



ELAC

October 26, 2022

Preston Elementary
School

ELAC Agenda

- I. Welcome and introductions
- II. Review of minutes
- III. Receive report from DELAC representative
- IV. ELPAC Data
- V. Review goals and success indicators
- VI. Review Reclassification Criteria and Procedures. Discuss the importance of ELPAC and CAASPP
- VII. Other items
- VIII. Adjournment



Review of ELAC Officer Roles

OFFICERS for ELAC

CHAIRPERSON

- Preside at all meetings.
- Sign all letters, reports and other communications of the council/committee.
- Perform all duties relevant to the office of the Chairperson.
- Participate in planning of meeting agendas.
- Have other such duties as are prescribed by council/committee.

Note: Only the ELAC Chairperson will serve as the school's representative to the Local District ELAC Delegate Convening. (No alternate, including the Vice Chairperson, will be allowed to participate in the Delegate Convening).

PARLIAMENTARIAN

- Assist the Chairperson in ensuring all rules and bylaws are followed.
- Be knowledgeable about the California Open Meeting Law (Greene Act), District policies, bylaws of the council/committee, and selected parliamentary procedures.
- Participate in planning of the agenda.

VICE-CHAIRPERSON

- Represent the Chairperson in assigned duties.
- Substitute for the Chairperson in his or her absence, except at Delegate Convening.
- Participate in planning of the agenda.

SECRETARY

- Conduct roll call to establish quorum.
- Keep minutes of all regular and special meetings of the council/committee.
- Provide the signed and dated original meeting minutes to the principal or designee.
- Assist in keeping the records of the council/committee.
- Maintain a current roster of the council/committee members.
- Perform other such duties as are assigned by the Chairperson.
- Participate in the planning of the agenda.





DELAC Meeting

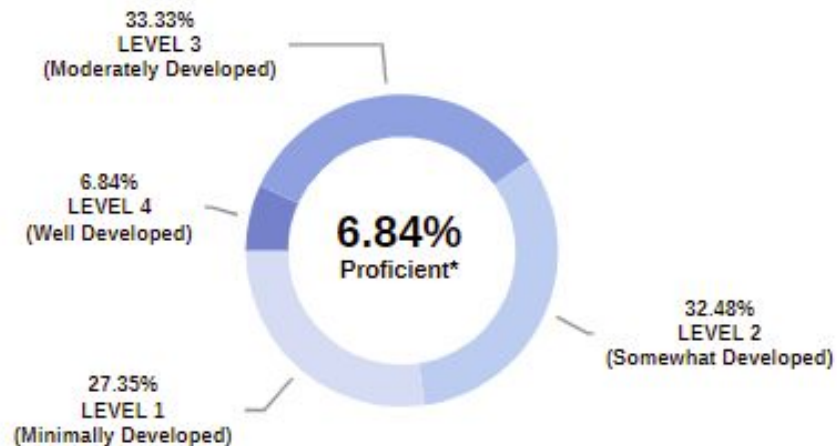
https://docs.google.com/document/d/1MqgdQ_u6deE3DyLVmkQYrCk5TR22l7qL/edit



ELPAC Data 2021-2022 school year

English Language Proficiency for Summative ELPAC

Percent of students within each performance level



*The State Board of Education approved the use of the ELPAC Overall Performance Level 4 as one of the proficiency criteria for reclassification.

[VIEW DETAILED TEST RESULTS](#)



Review of goals and success indicators

GOALS & SUCCESS INDICATORS

Goal 1: Safe, Connected, and Engaged

- Increase in Average Daily Attendance (ADA)
- Reduced chronic absenteeism rates
- Reduced suspension rates and referrals
- Improved stakeholder perception

Goal 2: Academically Prepared and Equipped




- ELA growth & proficiency
- Math growth & proficiency
- Growth in English learner progress

Goal 3: College and Career Empowered

- Increased graduation rates
- Increased college and career indicators
- Increased signature programs

Five Functions that will Guide our Pursuit of Excellence



Areas of Competency	Skills	Abilities
 Intellectual	Literacy across content areas Mastery of content standards Critical thinking and reasoning	D etermined to gain life-long academic knowledge and skills R eady for a variety of college and career options
 Personal	Financial Literacy Leadership Informed Citizen	I ndependent with a strong work ethic, self-agency, and civic responsibility V isionary with dreams and aspirations to make a positive impact on the world
 Relational	Health and Wellness Communication Collaboration	E ngaged in personal well-being and positive, safe, and healthy interpersonal relationships that value inclusion, diversity, and equity

Reclassification Criteria

Steps to Reclassification

For English Language Learners (ELLs)

ELLMA



To reclassify, ELLs must:

Reclassification:

The final step for an ELL student to be considered fluent in English.

- Receive an overall score of 4 on the ELPAC (California's test of English proficiency, administered in the spring)
- Be at or near grade level in reading, based on the Reading Inventory or i-Ready assessment.
- Receive a sufficient ELA grade

Reclassification process:

The **ELPAC** includes four subtests to assess students' skills in speaking, listening, reading and writing.

In addition, students must meet **Basic Skills** cut points via the **Reading Inventory** or **i-Ready** test.

The **ELL Snapshot** explains how close your student is to reclassification. Parents, teachers, and students can use it together to set goals.

Students who reclassify within five or six years in U.S. schools have better academic outcomes over time. In fact, they are some of our top students!

Starting Smarter

BE A PARTNER IN YOUR CHILD'S SUCCESS



Your child's score reports are tools to help you better understand whether your child is on track for success in English language arts/literacy (ELA), mathematics, or English language development. Use the student score reports along with the Starting Smarter websites to make a plan for supporting your child's learning.

EXPLORE YOUR CHILD'S TEST SCORE REPORTS



CHECK OUT SAMPLE TEST QUESTIONS



ACCESS PARENT FRIENDLY RESOURCES



To learn more about your child's California Assessment of Student Performance and Progress (CAASPP) test scores, visit the Starting Smarter parent website for CAASPP assessments at <https://ca.startingsmarter.org/>.

To learn more about your child's English Language Proficiency Assessments for California (ELPAC) test scores, visit the Starting Smarter parent website for the ELPAC at <https://elpac.startingsmarter.org/>.

You play an important part in your child's success.
The California Department of Education is committed to making sure parents have the information they need to best support their children's learning.



April 2019





Other Items



Please join Preston Elementary for our annual

Halloween Parade.

October 28, 2022



The Halloween parade will take place from 8:30 a.m. - 9:15 a.m. outside on our campus! Students are encouraged to wear costumes. No masks, blood or weapons will be allowed. Students are expected to follow all school rules and expectations. Students may bring a change of clothes if they do not wish to wear their costumes all day while they are at school.

Rialto Unified School District's
Curtis T. Winton Parent Institute
Presents



DÍA DE LOS MUERTOS



WEDNESDAY, NOVEMBER 2, 2022
5:00 PM - 8:00 PM

ENTERTAINMENT		FOOD		GIVEAWAYS
---------------	---	------	---	-----------

**CHAVEZ/HUERTA
EDUCATION CENTER
324 N. PALM AVE.,
RIALTO, CA 92376**

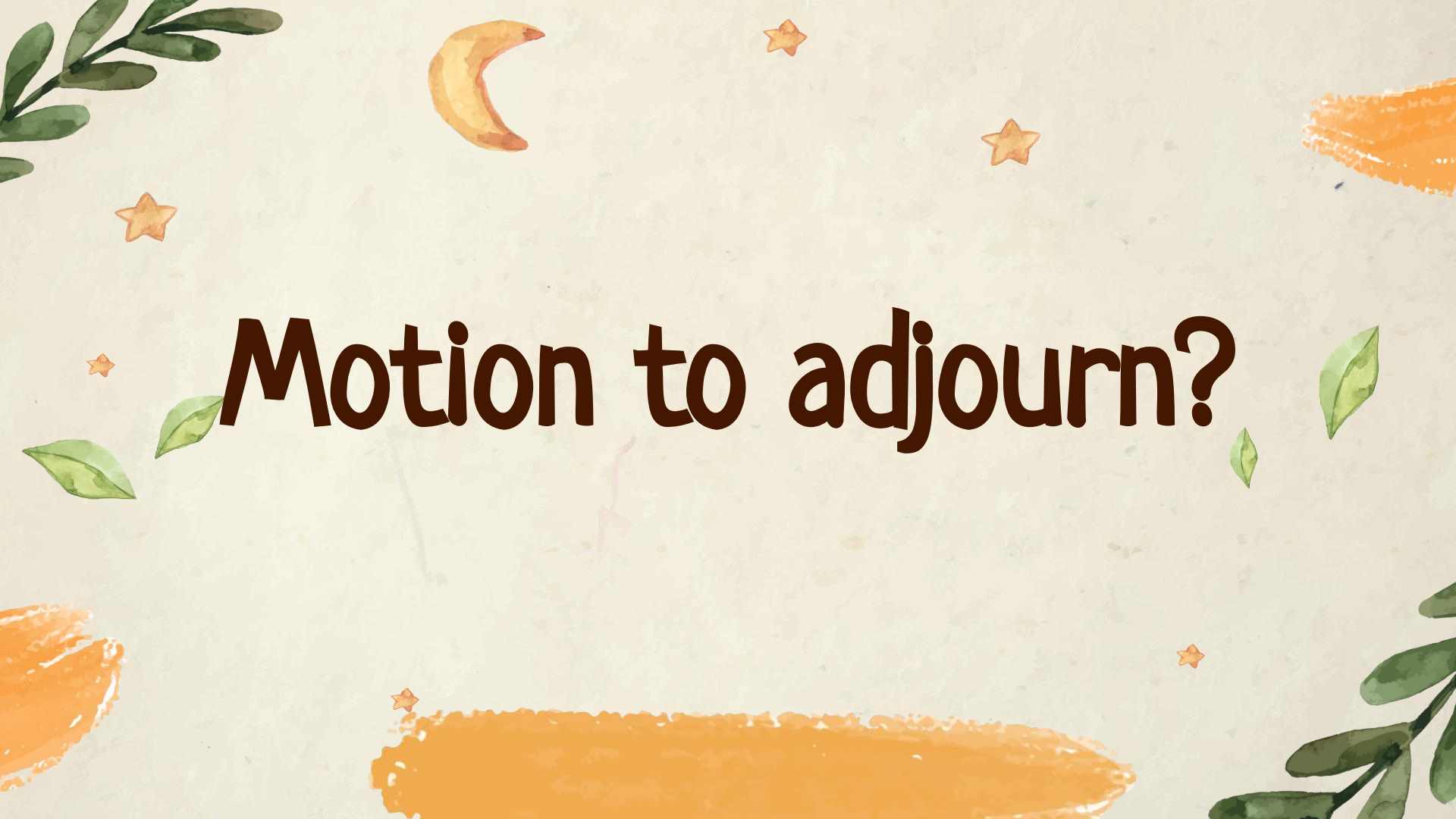
**PLEASE PRE-REGISTER FOR
EVENT AND CONTESTS:**

- Altars
- Catrin/Catrina
- Literary Calaveritas



Public Comments





Motion to adjourn?



Future ELAC Dates

December 9, 2022

February 17, 2023

May 5, 2023