



**Highlights: Retention Policy 5123**

- Students shall be considered for retention at the end of grades 2, 3, 4, 5, and 8.
- Decisions regarding retention will be determined based on academic performance in the following subject areas:

Grades 2, 3 - Reading  
 Grades 4, 5, 8 - Reading, English/Language Arts, Mathematics

- Report card "grades," results of State testing, and assessments measuring the learning of grade level academic standards are extremely important in determining promotion to the next grade.
- Supplemental instruction for students "at-risk" of being retained shall be provided.
- Parent(s)/Guardian(s) will be notified at each reporting period if their student is in danger of being retained and in need of extra assistance (at home and at school).  
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If your child is not proficient in grade level skills, ask your school principal or teacher about extra assistance available.

Parent - School Partnership

Working together we can help your child learn the necessary academic, social and work skills to progress successfully through the grades.

To facilitate this effort watch for several "innovations" to be implemented this year.

- A standards-based curriculum that clearly defines skills, knowledge and abilities students will be taught at each grade level.
- Homework packets to assist parents in helping their children learn the standards, especially the essential standards identified in this flyer.
- A new report card and student records designed to better inform parent(s)/guardian(s) about their child's learning of the grade level standards.
- An enhanced Parent-Teacher Conference format focusing on grade level skills.
- Supplemental instructional programs after school, on Saturdays, and/or during intermissions for students needing extra help.
- Teacher and parent training programs focused on strategies to improve student achievement.

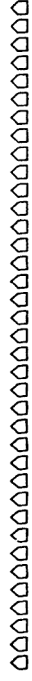
**Academic Essentials**

Key Steps to Proficiency

Reading/Language Arts & Mathematics Standards

Grade 4

A Guide for Parents



Dear Parent(s)/Guardian(s),



The Rialto Unified School District has adopted reading/language arts and mathematics skills, called standards, that a student in grade 4 is to learn. At some grades learning standards determine whether the student is promoted to the next grade (Board Policy 5123). Some of these standards are more important than others and are, therefore, critical or essential for success next year in grade 5. Mastery of essential standards is a top educational objective for all students. Yet, learning the essential standards is not enough for the student to be considered "grade level proficient."

"Academic Essentials: Key Steps" for grade 4 are designed to focus home study and extra school support in critical skill areas and to provide a common reference for parents and teachers in their dialogue about fundamental student achievement.

Reading, Language Arts - Grade 4	
Content Area	Standards
Reading	Reads narrative & expository text about: pacing, intonation, expression
	Distinguishes and interprets multiple meaning words
	Uses different strategies when reading for different purposes
	Makes/confirm predictions using clues in text/illustrations
	Compares/contrasts information on same topic, different sources
	Distinguishes cause/effect and fact/opinion
	Identifies main events, plot and causes, how each influences future action(s)
	Creates multiple-paragraph compositions that provide introductory paragraph and topic sentences
	Creates multiple-paragraph compositions that contain concluding paragraph which summarizes main point(s)
	Creates multiple-paragraph compositions that contain supporting paragraph and details to support central idea
Writing	Creates multiple-paragraph compositions that are indented properly
	Uses various reference materials as aid to writing
	Writes narratives on incidents that relate ideas and concrete sensory details and provides context for imagining event/experience
	Writes narratives on incidents that provide insight into why incident was memorable
	Writes summaries that contain main idea/details
	Uses commas, parentheses, indirect quotations, apostrophes in possessive case of nouns and in contractions
	Uses simple and compound sentences in writing/speaking
	Identifies/uses irregular and regular verbs, adverbs, prepositions, coordinating conjunctions in writing/speaking
	Capitalizes names of publications, compositions, organizations, first word quotations
	Delivers oral summaries of articles/books: main ideas/details
<b># of Academic Essential Standards - (20 Total)</b>	

*These skills represent part of the standards for the grade level. Students should not assume learning these skills is sufficient for promotion.*

Mathematics - Grade 4		
Content Area	Standards	
Number Sense	Identifies by place value, uses expanded form, orders, and reads/writes whole numbers in the millions	
	Orders/compares whole numbers and decimals to two-decimal places	
	Rounds whole numbers through millions to nearest ten hundred thousand; knows when rounded solution is needed	
	Uses concepts of negative numbers	
	Identifies on number line relative position of positive fractions and mixed numbers	
	Demonstrates use of standard algorithms for +, - of multi-digit numbers	
	Demonstrates use of standard algorithms for multiplying multi-digit number by a two-digit number and for long division by dividing a multi-digit number by a one-digit number, uses relationships to simplify computations and to check results	
	Solves X problems; multi-digit numbers by two-digit numbers	
	Solves ÷ problems: multi-digit numbers by one-digit numbers	
	Knows concepts of prime number: that 2, 3, 5, 7, 11 do not have factors except 1 and themselves and be able to factor using prime numbers	
Algebra/Functions	Understands concept of variable	
	Interprets/evaluates mathematical expressions that use parentheses and also uses parentheses correctly (e.g., 1 <sup>st</sup> operation to perform)	
	Understands an equation ( $y = 3x + 5$ ) is a method at finding second number when first is given	
	Understands: equals added to equals are equal; equals multiplied by equals are equal	
	Draws points of linear relationship on graph paper	
	Understands length of horizontal line segment equals the difference of the x coordinates	
	Understands length of vertical line segment equals the difference of the y coordinates	
	Measures areas of rectangular shapes using appropriate units (e.g., square, centimeter <sup>2</sup> , or yard <sup>2</sup> , or mile	
	Identifies parallel and perpendicular lines; congruent figures, and the radius and diameter of the circle.	
	Identifies and knows definitions of different angles, triangles, and quadrilaterals	
Reasoning/Data Analysis	Systematically collects and represents data on a number line, graph, table or chart and understands concepts related to data (mode, median)	
	Analyzes/solves problems by identifying relationships and relevant information, observing patterns, sequencing/prioritizing of data/information, and breaking problem into smaller parts	
	Represents outcomes for a simple event, and expresses outcomes for experimental probability situations	
	<b># of Academic Essential Standards - (23 Total)</b>	