

### Highlights: Retention Policy 5123

- Students shall be considered for retention at the end of grades 2, 3, 4, 5, and 8.
- Decisions regarding retention will be determined based on academic performance in the following subject areas:

Grades 2, 3      Reading  
Grades 4, 5, 8   - Reading, English/Language Arts, Mathematics

- Report card "grades," results of State testing, and assessments measuring the learning of grade level academic standards are extremely important in determining promotion to the next grade.
- Supplemental instruction for students "at-risk" of being retained shall be provided.
- Parent(s)/Guardian(s) will be notified at each reporting period if their student is in danger of being retained and in need of extra assistance (at home and at school).  
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If your child is not proficient in grade level skills, ask your school principal or teacher about extra assistance available.

### Parent - School Partnership

Working together **we can help your child learn** the necessary academic, social and work skills to progress successfully through the grades.

To facilitate this effort watch for several "innovations" to be implemented this year.

- A standards-based curriculum that clearly defines skills, knowledge and abilities students will be taught at each grade level.
- Homework packets to assist parents in helping their children learn the standards, especially the essential standards identified in this flyer.
- A new report card and student records designed to better inform parent(s)/guardian(s) about their child's learning of the grade level standards.
- An enhanced Parent-Teacher Conference format focusing on grade level skills.
- Supplemental instructional programs after school, on Saturdays, and/or during intersessions for students needing extra help.
- Teacher and parent training programs focused on strategies to improve student achievement.



## **Academic Essentials**

First Steps to Proficiency

A Guide for Parents

Reading/Language Arts & Mathematics Standards

Grade 1

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Dear Parent(s) , Guardian(s),

The Rialto Unified School District has adopted reading/language arts and mathematics skills, called standards, that a student in grade 1 is to learn. At some grades learning standards determine whether the student is promoted to the next grade (Board Policy 5123). Some of these standards are more important than others and are, therefore, critical or essential for success next year in grade 2. Mastery of essential standards is a top educational objective for all students. Yet, learning the essential standards is not enough for the student to be considered "grade level proficient."

"First Steps" for Grade 1 is designed to focus home study and extra school support in critical skill areas and to provide a common reference for parents and teachers in their dialogue about fundamental student achievement.

Reading, Language Arts - Grade 1	
Content Area	Standards
Reading	Matches oral words to printed words
	Identifies letters
	Identifies words
	Identifies sentences
	Distinguishes initial sounds - 1 syllable words
	Distinguishes medial sounds - 1 syllable words
	Distinguishes ending sounds - 1 syllable words
	Changes words changing sounds
	Generates sounds- all letters, letter patterns, consonants
	Reads common irregular sight words
Writing	Reads common word families
	Responds to questions - Who, What, Where, When, How?
	Retells central ideas of passages
	Identifies story characters; setting; beginning, middle, ending
English Language	Selects focus
	Prints legibly with appropriate spacing
	Uses basic rules of punctuation when writing
Speaking/Listening	Capitalizes 1 <sup>st</sup> word of sentence, I, names
	Spells 3-4 letter short vowel words, simple sight words
	Recites/retells familiar stories/personal experiences/verse
	<b># of Academic Essential Standards - (20 Total)</b>

Mathematics - Grade 1	
Content Area	Standards
Number Sense	Counts, reads, writes whole numbers to 100
	Compares/orders whole numbers to 100 using symbols (<, =, >)
	Knows addition facts to 20, corresponding subtraction facts
	Uses inverse relationship of +/- to solve problems
	Identifies one more than, one less than, ten more than, ten less than a given number
	Counts by 2's, 5's, 10's with numbers to 100
	Knows meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference)
	Solves +, - problems with one and two-digit numbers
	Finds sums of three one-digit numbers
	Identifies and names the value of coins, and shows combinations of coins that equal the same value
Algebra/Functions	Solves +, - number sentences
	Understands meaning of +, -, = symbols
	Creates, describes, and extends simple repeating patterns
Measurement/Geometry	Tells time - nearest half hour, before/after, shorter/longer
	Describes/arranges objects by proximity, position and direction (near, far, below, above, up, down, behind, in front of, next to, left/right)
	Classifies familiar 2D and 3D objects by common attributes and identifies, describes, and compares triangles, rectangles, squares, and circles
Reasoning/Data Analysis	Sorts objects/data by common attributes using categorical labels
	Represents/comparates data using pictures, bar graphs, tally sheets, picture graphs, largest, smallest, most often, least often
	Describes, extends, explains how to get next element in simple repeating patterns
	Uses manipulatives or sketches to model problems
	<b># of Academic Essential Standards - (20 Total)</b>

*These skills represent part of the standards for the grade level. Students should not assume learning these skills is sufficient for promotion.*