## RIALTO UNIFIED SCHOOL DISTRICT CURRICULUM PROPOSAL

PILOT ELECTIVE COURSE

| Name of Co  | urse: S                | CRATCI       | <del></del>                               |   |                            | Grade Leve     | 1(8).    |                     | 7-8              |  |
|---|------------------------|--------------|---|---|----------------------------|----------------|----------|---------------------|------------------|--|
|   |                        |              |   |   | Crade Level(a).            |                |          |                     | 7-0              |  |
| Brief Course Description:                                       |                        |              |   |   |                            |                |          |                     |                  |  |
| Students wil  | I learn ho             | ow to coo    | de using the Scrato                       | ch platform   |                            |                |          |                     |                  |  |
|   |                        |              |   |   |                            |                |          |                     |                  |  |
| Proposed By   | y:                     | Pauli        | na Villalobos                             | School:   | School: Frisbie Middle Sch |                | ool D    | ate: [              | December 3, 2019 |  |
|   |                        |              |   |   |                            |                |          |                     |                  |  |
| The Following is Proposed for this Course:                      |                        |              |   |   |                            |                |          |                     |                  |  |
|   |                        |              | Revision                                  |   | ☐ A – G                    |                |          | ☐ Deletion          |                  |  |
| ☐ Required Course   |                        |              | Content                                   |   | ☐ Honors                   |                |          | ☐ Name of Course    |                  |  |
|   |                        |              | ☐ Name (                                  | Change  | Vocational                 |                |          |                     |                  |  |
|   |                        | Th           | o Following Movi                          | mum Cradita   | ara Dra                    | and for this   |          |                     |                  |  |
| The Following Maximum Credits are Proposed for this Course:     |                        |              |   |   |                            |                |          |                     |                  |  |
| Units of Credit in (Subject Area):                              |                        |              | Semester or in:                           |   |                            | Elective       |          |                     |                  |  |
|   |                        |              | 71 - 11                                   |   |                            |                |          |                     |                  |  |
| The Following Schools will Offer this Course:                   |                        |              |   |   |                            |                |          |                     |                  |  |
| ☐ Frisbie Middle ☐ Jehue Midd                                   |                        |              | Jehue Middle                              | ☐ Kolb Middle ☐ Kuce  |                            |                | a Middle | iddle Rialto Middle |                  |  |
|   |                        |              |   |   |                            |                |          |                     |                  |  |
| The Proposed Course will have the Following Budget Implication: |                        |              |   |   |                            |                |          |                     |                  |  |
| Individual School Site:   |                        |              |   |   |                            |                |          |                     |                  |  |
| District Level: No cost on course materials                     |                        |              |   |   |                            |                |          |                     |                  |  |
| Total Estimated Cost:   |                        |              |   |   |                            |                |          |                     |                  |  |
| Approval Signatures for the Proposed Course:                    |                        |              |   |   |                            |                |          |                     |                  |  |
| ~   | Printed Name Signature |              |   | Title Submitting School Department Chair                    |                            | Yes            |          | Date                |                  |  |
| Paulina Vill  | lalobos                | Youle        | Much                                      | Submitting  | School De                  | partment Chair | ☐ Yes    | ☐ No                | 11-18-19         |  |
| Vince Rollins   |                        | Will 3       |   | Frisbie Middle School Principal                             |                            |                | ⊠ Yes    | ☐ No                | 11-27-19         |  |
| Carolyso Eide<br>Armando Ultigo                                 |                        | Carolyn Eide |   | Jehue Middle School Principal  Kolb Middle School Principal |                            | ☐ Yes          | □No      | - '                 |                  |  |
|   |                        |              |   |   |                            |                |          | 11-27-19            |                  |  |
| armando   | Chitigo                | A. Unt       | issa                                      | Kolb Mid  |                            | ol Principal   |          |                     | 11 27-19         |  |
| Coxanne Domingues R 8075  |                        |              | 25  | Kucera Middle School Principal                              |                            |                | ☐ Yes    | ☐ No                | 11-27-19         |  |
| John S. Mah   |                        | MILLER       |   | Rialto Middle School Principal                              |                            | ☐ Yes          | □No      | 1/ 27 19            |                  |  |
| Paulina Villa   |                        | Punty /      |   | / District Curriculum Committee Chair                       |                            |                | □No      | 11-27-19            |                  |  |
| T dullia villalosos   |                        |              | N. C. |   |                            |                |          |                     | 11-18-19         |  |
| P. Chaver De  |                        |              | Curriculum Council Chair                  |   | ☐ Yes                      | ☐ No           |          |                     |                  |  |
| Approved by Parlian Curriculum Committee on (Date): 11/19/15    |                        |              |   |   |                            |                |          |                     |                  |  |
| Approved by Curriculum Council on (Date):                       |                        |              |   |   |                            |                |          |                     |                  |  |
|   |                        |              |   |   |                            |                |          |                     |                  |  |
| Approved by UC (or N/A) on (Date):                              |                        |              |   |   |                            |                |          |                     |                  |  |

Course Title: Scratch

Transcript Title/Abbreviation: School: Frisbie Middle School

Subject Area: Elective Grade Level: 7th/8th

Unit Value: 0.5

## Brief Course Description:

In this course students will learn how to code using the Scratch platform.

Course Goals and/or Major Student Outcomes:

In this course students will:

- ➤ Learn the basics of coding
- ➤ Learn about and create a Google Site

## Resources:

- 1. Scratch Educator Guide
- 2. <u>Creative Computing Curriculum</u> (CCC)
- 3. Google Sites (Student portfolio)

## Course Outline:

- Week 1: Exploring Scratch (CCC)
  - O Portfolio Documnetation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 2: Animations (CCC)
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 3: Animate Your Name
  - O Possible Extensions:
    - Other Names, Start with an Image, Acrostics (pg.4)

- O Portfolio Documentation
  - Screenshots
  - Answer Questions:
    - What do you like best about the project you made?
    - What was the hardest part?
    - If you had more time, what would you add or change?
- Week 4: Imagine a World
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 5: Animate a Character
  - Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - O What do you like best about the project you made?
      - O What was the hardest part?
      - O If you had more time, what would you add or change?
- Week 6: Make Music
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 7: Create a Story (class) –Retell a story
  - O Determine backgrounds for each scene
  - O Find, create, or upload sprites
- Week 8: Create a Story (individual)
  - O Create a storyboard using Google Slides
  - O Determine backgrounds for each scene
  - O Find, create, or upload sprites
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?

- What was the hardest part?
- If you had more time, what would you add or change?
- Week 9: Make a Chase Game (class)
  - O Class will design a game together
- Week 10: Make a Chase Game (individual)
  - O Purpose/Goal of the game
  - O Extensions:
    - Add obstacles
    - Two-player game
  - Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 11: Make it Fly
  - O Extension:
    - Create a flying game
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 12: Pong Game
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 13: Video Sensing
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?

- Week 14: Remix Project -Maze Game
  - O Use the maze starter project to make your version of the game
    - Add more levels
    - Keep score (subtract points for hitting the walls)
    - Add obstacles
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 15: Diving Deeper (CCC)
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?
- Week 16: Hackathon (CCC)
  - O Portfolio Documentation
    - Screenshots
    - Answer Questions:
      - What do you like best about the project you made?
      - What was the hardest part?
      - If you had more time, what would you add or change?