanish food, and the color blue, water skiing, reading, sewing, guitar playing and popular music.

As to embarrassing moments, "In an assembly I blew itin front of the microphone, I spelled Eagles wrong."

Her classes include: U.S. History, English, Chemistry, German I, algebra II, and Leadership P.E. She belongs to Azorettes, AFS, CSF, German Club, Spanish Club, Sobobans, Hi-Tri, and Is Jr. Class Treasurer.

## I RESOLVE . . .

- Darrel Stiles — to keep away from girls.
- Scott Ledbetter — to resist everything but temptation.
- Barbara Smith — to give Phyllis a certain reject.
- Mrs. Stewart — to lose weight.
- Steve Squibb — to be more conservative.
- Bill Jeffries — to stop arguing with Mr. Grande.
- Deby Jorgensen — to get taller.
- Jackie Smith — to make the best of it with Joe.
- Judy Shelbur — to learn how to drive a stickshift.
- S.K. — to get Jerry Boyd to like me.
- C.M. — to get a certain guy.
- Debby Pillsbury — to not hate teachers next smester.
- Michi Smith — to have a certain someone.
- Valeska Kaufman — to have money and a trip.
- P.W. — to give D. to anyone that wants him.
- D.S. — to graduate if at all possible.
- Lance Kaufman — to keep inside, not outside, of Mr. (Santa Claus) Cann's class.
- Case Magnusen — to get up in the morning!
- Terry Miller — to quit stealing gas out of electric golf carts.
- Rene Wallace — I resolve to have as much fun in '67 as I had on New Year's Eve.
- Kay Dickau — to give William away to anyone that wants him.
- Phyl Grisby — to give Buster to Barb.
- Jurn Stewart — do good.



**RUTH HANTAKAS** aids elderly patient at San Bernardino County Charity Hospital.

## Christmas Awards

Winners, and awards for the annual traditional Christmas door decorating contest went to Mrs. Klettenberg (H-1) religious theme, Mr. Ebert (D-3) humorous theme, Mr. Lindsay (D-5) originality theme, last and certainly not least, Mr. Dickau (L-1) who's class won the special religious award.

Judging was done by the three art teachers (Mrs. Johnson, Mr. Muckenfuss, and Mr. Ramsauer) who judged the doors on appearance, neatness, and beauty.

Honorable mentions went to Mr. Stark (E-1), Mrs. Shroder (J-1), Miss Feeny (J-2), Mr. Roskamp (D-2), and Mr. Snyder, Attendance office. Two pound boxes of chocolates were awarded to each winning homeroom class.

## Safari to Mammoth

The Shusboomer Ski Club journeyed Sunday, December 18, to Mammoth for a great weekend of skiing.

The group accompanied by Mr. Anton Negri and Mrs. Courtney, left Eisenhower about 2:00 p.m. and arrived at approximately 7:30 p.m. at the Continental Lodge at Mammoth Lakes. The lodge was German in style and most club members were quite happy with their accommodations. The slopes were only five miles away from the rooms with skiing conditions good on both days.

By 8:30 a.m. Monday, the skiers were out on the snow and anxious to start. Of the fourteen members that went on the trip, eleven took lessons. "They were well worth it," said Jesse Petton, "and the instructor was out of sight!" The

first day's skiing left improvement needed on the next. Most of the skiers did better on the second day. Despite all the spills, no one was really hurt, excepting a few bruises and aching bones.

Tuesday was another fun day, although the chair lifts developed troubles and stranded some of our skiers fifty feet above slopes.

**The Schusboomers, Kris Greenwood, Jesse Petton, Nancy Swan, Donna Morrison, Sue Dunagun, Carol Hanagun, Brooke Courtney, Marilyn Bowser, Teri Miller, Dennis Hacker, Linda McDowel, Doug Brown, Steve Bauer, and Randy Wallace, left the slopes about 4:00 p.m. Tuesday to start the long drive back to Rialto. Most members agree that the safari was very enjoyable in all respects.**



# MATMEN, CAGERS, OPEN SEASON



ONE EAGLE AND ONE EX-EAGLE basketball player go up for the shot.

"Eisenhower High's matmen can be stopped by no one," claims Coach Senturier. The Eagles led by Dave "The Flash" Hirsh, and his 11 second pin, valled to defeat and unusually weak Redlands team. Confidence a standard quality on an atheletic team was high before the Redlands match. The superiority was shown by the Eagles seven falls, had a effect on the outcome.

98—Mike Kokanour, lost by dec.  
106—Richard Kirby, won by dec.  
115—John Dennington, won by dec.  
123—Ralph Buscema, won by fall  
130—Jeff Mason, won by fall.  
136—Lyle Bootman, lost by dec.  
141—Les Byington, won by fall  
148—Dave Yates, lost by fall  
157—Dave Hirsch, won by fall  
168—John Peters, won by fall  
178—Bob Ivy, lost by dec.  
194—Rick Yorke, won by dec.  
Hvy—Arnold McCoy, won by fall.

The Colton match which opened the Ivy League for the Eagles was

predicted to determine the league champion. Eisenhower in a tight race, pulled out a one point victory from the Yellow Jackets last year. Even though the Colton matmen were hampered with injuries and sickness Eisenhower managed to reign a sole victor in their 44-13 victory. Bill Stuart at 168, had been injured but came back to win by pin. 98—Ron Guillen, won by dec.  
106—Richard Kirby, won by forfeit.

115—John Dennington, won by fall.  
123—Ralph Buscema, won by forfeit.  
130—Jeff Mason, lost by dec.  
136—Ron Eader, won by fall  
141—Les Byington, won by dec.  
157—Dave Hirsch, won by dec.  
168—Bill Stuart, won by forfeit  
194—Arnold McCoy, won by forfeit  
No Eisenhower Hvy . . . lost by forfeit

## Eagle's Winning Streak Stopped

After a long winning streak with a 67-49 win over Norte Vista. The Eagles were tripped by Colton's Yellow Jackets by a score of 64 to 46, then lost last Friday in a hard fought game to Riverside Poly Bears.

In the game against Colton it was back and forth with only a four point difference at the half. The

second half was strictly controlled by Colton. Bob Robinson took honors for the game by scoring 22 points. David Bailey rated second with 9 points.

The Eagles fought hard all the way against the Bears, but were drug down in the third quarter when the Bears held the Eagles to seven points to Poly's 14. Again as

in the Colton game Bob Robinson was high man with 19 points. David Bailey and Bob Robinson both deserve credit for showing such a fine performance.

STATISTICS	
E.H.S. 46	Colton 64
Score by quarters: E.H.S. 8 17 11 11.	



ALTA LOMA WRESTLING TEAM gloomily watches another team mate being pinned by an Eagle.

Players	Pts.	
C.U.H.S. 12 17 17 18.		Genischen, Jim..... 0
Palmer, Bob .....	2	Santoyo, Paul..... 6
Robinson, Bob .....	22	Bunton, Tom..... 4
Bailey, David.....	9	Clark, Greg..... 2
		McCalley, Bill..... 1
		E.H.S. 49 Poly 66

# The Career of John L. Sullivan

By Dave Tierney

You can always detect a fight on our campus at lunch by observing the mass exodus of boys rushing to the general area of the bout. But usuall when you get there, you find the fight already broken up by teachers or else it wasn't much of a fight to begin with. And if ou should happen to catch the fight still in progress, you will note, with some exceptions, that it lacks the real art of self-defense.

Before the days of boxing gloves, there was a breed of men who fought with their bare fists for about as many rounds as they could last. These were truly great fighters. So, for the fighters of our school, or for anyone interested, here is the first of a two part stor of the career of John. L. Sullivan.

The most popular fighter who ever lived was John L. Sullivan. He was truly America's first great sports hero. An admiring throng of people followed him wherever he traveled. He was a man ready to stand up against anyone in the world.

He fought with his bare fists, occasionally using skin tight

gloves, under the London Prize Ring, or Marquis of Queensberry Rules, or anyway at all. For a ten year period (1882 to 1892) he was king of fighters, supreme and unbeaten. Most people called him the Boston Strong Boy, but he was not merely strong. He was amazingly fast for a big man and was capable of knocking out an opponent with a punch from either hand. John L. Sullivan didn't believe in ring science. He never worried much about his defense, simply brushing aside blows and always moving forward, constantly swinging. His attack was that of a hurricane.

The world of sports first heard about the young fighter, who stood 5 feet, 10½ inches and weighed 200 pounds. when he whipped a series of opponents in various Boston theaters. These bouts were supposed to be sparring matches and the fighters wore padded gloves. They were instructed to take it easy, but John L. didn't know didn't know what sparring meant. The first time he ever fought, Sullivan was up against an experienced fighter named Scannell, who challenged anyone

in the theater to stay three rounds. John L. hit Scannell so hard that the former "champion" flew out of the ring over the floodlights and landed in the orchestra pit. Young Sullivan's fame quickly spread as such ring notables as the Western champion, John Donaldson, Joe Goss, ex-champion of England and America, and Jack Stewart, the Canadian title holder hit the floor.

His first real test came in 1881, when Sullivan, just twenty-two, came to New York to meet the Bull's Head Terror, John Flood. Flood was a typical waterfront tough, leader of the city's most notorious gang, and, he had never been beaten. John L. and Flood met one night on a barge tied

up to a Yonkers' dock, lit by the dim glow of gas lamps. The fight was all Sullivan as Flood went down for the last time after a rough sixteen minutes. In the rowd was Paddy Ryan, the present champion. After John L. had picked up the senseless Flood and carried him to his seconds, he turned to Ryan and grinned, "Ready for yours, Paddy?" Paddy was a year later and suffered the same fate as Flood in a nine-round bare-knuckle contest. Ryan commented later, "When Sullivan hit me, I thought a telephone pole had been shoved against me endwas." There was no doubt about it, John L. could hit. This new champion had a great future still ahead of him.

## Faculty Flunks J.V.'s; Alumni Wins

In a twin-bill of exhibition games at the beginning of Christmas vacation, the J.V.'s were defeated by Eisenhower's faculty by a score of 65-15. In the second game, the Alumni edged the Varsity by a score of 67-66.

From the first jump, the faculty mounted a strong, consistent attack and steadily outdistanced the J.V.'s, whose futile cry was, "Let's cose up that defense!"

Mr. Mason, Mr. Friedlander, Mr. Wood, and Mr. Snyder all contributed to the attack. Mason was credited with the first basket, while Snyder continuously grabbed rebounds.

The second game proved to be more exciting as fans cheered for both the Alumni and the Varsity. The two teams were very evenly matched and the score was well-balanced throughout the game. At the end of the four eight minute periods, the score was tied 66-66. In the three minute overtime period, one Alumni foul shot salvaged the game. Returning players for the Alumni included Potter, Radcliffe, Massengill, Ames, Gyer, Dahl, Paslow, Rhoades, Pitts, and Comer.

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