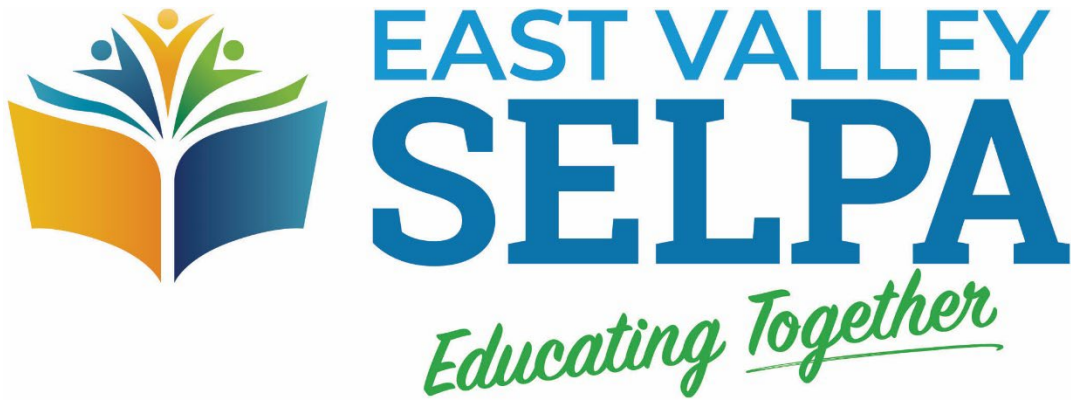


East Valley Special Education Local Plan Area (SELPA)

**Independent Educational**  
**Evaluation**



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## THE LAW

### **Title 34 C.F.R. Section 300.502**

*The parent(s) of a child with a disability have the right to obtain an independent educational evaluation of the child. Each public agency shall provide to parent(s), upon request for an independent educational evaluation, information about where an independent educational evaluation may be obtained, and the agency criteria applicable for independent educational evaluations.*

*For the purposes of this part, independent educational evaluation means an evaluation conducted by a qualified examiner who is not employed by the public agency responsible for the education of the child in question; and public expense means that the public agency either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent.*

*A parent has the right to an independent educational evaluation at public expense if the parent disagrees with an evaluation obtained by the public agency. If a request an independent educational evaluation at public expense, the public agency must, without unnecessary delay, either initiate a hearing to show that its evaluation is appropriate; or ensure that an independent educational evaluation is provided at public expense, unless the agency demonstrates in a hearing that the evaluation obtained by the parent did not meet agency criteria. If the public agency initiates a hearing and the final decision is that the agency's evaluation is appropriate, the parent still has the right to an independent educational evaluation, but not at public expense. If a Hearing Officer requests an independent educational evaluation as part of a hearing, the cost of the evaluation must be at public expense.*

*If a parent requests an independent educational evaluation, the public agency may ask for the parent's reason why he or she objects to the public evaluation. However, the explanation by the parent may not be required and the public agency may not unreasonably delay either providing the independent educational evaluation at public expense or initiating a due process hearing to defend the public agency's evaluation. If the parent obtains an independent educational evaluation at private expense, the results of the evaluation must be considered by the public agency, in any decision made with respect to the provision of FAPE to the child; and may be presented as evidence at a hearing regarding that child.*

*If an independent educational evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria that the public agency uses when it initiates an evaluation, to the extent those criteria are consistent with the parent's right to an independent educational evaluation. A public agency may not impose conditions or timelines related to obtaining an independent educational evaluation at public expense. (34 C.F.R. 300.502 (a-e))*

### **Education Code Section 56329**

*(b) A parent or guardian has the right to obtain, at public expense, an independent educational assessment of the pupil from qualified specialists, as defined by regulations of the board, if the parent or guardian disagrees with an assessment obtained by the public education agency, in accordance with Section 300.502 of Title 34 of the Code of Federal Regulations. A parent or guardian is entitled to only*

*one independent educational assessment at public expense each time the public education agency conducts an assessment with which the parent or guardian disagrees. If a public education agency observed the pupil in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a pupil, an equivalent opportunity shall apply to an independent educational assessment of the pupil in the pupil's current educational placement and setting, and observation of an educational placement and setting, if any, proposed by the public education agency, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing proceeding.*

*(c) The public education agency may initiate a due process hearing pursuant to Chapter 5 (commencing with Section 56500) to show that its assessment is appropriate. If the final decision resulting from the due process hearing is that the assessment is appropriate, the parent or guardian maintains the right for an independent educational assessment, but not at public expense.*

*If the parent or guardian obtains an independent educational assessment at private expense, the results of the assessment shall be considered by the public education agency with respect to the provision of free appropriate public education to the child, and may be presented as evidence at a due process hearing pursuant to Chapter 5 (commencing with Section 56500) regarding the child. If a public education agency observed the pupil in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a pupil, an equivalent opportunity shall apply to an independent educational assessment of the pupil in the pupil's current educational placement and setting, and observation of an educational placement and setting, if any, proposed by the public education agency, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing proceeding.*

A non-exhaustive list of qualified evaluators meeting Federal and State criteria to administer Independent Educational Assessments is available upon request from the SELPA. If you have further questions regarding Independent Educational Evaluations, you can contact the SELPA at (909) 252- 4507.

**EAST VALLEY SELPA  
INDEPENDENT EDUCATIONAL EVALUATION POLICY EC §56329(b)(c) & 34 CFR §300.502**

An independent educational evaluation (IEE) is an evaluation conducted by a qualified examiner who is not an employee of a student's school district and is provided at public expense. An independent educational evaluation is designed to assist the IEP team in determining the educational needs of a student with a disability, including, but not limited to eligibility, program decisions, and educational services.

Independent Educational Evaluations may be conducted by:

1. A staff member from another school district in the East Valley SELPA
2. A staff member from another SELPA
3. Non-Public Agency
4. A private independent examiner

A parent has a right to an IEE at public expense if the parent disagrees with an evaluation that the school district conducted. Parents may request only one publicly funded IEE for each evaluation completed by the school district.

If a school district receives a parent request for an IEE, the school district must either:

1. Provide the IEE at public expense pursuant to this policy.

*Or*

2. Without unnecessary delay, request a due process hearing to show that its evaluation is appropriate.

If the parent's request for an IEE is approved, the school district Special Education Director must provide the parent the following:

1. A prior written notice letter telling the parent that their request for an IEE is approved.
2. Parents shall be given EVSELPA's Consent for Independent Educational Evaluation to give or withhold consent for the IEE and the release of information between independent evaluator and District. Parents must consent to the assessment and the release of information between the independent evaluator and the District in order for the District to contract for and fund the IEE.
3. A copy of the East Valley SELPA IEE policy.
4. The criteria for independent education evaluators. (Appendix B)
5. A list of the names and addresses of IEE evaluators located in the area. The list will consist of IEE evaluators who, in the East Valley SELPA's member school districts' judgment, are qualified to perform the evaluation requested by the parents. (Appendix B)

The district will:

- Make arrangements with the independent evaluator to ensure that the IEE is completed in a timely manner and at school district expense.

**If a specific independent evaluator is desired by the parent:**

The name and resume of the examiner must be provided by the parent to the school district so that the school district may:

1. Verify the qualifications, certifications and/or license of the evaluator; and
2. Determine whether the fee rate for the parent's chosen Independent Educational Evaluation is within the limits specified in the East Valley SELPA IEE policy.

If the parent chooses an evaluator who does not meet the cost or other criteria contained in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that unique circumstances of their child exists justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

If the school district feels that their original evaluation is appropriate, they may file for a due process hearing but must do so without unreasonable delay. (The school district should be absolutely sure the evaluation is complete, accurate and testing is valid before taking this step.) The school district must have the EVSELPA Program Manager review the student's file before informing the parent that due process will be filed.

If the parent's request for an IEE is denied, the school district Special Education Director will provide parent a prior written notice letter explaining the reason why their request was denied and stating that the school district will file due process to defend their assessment.

The prior written notice letter denying the IEE should be sent to the parent within two weeks of the parent's request for the IEE. The due process request should be initiated without unnecessary delay after the prior notice to the parent. In California, the prior written notice letter and filing for hearing should occur within about three weeks of receiving the parent's request for the IEE. The EVSELPA Program Manager will assist the school district in filing for due process.

If the final decision resulting from the due process hearing is that the school district's assessment is appropriate, the parent still has a right to an IEE, but not at public expense. If the parent obtains an IEE at their own expense, the results of the evaluation will be considered by the IEP team with respect to the provision of FAPE.

**Minimum Qualifications for IEE Evaluators**

The prospective IEE Evaluator must:

1. Hold a valid license from the State of California in the field related to the known or suspected disability.
2. Have extensive training in evaluation of the area(s) of concern and be able to interpret instructional implications of the evaluation results. In instances where no "applicable license" exists, the evaluator must provide their vitae documenting extensive and recent training and experience related to the known or suspected disability.

3. Be located within San Bernardino, Riverside or an adjacent county.
4. Meet the minimum qualifications for assessors contained Appendix B.

**Minimum Responsibilities for IEE Evaluators**

The Evaluator must meet the qualifications below as well as the qualifications in Appendix B:

1. Communicate and share information with members of the IEP Team, district and SELPA personnel; release their evaluation information/results to the school district; and allow a review of the testing protocols if requested.
2. Provide the evaluation report to the district no less than five days prior to the IEP team meeting.
3. Attend the IEP meeting, either in person or by phone through the conclusion of the IEP.
4. Select and administer assessments in the student's primary language or other mode of communication.
5. Use tests and other assessment materials validated for the specific purpose for which they are used. Said tests must be administered by trained personnel and must be tailored to assess specific areas of educational need.

**Determining the Independent Educational Evaluation Fee**

The school district will pay a fee that is routine and reasonable for the IEE, similar to those performed by qualified professionals in the local area. The routine and reasonable fee is based on the fees charged by professionals providing the service in the school district's area.

The fee for an Independent Evaluation to be conducted at public expense, should include the following:

- Cost to conduct assessment, including administration of tests, observations, etcetera
- Developing a written report
- Providing copies of the report to the parent and school
- Attending the IEP meeting

An excessive fee is defined as one that exceeds the routine and reasonable rate as defined in Appendix B for an IEE.

If a parent selects an IEE Evaluator that exceeds the authorized cost for an evaluation, the following may occur:

If the parent chooses an evaluator who does not meet the cost or other criteria outlined in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that a unique

circumstance of their child exists, justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

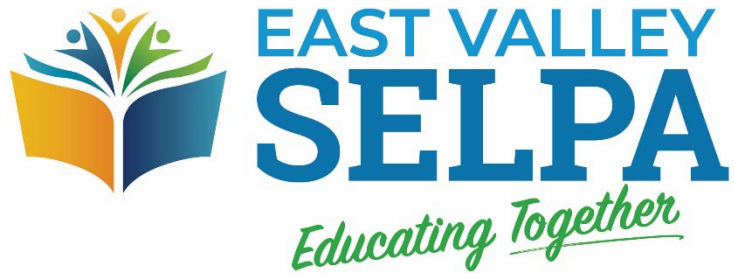
1. When an IEE evaluator has a sliding scale, fee based on parent income, the School District will reimburse only an amount not to exceed what the parents were charged.

### **Private Insurance**

When insurance will cover all or part of the costs of the independent evaluation, the school district will request that the parents voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents are not required to use their private insurance and will not be asked to have insurance cover IEE costs if such action would result in a financial cost to the parents not reimbursed by the school district, including, but not limited to the following:

1. A decrease in available lifetime coverage or any other benefit under an insurance policy;
2. An increase in premiums or the discontinuance of the policy; or
3. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim.





**APPENDIX A**

**NOTICE TO PARENTS REGARDING INDEPENDENT  
EDUCATIONAL EVALUATIONS**

**EAST VALLEY SELPA  
INDEPENDENT EDUCATIONAL EVALUATIONS EC §56329(b)(c) & 34 CFR §300.502**

**APPENDIX A**

**Notice to Parents**

- Please read this document before obtaining or paying for an Independent Educational Evaluation. This document may limit your right to reimbursement.
- Before obtaining an Independent Educational Evaluation, you are encouraged to contact the Director of Special Education for your school district to discuss your request for assessment.
- An Independent Educational Evaluation that does not meet the criteria in these policies may not be reimbursed.

An independent educational evaluation (IEE) is an evaluation conducted by a qualified examiner who is not an employee of a student's school district and is provided at public expense. An independent educational evaluation is designed to assist the IEP team in determining the educational needs of a student with a disability including but not limited to eligibility, program decisions, and educational services.

Independent Educational Evaluations may be conducted by:

1. A staff member from another school district in the East Valley SELPA
2. A staff member from another SELPA
3. A Non-Public Agency
4. A private independent evaluator

A parent has a right to an IEE at public expense if the parent disagrees with an evaluation that the school district conducted. Parents may only request one publicly funded IEE for each evaluation completed by the school district.

If a school district receives a parent request for an IEE, the school district must either:

1. Provide the IEE at public expense pursuant to this policy.

*Or*

2. Without unnecessary delay, request a due process hearing to show that its evaluation is appropriate.

If the parent's request for an IEE is approved, the school district Special Education Director must provide the parent the following:

1. A prior written notice letter informing the parent that their request for an IEE is approved.
2. Parents shall be given EVSELPA's Consent for Independent Educational Evaluation to give or withhold consent for the IEE and the release of information between independent evaluator and District. Parent must consent to the assessment and the release information between the independent evaluator and the District in order for the District to contract for and fund the IEE.
3. A copy of the East Valley SELPA IEE policy.
4. The criteria for independent education evaluators. (Appendix B)
5. A list of the names and addresses of IEE evaluators located in the area. The list will consist of IEE evaluators who, in the East Valley SELPA's member school districts' judgment, are qualified to perform the evaluation requested by the parents. (Appendix B)

The District will:

- Make arrangements with the independent evaluator to ensure that the IEE is completed in a timely manner and at school district expense.

**If a specific independent evaluator is desired by the parent:**

The name and resume of the examiner must be provided by the parent to the school district so that the school district may:

1. Verify the qualifications, certifications and/or license of the evaluator; and
2. Determine whether the fee rate for the parent's chosen Independent Educational Evaluation is within the limits specified in the East Valley SELPA IEE policy.

If the parent chooses an evaluator who does not meet the cost or other criteria contained in this policy, the parent will have an opportunity to demonstrate their child's unique circumstances that justify an IEE that does not meet the criteria set forth in the EVSELPA IEE policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

If the school district feels that their original evaluation is appropriate, they may file for a due process hearing but must do so without unreasonable delay. (The school district should be absolutely sure the evaluation is complete, accurate and testing is valid before taking this step.) The school district must have the EV SELPA Program Manager review the student's file before informing the parent that due process

will be filed.

If the parent's request for an IEE is denied, the school district Special Education Director will provide parent a prior written notice letter explaining the reason why their request was denied and stating that the school district will file due process to defend their assessment.

The prior written notice letter denying the IEE should be sent to the parent within two weeks of the parent's request for the IEE. The due process request should be initiated without unnecessary delay after the prior notice to the parent. In California, the prior written notice letter and filing for hearing should occur within about three weeks of receiving the parent's request for the IEE. The EV SELPA Program Manager will assist the school district in filing for due process.

If the final decision resulting from the due process hearing is that the school district's assessment is appropriate, the parent still has a right to an IEE, but not at public expense. If the parent obtains an IEE at their own expense, the results of the evaluation will be considered by the IEP team with respect to the provision of FAPE.

### **Minimum Qualifications for Evaluators**

The prospective IEE evaluator must:

1. Hold a valid license from the State of California in the field related to the known or suspected disability.
2. Have extensive training in evaluation of the area(s) of concern and be able to interpret instructional implications of the evaluation results. In instances where no "applicable license" exists, the evaluator must provide their vitae documenting extensive and recent training and experience related to the known or suspected disability. Be located within 50 miles of the student's school district of residence.
3. Meet the minimum qualifications for assessors contained in Appendix B.

### **Minimum Responsibilities for IEE Evaluators**

The Evaluator must meet the qualifications below as well as the qualifications in Appendix B:

1. Communicate and share information with members of the IEP Team, district and SELPA personnel; release their evaluation information/results to the school district; and allow a review of the testing protocols if requested.
2. Provide the evaluation report to the district no less than five days prior to the IEP team meeting.
3. Attend the IEP meeting, either in person or by phone.
4. Select and administer assessments in the student's primary language or other mode of communication.
5. Use tests and other assessment materials validated for the specific purpose for which they are used. Said tests must be administered by trained personnel and must be tailored to assess

specific areas of educational need.

### **Determining the Independent Educational Evaluation Fee**

The school district will pay a fee that is routine and reasonable for the IEE, similar to those performed by qualified professionals in the local area. The routine and reasonable fee is based on the fees charged by professionals providing the service in the school district's area.

The fee for an Independent Evaluation to be conducted at public expense, should include the following:

- Cost to conduct assessment, including administration of tests, observations, etcetera
- Developing a written report
- Providing copies of the report to the parent and school
- Attending the IEP meeting

An excessive fee is defined as one that exceeds the routine and reasonable rate as defined in Appendix B for an IEE.

If a parent selects an IEE Evaluator that exceeds the authorized cost for a particular evaluation, the following may occur:

If the parent chooses an evaluator who does not meet the cost or other criteria contained in these policies, the District shall inform the parent and give the parent an opportunity to demonstrate that unique circumstances of their child exists justifying an IEE that does not meet the criteria set forth in this policy. Upon receiving the additional information/unique circumstances from the parent, the District shall reconsider whether the student's circumstances justify a publicly funded IEE that does not meet the criteria set forth herein. Unique circumstances may include complex medical, health, or other needs of the child.

District shall send another prior written notice to the parent explaining its decision to either fund the IEE, or file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria. If the District agrees to fund the IEE, the District is obligated to fund the entire cost of the IEE. If the District decides to file for hearing to demonstrate that the IEE chosen by the parent does not meet agency criteria, it must notify the parent and file for hearing without unreasonable delay.

1. When an IEE evaluator has a sliding-scale fee based on parent income, the School District will reimburse only an amount not to exceed what the parents were charged.

### **Private Insurance**

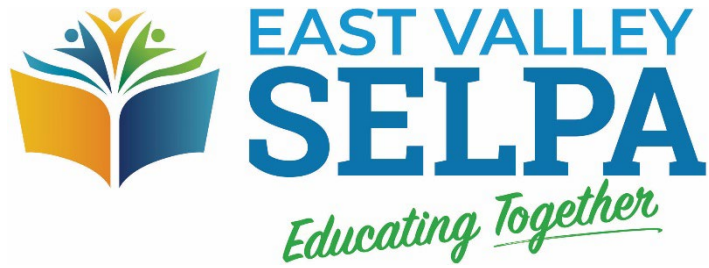
When insurance will cover all or part of the costs of the independent evaluation, the school district will request that the parents voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents are not required to use their private insurance and will not be asked to have insurance cover IEE costs if such action would result in a financial cost to the parents not reimbursed by the school

district, including, but not limited to the following:

1. A decrease in available lifetime coverage or any other benefit under an insurance policy;
2. An increase in premiums or the discontinuance of the policy; or
3. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim.

**Evaluations Not Funded at Public Expense**

The district is not obligated to reimburse parents for privately obtained evaluations.



## **APPENDIX B**

### **Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

**APPENDIX B**

**Minimum Qualifications for Independent Educational Evaluators and Approved Costs**

<b>PSYCHO-EDUCATIONAL AND BEHAVIOR</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Cost</b>
Academic Achievement	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist	\$2,000
Cognitive	Licensed Educational Psychologist Credentialed School Psychologist	\$2,000
Multi-Disciplinary <ul style="list-style-type: none"> <li>• Cognitive</li> <li>• Academics</li> </ul>	Credentialed School Psychologist Licensed Psychologist Licensed Educational Psychologist Credentialed Special Education Teacher	\$4,500
Psycho-Educational	Credentialed School Psychologist Licensed Psychologist Licensed Educational Psychologist	\$5,500
Transition	Credentialed Special Education Teacher Credentialed School Psychologist Adult Education Credentialed Teacher	\$2,000
Social-Emotional <ul style="list-style-type: none"> <li>• ERMHS</li> <li>• ERICS</li> </ul>	Credentialed School Psychologist Licensed Clinical Social Worker (LCSW) Licensed Marriage and Family Therapist (LMFT) Licensed Psychiatrist Licensed Psychologist Licensed Educational Psychologist Applied Behavior Analysis Certification	\$3,000

<b>LIST OF QUALIFIED PROVIDERS PSYCHO-EDUCATIONAL AND BEHAVIOR</b>				
<b>NAME</b>	<b>TITLE</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE/FAX</b>
Dr. Timothy Gunn Gunn Psychological	Psy.D.	Psychologist	10470 Foothill Blvd #116, Rancho Cucamonga, CA 91730 drgunn@gunnpsych.com	855-669-1202 909-543-0847 (fax)
Dr. Jessica Lascano Strive ABC	Psy.D.	Psychologist	1420 N. Claremont Blvd Suite 102B Claremont, CA 91711 JessicaLascano@striveabc.org	909-549-9382



Dr. James Koeppel	Psy.D.	Psychologist	6840 Indiana Ave., Ste. 230 Riverside, CA 92506 kwkoeppel@aol.com www.jameswkoeppe.com	714-797-2182
Dr. Veronica Olvera	Psy.D.	Psychologist Bilingual	11801 Pierce St., Suite 200 Riverside, CA 92505 dr.veronica@neuroedclinic.com	951-266-6223 951-267-2536 (fax)
Dr. Pedro Olvera	Psy.D.	Psychologist Bilingual	dr.pedro.olvera@gmail.com www.drolverapsych.com	714-609-3806
Dr. Ann Simun	Psy.D.	Psychologist	2001 S. Barrington Ave Ste.214 Los Angeles, CA 90025 info@drsimun.com www.drannsimun.com	310-478-8888
Dr. Robin Morris	Psy.D.	Psychologist	26440 La Alameda Suite #220 Mission Viejo, CA 92691 drmorris05@yahoo.com	949-351-3770
Jessica Ghermezi	LEP	Psychologist	www.mindmetricsla.com JessicaG@mindmetricsla.com	310- 402-1564
Tabitha Obligacion Behavior Education Consultant Center	LEP	Psychologist	1777 Center Court Drive North Cerritos, CA 90703	909-248-4329
Dr. Jeanie Lohr Testing Limits	Ed.D.	Psychologist	www.testinglimitsllc.com questions@testinglimitsllc.com	833-474-1114

Disclaimer: The SELPA is not endorsing the providers or responsible for any liability. It is recommended when selecting an individual educational evaluator, you request a copy of their resume, two references by school districts and itemized cost for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an IEE, the district should review the resume to ensure proper licensure/credential and contact the references provided.

<b>NEURO-PSYCH</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Cost</b>
Neuro-Psychological	Neuropsychologist, Licensed Educational Psychologist or School Psychologist (Credentialed) + education, training, and experience in administration and interpretation of neuropsychological assessment instruments.	\$7,000

<b>LIST OF QUALIFIED PROVIDERS NEURO-PSYCHOLOGISTS</b>				
<b>NAME</b>	<b>TITLE</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE/FAX</b>
Gunn Psychological Timothy Gunn	Psy.D.	Psychologist	10470 Foothill Blvd #116, Rancho Cucamonga, CA 91730	855-669-1202 909-543-0847 (fax)
Simun Psychological Assessment Group, PC Dr. Ann Simun	Psy.D.	Psychologist	2001 S. Barrington Ave Ste. 214 Los Angeles, CA 90025 info@drsimun.com www.drannsimun.com	310-478-8888
Dr. Veronica Olvera	Psy. D.	Psychologist Bilingual	11801 Pierce St., Suite 200 Riverside, CA 92505 dr.veronica@neuroedclinic.com	951-266-6223 951-267-2536 (fax)
Dr. Pedro Olvera	Psy. D.	Psychologist Bilingual	dr.pedro.olvera@gmail.com www.drolverapsych.com	714-609-3806
Dr. Jonathan Romain	Ph.D.	Neuropsych	P.O. Box 6297 Santa Ana, CA 62706 romainneuro@gmail.com	714-798-3262
Dr. Robin Morris	Psy.D.	Psychologist	26440 La Alameda Suite #220 Mission Viejo, CA 92691 drmorris05@yahoo.com	949-351-3770
Dr. Jeanie Lohr Testing Limits	Ed.D.	Psychologist	www.testinglimitsllc.com questions@testinglimitsllc.com	833-474-1114

Disclaimer: The SELPA is not endorsing the providers or responsible for any liability. It is recommended when selecting an individual educational evaluator, you request a copy of their resume, two references by school districts and itemized cost for the evaluation including writing the report and attending the IEP meeting. Prior to making the final selection of an IEE, the district should review the resume to ensure proper licensure/credential and contact the references provided.

<b>AUTISM/BEHAVIOR</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Adaptive Behavior	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist	\$1,500
Functional Behavior Assessment (FBA)	Licensed Educational Psychologist Credentialed Special Education Teacher (Master's Degree) Credentialed School Psychologist (BICM and/or BCBA)	\$3,000

Special Circumstance Instructional Assistant (SCIA) or Additional Support Assessment (ASA)	Licensed Educational Psychologist Credentialed School Psychologist Board Certified Behavior Analyst (BCBA)	\$2,500
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<b>LIST OF QUALIFIED PROVIDERS AUTISM/BEHAVIOR</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Desert Mountain SELPA Children's Center	Behavior	17800 Highway 18, Apple Valley, CA 92307	760-242-6336
Behavior Education Consultant Center	Behavior	1777 Center Court Drive North Cerritos, CA 90703	909-248-4329
Jason Nicholas Degtyarev, Ed.D.	Autism & Neuropsych	1038 Borrego Ct. Vista, CA 92083 deg.jason@gmail.com	760-445-5868
Dr. Jessica Lascano	Autism/Behavior	1420 N. Claremont Blvd Suite 102B Claremont, CA 91711 JessicaLascano@striveabc.org	909-549-9382
Autism Behavioral Consultants	Autism/Behavior	1880 Town and Country Road, Suite B-101, Norco, CA 92860 www.autismbehaviorconsultants.net	951-737-6300 951-737-8779 (fax)
Center for Autism and Related Disorders	Autism/Behavior	732 E. Carnegie Drive San Bernardino, CA 92408 www.centerforautism.com	909-756-8887
El Paseo Children's Center Brent Cooper	Autism/Behavior	74-075 El Paseo Drive, Suite A-6 Palm Desert, CA 92260 brent@elpaseotesting.com	760-342-4900
Autism Spectrum Therapies	Autism/Behavior	3257 E. Guasti Rd Ontario, CA 91761 www.autismtherapies.com	866-727-8274 800-459-4245 (fax)
Dr. Jeanie Lohr Testing Limits	Autism	www.testinglimitsllc.com questions@testinglimitsllc.com	833-474-1114

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<b>SPEECH AND LANGUAGE</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Speech and Language	Credentialed or Licensed Speech/Language Pathologist	\$2,500
Auditory Acuity or Perception	Licensed or Credentialed Speech/Language Pathologist Licensed Audiologist	\$1,500
Augmentative and Alternative Communication (AAC)	Credentialed or Licensed Speech/Language Pathologist	\$2,500

<b>LIST OF QUALIFIED PROVIDERS SPEECH AND LANGUAGE</b>		
<b>COMPANY</b>	<b>ADDRESS</b>	<b>PHONE</b>
Abby Rozenberg	2900 Bristol St. Costa Mesa, CA 92626	714-478-1141
Advantes Speech Therapy Services	1142 S. Diamond Bar Blvd Ste. 209 Diamond Bar, CA 91765	626-329-1884 626-529-0098 (fax)
Let's Communicate Marcy Utter	79-440 Corporate Drive #133 La Quinta, CA 92253	760-564-4726
Lucid Speech	11870 Pierce St Ste. 150 Riverside, CA 92505	951-461-1190
Leaps and Bounds	2200 Hamner Ave Ste. 107 Norco, CA 92860	951-343-0431 951-893-5135 (fax)
Behavioral Emotional & Academic Mentoring (BEAM), LLC	16408 Whittier Blvd Whittier, CA 90603 www.beam-llc.org	626-677-1478
Melospeech Dr. Givona Sandiford	hello@melospeech.com www.melospeech.com	951- 808-5850
Pacific Hearing Services Amanda Guzallis, Au.D.	9033 Baseline Road, Suite F Rancho Cucamonga, CA 91730 Amanda@pacifichearing.com www.pacifichearing.com	909-581-9166

SenseAbilities	6848 Magnolia Ave – Suite 200 Riverside, CA 92506 www.senseabilitiestherapygroup.org	951-779-1966
Behavior Education Consultant Center	www.behavioreducationconsultingcenter.com	909-248-4329

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<b>EDUCATIONAL OCCUPATIONAL AND PHYSICAL THERAPY</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Occupational Therapy-Motor	Licensed/Registered Occupational Therapist Licensed Physical Therapist Credentialed Adaptive Physical Education Specialist	\$2,500
Occupational Therapy Sensory	Licensed Occupational Therapist	\$1,800
Motor	Physical Therapist Licensed/Registered Occupational Therapist Credentialed Teacher of the Physically Impaired Credentialed Adaptive Physical Education Specialist	\$1,800
Physical Therapy	Licensed Physical Therapist	\$2,500

<b>LIST OF QUALIFIED PROVIDERS EDUCATIONAL OCCUPATIONAL AND PHYSICAL THERAPY</b>			
<b>COMPANY</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Horizon Therapy	Occupational Therapy	8265 White Oak Avenue Rancho Cucamonga, CA 91730 info@horizontherapyservices.com	909-373-1641 909-481-7657
Up and Moving Therapy	Occupational Therapy/ Physical Therapy	6180 Brockton Ave. #102 Riverside, CA 92506	951-684-6500
Behavioral Emotional & Academic Mentoring (BEAM), LLC	OT/AT	16408 Whittier Blvd Whittier, CA 90603 www.beam-llc.org	626-677-1478

Leaps and Bounds	Occupational Therapy	2200 Hamner Ave Ste. 107 Norco, CA 92860	951-340-0431 951-893-5135 (fax)
Pediatric Therapy Associates Harsha Rosa	Occupational Therapy	14772 Pipeline Ave, Suite A Chino Hills, CA 91709	909-606-0886 909-743-6948
SensAbilities	Occupational Therapy	6848 Magnolia Ave – Suite 200 Riverside, CA 92506	951-779-1966
Casa Colina Children’s Services Center	Occupational Therapy	155 East Bonita Avenue Mail: PO Box 6001 Pomona, CA 91769	909-596-7733 909-596-3548 (fax)

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<b>ASSISTIVE TECHNOLOGY</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized</b>
Assistive Technology AT	Credentialed or Licensed Special Education Provider with Appropriate Certification in Assistive Technology	\$2,500

<b>LIST OF QUALIFIED PROVIDERS ASSISTIVE TECHNOLOGY</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Behavioral Emotional & Academic Mentoring (BEAM), LLC	OT/AT	16408 Whittier Blvd Whittier, CA 90603 www.beam-llc.org	626-677-1478
Goodwill OC – ATEC	AT	1601 East St. Andrews Place Santa Ana, CA 92705 atec@ocgoodwill.org	714-361-6200

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<b>VISION</b>		
<b>Type of Evaluation</b>	<b>Minimum Qualifications for Evaluator</b>	<b>Authorized Costs</b>
Vision (Functional)	Credentialed Teacher of the Visually Impaired	\$2,000

Visual Perception	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist Ophthalmologist or Optometrist	\$1,500
Visual Motor Integration	Credentialed School Psychologist Licensed Educational Psychologist Licensed Occupational Therapist	\$1,500

<b>LIST OF QUALIFIED PROVIDERS VISION</b>			
<b>NAME</b>	<b>SERVICE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Customized Vision Care Dr. David Kirschen	Vision	428 S. Brea Blvd Brea, CA 92821 patients@cvcbrea.com www.cvcbrea.com	714-529-2470
William Bescoby, O.D.	Vision	8780 19th St. Ste. 357 Alta Loma, CA 91701	951-205-2286
Ami Patel, O.D.	Vision	2771 S. Diamond Bar Blvd. Diamond Bar, CA 91765	909-598-4393
Southern California College of Optometry Catherine Heyman, O.D.	Vision	5460 E. La Palma Ave Anaheim, CA 92807 cheyman@ketchum.edu	714-449-7401
Braille Abilities	Vision, Orientation & Mobility	1100 Bells Dr. Oceanside, CA 92507 info@brailleabilities.com	760-282-4441

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