



# RIALTO USD Induction Program

## Reflective Journal

CSTPs  
1 - 6

Induction Cycle #:

### ALL BEGINNING CANDIDATES

#### Date:

What do you expect to get out of Induction?

What is your learning style?

What is your most pressing issue today?

#### Teacher Next Steps: Getting to Know You

→ Create a slide deck (6-10 slides only) or verbally share your story.

##### Guiding Questions:

- What is your story, who are you?
- What is your 'Why'?
- What are your Goals?
- Who are you as an educator today?

→ Please locate IDP and attach it to ILP.

#### Date:

#### IT SE Check-In:

Reflecting on previous meetings and/or reflection question: Share Your Story

#### Just in Time Mentoring - IT Reflection

- Google Classroom discussion
- IDP/CSTP Growth Goal discussion
- ILP Discussion
- Collaborative CSTP Self-Assessment Discussion

#### Teacher Next Steps:



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**Mentor Reflection Question and/or Mentor Follow-up:** Based on your reflection on classroom and professional practices, think about where you currently rate yourself on the CSTP Standards.

### ALL RETURNING CANDIDATES

**Date:**

**IT SE Check-In:** What was the highlight of your Summer Vacation?

**IT Reflection**

- Review Induction documents & expectations
- What's one professional or instructional goal you aspire to this school year?
- What are you doing well in your classroom right now?
- What are some roadblocks or obstacles that may hinder you, or prevent you from reaching your goals this school year?

**Teacher Next Steps:** Complete CSTP Self-Assessment

**Mentor Reflection Question for IT and/or Mentor Follow-up:** What might you need to do differently to overcome those challenges/roadblocks/obstacles?

### ALL GENERAL EDUCATION CANDIDATES

**Date:**

**IT SE Check-In:**

**Reflecting on previous meetings and/or reflection question:**

**Just in Time Mentoring - IT Reflection:** Glows, Discoveries, and Discussion

**CSTP 1: Student Engagement**

**CSTP 2: Classroom Environment & Management**



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### CSTP 3/4: Curriculum and Lesson Planning

- Curriculum/Learning Experiences:
- Differentiation:

### CSTP 5: Assessments/Check for Understanding/Student Outcomes

### CSTP 6: Professional Growth

- Strategies and Implementation from PD and/or Induction PLE's:
- Collaborating with Colleagues (Gen. Ed, Support Staff & Peers):
- Collaborating with Families:

### Other:

### Teacher Takeaways from the Meeting:

**Mentor Reflection Question and/or Mentor Follow-up:** Based on your initial self-assessment, which CSTP element will you focus your plan on?

## ALL EDUCATION SPECIALIST CANDIDATES

### Date:

### IT SE Check-In:

### Reflecting on previous meetings and/or reflection question:

### Just in Time Mentoring - IT Reflection: Glows, Discoveries, and Discussion

#### CSTP 1: Engaging and Supporting All Students

- Student Caseload and IEP Timelines:
- Meeting Student's IEP Needs:

#### CSTP 2: Classroom Environment & Management



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### CSTP 3 & 4: Lesson Planning/Classroom Instruction/Co-Teaching

### CSTP 5: Assessments

Special Services (IEP Goals & Progress Monitoring):

Student Grades if Applicable:

### CSTP 6: Professional Growth

Strategies and Implementation from PLEs and/or Induction Opportunities:

Collaborating with Colleagues (Gen. Ed, Support Staff & Peers):

Collaborating with Families:

### Other:

Teacher Takeaways from the Meeting:

Mentor Reflection Question and/or Mentor Follow-up:

EOY Meeting Date:

IT SE Check-In:

Reflecting on previous meetings and reflection questions:

Final Induction Meeting: End of Program/Cycles Reflection, IT Competency, Sign ILP, Continuing CSTP, Survey & Portability

### OBSERVATION FEEDBACK

Observation Date:	Period/Time:	Observation Type: ▾



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Reflecting on this lesson, what are your glows, and discoveries?	
Based on your data (formal or informal such as grades, CFU, exit tickets, etc.), what evidence supports that your students attained the intended learning outcome?	
Mentor's Notices: (STRATEGIES, MANAGEMENT, ENVIRONMENT, CONTENT, ASSESSMENT)	→
Mentor's Wonders:	
Teacher Response to Mentor's Wonders:	
Mentor Response/Notes:	