| Induction Cycle #:  |
| --- |

**ALL GENERAL EDUCATION CANDIDATES**

# Date:

**IT SE Check-In:**

**Reflecting on previous meetings and/or reflection question:**

**Just in Time Mentoring -** IT Reflection: Glows, Discoveries, and Discussion

**CSTP 1: Student Engagement**

**CSTP 2: Classroom Environment & Management**

**CSTP 3/4: Curriculum and Lesson Planning**

* + Curriculum/Learning Experiences:
	+ Differentiation:

**CSTP 5: Assessments/Check for Understanding/Student Outcomes**

**CSTP 6: Professional Growth**

* + Strategies and Implementation from PD and/or Induction PLE’s:
	+ Collaborating with Colleagues (Gen. Ed, Support Staff & Peers):
	+ Collaborating with Families:

**Other:**

**Teacher Takeaways from the Meeting:**

**Mentor Reflection Question and/or Mentor Follow-up:** Based on your initial self-assessment, which CSTP element will you focus your plan on?

**ALL EDUCATION SPECIALIST CANDIDATES**

# Date:

**IT SE Check-In:**

**Reflecting on previous meetings and/or reflection question:**

**Just in Time Mentoring - IT Reflection: Glows, Discoveries, and Discussion**

**CSTP 1: Engaging and Supporting All Students**

* + Student Caseload and IEP Timelines:
	+ Meeting Student’s IEP Needs:

**CSTP 2: Classroom Environment & Management**

**CSTP 3 & 4: Lesson Planning/Classroom Instruction/Co-Teaching**

**CSTP 5: Assessments**

* + Special Services (IEP Goals & Progress Monitoring):
	+ Student Grades if Applicable:

**CSTP 6: Professional Growth**

* + Strategies and Implementation from PLEs and/or Induction Opportunities:
	+ Collaborating with Colleagues (Gen. Ed, Support Staff & Peers):
	+ Collaborating with Families:

**Other:**

**Teacher Takeaways from the Meeting:**

**Mentor Reflection Question and/or Mentor Follow-up:**

| **OBSERVATION FEEDBACK** |
| --- |
| Observation Date:  | Period/Time: | Observation Type: |
|  |  |
| Reflecting on this lesson, what are your glows, and discoveries? |  |
| Based on your data (formal or informal such as grades, CFU, exit tickets, etc.), what evidence supports that your students attained the intended learning outcome? |  |
| Mentor’s Notices:(STRATEGIES, MANAGEMENT, ENVIRONMENT, CONTENT, ASSESSMENT) |  |
| Mentor’s Wonders: |  |
| Teacher Response to Mentor’s Wonders: |  |
| Mentor Response/Notes: |  |