

Highlights: Retention Policy 5123

- Students shall be considered for retention at the end of grades 2, 3, 4, 5, and 8.
- Decisions regarding retention will be determined based on academic performance in the following subject areas:

Grades 2, 3 - Reading
 Grades 4, 5, 8 - Reading, English/Language Arts, Mathematics

- Report card "grades," results of State testing, and assessments measuring the learning of grade level academic standards are extremely important in determining promotion to the next grade.
- Supplemental instruction for students "at-risk" of being retained shall be provided.
- Parent(s)/Guardian(s) will be notified at each reporting period if their student is in danger of being retained and in need of extra assistance (at home and at school).

If your child is not proficient in grade level skills, ask your school principal or teacher about extra assistance available.

Parent - School Partnership

Working together we can help your child learn the necessary academic, social and work skills to progress successfully through the grades.

To facilitate this effort watch for several "innovations" to be implemented this year.

- A standards-based curriculum that clearly defines skills, knowledge and abilities students will be taught at each grade level.
- Homework packets to assist parents in helping their children learn the standards, especially the essential standards identified in this flyer.
- A new report card and student records designed to better inform parent(s)/guardian(s) about their child's learning of the grade level standards.
- An enhanced Parent-Teacher Conference format focusing on grade level skills.
- Supplemental instructional programs after school, on Saturdays, and/or during intersessions for students needing extra help.
- Teacher and parent training programs focused on strategies to improve student achievement.



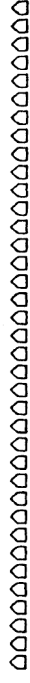
Academic Essentials

Key Steps to Proficiency

Reading/Language Arts & Mathematics Standards

Grade 5

A Guide for Parents



Dear Parent(s)/Guardian(s),

The Rialto Unified School District has adopted reading/language arts and mathematics skills, called standards, that a student in grade 5 is to learn. At some grades learning standards determine whether the student is promoted to the next grade (Board Policy 5123). Some of these standards are more important than others and are, therefore, critical or essential for success next year in grade 6. Mastery of essential standards is a top educational objective for all students. Yet, learning the essential standards is not enough for the student to be considered "grade level proficient."

"Academic Essentials: Key Steps" for grade 5 is designed to focus home study and extra school support in critical skill areas and to provide a common reference for parents and teachers in their dialogue about fundamental student achievement.

Reading, Language Arts - Grade 5	
Content Area	Standards
Reading	<p>Reads narrative and expository text aloud with fluency, accuracy, intonation, pacing, expression</p> <p>Understands/explains frequently used synonyms, antonyms, homographs</p> <p>Discusses main ideas/concepts and identifies/accesses evidence to support ideas</p> <p>Identifies main problem/conflict of plot and how resolved</p> <p>Draw inferences, conclusions, generalizations - supports with evidence</p>
Writing	<p>Creates multiple-paragraph narrative compositions that establish/develop situation or plot</p> <p>Creates multiple-paragraph narrative compositions that describe the setting</p> <p>Creates multiple-paragraph narrative compositions with present ending</p> <p>Creates multiple-paragraph expository compositions that establish a topic or key idea in chronological order</p> <p>Creates multiple-paragraph expository compositions - providing details and transitional expressions that link paragraphs; line of thought</p> <p>Creates multiple-paragraph expository composition that summarizes key ideas in concluding paragraph</p> <p>Writes narratives that show rather than tell events of the story</p> <p>Writes narratives that use concrete, sensory details and give insight as to why incident was memorable</p> <p>Edits and revises manuscripts - improving meaning and focus by adding/deleting consolidating, rearranging words/sentences</p> <p>Writes persuasive letters that state clear position and supports with relevant evidence</p>
English Language	<p>Identifies/uses verbs, modifiers, pronouns</p> <p>Uses colon (time, lists) quotation marks (speaker, name of poems)</p> <p>Uses correct capitalization</p>
Speaking/Listening	<p>Delivers responses to literature that summarizes significant events/details</p> <p>Delivers responses to literature that provides clear images/ideas using description, examples and/or textual evidence</p>
	# of Academic Essential Standards - (20 Total)

These skills represent part of the standards for the grade level. Students should not assume learning these skills is sufficient for promotion.

Mathematics - Grade 5	
Content Area	Standards
Number Sense	<p>Estimates, rounds, manipulates very large, very small numbers</p> <p>Interprets per cents, decimals and per cent equivalent of fractions, and computes per cents to whole number</p> <p>Determines prime factors of all numbers through 50, write as product of prime factors using exponents ($24 = 2^3 \times 3$)</p> <p>Identifies and represents on number line: decimals; fractions; mixed, positive, negative integers and whole numbers</p> <p>Computes long division; positive decimals and multiple-digit divisors</p> <p>Solves problems involving +, - of fractions & mixed numbers (expresses answers in simplest form)</p> <p>Understands concept of multiplication & division of fractions; computes to solve problems</p>
Algebra /Functions	<p>Answers questions about problems using information from graphs or equations</p> <p>Uses letters to represent unknowns and writes/evaluates simple algebraic expressions in one variable by substitution</p> <p>Identifies/graphs ordered pairs in the four quadrants of the coordinate plane and solves one step linear equations</p> <p>Solves problems involving linear functions; writes equation, graphs orders pairs, and understands the concept of slope and y-intercept</p>
Measurement /Geometry	<p>Uses formulas/comparates - area of right triangle, parallelograms, rectangles</p> <p>Constructs cubes and rectangular boxes from 2 dimensional patterns and uses patterns to compute/surface area for the objects</p> <p>Computes volume of rectangular solids using appropriate unit/rotation (cubic meter (m³), cubic inch (in³))</p> <p>Measures/draws angles, perpendicular and parallel lines, rectangles, triangles using appropriate tools</p> <p>Knows sum of angles of triangle = 180° and of quadrilateral = 360°; uses to solve problems</p>
Reasoning/Data Analysis	<p>Identifies ordered pairs of data from graph; interprets meaning</p> <p>Analyzes problems by identifying relationships, identifying irrelevant information, observing patterns, prioritizing/sequencing and breaking problems into simpler parts when necessary.</p> <p>Understands concepts related to data (mean, median, mode, range)</p> <p>Uses successful strategies/results from simpler problems to solve more complex problems</p>
	# of Academic Essential Standards - (20 Total)