



RIALTO USD Induction Program

Reflective Journal

CSTPs
1 - 6

Induction Teacher: Site: Cycle: Mentor:

Meeting Information	Mentoring Hours / Amassed	IT Weekly Reflections & Support Meeting Notes
		OBSERVATION FEEDBACK FORM

MASTER TEMPLATE ROW

MOST CURRENT ON BOTTOM ITs: Please copy and paste this column into a new row at the bottom of the table.
 MOST CURRENT ON TOP ITs: Place the cursor in this box and right click to "insert row above" 4 times. Copy the 2 template rows: IT Response & Mentor snapshot. Paste in the 2nd line from the template row.

Date: Time:	Hour(s):	Total:	<p style="background-color: #e0f0e0; margin: 0;">GENERAL ED TEACHER REFLECTIVE TEMPLATE</p> <p>Reflection Question Response:</p> <p>Please reflect in the area(s) of your choice:</p> <p>Glows, Discoveries, Challenges</p> <ul style="list-style-type: none"> <input type="checkbox"/> CSTP 1: Engaging and Supporting All Students <input type="checkbox"/> CSTP 2: Creating and Maintaining Effective Environments for Student Learning <input type="checkbox"/> CSTP 3: Understanding and Organizing Subject Matter for Student Learning <input type="checkbox"/> CSTP 4: Planning Instruction and Designing Learning Experiences for All Students <input type="checkbox"/> CSTP 5: Assessing Students for Learning <input type="checkbox"/> CSTP 6: Developing as a Professional Educator <input type="checkbox"/> OTHER: <p style="background-color: #fff9c4; margin: 0;">SPECIAL ED TEACHER REFLECTIVE TEMPLATE</p> <p>Reflection Question Response:</p> <p>Please reflect in the area(s) of your choice:</p> <p>Glows, Discoveries, Challenges</p> <ul style="list-style-type: none"> <input type="checkbox"/> CSTP 1: Engaging and Supporting All Students <ul style="list-style-type: none"> <input type="radio"/> Student Caseload/Timelines: <input type="radio"/> Meeting Student's IEP Needs including Other Services: <input type="checkbox"/> CSTP 2: Creating and Maintaining Effective Environments for Student Learning <input type="checkbox"/> CSTP 3: Understanding and Organizing Subject Matter for Student Learning <input type="checkbox"/> CSTP 4: Planning Instruction and Designing Learning Experiences for All Students
<p>Meeting Form ▾</p>			

			<ul style="list-style-type: none"> <input type="radio"/> Instruction: <input type="checkbox"/> CSTP 5: Assessing Students for Learning <ul style="list-style-type: none"> <input type="radio"/> Special Services: <input type="checkbox"/> CSTP 6: Developing as a Professional Educator <ul style="list-style-type: none"> <input type="radio"/> Inclusion & General Education Collaboration: <input type="radio"/> Strategies/Implementation from PD/Collaborative Mentoring: <input type="checkbox"/> Other: <p>Key Elements / Just in Time Mentoring</p> <ul style="list-style-type: none"> • <p>Next Steps:</p> <ol style="list-style-type: none"> 1. <hr style="border-top: 1px dashed black;"/> <p>MENTOR SNAPSHOT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Checked in with IT - Relationship <input type="checkbox"/> Follow up on previous week's info <input type="checkbox"/> Review/Discuss IT's current reflection responses <ul style="list-style-type: none"> <input type="radio"/> <input type="checkbox"/> ILP Review <ul style="list-style-type: none"> <input type="radio"/> <input type="checkbox"/> Reflection Question for IT to respond to before next scheduled meeting: 		
<p>Date:</p> <p>Time:</p> <p>Meeting Form ▾</p>			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Initial Mentor Meeting:</p> <p>What college did you attend?</p> <p>Tell me about your college experience.</p> <p>What are some of your hobbies or interests outside of teaching?</p> <p>Tell me about your work history that led you to this point? (Student teaching, subbing, previous district, etc.)</p> <p>Why did you want to become a teacher? (What's your WHY?)</p> <p>Tell me the 5 best things about you!</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Returning Teachers' Initial Meeting:</p> <p>What's one professional or instructional goal you aspire to this school year?</p> <p>What are you doing really well in your classroom right now?</p> <p>What are some roadblocks or obstacles that may hinder you, prevent you from reaching your goals this school year?</p> <p>CSTP 6: Teacher Next Steps:</p> <p>Reflection Question:</p> <p>What might you need to do differently to overcome those challenges, roadblocks, or obstacles discussed?</p> <p>Next Steps:</p> </td> </tr> </table>	<p>Initial Mentor Meeting:</p> <p>What college did you attend?</p> <p>Tell me about your college experience.</p> <p>What are some of your hobbies or interests outside of teaching?</p> <p>Tell me about your work history that led you to this point? (Student teaching, subbing, previous district, etc.)</p> <p>Why did you want to become a teacher? (What's your WHY?)</p> <p>Tell me the 5 best things about you!</p>	<p>Returning Teachers' Initial Meeting:</p> <p>What's one professional or instructional goal you aspire to this school year?</p> <p>What are you doing really well in your classroom right now?</p> <p>What are some roadblocks or obstacles that may hinder you, prevent you from reaching your goals this school year?</p> <p>CSTP 6: Teacher Next Steps:</p> <p>Reflection Question:</p> <p>What might you need to do differently to overcome those challenges, roadblocks, or obstacles discussed?</p> <p>Next Steps:</p>
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			<p>What's one classroom or instructional goal you have been thinking about for this school year?</p> <p>What do you think my role is as your Induction Mentor?</p> <p>Next Steps:</p> <ol style="list-style-type: none"> 1. Please locate your University IDP and attach to your ILP in the "Pre-Assessment" Table. 2. 	<ol style="list-style-type: none"> 1. Complete the review of your strengths and areas to develop and the CSTP initial Self Assessment Rubric in the "Pre-Assessment" table on the ILP. 2.
<p>Date:</p> <p>Time:</p> <p>Meeting Form ▾</p>			<p>Induction Meeting #2</p> <p>What are you doing really well right now in your classroom?</p> <p>What are some roadblocks or obstacles that may hinder you, or prevent you from reaching your goals this school year?</p> <p>What might you need to do differently to overcome those challenges/roadblocks/obstacles?</p> <p>How can I assist you with your goals and in overcoming your challenges?</p>	

***** DO NOT EDIT *** REFLECTIVE JOURNAL TEMPLATE *** DO NOT EDIT *****

Meeting Information	Mentoring Hours / Cumulative	Support Meeting Notes & IT Weekly Reflections
		<u>OBSERVATION FEEDBACK FORM</u>

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<p>Date: Time:</p> <p><input type="checkbox"/> One to One Meeting <input type="checkbox"/> Group Mentoring <input type="checkbox"/> Collaborative Cohort <input type="checkbox"/> No Meeting Reason:</p>	<p>Hour(s):</p>	<p>Total:</p>	<p>GENERAL ED TEACHER REFLECTIVE TEMPLATE Reflection Question Response:</p> <p>Please reflect in the area(s) of your choice: Glows, Discoveries, Challenges</p> <ul style="list-style-type: none"> <input type="checkbox"/> CSTP 1: Engaging and Supporting All Students <input type="checkbox"/> CSTP 2: Creating and Maintaining Effective Environments for Student Learning <input type="checkbox"/> CSTP 3: Understanding and Organizing Subject Matter for Student Learning <input type="checkbox"/> CSTP 4: Planning Instruction and Designing Learning Experiences for All Students <input type="checkbox"/> CSTP 5: Assessing Students for Learning <input type="checkbox"/> CSTP 6: Developing as a Professional Educator <input type="checkbox"/> OTHER: <p>Key Elements / Just in Time Mentoring</p> <ul style="list-style-type: none"> • <p>Next Steps:</p> <ol style="list-style-type: none"> 1. <hr style="border-top: 1px dashed black;"/> <p>MENTOR SNAPSHOT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Checked in with IT - Relationship <input type="checkbox"/> Follow up on previous week's info <input type="checkbox"/> Review/Discuss IT's current reflection responses <ul style="list-style-type: none"> ○ <input type="checkbox"/> ILP Review <ul style="list-style-type: none"> ○ <input type="checkbox"/> Reflection Question for IT to respond to before next scheduled meeting:
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