

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**NANCY G. O'KELLEY**  
President

**JOSEPH W. MARTINEZ**  
Clerk

**EDGAR MONTES**  
Member



**DINA WALKER**  
Vice President

**JOSEPH AYALA**  
Member

**TBA**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

The **Special Board Meeting** of July 17, 2020 will be held **TELEPHONICALLY** and available to the public via streamlined-audio only.

**For those that wish to participate in the meeting and/or make public comments, Please follow the steps set forth below:**

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.
- Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at [mdegorta@rialto.k12.ca.us](mailto:mdegorta@rialto.k12.ca.us), or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than **1:00 p.m.**, the day of the Board meeting.
- To listen to this Board meeting in Spanish, please visit our website at [www.rialto.k12.ca](http://www.rialto.k12.ca) for instructions.



**RIALTO UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD MEETING  
OF THE BOARD OF EDUCATION  
AGENDA**

**July 17, 2020**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Nancy G. O'Kelley, President  
Dina Walker, Vice-President  
Joseph Martinez, Clerk  
Joseph Ayala, Member  
Edgar Montes, Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**A. OPENING**

Call to order 3:00 p.m.

**B. PLEDGE OF ALLEGIANCE**

**C. PUBLIC COMMENTS**

**C.1 COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**D. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

Time: \_\_\_\_\_

**E. DISCUSSION/ACTION ITEMS**

**E.1 CONSIDERATION AND APPROVAL OF PLAN TO OPEN SCHOOLS FOR THE 2020-2021 SCHOOL YEAR**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve the plan to open schools for the 2020-2021 school year with all students participating in a distance learning instructional model.

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**F. ADJOURNMENT**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members.**

\_\_\_\_\_ Nancy G. O'Kelley

\_\_\_\_\_ Dina Walker

\_\_\_\_\_ Joseph W. Martinez

\_\_\_\_\_ Joseph Ayala

\_\_\_\_\_ Edgar Montes

**Time:** \_\_\_\_\_



# Executive Summary

The Rialto Unified previously planned to open the 2020-2021 school year using a hybrid instructional model that included in person instruction and distance learning. However, the recent resurgence of COVID-19 cases in California, and specifically in San Bernardino County, is alarming, and makes the opening of schools more complicated than previously anticipated. According to the COVID-19 Incidence Rate by School District report provided by the San Bernardino Department of Public Health, the number of cases in Rialto increased from 514 on June 23, 2020 to 1,067 on July 9, 2020. As a result of this drastic increase in numbers; level of concern among staff members, students, and parents based on survey data; and out of extreme caution to safeguard everyone's health and wellbeing, the District will open the 2020-2021 school year with all students assigned to a Distance Learning Instructional Model. Students will be phased into a Hybrid Instructional Model, where students attend school in-person and receive additional instruction via Distance Learning, when it is determined that it is safe to do so based on various data points, including the COVID-19 Incidence Rate by School District report. All students will be phased into a Traditional Instructional Model, where students attend school in person for the entire instructional day, when it is determined that it is safe to do so. Students whose parents prefer they participate in a Distance Learning Instructional Model 100 percent of the time, and meet the requirements under SB 98, will be assigned to the Distance Learning Instructional Model throughout the school year.

## **Phase 1: August 10, 2020 through August 31, 2020**

Distance Learning Instructional Model: All students participate in distance learning.

## **Phase 2: September 1, 2020**

Hybrid Instructional Model: All students in grade preK-3 and students in special populations (Special Education, English Learners, Foster Youth, Homeless Youth) will participate in a Hybrid Instructional Model. (All other students will remain on Distance Learning).

## **Phase 3: October 1, 2020**

Hybrid instructional Model: All students in grades 4-5 and 8-9 will participate in a hybrid instructional model. (All other students will remain on distance learning).

## **Phase 4: November 1, 2020**

Hybrid Instructional Model: All students in grades 6-7 and 10-12 will participate in a hybrid instructional model.

## **Phase 5: January 12, 2021**

Traditional Instructional Model: All students in all grades PreK-12 will participate in a Traditional Instructional Model

Note: Phases will take effect before or after the indicated time or combined based on trends in data. Changes in hygiene, disinfecting, and social distancing protocols will be made as recommended by health officials.



RIALTO UNIFIED SCHOOL DISTRICT



# DISTANCE LEARNING BRIDGE ACADEMY



**Distance Learning** - Students will work directly with a designated certificated Bridge Academy teacher(s). Students will be provided materials, devices and hotspots to ensure connectivity and participation. Instruction is delivered via an on line platform which includes daily live interaction and independent academic activities, provided at a level of quality and intellectual challenge that mirror that of a traditional setting. Academic and other supports will be given to meet the needs of students and ensure school connectedness. Students will receive the required instructional minutes designated per grade level. Special Education students will receive services, accommodations and modifications per IEP. Staff may be teaching on campus and all social distance measures will be in place

## Health and Safety

- COVID 19 educational videos for student and required professional development for all staff
- Sneeze Guards in front offices and classrooms will be installed, as necessary
- Health and safety expectations will be posted at all entry areas to school campuses and district buildings
- Hand sanitizing stations, with a minimum 60% alcohol base, will be placed at entry areas to school campuses and district buildings
- Vendors will receive advance notification of expectations when visiting school campuses and district buildings. Mask must be worn at all times, unless it poses a health risk in which case a face shield must be worn.
- Air Quality/Fresh Air- The current ratio between recycled air and fresh air is 80/20. Staff will be encouraged to prop doors and window open to increase air flow when weather permits. The district will increase the minimum efficiently reporting value (MERV) of our filters from eight (8) to (13), which increase the effectiveness of catching particles of varying sizes
- Social Distancing- Signs showing proper hygiene practices and what 6 feet looks like, as well as floor markers will be ordered and posted at all school campuses and District offices
- Face masks must be worn by staff and visitors on campus at all times
- One disposable mask and one reusable mask will be provided to every staff member and student on the first day of school. Additional masks will be provided as needed
- Masks will not be required while eating breakfast or lunch
- Each site will designate a room to be used as the Isolation Room. The Health Clerk or school nurse will supervise the Isolation Room as needed.



## Daily Health Screening Staff

- Staff temperature checks by site at a designated location will occur daily
- Upon daily arrival to their worksites, staff are required to take a health screening
- Staff will be encouraged to practice good hygiene, including washing hands frequently. Signs promoting proper hygiene practices and examples of 6 feet distancing will be posted on school campuses and District facilities



## Special Considerations

Nutrition Services. Two meals will be provided a day served in a Grab-and-Go model to all students participating in a distance learning model. Food services personnel wearing gloves will distribute meal bags to each student to prevent any possible cross contamination

**Technology Distribution:** Each student will receive an electronic learning device and hot spot July 29 -Aug 5. Students will report to school sites by grade level alpha to pick up devices.



**Meetings and Visitors on Campus:** In-person meetings will be allowed only if it is determined to be necessary that they be in person and if space permits social distancing of 6 ft. apart for each participant. (Virtual meetings are recommended even when in-person meetings meet the above criteria). Visitors will be limited to the front office for business needs or for meetings that are determined need to be held in





# HYBRID MODEL GRADES TK-3 SPECIAL POPULATIONS

Modified Traditional Model is a hybrid schedule which provides in-person instructional time and learning opportunities for students at school and at home. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing. It will also provide the District the opportunity to seamlessly pivot to a less modified Traditional Model or a Complete Bridge Academy Model if necessary. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing.

Health and Safety - Please note that all special considerations and health & safety measures from Phase 1 are applied to Phase 2 and will not need to be noted on this page

### Precautionary measure in classroom

- Classroom will be configured to 6 ft of distancing between student desks
- Classrooms will take breaks for restroom use as determined by site schedule. Teachers will escort their class
- Teachers will routinely remind students of the importance of handwashing and how to use the restroom in a safe and sanitary manner
- Staff will disinfect classroom desks and chairs at the end each session, using disinfecting spray and towels
- Custodians will disinfect high traffic/use areas based on the new daily COVI D schedule
- The load capacity for a large school bus will be restricted to 26 students or less for general education students and will be restricted to 14 students for special education students be based on social distancing guidelines
- Staff will discourage the shared use of instructional supplies and electronic devices such as crayons, paper, pencils, Chromebooks etc. Instead each student will receive their own devices and instructional supplies



### Daily Health Checks

- Parents will be encouraged to administer a temperature check prior to their children attending school
- For bus riders, temperature checks will be administered by the bus driver prior to students boarding
- For non-bus riders, temperature checks will occur daily upon arrival to school. There will be multiple entry points supervised by staff designated at each school
- If a student has a temperature higher than 100.4, the student will be escorted to the Isolation Room and parents will be contacted



### Facilities

- Playground equipment and water faucets will be off limits until further notice. Students will be encouraged to bring their own water bottles or they may request water from nutrition services pending USDA approval
- Each site will designate a room to be used as the Isolation Room. The Health Clerk will supervise the Isolation Room as needed.
- School Libraries- Sharing books in the library will not be allowed until further notice. Library book circulation will be made available to TK-3 grade students in the classroom with proper cleaning procedures. E-books for student devices will be made available to students in Distance Learning.



### Nutrition Services

- Breakfast and lunch for students will be served in the classroom or through a grab-and-go schedule. Breakfast and lunch for special population students who will be at school all day will be served in the classroom. Teachers or designated adults wearing gloves will distribute meal bags to each student Meetings and Mass Gatherings
- In-person meetings will be allowed only if it is determined to be necessary that they be in person and if space permits social distancing of 6 ft apart for each participant
- Spirit activities, assemblies, school dances, and family events are not allowed until further notice
- Mass gatherings to observe events, performances, or athletic competitions are not allowed until further notice





# Bridge Academy

## Elementary Model

### Monday Schedule :

- 7:30 am -7:40 am Staff are administered screening questions and temperature checks
- 8:15 am - 9:15 am Instruction (1 hour synchronous instruction)
- NOTE: Students are assigned learning assignments for the remainder of the instructional day
- 9:15 pm - 12:00 pm Teacher Prep, Professional Development and Staff Meetings
- 12:00-3:30 pm Member lunch and prep time on campus or at home

### Tuesday-Friday Schedule :

- 7:30 am -7:40 am Staff are administered screening questions and temperature checks
- 8:15 am - 11:00 am Instruction (synchronous instruction);
  - K-1 (45 mins); 2-3 (60 mins); 4-5 (90 mins)
- 12:15 pm - 1:00 pm Teacher Lunch
- 1:00pm - 2:30 pm Instruction (1.5 hours synchronous instruction)
  - K-1 (45 mins); 2-3 (60 mins); 4-5 (90 mins)
- NOTE: Students are assigned learning assignments for the remainder of the instructional day as needed
- NOTE: At teacher's discretion, breaks will be provided to students based on their learning styles and attention spans.

## Secondary Model

Monday	Time	Tuesday	Wednesday	Thursday	Friday
7:30 - 8:30 Collaboration	7:55 - 8:40	Teacher Prep Time			
8:45 - 10:00 Virtual Professional Development/Staff Meetings	8:40 - 9:55	P1	P2	P1	P2
Live Monitoring All students	10:00 - 11:15	P3	P4	P3	P4
P1: 10:05 - 10:30 P2: 10:35 - 11:00 P3: 11:05 - 11:30 Teacher Lunch 11:30 - 12:00 P4: 12:00 - 12:25 P5: 12:30 - 12:55 P6: 1:00 - 1:25	11:20 - 12:35	P5	P6	P5	P6
In addition to the 25 minutes of virtual monitoring per subject, students will be required to complete 15 minutes of Distance Independent Learning for each period	12:40 - 11:10	Teacher Lunch			
1:25 - 3:05 Office Hours	1:10 - 2:30	Student Support: Individual Instruction, Tutoring, Labs, AP Prep, IEPs, RtI			
	2:35 - 3:05	Teacher Prep Time			





**RIALTO UNIFIED SCHOOL DISTRICT**

# **HYBRID MODEL GRADES 4-5 & 8-9**



Modified Traditional Model is a hybrid schedule which provides in-person instructional time and learning opportunities for students at school and at home. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing. It will also provide the District the opportunity to seamlessly pivot to a less modified Traditional Model or a Complete Bridge Academy Model if necessary. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing.

Health and Safety - Please note that all special considerations and health & safety measures from Phase 1 and 2 are applied to Phase 3 and will not need to be noted on this page.



October 1, 2020

All students in grades 4-5 and 8-9 will participate in a hybrid instructional model. All other students will remain on distance learning.



**RIALTO UNIFIED SCHOOL DISTRICT**

# **HYBRID MODEL GRADES 6-7 & 10-12**



Modified Traditional Model is a hybrid schedule which provides in-person instructional time and learning opportunities for students at school and at home. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing. It will also provide the District the opportunity to seamlessly pivot to a less modified Traditional Model or a Complete Bridge Academy Model if necessary. Class sizes will be limited to no more than 16 in order to ensure social distancing spacing.

Health and Safety - Please note that all special considerations and health & safety measures from Phase 1 and 2 are applied to Phase 3 and will not need to be noted on this page.



All students in all grades will participate in a hybrid instructional model. Distance learning will be provided at parent request. Note: phases will take effect before or after the indicated time or combined based on trends in data



**RIALTO UNIFIED SCHOOL DISTRICT**

# ***TRADITIONAL MODEL***



All students in all grades PreK-12 will participate in a Traditional Instructional Model.

Health and Safety - Please note that RUSD will follow health indicators and data provided by state and local officials in order to move into Phase 5. Phase 5 will not require any special health and safety regulations.

January 12, 2021

# Hybrid Education

## Tuesday-Friday Students on Campus Schedule

### AM

- 7:30 am - 7:40 am Arrival and temperature checks and screening questions for employees
- 7:50 am - 8:00 am AM students arrive at school and buses arrive and temperature checks
- 8:00 am - 8:15 am Breakfast in the classroom
- 8:15 am - 10:45 am AM instruction (165 min)
- 10:45 am - 10:55 am Grab and Go lunch for AM students and escort students to dismissal
- 10:55 am Buses depart with AM students
- AM Students to take home distance learning assignments per required instructional minutes above
- K additional 15 minutes
- 1st-3rd additional 65 min.
- 4th-5th additional 75 min.
- All grade levels send Monday work as well per instructional minutes. (VAPA lessons can be used to support)

### BREAK

- 10:55 am - 11:55 am Teacher lunch and sanitize classrooms

### PM

- 11:55 pm - 12:05 pm PM students arrive at school and buses arrive and temperature checks
- 11:55 pm - 12:15 pm Student lunch in the classrooms
- 11:55 pm - 2:40 pm PM Instruction (165 min)
- 2:40 pm - 2:55 pm Grab and Go Breakfast next day for PM students and escort students to dismissal
- 2:55 pm Buses depart with PM students
- PM Students to take home distance learning assignments per required instructional minutes above
- K additional 15 minutes
- 1st-3rd additional 65 min.
- 4th-5th additional 75 min.
- All grade levels send Monday work as well per instructional minutes. (VAPA lessons can be used to support)

## Elementary Model

Monday	Time	Tuesday	Wednesday	Thursday	Friday
7:30-8:30 PLC 8:45-10:00 Professional Develop. Staff meetings	8:25 - 8:40 Temp and Grab and go breakfast	8:25 - 8:40 Temp and Grab and go breakfast	8:25 - 8:40 Temp and Grab and go breakfast	8:25 - 8:40 Temp and Grab and go breakfast	8:25 - 8:40 Temp and Grab and go breakfast
Monitoring Google Meets All students	8:40 - 9:55 Live at school site 75mins + 5 pass=80	P.1 M-Z	P.2 M-Z	P.1 A-L	P.2 A-L
P1. 10:05-10:30 P2. 10:35 - 11:00 P3. 11:05 - 11:30 Lunch 11:30 - 12:00 P.4 12:00 - 12:25 P.5 12:30 - 12:55 P.6 1:00 - 1:25	10:00- 11:15 Live at school site 75mins + 5 pass=80	P.3 M-Z	P.4 M-Z	P.3 A-L	P.4 A-L
	11:20- 12:35 Live at school site 75mins + 5 pass=80	P.5 M-Z	P.6 M-Z	P.5 A-L	P.6 A-L
	12:40 - 1:10	Grab and Go lunch for AM students and dismissal	Grab and Go lunch for AM students and dismissal	Grab and Go lunch for AM students and dismissal	Grab and Go lunch for AM students and dismissal
In addition to the 25 mins of virtual monitoring per subject, students will be required to complete 15 minutes of Distance Independent Learning for each period	1:15 - 2:45 Online 30mins 50mins independent work	P.2 A-L	P.1 A-L	P.2 M-Z	P.1 M-Z
	30mins 50mins independent work	P.4 A-L	P.3 A-L	P.4 M-Z	P.3 M-Z
Office Hours 1:25 - 3:05 Open	2:25 - 2:55 Online 30mins 50mins independent	P.6 A-L	P.5 A-L	P.6 M-Z	P.5 M-Z

## Secondary Model



# Special Considerations for all Phases

## **Social Emotion Support**

- Tele counseling/virtual counseling available to students and families as needed
- Staff can refer students and families to receive social emotional support through our Digital request for assistance form (RAF)
- Designated school counselors will work with at risk youth by caseload and provide social emotional support as needed along with weekly check ins
- Elementary Strategists provide daily reading and math support to our most needy pupils not performing at grade level, English learners, and pupils of foster care or homelessness.
- Secondary students will receive individual support by their teacher afterschool as needed Tuesday-Friday from 1:10 pm - 2:30 pm.

## **Academic Support**

## **Athletics & Performing Arts Reopening Guidelines**

### **Middle School Sports and Performing Arts**

- Middle school sports and performing arts will be postponed until further notice.

### **High School Sports and Performing Arts**

- High School sports and performing arts will be implemented based identify risk level and phase cycle from California Interscholastic Federation (CIF).
- The RUSD will continue to follow guidelines in accordance with the instructions provided by the Centers for Disease Control and Prevention (CDC), the California Department of Public Health (CDPH), the National Federation of State High School Associations (NFHS), the California Interscholastic Federation (CIF), and the National Athletic Trainers' Association (NATA) until restrictions are lifted.