



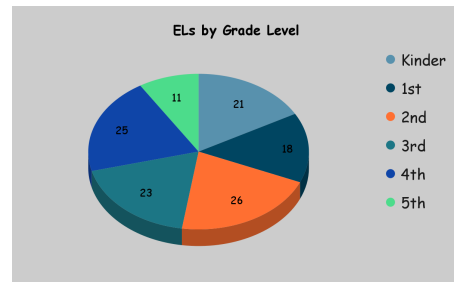
# Bemis Elementary Site EL Plan

## EL Action Team:

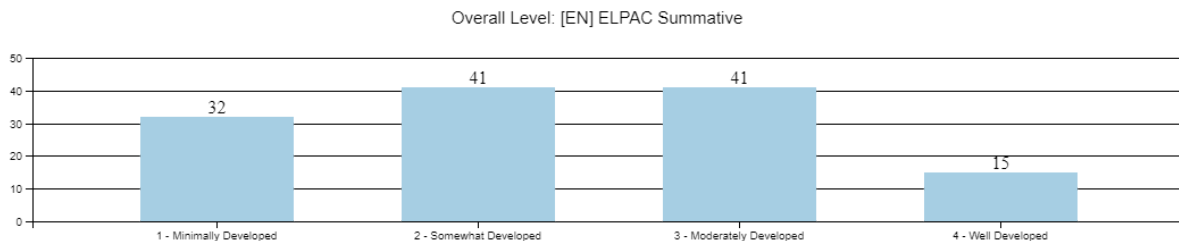
Dr. Monte Stewart, Principal  
 Alethea Haubruge-Granados, Assistant Principal  
 Claudia Bravo, SELF  
 Rhoda Linton, Instructional Strategist

## EL Demographics:

- Number of English Learners Fall 2021 : 124
- Number of English Learners by grade:
  - K-21
  - 1st-18
  - 2nd-26
  - 3rd-23
  - 4th-25
  - 5th-11
- Number of dually identified students: 22
- Number of LTELs or at risk of becoming LTEL: 8
- Number of English Learners by language:
  - 122 Spanish, 1 Vietnamese



## Overall EL Levels:



Reading: Based on iReady Fall Reading scores, our EL students are not performing at the same level as our EO students.

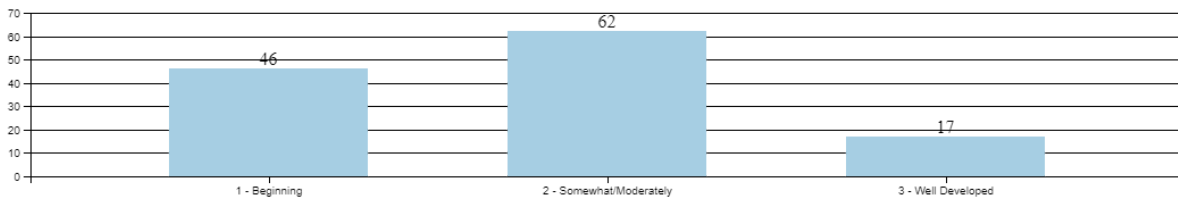
English Learner	Overall Grade-Level Placement	Green	Yellow	Orange	Red	Dark Red	Students Assessed/Total
Yes - English Learner		2%	4%	42%	38%	14%	105/121
No - English Learner		5%	9%	45%	30%	10%	353/397

## Reading Level According to ELPAC:



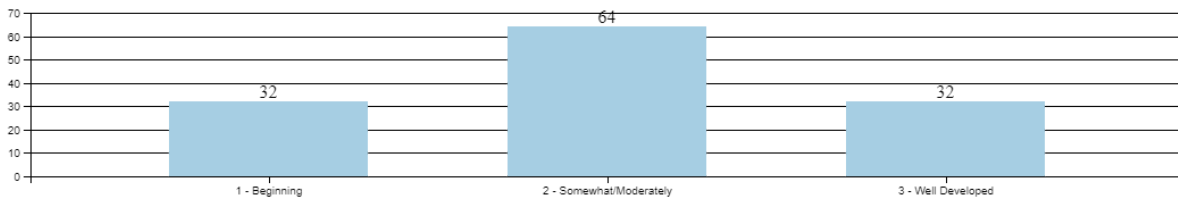
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Reading Level: [EN] ELPAC Summative



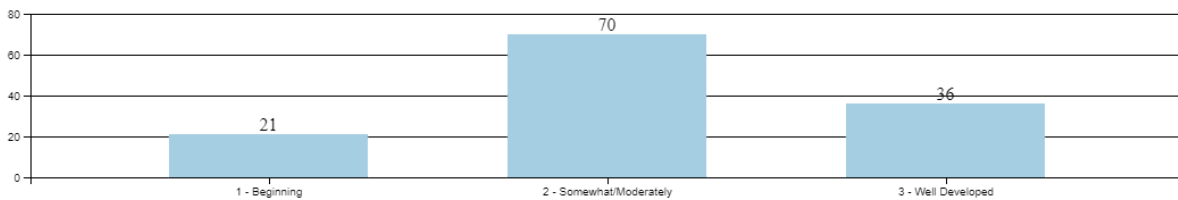
## Speaking Level According to ELPAC:

Speaking Level: [EN] ELPAC Summative



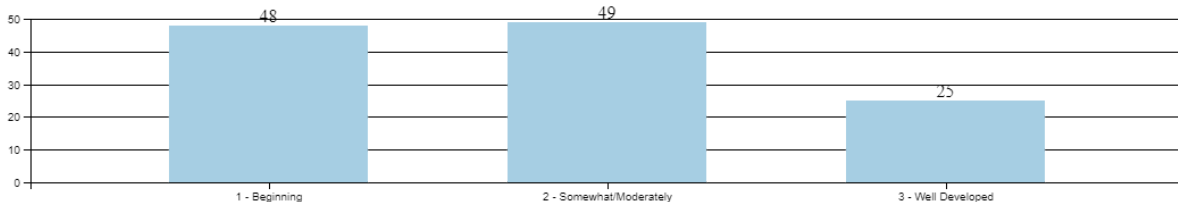
## Listening Level According to ELPAC:

Listening Level: [EN] ELPAC Summative



## Writing Level According to ELPAC:

Writing Level: [EN] ELPAC Summative



## Analysis of the Data:

- Trends:
  - Bemis has 32 level 1's, 41 level 2's, 41 level 3's and 15 level 4's.
  - iReady diagnostic testing tells us that 52% of ELs are reading 2 or more grade levels below whereas 40% of EOs are reading 2 or more grade levels below.
  - Second grade has the highest number of EL students.
  - Fifth grade has the lowest number of EL students.
  - 114 of our ELs were born in the United States, 6 were born in Mexico, and one was born in El Salvador.



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- 68 of our ELs are female and 53 are male.
- 35 of our ELs have been in US schools 1 year or less.
- 10 of our ELs have been in US schools 5 years or more
  
- Areas of Need: We need to provide ELs the opportunity to practice daily the four language domains (reading, writing, listening, and speaking). Our two most highest needs are in reading and writing. This aligns with the iReady reading data.
- Areas of Strength: Our strongest area from the ELPAC data is in listening. We have the highest scores in the area of listening. Also, ELs are an asset. They bring with them a rich cultural background, knowledge of a 2nd language, and add to the diversity that makes Bemis a great school.

## **Upon Entry (Newcomers/Recently enrolled):**

Teachers are notified of EL Status when students are enrolled in a classroom and are provided with additional information from Administration.

Newcomers will be assessed by the ML Department to determine initial language status on ELPAC. When possible, Spanish speaking Newcomers are placed with a teacher who can communicate in Spanish. Supports that are in place include both a designated ELD block in each grade level, as well as integrated ELD instruction throughout the day. The EL Site Plan is shared with all EL parents through email and discussed at ELAC meetings.

## **Academic Programs available to English Learners:**

- Core curriculum (Wonders, Go Math, Mystery Science, and Studies Weekly)
- Leader in Me
- i-Ready Instruction in Reading & Math
- Footsteps 2 Brilliance
- Small group Reading intervention with Intervention teachers daily
- SIPPS intervention for Reading

We ensure equitable access for our EL students by providing interventions based on current diagnostics. All App-type programs (i-Ready, F2B) are available for all students and promoted by classroom teachers with students and family as a part of the regular instruction.

## **Monitoring English Learner progress:**



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Bemis uses Ellevation as a tool to assist in monitoring student progress. Reports are run at least triannually to monitor students for reclassification and progress towards proficiency. When students are not making progress, teachers meet with the students to set goals and if necessary meet with the parent to review the goals and interventions provided. If goals continue to not be met a formal Student Study Team (SST) process is begun to provide additional interventions, such as Tier 3 reading support.

Students who have been reclassified are publicly recognized at an awards ceremony for their achievements.

## **Social-Emotional (SEL) Supports:**

The mission of Bemis Elementary School, “transforming dreams into reality”, is to ensure each student is a confident and proactive leader, through a vital system distinguished by:

- High expectations for student achievement
- Rigorous and diverse learning experiences
- A safe environment that fosters risk-taking and creative problem solving
- Family and community partnerships
- Uniqueness and diversity embraced by all

Bemis PBIS core values are Be Responsible, Be Safe, and Be Respectful. Bemis is also a *Leader in Me* school, which focuses on The 7 Habits, which are: sharpen the saw, synergize, seek first to understand then to be understood, think win-win, put first things first, begin with the end in mind, and be proactive. SEL lessons are conducted daily using the *Leader in Me* curriculum for the lower grades and Growth Mindset for the upper grades. Students who are in need of Tier 2 support are referred to small-group counseling provided by our Therapeutic Behavioral Strategist.

## **Staffing and Professional Development:**

At several grade levels, we have at least 1 teacher who can speak Spanish to assist their grade level team in communication with parents and students if needed. Teachers also have available to them the “Language Line” and translator.microsoft.com feature when interpretation is needed. Teachers also utilize the Multilingual Programs Office translation services and are familiar with Google Translate. Teachers with EL students have attended EL Shadowing over the past 3 years in addition to other training provided by



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the multilingual department. Last school year, we sent staff to attend the virtual CAFE conference. Our BIAs are provided training from the multilingual department as well as SIPPS and the CAFE conference. Bemis is a Dual Language Immersion school with our first DLI class beginning with Kindergarten. We already have chosen who our 1st and 2nd grade DLI teachers will be for the upcoming school years.

## **Parent Engagement:**

ELAC meetings are held about every 6 weeks. For the 20-21 school year they were held virtually and will continue to be virtual during the 2021-2022 school year. Parents were also offered free registration to the San Bernardino County CAFE parent virtual conference.

The English Learner Programs Parent Needs Survey is completed in the spring each school year. We had 8 responses on this survey, Spring 2021.

Areas to improve include:

- Helping parents understand the purpose and responsibility of ELAC and DELAC
- Understanding the ELPAC and how to help their child improve

Parents would like workshops in the areas of:

- How to monitor the academic progress of their child
- Instructional strategies to help their child
- CAASPP and ELPAC
- How to help their child gain English language proficiency
- How to help their child with technology and schoolwork

## **Funding:**

Title 1 fund allocation and spending is reflected within our SPSA