



Board of Education Agenda

Wednesday, March 23, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Raise your hands to the beat! We celebrate the power of music and the arts in the classroom throughout the year but give it special attention during March, which is Music in Our Schools Month, Arts Education Month in California, and Youth Art Month. **Mr. Paul Gattuso**, Henry Elementary School, recently taught a lesson to students about the sounds and rhythms found in the book "Max Found Two Sticks" by author **Brian Pinkey**.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

March 23, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4. REVIEW OF LIABILITY CLAIM NO. 21-22-08

A.3.5. REVIEW OF LIABILITY CLAIM NO. 21-22-10

A.3.6. PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION

Number of Potential Claims: 1

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATIONS

B.1. MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2. PROJECT LABOR AGREEMENT

Presentation on the Project Labor Agreement by Attorney Thomas W. Kovacich, Atkinson, Andelson, Loya, Ruud & Romo.

B.3. A-G COMPLETION IMPROVEMENT GRANT PLAN

Presentation on the A-G Completion Improvement Grant Plan by Manuel Burciaga, Ed.D., Lead Academic Agent: Secondary Innovation.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM STUDENT BOARD MEMBER

C.5. COMMENTS FROM THE SUPERINTENDENT

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to Open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.1.1. 2022-2023 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year, submitted by the Rialto Unified School District (RUSD), for an agreement between the Rialto Unified School District Board of Education and the Rialto Education Association (REA), is hereby posted in compliance with the legislative requirements for public notice.

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to Close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

E. CONSENT CALENDAR ITEMS

18

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Preferential Vote by Student Board Member, Julian Hunter

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS - None

E.2. INSTRUCTION CONSENT ITEMS - None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve Warrant Order Listing Register and Purchase Order Listing for all funds from February 18, 2022 through March 3, 2022 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

E.3.2. DONATIONS

19

Accept the listing donations from Ms. Paula Bailey; Target Fulfillment Center; and Baker's Drive Thru, and that a letter of appreciation be sent to the donors.

E.3.3. SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

20

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

E.3.4. AUTHORIZE PURCHASE, WARRANTY & INSTALLATION OF HARDWARE & SOFTWARE, HARDWARE MAINTENANCE & REPAIR, SOFTWARE MAINTENANCE AS A PRODUCT & OTHER RELATED SOFTWARE SERVICES FROM DI TECH GROUP INC., DBA DATA IMPRESSIONS UTILIZING CMAS AGREEMENT NO. 3-21-09-1039

21

Authorize the Purchase, Warranty, and Installation of Hardware and Software, Hardware Maintenance and Repair, Software Maintenance as a Product, and Other Related Software Services From DI Technology Group Inc., dba Data Impressions utilizing California Multiple Award Schedule (CMAS) Agreement No. 3-21-09-1039, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

E.3.5. AGREEMENT TO ACCEPT THE CALIFORNIA MULTI-TIERED SYSTEM OF SUPPORT (MTSS) CLIMATE PHASE 3 SUB GRANT

22

Approve an agreement to accept grant monies for two years, effective September 1, 2022 through August 30, 2024, funded by the Orange County Department of Education at a cost not-to-exceed \$50,000.00 for Fitzgerald Elementary School, at no cost to the District.

E.3.6.	AGREEMENT TO ACCEPT PANDA CARES GRANT	24
	Approve an agreement to accept the Panda Cares Grant to cover the purchase of support materials and training for “The Leader In Me” at Dollahan Elementary School, for the 2021-2022 school year at a cost not-to-exceed \$6,914.17.	
E.3.7.	AGREEMENT WITH BMX FREESTYLE TEAM, LLC	25
	Approve an agreement with BMX Freestyle Team LLC to provide a school-wide assembly at Trapp Elementary school, effective March 23, 2022 through June 3, 2022, at no cost to the District.	
E.3.8.	AGREEMENT WITH BUBBLEMANIA & COMPANY	26
	Approve an agreement with Bubblemania & Company to provide continuous sessions of bubble interactions for students with support from a Bubbologist on April 30, 2022, at a cost not-to-exceed \$445.00, and to be charged to the General Fund. These presentations will take place during the District Literacy Event, Camp Read S’more.	
E.3.9.	AGREEMENT WITH CORWIN PRESS FOR PLC+ (PLC PLUS) TRAINING	27
	Approve an agreement with Corwin Press to provide one (1), 6-hour training for all teachers at Fitzgerald Elementary on June 10, 2022, at a cost not-to-exceed \$6,500.00, and to be paid from the General Fund (CSI).	
E.3.10.	AGREEMENT WITH CURLS, COILS AND CROWNS (CCC)	28
	Approve an amended agreement with Curls, Coils and Crowns (CCC) to provide additional materials for 18 additional students to participant in the enrichment program at Hughbanks Elementary School for African American girls, effective September 1, 2021 through June 30, 2022, at a cost not-to-exceed \$2,610.00, and to be paid from the General Fund (Title I).	

- E.3.11. AGREEMENT WITH JAMES WOOD AND DAT YOGA DUDE** 29
- Approve an agreement with James Wood and Dat Yoga Dude to provide two (2) hour sessions per week comprised of four (4) 30-minutes classes for students at Werner Elementary School. The program will also provide an orientation session, six-week training, closing assembly and assessment, effective March 24, 2022 through May 2, 2022, at a cost not-to-exceed \$4,500.00, and to be charged to the General Fund (Title I).
- E.3.12. AGREEMENT WITH FRANKLIN COVEY EDUCATION** 30
- Approve an agreement with Franklin Covey Education to provide thirty (30) families with 5 sessions delivered virtually over a 6-week period at Hughbanks Elementary School, effective March 30, 2022 through June 30, 2022, at a cost not-to-exceed \$6,073.31, and to be paid from the General Fund.
- E.3.13. AGREEMENT WITH PEPPERMINT CANDY PUBLISHING COMPANY** 31
- Ratify an agreement with Peppermint Candy Publishing Company to purchase books and provide three (3) live, virtual sessions as part of Black History Month events at Simpson Elementary School, on February 8, 2022, at a cost not-to-exceed \$7,879.00, and to be paid from the General Fund.
- E.3.14. AGREEMENT WITH THE PHOTOBOOTH GUY** 32
- Approve an agreement with The Photobooth Guy to provide continuous sessions of picture taking for families on April 30, 2022, as part of the District Literacy Event at a cost not-to-exceed \$800.00, and to be paid by the General Fund.
- E.3.15. AGREEMENT WITH TRI-CITY ACOUSTICS, INC.** 33
- Approve an agreement with Tri-City Acoustics to install acoustic panels in the gymnasium at Kucera Middle School, effective March 24, 2022 through June 30, 2022, at a cost not-to-exceed \$26,197.00, and to be paid from the General Fund.
- E.4. FACILITIES PLANNING CONSENT ITEMS - None**

E.5. PERSONNEL SERVICES CONSENT ITEMS

E.5.1. PERSONNEL REPORT NO. 1274 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 34

Approve Personnel Report No. 1274 for classified and certificated employees.

E.6. MINUTES 42

E.6.1. MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MARCH 9, 2022 43

Approve the minutes of the Regular Board of Education meeting held March 9, 2022.

F. DISCUSSION/ACTION ITEMS 82

F.1. AGREEMENT WITH PF VISION INC. TO PROVIDE INSPECTION SERVICES FOR THE SPECIAL EDUCATION SERVICES RENOVATION PROJECT 83

Moved _____

Seconded _____

Approve an agreement with PF Vision Inc. to provide inspection services for the Special Education Services Renovation Project, effective March 24, 2022, through December 31, 2022, at a cost not-to-exceed \$84,000.00, and to be paid by Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.2. AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Moved _____

Seconded _____

Approve amendment number one with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program from the amount of \$3,163,248.62 to \$3,711,559.04. The term of the contract will remain the same, effective July 1, 2021 through June 30, 2022, with an increased cost not-to-exceed \$548,310.42, for a total overall cost of \$3,711,559.04, and to be paid from the General Fund (After School Education Safety grant).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.3. AGREEMENT WITH THINK TOGETHER, INC. AFTER SCHOOL AND ENRICHMENT FOR TEENS PROGRAM (ASSETS)

85

Moved _____

Seconded _____

Amend the agreement with Think Together, Inc. a non-profit corporation, to provide the 21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program services at Eisenhower High School, for the current fiscal year, other terms of the agreement will remain the same, effective July 1, 2021 through December 31, 2022, with an increased cost not-to-exceed \$241,775.00, for an overall total of \$1,429,275.00, to be paid from the General Fund (21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.4. LIABILITY CLAIM NO. 21-22-08 REJECTION

86

Moved _____

Seconded _____

Deny Liability Claim No. 21-22-08.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.5. LIABILITY CLAIM NO. 21-22-10 REJECTION

Moved _____

Seconded _____

Deny Liability Claim No. 21-22-10.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.6. STIPULATED EXPLUSION

Moved _____

Seconded _____

Case Number:

21-22-38

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 6, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential Vote by Student Board Member, Julian Hunter

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

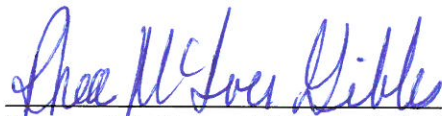
PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2022-2023 SCHOOL YEAR SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT FOR AN AGREEMENT BETWEEN THE RIALTO UNIFIED SCHOOL BOARD OF EDUCATION AND THE RIALTO EDUCATION ASSOCIATION (REA), IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhea McIver Gibbs, Ed. D.
Lead Personnel Agent
Personnel Services

March 18, 2022

**RIALTO UNIFIED SCHOOL DISTRICT
Initial Proposal to
RIALTO EDUCATION ASSOCIATION
2022-2023**

March 23, 2022

The following is the proposal of the Rialto Unified School District for the 2022-2023 school year:

1. ARTICLE IX: EVALUATIONS

- Modify language regarding assistance plans

2. ARTICLE XVIII: TEACHING HOURS, NON-TEACHING, AND EXTRA-CURRICULAR DUTIES

- Establish a weekly elementary minimum day

3. ARTICLE XIX: SALARY, HEALTH, AND, WELFARE BENEFITS

- Modify language regarding health and welfare benefits

The District reserves the right to modify its proposal during the negotiation process.

CONSENT CALENDAR ITEMS



Rialto Unified School District

Board Date: March 23, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
----------------------------------	------------------------------------	----------------------

None

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
--------------------------------------	------------------------------------

Ms. Paula Bailey	Carter HS/3 pairs of shoes valued at \$75.00
Target Fulfillment Center	Trapp Elem/Supplies for students and classrooms 60 pillows and 100 rolls of wrapping paper
Baker's Drive Thru	Frisbie MS/Student Awards 100 BOG gift cards valued at \$705.00

Recommendation: Accept the donations and send letters of appreciation to the following donors: Ms. Paula Bailey; Target Fulfillment Center; and Baker's Drive Thru.

DISTRICT SUMMARY

	<u>TOTALS</u>
Monetary Donations – March 23, 2022	\$ 0
Donations – Fiscal Year-to-Date	\$ 25,272.41

Submitted and Reviewed by: Diane Romo



Rialto Unified School District

Board Date: March 23, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Quantity	Description	Quantity	Description
43	CPU's	65	Metal Chairs
17	Monitors	15	File Cabinets
146	Laptops	1	Student Desk Chair Combo
52	Chromebooks	2	Ford Ranger Pickups
3	Carts, Chromebook	1	Ford E350 Van
3	Projectors	1	Chevy Utility 2500
2	Printers	1	Reel Mower
16	iPads	1	Turf Mower
2	Microwaves	1	SDI Spray Rig Vehicle
1	Multimedia Speaker	20	Vinyl Sleeping/Nap Pads
3	Boxes of Keyboards/Mice	6	Optical Drive Consoles
1	Hatch table Media Center	1	Fax Machine
2	Hatch Monitors	5	Office Desks
1	Digital Presenter	6	Bookshelves
30	Office Chairs	35	Tables

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: March 23, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZE THE PURCHASE, WARRANTY, AND INSTALLATION OF HARDWARE AND SOFTWARE, HARDWARE MAINTENANCE AND REPAIR, SOFTWARE MAINTENANCE AS A PRODUCT, AND OTHER RELATED SOFTWARE SERVICES FROM DI TECHNOLOGY GROUP INC., DBA DATA IMPRESSIONS UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) AGREEMENT NO. 3-21-09-1039**

Background: The purpose of this agenda item is to seek Board authorization to utilize the California Multiple Award Schedule (CMAS) contract awarded to DI Technology Group Inc., dba Data Impressions. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, NASPO and awarded piggybackable contracts from other Districts and determined that the contract prices offered by DI Technology Group Inc., dba Data Impressions under CMAS Agreement No. 3-21-09-1039, to be fair, reasonable, and competitive. The CMAS contract expires May 3, 2026.

Reasoning: The District's intent with utilizing the CMAS agreement with DI Technology Group Inc., dba Data Impressions is to purchase computer hardware, accessories, and equipment as needed districtwide. CMAS contracts ensure the only financially strong, responsive local installer specifically trained and approved by the manufacturer will be allowed to install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

Recommendation: Authorize the Purchase, Warranty, and Installation of Hardware and Software, Hardware Maintenance and Repair, Software Maintenance as a Product, and Other Related Software Services From DI Technology Group Inc., dba Data Impressions utilizing California Multiple Award Schedule (CMAS) Agreement No. 3-21-09-1039.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT TO ACCEPT THE CALIFORNIA MULTI-TIERED SYSTEM OF SUPPORT (MTSS) CLIMATE PHASE 3 SUB GRANT**

Background: California’s Multi-Tiered System of Support (MTSS) is a comprehensive framework that aligns academic, behavioral, and social-emotional learning in a fully integrated system of support for the benefit of all students. MTSS offers the potential to create needed systemic change through intentional design and redesign of services and supports to quickly identify and match to the needs of all students.

The evidence-based domains and features of the California MTSS framework provide opportunities for LEAs to strengthen school, family, and community partnerships while developing the whole child in the most inclusive, equitable learning environment thus closing the equity gaps for all students.

Reasoning: California MTSS is built on the premise that universal support must be provided for all students while recognizing that some students may need supplemental support at various times and a few students may require more intensified support some of the time to be successful in the most inclusive and equitable learning environment of their grade level peers.

Fitzgerald Elementary School is working hard to establish an educational program that aligns its site’s Strategic Plan and Single Plan for Student Achievement (SPSA) to the framework of the Multi-Tiered System of Support (MTSS).

The purpose of the grant is to build capacity for school staff to implement the CA MTSS Framework in order to:

- Foster positive school climate
- Improve student-teacher relationships
- Increase student engagement
- Promote alternative discipline practices

Through the grant, Fitzgerald Elementary School will:

- Receive regular Coaching on the CA MTSS Framework for two years
- Receive training for 90 percent of eligible staff within an 18 month window through the CAMTSS Pathway Certification Course

- Fully Implement the CA MTSS Framework with a focus of improving School Climate and Conditions
- Use the continuous improvement process and the PDSA (Plan-Do-Study-Act) cycles for implementation and system change.

Recommendation: Approve an agreement to accept grant monies for two years, effective September 1, 2022 through August 30, 2024, funded by the Orange County Department of Education at a cost not-to-exceed \$50,000.00 for Fitzgerald Elementary School.

Fiscal Impact: No fiscal impact.

Submitted by: Tina Lingenfelter
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT TO ACCEPT PANDA CARES GRANT**

Background: On May 19, 2021, the Board of Education approved Agreement #C-22-0005 with Franklin Covey to provide support for the continued implementation of “The Leader in Me” at Dollahan Elementary School from July 1, 2021, through June 30, 2022, at a not-to-exceed amount of \$7,500.00.

In the past, Dollahan has received the Panda Cares Grant as part of our Franklin Covey, “The Leader In Me” membership. This grant provided us with support materials and additional training through Franklin Covey at no cost to us. This year Dollahan will again receive the Panda Cares Grant however, due to some internal changes at Panda Restaurant Group, Inc. the Panda Cares Grant is being handled differently. The grant monies are being given directly from Panda Cares Foundation to Dollahan to offset the cost of purchasing support materials and additional training for “The Leader In Me”, instead of being paid directly to Franklin Covey.

Reasoning: This grant will offset costs involved in obtaining necessary support materials and providing additional training, thus, allowing us to continue our growth in “The Leader In Me”.

Recommendation: Approve an agreement to accept the Panda Cares Grant to cover the purchase of support materials and training for “The Leader In Me” at Dollahan Elementary School, for the 2021-2022 school year at a cost not-to-exceed \$6,914.17.

Fiscal Impact: No fiscal impact.

Submitted by: Daniel Husbands
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BMX FREESTYLE TEAM, LLC**

Background: Robert Castillo is the owner and founder of BMX Freestyle Team, LLC. Robert has over 30 years of experience and is a proven champion, educator and pro BMX athlete. Robert has performed, managed and produced 7,000+ shows in his career.

Reasoning: Promoting and fostering a positive school culture is a vital aspect of the Strategic Plan at Trapp Elementary School. Having an assembly with BMX Freestyle team will promote PBIS expectations to the students and will share simple, yet influential messages focused on anti-bullying, character building, and the importance of education. This assembly is hosted by the school site but will be paid by the school PTA.

Recommendation: Approve an agreement with BMX Freestyle Team LLC to provide a school-wide assembly at Trapp Elementary school, effective March 23, 2022 through June 3, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Berenice Gutierrez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BUBBLEMANIA & COMPANY**

Background: Bubblemania & Company has been in business for over 20 years. Bubblemania & Company provides educational entertainment at the highest level of excellence. They combine visual choreography with interactive script formats that involve the audience's minds and hearts. The visual presentation captivates the audience with seemingly impossible creations of shimmering, wiggling reflections of light, color and flowing liquid motion, of all shapes and sizes. The scripts are written to elicit dialogue, experiential learning and are appropriate for any age group.

Reasoning: The interactive event will promote independent and creative thinking within the scientific method. This is an excellent model for exploring life science concepts.

Recommendation: Approve an agreement with Bubblemania & Company to provide continuous sessions of bubble interactions for students with support from a Bubbologist on April 30, 2022. These presentations will take place during the District Literacy Event, Camp Read S'more.

Fiscal Impact: Not-to-exceed \$445.00 – General Fund

Submitted by: Elizabeth Curtiss
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH CORWIN PRESS FOR PLC+ (PLC PLUS) TRAINING**

Background: Corwin Press will partner with the Rialto Unified School District and Fitzgerald Elementary to provide a comprehensive professional learning community (PLC) training for Fitzgerald staff. PLC training is centered on improving implementation of peer collaboration as well as integration of the planning for small group instruction during PLC time. This is phase one of a professional development series; a follow up of training for staff will begin August of 2022 to enhance teachers' understanding of concepts and improve implementation. Ongoing coaching and support will be provided.

Reasoning: PLC professional development directly connects to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: "We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff." In addition, this work has been documented in Fitzgerald's Comprehensive Support and Improvement School Plan. The foundational understandings of concepts have been developed with core staff and administrators. This work will improve student academic outcomes.

Recommendation: Approve an agreement with Corwin Press to provide one (1), 6-hour training for all teachers at Fitzgerald Elementary on June 10, 2022.

Fiscal Impact: Not-to-exceed \$6,500.00 – General Fund (CSI)

Submitted by: Tina Lingenfelter
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH CURLS, COILS AND CROWNS (CCC)**

Background: Hughbanks Elementary School requests the Board of Education approve an amendment to the service agreement for Curls, Coils and Crowns (CCC) to provide additional materials only for the Wear Your C.R.O.W.N. enrichment program for our African American girls. The amendment to original board item that was approved by the board on July 14, 2021 is for materials for 18 additional participants. The additional participants more accurately reflects Hughbanks Elementary student demographics. Hughbanks will work in partnership with CCC to provide 15 sessions of challenging and empowering curriculum in a safe and supportive environment that encourages AA girls to gain a better understanding of self-worth. Sessions cover the following 5 pillars: Culture, Royal Roots, Owing our Identity, Withstanding Negativity, and Natural Beauty and parent collaboration is included. Group sessions include engaging materials, unlimited access to the virtual platform, one parent orientation meeting, two parent workshops, and one culminating event to showcase the students' achievements. This partnership will align with our District Strategic Plan for Strategies 2, 3, 4, and 7.

Reasoning: As we prepare for in-person instruction following the 2020 COVID-19 Pandemic, it is essential that our underserved groups have access to opportunities that motivate, connect, and give them an authentic sense of belonging. There have been known and unknown emotional effects from the COVID-19 crisis and the current racial injustices on African American students that require focused action. The parent workshops will bridge the communication between parents, teachers, students, and the community by building a parent leadership community to assist as one of the tactics in establishing the Hughbanks Elementary African American Parent Advisory Council (AAPAC). CCC strives to increase social-emotional competencies among AA girls by understanding the five groups of interrelated core social and emotional competencies identified by The Collaborative for Academic, Social and Emotional Learning (CASEL).

Recommendation: Approve an amended agreement with Curls, Coils and Crowns (CCC) to provide additional materials for 18 additional students to participant in the enrichment program at Hughbanks Elementary School for African American girls, effective September 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$2,610.00 – General Fund (Title I)

Submitted by: Danielle Osonduagwuike, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JAMES WOOD AND DAT YOGA DUDE**

Background: Dat Yoga Dude organization is an expanding program that focuses on the whole child with a mindfulness meditation approach. The program implements Social Emotional Learning curriculum with yoga sessions while providing activities that are positive, safe and peaceful. Students will be engaged with breath work, physical posture and wellness activities to promote behavioral regulation and reduce stress.

Reasoning: Werner Elementary is a Multi-Tiered System of Supports (MTSS) school that targets struggling students with various needs in academics and behavior. Our objective is to help students with aligned resources that will support Social Emotional Learning and wellness while building a positive school culture that is safe for all students. Berkeley research studies in 2018 confirmed teaching Yoga in schools supports memory and attention span in children as well as overall academic performance while reducing anxiety and stress. Students have fewer problems when they have programs that allow them to take mindful pauses throughout the day. Rialto Unified School District Strategic Plan 3.6 supports our community by implementing research based programs that will improve student academics, social and emotional well-being of all students. Werner's School Plan Goal 2; 4.4 also promotes programs to enhance instruction and maximize student engagement.

Recommendation: Approve an agreement with James Wood and Dat Yoga Dude to provide two (2) hour sessions per week comprised of four (4) 30-minutes classes for students at Werner Elementary School. The program will also provide an orientation session, six-week training, closing assembly and assessment, effective March 24, 2022 through May 2, 2022.

Fiscal Impact: Not-to-exceed \$4,500.00 – General Fund (Title I)

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY EDUCATION**

Background: After collaboration and reflection with the Hughbanks English Learner Advisory Council (ELAC) and the Hughbanks School Site Council (SSC) decided to include The 7 Habits of Highly Effective Families as a strategy for parent engagement in strategies to support their scholars at home. The 7 Habits of Highly Effective Families program uses a self-discovery and adult-learner approach. To strengthen the home-school connection, families come away with new ideas of thinking, new skills, and attitudes and are empowered to make stronger, deeper connections to forge new traditions within their family culture.

Reasoning: The Habits of Highly Effective Families program has 5 modules with the following learning objectives: Highly Effective Families; Habits of Effectiveness; How to Change a Habit; Principle-Centered Living. The discussions will help our participants discover their family’s circle of influence, clarify their families’ purposes and priorities, complement our school’s socio-emotional strategies by learning to balance their children’s emotional bank accounts, build creative synergy by valuing strengths among families through experiences and empathetic listening, and creating plans to renew the body, mind, heart, and spirit of each participant. This program supports the Hughbanks Elementary School Plan: Goal 3- Parent Engagement and the RUSD Beliefs: High expectations inspire high achievement; A strong community benefits all members.

Recommendation: Approve an agreement with Franklin Covey Education to provide thirty (30) families with 5 sessions delivered virtually over a 6-week period at Hughbanks Elementary School, effective March 30, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$6,073.31 – General Fund

Submitted by: Danielle Osonduagwuike, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PEPPERMINT CANDY PUBLISHING COMPANY**

Background: Carmen Rubin is a known children’s author whose books promote literacy, empower youth, and bring diversity and inclusion into her stories. She advocates for music at the elementary level. Her Peppermint Candy Club inspires others to spread kindness. She is a positive female, African-American role model for our students.

Reasoning: Promoting and fostering a positive school culture is part of the Strategic Plan of Simpson Elementary School. On February 8, 2022 students were able to experience the day in the life and career of an African American artist and a book illustrator to understand the purpose of fostering their skills and dreams in order to transform them into reality. These assemblies are part of Simpson’s Black History Month celebrations.

Recommendation: Ratify an agreement with Peppermint Candy Publishing Company to purchase books and provide three (3) live, virtual sessions as part of Black History Month events at Simpson Elementary School, on February 8, 2022.

Fiscal Impact: Not-to-exceed \$7,879.00 – General Fund

Submitted by: Cristina Swanson-Hernandez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THE PHOTOBOOTH GUY**

Background: The Photobooth Guy is family owned and operated and has been meeting the needs of the Inland Empire, Orange County, and Los Angeles County for the last 8 years. They strive to make every event even more memorable with their open air photo booth, themed back drops and props.

Reasoning: The Photobooth Guy will provide unlimited photo sessions with instant printouts for our families during the three (3) hour District Literacy Fair. The back drop and props will be tied to the Camp Read S'more theme allowing families to capture the fun moments of the event. Families will have access to the photos in an online gallery for 1 year in addition to the printed copies they receive at the event.

Recommendation: Approve an agreement with The Photobooth Guy to provide continuous sessions of picture taking for families on April 30, 2022, as part of the District Literacy Event.

Fiscal Impact: Not-to-exceed \$800.00 – General Fund

Submitted by: Elizabeth Curtiss
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH TRI-CITY ACOUSTICS, INC.**

Background: Tri-City Acoustics, Inc., located in Redlands, California, was established in July of 1988 by Ron and Joyce Jeffrey. Ron and Joyce began their construction careers together at Morrison-Hope Inc. in 1963; a company specializing in roofing, acoustical and insulation. Through the years they have built Tri-City Acoustics based on a reputation of high ethical standards, reliability and quality workmanship. Tri-City specializes in the installation of acoustical and insulation products for both residential and commercial customers.

Reasoning: This is in line with the District's Strategic Plan: Strategy 5: Plan 5, Welcoming and friendly school environments. Acoustic panels in Kucera Middle School's gymnasium will provide a welcoming and friendly school environment for parent meetings, assemblies, and other school activities. The Acoustic panels will eliminate the echo and provide better sound quality.

Recommendation: Approve an agreement with Tri-City Acoustics to install acoustic panels in the gymnasium at Kucera Middle School, effective March 24, 2022 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$26,197.00 – General Fund

Submitted by: Serena Straka, Ed.D
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1274**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Arredondo, Jonathan	Walgreens / Rialto	03/28/2022	\$12.75 per hour
Batz, Cynthia	Rainbow Clothing	03/14/2022	\$12.75 per hour
Garcia Calderon, Paola	Walgreens / Rialto	03/28/2022	\$12.75 per hour
Nava, Jorge	Central Kitchen	03/07/2022	\$12.75 per hour
Shepherd, Jason	Grocery Outlet	03/23/2022	\$12.75 per hour

WORKABILITY – Returning Students

Horzen, Christopher	Grocery Outlet	03/23/2022	\$15.00 per hour
Shepherd, Isaac	Grocery Outlet	03/23/2022	\$15.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Kolb Middle School

Alducin, Luis	Boys’ Soccer	2021/2022	\$ 489.00
Valadez, Jessica	Wrestling	2021/2022	\$ 489.00

Carter High School

Fernandez, Omar	Varsity, Softball	2021/2022	\$ 4,446.00
Flores, Trinity	Varsity Assistant, Softball	03/01/2022	\$ 2,597.99
Hernandez, Adam	JV Head, Softball	2021/2022	\$ 3,567.00
Lopez, Josue	Varsity Assistant, Boys’ Swimming	03/15/2022	\$ 2,069.88
Luna, Kaysea	Frosh Head, Softball	02/23/2022	\$ 3,063.91
Villavicencio, Dulce	Varsity, Girls’ Swimming	03/15/2022	\$ 2,522.96

NON-CERTIFICATED COACHES (Continued)

Eisenhower High School

Ireland, Bernard	Frosh Head, Boys' Track	03/07/2022	\$ 2,751.84
Miles, Shelton	Frosh Head, Girls' Track	03/16/2022	\$ 2,293.20

Rialto High School

Espinoza, Julio	Frosh Head, Baseball	2021/2022	\$ 3,567.00
Zamano, Anselmo	Frosh Head, Softball	03/07/2022	\$ 2,515.15

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1274

PROMOTIONS

Table with 4 columns: Name, To (Position/School), Date, From (Position/School), Rate, and Hours/Days. Rows include Chavana, Nichole; Garcia, Naila; Lozano, Elizabeth; and Lozano, Janet.

EMPLOYMENT

Table with 4 columns: Name, Position/School, Date, and Rate/Hours/Days. Rows include Arzaga, Dolores; Blakeney, Jacqueline; Gonzalez, Britney; and Marquez, Linette J.

EMPLOYMENT (Continued)

Quiroga, Andy (Repl. I. Amaro)	Nutrition Service Worker I Nutrition Services	03/21/2022	20-1	\$15.16 per hour (2.5 hours, 203 days)
Reynosa, Cathryne (Repl. M. Rodriguez-Zavala)	Child Development Instructional Assistant Myers Elementary School	03/21/2022	26-1	\$17.65 per hour (3.5 hours, 203 days)
Salamanca Morales, Myrian (Repl. Rosanna Franco)	Nutrition Service Worker I Kolb Middle School	03/21/2022	20-1	\$15.16 per hour (3 hours, 203 days)
Turcios, Francisco (Repl. J. McKinney)	Mechanic III - Heavy Duty Transportation/Garage	03/28/2022	44-1	\$27.70 per hour (8 hours, 12 months)

RESIGNATION

Barajas Lara, Karina	Junior Database Analyst Information Technology	03/04/2022		
Calderon, Rene	Instructional Assistant II-SE (RSP/SDC) Casey Elementary School	03/18/2022		
Granados, Margarita	Instructional Assistant II-SE (RSP/SDC) Rialto High School	03/18/2022		
Renova, Larena	Attendance/Records Clerk Kucera Middle School	03/20/2022		
Sosa Sosa, Leydy	Secretary II Rialto High School	03/17/2022		

SHORT TERM ASSIGNMENT

Clerical Support	Alternative Education (Not to exceed 416 hours)	03/24/2022 - 06/03/2022		\$19.03 per hour
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SUBSTITUTES

Lepore, Cynthia	Retired Account Clerk	03/11/2022		\$27.59 per hour
Lepore, Joseph	Retired Warehouse Support Service Worker	03/11/2022		\$27.59 per hour
Mendoza Villalta, Claudia	Nutrition Service Worker I	03/21/2022		\$15.16 per hour

VOLUNTARY LATERAL TRANSFER AND DECREASE IN WORK HOURS

Sanchez Tapia, Nancy To: Health Aide 03/07/2022 To: 25-4 \$19.96 per hour
Myers Elementary School (6 hours, 203 days)
From: Health Aide From: 25-4 \$19.96 per hour
Eisenhower High School (7 hours, 203 days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS and WORK YEAR

Ramirez, Jamie M. To: Clerk Typist II 03/10/2022 To: 31-4 \$23.20 per hour
(Repl. M. Soto) Casey Elementary School (8 hours, 237 days)
From: Health Clerk From: 31-4 \$ 23.20 per hour
Kolb Middle School (7.5 hrs, 217 days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK YEAR

Castillo, Arlin M. To: Clerk Typist II 03/21/2022 To: 31-4 \$23.20 per hour
(Repl. J. De la Rosa) Registration Center (8 hours, 237 days)
From: Clerk Typist II From: 31-4 \$ 23.20 per hour
Jehue Middle School (8 hrs, 217 days)

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Garcia, Naila Instructional Assistant II-SE
(RSP/SDC)
Kelley Elementary School
Gonzalez, Britney Instructional Assistant II/B.B.
Kelley Elementary School

CERTIFICATION OF ELIGIBILITY LIST – Buyer

Eligible: 03/24/2022
Expires: 09/24/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 03/24/2022
Expires: 09/24/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker III

Eligible: 03/24/2022
Expires: 09/24/2022

EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – Library/Media Technician I

To Eligible: 03/24/2022
Expires: 09/24/2022
From: Eligible: 10/07/2021
Expires: 04/07/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1274**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective March 24, 2022, unless earlier date is indicated)

Calderon, Rene	03/21/2022
Fisher, Mariama	03/21/2022
Granados, Margarita	03/21/2022
Orozco, Jennifer	03/08/2022

RETIREMENT

Hollis, Rebecca	Elementary Teacher	06/03/2022
	Trapp Elementary School	

SUPPLEMENTAL SERVICES (Retired administrator to provide Administrative/Supervisory services and substitute as needed, at \$75.00 per hour, not to exceed \$600.00 per day, for the remainder of the 2021/2022 school year, and to be charged to General Funds)

Straughter, Sharon

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for Carter High School Certificated staff to provide credit recovery from March 28, 2022 through May 12, 2022, not to exceed 55 hours per teacher, to be charged to General Funds)

Castillo, Adrienne	Hellwig, Christina	Othon, Michael
da Silva, Donald	Lam, Pauline	Roberts, Adelina
Demery, Margarita	McMillian, David	

CERTIFICATED EXTRA DUTY (Certificated staff at Kordyak Elementary School to complete the Multi-Tiered System of Support Certification program, during the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 46 hours, to be charged to CA SUMS MTSS School Climate Grant Funds)

Baba, Anabel	Gapuzan, Sandra	Nordahl, Kari
Berch, Anna	Holguin, Karen	Schnepp, Kimberly
Ciabattini, Kimberly	Johnson, Victoria	Shewmake, Wendy
Clark, Amanda	Kenley-Moreno, Kerry	Steele, Karen

CERTIFICATED EXTRA DUTY (Certificated teacher to facilitate the new drumline at Rialto Middle School, from March 2022 to June 2022, to be paid at an hourly rate of \$47.30, not to exceed 11 hours, to be charged to General Funds)

Barron, David

CERTIFICATED COACHES

Kolb Middle School

Lewis, Abina	Boys' Basketball	2021/2022	\$ 489.00
Lewis, Abina	Girls' Basketball	2021/2022	\$ 489.00

Carter High School

Hampton, Joyce	Boys' Tennis, Varsity Head	2021/2022	\$ 3,616.00
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Eisenhower High School

Davis, Nalik	JV Head, Boys' Track	03/08/2022	\$ 2,700.88
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

March 9, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present:
Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member (Arrived at 9:15 p.m.)
Dina Walker, Member (Arrived at 6:05 p.m.)

Administrators

Present:
Cuauhtémoc Avila, Ed.D., Superintendent
**Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice**
Patricia Chavez, Ed.D., Lead Innovation Agent
Diana Romo, Lead Business Services Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by Board President, Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Members Walker and Member Martinez were not present during this vote. Vote by Board Members to move into Closed Session:

Time: 6:01 p.m.

Approved by a Unanimous 4 to 0 Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2)
and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL-
ANTICIPATED LITIGATION; SIGNIFICANT EXPOSURE TO
LITIGATION** Number of Potential Claims: 1

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Lewis

Seconded By Member Walker

Member Martinez was not present during this vote. Vote by Board Members to adjourn out of Closed Session:

Time: 7:10 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:10 p.m.

A.6 PLEDGE OF ALLEGIANCE

Student Board Member, Julian Hunter, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By President Montes

The Board denied Resolution 21-22-34 to issue notice releasing administrative employee, 1 High School Assistant Principal, pursuant to Education Code section 44951, effective at the end of the 2021-2022 school year. The Board directed the Superintendent or designee to send out appropriate legal notices.

Member Martinez was not present for this vote. Vote by Board Members:

Ayes (2): President Montes, and Clerk O'Kelley

Noes (1): Vice President Lewis

Abstain (1): Member Walker

Absent (1): Member Martinez

Motion Dies (2 to 1)

Moved By Clerk O'Kelley

Seconded By President Montes

The Board of Education accepted the administrative appointment of Gabrielle Rivera, Psychologist.

Member Martinez was not present for this vote. Vote by Board Members.

Ayes (3): President Montes, Vice President Lewis, and Clerk O'Kelley

Noes (1): Member Walker

Absent (1): Member Martinez

Majority Vote (3 to 1)

Moved By Member Walker

Seconded By Clerk O'Kelley

The Board of Education accepted the administrative appointment of Calandra Moore, Psychologist.

Member Martinez was not present for this vote. Vote by Board Members.

Ayes (4): President Montes, Vice President Lewis, Clerk O'Kelley, and Member Walker

Absent (1): Member Martinez

Approved by a Unanimous 4 to 0 Vote

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

The Board of Education accepted the administrative appointment of Patricia Sosa-Alaniz, Coordinator, Special Services - Speech and Related Services.

Member Martinez was not present for this vote. Vote by Board Members.

Ayes (4): President Montes, Vice President Lewis, Clerk O'Kelley, and Member Walker

Absent (1): Member Martinez

Approved by a Unanimous 4 to 0 Vote

A.8 ADOPTION OF AGENDA

Prior to adoption of the agenda the following item was pulled from the agenda:

E.3.13 UNIVERSITY OF SOUTHERN CALIFORNIA (USC) BOOKSTORE

Approve the purchase of certificate frames for teachers who completed the Reading and Literacy Added Authorization program at University of Southern California (USC), at a cost not-to-exceed \$23,000.00, and to be paid from the General Fund.

Also,

At the request of staff the Board approved to modify Item F.3, which relates to adoption of a resolution approving a contract for network technology equipment. The District has received a protest of the proposal submitted by the highest-scoring company, and the protest was received yesterday, after the agenda, for tonight's meeting, was posted. Because this contract is an "E-Rate" contract and timing is critical, there is an immediate need to address these matters. The modification to Item F.3 would include addressing the protest and potential change in the award of the contract from what is presently contemplated by Resolution No. 21-22-35.

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

There is an immediate need to address the protest and possible change in award of the contract for the Network Equipment, as presently contemplated by proposed Resolution No. 21-22-35, and that such need came to the District's attention after posting of the agenda for tonight's meeting.

Member Martinez was not present for this vote. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Member Martinez was not present during this vote. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC High School leaders shared information and activities held at their schools:

Eisenhower High School - Karlie Gutierrez

Rialto High School - Maya Williams

Milor High School - Aajayla Smith

Carter High School - Maya Norman

B.2 RIALTO UNIFIED SCHOOL DISTRICT'S JOURNEY TO STANDARDS BASED GRADING

Presentation on Rialto Unified School District's Journey to Standards Based Grading by Patricia Chavez, Ed.D., Lead Innovation Agent; Manuel Burciaga, Ed.D., Lead Academic Agent: Secondary Innovation; Elizabeth Curtiss, Lead Academic Agent: Elementary Innovation; Jeremy Davis, Eisenhower High School Teacher.

Patricia Chavez, Ed.D., Lead Innovation Agent; Manuel Burciaga, Ed.D., Lead Academic Agent: Secondary Innovation; Elizabeth Curtiss, Lead Academic Agent: Elementary Innovation; Jeremy Davis, Eisenhower High School Teacher conducted a presentation on Rialto Unified School District's Journey to Standards Based Grading. (See attached copy)

B.3 STAFFING AND RECRUITING UPDATE

Presentation on staffing and recruitment by Lead Personnel Agents; Rhea McIver Gibbs, Ed.D., and Rhonda Kramer.

Lead Personnel Agents, Rhea McIver Gibbs, Ed.D. and Rhonda Kramer conducted a presentation on staffing and recruitment. (See attached copy)

Member Martinez arrived at 9:15 p.m.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Celia Saravia, Representative of Support Group for Parents of Children with Special Needs, thanked the Board and the Superintendent for taking into consideration their petition for approval of map scenario one. She also thanked Dr. Burciaga for being available when they requested his assistance and for looking for solutions to support students with special needs. She reminded the Board that they are also here to support the District and they are the eyes and ears for the Superintendent and the Board.

Rachel Garvin, Fourth Grade Teacher at Boyd Elementary School, shared that she was upset at disparaging comments made during the Board meeting of February 23, 2022, regarding the food being served to students. She commented that as a student she worked in the school cafeteria in order to enjoy the school lunch. After she heard the negative comments, she asked her students for their opinions about the food. They had many positive comments and shared a list of some of their favorite food items. She thanked Nutrition Services for not only the food, but for all the great things, they are doing throughout the District. She shared some positive comments about the Nutrition Services staff. She also brought some posters made by her students, thanking Nutrition Services. Ms. Garvin invited the Board to come by the school and enjoy some of the food items being served to students by Nutrition Services.

Tobin Brinker, Frisbie Middle School Teacher, shared that he has been teaching for 27 years, and 22 years at Frisbie Middle School. He indicated that throughout that time, he has seen many student fights but has never been given proper training on how to handle those situations. As a young teacher, he was always told that student safety comes first and that as teachers, they are there to protect the children. He said that many times in order to break up fights, he would put his body in the way between two students to break them apart. Mr. Brinker shared the problems that develop because these situations are not handled properly, and teachers nowadays fear getting involved. He shared the risk teachers take when they get involved to break up fights without the proper training. They feel they are risking their careers for handling the situation incorrectly. He requested

support for the all the adults on campus and asked that they provide them with proper training.

Paula Bailey, District Parent for over 21 years, shared that she has three children who have now graduated from the District and now has a niece and nephew in her care also attending Rialto schools. She shared positive comments about the District's CTE program. She shared that over the years she was part of many different District committees and was always there to share her support. She comments about a recent committee she attended where she was very disappointed with the comments made by some participants. She said that participants should be positive and being rude and unprofessional is not acceptable. She requested that the District monitor the participation of individuals, which should always be student and solution focused. She said those that are there only to make negative comments and make others uncomfortable, should not be allowed to participate in committees.

Michael Montano, Rialto High School Teacher, shared the vocabulary word, "iatrogenesis", which he said he learned from the book, *When School Policies Backfire* that he is reading. He explained that the word means that a medical practitioner worsens the condition with the treatment he provides. He compared it to what he says is happening with the new grading system. He shared that he has been here to talk at four Board meetings regarding his concerns on this issue. He explained that at this point, there are only two months left of school and many parents have not been told about the 50% grading policy. He said there are many reasons why this will not work and asked that parents are invited to join on the conversation to improve communication on this issue.

Mirna Ruiz, Community Member, shared about their first Alianza Latina meeting, which took place on Tuesday, March 8, 2022. She thanked Mrs. Lewis and Dr. Avila for joining them. She also thanked Principal, Mr. Camarena, from Myers Elementary School, for always supporting children with special needs. She explained how he always goes above and beyond for them. She also commented about the presentation on the equitable grading policy and although there is still not a total understanding of the policy, she came to the conclusion that they will support the change. She shared about her experience with her daughter and how at one point she was not being graded on her knowledge, but instead she was being graded based on her absences.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Bryan Fye, with Fortinet, spoke regarding item F.3 on the agenda and the E-rate filing. He wanted to clarify why there was a protest filed and said that it was not necessarily the partnering company's fault. He explained that it was due to a mistake of a part number and there was no cost difference. He wanted this to go on record in hopes that the Board could take this into consideration when making their decision. He explained that they have had a great working relationship with the District and would like to keep it this way.

Tobin Brinker, Frisbie Middle School Teacher, shared this concern regarding the new grading policy and the fact that he is only given three minutes to comment, when the District had 30 minutes with an extra 15 minutes for questions. He said that although they put together a great presentation, as a teacher he would give it an "F" and feels it is completely one sided. He commented that he himself has been using the 50% grading policy for over six years and thinks it is a good policy and it on board with it, but he knows there are many teachers who disagree with it. He requested that the District give the teachers equal amount of time to share why it does not work. He feels the District has devalued what grades mean. He explained that students do not show up to class, yet this grading policy automatically give them credit when they have not done the work and do not understand the lessons. He says students are failing but continue to move on to the next grade and this is a big problem. He requested that the District give the teachers, who are the experts, a chance to share their concerns and have deeper discussions about the subject, more than just the three minutes to comment. Mr. Brinker asked that the District not move forward with this process and first get the input of everyone.

Michael Montano, Rialto High School Teacher, shared his concerns with the 50% grading system and said he was upset that Dr. Chavez tried to prevent him from speaking on this subject. He gave a shout out to the teachers at Eisenhower High School who have been working on this and to the Principal who has allowed them to do this. He explained that schools have been trying to implement standard-based grading since the late 90's and ultimately have reverted back to traditional grading. He suggested looking at Districts with similar demographics who are using this grading system before implementing it. He shared some of the reasons he believes

this new policy will not work and how it would affect students with special needs and students trying to get into college. He said there are too many variables. He requested that the District listen to the concerns before implementing the policy.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President, congratulated the Milor High School staff and students for their recognition. She commented that the items on the new grading policy were brought up, but questioned how much the Board knew about this. She said the presentation made it seem that teachers have all received training on this and they are all on board, when they are not. She is aware of Rialto High School teachers receiving a book, but no training. She explained that there is lots of confusion and said the District has a history of "putting the cart before the horse". She said that the issue is that the teachers are the ones who will be implementing this change, yet there is a lot of confusion and frustration. She has expressed her concerns to Education Services. She explained that the teachers at Eisenhower High School trained each other and have been doing this for a long time. She questioned how this is going to be rolled out when teachers have not been properly trained. She is requesting that the District put a hold on this because teachers are not ready. She is asking the Board to please take a good look at this, listen to the teachers, who are also stakeholders and not roll this out this year.

Ms. Calloway thanked all union members for all the work they are doing. She thanked the nurses, Classified School Employees Association (CSEA) members, and Nutrition Services for what they are doing to serve the community.

Theresa Hunter, Area Vice President and Heather Estruch, Chief Stuart, of Communications Workers of America (CWA), shared that their proposal is on the agenda as a reopener. They thanked the District in advance and said they look forward to begin negotiations with the District.

Mario Carranza, Treasurer of Rialto School Management Association (RSMA), shared some of the things they have been doing, which include distributing a "Nothing Bunt Cake" to each of the RSMA members as an acknowledgment. He also thanked those who attended the presentation by

Dr. Angela Loue on Equity Principals. He shared information on the student scholarships offered to seniors by RSMA and reminded members of a recent email sent to them with offers to discounts on theme parks, memberships, and other great promotions. He invited members to take advantage of those.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

Joseph Martinez, Member joined the meeting at 9:15 pm.

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing:

Time: 9:45 p.m.

Approved by a Unanimous Vote

D.1.1 RIALTO EDUCATION ASSOCIATION 2022-2023 PROPOSAL

Pursuant to the requirements of Governmental Code and Board Policy, the initial 2022-2023 contract proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Clerk O'Kelley

Vote by Board Members to close Public Hearing:

Time: 9:46 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Member Walker

Seconded By Clerk O'Kelley

Vote by Board Members to open Public Hearing:

Time: 9:46 p.m.

Approved by a Unanimous Vote

D.3.1 COMMUNICATIONS WORKERS OF AMERICA 2022-2023 PROPOSAL

Pursuant to the requirements of Governmental Code and Board Policy, the initial contract proposal for the 2022-2023 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communications Workers of America (CWA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing:

Time: 9:47 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk O'Kelley

Seconded By Member Martinez

The following item was pulled prior to adoption of the agenda:

E.3.13 UNIVERSITY OF SOUTHERN CALIFORNIA (USC) BOOKSTORE

Vote by Board Members to approve Consent Calendar items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve Warrant Order Listing Register and Purchase Order Listing for all funds from February 4, 2022 through February 17, 2022. Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk O'Kelley

Seconded By Member Martinez

Accept the listed donation from Shutterfly, LLC., and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.3.3 AGREEMENT WITH DESIGN WEST ENGINEERING TO PROVIDE DESIGN SERVICES FOR THE BUS GARAGE HEATER REPLACEMENT PROJECT

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Design West Engineering to provide document design and specification services for the bus garage heater replacement project, effective March 10, 2022 through December 31, 2022, at a cost not-to-exceed \$29,475.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.4 APPROVE A LEARNING SITE AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve a Learning Site Agreement with California State University, San Bernardino to assist current and future educators in completing state requirements for credentialing, effective March 10, 2022 through March 10, 2027, at no cost to the District.

Approved by a Unanimous Vote

E.3.5 AGREEMENT WITH MICHAEL BAKER INTERNATIONAL TO CONDUCT AN ENVIRONMENTAL IMPACT REVIEW TO COMPLY WITH THE CALIFORNIA ENVIRONMENTAL QUALITY ACT REQUIREMENTS FOR CALIFORNIA NATURAL RESOURCES AGENCY GENERAL FUND GRANT FOR THE INTERNATIONAL HEALING GARDEN

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the agreement with Michael Baker International to conduct an environmental impact review as required by the California Environmental Quality Act (CEQA) process for the Rialto Unified School District International Healing Garden Project, effective March 10, 2022, through December 31, 2022, at a cost not-to-exceed

\$15,435.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH THE IMAGINATION MACHINE

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with The Imagination Machine to provide three (3) performances for students in attendance at the District Literacy Fair. The performances will focus on Creative Writing through improvisation and recreating of student writing at a total cost not-to-exceed \$1,985.00, effective March 10, 2022 through June 3, 2022, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH ACTIVE EDUCATION - DUNN ELEMENTARY SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Active Education to provide a Character Education Program at Dunn Elementary School, effective March 10, 2022 through June 2, 2022, at a cost not-to-exceed \$21,130.00, and to be paid from the General Fund (Expanded Learning Opportunity).

Approved by a Unanimous Vote

E.3.8 AGREEMENT WITH ART SPECIALTIES, INC.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Art Specialties, Inc. to provide services at Rialto High School, effective March 10, 2022 through June 30, 2022, at a cost not-to-exceed \$9,124.16, and to be paid from the Step Up Fund.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH MARK PAGE DESIGN, INC.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Ratify an agreement with Mark Page Design, Inc. to provide seven (7) sessions of virtual assemblies focused on the career of an African American artist, Disney Imagineer and a book illustrator to Kindergarten through fifth grade students on February 18, 2022 at Bemis Elementary School as part of Black History Month, at a cost not-to-exceed \$2,450.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate eight (8), seventy-minute training sessions for the 2021-2022 school year at Eisenhower High School, effective April 13, 2022 through June 1, 2022, at a cost not-to-exceed \$12,000.00 – General Fund (Title I).

Approved by a Unanimous Vote

E.3.11 AGREEMENT WITH PYRO SPECTACULARS, INC.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with Pyro Spectaculars, Inc. to provide the Class of 2022 Graduation confetti displays on June 4, 2022, at Toyota Arena in Ontario, California effective March 10, 2022 through June 5, 2022, at a cost not-to-exceed \$9,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH RIVERSIDE COUNTY OFFICE OF EDUCATION (RCOE)

Moved By Clerk O'Kelley

Seconded By Member Martinez

Ratify and correct an agreement with the Riverside County Office of Education to provide professional development on how a school system measures and reports student learning, effective July 1, 2021 through June 30, 2022. Approve an additional cost of \$4,000.00 to the existing cost of the \$66,000.00 agreement approved on October 20, 2021, for a total cost not-to-exceed \$70,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.13 UNIVERSITY OF SOUTHERN CALIFORNIA (USC) BOOKSTORE

Item was pulled from the agenda.

~~Approve the purchase of certificate frames for teachers who completed the Reading and Literacy Added Authorization program at University of Southern California (USC), at a cost not to exceed \$23,000.00, and to be paid from the General Fund.~~

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 NOTICE OF COMPLETION FOR BRAUGHTON CONSTRUCTION, INC. FOR THE KITCHEN/MULTIPURPOSE ROOM EXPANSION PROJECT AT MILOR HIGH SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Martinez

Accept the work completed February 22, 2022, by Braughton Construction, Inc., for all work required in connection with the kitchen/multipurpose room expansion project at Milor High School, and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1273 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve Personnel Report No. 1273 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD FEBRUARY 23, 2022

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the minutes of the Regular Board of Education meeting held February 23, 2022.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL SERVICES TO DESIGN A VIRTUAL LEARNING ACADEMY AT ZUPANIC HIGH SCHOOL

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Approve an agreement with Miller Architecture to provide architectural services to design a modular Virtual Learning Academy at Zupanic High School, effective March 10, 2022 through December 31, 2023, at a cost not-to-exceed \$195,066.00, and to be paid from Fund 25 – Capital Facilities Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 SECOND INTERIM FINANCIAL REPORT: FY 2021-22

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve the FY 2021-2022 Second Interim Financial Report with a Positive Certification, as the District will meet its obligations in the current and subsequent two fiscal years.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 RESOLUTION NO. 21-22-35 - APPROVING A SERVICE AGREEMENT TO UPGRADE NETWORK EQUIPMENT AND DELEGATE AUTHORITY TO TAKE RELATED ACTIONS

Moved By Member Martinez

Seconded By Member Walker

Uphold the protest by CovergeOne on the grounds that Golden Star Technology proposed certain equipment that is not equivalent to the corresponding District specifications and, on that basis, reject the proposal by Golden Star Technology as not responsive to the request for proposals.

Vote by Board Members.

Approved by a Unanimous Vote

Moved By Member Martinez

Seconded By Member Walker

Approve Resolution No. 21-22-35 subject to (1) changing all information relating to Golden Star Technology in the resolution to, instead, refer to ConvergeOne and (2) changing the total not-to-exceed amount to \$9,889,787.91.

Vote by Board Members to approve the item as amended:

Approved by a Unanimous Vote

F.4 ADMINISTRATIVE HEARING

Moved By Clerk O'Kelley

Seconded By Member Walker

Case Number:

21-22-34

Vote by Board Members.

Ayes (4): President Montes, Vice President Lewis, Clerk O'Kelley, and Member Walker

Abstain (1): Member Martinez

Majority Vote (4 to 0)

F.5 STIPULATED EXPULSION

Moved By Clerk O'Kelley

Seconded By Member Walker

Case Number:

21-22-36

Vote by Board Members.

Ayes (4): President Montes, Vice President Lewis, Clerk O'Kelley, and Member Walker

Abstain (1): Member Martinez

Majority Vote (4 to 0)

G. RETURN TO CLOSED SESSION

Moved By Member Martinez

Seconded By Member Walker

Vote by Board Members to return into Closed Session:

Time: 10:04 p.m.

Approved by a Unanimous Vote

H. ADJOURNMENT OUT OF CLOSED SESSION

Moved By Vice President Lewis

Seconded By Member Walker

Vote by Board Members to adjourn out of Closed Session:

Time: 10:47 a.m.

Approved by a Unanimous Vote

I. REPORT OUT OF CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

The Board denied Resolution #21-22-37 to issue notice to the following certificated administrative employee that they may be released from their administrative position and reassigned pursuant to Education Code section 44951, effective at the end of the 2021-2022 school year:

Employee #2167712 - Middle School Assistant Principal

Vote by Board Members:

Ayes (1): Member Martinez

Noes (3): President Montes, Clerk O'Kelley, and Member Walker

Abstain (1): Vice President Lewis

Motion Dies (1 to 3)

Moved By Member Martinez

Seconded By Clerk O'Kelley

The Board approved Resolution #21-22-36 to issue notice to the following certificated administrative employee that they may be released from their administrative position and reassigned pursuant to Education Code section 44951, effective at the end of the 2021-2022 school year, and directed the Superintendent or designee to send out appropriate legal notices.

Employee #2655332 - High School Assistant Principal

Vote by Board Members:

Ayes (3): President Montes, Clerk O'Kelley, and Member Martinez

Noes (1): Vice President Lewis

Abstain (1): Member Walker

Majority Vote (3 to 1)

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

The Board approved Resolution #21-22-38 to issue notice to the following certificated administrative employee that they may be released from their administrative position and reassigned pursuant to Education Code section 44951, effective at the end of the 2021-2022 school year, and directed the Superintendent or designee to send out appropriate legal notices:

Employee #2967332 - Academic Agent: Special Programs

Vote by Board Members:

Ayes (3): President Montes, Clerk O'Kelley, and Member Martinez

Noes (1): Member Walker

Abstain (1): Vice President Lewis

Majority Vote (3 to 1)

J. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on March 23, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to adjourn:

Time: 10:49 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

Grading, Access, and Equity

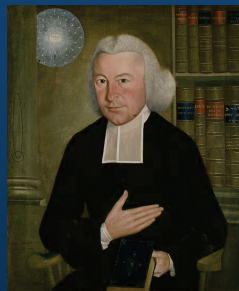
Patricia Chavez, Ed.D.
Manuel Burciaga, Ed.D.
Mrs. Elizabeth Curtiss
Mr. Jeremy Davis

Education Services

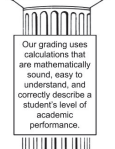
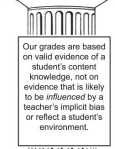
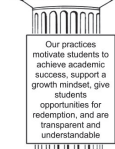


RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

History of Grading



2

Equitable Grading Practices		
Accurate	Bias-Resistant	Motivational
 <p>Our grading uses calculations that are mathematically sound, easy to understand, and correctly describe a student's level of academic performance.</p>	 <p>Our grades are based on valid evidence of a student's content knowledge, not on evidence that is likely to be influenced by a teacher's implicit bias or reflect a student's environment.</p>	 <p>Our practices motivate students to achieve academic success, support a growth mindset, give students opportunities for redemption, and are transparent and understandable.</p>

Adapted from Grading for Equity by Joe Feiman



MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

Four Year A-G Comparison by School Site

	Rialto Unified	CHS	EHS	RHS
16-17	$\frac{629}{1,577}$ 39.9%	$\frac{224}{499}$ 44.9%	$\frac{151}{458}$ 33%	$\frac{254}{534}$ 47.6%
17-18	$\frac{720}{1,693}$ 42.5%	$\frac{250}{526}$ 47.5%	$\frac{212}{502}$ 42.2%	$\frac{257}{549}$ 46.8%
18-19	$\frac{795}{1,724}$ 46.1%	$\frac{331}{544}$ 60.8%	$\frac{198}{475}$ 41.7%	$\frac{266}{554}$ 48%
19-20	$\frac{868}{1,809}$ 48%	$\frac{308}{509}$ 60.5%	$\frac{240}{497}$ 48.3%	$\frac{320}{652}$ 49.1%

Four Year Graduation Comparison by School Site

	Rialto Unified	CHS	EHS	RHS	Milor	Zupanic
16-17	$\frac{1,577}{1,847}$ 85.4%	$\frac{499}{531}$ 94.0%	$\frac{458}{506}$ 90.5%	$\frac{534}{582}$ 91.8%	$\frac{57}{146}$ 39%	$\frac{28}{79}$ 35.4%
17-18	$\frac{1,693}{1,910}$ 88.6%	$\frac{526}{553}$ 95.1%	$\frac{502}{545}$ 92.1%	$\frac{549}{588}$ 93.4%	$\frac{79}{154}$ 51.3%	$\frac{36}{65}$ 55.4%
18-19	$\frac{1,724}{1,897}$ 90.9%	$\frac{544}{566}$ 96.1%	$\frac{475}{514}$ 92.4%	$\frac{554}{591}$ 93.7%	$\frac{133}{180}$ 73.9%	$\frac{18}{41}$ 43.9%
19-20	$\frac{1,809}{1,948}$ 92.5%	$\frac{509}{531}$ 95.7%	$\frac{497}{522}$ 95.2%	$\frac{652}{674}$ 96.7%	$\frac{110}{148}$ 74.3%	$\frac{41}{71}$ 57.7%
20-21	$\frac{1,681}{1,812}$ 92.8%	$\frac{493}{509}$ 96.9%	$\frac{461}{483}$ 95.4%	$\frac{525}{565}$ 92.9%	$\frac{151}{192}$ 78.6%	$\frac{51}{63}$ 81%

What is the purpose of grades?



5

Start at the Beginning



Due to the pandemic, students were failing at higher rates throughout our State. Many districts including Rialto Unified adopted new grading practices such as no zero, no D/F, Insufficient Evidence of Master (IEM), evenly distributed grading scale, and the minimum graduation state requirement Spring 2020.

You can't go home again because
home has ceased to exist except
in the mothballs of memory.

John Steinbeck

Moving out of Spring 2020 and welcoming a new school year in Fall of 2020 we kept a evenly distributed grading scale in all secondary schools and the option to provide elementary aged students with an IEM instead of D or F.

6



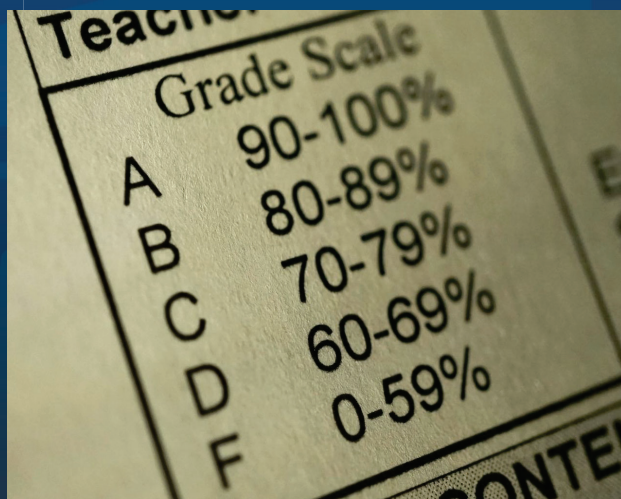
What Happened Next?

- District and site administration learning together about equitable grading practices (Fall 2020 - Spring 2021)
- Elementary began a Standards Based Grading (SBG) report committee (Spring 2021)
- Professional Development (PD) for secondary teachers on grading scale implementation on Synergy (March 2020 - Spring 2021)
- PD for secondary teachers on grading theory specifically no zeros and grading scale (2021 - present)
- Elementary grade level meetings TK-5 to determine priority standards (2021 - present)
- Revamped pacing guides through curriculum council in Math to Standards Based (Spring 2021)

Currently ...



Implementation modified grading scale for grade levels 6-12
Spring 2020 - Present



New Grade Scale		
A	100-90	5
B	89-80	4
C	79-70	3
D	69-60	2
F	59-50	1

Current D/F Rates ...



Movement = Clarity in Expectations and Follow up

189		87.26%	55		58.65%
190	1	78.57%	56	1	62.50%
191	2	91.18%	57	2	52.00%
192	3	81.82%	58	3	56.25%
193	4	93.33%	59	5	70.83%
194	6	90.63%	60	6	55.56%
24		52.41%	12		65.81%
25	1	77.78%	13	1	74.19%
26	3	80.65%	14	2	66.67%
27	4	53.85%	15	3	40.63%
28	5	28.00%	16	4	75.86%
29	6	25.00%	17	5	72.73%
694		64.42%	78		63.64%
695	1	23.33%	79	2	58.33%
696	2	67.65%	80	3	69.57%
697	4	75.76%	81	4	72.73%
698	5	72.73%	82	5	66.67%
699	6	78.79%	83	6	50.00%

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What's Next?



- Site level learning on Equitable Grading Practices: Spring 2022
- Elementary PD on SBG report cards and Synergy Gradebook :Spring 2022
- Educational Partners Roadshow- "The Why of SBG": Spring 2022
- Secondary Grading Practices Learning Committee: Spring 2022
- Continual professional development in SBG: 2022-23
- Synergy changes to SBG
- Revise Board Policy

10

Highlighting Excellence Eisenhower High School



- 2018-2019 - Mr. Davis Experimented with a 5 point grading system in one class almost eliminating F's in that period.
- 2019-2020 - The Eisenhower English department transitioned its gradebook categories from Homework, Classwork, Assessments, Projects and Participation to our standard categories of Reading, Writing, Language and Speaking and Listening.
- 2020-2021 Mr. Davis in Collaboration with Assistant Principal Mr. Gilbert Pulido created the Pioneer Group, 30+ teachers who would grade on a 5 point scale by master/standards and using rubrics for grading.
- 2021-2022 Eisenhower started the school year with over 40 teachers grading on a 5 point mastery based scale and several more teachers willing to participate next school year.

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Highlighting Excellence Eisenhower High School



- With this method, we are actually evaluating mastery of the content or skill In a way that is simply not possible in the 100% system. - TERESE ROMAGNANO - Art
- Because mastery grades are linked to standards, I know immediately what skills my students succeed at and which ones they need to practice. - ANNA HART - English
- All of PE has been using it and we feel like it is better because it gives the students an equal chance for any grade. - GINA FELKINS - P.E.
- The most accurate portrayal of student mastery and grades with fewer Fs and allows students to have the feeling that success is still possible -VINCENT RESSA-Theatre
- Most importantly a mastery based grading system holds students accountable to learn. -GABRIEL OSSO - World Languages
- Although it is more difficult to achieve an A in my class, I have more students passing with C's or B's rather than having a higher amount of D's and F's. -ANDREAS SOLORZANO -English
- I have been teaching for over 20 years and this is the most fair my grading has ever been. TISHRI CAMPA - English
- Math 1 moved to a 5 point scale (in our case, 0-4) to address grading inequity and grade on a more holistic scale. -SARAH TROBAUGH -Mathematics

12

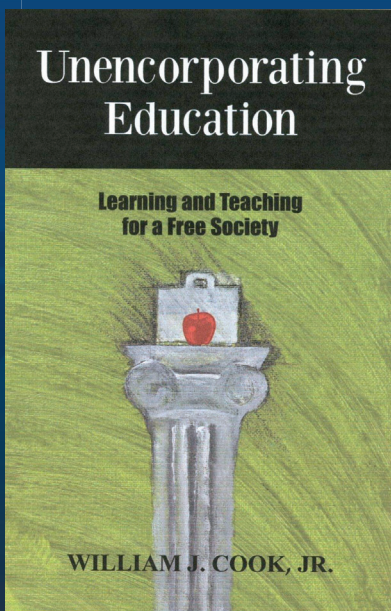
Why



- How we grade has not changed in the last 140 years yet what we teach is constantly changing.
- Students Grades will accurately reflect what they have learned and not what they have completed.
- Lower student failure rate while increasing rigor.
- Teachers grading practices will be more equitable.

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Strategic Connection



Direct Quotes from Dr. Cook

“ The purpose of education, in a free society, must be to liberate the full powers of the individual towards the common good.”

“Healthy systems.. must be engaged in the perpetual creation and constant emergence of new realities”

“We have an opportunity to create new possibilities and realities”

Rialto Unified Strategic Beliefs

- Honest conversations lead to understanding
- Risks are essential to success

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Thank you

Do you have any questions?





Staffing and Recruitment Update

2021-2022

Presented By:

Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent

Date:

March 9, 2022



RIALTO
UNIFIED SCHOOL DISTRICT
Enriched Futures Through Innovation

Strategic Plan

Beliefs

- Everyone has unique talent
- There is boundless power in all of us
- All people have equal and inherent worth
- Diversity is strength
- High expectation inspires high achievement
- A strong community benefits all of its members
- Everyone can contribute to the good of the community



RIALTO
UNIFIED SCHOOL DISTRICT
Enriched Futures Through Innovation

2

Strategic Plan

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations for everyone



3

Strategic Plan

Strategies

- Strategy II: We will ensure resources and assets are allocated and developed to directly support students.
- Strategy III: We will ensure we have exemplary staff who meet the holistic needs and nurture the aspirations of each student.
- Strategy IV: We will cultivate a culture of high expectations within the Rialto Unified School District Community.



4

Education Employment Trends During the Pandemic

- Shortages exist throughout education in both certificated and classified positions.
- The “Great Resignation” is happening across all industries. Of the 3% of employees that left the work force across the nation in November 2021, 0.9% of employees were from the field of education both classified and certificated staff.
- Resignation increases were reflected nationwide in food services, health care, transportation, warehousing and utilities all of which impact our District.

U.S. Bureau of Labor



5

Education Employment Trends During the Pandemic

- Staffing shortages are no longer limited to areas such as math and special education teachers. Shortages are also in the areas of instructional assistants, bus drivers, nutrition service workers, health aides, and health clerks.
- The State of California reported an increase of 26% in teacher retirements since 2020. Not since The Great Recession in 2009-2010 have more retirements been recorded (State Teachers Retirement System).
- Substitute pools are at an all time low for both certificated and classified positions.
- Resignations have increased for both certificated and classified employees.

Schools Services of California



6

Recruitment Efforts in Rialto USD

Personnel Services has diversified recruitment efforts in the following ways to attract qualified employees to open positions:

- Community campaign – electronic bill boards, recruitment flyers throughout the city, newspaper publications, and banners on school fences
- Virtual and in-person job fairs
- Social media
- Indeed, ZipRecruiter



7

Recruitment Efforts in Rialto USD

RIALTO USD
NOW
HIRING!

MAKE THE DIFFERENCE!

OPEN POSITIONS:
 INSTRUCTIONAL ASSISTANT
 JR. DATABASE ANALYST
 LIBRARY MEDIA TECHNICIAN
 MAINTENANCE WORKER
 NUTRITION SERVICES WORKER
 + MANY MORE!

GREAT BENEFITS
GREAT WAGES

APPLY TODAY!
WWW.EDJOIN.ORG/RIALTOUSD

Scan Me

RIALTO USD
SUBSTITUTE
TEACHERS
NEEDED!

New Rates

Hourly Rate	\$206.00
10 day leave compensation (by 10th day of absence) (leave by 10th day only)	\$225.00
Independent Study Compensation (per day) (dependent on availability)	\$225.00
Teacher's 11th day absence (11th day only) (dependent on availability)	\$225.00
Using Personal Time (11th day) (dependent on availability) (leave by 10th day only)	\$206.00
Teacher's 12th day	\$206.00

Apply Today!
EDJOIN.ORG/RIALTOUSD



8

Steps to Increasing Certificated Staffing

Certificated Substitute Pay Schedule

Position	Requirement	Previous Daily Rate	Increased Daily Rate
Day to Day Substitute	Minimum BA	\$158.00	\$200.00
Long Term Substitute (21 Days)	Minimum BA	\$173.00	\$250.00
Day to Day Substitute	Full Credential	\$179.00	\$225.00
Long Term Substitute (21 Days)	Full Credential	\$195.00	\$250.00
Sp. Education Substitute Day to Day	Minimum BA/Full Credential	\$179.00	\$225.00
Sp. Education Substitute (21 days)	Minimum BA/Full Credential	\$195.00	\$250.00
Teacher in Training	Minimum BA/Full Credential		\$250.00 + health benefits



Steps to Increasing Certificated Staffing

Be the Change!

Minority Male Teacher Recruitment

- Focus on underrepresented males- African American and Latino
- Partnership with California State University, San Bernardino – “Project Impact”
- Offering financial support to earn a single subject, multiple subject, or special education teaching credential with a commitment to teach in our District upon successful completion
- Mentoring, professional development, academic support and networking
- Must be a certificated employee (hourly/daily) or a classified employee (hourly/daily or contracted)



Minority males play a vital role in the success of K-12 students.

Rialto Unified School District, in partnership with the CSUSB's Project Impact, is currently recruiting, developing, and mentoring minority males with a special focus on African American and Latino males within the district who are interested in earning a teaching credential.

Join the info session on Jan. 25 at 4:30 PM to find out more.



Click or Scan to Register

College of Education

WE DEFINE THE Future



Steps to Increasing Classified Staffing

- All applicants are invited to test for positions prior to screening their applications.
- Testing has been eliminated for school bus drivers and safety intervention officers due to their certification requirements.
- High school diploma requirements have been waived for the following **substitute** positions:
 - ✓ Nutrition service workers
 - ✓ Custodians
 - ✓ Clerical staff
 - ✓ Bus drivers



Staffing Statistics 2021-2022

2,929 – Total RUSD Employees

- ✓ 1,454 Certificated Staff
- ✓ 1,217 Classified Staff
- ✓ 252 Certificated and Classified Hourly/Daily

344 – Certificated New Hires and Promotions

497 – Classified New Hires and Promotions



Staffing Statistics 2021-2022

841 Positions Filled

July 2021 – February 2022



13

Employee Growth Opportunities

The following programs are supported by Personnel Services to recruit and retain employees in our District:

- Teacher Induction Program
- University of Southern California – Reading and Literacy Authorization
- University of California, Riverside – Bilingual Authorization
- California State University, San Bernardino – Minority Male Teacher Recruitment



14

Resilience in Unprecedented Times

Through the efforts of our dedicated employees, our students have continued to be educated and supported by caring and qualified staff members.



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Questions?



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. TO PROVIDE INSPECTION SERVICES FOR THE SPECIAL EDUCATION SERVICES RENOVATION PROJECT**

Background: A project inspector is responsible for ensuring that all code-prescribed inspections and administrative duties are completed. The project inspector will verify that the construction is in compliance with construction plans and specifications.

Reasoning: A project inspector is essential to assist District staff in overseeing the Special Education Services Renovation project. A proposal for inspection services was requested from PF Vision, Inc. who has provided project inspection services for multiple District projects over the past several years.

Recommendation: Approve an agreement with PF Vision Inc. to provide inspection services for the Special Education Services Renovation Project, effective March 24, 2022, through December 31, 2022.

Fiscal Impact: Not-to-exceed \$84,000.00 – Fund 40 – Special Reserve for Capital Outlay Projects

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

Background: On June 9, 2021 the Board of Education approved an agreement with Think Together, Inc. to provide After School Education and Safety (ASES). The California Department of Education (CDE) provides Grant Funding to districts with the purpose of providing students with an After School Educational and Safety (ASES) program. The primary goal of the ASES program is to improve academic outcomes for the participating students.

Reasoning: The current agreement with Think Together, Inc. is for a total of \$3,163,248.62. In June of 2021, Governor Newsom approved the state budget allocating additional dollars to the After School Education and Safety (ASES) program grant, for a daily rate increase of 14.6 percent effective July 1, 2021. The new per-pupil rate for After School Base and After School Summer increased from \$8.88 to \$10.18. As a result of the funding increases awarded by the California Department of Education (CDE) for the 2021-2022 fiscal year, an amendment would like to be made to increase the total dollar amount to \$3,711,559.04. Payment will be contingent to the grant amount, not to exceed 100% of the grant amount of \$3,711,559.04 effective July 1, 2021 through June 30, 2022.

Recommendation: Approve amendment number one with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program from the amount of \$3,163,248.62 to \$3,711,559.04. The term of the contract will remain the same, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Increase the not-to-exceed amount by \$548,310.42, for a total of \$3,711,559.04 - General Fund (After School Education Safety grant)

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THINK TOGETHER, INC. AFTER SCHOOL AND ENRICHMENT FOR TEENS PROGRAM (ASSETS)**

Background: On July 10, 2019, the Board of Education approved an agreement with Think Together, Inc. to provide After School and Enrichment for Teens (ASSETS) through June 30, 2024. The Expanded Learning Division of the California Department of Education (CDE) provided a one-time ASSETS grant in the amount of \$1,250,000.00 to Eisenhower High School that was designed to complement students’ regular academic program and support college and career readiness.

Reasoning: The current agreement with Think Together ASSETS states the District shall act as the lead fiscal and administrative agent with the CDE for operating a 21st CCLC ASSETS program and that payment will not exceed 95% of the grant amount of \$1,187, 500.00 for the five-year term of July 11, 2019 through June 30, 2024.

On September 8, 2021, the CDE announced the daily rate for After School and Education for Teens (ASSETS) programs rose from \$10.00 per student, per day, to \$10.18 per student, per day, retroactive to July 1, 2021. Grantees were informed to multiply their FY21 awards by 1.018% to determine the value of their FY22 award. The ASSETS Award for fiscal year 2022 is \$254,500.00 in which the district will pay Think Together, Inc. in the amount not to exceed 95% of the grant amount of \$241,775.00 for the current term of July 1, 2021 through December 31, 2022.

Recommendation: Amend the agreement with Think Together, Inc. a non-profit corporation, to provide the 21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program services at Eisenhower High School, for the current fiscal year, other terms of the agreement will remain the same, effective July 1, 2021 through December 31, 2022.

Fiscal Impact: Increase the not-to-exceed amount by \$241,775.00 for a total of \$1,429,275.00 – General Fund ((21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program)

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: March 23, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **LIABILITY CLAIM NO. 21-22-08 REJECTION**

Background: The District is in receipt of Claim No. 21-22-08

Reasoning: Government Code, Section 900

Recommendation: Deny Liability Claim No. 21-22-08

Fiscal Impact: Unknown

Submitted by: Derek K. Harris
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: March 23, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **LIABILITY CLAIM NO. 21-22-10 REJECTION**

Background: The District is in receipt of Claim No. 21-22-10

Reasoning: Government Code, Section 900

Recommendation: Deny Liability Claim No. 21-22-10

Fiscal Impact: Unknown

Submitted by: Derek K. Harris
Reviewed by: Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: The Pace Percussion Ensemble is on a roll and making history! Under the direction of **Mr. Charlan Jackson** (pictured left), Eisenhower High School music teacher, the group features Eisenhower and Carter High School students and is on the rise after taking first place at back-to-back competitions recently. The group won Winter Guard International (WGI) Regional in Temecula on February 26 and then took first again at the Southern California Percussion Alliance (SCPA) competition at Colony High School on March 13.

Bottom: Highlighting important women throughout history, District Student Advisory Committee (DSAC) students recently celebrated Women's History Month by sharing information about several impactful women in history. **Serenity West**, Jehue Middle School student, presented a short biography about **Mrs. Wilmer Amina Carter**, the namesake of Carter High School, to her fellow student leaders.

