

RIALTO HIGH SCHOOL

STUDENT | PARENT HANDBOOK

2022-2023



RIALTO HIGH SCHOOL

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2022-2023

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Mission of the Rialto Unified School District

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Mission of Rialto High School

The mission of Rialto High School, the realm where noble Knights lead and persevere, is to ensure that students develop skills and discover individual talents to achieve personal success and become productive members of their community through a dynamic system distinguished by

- Consistent and high expectations
- A safe and supportive environment
- Innovation
- Integrity and respect

Objectives

1. Every Knight will excel at his/her highest level.
2. Every Knight will be a responsible citizen who contributes to the community.
3. Every Knight will select a pathway that supports his/her future aspirations.

Tactics

1. We will provide enrichment and intervention opportunities for students.
2. We will foster school and community relationships.
3. We will empower students with the necessary skills to pursue their aspirations.

Rialto High School Administration

Principal	Caroline Sweeney, Ed.D.
Assistant Principal	Johanna Cuellar
Assistant Principal	Germaine Gray
Assistant Principal	Linda Merino
Assistant Principal	Michael Pfeiffer

COVID-19 Instructional & Operational Plan Update

In accordance with the March 12, 2022 updated California Department of Health Guidelines of Health (CDPH) guidelines, the plan reflects current COVID-19 protocols.

Precautionary Measures

Personal Protective Equipment

- Masks will no longer be required but will be highly recommended. Anyone wishing to wear a mask may do so at their own discretion.
- Disposable face coverings are provided to staff and students upon request.

Daily Temperature Checks

- Families are encouraged to check their child's temperature before leaving their home. If the temperature exceeds 100.4, the child must remain at home.

Classroom Supplies & Electronics

- Each student will receive their own device and instructional supplies to discourage cross contamination. Students are to bring fully charged devices daily.

Health & Safety

- Custodians will disinfect high traffic areas based on the posted COVID-19 cleaning schedule.
- Students will be encouraged to wash hands regularly while at school.
- Students are encouraged to bring their own refillable water bottles. Water bottle stations are available on site at multiple locations.
- Sharing food is discouraged.
- Hand sanitizer is available and encouraged for use before meals.

For additional information, please visit kec.rialto12.ca.us/Re-openinginformation

ANTI-DISCRIMINATION POLICY

The District is committed to a work and education environment that is free of unlawful discrimination on the basis of ethnic group identification, religion, physical, or mental disability, sex, color, or age. Civil rights guarantees and equal access laws shall be adhered to in all educational programs or activities and personnel/employee practices.

Board Policy 0410

Title IX COMPLIANCE

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Title IX of the Education Amendments of 1972 (20 U.S.C. Section 1681 et seq.) and related regulations (34 C.F.R. Part 106).

Complaints regarding alleged discrimination related to Title IX may be directed to the District Title IX Coordinators listed below.

Complaints regarding alleged discrimination may be directed to the District Non-Discrimination/Title IX Coordinators listed below.

Non Discrimination/Title IX Coordinators:

Staff last names (A-L) - **Rhea McIver Gibbs, Ed.D., Lead Personnel Agent**

Contact Information: (909) 820-7700 ext. 2401

Email: *RMCIVER2@RIALTOUSD.ORG*

Staff last names (M-Z) – **Rhonda Kramer, Lead Personnel Agent**

Contact Information: (909) 820-7700 ext. 2410

Email: *RKRAMER@RIALTOUSD.ORG*

Non-Discrimination/Title IX Student Coordinator:

Adam Waggoner, Agent: Child Welfare & Attendance

Contact Information: (909) 873-4336 ext. 4336

Email: *AWAGGONE@RIALTOUSD.ORG*

WILLIAMS SETTLEMENT LEGISLATION

PURSUANT TO THE WILLIAMS SETTLEMENT AND CALIFORNIA EDUCATION CODE SECTION 35186, YOU ARE HEREBY NOTIFIED THAT:

1. There should be sufficient textbooks and instructional materials at the school. For there to be sufficient textbooks and instructional materials, each pupil, including English Learners, must have a textbook or instructional material, or both, to use in class and to take home as defined in Education Code 35186(f) (1); T5CCR 4684.
2. School facilities must be clean, safe and maintained in good repair as defined in Education Code 35186 (f) (2); T5CCR 4684; and school restrooms must be cleaned, maintained, or kept open in accordance with Education Code 35292.5. Clean and maintained school restroom means a school restroom has been cleaned and maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap and paper towels or functional hand dryers.
3. There should be no teacher vacancies or misassignments as defined in Education Code 35186 (f) (3); T5CCR 4684. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English Learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English Learners, who have not passed one or both parts of the high school exit examination by the end of 12th grade are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of the 12th grade in accordance with Education Code 35186 (f) (4).

Complaint forms regarding any of the above matter can be obtained at the school site, the District Office, or downloaded from the school's website at: kec.rialto12.ca.us

You may also download a copy of the California Department of Education complaint form from the following website: <http://www.cde.ca.gov/re/cp/uc/>.

UNIFORM COMPLAINT POLICY

Rialto Unified School District's Uniform Complaint Procedures are as follows:

The Rialto Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations. In compliance with Title V of the California Code of Regulations, Uniform Complaint Procedures, the District is committed to providing an internal process for any individual, including a person's duly authorized representative or an interested third party, public agency, or organization, to file a written complaint alleging violation by the District of federal or state law or regulations, including allegations of discrimination in programs and activities funded directly by the state or receiving any financial assistance from the state.

Any individual, including a person's duly authorized representative or an interested third party, public agency or organization may file a written complaint relating to Federal Consolidated Categorical Aid Programs, State Consolidated Categorical Aid Programs, Special Education and unlawful discrimination. Federal programs include No Child Left Behind Act of 2001: Title I (Basic Programs), Title II (Teacher Quality and Technology), Title III (Limited English Proficient), Title IV (Safe and Drug Free Schools), Title V (Innovative Strategies); Title VI (Rural Education Achievement Program); Adult Education, Career/Technical Education, Child Development, Consolidated Categorical Aid Programs, Indian Education, Nutrition Services and Special Education. State Consolidated Categorical Aid Programs include Economic Impact Aid (State Compensatory Education), Economic Impact Aid (California Economic Impact Aid-Limited English Proficient), Peer Assistance and Review, School Improvement Program, School Safety and Violence Prevention, and Tobacco Use Prevention Education; unlawful discrimination because of actual or perceived sex, sexual orientation, gender (identity or expression), ethnic group identification, race, ancestry, national origin, religion, color or mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Filing a Complaint under the Uniform Complaint Procedure:

1. The complaint must be filed with the Lead Personnel Agent not later than six (6) months from the date of the alleged violation(s) of federal or state laws or regulations or the date of alleged discrimination or illegal harassment (including sexual harassment) or six (6) months from the date the complainant first obtained knowledge of the facts of the alleged discrimination unless the time for filing is extended by the Superintendent or his/her designee.
2. An investigation of a discrimination complaint (including sexual harassment) will be conducted in a manner that protects the confidentiality of the parties and the facts, as appropriate and allows all involved parties to present evidence.
3. The investigation of the complaint will be initiated and completed within sixty (60) days from the receipt of the complaint by the Lead Personnel Agent. The time period may be extended under certain circumstances. Sexual harassment complaints will be promptly investigated.
4. The Lead Personnel Agent's determination on the merits of the complaint will be put in writing and issued in the primary language of or interpreted for the complainant according to Education Code 48985. The report shall include: (a) The findings of fact based on the evidence gathered (b) The conclusion(s) of law (c) Disposition of the complaint (d) Rationale for such

disposition (e) Corrective actions, if any are warranted (f) Notice of the complainant's right to appeal the LEA's Decision to CDE (g) Procedure to be followed for initiating an appeal to CDE (see #5).

5. The complainant has the right to appeal and/or review the Lead Personnel Agent's decision through the appeal process by notifying the Board within five (5) days of the Lead Personnel Agent's decision. Any complainant may appeal the District's decision to the Superintendent of Public Instruction, State Department of Education, within fifteen (15) days of receiving the District's decision. The appeal must include a copy of the complaint filed with the Local Education Agency (LEA) and a copy of the LEA's decision.

6. Nothing in the District's complaint procedure will preclude the complainant from pursuing other available civil remedies. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

7. The District prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination (including reporting sexual harassment), or for participation in any part of the complaint procedures.

8. If you are alleging that you are a victim of discrimination, pursuant to Section 262.3 of the General Education Code Provisions, you may not seek civil remedies until at least sixty (60) days have elapsed from the filing of an appeal to the State Department of Education. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

For further information on any part of the complaint procedures, including filing a complaint or requesting a copy

of the District's complaint procedures free of charge, please contact the Senior Director of Personnel Services,

Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376, (909) 820-7700 Ext. 2431

STUDENT WELLNESS POLICY

All parents are invited to participate in the Rialto Unified School District Wellness Council. All parents may obtain information regarding the Wellness Council and how they may participate via the District Webpage, Annual Parent Notification, School Parent/Student Handbook, etc.

The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations, or distributing other correspondence, to ensure that parents/students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are actively notified of and provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy.

If you are interested in participating on the RUSD Wellness Council, please contact Student Services at **909-873-4336 extension 2371**.

Mission

The educational mission is to improve the health of the school community by creating a variety of educational opportunities to establish life-long healthy eating habits and physical activity. The mission shall be accompanied by serving nutritious foods on District property, providing nutrition education to promote a healthy lifestyle and promoting physical activity.

Responsibilities

The Rialto Unified School District Board of Education recognizes the important connection between a healthy diet and a student's ability to learn effectively to meet high achievement standards in school. The Board also recognizes the school's responsibility in creating an environment that fosters healthy nutrition and physical activity.

Nutrition Education

- Nutrition education that is ethnically appropriate will be integrated into other areas of the curriculum such as math, science, language arts and Social Studies.
- The staff responsible for nutrition education will have the opportunity to participate regularly in professional development activities to deliver an effective nutrition education program as planned.
- Nutrition education curriculum will meet the standards set by the Health and P.E. Framework.
- Nutrition education will involve sharing information with families and broader community to impact students and the health of the community positively, including sharing information on the District website.
- School District will provide health information to families to encourage them to teach their children about nutrition.

Physical Education

- Physical activity will be integrated across curricula and throughout the day. Physical movement can be made a part of science, math, Social Studies and Language Arts.

- Physical Education courses will promote an environment where students learn, practice, and are assessed on developmentally appropriate motor skills, social skills, and knowledge of nutrition and health.
- Time allotted for physical activity will be consistent with State Standards.
- A daily recess period will be provided in grades P-5.
- Physical Education includes the instruction of individual activities as well as competitive and non-competitive team sports to encourage life-long physical activity.
- Equipment is available for all students to participate in Physical Education. Facilities on school grounds will be safe and well maintained.
- The school provides a physical and social environment that encourages safe and enjoyable activities for all students, including those who are not athletically gifted and/or interested in athletics.
- Students will work toward performing within their “fitness zone” in order to achieve and maintain physical active lifestyles.

Other School Based Activities

- After-school programs will encourage physical activity and healthy habits.
- Support for the health of all students is demonstrated by providing health clinics, health screenings, and help to enroll eligible children in Medi-Cal and other state children’s health insurance programs.
- District will organize a local Wellness Committee composed of families, teachers, support staff, administrators and students plan, implement, and improve nutrition and physical activity in the school environment.
- The Nutrition Services Department will work with the Student Advisory Committees to open a line of communication regarding healthy eating.

Nutrition Guidelines for All Foods on Campus

- All foods and beverages sold or served during school hours shall meet nutritional standards and other guidelines set by the Federal and State Government and the School Board.
- Nutrition Services will take every measure to ensure that student access to foods and beverages meets federal, state, and local laws and guidelines. Nutrition Services will offer a variety of age appropriate healthy food and beverage selections for elementary schools, middle schools, and high schools.
- Food items served and sold shall reflect the cultural diversity of the student body.
- Nutritious and appealing foods such as fruits, vegetables, and whole grain products shall be available during the school day.
- Nutrition information for products offered in snack bars, a la carte, and vending machines is readily available.
- The sale of soft drinks, candy, and any non-compliant food items are not allowed from midnight to 30 minutes after school.
- Nutrition education is encouraged during classroom snack times, not just during meals.
- Advertising of foods or beverages must be consistent with the established nutrition environment standards.
- All food and beverage items sold or given away by school organizations must have prior School Board approval.

Eating Environment

- All schools will foster an environment that allows adequate time for eating while promoting positive behavior, good manners and respect for fellow students.
- All personnel will adhere to the District's Customer Care Promise to interact in a courteous, caring and positive manner that ensures all people will be treated with dignity and respect.
- Lunch periods are scheduled as near the middle of the school day as possible.
- Cafeterias include enough serving areas so that students do not have to spend too much time waiting in line.
- Drinking water is available for students at meals.

Child Nutrition Operations

- The Nutrition Services Program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and become life-long learners.
- The school will strive to increase participation in the available Federal Child Nutrition Programs (e.g. school lunch, school breakfast, after-school snack.)
- Students are encouraged to start each day with a healthy breakfast. Breakfast programs will be offered at all schools. Pilot programs such as breakfast during testing and universal free breakfast in the classroom may be offered as funding allows.

Food Safety/Food Security

- All foods made available on campus comply with the State and local food safety and sanitation regulations. Plans and guidelines of the Hazard Analysis and Critical Control Points (HACCP) are implemented to prevent food illness in schools.
- For the safety and security of the food and facility, access to the food service operations is limited to Nutrition Services staff and other authorized personnel.

Annual Review

- The Wellness Committee shall evaluate the established District-wide Wellness Policy and report the findings annually to the Superintendent.
- The District will revise and update the Wellness Policy as needed.

*This institution is an equal opportunity provider.

*Revised/Approved 1.19.18

PARENT INVOLVEMENT

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parental involvement in the education of children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Rialto USD|BP 6020 Instruction

Parents/Guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. He/She shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

The Superintendent or designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the District will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parent/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/She also shall involve parents/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

SATURDAY TUTORIAL ENRICHMENT PREPARATION UPWARD PROGRAM

STEP-UP is an opportunity for your students to receive extended educational support and enrichment through Saturday sessions from 8:00 am to 12:15 pm. STEP-UP is for all students, especially those students wishing to recover FULL day absences in order to achieve perfect attendance. Lunch can be ordered for students attending STEP-UP, if prior arrangements are made. STEP-UP provides enrichment activities while developing skill in mathematics, language arts, science, and social studies. Remember, attendance and learning are related. STEP-UP to education!

2022-2023

STEP-UP SESSIONS

8:00 a.m. – 12:15 p.m.

Report to the Great Hall by 7:45 a.m. with ID

Lunch provided if ordered by Wednesday

Students are required to bring assignments.

Great opportunities for attendance recovery, tutoring, and exploratory classes.

Don't miss out!

Dates

August 20, 2022	January 14, 2023
August 27, 2022	January 21, 2023
September 10, 2022	January 28, 2023
September 17, 2022	February 4, 2023
September 24, 2022	February 11, 2023
October 1, 2022	February 18, 2023
October 8, 2022	February 25, 2023
October 15, 2022	March 4, 2023
October 22, 2022	March 25, 2023
October 29, 2022	April 1, 2023
November 5, 2022	April 8, 2023
December 3, 2022	April 22, 2023
December 10, 2022	April 29, 2023
	May 6, 2023
	May 13, 2023
	May 20, 2023

ACADEMIC INFORMATION

The Career Center (Administration Building)

Rialto students and their parents/guardians are invited to use our comprehensive Career Center to investigate college and career options. Materials are available to help you assess your talents, interests, and strengths as they relate to different types of careers. The Career Center is open before and after school (until 3:50 p.m.) and during lunches.


The Career Center provides current information about the following:

- Career choices
- College testing information (PSAT, SAT, ACT)
- Colleges and universities
- Financial aid/Scholarships
- Information regarding the ASVAB test
- Internet access for college/university inquiries
- Military careers
- Presentations by college representatives
- Presentations by military representative
- Speakers from professional associations
- Training and apprenticeships
- Vocational and technical careers
- Voter Registration
- Work Permits

HIGH SCHOOL GRADUATION REQUIREMENTS & STANDARDS OF PROFICIENCY

The Board of Education desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

Course Requirements

To graduate from a comprehensive high school a student must complete:	
<u>Total semester units in grades 9-12 for graduation</u> 	220
Specific units to be completed include:	
1. English/Language Arts.....	40
2. History/Social Science as follows:	30
*US History and Geography.....10	
*World History and Culture.....10	
*American Government and Civics.....5	
*Economics.....5	
3. Mathematics.....	30
4. Science (including embedded or integrated Sciences).....	30
5. Physical Education	*20
6. Career Technical Education, Visual and Performing Arts (VAPA), Foreign Language as follows:	20
*Career Technical Education or 4 th year Science...10	
* VAPA or Foreign Language.....10	
7. Electives	50
* Students may take only two classes of physical education per semester (including Sports PE). Only 40 credits of P.E. may be used for graduation. A ninth grade P.E. course is required for all ninth grade students. The remaining Physical Education credits may be earned from participation in P.E. 10-12, JROTC, Marching Band and or Pageantry Production.	

- The State requires students to successfully complete Algebra I or an equivalent course.

RIALTO HIGH SCHOOL FOUR YEAR EDUCATIONAL PLAN

Student/Parent Worksheet

STUDENT NAME _____

GRADE 9 10 11 12 DATE _____

Career Interests (As indicated on COPS)

(1) _____ (2) _____ (3) _____

Sector Selection: (1st Choice) _____ (2nd Choice) _____

Major Selection: (1st Choice) _____ (2nd Choice) _____

Post High School Plans:

- | | |
|--|--|
| <input type="checkbox"/> University of California | <input type="checkbox"/> Apprenticeship training program |
| <input type="checkbox"/> California State University | <input type="checkbox"/> Work full-time |
| <input type="checkbox"/> Private college or university | <input type="checkbox"/> Work part-time, not attend school |
| <input type="checkbox"/> Community college, academic courses | <input type="checkbox"/> Military service |
| <input type="checkbox"/> Community college, technical/vocational | <input type="checkbox"/> Stay at home |
| <input type="checkbox"/> Trade school/business school | <input type="checkbox"/> Other: Travel, no definite plans |

9 th Grade 1 st Semest er	9 th Grade 2 nd Semest er	10 th Grade 1 st Semest er	10 th Grade 2 nd Semest er	11 th Grade 1 st Semest er	11 th Grade 2 nd Semest er	12 th Grade 1 st Semest er	12 th Grade 2 nd Semest er
English 9	English 9	English 10	English 10	English 11	English 11	English 12	English 12
Math	Math	Math	Math	Math	Math	America n Gov./ Econ.	America n Gov./ Econ.
Science	Science	Science	Science	U.S. History	U.S. History		
Physical Educatio n	Physical Educatio n	Physical Educatio n	Physical Educatio n	*Sector Choice	*Sector Choice	*Sector Choice	*Sector Choice
Freshma n Sem. or AVID or Intro. to Keyboard- ing I	Freshma n Sem. or AVID or Intro. to Keyboard- ing I	World History	World History				
Elective	Elective	Health (One Semeste r)		*Sector Choice	*Sector Choice	*Sector Choice	*Sector Choice

Additional Classes: _____

Student Signature: _____

If parents or students have questions regarding this education plan, please contact your student's counselor.

Course Review Form-Valedictorian/Salutatorian



Rialto Unified School District Course Review Form – Valedictorian/Salutatorian

Student Name _____

High School _____

Requirements met: 7 Semesters Completed: Yes/No _____
(by December 31st of senior year)

Semester Courses: Specific Content 30: Yes/No _____

Electives/P.E. Year 2: Yes/No _____

Total Number of Courses (30+12) = 42: Yes/No _____

(Specific Content (30), Electives/PE 2nd Yr or Electives/PE (12))

Residency: (Jr. Year Sem 1 and 2, Sr. Year: Sem 1) Yes/No _____

Revised Form – Use with Class of
2017 and thereafter.

Record of Course Grades

Subject	Course	Gr	Cr.	Course	Gr.	Cr
English (7)	(1)			(8)		
	(2)			(9)		
	(3)			(10)		
	(4)			(11)		
Social Studies (2)	(1) World History			(2) World History		
Social Studies (2)	(1) US History			(2) US History		
American Govt. AP Econ/Gov AP Gov/Econ (1)	(1)					
	(2)					
	(3)					
Mathematics (6)	(1)			(4)		
	(2)			(5)		
	(3)			(6)		
Science (4)	(1)			(3)		
	(2)			(4)		
Physical Education (2)	(1)			(2)		
Fine Arts/ Foreign Language (4)	(1)			(3)		
	(2)			(4)		
Voc Ed/CTE 3 rd Year of Science (2)	(1)			(2)		
Electives/PE 2 nd yr (12) OR Electives/PE (12)	(1)			(7)		
	(2)			(8)		
	(3)			(9)		
	(4)			(10)		
	(5)			(11)		
	(6)			(12)		

Computing G.P.A. (42 Semester Grades)

# of Grades	Grade Points	Grade Points
X	5	= (a)
X	4	= (b)
X	3	= (c)
X	2	= (d)

Total Grade Points (a-d) = _____

Total Grade Points ÷ 42 = _____

Cumulative Valedictorian G.P.A. = _____

Review Date: _____

❖ Grades from concurrent enrollment classes that have been pre-approved by the principal/designee can be substituted for the courses in each of the designated areas. Concurrent enrollment classes are NOT automatically weighted. Not more than twenty (20) credits of concurrent enrollment courses can be counted. Check with your counselor for the list of concurrent enrollment classes and their weighting.

Revised November 6, 2017

Promotion/Acceleration/Retention

Decisions regarding promotion in grades 9-12 are based on acquiring the equivalent 60 semester credits each academic year. The cumulative total of 60 credits each year must be earned to achieve the next standing (60 credits to be a sophomore, 120 credits to be a junior, 180 credits to be a senior.)

Scholarships and Financial Aid

Obtaining information on scholarships requires planning and effort as most scholarships have specific requirements and deadlines for applications. Additional information regarding scholarships and financial aid can be found on the World Wide Web: <http://www.finaid.org> or www.fastweb.com

COLLEGE REQUIREMENTS

UNIVERSITY OF CALIFORNIA & CALIFORNIA STATE UNIVERSITY

Basic Admission Requirements

English (4 years College Prep, must have P on transcript)	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.
Mathematics (Recommended 4 years: Math I, Math II, Math III) (Minimum 3 years: Math I, Math II, Math III)	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem. 4 th year recommended
History/Social Science (1 year World History & 1 year U.S. History)	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.
Science (Recommended: 3 years) (Minimum: 2 years with Laboratory; Biology and Chemistry or Physics)	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem. 3 rd year recommended	1 st Sem. 2 nd Sem. 4 th year good for competitive placement
Foreign Language (Recommended: 3 years in same language) (Minimum: 2 years in same language)	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem.	1 st Sem. 2 nd Sem. 3 rd year recommended	1 st Sem. 2 nd Sem. 4 th year good for Competitive placement
Visual & Performing Arts (One year of U.C. acceptable class)	1 st Sem. 2 nd sem.	If choosing a fine-arts major, more years are recommended		
Electives (One year of UC/Cal state approved electives)	1 st Sem. 2 nd Sem.	Generally Economics & Government or A-G approved electives		

***All courses must be completed with a minimum grade of "C" or higher.

***College bound students who receive a "D" in a college preparatory subject are encouraged to repeat the course. Rialto Unified School District does not allow additional credit for repeating a course in which a passing grad of A, B, C, or D has been earned. In the case of progressive courses such as, Math or Foreign Language, an advanced course may satisfy a college grade deficiency in a lower course. Please see your counselor regarding this policy.

Educational Alternatives

On occasion, some students experience a need for alternative educational programs. While the graduation rate is considerably higher for students enrolled in a comprehensive high school such as Rialto High, alternative schools offer students different ways of working toward a diploma. Be advised, however, that students must meet additional eligibility requirements (not listed below) for admission to each school. See your counselor for more information about alternative education. The district offers the following alternative education programs

- **Adult Education:** Students who are 18 years old may enroll in Adult Education. Students who are 16 and older may take evening courses at Adult Education and should see a counselor for a referral.
- **Zupanic High School:** Students who are unable to attend school on a daily basis may apply for transfer to Zupanic High, an independent study program. Students at Zupanic are required to complete comprehensive work packets at home under the supervision of a parent/guardian, return to the campus weekly to review their progress with a teacher, and then receive additional assignments.
- **Milor High School:** Students who are at least 16 years old and seeking a smaller academic environment may apply for transfer to Milor High School. Milor High School is a daily program where student must attend classes a minimum of four hours per day. Students who transfer to Milor should plan to fulfill their graduation requirements of 210 credits and then graduate from Milor High School.
- **Home/Hospital Study:** Students who are unable to attend a comprehensive school due to an extended illness (minimum of four weeks) may have a home teacher assigned for the period of their illness. Please contact the school nurse at **421-7500 Ext. 21141**.

Homework | Make-up Work

Rialto USD | BP 6154

The Board of Education recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teacher expectations related to homework may be addressed in their evaluations.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

To further support students' homework efforts, the Superintendent or designee may establish and maintain telephone help lines and/or after-school centers where students can receive encouragement and clarification about homework assignments from teachers, volunteers and/or more advanced students who are performing community service.

Make-up Work

Students who miss school work because of an excused absence shall be given the opportunity to complete all

assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. (Education Code 48205)

Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

Teachers are to give suspended students full credit for work that is turned in according to a reasonable make-up schedule.

RHS Homework and Make-Up Work

Homework at Rialto High School is viewed as a critical element in assisting students to clarify, retain, and broaden the knowledge and skills learned in class. In order to achieve and earn the highest passing grades, students must complete all homework assignments and on time. RHS teachers will inform both students and parents of their grading policy and the specific homework procedures as outlined in their individual course syllabi.

If a student is absent for more than five days, homework may be requested from the appropriate academy. If a student has been suspended, pending expulsion, homework will be provided within two days after the initial request. Homework will be available for pick-up at the receptionist desk. As homework is completed and turned in, additional make-up work will be issued to the student. The time frame allowed to complete missing class work due to excused absences is one day per absence.

Tutoring and School Work Help

Our Knights can receive academic support in a variety of ways:

- Teachers have regular hours scheduled to provide academic support through tutoring to students enrolled in their classes. Teachers may schedule other times for students to receive assistance. If you need extra help in a particular class, talk to your teacher first.
- Additional intervention programs and/or classes may be available in the areas of math and English/language arts. Parents of students participating in such programs will be contacted prior to the students being formally enrolled.
- English Learner tutoring may be available in the library after school. Please contact EL Coordinator for information.

Academic Honesty

Rialto USD | BP 5131.9

The Board of Education believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others.

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. The Board expects that students will not cheat, lie or plagiarize.

The Board recognizes that students are more inclined to cheat when there is little likelihood of getting caught. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

When an incidence of cheating occurs, parents/guardians shall be contacted and asked to make sure that their children have adequate time to study at home. Specific penalties for cheating shall be included in school rules consistent with Board Policy 5144 and existing state law.

Teachers shall instruct students in research and study skills appropriate to each subject, so that all students may feel confident that if they prepare, they can succeed without cheating.

RHS Plagiarism/Cheating/Copying Policy:

Plagiarism, cheating and copying is prohibited. Many students feel pressured to complete papers or assignments competently and quickly. With the accessibility of information on the internet, students may plagiarize by copying and pasting information from other sources or each other. If a teacher suspects that plagiarism, cheating or copying has occurred, students involved may potentially receive a failing grade. If continued abuse of cheating, copying or plagiarism occurs, students will be subject to progressive discipline. Plagiarism in an Advanced Placement course or Honors course will result in the student being removed from the advanced course and returned to the college prep program.

RHS Plagiarism and Cheating defined:

Actions that fall under the scope of Academic Dishonesty

- Copying someone else's homework, class work and/or any other kind of assignment
- Copying directly from a book, magazine, journal and/or website and source is not cited.
- Copying someone else's answers for a test.
- Allowing someone to copy your work, assignment, or test.

Potential Consequences

- A failing grade will be entered as your grade in that assignment, quiz, or test.
- An opportunity to make-up the assignment will not be granted.
- If you are in a group and one person cheats, the entire group may fail the assignment.
- You may receive a referral to the academy principal for additional progressive discipline.

Accolades/Honor Roll (G.P.A. 3.0 or Higher)

Rialto High School proudly acknowledges all students who achieve academic excellence. Students are recognized with a certificate and varying awards for acquiring Honor Roll status each semester. Honor Roll awards assemblies will be held each semester for students and parents to recognize to celebrate these achievements.

Report Cards

Students will receive four report cards during the year. Two are quarter reports which indicate student progress for that quarter and two are semester report cards reflecting the student's final grades for the semester, which appear on the student's transcript. Please note that only the semester grades earn credit toward graduation. Each report card will have the student's grades for each class and may have comments from the teacher. As per the Board of Education policy, students with outstanding charges will not receive a semester report card in the mail. Instead a letter stating the charge and amount owed will be sent. Charges must be paid in order to receive a report card.

Report cards are mailed according to the school calendar.

QUARTER REPORT CARDS

Mid-October

Mid-March

SEMESTER REPORT CARDS

Mid-January

Mid-June

Poor Progress Notices

Approximately five (5) weeks into each quarter, progress reports are mailed home to students who are IN DANGER OF RECEIVING a “D” or “F” at the quarter. These reports indicate why a student is not succeeding. Parents/guardians should contact their child’s teacher or counselor to arrange a conference.

COUNSELING AND GUIDANCE

NOTICE

TO ALL PARENTS AND STUDENTS AT RIALTO UNIFIED SCHOOL DISTRICT:

If you are:

- Homeless
- Moving from place to place
- Sharing housing temporarily due to economic hardship
- Living in motels, shelters, campgrounds or in a location NOT designated for sleeping accommodations such as: a car, the park, under a freeway under pass or abandoned structures, etc.
- As a student, are you living with someone other than your parent or legal guardian?

If you answered YES, to any of these questions, please ask to speak to your school’s McKinney-Vento Representative. They will provide you with the school’s supports you need as well as information where you can get any additional help within your community.

If needed, they will fill out a referral form with you and it will be submitted to the District’s McKinney-Vento Liaison for further follow up and assistance.

If you are not sure who your McKinney-Vento Rep is, please see the list of the designees posted on the Child Welfare and Attendance website.

Comprehensive Counseling Services

Rialto High School counselors are pro-active and student-centered. The counselors seek to develop a shared responsibility with parents and students to promote a stronger partnership between the home and the school. Counselors are assigned to students by alphabetical order using student’s last name. Call the counseling clerk to find out the name of your counselor. School counselors are trained to help your student with educational planning, career decisions, understanding test scores, and personal concerns. Certain information of a personal nature that students share with a counselor is confidential and told to no one else without a student’s permission. In addition, the counselor will have to testify or give information when ordered to testify in any judicial or administrative hearing. If the counselor makes a referral to a health care provider (e.g., psychiatrist, physician, psychologist, or therapist) some information will be given; but such situations are rare. Be assured that California law generally requires the counselor to keep certain information confidential, unless one of the legal exceptions applies or the student gives permission for the counselor to reveal such information.

Appointments

Parent/Guardian: If you would like to make an appointment to discuss your student's work or conduct, please contact the counseling clerk. Students: To set up an appointment for yourself, go see the counseling clerk, before school, during lunch, or after school. The counseling clerk will make an appointment and give you a pass to allow you to come back for the appointment.

Schedule Changes

Counselors will handle requests for program changes during the first week of school ONLY. Students must fill out a Change Form, obtaining Parent/Guardian permission, and schedule an appointment with their counselor.

No class changes will be made for the following reasons:

- You want to be in the same class (es) as your friend.
- You want a different teacher.
- You want a different lunch schedule.
- You don't want the elective you chose at registration.
- You want to keep the same classes but schedule them different periods.
- Counselors may need to change your schedule if any of the following problems exist:
- You've already taken and passed a class on your schedule.*
- You have "double" classes (two periods of U.S. History, etc.) on your schedule.
- You have no class scheduled during a particular period.
- You are missing a core class (English, math, science, or social studies).
- If classes are overloaded and need to be balanced.

* RUSD does not issue dual credit for courses repeated for a higher grade.*

POSITIVE BEHAVIOR INTERVENTION AND SUPPORT (PBIS)

At Rialto High School we are an inclusive environment.

As a school, we seek to embrace the diversity of different people. Embracing diversity means creating a School in which people of all backgrounds and cultures are included, welcomed, and valued. PBIS provides a system of behavioral supports to foster inclusion, through learning opportunities and rewards. We believe that fostering inclusion involves respecting individual differences and acknowledging the advantages they provide.

- Every person is a valued member of Rialto High's Castle.
- If someone is making you feel unwelcome, it will be addressed.
- If you are making somebody else feel unwelcome, it will also be addressed.
- As Knights, we expect that every member of the Castle be Respectful, Responsible, and have School Pride.

Peer Counseling

This program is a combination of the Peer Counseling class and the Link Crew club. Under the supervision of a certificated teacher, students in the class go through a semester of training where they learn to be peer leaders and link crew leaders. Peer leaders master skills necessary to serve as peer mediators, peer counselors and peer helpers. As link crew leaders they receive

training which will enable them to assist freshmen students in being successful in their first year of high school. Even though students are trained as peer leaders and link crew leaders, each has a chance to specialize in one area. The link crew club is made up of interested students who serve as support of the link crew leaders in the class. This club, in conjunction with the Link Crew leaders provides assistance and guidance to incoming freshmen and students new to this school. Students who choose to be involved in the Link Crew club do not have to be part of the Peer Counseling Class.

Students in the Peer Counseling class and the Link Crew club are juniors and seniors. Peer leaders must be willing to work with students on all level. Link Crew club members must be willing to work to support freshmen students. Positions for peer leaders are available each period of the day.

GENERAL INFORMATION

When lessons are interrupted, learning stops. In order to minimize interruptions in the classroom, parents are requested to leave forgotten items at home. The school cannot accept, hold, or deliver the following: backpacks, homework projects, notebooks, lunches or lunch money, gifts, flowers, messages, coats, umbrellas, PE clothes, or other items to students. Please allow our Knights to experience uninterrupted lessons.

Cell Phone Policy (Mobile Communication Devices)

Rialto Unified School District

High School

Students may use cell phones, smart watches, pagers, or other mobile communication devices on campus during non-instructional time, such as before/after school, lunch and passing periods; as long as the device is utilized in accordance with law. Devices must be turned off and not visible during instructional time, which is designated by the school's bell schedule.

When a student uses a mobile communication device in an unauthorized manner, the student shall be subject to progressive consequences and a restorative process.

- Early Intervention includes conducting restorative conversations with the student.
- If a student does not follow the expectation of the policy after the restorative conversations, the consequence shall include confiscation of the phone by a school official in accordance with law.
- The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate. When a device is confiscated, the student shall have it returned at the end of the period or school day.
- A parental pick-up of the device at the end of the school day shall be required for students who have not followed the expectations of the policy on multiple occasions.
- If a student continues to not meet expectations of the policy, the student shall have his/her cell phone privileges revoked for the remainder of the quarter/semester/trimester.
- In cases of severe incidents, such as distribution of pornography, severe cyber bullying, or terroristic threats; the student shall be prohibited from possessing cell phones, smart watches, or pagers while on school grounds for the remainder of the current school year.

****A student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances:**

- In the case of an emergency, or in response to a perceived threat of danger
- When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
- When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
- When the possession or use is required by the student's individualized education program

Personal Property

Students assume all responsibility for loss, damage or theft to their clothing, equipment, books, cash, electronic devices and all other belongings. Students are encouraged to use backpacks, book bags, or other appropriate means to carry school supplies and other personal items. Books, personal items or other equipment must be kept with the student at all times. Please leave any valuable personal items at home. Please do not bring large amounts of cash to school. The District and Rialto High School will not be responsible for damage caused by any student to any item of personal property which another student brings to school. Additionally, the administration will not conduct searches or investigations related to lost or stolen personal items brought to school by students and parents. Bicycles and skateboards should be secured in the bicycle/skateboard racks by padlock. The District and school will not be responsible for bicycles/skateboards which are lost, stolen or damaged. Because of the liability concerns, bicycles, skates, skateboards, roller blades, and other toys or transporters are not to be ridden on campus. The school and district do not accept any responsibility. To comply with the California Youth Bicycle Helmet Law and reduce the number of bicycle/skateboard-related head injuries, all students are strongly encouraged to wear a bicycle helmet while riding to and from school (California Vehicle Code Section 21204/21212.).

Student I.D. Cards

ID cards will be issued during registration and may be obtained after registration by visiting the ASB Clerk's office. A student's identification card (I.D.) will serve for multiple purposes throughout the instructional day, at school related events, and will be required to be in the student's possession daily. As such, the student ID will be used as the library card, and as hall pass to visit any part of the school campus. This also includes transactions for checking out textbooks, making purchases at the ASB window, and be admitted to ASB sponsored activities. Students must present their identification upon the request of any staff member. This policy has been established for safety and security purposes and will be enforced in order to ensure the safety of all students.

Internet Acceptable Use Policy

The network is provided for students to conduct research and communicate with others on academic topics. All students must have a signed form on file with the school and the appropriate stamp placed on the I.D. card in order to access the Internet. Violations of the district policy described in the Student Acceptable Use Policy for Internet and E-Mail Access will result in access privileges suspended or revoked as well as other disciplinary or legal action.

RUSD | BP 3260 Fees & Charges

The Board of Education recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for students' participation in the District's educational program are made available to them at no cost.

No student shall be required to pay a fee, deposit, or other charge for his/her participation in an educational activity which constitutes an integral fundamental part of the District's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, and charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socio-economic conditions of District students' families and their ability to pay.

The prohibition against student fees shall not restrict the district from soliciting for donations, participating in fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. It also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

A complaint alleging District noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the District's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

If, upon investigation, the District finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013) The Superintendent or designee may provide additional information or professional development opportunities to administrators, teachers, and other personnel to learn about permissible fees.

RHS Policy for Fees & Charges

Students are charged for lost or damaged books which comes with varying costs this also includes the removal of bar codes and are assessed at a \$5.00 fee. While new ID's are issued yearly, any lost or request for an additional ID cards will be charged \$5.00. Payment can be made by cash or money order only, no personal/business checks accepted. Credit cards (Visa, MasterCard) will be accepted for ASB related fines only.

RHS Policy for Student Charges

Student with RUSD charges must clear charges as soon as possible or face the following consequences:

- Withholding of grades, transcripts and diplomas
- Ineligibility to participate in designated extra-curricular activities (Prom, homecoming, etc.)
- Ineligibility to receive clearance for team membership in CIF sports (athletics)
- Will not participate in graduation/senior activities

Students with RUSD charges on the Student Information System will be notified by mail of itemized charges. The notice will be sent to parents at least twice during the school year. Any charges under \$20.00 must be paid in full.

Library/textbook charges over \$20.00 must be cleared by one of the following methods:

- The charge is paid in full.
- A payment plan is established by the site and is initiated by at least one payment. If a charge is not paid in full,
- textbooks will only be issued for the length of time specified in the payment agreement.
- Any student with a financial difficulty may see the Librarian for a work-off agreement. The work-off agreement is signed by the student and the parent. Students are credited at a rate of \$5.00 per hour.
- Students' work-off agreements must be completed within one (1) year from the date of the charge.

Library and Textbooks

Hours

The library is open from 8:00 a.m. to 4:00 p.m. daily. If you want to use the library during lunch, you will need to get a lunch pass from the library before school starts the same morning. The library is closed during the first and last two weeks of school.

Textbooks

Students will come with their corresponding classes to pick up textbooks during the first two weeks of school. Students must have their current school ID or barcoded schedule to obtain textbooks. Regular textbook room hours are from 8:00 a.m. to 8:20 a.m. and 3:30 p.m. to 4:00 p.m. The textbook windows are located on the north side of the library/E building. **DO NOT LEAVE TEXTBOOKS IN A CLASSROOM FOR ANY REASON.** Students are responsible for the safe return of every book they check out. Pre-existing damages found in textbooks must be reported within one week of checkout or charges will be assessed to the student.

Library Books

You may check out a total of four library books at a time. All reference books are for in-library use only.

Class Schedule Change

In the event of a class schedule change, you must return the textbook(s) for the dropped class before new books are issued.

Free Breakfast and Lunch Program

All students enrolled within the Rialto Unified School District qualify to receive free breakfast and lunch through the CEP program. As such, students will receive Breakfast in the classroom during their 1st period class daily. In order to participate, all families must complete the online enrollment verification process. For more information, please contact the school front office. Monthly breakfast and lunch menus will be made available in the front office.

Rialto USD | BP 3550

Food Service | Child Nutrition Program

The Board of Education recognizes that adequate, nourishing food is essential to student health, development, and ability to learn. The Superintendent or designee shall develop strategies to increase students' access to the District's food service programs and to maximize their participation in available programs.

Foods and beverages available through the District's food service program shall:

1. Be carefully selected so as to contribute to students' nutritional well-being and the prevention of disease.
2. Meet or exceed nutrition standards specified in law and administrative regulation.
3. Be prepared in ways that will appeal to students, retain nutritive quality, and foster lifelong healthful eating habits.
4. Be served in age-appropriate portions.
5. Be available to students who meet federal eligibility criteria at no cost or at reduced prices, and to other students at reasonable prices.

The District's food service program shall give priority to serving unprocessed foods and fresh fruits and vegetables.

District schools are encouraged to establish school gardens and/or farm-to-school projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the District's nutrition education program.

To encourage student participation in school meal programs, schools may offer multiple choices of food items within a meal service, provided all food items meet nutrition standards and all students are given an opportunity to select any food item.

The Superintendent or designee may invite students and parents/guardians to participate in the selection of foods of good nutritional quality for school menus.

The Board desires to provide students with adequate time and space to eat meals. To the extent possible, school, recess, and transportation schedules shall be designed to encourage participation in school meal programs.

The Superintendent or designee shall periodically review the adequacy of school facilities for cafeteria eating and food preparation.

In accordance with law, the Superintendent or designee shall develop and maintain a food safety program in order to reduce the risk of food borne hazards at each step of the food preparation process, from receiving to services.

The Superintendent or designee shall annually report to the Board on student participation in the District's nutrition programs and the extent to which the District's food services program meets state and federal nutrition standards for foods and beverages.

Rialto USD Wellness Policy

Nutrition Guidelines for all Foods on Campus

- All foods and beverages sold or served during school hours shall meet nutritional standards and other guidelines set by the Federal and State Government and the School Board.
- Nutrition Services will take every measure to ensure that student access to foods and beverages meets federal, state, and local laws and guidelines. Nutrition Services will offer a variety of age appropriate healthy food and beverage selections for elementary schools, middle schools, and high schools.
- Food items served and sold shall reflect the cultural diversity of the student body.
- Nutritious and appealing foods such as fruits, vegetables, and whole grain products shall be available during the school day.
- Nutrition information for products offered in snack bars, a la carte, and vending machines is readily available.
- The sale of soft drinks, candy, and any non-compliant food items are not allowed from midnight to 30 minutes after school.
- Nutrition education is encouraged during classroom snack times, not just during meals.
- Advertising of foods or beverages must be consistent with the established nutrition environment standards.
- All food and beverage items sold or given away by school organizations must have prior School Board approval.

To ensure the above policy is adhered, students are discouraged from bringing any outside food onto campus for any reason.

Closed Campus

Rialto USD | BP 5112.5

In order to keep students in a supervised, safe and orderly environment, the Board of Education established a closed campus policy at all district schools. Therefore Rialto High School is a closed campus. Students are to remain on campus for the length of the school day unless authorized release has been given through the academy office. Students who leave school without authorization shall be classified truant and subject to disciplinary action.

Rialto High School will not issue any off campus lunch permits.

Physical Education

Uniforms consist of Rialto High School gray tee shirts, Rialto High School royal blue shorts, athletic socks and athletic shoes. Sweat pants (blue, gray, black) are recommended during cold weather. Sunscreen is recommended during hot weather. Uniforms may be purchased at the ASB office during registration and at the beginning of the school year. In order to excuse a student from participating in PE for more than three (3) days, a doctor's statement is required and must be submitted to the school nurse. Students must dress out for Physical Education every day. No electronics are permitted in the PE area. Instruction and grading in Physical Education is standards based and a student's grade will largely be based on attainment of framework goals.

PE Lockers

PE lockers are provided for your use during PE class only. Students are strongly discouraged from sharing their locker combination as doing so may result in theft/loss of personal property. All locker combinations are changed on an annual basis or upon reassignment to another student during the same school year. Use of lockers is at the students' own risk and the District assumes no liability for lost, stolen or damaged articles as a result of such use.

Volunteer Assistance

Rialto USD | 1240

The Board of Education recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors and/or make appropriate referrals to community organizations.

The District has established two levels of volunteers:

1. Level I volunteers have direct student contact and supervision of students. To become a Level I volunteer, complete a volunteer application form, along with a background check and fingerprint clearance, a TB clearance, and a Hold Harmless form through the District Personnel office.
2. Level II volunteers have non-student contact and are supervised by a classified or certificated staff member at the discretion of the site administrator. To be a Level II

volunteer, complete a volunteer application form, obtain a clearance of the Megan Law, obtain a fingerprint clearance, a TB clearance, and complete a Hold Harmless form.

Effective December 1, 2014, volunteers will be responsible for the cost of fingerprinting and TB testing.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940).

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for types of duties they will perform.

Volunteers shall act in accordance with District policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the District's volunteer assistance program.

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the District's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the District. (Labor Code 3364.5)

Volunteer packets are available at the front reception desk at the District Education Center, 182 Walnut Ave.

Parent Involvement

Rialto USD | BP 6020

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parental involvement in the education of children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/Guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the

District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. He/She shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

The Superintendent or designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the District will carry out each activity listed in 20 USC 6318. (20 USC 6318).

The Superintendent or designee shall consult with parent/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/She also shall involve parents/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

RHS Parent Involvement

One of the most critical factors in student success is the active involvement of parents in support of school activities. By joining one of the committees, parents can provide important insights concerning committee projects while demonstrating to their student(s) the importance of education. For information about a committee, please call the Assistant Principal at 421-7500 Ext. 21120.

Copies of Parent Involvement Policy can be found in each grade level academy.

*School Site Council Membership is elected. Any parent may run for open positions. Meetings are held monthly and are open to the public. English Learner Advisory Council Membership is elected. Any parent of an English Language Learner (ELL) may run for open positions. Meetings are held monthly and are open to the public.

All agendas, minutes, and general information concerning School Site Council, English Learner Advisory Committee, and District African American Advisory Committee will be posted 72 hours in advance in the entry breezeway of the school.

Visitors

Rialto USD | BP 1250

The Board of Education believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, the Board encourages interested parents/guardians and community members to visit the schools and participate in the educational program.

To ensure the safety of students and staff and minimize interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be arranged with the principal or designee. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during non-instructional time.

Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session.

The principal or designee will provide a visible means of identification for all individuals who are not students or staff members while on school premises.

No electronic listening or recording device may be used by any person in a classroom without the teacher's and principal's permission (Education Code 51512).

The Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if they have concerns with any district program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Presence of Sex Offender on Campus

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a district student, shall request written permission from the principal before entering the school campus or grounds. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity. The principal also shall report to the Superintendent or designee anytime he/she gives such written permission.

RHS Classroom Visits

Parents interested in visiting a classroom must obtain a classroom visitation guideline form from the grade level academy secretary. Teachers must be notified 24 hours in advance of a parent visitation. Parents must check in with the receptionist and wear a visitor's pass at all times while on campus. Visitors must enter the school through the main entrance on Eucalyptus and park in the circle area or the staff parking lot between the hours of 8:00 a.m. and 4:00 p.m. Visitors must check in and will receive a pass from the receptionist at the main entrance and must go directly to the location requested. Parent visitation rights forms are located in each grade level academy

In Class Celebrations

In-class celebrations/parties are not allowed during the instructional day. Students are not allowed to bring balloons, flowers, etc. to campus or in the classroom. Food and drink items are not allowed to be brought into the classroom.

Teachers will be held liable for both store bought and or home-made foods that are brought into the classroom.

Please refer to the RUSD Wellness Policy and RUSD Child Nutrition Program | BP 3550 for details in reference to outside food and drinks.

Student Photography

Community Access Cablevision, Newspaper Photographs, Videotaping:

Occasionally, newspaper, magazine, television and video news agencies request permission to photograph students for school or education-related issues. Videos or photographs may also be taken by Rialto Unified School District personnel to illustrate district-generated news articles and brochures. Such photography/ videotaping is done for news purposes only, and is not for commercial use. All photograph/videotaping is done by legitimate news media personnel or school/district personnel. In order to use such photographic material, parental consent is necessary for any student under 18 years of age. If you do not wish your student to be featured in general videotaping of events, please complete the "General Release for Community Access Cablevision, Newspaper Photographs, Videotaping" form available in the Principal's Office.

Students Parking

Rialto USD | BP 5131.3

Only student operated vehicles for which vehicle permits have been issued may be parked on school property. The principal shall establish a procedure for the issuance of vehicle permits.

The principal or designee may revoke the vehicle parking permit for unsafe operation of a vehicle, violation of school rules regarding use of the parking lot or other offenses detrimental to the health and safety of students.

RHS Student Parking on Campus

The parent/guardian shall be notified when the parking permit of the student is revoked.

Parking a vehicle on school property is a privilege given to students by the District. Students must apply for a school parking permit in the Sophomore Academy. There is not a charge for student parking; however, if a second permit is required, a parent/student conference will be held and a fee of \$5.00 will be charged. The student must abide by the regulations as stated on the application. Students must display the appropriate school parking decal when parking in the student lot during school hours, enter before 8:25 a.m. and obey the 5 M.P.H. speed limit. After 8:25 a.m. all students must enter through the main gate on Eucalyptus Avenue. The District does not incur liability for vehicle damage resulting from the malicious acts of others while a vehicle is parked or driven on or adjacent to the school or at the site of authorized district activities. Unauthorized vehicles on school property may be towed at the owner's expense. Violations of the CVC may result in loss of parking privileges, disciplinary actions and/or citations issued by the San Bernardino Police Department. (CVC 21113). Reserved parking shall be provided for the handicapped.

SPECIAL PROGRAMS

Advancement Via Individual Determination (A.V.I.D.)

This program prepares students under-represented in post-secondary education for four-year college eligibility. The four-year curriculum and instructional support focuses on academic and social preparation skills which include: study skills, coping strategies, career awareness, portfolio development, writing skills, critical thinking, problem solving, time management, college research, navigating the college application, financial aid process and research techniques and strategies.

Gifted And Talented Education (G.A.T.E.)

GATE students are encouraged to enroll in honors and Advanced Placement courses as they progress through high school.

English Learner Program (EL)

The goals of the English Learner program are to support English Learner students in their development of academic language proficiency along with mastery of the Common Core State Standards preparing them for reclassification as Fluent English Proficient (R-FEP) and college and career readiness in order to participate in a global world market.

Navy Junior Reserve Officer Training Corp (NJROTC)

NJROTC introduces students to principles of good leadership, citizenship and discipline through Naval Science academic rigor, athletic competition, precision military drill and positive dynamic interpersonal relationships. NJROTC has four levels of curriculum (Naval Science 1-4), which will cover all the following and more: Leadership and Followership, Naval History, Military Law, Introduction to International Law, Naval Operations, Seamanship, Command Structures, Naval Aviation, Strategy and Tactics, Communications, Physical Education, Health, Healthy Relationships, and Cultural Awareness to name a few. NJROTC does orientation visits to military bases, ships, submarines and naval aviation squadrons, depending upon NJROTC Program funding and military facility availability. NJROTC is a great place to learn and develop, within a safe, fun, challenging, and family-like environment. Cadets say – NJROTC is more than a class, it's a REAL life. Students who are interested in the advantages of NJROTC toward a career in the Military, financial support and preparation for college, see Lieutenant Curtis Durham in room B106. See your counselor to sign up.

CTE (Career Technical Education Program)

The CTE is for student in grades 9-12 with a desire to learn and work toward entry-level job training. CTE provides:

- Entry-level job skill training
- Upgrading of occupational skills
- Preparation for further training
- High school credit
- Certificates of completion
- Job placement assistance

Special Education

Special Education students receive instruction in four types of programs:

1. Resource Specialist Program (RSP) in which the student is assigned to regular education classes with assistance provided in the areas of Math, English or Study Skills by the resource teacher based on the student's current IEP document.
2. Special Day Class (SDC), in which students receive instruction in academic core classes from a special education teacher in a smaller classroom setting. These students may be mainstreamed into some classes for physical education, electives, and vocational education. Special Day Classes do not meet the A-G requirements for admission into four year colleges and universities. Upon completion of their high school requirements, SDC students are eligible to attend community college and other post-secondary high education programs.
3. Emotionally Disturbed Class (ED), in which students are in a self-contained classroom for academic instruction with mainstream classes assigned for physical education and electives.
4. Mild Mentally Handicapped (MH), a self-contained classroom in which students are taught daily living and work skills, with mainstream assignments for physical education and electives. These classes may lead to a certificate of completion or the student may continue to attend classes at Milor High School after completing four years at RHS.

Special Education students are tested annually and tri-annually to assess progress and determine placement for the following year. An IEP meeting is held annually with the student, parent, and school staff to review student and write goals and objectives for the student.

Itinerant services are provided for students qualifying for Adapted Physical Education, vision services, and deaf and hard of hearing services. Accommodations are also made for students identified as handicapped due to orthopedic conditions or other health impairment.

ATHLETICS/EXTRA CURRICULAR ACTIVITIES

Rialto High School offers a full program of extra-curricular activities for our students. Please review the Board of Education Policy 5121(a) and 6145 with your student regarding minimum requirements for participation in these activities. Students are encouraged to become involved in athletics and school activities. Students are required to pay all outstanding charges before participating in athletics and other extra-curricular events. Please encourage your son or daughter to take care of obligations - both academic and financial - in order to take full advantage of the extra-curricular programs offered.

All athletes must meet these requirements:

- Complete and submit all athletic forms (including physicals) before participating. Athletic forms will be available online through school loop. (<http://rhs.rialtoschools.org/home.aspx>) which must be printed out and submitted. Athletic packets will no longer be distributed.
- Be enrolled in at least five classes and passing at least four classes.
- Positive attendance in a minimum of 4 classes on the day of an event.
- Maintain a minimum G.P.A. of 2.0. [Board Policy 5121(a) and 6145]
- Be cleared of all RUSD charges. (Charges to be paid by cash or money order only.) [Education Code 48904]
- Voluntary purchase of ASB card to receive letter of participation.

Athletic Teams

Fall: football, cross country, volleyball, girls' golf, cheer

Winter: basketball, soccer, wrestling, cheer

Spring: track, baseball, boys' golf, softball, badminton, cheer

Activities/Club

For information regarding student activities, call the ASB Director, at 421-7500 extension 21185. If you want to inquire about ASB charges incurred by your student, call the ASB Financial Secretary at 421-7500 extension 21186.

ASB Card

Many Associated Student Body (ASB) activities, such as pep rallies, assemblies, dances, and athletic events, are financed in part or in full by ASB card sales. In turn, ASB cardholders are eligible for discounts to many of these activities, including athletic events, dances, and trips to amusement parks. Please do your part to support a high quality activities program by purchasing an ASB card. Cards are available at the ASB window.

Special Note to Seniors:

During the year, you will be required to complete many tasks related to graduation. IT IS THE RESPONSIBILITY OF THE STUDENT TO SEE THAT ALL TASKS ARE COMPLETED BY THE ANNOUNCED DEADLINES. Failure to meet deadlines, especially those established by off-campus vendors, may result in late charges, if, in fact, products (cap/gown, graduation announcements, etc.) are still available. Seniors, please take care of all business related to graduation on time. Information regarding these tasks will be announced and printed on the daily bulletin, posted on the ASB window, announced at senior assemblies, and mailed home. If you have moved since coming to Rialto High School, make sure we have your correct address on file. You may verify this with an attendance clerk.

Special Note to Parents of Seniors:

Neither Rialto High School nor the Rialto Unified School District sponsors or in any way promotes so-called "senior trips". Such trips, usually to locations in Mexico, Florida, or Hawaii, are advertised by independent businesses not associated with the school or district. Because some of these trips are poorly supervised (if at all) and may expose young people to unfamiliar foreign laws and legal systems, the administration cautions parents to investigate thoroughly any such agency before committing to a senior trip.

Absences and Excuses

Rialto USD | BP 5113

The Board of Education believes that regular attendance plays an important role in student achievement. The

Board shall work with parents/guardians and students to ensure their compliance with all state attendance laws, and may use appropriate legal means to correct problems of chronic absence or truancy.

Excused Absences

Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law, Board policy, and administrative regulations (Education Code 48205).

Inasmuch as class participation is an integral part of students' learning experiences, parents/guardians and students shall be encouraged to schedule medical appointments during non-school hours.

At the beginning of each school year, the Superintendent or designee shall send a notification to the parents/guardians of all students, and to all students in grades 7-12, informing them that school authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian (Education Code 46010.1).

Students shall not be absent from school without their parents/guardians' knowledge or consent except in cases of medical emergency or confidential medical appointment.

Student absence for religious instruction or participation in religious exercises away from school property may be considered excused subject to law and administrative regulations (Education Code 46014).

Unexcused Absences/Truancy

The Superintendent or designee shall implement positive steps to reduce truancy, such as communication with parents/guardians and the use of student study teams. For severe attendance problems, parents may be referred to the Student Attendance Review Board for corrective action.

When the student's attendance problems cannot be resolved through the completion of an attendance contract or the student and parent/guardian have failed to respond to the directives of the School Attendance Review Board to correct the problem, the parent/guardian of the student may be referred to the Rialto City Attorney and Municipal Court for possible legal action.

Effect of Absence on Grades/Credits

If a student's absence is excused under Education Code 48205, he/she shall be allowed to complete any missed assignment or test that can be reasonably given, as determined by the teacher of that class. The student shall be given full credit for the assignment or test if he/she satisfactorily completes the assignment or test within a reasonable period of time (Education Code 48205).

A student's grades may be affected by excessive unexcused absences in accordance with Board policy.

RHS Attendance Procedures and Policies

Attendance is monitored closely at Rialto High School and, as mandated by law, we report student attendance to various state agencies. If the student is on probation, has received a truancy citation, or if the parent is involved in the Cal Works program, we provide attendance verification to these agencies. It is, therefore, extremely important that students under these conditions attend school regularly and that the parent keep in contact to ensure that the attendance and grades meet the requirements of the contracts they have signed.

Attendance of 18 year-olds

Eighteen year old students must maintain positive attendance or they may be referred to Adult Education or college programs suitable to their needs. They may check themselves out of school but the school will provide a courtesy call to the parents for their information.

Excused Absences

Students are required to attend school by law. Students should not be absent from school without their parents/guardian's knowledge or consent except in cases of medical emergencies. The only "excused" absences include religious holidays, illness, court appearances, funerals, and medical or dental appointments. Students absent for religious instruction or participation in religious exercises away from school property may be considered excused, subject to administrative regulations and law (Education Code 46014). The courts hold parents and student accountable for poor attendance.

Clearing Absences

Parents/guardians are required (by the State of California) to “clear” student absences. To clear an absence:

Bring a note to the attendance office on the day you return to school. The note must be written by your parent/guardian and include:

- the date(s) of absence
- grade
- reason for absence
- student’s full name
- home or work phone number
- school ID number
- parent signature

*You have two full days in order to clear your full day absence(s). If the absence(s) are not cleared within two days, you will be marked truant and assigned to our Saturday STEP-UP program. When you are absent from a class or from school for any reason, it is your obligation to clear your absence.

- Parents/guardians may also clear absences through our automated absence line by calling attendance office on the day of the absence. If you prefer to speak to an Attendance Clerk, please understand that you may be placed on “hold” if another caller or parent in the office is ahead of you. When you call, please give the full name and grade of your student. (You may be asked to confirm additional information to avoid confusion due to duplicate names.) Give the dates of the absence and the reason. If you have concerns about your child’s attendance, please contact the attendance office.
- Students who are more than 30 minutes late to Period 1 are absent; therefore they will need to report to the attendance office to get a re-admit. Uncleared absences will be considered trancies.

Unexcused Absences/Truancy-- Truancy Ordinance

The state does not recognize transportation problems, babysitting, or family trips as legitimate reasons for absences from school. The cities of Rialto and San Bernardino have active truancy ordinances. These ordinances prohibit any minor to loiter, idle, wander, stroll, or play in or upon public streets, highways, roads, alleys, parks, playgrounds, parking areas, or other public grounds, public places, places of amusement and eating places, vacant lots or other unsupervised places, or any place open to the public when said minor's school is in session including locations on the school campus. Police departments will enforce these ordinances and students in violation of the ordinances will be cited. The student and the parent/guardian will be required to appear in court. Fines, as much as \$250.00, may be imposed by the court and students will be required to perform community service. Additionally, it is unlawful for the parents, guardians, or other adult person having the care and custody of a minor, to violate these ordinances. Parents, guardians, or other adult in violation of these ordinances will be subject to a fine not to exceed \$1,000 and may be required to perform community service. Students who have excessive tardies or absences to a specific class are subject to citation, discipline and schedule change. Should truancy become a serious student problem, every effort will be made to assist the student in resolving such dilemmas. Parents, students, and

administrators must work together to make that possible. Therefore, truanancies will be dealt with by the various intervention methods listed below:

- Parent notification
- Community Service
- Citation
- Attendance contracts
- Student Attendance Review Team (SART) meeting comprised of the attendance specialist, parent, student, counselor and administrator.
- Student Attendance Support Panel (SASP) - this board is comprised of community members who meet to review cases referred to them by the school through our District office. Referrals are made for students with extreme attendance problems, habitual tardies, and/or truanancies. Meetings are held at the Rialto police station twice a month.

Tardies/Tardy Sweep Policy

Students are considered on time if they are in their class when the bell is done ringing. Safety Intervention Officers will conduct tardy sweeps throughout the day. Tardies are inexcusable and subject to discipline.

Consequences for tardies may result in the following:

- Tardy 1-6 - Parent contact by teacher
- Tardy 7 – Tardy Referral to Attendance Specialist
- Tardy 8 – Referral to grade level Academy – parent contact & Attendance Contract by Administrator
- Tardy 9+ Referral to grade level Academy/parent contact by Administrator

Interventions for an administrative referral may include: community service, loss of extra-curricular activities, schedule change, dropped from the class period, administrative detention, Saturday STEP UP, parent contact/conference, counselor and/or administrator intervention, cease and desist contract, Student Attendance Review Team (SART) Meeting or Student Attendance Support Panel (SASP) meeting.

Early Release

To check out a student during the school day, the parent or guardian must proceed to the designated attendance office to sign student out. Parent or guardian must have proper identification and be on the EMERGENCY CARD to check out a student. Once verification has been confirmed, a call slip will be sent out for the student to report to the attendance office. Parents, please allow ample time for the early release process.

Absences and Extra/Co-curricular Activities

Students must attend school a minimum of four periods on the day of an event to be allowed to participate in extra-curricular and co-curricular activities that day or evening. If an activity occurs on a weekend, students must have met the above condition on Friday.

Bathroom use

Students are urged to use “passing periods” between classes just as they are intended: to pass directly from one class to another. Students who need to use the restroom may use the restroom before school, after school, during designated lunch hours, or during passing periods. Students may request passes from the teacher after the first 15 minutes or before the last 15 minutes of class. Teacher discretion is used when issuing bathroom passes during class time.

Saturday Tutorial Enrichment Preparation (STEP) - Upward Program (UP)

STEP-UP is an opportunity for your child to receive extended educational support and enrichment through Saturday sessions from 8:00 am to 12:15 pm. STEP-UP is for all students, especially those students wishing to achieve perfect attendance or recover absences. Lunch is offered to students attending STEP-UP, if prior arrangements are made. STEP-UP provides enrichment activities while developing skill in mathematics, language arts, science and social studies. Remember, attendance and learning are related. See STEP-UP Schedule on the appendix pages. STEP-UP to education!

Perfect Attendance Awards

The Rialto Unified School District is placing a hold on Perfect Attendance Awards from March 12, 2020, until further notice, due to the Coronavirus (COVID-19) pandemic. The district strongly encourages daily attendance, but not at the risk of our students’ and staff’s health and well-being. Students will be held harmless during this period in relation to Perfect Attendance. If a student misses a day of instruction (in-person or via distance learning) during this time period, their cumulative Perfect Attendance status will not be affected.

Examples of Cumulative Perfect Attendance Awards:

- Perfect Attendance from Kinder through 5th grade
- Perfect Attendance from Kinder through 12th grade
- Perfect Attendance from 6th through 8th grade

DISCIPLINE

The teacher is the ultimate authority in the classroom. Disruption of the learning and teaching process is not permitted and will be dealt with appropriately. A teacher classroom suspension will be given if the student's behavior is continual and/or severe. Prior to the teacher classroom suspension, teachers will use other steps of intervention such as counseling, teacher detention, and parent contact, unless the infraction is severe. Teacher classroom suspensions are cumulative throughout the year and subject to the requirements of Education Code 48910.

1st Teacher Classroom suspension - parent notified by the teacher within 24 hours, teacher will arrange a parent, student conference to address behavior and create intervention plan.

2nd Teacher Classroom suspension - parent notified by the teacher within 24 hours, teacher and counselor arrange a parent, student conference to address behavior and create intervention plan.

Personal safety is a prerequisite to learning. Intimidation, fighting, and assaults are not acceptable methods of conflict resolution and will be dealt with firmly. Students experiencing difficulties with interpersonal relationships are encouraged to contact their counselors, campus

security, or other staff members for assistance in conflict mediation. Those who resort to these behaviors will face discipline at the discretion of administration.

A school resource officer from the Rialto Police Department is assigned to Rialto High School and will cite or arrest any student involved in any criminal violation.

Teachers shall establish and enforce classroom rules that facilitate safety and effective learning.

Students who violate classroom/school rules may receive the following disciplinary actions:

- Detention
- Community service
- Classroom suspension
- On Campus Suspension
- Teacher referral
- Student Study Team with contract
- Administrative contract
- Home Suspension
- Citation
- Police Intervention/report/arrest
- Recommendation for expulsion

All Rialto High School students are required to conduct themselves in an appropriate and acceptable manner at all times when present in school, in classroom, hallways, on school grounds and at school-sponsored activities. It is essential for teachers to communicate and post their rules and expectations. Please review the Knight's Code of Honor with your students.

Environmental Safety

Due to concern for the safety of students and staff with specific allergies, students are not permitted to bring Aerosol Dispensers (i.e. spray cans, body sprays, etc.) on campus, or to use such products in excess during school hours.

Reference: Administrative Regulation 3514-Business and Non-instructional Operations - Environmental Safety

If a student is found with these products, parent/guardian will be contacted to address the concern.

Dress Code | Dress & Grooming Code

The mission of the Rialto Unified School District (RUSD), the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society. RUSD believes that high expectations for students and a safe and engaging learning environment prepares students for academic success and their future. The student dress code should serve to support all students in developing a body-positive self-image. All students are expected to adhere to the RUSD Student Dress and Grooming Policy 5132, which includes, but is not limited to, the three expectations below:

- Clothing must cover and conceal undergarments; no private parts, including midriff, should be visible.
- Appropriate shoes must be worn at all times
- Clothing, backpacks, and accessories must be free of images and content that are sexually suggestive, depict drugs, alcohol, or tobacco use, firearms, gang-related images, or other illegal activities.

Staff are responsible for enforcing Policy 5132. Students who do not meet Policy expectations will be counseled on making appropriate decisions. If the behavior continues, progressive discipline will be administered. Students in need of clothing support will be referred to the RUSD Kindness Connection.

Students, while at school or any school-related activity, shall adhere to the dress/grooming standards outlined as stated above.

In case of questionable dress (not explicitly covered in these regulations), the student will be counseled by a staff member and appropriate progressive disciplinary action will be taken, including, when necessary, a home contact seeking parental cooperation and assistance. The principal/designee shall be charged with making the determination, on an ongoing basis, if the manner of dress/grooming constitutes a threat to safety or incites students to act in such a manner as to create a clear and present danger or substantial disruption of orderly school operations.

Dress Code | Hats

The Rialto Unified School District Board of Education has adopted a policy with regard to the use of hats as sun-protective apparel:

- Sun-protective hats must have brims of 1-3 inches, preferably all the way around the head.
- Jackets with hoods may be worn but hoods must be removed from the head when entering building and inside classrooms.
- Hats may have logos or writing as long as it does not violate the school's dress code.
- Hats may be worn outside only and must be removed when entering the building.
- Hats may not be worn backwards or sideways.
- Visors and knit caps ("beanies") are permitted as long as they adhere to approved colors and worn appropriately.

Students who wear or bring hats in violation of the policy may have their hats confiscated. Confiscated items will require parent pick-up.

Habitual violations of the Dress Code may result in disciplinary action in addition to confiscation.

MENTAL HEALTH SERVICES FOR STUDENTS

As required by Education Code, school districts are required to notify students and parents or guardians of students on how to access available mental health services on campus or in the community. The following information in bold will be printed on the back side of student Identification cards for students in grades 6 through 12.

Crisis Walk-In Clinic, 909-421-9495

850 East Foothill Blvd., Rialto, CA 92376

211 San Bernardino County, 2-1-1

National Suicide Prevention Lifeline, 1-800-273-8255

The Crisis Text Line, which can be accessed by texting HOME to 741741

Rialto Unified Safety Office, 909-421-7609

California Youth Crisis Hotline, 1-800-843-5200

BULLYING PREVENTION POLICY

The Rialto Unified School District is committed to providing a safe working and learning environment; takes seriously bullying or any behavior that infringes on the safety or the well-being of students, employees or any other persons within the District's jurisdiction; and will not condone retaliation in any form when bullying has been reported. District policy continues to require all schools and personnel to promote among students and staff mutual respect, tolerance, and acceptance.

The California Department of Education (CDE) has developed and made available to school districts a policy model on the prevention of bullying and on conflict resolution. These policies are developed for the purpose of incorporating them into a district wide school safety plan. The attached documents are a sample policy for Bullying Prevention & Conflict Resolution, and Student Code of Conduct for Rialto Unified School District.

Rialto Unified School District

Bullying | Cyberbullying | Prevention | Policy model

Ed. Code 48900(a),(k),(o),(r),(s)

The Rialto Unified School District believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The Rialto Unified School District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

The Rialto Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

To ensure bullying does not occur on school campuses the Rialto Unified School District will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Harassment or bullying of students or staff is an extremely serious violation of the Student Code of Conduct. It can also be a violation of criminal law. The District will not tolerate unlawful bullying and harassment on school grounds, or when traveling to and from school or a school sponsored activity, and during lunch period, whether on or off campus, or sending insulting or threatening messages by phone, e-mail, websites, or any other electronic or written communication. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action initiated pursuant to this policy.

"Harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that:

- Places a student or employee in reasonable fear of harm to his or her person or damage to his or her property
- Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits
- Has the effect of substantially disrupting the orderly operation of school

"Bullying," means systematically and chronically inflicting physical hurt or psychological distress on one or more students or school employees. It is unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; is carried out repeatedly and is often characterized by an imbalance of power; or unreasonable interference with the individual's school performance or participation; and may involve but is not limited to:

- 1) Unwanted teasing or taunting (verbal or non-verbal)
- 2) Social exclusion
- 3) Threat
- 4) Intimidation
- 5) Stalking
- 6) Physical violence
- 7) Theft
- 8) Sexual, religious, or racial/ethnic harassment
- 9) Public humiliation
- 10) Destruction of property

“Cyberbullying,” sometimes referred to as internet bullying or electronic bullying, is defined as the “willful and repeated harm inflicted through the medium of electronic text”. It may involve:

- Sending mean, vulgar or threatening messages or images;
- Posting sensitive, private information about another person;
- Pretending to be someone else in order to make that person look bad; and
- Intentionally excluding someone from an online group.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion. (Ed. Code 32261 Legislative findings, declarations, and intent; Ed. Code 48900, 48900.2, 48900.3, 48900.4, 48915(a) and 48915(c)).

Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.
- Students are to resolve their disputes without resorting to violence.
- Students, especially those trained in conflict and peer mediation, are encouraged to help fellow students resolve problems peaceably.
- Students can rely on staff trained in conflict resolution and peer strategies to intervene in any dispute likely to result in violence.
- Students needing help in resolving a disagreement, or students observing conflict may contact an adult or peer mediators via the Wellness Center or the PBIS App.

Students involved in a dispute will be referred to a conflict resolution or peer mediation session with trained adult or peer mediators. Staff and mediators will keep the discussion confidential.

- Conflict resolution procedures shall not supplant the authority of staff to act to prevent violence, ensure campus safety, maintain order, and discipline students.

The procedures for intervening in bullying include, but are not limited to:

- District-wide training provided for students, staff, parents, and concerned community members about bullying awareness and prevention strategies.
- All staff, students and their parents will receive a summary of this policy prohibiting bullying; at the beginning of the school year, as part of the student handbook and/or

information packet, as part of new student orientation, and as part of the school system's notification to parents.

- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Staff are expected to immediately intervene when they see a bullying incident occur.
- People witnessing or experiencing bullying are encouraged to report the incident; such reporting will not reflect on the victim or witnesses in any way.

Conflict Resolution

The Rialto Unified School District believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, each school within the Rialto Unified School District will incorporate conflict resolution education and problem solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

The Rialto Unified School District will provide training to provide the knowledge, attitudes, and skill students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus

Rialto Unified School District Legal Notices for Pupils and Parents/Guardians Bullying and Harassment

The Rialto Unified School District prohibits discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyber bullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption. This policy applies while on school grounds, going to or coming from school, at school activities, or using district transportation.
Board Policy 3131

Bullying is defined as any *severe or pervasive* physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

REPORT IT

Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to a counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school.

INVESTIGATION

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The person who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying or harassment, and put his/her complaint in writing. Within 10 school days of the reported incident, the principal or designee shall present a written report to the person who filed the complaint and the accused individual. The report shall include his/her findings, decision, and reason for the decision. If the person is in disagreement with the outcome of the investigation, an appeal can be filed at the Department of Student Services located at 260 S. Willow Ave., Rialto, CA 92376.

TRANSFER REQUEST

A student that has been reported as the victim of a violent offense as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 § (b). Placement at a requested school is contingent upon space availability. Transfer requests can be obtained at Rialto High School.

DISTRICT LIAISON
Department of Student Services
Lead Agent, Students Services or
Agent, Child Welfare & Attendance
260 S. Willow Ave., Rialto, CA 92376
(909) 873-4336

BULLYING/HARASSMENT COMPLAINT FORM
(Students May Report Anonymously)



Date Filed: _____ Name: _____

Address: _____ Phone #: _____

Please identify yourself as a:

Student _____ Parent/Guardian _____ Employee _____ Volunteer _____ Other _____

Please check the type of bullying that has occurred (more than one can be checked):

Verbal Abuse ☐

(name-calling, racial remarks, belittling, etc.
Can be done over the phone, in writing,
in person, over the phone, text, email)

Physical ☐

(hitting, kicking, shoving, twisting limbs, spitting,
or destroying personal belongings)

Extortion ☐

(verbal or physical bullying for money
or personal items)

Hazing ☐

(Having to participate in an act of physical or emotional
harm to be part of a group, or are a victim of a group)

Indirect Bullying ☐

(Rejection, exclusion, ignoring, alienating, or
isolating to purposely cause emotional distress)

Cyberbullying ☐

(Using technology to harass, threaten, or target another
person – text, IMs, email, Facebook, videos, MySpace,
Twitter, etc.)

Bullying/ Harassment on the basis of:

Race, color or nationality ☐ Gender ☐ Disability ☐ Other ☐

Dates of alleged bullying or harassment(s): _____

Person(s) alleged to have committed the bullying or harassment: _____

Description of the incident: If possible, use specific dates, times, locations, names, etc. Use the backside of the form or additional sheets if necessary.

Names of Witnesses: _____

Have you reported this to anyone else: Yes ___ No ___ If so, who? _____

Signature of Reporting Person _____ Date _____

Note: Completion of this form will initiate an investigation of the alleged incident of bullying or harassment outlined in this form. All information will be confidential except for that which must be shared as part of the investigation. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment or work assignment. By signing above, you are verifying that your statements are true and exact to the best of your knowledge.

Revised 6/12/2013

Student Searches | Policy & Procedures

BP 5145.12

Notification to Parents

At the beginning of each school year and upon enrollment, the Superintendent or designee shall inform students and parents/guardians about the District's policies and procedures for searches, including notice regarding:

- The possibility of random searches of students, their belongings, their vehicles parked on District property, and District properties under a student's control, including lockers or desks
- The use of metal detector scans
- The use of contraband detection dogs

In addition, the Superintendent or designee shall ensure that signs are posted at all schools at which metal detectors are to be used to explain that anyone may be scanned by metal detector for guns, knives, or other illegal weapons when on campus or attending athletic or extracurricular events.

RANDOM SEARCHES

Rialto USD | BP 5145

Search & Seizure

The Board of Education is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items.

The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the District's policy and administrative regulation and other legal issues, as appropriate.

Individual Searches

School officials may search any individual student, his/her property, or District property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or the rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.

Any search of a student, his/her property, or District property under his/her control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two District employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

Searches of Multiple Student Lockers/Desks

All student lockers and desks are the property of the District. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

The Board believes that the presence of weapons in the schools threatens the District's ability to provide the safe and orderly learning environment to which District students and staff are entitled. The Board also believes that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at District schools as necessary to help provide a safe learning environment. He/She shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

RHS Procedures for Random Searches & Use of Metal Detectors

The school Site Administrator assisted by Campus Safety Officers shall ensure that the following safeguards are followed when conducting random searches using metal detectors:

Security team will enter classroom, first make contact with teacher, then give a prepared announcement and basic instructions to students before conducting the random search procedures.

- Each student will walk pass the random selection device. A light will flash "red" for search or "green" for no search.
- Students selected for scanning will be asked to empty their pockets and belongings of any metallic objects, and place items in a container provided. The container with items will be placed on a table in plain view of student and officer.
- Next, the student (including their backpacks, purses, etc.) will be scanned with a hand held metal detector (wand).

- If there is no activation of the metal detector when the student is scanned, then he/she will not be searched.
- However, if an initial metal detector or wand activation occurs, students shall be asked to remove other metallic objects that they may be wearing (e.g., belt and jewelry). Student(s) will then be scanned a second time.
- If a second activation occurs, a metal detector or wand shall be used for a third time.
- If the activation is not eliminated or explained by the student, then an officer shall escort the student to a private area where an expanded search shall be conducted by a staff member of the same gender as the student in the presence of another District employee. (EC 49050 Article 8. Searches by School employees)
- The search shall be limited to the detection of the cause of the activation

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the District may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy.

The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without their consent.

K-9 Safety Inspections

The Rialto Unified School District has entered an agreement with Interquest Detection Canines, Inc., to conduct random, unannounced inspections at all of our secondary schools in the District by trained detection canines.

These canines are trained to detect the presence of illicit drugs, alcohol, and gunpowder-based items. Campus buildings, parking lots, and grounds will be randomly inspected for prohibited items. If detected and found, the District will initiate appropriate disciplinary action.

The canines used in this program are non-aggressive, retrieving breeds such as Golden and Labrador Retrievers. They are trained to single out certain scents of contraband items and indicate the area where the scent is detected. Interquest provides services to over 1,200 public school districts across the nation.

The Rialto Unified School District is taking every reasonable precaution to provide a safe and healthy learning environment for all students, staff and visitors. The canine detection component of our Random Safety Inspection Program is but one element of our District's Comprehensive Safe Schools Plan.

CALIFORNIA STATE EDUCATION CODES

The following are California State Education Codes. Violation of State Ed. Codes will result in disciplinary action, including recommendation for expulsion.

State Education Code 48900

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has:

- a1. Caused, attempted to cause, or threatened to cause physical injury to another person.

- a2. Willfully used force or violence upon another person, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred by the principal or the designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisor, teachers, administrators, school officials or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possession of an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm so similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug SOMA.

q. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section.

r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.

s. A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period whether on or off the campus.
- During, or while going to or coming from, a school sponsored activity.
- It is the intent of the Legislature that alternatives to suspensions or expulsions be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.
- Gambling, possession of electronic signaling devices such as beepers and portable phones, and forgery are against state laws and/or school rules for students. Such incidents will warrant discipline.
- Possession of markers, spray paint, and other such articles used for graffiti are against school rules. Students in violation will be disciplined.
- Possession of drugs, weapons, look-alike drugs and weapons, stink bombs, pepper spray, smoke bombs, mace or any gaseous spray, or assault (both physical and verbal) on a school staff member will result in serious disciplinary action which may include a recommendation for expulsion. A police report may also be filed.

The Governing Board may order a student expelled upon finding that the student violated subdivision (f), (g), (h), (i), (j), (k), or (l) of Section 48900 and either of the following:

1. That other means of corrections are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

California Education Code 48915(a) - Except as provided in subdivision (c) and (e), the principal or superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds unless the principal or superintendent finds that expulsion is inappropriate because of the particular circumstance:

- (A) Causing serious physical injury to another person, except in self-defense.
- (B) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- (C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the

possession of not more than one avoirdupois ounce of marijuana other than concentrated cannabis.

(D) Robbery or extortion.

(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code 48915(c) - The principal/superintendent shall immediately suspend, pursuant to Section 48911, and shall recommend the expulsion of a pupil who he or she determines has committed any of the following acts at a school or school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee which is concurred by the principal or designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

If you engage in any of the following activities, you may receive a ticket that will require you and your parents to appear in Juvenile Traffic Court. Listed are violations and possible judgments (fines). Others might be imposed at the discretion of the judge:

CODE VIOLATION POSSIBLE FINE

PC415 Fighting or disturbing the peace

(Includes challenging, gestures, etc.) “Anger Management” classes

Up to \$400.00

BP25662 Minor possession of alcohol

(Any person under 21 years old) Alcohol/drug diversion / Up to \$250.00 / DL suspension

PC488 Petty theft (Taking anything that is not yours) Community Service / Up to \$1,000

PC594a Vandalism Community Service / Up to \$50,000

PC594a(1) Minor possession of aerosol paint can Community Service / Up to \$1,000

PC594.2a Minor possession of graffiti tools (Markers, paint tips, etc.) Community Service / Up to \$1,000

PC640.6 Affix graffiti (Any tagging, gang related or not) Up to 200 hours community service / Up to \$1,000 / DL suspension

HS11357e Possession of less than 1 oz. marijuana or under the influence of marijuana \$250 to \$500/DL suspension

CS = community service DL = Automatic suspension of driver’s license

Vandalism, Theft and Graffiti

The Board of Education considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti. Any district student who commits an act of vandalism shall be subject to disciplinary action by the district and also may be prosecuted through other legal means. If reparation of damages is not made, the district may also withhold the student’s grades, diploma and/or transcripts in accordance with law. (Board Policy 5131.5)

Education Code Section 48904 (a) (1) provides that the parent or guardian of a minor is liable for all damages caused by the willful misconduct of the minor that results in the injury or death of any pupil, school district or private school employee, or school volunteer. The parent or guardian is also liable for damages to real or personal property belonging to the school district or private school, or personal property belonging to a school employee, resulting from the willful misconduct of the minor. The liability of the parent or guardian is limited to \$10,000 and adjusted annually for inflation.

Hate Violence-48900.3

Caused, attempted to cause, threatened to cause, or participated in an act of hate or violence. In addition to the reasons specified in Sections 48900 and 48900.2 a student in any of grades 4 to 12, inclusive, may be suspended from school and recommended for expulsion if the superintendent or the principal of the school in which the student is enrolled determines that the student (caused, attempted to cause, threatened to cause, participated in an act of, hate violence, as defined in subdivision (e) of Section 33032.5) (Added by Stats. 1994, c. 1199).

Harassment, threats or intimidation-48900.4

Engaged in harassment, threats, or intimidation directed against a student or group of students. In addition to the grounds specified in Sections 48900 and 48900.2 a, students in grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the student is enrolled determines that the student has intentionally engaged in harassment, threats, or intimidation, directed against a student or group of students, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that student or group of students by creating an intimidating or hostile educational environment.

Electronic Harassment-32261

Harassment/threat/intimidation or bullying means conduct, including one or more acts via electronic means that creates a hostile educational environment by substantially interfering with a student's educational benefits opportunities, or performance, or with a student's physical or psychological well-being, and is motivated by an actual or a perceived personal characteristic such as race, national origin, marital status, sex, sexual orientation, gender identity, religion or disability, or is threatening or seriously intimidating.

Note: Electronic means the transmission of a communication, including, but not limited to, a message, text, sound or image by means of an electronic device, including but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager.

Suspension-48900.5

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 46900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 4800 or that the pupil's presence caused a danger to persons or property or threatens to disrupt the instructional process.

Community Service-48900.6

Instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board, may require a pupil to perform community service on school grounds during non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. This section does not apply if suspension or expulsion is required by this article.

Terrorist Threats-48900.7

In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled, determines that the pupil has made terrorist threats against school officials or school property, or both.

California State Education Code 48910 - Suspension by Teacher

a. A teacher may suspend any pupil from the teacher's class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal or the principal's designee for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision, as defined in policies and related regulations adopted by the governing board of the school district. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. Whenever practicable, a school counselor or a school psychologist shall attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so suggests. The pupil shall not be returned to the class from which he or she was suspended during the period of suspension without the concurrence of the teacher of the class and the principal.

b. A pupil suspended from a class shall not be placed in another regular class during the period of suspension. However, if the pupil is assigned to more than one class per day, this subdivision shall only apply to other regular classes scheduled at the same time as the class from which the pupil was suspended.

c. A teacher may also refer a pupil, for any of the acts enumerated in Section 48900, to the principal or the principal's designee for consideration of a suspension from the school.
(Renumbered and Amended Stats. 1993, Ch. 499)

SEXUAL HARASSMENT: FORMAL AND NON-FORMAL WRITTEN COMPLAINT PROCEDURES (AR 5145.7)

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature when:
(Education Code 212.5)

1. If a student believes that he/she has been a victim of sexual harassment, the student shall report the incident to his/her principal, site administrator or the District Title IX Coordinator (students).
2. If a staff member becomes aware of an incident of sexual harassment involving students, it is the staff member's responsibility to notify an administrator who will ensure that the incident is investigated promptly and notify the principal of District Title IX Coordinator (students).
3. A complaint may be filed using the district's Sexual Harassment Complaint Form (students).
4. The principal will notify the complainant of the name of and phone number of the district Title IX Coordinator (students), Senior Director of Personnel Services, extension 2431.
5. Upon receipt of a written sexual harassment formal complaint, the principal or an administrator designated by the District Title IX Coordinator (students) shall promptly and thoroughly investigate the complaint, render a conclusion and complete that investigation as

soon as feasible but no later than 45 days of receipt of complaint. A written report of findings and disposition of the complaint will be given to the complainant in a timely manner.

6. The complainant may appeal disposition to the Superintendent or designee or the California Department of Education within 15 days of receipt.

7. No student or staff member shall suffer any reprisals for reporting any incidents of sexual harassment or for making any complaints. In all cases involving sexual harassment, confidentiality will be maintained.

8. The complainant will be advised that if he/she desires to file a discrimination complaint then the Uniform Complaint Procedure may be used.

9. Discrimination complaints must be filed within six months of the alleged occurrence or when knowledge was first obtained.

Disciplinary Action

Any student, grades 4-12, who is found to be responsible for sexual harassment, will be subject to appropriate discipline up to and including expulsion. Any student, grades K-3, who is found to be responsible for sexual harassment, will be subject to appropriate discipline up to and including suspension. The severity of the disciplinary action will be based upon the circumstances of the infraction. (Education Code 4890.2)

Local Support Offices:

The complainant shall be notified of local civil law remedies including:

Legal Aid Clinic
588 West 6th Street
San Bernardino, CA 92410
Phone: (909) 889-7328

Inland Counties Legal Service
715 N. Arrowhead Ave, Suite 113
San Bernardino, CA 92401
Phone: (909) 884-8615

Formal Written Complaint Procedure

- If a formal written complaint is not filed, the site administrator will adhere to the following:
- Investigate promptly and thoroughly.
- Arrive at a reasonable conclusion.
- Assign appropriate disciplinary action according to "Disciplinary Action" above.
- Notify parents/guardians of victim and perpetrator of case details, conclusion(s), and action(s) taken.

Record pertinent details and actions in discipline file of students and on site discipline log. Also send summary of the case to Title IX Coordinator (Students) for District records.

Sexual Harassment (Students) & Board Policy 5145.7- Education Code 48900.2

1. Purpose: The Rialto Unified School District Board of Education (hereinafter "District") recognizes that harassment

on the basis of sex is a violation of the law. The District believes that students have the right to attend school in an environment which promotes an equal educational opportunity free of

sexual harassment. In keeping with this policy, the District will not tolerate sexual harassment by or to any of its students.

2. Definitions: Sexual harassment consists of (1) unwelcome sexual advances; (2) requests for sexual favors; and (3) other verbal or physical conduct of a sexual nature in all educational settings including, but not limited to:

- Decisions involving academic status, honors, programs and activities for students.
- Conduct that has the purpose or effect of unreasonably interfering with a student's academic performance or creating an intimidating, hostile or offensive school environment.
- Verbal harassment, such as derogatory comments, jokes, or slurs.
- Physical harassment, such as unnecessary or offensive touching, or impeding or blocking movement.
- Visual harassment, such as derogatory or offensive posters, cards, calendars, cartoons, graffiti, drawings, or gestures.

3. The Superintendent or designee shall ensure that students receive age-appropriate information related to sexual harassment. Students shall be assured that they need not endure any form of sexual behavior or communication, including harassment because of sexual orientation. They shall further be assured that they need not endure, for any reason, any harassment which impairs the educational environment or a student's emotional well-being at school.

1. Any student who feels that he/she is being sexually harassed should immediately report the incident to the site principal, a staff member, or the District Title IX Coordinator (students). Any principal/staff member who receives a sexual harassment complaint involving a student shall notify the District Title IX Coordinator (students).

2. It is the responsibility of the Title IX Coordinator to ensure that all complaints regarding sexual harassment are appropriately investigated according to the procedures outlined in [AR5145.7 (a)] and that complainants are advised of local civil remedies.

3. The District prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a manner that respects the privacy of all parties concerned and aims toward an equitable resolution.

4. There shall be an annual written notification of the District's sexual harassment policy to students, employees, and parents/guardians.

5. Any employee who engages in, permits, or fails to report sexual harassment, shall be subject to disciplinary action up to and including dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of laws relating to child abuse.

6. The principal or designee shall immediately investigate any report of the sexual harassment of a student. Upon verifying that sexual harassment occurred, he/she shall ensure that appropriate action is promptly taken to end the harassment, address its effects on the person subjected to the harassment, and prevent any further instances of the harassment. In addition, the student may file a formal complaint with the Superintendent or designee in

accordance with the district's uniform complaint procedures. Any student who engages in sexual harassment shall be subject to disciplinary action as outlined in corresponding procedures.

7. Any student who engages in sexual harassment shall be subject to disciplinary action as outlined in AR 5145.7.

Committed Sexual Harassment

In addition to the reasons specified in Section 48900, a student may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the student is enrolled, determines that the student has committed sexual harassment as defined in EC 212.5.

For the purpose of this chapter, the conduct described in EC Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or perverse to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to students enrolled in kindergarten and grades 1- 3, inclusive. (Add Stats. 1992 Ch. 909)

HOTLINE NUMBERS

Arrowhead Medical Center: (909) 580-1000 | Action Group 1-800-FOR TEEN: (1-800-367-8336)
Teen-Aid General Hotline: (909) 383-3013 | WE TIP HOTLINE: 1-800-782-7463
Mesa Counseling Center: (909) 421-9301
County of San Bernardino Behavioral Health Crisis Center: (909) 421-9495

APPENDIX

SCHOOL CONTACT INFORMATION

School Phone: (909) 421-7500

Office Hours: 7:40 a.m. – 4:00 p.m.

Administration

Principal	Caroline Sweeney, Ed.D.	Extension 21110
Secretary	Magdalena Constantino	21110

Freshmen Academy (F Bldg.) 9th

Academy Assistant Principal	Johanna Cuellar	21116
Secretary	Yanet Arrellano	21116

Sophomore Academy (D Bldg.) 10th

Academy Assistant Principal	Germaine Gray	21120
Secretary	Yadira MedinaRivera	21120

Junior Academy (B Bldg.) 11th

Academy Assistant Principal	Linda Merino	21114
Secretary	Rosina Gonzalez-McCrawley	21114

Senior Academy (H Bldg.) 12th

Academy Assistant Principal	Michael Pfeiffer	21118
Secretary	Imelda Rubio	21118

Health/Support Services

Nurse	Tamara Elssmann	21159
School Psychologist	Marcello Ruvalcaba, Jr.	21122
School Psychologist	Priscilla Lopez	21184
Athletic Director	Dan Williams	21142

Activities Director	Lauren Erickson	21185
Records	Tiffany Sedano	21157
Career Center	Serena Hines	21130

Attendance

Attendance Specialist	Vanessa Carrillo	21176
Attendance Clerk	Sandra Garcia	21135
Attendance Clerk	Keida Velazquez Lazcano	21133
Attendance Clerk	Barbara Roadarmel	21134

Budget Clerk	Ann Secor	21165
Counseling Clerk	Raquel Garcia	21132
ASB Clerk	Ana Diaz	21186
Clerk Typist II	Mary Phelps	21101
Receptionist	Laura Hernandez	21100

Bell Schedules, Academic Calendar, & Course Catalog

RIALTO HIGH SCHOOL

APPENDIX

2022-2023





RIALTO HIGH SCHOOL

"HOME OF THE KNIGHTS"

2022 - 2023 BELL SCHEDULES



DAILY BELL SCHEDULE				
1st LUNCH - Period 4 Class				
BUILDINGS A, C, F, G & H				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:39	-	8:33	54
1 with BIC	8:40	-	9:49	69
2	9:56	-	10:50	54
3	10:57	-	11:51	54
1 st Lunch	11:51	-	12:21	30
4	12:28	-	1:22	54
5	1:29	-	2:23	54
6	2:30	-	3:24	54
7*	3:31	-	4:25	54

DAILY BELL SCHEDULE				
2nd LUNCH - Period 4 Class				
BUILDINGS B, E, D & PE				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:39	-	8:33	54
1 with BIC	8:40	-	9:49	69
2	9:56	-	10:50	54
3	10:57	-	11:51	54
4	11:58	-	12:52	54
2 nd Lunch	12:52	-	1:22	30
5	1:29	-	2:23	54
6	2:30	-	3:24	54
7*	3:31	-	4:25	54

*Regular Day is Periods 1-6 ~~~ Period 0, and 7 are beyond the regular school day. *BIC-Breakfast in class.

WEDNESDAY SEL SCHEDULE				
1st LUNCH - Period 4 Class				
BUILDINGS A, C, F, G & H				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:42	-	8:33	51
1 with SEL	8:40	-	10:01	81
2	10:08	-	10:59	51
3	11:06	-	11:57	51
1 st Lunch	11:57	-	12:27	30
4	12:34	-	1:25	51
5	1:32	-	2:23	51
6	2:30	-	3:21	51
7*	3:28	-	4:19	51

WEDNESDAY SEL SCHEDULE				
2nd LUNCH - Period 4 Class				
BUILDINGS B, E, D & PE				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:42	-	8:33	51
1 with SEL	8:40	-	10:01	81
2	10:08	-	10:59	51
3	11:06	-	11:57	51
4	12:04	-	12:55	51
2 nd Lunch	12:55	-	1:25	30
5	1:32	-	2:23	51
6	2:30	-	3:21	51
7*	3:28	-	4:19	51

*Regular Day is Periods 1-6 ~~~ Period 0, and 7 are beyond the regular school day.

*SEL- Social Emotional Learning

SEL WEDNESDAY DATES:	
<i>Semester I</i>	<i>Semester II</i>
8/10 & 8/31/2022	1/11/2023
9/7 & 9/14/2022	2/8/2023
10/5 & 10/12/2022	3/1/2023
11/9/2022	4/12/2023
12/7 & 12/14/2022	5/10, 5/17 & 5/24/2023

COLLABORATION WEDNESDAY DATES:	
<i>Semester I</i>	<i>Semester II</i>
8/17 & 8/24/2022	1/18 & 1/25/2023
9/21 & 9/28/2022	2/1, 2/15 & 2/22/2023
10/19 & 10/26/2022	3/22 & 3/29/2023
11/2, 11/16 & 11/30/2022	4/5, 4/19 & 4/26/2023
	5/3/2023



RIALTO HIGH SCHOOL
"HOME OF THE KNIGHTS"
2022 - 2023 BELL SCHEDULES



COLLABORATION DAY SCHEDULE				
1st LUNCH - Period 4 Class				
BUILDINGS A, C, F, G & H				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:52	- 8:33	41	
1 with SEL	8:40	- 9:51	71	
2	9:58	- 10:39	41	
3	10:46	- 11:27	41	
1 st Lunch	11:27	- 11:57	30	
4	12:04	- 12:45	41	
5	12:52	- 1:33	41	
6	1:40	- 2:21	41	
7*	2:28	- 3:09	41	

COLLABORATION DAY SCHEDULE				
2nd LUNCH - Period 4 Class				
BUILDINGS B, E, D & PE				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:52	- 8:33	41	
1 with SEL	8:40	- 9:51	71	
2	9:58	- 10:39	41	
3	10:46	- 11:27	41	
4	11:34	- 12:15	41	
2 nd Lunch	12:15	- 12:45	30	
5	12:52	- 1:33	41	
6	1:40	- 2:21	41	
7*	2:28	- 3:09	41	

MINIMUM DAY SCHEDULE				
DATES: 9/1/2022 & 3/8/2023				
<u>Period</u>	<u>Time</u>		<u>Mins.</u>	
0*	7:53	- 8:33	40	
1 w/BIC	8:40	- 9:35	55	
2	9:42	- 10:22	40	
3	10:29	- 11:09	40	
4	11:16	- 11:56	40	
5	12:03	- 12:43	40	
6	12:50	- 1:30	40	
Lunch	1:37	- 2:07	30	

FINALS SCHEDULE				
DATES: 12/15 & 12/16/22, 5/31 & 6/1/2023				
<u>Period</u>		<u>Time</u>		<u>Mins.</u>
0*	7:45	-	8:33	48
1 & 2 w/BIC	8:40	-	10:22	102
3 & 4	10:29	-	11:56	87
5 & 6	12:03	-	1:30	87
Lunch	1:37	-	2:07	30

****Collaboration and Minimum Days are tentative and subject to change.

RIALTO HIGH SCHOOL 2022 - 2023 CALENDAR

District Holidays

JULY 2022							Jul-4	Independence Day	Dec-30	In lieu of Adm. Day	JANUARY 2023						
S	M	T	W	T	F	S	Sep-5	Labor Day	Jan-02	New Year's Day	S	M	T	W	T	F	S
						2	Nov-11	Veterans' Day	Jan-16	Dr. Martin Luther King, Jr.	1						7
3						9	Nov-24-25	Thanksgiving Holiday	Feb-16	Lincoln's Day	8		10	11	12	13	14
10						16	Dec-23	Christmas Eve	Feb-20	President's Day	15		17	C	19	20	21
17						23	Dec-26	Christmas Day	May-29	Memorial Day	22	23	24	C	26	27	28
24						30	RHS School Calendar							29	30	31	
31							Aug-8	First Day of School	FEBRUARY 2023								
AUGUST 2022							August	Collaboration Days-8/17 & 8/24							S	M	T
S	M	T	W	T	F	S	Sep-2	Back to School Knight – Min Day Schedule									C
						6	September	Collaboration Days- 9/21 & 9/28							5	6	7
7	8	9	10	11	12	13	Oct-8	End of First Quarter							12		14
14	15	16	C	18	19	20	October	Collaboration Days- 10/19 & 10/26							19		21
21	22	23	C	25	26	27	November	Collaboration Days- 11/2, 11/16 & 11/30							26	27	28
28	29	30	31				Nov 21-25	Holiday-Thanksgiving – No School									
SEPTEMBER 2022							December	Semester 1 Finals – Finals Schedule- 12/15 & 12/16/22							S	M	T
S	M	T	W	T	F	S	Dec-16	End of Second Quarter-Minimum Day Schedule									1
				M	2	3	Dec 19-Jan 10	Winter Break - No School							5	6	7
4			6	7	8	9	January	Collaboration Days- 1/18 & 1/25/23							12		
11	12	13	14	15	16	17	February	Collaboration Days- 2/1, 2/15 & 2/22							19	20	21
18	19	20	C	22	23	24	March	Collaboration Days- 3/22 & 3/29							26	27	28
25	26	27	C	29	30		March	Minimum Day- 3/8/2023									
OCTOBER 2022							Mar-25	End of Third Quarter							APRIL 2023		
S	M	T	W	T	F	S	Mar 9-17	Spring Break - No School							S	M	T
						1	April	Collaboration Days- 4/5, 4/19 & 4/26									
2	3	4	5	6	7	8	May	Collaboration Days- 5/3/23							2	3	4
9	10	11	12	13	14	15	May	Semester 2 Finals – Finals Schedule- 5/31							9	10	11
16	17	18	C	20	21	22	June	Semester 2 Finals – Finals Schedule- 6/1							16	17	18
23	24	25	C	27	28	29	Jun-1	Last Day for Students/End of Fourth Quarter							23	24	25
30	31						June TBA	Graduation							30		
NOVEMBER 2022											MAY 2023						
S	M	T	W	T	F	S	H	Holidays	C	Collaboration Day Schedule	S	M	T	W	T	F	S
		1	C	3	4	5		Non-Student Days	F	Finals Day Sched		1	2	C	4	5	6
6	7	8	9	10		12	M	Minimum Days	T	Teacher Prep Day	7	8	9	10	11	12	13
13	14	15	C	17	18	19					14	15	16	17	18	19	20
20						26					21	22	23	24	25	26	27
27	28	29	C								28		30	F			
DECEMBER 2022											JUNE 2023						
S	M	T	W	T	F	S					S	M	T	W	T	F	S
				1	2	3									F		3
4	5	6	7	8	9	10					4						10
11	12	13	14			17					11						17
18						24					18						24
25						31					25						



Course ID	Course Title	Organization Name
40322F	20th Cent US HistP	Rialto High School
40322S	20th Cent US HistP	Rialto High School
ZOTH40931F	Academic Decathlon	Rialto High School
ZOTH40931S	Academic Decathlon	Rialto High School
40481F	Adapted PE	Rialto High School
40481S	Adapted PE	Rialto High School
40504F	Advanced Animation	Rialto High School
40504S	Advanced Animation	Rialto High School
CTECAPADF	Advanced Architecture & Design P	Rialto High School
CTECAPADS	Advanced Architecture & Design P	Rialto High School
40527F	Advanced Ceramics P	Rialto High School
40527S	Advanced Ceramics P	Rialto High School
40351F	Advanced Digital Photography P	Rialto High School
40351S	Advanced Digital Photography P	Rialto High School
CTECAPAFF	Advanced Food Preparation	Rialto High School
CTECAPAFS	Advanced Food Preparation	Rialto High School
CTECPALF	Advanced Law P	Rialto High School
CTECPALS	Advanced Law P	Rialto High School
CTECAPRCF	Advanced Residential ConstructionP	Rialto High School
CTECAPRCS	Advanced Residential ConstructionP	Rialto High School
CTECAPSDSF	Advanced Systems Diagnostic, Service and	Rialto High School
CTECAPSDSS	Advanced Systems Diagnostic, Service and	Rialto High School
VAPAALEF	Afro-Latin Ensemble P	Rialto High School
VAPAALES	Afro-Latin Ensemble P	Rialto High School
	40331 American Government P	Rialto High School
40503F	Animation 1 P	Rialto High School
40503S	Animation 1 P	Rialto High School
40516F	AP Art History	Rialto High School
40516S	AP Art History	Rialto High School
40222F	AP Biol	Rialto High School
40222S	AP Biol	Rialto High School
40143F	AP Calculus	Rialto High School
40143S	AP Calculus	Rialto High School
40147F	AP CalculusBC	Rialto High School
40147S	AP CalculusBC	Rialto High School
40234F	AP Chem	Rialto High School
40234S	AP Chem	Rialto High School
40145F	AP Computer Science Principles	Rialto High School
40145S	AP Computer Science Principles	Rialto High School
40030F	AP Eng Lang/Composition	Rialto High School

Course ID	Course Title	Organization Name
40030S	AP Eng Lang/Composition	Rialto High School
40042F	AP English Lit/Composition	Rialto High School
40042S	AP English Lit/Composition	Rialto High School
40235F	AP Enviro Sc.	Rialto High School
40235S	AP Enviro Sc.	Rialto High School
40319F	AP European History	Rialto High School
40319S	AP European History	Rialto High School
40413F	AP French Language	Rialto High School
40413S	AP French Language	Rialto High School
40347F	AP Government/Economics P	Rialto High School
40347S	AP Government/Economics P	Rialto High School
40303PF	AP Human Geography	Rialto High School
40303PS	AP Human Geography	Rialto High School
40349F	AP Macroeconomics/ Government P	Rialto High School
40349S	AP Macroeconomics/ Government P	Rialto High School
40523F	AP Music Theory	Rialto High School
40523S	AP Music Theory	Rialto High School
40241F	AP Physics 1	Rialto High School
40241S	AP Physics 1	Rialto High School
40245F	AP Physics C	Rialto High School
40245S	AP Physics C	Rialto High School
40348F	AP Psychology	Rialto High School
40348S	AP Psychology	Rialto High School
40446F	AP Spanish IV Language	Rialto High School
40446S	AP Spanish IV Language	Rialto High School
40449F	AP Spanish V Literature	Rialto High School
40449S	AP Spanish V Literature	Rialto High School
40131F	AP Statistics	Rialto High School
40131S	AP Statistics	Rialto High School
40522F	AP Studio Art	Rialto High School
40522S	AP Studio Art	Rialto High School
40328F	AP U.S. History	Rialto High School
40328S	AP U.S. History	Rialto High School
40316F	AP World History	Rialto High School
40316S	AP World History	Rialto High School
APEXARTAP	APEX Art Appreciation	Rialto High School
APEXBUSAPP	APEX Business Applications	Rialto High School
APEXEMSC2F	APEX Chemistry in Earth Systems P	Rialto High School
APEXEMSC2S	APEX Chemistry in Earth Systems P	Rialto High School
APEXEMBSC2F	APEX Chemistry in the Earth System P	Rialto High School

Course ID	Course Title	Organization Name
APEXEMBSC2S	APEX Chemistry in the Earth System P	Rialto High School
APEXCCPI	APEX College and Career Prep I	Rialto High School
APEXCCPII	APEX College and Career Prep II	Rialto High School
APEXENG10F	APEX English 10 Common Core Sem 1	Rialto High School
APEXENG10S	APEX English 10 Common Core Sem 2	Rialto High School
APEXENG11F	APEX English 11 Common Core Sem 1	Rialto High School
APEXENG11S	APEX English 11 Common Core Sem 2	Rialto High School
APEXENG12F	APEX English 12 Common Core Sem 1	Rialto High School
APEXENG12S	APEX English 12 Common Core Sem 2	Rialto High School
APEXENG9F	APEX English 9 Common Core Sem 1	Rialto High School
APEXENG9S	APEX English 9 Common Core Sem 2	Rialto High School
APEXFINLII	APEX Financial Literacy	Rialto High School
APEXINSC1F	APEX Integrated Science 1	Rialto High School
APEXINSC1S	APEX Integrated Science 1	Rialto High School
APEXINSC2F	APEX Integrated Science 2	Rialto High School
APEXINSC2S	APEX Integrated Science 2	Rialto High School
APEXINSC3F	APEX Integrated Science 3	Rialto High School
APEXINSC3S	APEX Integrated Science 3	Rialto High School
APEXINBUS	APEX Intro to Business Technology	Rialto High School
APEXMATH1F	APEX Mathematics I Common Core Sem 1	Rialto High School
APEXMATH1S	APEX Mathematics I Common Core Sem 2	Rialto High School
APEXMATH2F	APEX Mathematics II Common Core Sem 1	Rialto High School
APEXMATH2S	APEX Mathematics II Common Core Sem 2	Rialto High School
APEXMATH3F	APEX Mathematics III Common Core Sem 1	Rialto High School
APEXMATH3S	APEX Mathematics III Common Core Sem 2	Rialto High School
APEXMEDIA	APEX Media Literacy	Rialto High School
APEXPE10F	APEX Physical Education 10	Rialto High School
APEXPE10S	APEX Physical Education 10	Rialto High School
APEXPE	APEX Physical Education Core	Rialto High School
APEXEMBSC3F	APEX Physics of the Universe P	Rialto High School
APEXEMBSC3S	APEX Physics of the Universe P	Rialto High School
APEXPSYCH	APEX Psychology	Rialto High School
APEXHEALTH	APEX Skills for Health Core	Rialto High School
APEXSOCIO	Apex Sociology	Rialto High School
APEXSP1F	APEX Spanish I Core Sem 1	Rialto High School
APEXSP1S	APEX Spanish I Core Sem 2	Rialto High School
APEXSP2F	APEX Spanish II Core Sem 1	Rialto High School
APEXSP2S	APEX Spanish II Core Sem 2	Rialto High School
APEXSP3F	APEX Spanish IIIP	Rialto High School
APEXSP3S	APEX Spanish IIIP	Rialto High School

Course ID	Course Title	Organization Name
APEXEMBSC1F	APEX The Living Earth P	Rialto High School
APEXEMBSC1S	APEX The Living Earth P	Rialto High School
APEXECON	APEX U.S. and Global Economics Core	Rialto High School
APEXGOV	APEX U.S. Government and Politics Core	Rialto High School
APEXHISCOF	APEX U.S. History (Core) Sem 1	Rialto High School
APEXHISCOS	APEX U.S. History (Core) Sem 2	Rialto High School
APEXUSHISF	APEX U.S. History since the Civil War Core 5	Rialto High School
APEXUSHISS	APEX U.S. History since the Civil War Core 5	Rialto High School
APEXWHCGF	APEX World Hist, Culture, Geog	Rialto High School
APEXWHCGS	APEX World Hist, Culture, Geog	Rialto High School
40513F	Art History P	Rialto High School
40513S	Art History P	Rialto High School
40510F	Art IIP	Rialto High School
40510S	Art IIP	Rialto High School
40507F	Art IP	Rialto High School
40507S	Art IP	Rialto High School
VCAUTO064F	Auto/Truck Electrical Systems	Rialto High School
VCAUTO064S	Auto/Truck Electrical Systems	Rialto High School
10ZO40937F	Avid 10P	Rialto High School
10ZO40937S	Avid 10P	Rialto High School
11ZO40937F	Avid 11P	Rialto High School
11ZO40937S	Avid 11P	Rialto High School
12ZO40937F	Avid 12P	Rialto High School
12ZO40937S	Avid 12P	Rialto High School
9ZO40937F	Avid 9P	Rialto High School
9ZO40937S	Avid 9P	Rialto High School
ZOTH40942F	Avid Tutor	Rialto High School
ZOTH40942S	Avid Tutor	Rialto High School
40518BADN	Badminton	Rialto High School
40517BASB	Baseball	Rialto High School
40517BASBF	Baseball	Rialto High School
40517BASBS	Baseball	Rialto High School
40219F	Bio HP	Rialto High School
40219S	Bio HP	Rialto High School
XY40213F	Biol	Rialto High School
XY40213S	Biol	Rialto High School
40213F	Biol P	Rialto High School
40213S	Biol P	Rialto High School
ALT40213F	Biology	Rialto High School
ALT40213S	Biology	Rialto High School

Course ID	Course Title	Organization Name
40507BB	Boys Basketball	Rialto High School
40507BBF	Boys Basketball	Rialto High School
40507BBS	Boys Basketball	Rialto High School
40515BGLF	Boys Golf	Rialto High School
40511BSOC	Boys Soccer	Rialto High School
40505BT	Boys Tennis	Rialto High School
40505BTF	Boys Tennis	Rialto High School
40505BTS	Boys Tennis	Rialto High School
40503BV	Boys Volleyball	Rialto High School
40503BVF	Boys Volleyball	Rialto High School
40503BVS	Boys Volleyball	Rialto High School
40509BWP	Boys Water Polo	Rialto High School
40513BW	Boys Wrestling	Rialto High School
40513BWF	Boys Wrestling	Rialto High School
40513BWS	Boys Wrestling	Rialto High School
VAPABRF	Brass P	Rialto High School
VAPABRS	Brass P	Rialto High School
CTECNB21F	Business in the 21st Century	Rialto High School
CTECNB21S	Business in the 21st Century	Rialto High School
ALTCAREERF	Career/Transition	Rialto High School
ALTCAREERS	Career/Transition	Rialto High School
CTECAPCHDF	Careers with Children P	Rialto High School
CTECAPCHDS	Careers with Children P	Rialto High School
RSPCAREERF	Careers/Transition	Rialto High School
RSPCAREERS	Careers/Transition	Rialto High School
XYCCENG12F	CC English 12	Rialto High School
XYCCENG12S	CC English 12	Rialto High School
XYCCENG11F	CC English 11	Rialto High School
XYCCENG11S	CC English 11	Rialto High School
40525F	Ceramics IP	Rialto High School
40525S	Ceramics IP	Rialto High School
40231F	Chem HP	Rialto High School
40231S	Chem HP	Rialto High School
EMBSC2HPF	Chemistry in Earth Systems HP	Rialto High School
EMBSC2HPS	Chemistry in Earth Systems HP	Rialto High School
EMBSC2PF	Chemistry in Earth Systems P	Rialto High School
EMBSC2PS	Chemistry in Earth Systems P	Rialto High School
EMBSC2SEIF	Chemistry in Earth Systems SEI	Rialto High School
EMBSC2SEIS	Chemistry in Earth Systems SEI	Rialto High School
ELCCPF	College & Career Prep 1P	Rialto High School

Course ID	Course Title	Organization Name
ELCCPS	College & Career Prep 1P	Rialto High School
ELCCP2F	College & Career Prep 2	Rialto High School
ELCCP2S	College & Career Prep 2	Rialto High School
ZELCOCAF	College & Career Prep HS	Rialto High School
ZELCOCAS	College & Career Prep HS	Rialto High School
IHSCCP2F	College and Career Prep 2P	Rialto High School
IHSCCP2S	College and Career Prep 2P	Rialto High School
IHSCCP1F	College and Career Prep IP	Rialto High School
IHSCCP1S	College and Career Prep IP	Rialto High School
ZCCRDPF	College and Career Readiness	Rialto High School
ZCCRDPS	College and Career Readiness	Rialto High School
ELE40992F	College Readiness Seminar P	Rialto High School
ELE40992S	College Readiness Seminar P	Rialto High School
VCSPN101F	College Spanish 1	Rialto High School
VCSPN101S	College Spanish 1	Rialto High School
VCCIT232F	Computer Network Fundamental	Rialto High School
VCCIT232S	Computer Network Fundamental	Rialto High School
	40553 Concert Band	Rialto High School
40582F	Concert Choir P	Rialto High School
40582S	Concert Choir P	Rialto High School
CRECON	CR Economics	Rialto High School
CRENG10CCF	CR English 10CCF	Rialto High School
CRENG10CCS	CR English 10CCS	Rialto High School
CRENG11CCS	CR English 11CCS	Rialto High School
CRENG12CCF	CR English 12CCF	Rialto High School
CRENG12CCS	CR English 12CCS	Rialto High School
CRENG9CCF	CR English 9CCF	Rialto High School
CRENG9CCS	CR English 9CCS	Rialto High School
CRENG11CCF	CR English11CCF	Rialto High School
CRGOV	CR Government	Rialto High School
CRHISCOF	CR US Hist(Core)F	Rialto High School
CRHISCOS	CR US Hist(Core)S	Rialto High School
CRWHS	CR World History S	Rialto High School
CRWHF	CR World HistoryF	Rialto High School
40029F	Creative Writing Course P	Rialto High School
40029S	Creative Writing Course P	Rialto High School
CRMATH1F	CRMATH1F	Rialto High School
CRMATH1S	CRMATH1S	Rialto High School
CRMATH2F	CRMATH2F	Rialto High School
CRMATH2S	CRMATH2S	Rialto High School

Course ID	Course Title	Organization Name
CRMATH3F	CRMATH3F	Rialto High School
CRMATH3S	CRMATH3S	Rialto High School
40520CRXC	Cross Country	Rialto High School
CTECNCAMF	Culinary Arts & Management	Rialto High School
CTECNCAMS	Culinary Arts & Management	Rialto High School
CTECNCY1F	Cybersecurity 1 P	Rialto High School
CTECNCY1S	Cybersecurity 1 P	Rialto High School
40350F	Digital Photography P	Rialto High School
40350S	Digital Photography P	Rialto High School
ZVPA40908F	Drawing and Painting I	Rialto High School
ZVPA40908S	Drawing and Painting I	Rialto High School
ALT40203F	Earth Science	Rialto High School
ALT40203S	Earth Science	Rialto High School
40201F	Earth Science P	Rialto High School
40201S	Earth Science P	Rialto High School
XY40337	Econ	Rialto High School
ALT40337	Economics	Rialto High School
	40337 Economics P	Rialto High School
ELD2ASF	ELD and Ac. Sup IIP	Rialto High School
ELD2ASS	ELD and Ac. Sup IIP	Rialto High School
ELD1ASF	ELD and Ac. Sup IP	Rialto High School
ELD1ASS	ELD and Ac. Sup IP	Rialto High School
ELD2ADVF	ELD II for Adv. Learners	Rialto High School
ELD2ADVS	ELD II for Adv. Learners	Rialto High School
INENV3HPF	Energy & the Worlds of the Future HP	Rialto High School
INENV3HPS	Energy & the Worlds of the Future HP	Rialto High School
INENV3PF	Energy & the Worlds of the Future P	Rialto High School
INENV3PS	Energy & the Worlds of the Future P	Rialto High School
ALT40015F	Eng 10	Rialto High School
ALT40015S	Eng 10	Rialto High School
XY40015F	Eng 10	Rialto High School
XY40015S	Eng 10	Rialto High School
ALT40006F	Eng 9	Rialto High School
ALT40006S	Eng 9	Rialto High School
XY40006F	Eng 9	Rialto High School
XY40006S	Eng 9	Rialto High School
SKENGLISHF	English	Rialto High School
SKENGLISHS	English	Rialto High School
ENG10CCPF	English 10 CCP	Rialto High School
ENG10CCPS	English 10 CCP	Rialto High School

Course ID	Course Title	Organization Name
ENG10CCHPF	English 10 CCP(Honors)	Rialto High School
ENG10CCHPS	English 10 CCP(Honors)	Rialto High School
ALTENG11F	English 11	Rialto High School
ALTENG11S	English 11	Rialto High School
ENG11CCPF	English 11 CCP	Rialto High School
ENG11CCPS	English 11 CCP	Rialto High School
ENG11CCHPF	English 11 CCP(Honors)	Rialto High School
ENG11CCHPS	English 11 CCP(Honors)	Rialto High School
ALTENG12F	English 12	Rialto High School
ALTENG12S	English 12	Rialto High School
ENG12CCPF	English 12 CCP	Rialto High School
ENG12CCPS	English 12 CCP	Rialto High School
ENG12CCHPF	English 12 CCP(Honors)	Rialto High School
ENG12CCHPS	English 12 CCP(Honors)	Rialto High School
ENG9CCPF	English 9 CCP	Rialto High School
ENG9CCPS	English 9 CCP	Rialto High School
ENG9CCHPF	English 9 CCP(Hons)	Rialto High School
ENG9CCHPS	English 9 CCP(Hons)	Rialto High School
ELD1NLF	English Language Development 1 for Novice	Rialto High School
ELD1NLS	English Language Development 1 for Novice	Rialto High School
ALTENV1F	Env. Sc 1	Rialto High School
ALTENV1S	Env. Sc 1	Rialto High School
XYENV1F	Env. Sc 1	Rialto High School
XYENV1S	Env. Sc 1	Rialto High School
ALTENV2F	Env. Sc 2	Rialto High School
ALTENV2S	Env. Sc 2	Rialto High School
XYENV2F	Env. Sc 2	Rialto High School
XYENV2S	Env. Sc 2	Rialto High School
ALTENV3F	Env. Sc 3	Rialto High School
ALTENV3S	Env. Sc 3	Rialto High School
XYENV3F	Env. Sc 3	Rialto High School
XYENV3S	Env. Sc 3	Rialto High School
INENV1HPF	Environmental Science HP	Rialto High School
INENV1HPS	Environmental Science HP	Rialto High School
INENV1PF	Environmental Science P	Rialto High School
INENV1PS	Environmental Science P	Rialto High School
ERWC11PF	ERWC 11P	Rialto High School
ERWC11PS	ERWC 11P	Rialto High School
ERWC12PF	ERWC 12 P	Rialto High School
ERWC12PS	ERWC 12 P	Rialto High School

Course ID	Course Title	Organization Name
ZSSETHSJPF	Ethnic and Social Justice Studies P	Rialto High School
ZSSETHSJPS	Ethnic and Social Justice Studies P	Rialto High School
40048F	Ethnic Lit P	Rialto High School
40048S	Ethnic Lit P	Rialto High School
40129F	Explorations in Data Science	Rialto High School
40129S	Explorations in Data Science	Rialto High School
ZCS40301PF	Exploring Computer Sc P	Rialto High School
ZCS40301PS	Exploring Computer Sc P	Rialto High School
INENV2HPF	Exploring Marine Environments HP	Rialto High School
INENV2HPS	Exploring Marine Environments HP	Rialto High School
INENV2PF	Exploring Marine Environments P	Rialto High School
INENV2PS	Exploring Marine Environments P	Rialto High School
40519FOOT	Football	Rialto High School
40519FOOTF	Football	Rialto High School
40519FOOTS	Football	Rialto High School
40864F	Foundations of Leadership P	Rialto High School
40864S	Foundations of Leadership P	Rialto High School
40407F	French IIIP	Rialto High School
40407S	French IIIP	Rialto High School
40404F	French IIP	Rialto High School
40404S	French IIP	Rialto High School
40401F	French IP	Rialto High School
40401S	French IP	Rialto High School
40410F	French IV P	Rialto High School
40410S	French IV P	Rialto High School
CTEGENGO	Generation Go Voc Training	Rialto High School
40506GB	Girls Basketball	Rialto High School
40506GBF	Girls Basketball	Rialto High School
40506GBS	Girls Basketball	Rialto High School
40514GGLF	Girls Golf	Rialto High School
40510GSOC	Girls Soccer	Rialto High School
40504GT	Girls Tennis	Rialto High School
40504GTF	Girls Tennis	Rialto High School
40504GTS	Girls Tennis	Rialto High School
40502GV	Girls Volleyball	Rialto High School
40502GVF	Girls Volleyball	Rialto High School
40502GVS	Girls Volleyball	Rialto High School
40508GWP	Girls Water Polo	Rialto High School
40512GW	Girls Wrestling	Rialto High School
40512GWF	Girls Wrestling	Rialto High School

Course ID	Course Title	Organization Name
40512GWS	Girls Wrestling	Rialto High School
INMED2PF	Global Health 2P	Rialto High School
INMED2PS	Global Health 2P	Rialto High School
INMED1PF	Global Health P	Rialto High School
INMED1PS	Global Health P	Rialto High School
ALT40331	Government	Rialto High School
XY40331	Govt	Rialto High School
CTECONGCPF	Green Construction P	Rialto High School
CTECONGCPs	Green Construction P	Rialto High School
VAPAGUITPF	Guitar P	Rialto High School
VAPAGUITPS	Guitar P	Rialto High School
XY40490	Health	Rialto High School
CTECNHC2F	Health Care Essentials IIP	Rialto High School
CTECNHC2S	Health Care Essentials IIP	Rialto High School
	40490 Health Ed	Rialto High School
ZVAPA40920	History of Rock and Roll	Rialto High School
SKHEF	Home Ec	Rialto High School
SKHES	Home Ec	Rialto High School
40531F	Improviseational Comedy	Rialto High School
40531S	Improviseational Comedy	Rialto High School
CTECPDSF	Inter System Diagnostic, Service and Repair	Rialto High School
CTECPDSS	Inter System Diagnostic, Service and Repair	Rialto High School
CTECNIEDF	Intermediate Education P	Rialto High School
CTECNIEDS	Intermediate Education P	Rialto High School
CTECAPICF	International Cuisine P	Rialto High School
CTECAPICS	International Cuisine P	Rialto High School
40699F	Internship	Rialto High School
40699S	Internship	Rialto High School
CTECNSDSF	Intro Systems Diagnostic, Service and Repa	Rialto High School
CTECNSDSS	Intro Systems Diagnostic, Service and Repa	Rialto High School
40132F	Intro to College Math P (ICMP)	Rialto High School
40132S	Intro to College Math P (ICMP)	Rialto High School
CTECONIFF	Intro to Foods	Rialto High School
CTECONIFS	Intro to Foods	Rialto High School
VCAUTO010F	Intro to Hybrid & Electrical Vehicle Technol	Rialto High School
VCAUTO010S	Intro to Hybrid & Electrical Vehicle Technol	Rialto High School
CTECONICPF	Introduction to Cuisine and Catering	Rialto High School
CTECONICPS	Introduction to Cuisine and Catering	Rialto High School
CTECNIEF	Introduction to Education P	Rialto High School
CTECNIES	Introduction to Education P	Rialto High School

Course ID	Course Title	Organization Name
IPP_RSH	Itinerant/Pull-Out/Push-In Resource Spec	Rialto High School
ZVA40922F	Jazz Band	Rialto High School
ZVA40922S	Jazz Band	Rialto High School
Z40866F	Journalism II P	Rialto High School
Z40866S	Journalism II P	Rialto High School
40866F	Journalism P	Rialto High School
40866S	Journalism P	Rialto High School
ZTH40960F	JROTC Drl & Ceremo	Rialto High School
ZTH40960S	JROTC Drl & Ceremo	Rialto High School
CTECNLOMF	Language of Medicine P	Rialto High School
CTECNLOMS	Language of Medicine P	Rialto High School
ELDLSCCF	Language Skills for College and Career P	Rialto High School
ELDLSCCS	Language Skills for College and Career P	Rialto High School
CTECPLAW2F	Law Enforcement 2P	Rialto High School
CTECPLAW2S	Law Enforcement 2P	Rialto High School
CTECNLAW1F	Law Enforcement I	Rialto High School
CTECNLAW1S	Law Enforcement I	Rialto High School
ZOTH40963	Lib Sci	Rialto High School
ZOTH40963F	Lib Sci	Rialto High School
ZOTH40963S	Lib Sci	Rialto High School
ZOTH40974F	Link Crew Leadership	Rialto High School
ZOTH40974S	Link Crew Leadership	Rialto High School
40579F	Madrigals P	Rialto High School
40579S	Madrigals P	Rialto High School
VAPAMBPF	Marching Band P	Rialto High School
VAPAMBPS	Marching Band P	Rialto High School
SKMATHF	Math	Rialto High School
SKMATHS	Math	Rialto High School
MATH1CCHPF	Math 1 HP	Rialto High School
MATH1CCHPS	Math 1 HP	Rialto High School
ALTMATH1AF	Math 1A Fall	Rialto High School
XYMATH1AF	Math 1A Fall	Rialto High School
ALTMATH1AS	Math 1A Spring	Rialto High School
XYMATH1AS	Math 1A Spring	Rialto High School
ALTMATH1BF	Math 1B Fall	Rialto High School
XYMATH1BF	Math 1B Fall	Rialto High School
ALTMATH1BS	Math 1B Spring	Rialto High School
XYMATH1BS	Math 1B Spring	Rialto High School
MATH1CCP1F	Math 1P	Rialto High School
MATH1CCP1S	Math 1P	Rialto High School

Course ID	Course Title	Organization Name
MATH2CCHPF	Math 2 HP	Rialto High School
MATH2CCHPS	Math 2 HP	Rialto High School
MATH2CCP2F	Math 2 P	Rialto High School
MATH2CCP2S	Math 2 P	Rialto High School
ALTMATH2AF	Math 2A Fall	Rialto High School
XYMATH2AF	Math 2A Fall	Rialto High School
ALTMATH2AS	Math 2A Spring	Rialto High School
XYMATH2AS	Math 2A Spring	Rialto High School
ALTMATH2BF	Math 2B Fall	Rialto High School
XYMATH2BF	Math 2B Fall	Rialto High School
ALTMATH2BS	Math 2B Spring	Rialto High School
XYMATH2BS	Math 2B Spring	Rialto High School
MATH3CCHPF	Math 3 HP	Rialto High School
MATH3CCHPS	Math 3 HP	Rialto High School
MATH3CCP3F	Math 3 P	Rialto High School
MATH3CCP3S	Math 3 P	Rialto High School
MATH4CCPF	Math 4	Rialto High School
MATH4CCPS	Math 4	Rialto High School
APEXMTH4PF	Math 4 CC P	Rialto High School
APEXMTH4PS	Math 4 CC P	Rialto High School
MTH4HPCCPF	MATH 4 HP	Rialto High School
MTH4HPCCPS	MATH 4 HP	Rialto High School
40156F	Math Support	Rialto High School
40156S	Math Support	Rialto High School
CTECAPMBF	Maximizing Business Profits	Rialto High School
CTECAPMBS	Maximizing Business Profits	Rialto High School
CTECAPMAF	Medical Assistant P	Rialto High School
CTECAPMAS	Medical Assistant P	Rialto High School
ZCS40801PF	Medical Intervention P	Rialto High School
ZCS40801PS	Medical Intervention P	Rialto High School
ZSCI40900F	MESA	Rialto High School
ZSCI40900S	MESA	Rialto High School
ZSCI40902F	MESA Drafting and Design	Rialto High School
ZSCI40902S	MESA Drafting and Design	Rialto High School
ZSCI40899F	Mesa Senior Seminar	Rialto High School
ZSCI40899S	Mesa Senior Seminar	Rialto High School
40035F	Multicultural Literature P	Rialto High School
40035S	Multicultural Literature P	Rialto High School
VCMUS100F	Music Appreciation	Rialto High School
VCMUS100S	Music Appreciation	Rialto High School

Course ID	Course Title	Organization Name
VAPAMAPF	Music Appreciation P	Rialto High School
VAPAMAPS	Music Appreciation P	Rialto High School
40585	Music Explorations	Rialto High School
40549F	Musical Theatre	Rialto High School
40549S	Musical Theatre	Rialto High School
1ZOTH40969F	NJROTC1	Rialto High School
1ZOTH40969S	NJROTC1	Rialto High School
2Z40969F	NJROTC2	Rialto High School
2Z40969S	NJROTC2	Rialto High School
3Z40969F	NJROTC3	Rialto High School
3Z40969S	NJROTC3	Rialto High School
4Z40969F	NJROTC4	Rialto High School
4Z40969S	NJROTC4	Rialto High School
ZOTH40965	No Class Per 1	Rialto High School
ZOTH40965F	No Class Per 1	Rialto High School
ZOTH40965S	No Class Per 1	Rialto High School
ZOTH40966	No Class Per 2	Rialto High School
ZOTH40966F	No Class Per 2	Rialto High School
ZOTH40966S	No Class Per 2	Rialto High School
ZOTH40967	No Class Per 3	Rialto High School
ZOTH40967F	No Class Per 3	Rialto High School
ZOTH40967S	No Class Per 3	Rialto High School
ZOTH40968	No Class Per 4	Rialto High School
ZOTH40968F	No Class Per 4	Rialto High School
ZOTH40968S	No Class Per 4	Rialto High School
ZOTH40969	No Class Per 5	Rialto High School
ZOTH40969F	No Class Per 5	Rialto High School
ZOTH40969S	No Class Per 5	Rialto High School
ZOTH40970	No Class Per 6	Rialto High School
ZOTH40970F	No Class Per 6	Rialto High School
ZOTH40970S	No Class Per 6	Rialto High School
CTECAPNSPF	Nursing ServicesP	Rialto High School
CTECAPNSPS	Nursing ServicesP	Rialto High School
ZOTH40972	Off Clk	Rialto High School
ZOTH40972F	Office Clerk	Rialto High School
ZOTH40972S	Office Clerk	Rialto High School
ZVAPA40919	Pageantry Production	Rialto High School
40484F	PE 10-12 Fall	Rialto High School
40484S	PE 10-12 Spring	Rialto High School
40483F	PE 9 Fall	Rialto High School

Course ID	Course Title	Organization Name
40483S	PE 9 Spring	Rialto High School
ZOTH40975	Peer Counseling Training	Rialto High School
VAPAPENF	Percussion Ensemble P	Rialto High School
VAPAPENS	Percussion Ensemble P	Rialto High School
	40570 Percussion Ensmble P	Rialto High School
40570F	Percussion Ensmble P	Rialto High School
40570S	Percussion Ensmble P	Rialto High School
VCPHT062F	Pharmacology 1	Rialto High School
VCPHT062S	Pharmacology 1	Rialto High School
CTECNPCF	Pharmacy Clerk P	Rialto High School
CTECNPCS	Pharmacy Clerk P	Rialto High School
VCPHT060F	Pharmacy Systems I	Rialto High School
VCPHT060S	Pharmacy Systems I	Rialto High School
CTECAPPTF	Pharmacy Technology HP	Rialto High School
CTECAPPTS	Pharmacy Technology HP	Rialto High School
EMBSC3PF	Physics in the Universe P	Rialto High School
EMBSC3PS	Physics in the Universe P	Rialto High School
INTWAT3PF	Principles of Water Applications P	Rialto High School
INTWAT3PS	Principles of Water Applications P	Rialto High School
ZSS40894F	Psychology P	Rialto High School
ZSS40894S	Psychology P	Rialto High School
40311F	Race & Gender in US Hist P	Rialto High School
40311S	Race & Gender in US Hist P	Rialto High School
SKSCIENCEF	Science	Rialto High School
SKSCIENCES	Science	Rialto High School
40203F	SDC Earth Science	Rialto High School
40203S	SDC Earth Science	Rialto High School
40325F	SEI 20th Cent US HistP	Rialto High School
40325S	SEI 20th Cent US HistP	Rialto High School
40334F	SEI A Gov P	Rialto High School
40216F	SEI Biol P	Rialto High School
40216S	SEI Biol P	Rialto High School
SIEMBSC2PF	SEI Chemistry in Earth Systems P	Rialto High School
SIEMBSC2PS	SEI Chemistry in Earth Systems P	Rialto High School
40204F	SEI Earth Sci	Rialto High School
40204S	SEI Earth Sci	Rialto High School
	40340 SEI Econ P	Rialto High School
INENVSE3PF	SEI Energy & the Worlds of the Future P	Rialto High School
INENVSE3PS	SEI Energy & the Worlds of the Future P	Rialto High School
SEIINENV3PF	SEI Energy and the World of the Future P	Rialto High School

Course ID	Course Title	Organization Name
SEIINENV3PS	SEI Energy and the World of the Future P	Rialto High School
SEIENV1PF	SEI Environmental Science	Rialto High School
SEIENV1PS	SEI Environmental Science	Rialto High School
INENVSE2PF	SEI Exploring Marine Environments P	Rialto High School
INENVSE2PS	SEI Exploring Marine Environments P	Rialto High School
SEIMATH1PF	SEI Math 1 P	Rialto High School
SEIMATH1PS	SEI Math 1 P	Rialto High School
SEIMATH2PF	SEI Math 2 P	Rialto High School
SEIMATH2PS	SEI Math 2 P	Rialto High School
SEIMATH3PF	SEI Math 3 P	Rialto High School
SEIMATH3PS	SEI Math 3 P	Rialto High School
EMBSC3SEIF	SEI Physics in the Universe P	Rialto High School
EMBSC3SEIS	SEI Physics in the Universe P	Rialto High School
SEIEMSC1PF	SEI The Living Earth P	Rialto High School
SEIEMSC1PS	SEI The Living Earth P	Rialto High School
40310F	SEI W Hist P	Rialto High School
40310S	SEI W Hist P	Rialto High School
ZELE40991F	Senior Seminar	Rialto High School
ZELE40991S	Senior Seminar	Rialto High School
SKSOCF	Soc Science	Rialto High School
SKSOCS	Soc Science	Rialto High School
40516SOFB	Softball	Rialto High School
40516SOFBF	Softball	Rialto High School
40516SOFBS	Softball	Rialto High School
INWAT1PF	Solving Water Prob P	Rialto High School
INWAT1PS	Solving Water Prob P	Rialto High School
40437F	Span IIIP	Rialto High School
40437S	Span IIIP	Rialto High School
40440F	Span IIIPSS	Rialto High School
40440S	Span IIIPSS	Rialto High School
40434F	Span IIP Span Spkr	Rialto High School
40434S	Span IIP Span Spkr	Rialto High School
40443F	Span IVP	Rialto High School
40443S	Span IVP	Rialto High School
40428F	Spanish I P	Rialto High School
40428S	Spanish I P	Rialto High School
40431F	Spanish II P	Rialto High School
40431S	Spanish II P	Rialto High School
ZENG40863F	Speech & Debate P	Rialto High School
ZENG40863S	Speech & Debate P	Rialto High School

Course ID	Course Title	Organization Name
CTECAPSM2F	Sports Medicine IIP	Rialto High School
CTECAPSM2S	Sports Medicine IIP	Rialto High School
CTECNSM1F	Sports Medicine IP	Rialto High School
CTECNSM1S	Sports Medicine IP	Rialto High School
ZOTH40984F	Sports PE	Rialto High School
ZOTH40984S	Sports PE	Rialto High School
40133F	Sports Statistics P	Rialto High School
40133S	Sports Statistics P	Rialto High School
40541F	Stage Production P	Rialto High School
40541S	Stage Production P	Rialto High School
40130F	Statistics	Rialto High School
40130S	Statistics	Rialto High School
ELDSASF	Strategies for Academic Success	Rialto High School
ELDSASS	Strategies for Academic Success	Rialto High School
40558F	String Orchestra II P	Rialto High School
40558S	String Orchestra II P	Rialto High School
40555F	Strings Orchestra I P	Rialto High School
40555S	Strings Orchestra I P	Rialto High School
ALT_STUDYF	Study Skills	Rialto High School
ALT_STUDYS	Study Skills	Rialto High School
RSPSTUDYF	Study Skills	Rialto High School
RSPSTUDYS	Study Skills	Rialto High School
XY_STUDYF	Study Skills	Rialto High School
XY_STUDYS	Study Skills	Rialto High School
40521SWIM	Swimming	Rialto High School
ZOTH40990	TA	Rialto High School
VCTECL087F	Technical Calculations	Rialto High School
VCTECL087S	Technical Calculations	Rialto High School
EMBSC1HPF	The Living Earth HP	Rialto High School
EMBSC1HPS	The Living Earth HP	Rialto High School
EMBSC1PF	The Living Earth P	Rialto High School
EMBSC1PS	The Living Earth P	Rialto High School
40543F	Theater Arts IVP	Rialto High School
40543S	Theater Arts IVP	Rialto High School
40537F	Theater IIP	Rialto High School
40537S	Theater IIP	Rialto High School
40534F	Theater IP	Rialto High School
40534S	Theater IP	Rialto High School
40540F	Theatre Arts IIIP	Rialto High School
40540S	Theatre Arts IIIP	Rialto High School

Course ID	Course Title	Organization Name
40522TRKF	Track & Field	Rialto High School
ALT40322F	Us Hist	Rialto High School
ALT40322S	Us Hist	Rialto High School
XY40322F	US Hist	Rialto High School
XY40322S	US Hist	Rialto High School
VCMUS104	VC Music 104	Rialto High School
VCPHT064	VC Pharmacy Calculations	Rialto High School
VCPLSC100	VC Political Science 100	Rialto High School
VCWST061	VC Water Distribution I	Rialto High School
CTECONVPF	Video Production P	Rialto High School
CTECONVPS	Video Production P	Rialto High School
VIRTLAB	Virtual Lab	Rialto High School
VIRTLABF	Virtual Lab	Rialto High School
VIRTLABS	Virtual Lab	Rialto High School
SKVOCF	Voc Ed	Rialto High School
SKVOC	Voc Ed	Rialto High School
XY40631F	Voc Ed	Rialto High School
XY40631S	Voc Ed	Rialto High School
INWAT2PF	Water Tech P	Rialto High School
INWAT2PS	Water Tech P	Rialto High School
VCWST052F	Water Technology Math	Rialto High School
VCWST052S	Water Technology Math	Rialto High School
VCWST071F	Water Treatment 1	Rialto High School
VCWST071S	Water Treatment 1	Rialto High School
40646S	Web Page Design	Rialto High School
40573F	Wind Ensemble P	Rialto High School
40573S	Wind Ensemble P	Rialto High School
ZSSWOMSTF	Women's Studies P	Rialto High School
ZSSWOMSTS	Women's Studies P	Rialto High School
VAPAWWF	WoodwindP	Rialto High School
VAPAWWS	WoodwindP	Rialto High School
ALT40307F	World History	Rialto High School
ALT40307S	World History	Rialto High School
40313F	World History HP	Rialto High School
40313S	World History HP	Rialto High School
40307F	World History P	Rialto High School
40307S	World History P	Rialto High School
40867F	Yearbook P	Rialto High School
40867S	Yearbook P	Rialto High School