



Rialto Unified School District

# JEHUE MIDDLE SCHOOL

1500 N. EUCALYPTUS AVENUE, COLTON, CA 92324

PHONE (909) 421-7377 · FAX (909) 421-7376

www.jms.rialto.k12.ca.us

*The mission of Jehue Middle School, the compass that guides students on their pathway to success, is to inspire creativity and learning through building relationships with all students, families, staff, and members of the community to enrich their foundation for lifelong learning, through a vital system distinguished by: Providing a safe and welcoming environment that embraces cultural diversity; Utilizing technology to promote creative learning; Offering opportunities for parent and community involvement; Increased student learning expectations; Professional growth opportunities*

## ELAC Meeting #3

Tuesday, January 14, 2025

@9:00 a.m.

English Learner Committee (ELAC)

### Agenda

#### I. Call to Order

*The meeting was called to order at 9:08 by Karla Solis Alonso, Angel Arratia y Carolyn Eide*

#### II. Welcome and Roll Call of Members

*Introductions of members at the meeting*

#### III. Review of Agenda

*Karla Solis: Review of the 10/15/24 Agenda*

#### IV. Reading and Approval of Previous Meeting Minutes

*No changes*

#### V. Receive Report from the DELAC Representative

##### *i. DELAC*

*Maria Estrada: At the November 8 meeting they spoke about the DELAC rules, Dr. Madrid gave them to us, Mr. Raul Moreno spoke about the EAOP program, a program that takes place after High School, where they have tutoring and counseling and there was also a fair to promote more information. They spoke about the ELAC requirements and also gave information about the "12 powers" workshops. 2nd level starts on January 24, which I highly recommend, I have the registration information for the workshop. On November 20 I was a volunteer at the event where the district helps parents with children that are English Language Learners and they gave information regarding reclassification. They also offered help to learn how to use Parent Square and also information regarding computer classes on Tuesdays and Thursdays from 8:30 to 12:30 and also Monday classes to receive your GED, Monday and Wednesday from 8:30 to 1:15pm in person, on evenings from 5:30 to 8:00 pm online. January 17 will be the next ELAC meeting from 9 to 11am and they asked the representatives to introduce themselves and also those in charge of the English program. The meeting will be held at the district conference room.*

#### VI. Discussion Items

##### *i. Information on Regular School Attendance*

*Assistant Principal Smith: WE are trying to improve attendance and teach the students to arrive to school and their classes on time. We had an improvement in the amount of students that are tardy in the mornings. We started a fun program to recognize student efforts where 2 students will be selected as King and Queen and they can share a pizza with their friends during lunchtime. The King and Queen's invited friends also have to have good attendance and everyone will receive a personalized reward. Students were already made aware of this event and it will take place every Wednesday starting next week.*

*Maria Garcia: I think you have to place stronger rules and consequences so that children arrive earlier. Parents don't care if their children go to sleep on time, and it is our responsibility that our children go to sleep on time so they can wake up early.*

*Alfonzo Lopez: I wanted to comment about the topic, if the children arrive late and they don't let*

*"Giving Our Best, Never Settling For Less"*



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*them in class, we are giving them exactly what they want, instead we should have them do an activity so they can arrive on time. Social media influences the youth too much and they need to know that that's not how life is.*

*Instead we should look for strategies that contribute to the students arriving on time, I think it's not a punishment to not be able to go into class. Children don't have that self-motivation and us parents need to guide them so they want to learn.*

*Angel Arratia: Thank you for your comments. We can't detain students if they are tardy because they have breakfast during 0 period. I tell them to use that time to prepare for the day. Organize their papers for the day, review their notes if they have an exam that day. If students arrive late, we are calling home to see what happened and now as a punishment they stay in office during breakfast time. Social media have a strong influence on students and we as parents need to make time for our children to talk to them.*

## *ii. SPSA (Single Plan for Student Achievement) Objectives for English Learners*

*Arratia: The single plan for student achievement is the plan that dictates how those funds will be utilized at school. Mrs. Smith gave the idea of including Saturday School in the plan to support students with materials and rewards. We will add point 3.7 which speaks about attendance. I will bring you a copy of last year's plan to review and start to work on next year's.*

## *iii. Review the Process for Developing the School Improvement Plan*

*Arratia: We are working hard to support our English Learner students. Mrs. Arnold has a Saturday Academy to prepare our students for the ELPAC test. The next class will be January 25 and the last one will be February 1.*

*Parent: Do they have to register or can they just show up?*

*Arnold: Parents can register their students online to be able to order lunch but any which way you can send them without filling out the form, only that they won't receive breakfast.*

*I also want to share that DLI 8th grade students will take the AVANT test, which is the test to evaluate the English level in Writing, Reading, Speaking and Listening. Thursday and Friday they will take the test will Mr. Guillen and will take about 2 hours. Parent will receive the results.*

## *iv. School Needs Assessment*

## *v. PBIS - Ms. Robinson*

*Ms. Robinson: Good morning, I am Ms Robinson and I am in charge of the PBIS program. This program is utilized District wide as well as Jehue and it is to reward those students with good conduct and to support them in a positive way. We have posters in each class that explain to students how they should behave and the consequences of not fulfilling the expectations and also tells them the prizes they could receive if they follow the school expectations. On JEHUE's website we have a PBIS section where you can see the school expectations (be respectful, be responsible, and be safe), and also each month's focus. This month's focus is "have control over oneself and think of others". You can review it anytime to talk to your children. On our website we also have a form where parents and students can ask for help with depression and anxiety. They can receive help if they're going through the loss of a family member and also if you know that your student is being harassed at school. We also have all the detailed information on how the program works and how we divide the help. We have category I, II, III to support our students. Category I: all the students are included in this category and it is where we organize the prizes for good conduct, we have prizes like movie tickets, headphones, nintendo switch. Level II: it is a smaller group and it is where the NCTI classes with Ms. Kathi are offered. Also, they offer classes to avoid using tobacco. Category III: is a group focused on those students who need more individual attention and*



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*sometimes are given a behavior contract. A form is always sent home for permission from parents so that students attend those special classes. A practice that we use at JEHUE to maintain a positive class environment is that we apply the 5-1 rule. For every negative comment, 5 positive comments are share. Your student receives Jaguar Gems during the day, which is a way to reward their good behaviour and they can use that school money to purchase chips, candy and prizes like movie tickets. Jehue has a Gold level and we will work hard tp get to Platinum, which is the highest level.*

*Alma Islas: I am interested in the topic of emotional help, do you have this at school or how does it work?*

*Arratia: You fill out the form via Jehue's website and the counselor reviews the form and they offer the necessary help. My opinion regarding arriving tardy to school, is that when i went to High School, teachers would give me a ticket if we had good behavior and that's what we would use to erase a tardy or a homework we hadn't finished.*

*Robinson: Thank you very much.*

## **VII. Other Items (2 minutes)**

*Arratia: PIQE will start next month and we will hand out flyers with the information. I recommend you attend.*

## **VIII. Announce future meeting dates**

*Karla Solis: The next meeting will be March 11.*

*Maria Estrada: DELAC will have the following meeting on February 7.*

## **IX. Adjournment**

*Meeting was adjourned at 10:16 by Karla Solis, Lorena Salinas and Maria Estrada.*

Next meeting: March 11, 2025, 9:00 a.m.