RIALTO USD Induction Program Self-Assessment of CSTPs

CSTPs 1 - 6

Teacher Information	Induction Year	Self Assessment Completed
Name:	Induction Year	❑ Initial Date:
Site:		❑ Mid Year Date:
Cycle(s):		❑ Final Date:

DIRECTIONS: This self-assessment tool is intended to be used in conjunction with the Rialto USD CSTP Rubric, which provides criteria descriptors for the levels of each CSTP's element. **Mark an "X"** in the corresponding box **that indicates your current level of practice for each element**. Induction teachers will reflect upon all standards over the course of their Induction experience.

CSTP 1 Engaging and Supporting All Students in Learning

Element		Level	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating
1.1	Using knowledge of students to engage them in learning																
1.2	Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests																
1.3	Connecting subject matter to meaningful, real-life contexts																
1.4	Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs																
1.5	Promoting critical thinking through inquiry, problem solving and reflection																
1.6	Monitoring student learning and adjusting instruction while teaching																

CSTP 2 Engaging and Supporting All Students in Learning

		Level	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating
2.1	Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully																
2.2	Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students																
2.3	Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe																
2.4	Creating a rigorous learning environment with high expectations and appropriate support of all students																
2.5	Developing, communicating, and maintaining high standards for individual and group behavior																
2.6	Employing classroom routines, procedures,norms, and supports for positive behavior to ensure a climate in which all students can learn																

2.7	Using instructional time to optimize learning																

CSTP 3 Understanding and Organizing Subject Matter for Student Learning

	Level	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating
3.1	Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks															
3.2	Applying knowledge of student development and proficiencies to ensure student understanding of subject matter															
3.3	Organizing curriculum to facilitate student understanding of the subject matter															
3.4	Utilizing instructional strategies that are appropriate to subject matter															
3.5	Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials to make subject matter accessible to all students															
3.6	Addressing the needs of English learners and students with special needs to provide equitable access to the content															

CSTP 4 Engaging and Supporting All Students in Learning

	Level	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating
4.1	Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction															
4.2	Establishing and articulating goals for student learning															
4.3	Developing and sequencing long-term and short- term instructional plans to support student learning															
4.4	Planning instruction that incorporates appropriate strategies to meet the learning needs of all students															
4.5	Adapting instructional plans and curricular materials to meet the assessed learning needs of all students															

CSTP 5 Assessing Students for Learning

	Level	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating
5.1	Applying knowledge of the purposes, characteristics, and uses of different types of assessments															

5.2	Collecting and analyzing assessment data from a variety of sources to inform instruction																
5.3	Reviewing data, both individually and with colleagues, to monitor student learning																
5.4	Using assessment data to establish learning goals and to plan, differentiate, and modify instruction																
5.5	Involving all students in self-assessment, goal setting, and monitoring progress																
5.6	Using available technologies to assist in assessment, analysis, and communication of student learning																
5.7	Using assessment information to share timely and comprehensible feedback with student and their families																

CSTP 6 Developing As a Professional Educator

	Level	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating	Emerging	Exploring	Applying	Integrating	Innovating
6.1	Reflecting on teaching practice in support of student learning															
6.2	Establishing professional goals and engaging in continuous and purposeful professional growth and development															
6.3	Collaborating with colleagues and the broader professional community to support teacher and student learning															
6.4	Working with families to support student learning															
6.5	Engaging local communities in support of the instructional program															
6.6	Maintaining professional responsibility to maintain motivation and commitment to all students															
6.7	Demonstrating professional responsibility, integrity, and ethical conduct															