

Documenting Behavior

Behavior documentation allows everyone involved to have ongoing communication about students' progress toward following expectations. Through the documentation we are able to better assess each students' individual needs and provide specific lessons, interventions, strategies, and/or support.

Together we are building a positive environment! We are one community, striving to be LEADers!

Lead By Example
Encourage Others
Always Be Respectful
Do the Right Thing



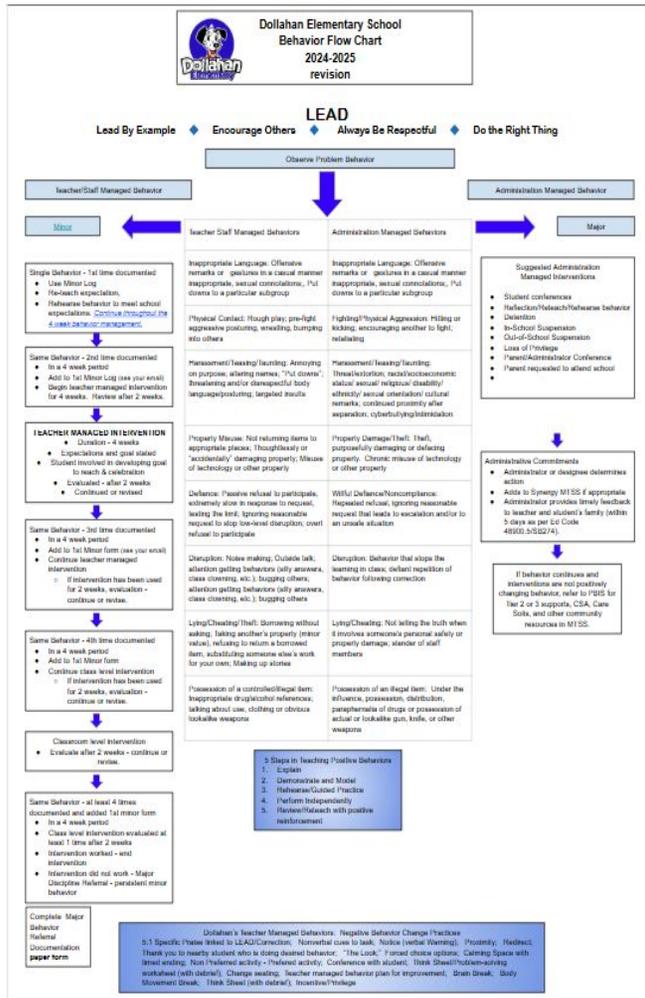
Dollahan Elementary Mission Statement

The mission of Dollahan Elementary School, the lighthouse that illuminates a path to success, is to ensure each student is a confident and proactive leader, through a vital system distinguished by:

- ✓ High expectations for student achievement
- ✓ Rigorous and diverse learning experiences
- ✓ A safe environment that fosters risk-taking and creative problem solving
- ✓ Family and community partnerships
- ✓ Uniqueness and diversity embraced by all

PBIS

The implementation of Positive Behavior Interventions and Supports, also known as PBIS, has become crucial in fulfilling this commitment. PBIS at Dollahan Elementary PBIS is founded on four behavior expectations: Lead by Example, Encourage Others, Always Be Respectful, and Do the Right Thing.



Our Team

Tier 1

Timothy Mullane

Joy Bryson

Alexa Jaipuria

Maribel Chanon

Maria Nava

Yanira (Michelle) Villalta

Erin Wheatley

Francis Ayon

Stephanie Lopez

Tier 2

Timothy Mullane

Justine Greene

Sandra Rendon

Sol Baeza

Elizabeth Alegre-Punchur

The PBIS team meets monthly to discuss behavioral interventions that could further support our positive school climate. The PBIS team also provides support for teachers who would like additional ideas to implement PBIS strategies in the classroom.

Positive Behavior

Acknowledgement System

All staff at Dollahan Elementary are able to acknowledge positive behavior throughout the school day and throughout the school building.

- Dollahan “SPOT”s (Spotted Being A Leader) are our school-wide recognition system. Part of PBIS is the use of consistent positive reinforcement of appropriate behavior. All staff members who observe students demonstrating the school behavior expectations will acknowledge students by giving students a “SPOT.”
- Students are rewarded with “SPOTS” when they are spotted Leading by Example, Encouraging Others, Always Being Respectful, and Doing the Right Thing. This recognition takes place in all areas of the school and from all staff members.

Positive Behavior

Acknowledgement System

- “Spots” can be saved and/or spent to participate in our monthly SPOTS Celebrations.



Date	# of Spots	Teacher Spot Redemption
Nov. 22	Fall Festival - 25 Spots	Redemption 11/8
Jan. 17	Glow/Snow Party - 25 Spots	Redemption 12/13
Feb. 7	Friendship Celebration - 30 Spots	Redemption 1/24
Mar. 7	Bubble Party - 25 Spots	Redemption 2/21
April 4	Movie - 25 Spots	Redemption 3/21
May 9	Carnival - 30 Spots	Redemption 4/25
May 19-23	15 Mins Extra Recess 5 spots each day	

You will get a Blue Participation Ticket from your teacher.
K-2 12:55-1:25 (come to the cafeteria hallway doors)
3-5 1:30-2:00 (come to the EAST outside cafeteria doors)
You may save SPOTS for your next celebration. You may not share SPOTS with friends.