

Single Plan for Student Achievement - (SPSA)

William G. Jehue Middle School

2020/2021



2020/2021
SPSA



Goal 1

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All Jehue Middle School students will succeed at every grade level demonstrating readiness for higher education, career, and life in the 21st Century. Jehue Middle School will provide an integrated program that addresses student achievement needs and aligns with the school site strategic plan.

Actions noted below will lead to meeting the following achievement targets:



ELA/Literacy Academic Achievement, as measured by the CAASPP, will increase by 3 points to move closer to reaching the distance to standard for the 2020-21 school year.

Mathematics Academic Achievement, as measured by the CAASPP, will increase by 3 points to move closer to reaching the distance to 3 standard for the 2020-21 school year.

Students will make a 3% gain in their progress level in Reading and Mathematics from the first to the third assessment on the iReady diagnostic assessment.

iReady student data for Fall of 2020 shows 19% of students at grade level in reading, 21% of students 1 level below their grade, and 60% 2 or more levels below their grade in reading.

iReady student data for Fall of 2020 shows 16% of students at grade level in Math, 29% of students 1 level below their grade, and 55% 2 or more levels below in their grade for Math.



Annual Measurable Outcomes

Indicator	Baseline/ Actual Outcome	Expected Outcome
ELA CAASPP	61.2 points below standard- increase of 19.3 points (2018-19)	Increase by 3 points
MATH CAASPP	96.3 points below standard- increase of 7.1 points (2018-19)	Increase by 3 points
iReady-Reading	60% 2 or more grades below grade level (9/2020)	Increase by 5%
iReady - Math	55% 2 or more grades below grade level (9/2020)	Increase by 5%

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Strategies for Achieving Goal 1



Targeted Sub-groups

- English Learner
(mid-upper Expanding
and Bridging levels of
proficiency)
- Students at risk of/or
failing ELA &/or Math
- Under-performing
GATE students
- AVID students

Strategy 1

- Extended Summer Intervention to increase student achievement
- Avid tutor support in WICOR, Binder checks & tutorials
- Summer intervention program for underperforming students in the areas of ELA and Math
 - Students identified via iReady, CAASPP & ELPAC scores

Targeted Sub-groups

All students

Strategy 2

- Technology
 - Provide standard driven instruction via technology, providing visual resources for students



Targeted Sub-groups

All students

Strategy 3

- Academic Conferencing
 - Teachers, parents and administrators allotted meeting time to discuss underperforming students
 - Focus on creating student learning plans

Targeted Sub-groups

All students

Strategy 4

- Increase literacy rates in ELA and Math through access to materials, experiences and programs.
 - Study trips - virtual/in-person
 - Supplemental instructional materials in ELA and Math
 - iReady, Skies, NearPod, ALEKs, etc.
 - GoalBook (training)

Targeted Sub-groups

All students



Strategy 5

- Intervention & Enrichment courses to provide additional support to students
 - College and Career Prep (CCP) - (Achieve 3000)
 - Math Intervention
 - ELA Intervention
 - STEM Lab, Robotics, Google Suite
 - WEB Elective
 - AVID Elective
 - Civic Engagement
- Additional training for teachers to provide the needed support

Targeted Sub-groups

African-American
students

English Learners

Students with
Disabilities

D/F students

Strategy 6

- Develop a tiered Response to Intervention (RTI) to provide needed support for students at-risk of failing in core content areas



Targeted Sub-groups

English

Learners(sub-groups)

African-American

SED

Students with
Disabilities

Strategy 7

- Provide alternative supports for at risk students in ELA and Math
- Purchase programs to provide support materials
- Support will be provided by a team of teachers or specialized provider
 - During the school day
 - After school - Student Support Time
 - Saturdays (?)

Targeted Sub-groups

All Students



Strategy 8

- Fully implement AVID - Advancement Via Individual Determination programs
- Provide training and professional development to teachers
- AVID tutors will provide additional support during the day, student support time and on Saturdays(?)

Targeted Sub-groups

English Learners

Strategy 9

- Administer ELPAC during the school year according to established timeline
- Utilize ELPAC results to guide placement and supports for EL students
- Teachers provide targeted ELPAC preparation during a “Boot-camp” offered after school and on Saturdays



Targeted Sub-groups

English Learners

Strategy 10

- Student Progress Monitoring:
Teachers meet weekly to monitor student progress and plan intervention
- Focus on key subgroups
 - EL, Students w/ Disabilities, African American, Foster Youth, etc.
- Utilize key data
 - CAASPP, iReady, Illuminate, etc.

Targeted Sub-groups

All Students

Strategy 11

- Assessment & Testing: a variety of assessments will be administered throughout the year
- Rewards
- Materials
- Block Scheduling



Goal 2

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All Jehue Middle School teachers are provided with access and opportunities for increased achievement as supported by professional learning communities focused on building and improving instructional practices especially in the areas of English, Math, and Students with Special Needs.

Actions noted below will lead to meeting the following achievement targets:



There will be a 5% reduction in the number of students in tier 3 as measured by the iReady Diagnostics Intervention Screener in Reading and Math by the end of the 2020-2021 school year.

The percentage of D's and F's in English, for 6th through 8th grade, will decrease by 2% percent for the Second Semester.

The percentage of D's and F's in Math, for 6th through 8th grade, will decrease 2% percent for the Second Semester.

100% of certificated staff, in the core content areas, will attend professional development opportunities to improve practices in DOK 3 and standards aligned instruction during the 2020-2021 school year.



Annual Measurable Outcomes

Indicator	Baseline/ Actual Outcome	Expected Outcome
African-American Subgroup	CAASPP:136.2 points below standard iReady:72% are 2 or more grade levels below in reading and 74% are 2 or more grade levels below in math	CAASPP: Students will have a positive gain of 3 points towards standard iReady: 5% positive gain towards grade level
Students with Disabilities	CAASPP: 175.7 points below standard iReady: 96% are 2 or more grade levels below in reading and in math.	CAASPP: Students will have a positive gain of 3 points towards standard iReady: 5% positive gain towards grade level
English Language Learners	CAASPP: English Language Learners are 113.4 points below standard iReady: 88% are 2 or more grade levels below in reading and 81% are 2 or more grade levels below in math.	CAASPP: Students will have a positive gain of 3 points towards standard iReady: 5% positive gain towards grade level

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Strategies for Achieving Goal 2



Targeted Sub-groups

All Students

Strategy 1

- Weekly PLC (Professional Learning Communities) focused on:
 - Cycle of inquiry
 - Student data
 - Student progress
 - Best practices
 - Evidence based strategies
 - Lesson planning
 - SIOP
 - Underperforming students

Targeted Sub-groups

All Students

Strategy 2

- Teachers participate in Professional Development and Lesson Studies focused on
 - ELA/Social Studies
 - Math/Science
 - In a variety of focus areas



Professional
Development

Targeted Sub-groups

All Students

Strategy 3

- Provide professional learning materials
 - Teachers, Administration & other staff members
 - Materials
 - Sessions focused on key sub-groups



Targeted Sub-groups

All Students

Strategy 4

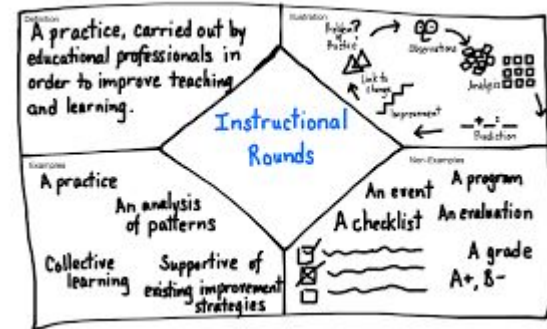
- Provide teachers with vertical articulation opportunities for elementary school, and for high school
 - Appropriate class placements
 - Effective Instructional Strategies
 - Program implementation and expectations criteria

Targeted Sub-groups

All Students

Strategy 5

- Teachers, program specialist, and administrators will conduct instructional rounds to observe classroom practices
 - InnovateED
 - EL Shadowing



Targeted Sub-groups

All students

Strategy 6

- Instructional foci & strategic planning
 - Teachers and staff work in teams to develop and refine the school placemat or strategic plan. (virtual or in-person)



Targeted Sub-groups

All students

Strategy 7

- Provide teachers collaboration time with instructional assistants
 - Work on providing targeted assistance for students



Targeted Sub-groups

English Learners

RFEP students

D/F students

African-American
students

Strategy 8

- Program Specialist will provide targeted assistance to students and training for teachers
 - Coaching
 - One-on-one goal setting
 - Progress monitoring
- Work with Assistant Principal in reviewing, monitoring and facilitating federal programs

Targeted Sub-groups

All students

Strategy 9

- Instructional coaches:
 - Provide coaching, professional development, feedback,
 - Assist with targeting at risk students
 - Assist with assessments



**INSTRUCTIONAL
COACHING**

Targeted Sub-groups

All students

Strategy 10

- Professional development for administrators
 - Improve communication with parents, students & staff
 - Impacting student achievement
 - School climate



Goal 3



3

Jehue Middle School will create a positive, safe, and engaging learning environment that is student/parent centered and meets the goals in the school site strategic plan.

Actions noted below will lead to meeting the following achievement targets:



Jehue Middle School will create a positive, safe, and engaging learning environment that is student/parent centered and meets the goals in the school site strategic plan.

The implementation average on the school's self-assessment survey (SAS) will increase to 80%.

Jehue Middle School will score at least a 70% on the Tiered Fidelity inventory (TFI) for Positive Behavior Intervention and Support.

Jehue Middle School will develop an AAPAC group, and start to build membership during the 2020/2021 school year

Jehue's suspension rate will decrease from 5.14% in the 2019/20 school year to 4.25% in the 2020-21 school year

The school's Chronic Absenteeism rate will decrease from 8.9% in 2019-20 school year to 8% in 2020-21 school year.



Annual Measurable Outcomes

Indicator	Baseline/ Actual Outcome	Expected Outcome
Number of student suspensions will decrease	2019-2020 end of year suspension rate was 5.14%.	2020-2021 end of year suspension rate expected outcome will be 4.5%.
Chronic absentee rate will decrease by 1%.	2019-2020 end of year chronic absentee rate was 8.9%.	2020-2021 end of year chronic absentee outcome will be 8%.

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Strategies for Achieving Goal 3



Targeted Sub-groups

All Students

Strategy 1

- Vertical articulation for transition from elementary school, and to high school
 - AVID



Targeted Sub-groups

All Students

Strategy 2

- PBIS full implementation of social-emotional learning and behavior supports at Tier 2
- Develop PBIS supports for Tier 3
- PBIS Rewards
- Wellness Center



Targeted Sub-groups

All Students

Strategy 3

- Provide social-emotional support in the Wellness Center
 - Increased student achievement & attendance
 - Decreased suspensions
- Other counseling services (SMAART, YWE, etc)
- Restorative practices professional development for all Jehue staff members



Targeted Sub-groups

All Students

Strategy 4

- Provide engagement and training workshops for parents
 - Social-emotional learning
 - Safety and Security
 - Access to the state standards
 - Technology to access electronic resources
 - parent support programs
 - Other topics as requested by parents

Targeted Sub-groups

All Students

Strategy 5

Community Leadership Development

- Capacity building and leadership workshops/conferences for parents, staff and administration
 - Support strong communities
 - School connections
 - PIQE



Targeted Sub-groups

All Students

Strategy 6

- Support home/school connections by providing engaging opportunities to learn about the curriculum (virtually, or in-person)



Targeted Sub-groups

Students with chronic absenteeism

Strategy 7

- Recognize positive attendance patterns
- Utilize PBIS supports to boost student attendance



Targeted Sub-groups

Foster Youth &
Homeless students

Strategy 8

- Provide services and support
 - Services:
 - Counseling
 - Tutoring
 - Transportation
 - Supports:
 - Clothing
 - Supplies
 - Technology

Budget Discussion...



Questions & Discussion...

