

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

March 23, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member (Arrived at 6:07 p.m.)
Julian Hunter, Student Board Member (Arrived at 7:08 p.m.)**

Administrators

Present:

**Cuauhtémoc Avila, Ed.D., Superintendent
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator**

Administrators

Absent:

Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m. by Board President, Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Vice President Lewis

Seconded By Member Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Member Walker was not present during this vote. Vote by Board Members to move into Closed Session.

Time: 6:04 p.m.

Approved by a Unanimous 4 to 0 Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 REVIEW OF LIABILITY CLAIM NO. 21-22-08

A.3.5 REVIEW OF LIABILITY CLAIM NO. 21-22-10

A.3.6 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2) and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL- ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION

Number of Potential Claims: 1

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Member Walker arrived at 6:07 p.m.

Vote by Board Members to adjourn out of Closed Session:

Time: 7:04 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:04 p.m.

A.6 PLEDGE OF ALLEGIANCE

Clerk O'Kelley led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

None.

A.8 ADOPTION OF AGENDA

Moved By Clerk O'Kelley

Seconded By Member Martinez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC Middle School leaders shared information and activities held at their school:

Kolb Middle School - Olivia Arechiga and Abraham Martinez

Jehue Middle School - Tiffany Alvarez

Rialto Middle School - Margaret Valencia

Kucera Middle School - Ashley Luviano

B.2 PROJECT LABOR AGREEMENT

Presentation on the Project Labor Agreement by Attorney Thomas W. Kovacich, Atkinson, Andelson, Loya, Ruud & Romo.

Attorney Thomas W. Kovacich, of Atkinson, Andelson, Loya, Ruud & Romo conducted a presentation on the Project Labor Agreement. (See attached copy)

B.3 A-G COMPLETION IMPROVEMENT GRANT PLAN

Presentation on the A-G Completion Improvement Grant Plan by Manuel Burciaga, Ed.D., Lead Academic Agent: Secondary Innovation.

Manuel Burciaga, Ed.D., Lead Academic Agent: Secondary Innovation, conducted a presentation on the A-G Completion Improvement Grant Plan. (See attached Copy)

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Evelyn Dominguez, Boyd Elementary School Parent, thanked Dr. Avila for spending time with the Boyd students on Monday. She also thanked him, for his continued support to the community, with the issues at the site. She said that although they are still working through the issues, they are confident that through his leadership they will get the support and answers they need. They are concerned as to how problems have escalated, but they know that with the help of the Board and the Superintendent, they will

work together to get the support they need for the students. She shared that they look forward to collaborating and meeting to resolve the problems.

Tobin Brinker, Frisbie Middle School Teacher, thanked the Board for listening to his concerns during the past meeting and specifically thanked Mrs. O'Kelley and Mr. Montes for addressing the issues during their comments. He indicated that based on their comments, in their own way, they requested that standard-based grading be put on hold. He asked whether this meant that teachers would be given full control of their grading and the feature that automatically turns the zeros to 50% would be disabled. He requested that teachers be given the choice of how to grade and the District take on the task convincing them that the 50% is the right way to do it. He suggested that the way to begin this process would be to show the teachers respect by including them in the process.

Mr. Brinker shared his concern regarding failing students being passed on from one grade level to the next. He said this will only cause students to believe that grades do not matter. The District, according to him, sees it as a motivational tool and teachers see it as the opposite. He shared some reasons why this would cause students to stop trying. He said that in the outside world, it looks like the District is trying to inflate grades to make the District look better than it actually is.

Mr. Brinker said he learned that the District formed a committee to meet the following Monday on this, and he was not invited. He is asking that he be included to be part of that committee.

Michael Montano, Rialto High School Teacher, shared quotes again from the book "When School Policies Backfire". He mentioned lessons from the book as to how implementing new policies can harm students, and how these practices my work different in practice than in theory. He reminded the Board to consider the student transcripts he shared with them at the last Board meeting. He shared some concerns with rolling plans out prematurely. He suggested that the District learn from other Districts or business that have a handle on rolling things out successfully.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Michael Montano, Rialto High School Teacher, shared comments regarding the A-G grading presentation. He feels that too much attention is being paid on A-G, a gage on the California Dashboard. He commented

that the District only cares about how the District looks on the dashboard but not about student learning. He says that the District focuses on College Readiness, but not on the percentage of students being accepted into colleges, and it only applies to students attending a four-year university. This is only 25% of students, he commented, and the District needs to focus on 100% of students. He said counselors are being asked to lie to students when telling them that in order to get into college, they need to retake courses they received a "D" or "F" on, or that they cannot take first year electives during their senior year because they will not have time to finish their pathway. He talked about the subjects that students are missing out on which benefit their everyday life and have helped students over the years bond with their parents. He asked that the District refocus on what is best for students instead of what makes the District better, such as A-G.

Dave Everett, on behalf of the Collation for Fair Employment and Construction, shared concerns on the Project Labor Agreement on the agenda and the impact this would have on non-union contractors, and how it would increase costs. He said the District has had a Project Labor Agreement in the past and suggested to look back and see why it was dropped. He indicated that it will increase costs and decrease bids. He suggested that the District hold some kind of debate or study session on the topic so both sides could be heard.

He said these project labor agreements would also hurt minor labor contractors, as 98% of Black and Latino owned construction companies are non-union, and would not be able to bid. He provided the Board with documentation supporting his comments and why these projects have been band throughout the United States. He asked the Board to oppose this discriminatory Project Labor Agreement.

Caleb Peterson, on behalf of The Associated Builders and Contractors, shared the reasons why they are against Project Labor Agreements and requested the District not shut out local business workers. He provided the Board with a copy of the letter he prepared and explained that Project Labor Agreements discriminate against 83% of California construction workers who are non-union, and keep local construction workers from working on local projects. He explained that these projects prohibit non-union companies to bid and therefore this creates higher prices for the Districts. He strongly urged that the Board reject the use of Project Labor Agreements.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President, thanked the Board for taking the time to listen to the concerns from REA on the grading policy. She indicated that the teachers are the stakeholders and really appreciate the Board's comments and agreement to slow things down before rolling this new policy out. They look forward to the REA grading committee working with the District to fully understand the why and philosophy behind these policies and whether they will help or hinder students, before making decisions to move forward.

Ms. Calloway also appreciates the Board's comments after the A-G presentation in keeping the counselors and their workload in mind when making decisions.

Chris Cordasco, California School Employees Association (CSEA) President, shared that many chapters throughout the state are fighting to keep the mask mandate in place and he appreciates the District giving the members the freedom of choice. He asked that before changes are made, staff be asked how they feel about the change. He indicated that there are still many staff members considered high risk and before removing plexiglass or making other changes, that the District keep them in consideration.

C.4 COMMENTS FROM STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to Open Public Hearing:

Time: 8:48 p.m.

Approved by a Unanimous Vote

D.1.1 2022-2023 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2022-2023 school year, submitted by the Rialto Unified School District (RUSD), for an agreement between the Rialto Unified School District Board of Education and the Rialto Education Association (REA), is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Clerk O'Kelley

Vote by Board Members to Close Public Hearing:

Time: 8:49 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Vote by Board Members to approve Consent Calendar items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve Warrant Order Listing Register and Purchase Order Listing for all funds from February 18, 2022 through March 3, 2022 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Accept the listing donations from Ms. Paula Bailey; Target Fulfillment Center; and Baker's Drive Thru, and that a letter of appreciation be sent to the donors.

Approved by a Unanimous Vote

E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Approved by a Unanimous Vote

E.3.4 AUTHORIZE PURCHASE, WARRANTY & INSTALLATION OF HARDWARE & SOFTWARE, HARDWARE MAINTENANCE & REPAIR, SOFTWARE MAINTENANCE AS A PRODUCT & OTHER RELATED SOFTWARE SERVICES FROM DI TECH GROUP INC., DBA DATA IMPRESSIONS UTILIZING CMAS AGREEMENT NO. 3-21-09-1039

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Authorize the Purchase, Warranty, and Installation of Hardware and Software, Hardware Maintenance and Repair, Software Maintenance as a Product, and Other Related Software Services From DI Technology Group Inc., dba Data Impressions utilizing California Multiple Award Schedule (CMAS) Agreement No. 3-21-09-1039, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.5 AGREEMENT TO ACCEPT THE CALIFORNIA MULTI-TIERED SYSTEM OF SUPPORT (MTSS) CLIMATE PHASE 3 SUB GRANT

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement to accept grant monies for two years, effective September 1, 2022 through August 30, 2024, funded by the Orange County Department of Education at a cost not-to-exceed

\$50,000.00 for Fitzgerald Elementary School, at no cost to the District.

Approved by a Unanimous Vote

E.3.6 AGREEMENT TO ACCEPT PANDA CARES GRANT

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement to accept the Panda Cares Grant to cover the purchase of support materials and training for "The Leader In Me" at Dollahan Elementary School, for the 2021-2022 school year at a cost not-to-exceed \$6,914.17.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH BMX FREESTYLE TEAM, LLC

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with BMX Freestyle Team LLC to provide a school-wide assembly at Trapp Elementary school, effective March 23, 2022 through June 3, 2022, at no cost to the District.

Approved by a Unanimous Vote

E.3.8 AGREEMENT WITH BUBBLEMANIA & COMPANY

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Bubblemania & Company to provide continuous sessions of bubble interactions for students with support from a Bubblologist on April 30, 2022, at a cost not-to-exceed \$445.00, and to be charged to the General Fund. These presentations will take place during the District Literacy Event, Camp Read S'more.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH CORWIN PRESS FOR PLC+ (PLC PLUS) TRAINING

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Corwin Press to provide one (1), 6-hour training for all teachers at Fitzgerald Elementary on June 10, 2022, at a cost not-to-exceed \$6,500.00, and to be paid from the General Fund (CSI).

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH CURLS, COILS AND CROWNS (CCC)

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an amended agreement with Curls, Coils and Crowns (CCC) to provide additional materials for 18 additional students to participant in the enrichment program at Hughbanks Elementary School for African American girls, effective September 1, 2021 through June 30, 2022, at a cost not-to-exceed \$2,610.00, and to be paid from the General Fund (Title I).

Approved by a Unanimous Vote

E.3.11 AGREEMENT WITH JAMES WOOD AND DAT YOGA DUDE

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with James Wood and Dat Yoga Dude to provide two (2) hour sessions per week comprised of four (4) 30-minutes classes for students at Werner Elementary School. The program will also provide an orientation session, six-week training, closing assembly and assessment, effective March 24, 2022 through May 2, 2022, at a cost not-to-exceed \$4,500.00, and to be charged to the General Fund (Title I).

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH FRANKLIN COVEY EDUCATION

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Franklin Covey Education to provide thirty (30) families with 5 sessions delivered virtually over a 6-week period at Hughbanks Elementary School, effective March 30, 2022 through June 30, 2022, at a cost not-to-exceed \$6,073.31, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.13 AGREEMENT WITH PEPPERMINT CANDY PUBLISHING COMPANY

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Ratify an agreement with Peppermint Candy Publishing Company to purchase books and provide three (3) live, virtual sessions as part of Black History Month events at Simpson Elementary School, on February 8, 2022, at a cost not-to-exceed \$7,879.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.14 AGREEMENT WITH THE PHOTOBOOTH GUY

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with The Photobooth Guy to provide continuous sessions of picture taking for families on April 30, 2022, as part of the District Literacy Event at a cost not-to-exceed \$800.00, and to be paid by the General Fund.

Approved by a Unanimous Vote

E.3.15 AGREEMENT WITH TRI-CITY ACOUSTICS, INC.

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve an agreement with Tri-City Acoustics to install acoustic panels in the gymnasium at Kucera Middle School, effective March 24, 2022 through June 30, 2022, at a cost not-to-exceed \$26,197.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1274 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve Personnel Report No. 1274 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MARCH 9, 2022

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Approve the minutes of the Regular Board of Education meeting held March 9, 2022.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AGREEMENT WITH PF VISION INC. TO PROVIDE INSPECTION SERVICES FOR THE SPECIAL EDUCATION SERVICES RENOVATION PROJECT

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve an agreement with PF Vision Inc. to provide inspection services for the Special Education Services Renovation Project, effective March 24, 2022, through December 31, 2022, at a cost not-to-exceed \$84,000.00, and to be paid by Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

Approved by a Unanimous Vote

F.2 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Moved By Member Martinez

Seconded By Clerk O'Kelley

Approve amendment number one with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program from the amount of \$3,163,248.62 to \$3,711,559.04. The term of the contract will remain the same, effective July 1, 2021 through June 30, 2022, with an increased cost not-to-exceed \$548,310.42, for a total overall cost of \$3,711,559.04, and to be paid from the General Fund (After School Education Safety grant).

Vote by Board Members:

Approved by a Unanimous Vote

F.3 AGREEMENT WITH THINK TOGETHER, INC. AFTER SCHOOL AND ENRICHMENT FOR TEENS PROGRAM (ASSETS)

Moved By Clerk O'Kelley

Seconded By Member Walker

Amend the agreement with Think Together, Inc. a non-profit corporation, to provide the 21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program services at Eisenhower High School, for the current fiscal year, other terms of the agreement will remain the same, effective July 1, 2021 through December 31, 2022, with an increased cost not-to-exceed \$241,775.00, for an overall total of \$1,429,275.00, to be paid from the General Fund (21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program).

Vote by Board Members:

Approved by a Unanimous Vote

F.4 LIABILITY CLAIM NO. 21-22-08 REJECTION

Moved By Member Martinez

Seconded By Clerk O'Kelley

Deny Liability Claim No. 21-22-08.

Vote by Board Members:

Approved by a Unanimous Vote

F.5 LIABILITY CLAIM NO. 21-22-10 REJECTION

Moved By Clerk O'Kelley

Seconded By Member Martinez

Deny Liability Claim No. 21-22-10.

Vote by Board Members:

Approved by a Unanimous Vote

F.6 STIPULATED EXPLULSION

Moved By Clerk O'Kelley

Seconded By Member Walker

Case Number:

21-22-38

Vote by Board Members:

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 6, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to adjourn:

Time: 8:48 p.m.

Approved by a Unanimous Vote


Clerk, Board of Education


Secretary, Board of Education

Project Labor Agreements



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

March 23, 2022



Presented by:
Thomas W. Kovacich, Partner

aalrr
**Atkinson, Andelson
Loya, Ruud & Romo**
A Professional Law Corporation

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Agenda

- What is a Project Labor Agreement?
- Statutory Requirements of PLAs
- Arguments in Favor of PLAs
- Arguments Against PLAs

What is a Project Labor Agreement?

- Project Labor Agreement means a prehire collective bargaining agreement that establishes terms and conditions of employment for a specific construction project or projects and is an agreement described in Section 158(f) of Title 29 of the United States Code.

Statutory Requirements of Project Labor Agreements

- A public entity may use, enter into, or require contractors to enter into, a project labor agreement for a construction project only if the agreement includes all of the following taxpayer protection provisions:
 - (a) The agreement prohibits discrimination based on race, national origin, religion, sex, sexual orientation, political affiliation, or membership in a labor organization in hiring and dispatching workers for the project.
 - (b) The agreement permits all qualified contractors and subcontractors to bid for and be awarded work on the project without regard to whether they are otherwise parties to collective bargaining agreements.

Continued Statutory Requirements of PLAs

(c) The agreement contains an agreed-upon protocol concerning drug testing for workers who will be employed on the project.

(d) The agreement contains guarantees against work stoppages, strikes, lockouts, and similar disruptions of the project.

(e) The agreement provides that disputes arising from the agreement shall be resolved by a neutral arbitrator.

Arguments in Favor of PLA/CBA Agreements

Typically Arguments from Proponents of PLA/CBAs are:

PLA/CBAs allow for mechanism to establish “Local Hire” goals.

- Can these goals be achieved through other mechanisms?

PLA/CBAs keep a Project on time and on Budget by Guaranteeing Wage Costs for the Life of the Project and Provide for the Use of Qualified Skilled Workers

Union apprenticeship programs can offer skilled workers at lower costs and job opportunities for local residents. No strike/No lockout provisions.

Arguments Against PLA/CBA Agreements

Typically Arguments of Opponents of PLA/CBAs are:

- Costs including retaining a third party administrator to be the PLA coordinator
- Small bidder pool
- Projects already require prevailing wage and apprenticeship requirements

PLA/CBAs May Discourage Small Local Contractors from Bidding

- Double Payment of Benefits – Payment of Union Benefits and Company Benefits
- Only Core Workers may be employed - 1:1 Company Employee to Union dispatched member – Maximum 5 Company Employees

Question & Answer
Session

Thank You

For questions or comments, please contact:

{ Thomas W. Kovacich
(562) 653-3200
tkovacich@aalrr.com } }

aalrr
Atkinson, Andelson
Loya, Ruud & Romo
A PROFESSIONAL LAW CORPORATION

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A-G Completion Improvement Grant Plan

Manuel Burciaga, Ed.D.
Lead Academic Agent: Secondary Innovation
Education Services



RIALTO
UNIFIED SCHOOL DISTRICT
BEYOND TOMORROW THROUGH INNOVATION

What is Assembly Bill 130?



- ◆ **AB 130 is an education budget trailer bill that was signed by California Governor Gavin Newsom with the passage of the State budget in July 2021**
- ◆ **Other topics besides the A-G Completion Improvement Plan were:**
 - **Independent study must also be offered for students whose health could be at risk, including the requirements of written independent study agreements and resources that must be provided to students**
 - **As of Sept. 1, 2025, all 4-year-olds would be eligible to enroll in a transitional kindergarten program. Plan must be created by District**
 - **An additional \$50 million in one-time Proposition 98 funds for Multi Tiered System of Supports (MTSS)**



What is the A-G Completion Improvement Grant?

- ◆ The purpose is to increase the number of California high school pupils to graduate with A-G eligibility
- ◆ A-G Grant funds are to serve students in grades 9 through 12
- ◆ Funds shall be used for activities that directly support pupil access and successful completion of the A-G course requirements
- ◆ Rialto USD is to receive \$2.5 million dollars total until 2025-2026



What is A-G ?

The A-G California College requirements are a sequence of high school courses that students must complete with a grade of a "C," or better, to be minimally eligible for admission to a University of California (UC) and a California State University (CSU)

Letter	Area	Years Required	Years Recommended
A	History/Social Sciences	2 years	
B	English	4 years	
C	Mathematics	3 years	4 years
D	Laboratory Sciences	2 years	3 years
E	Language Other Than English	2 years	3 years
F	Visual & Performing Arts	1 year	
G	College- Preparatory Elective	1 year	





A-G Access Grant

- ◆ Allocation will be based on an equal amount per unduplicated pupils enrolled in grades 9-12 as reported in the California Longitudinal Pupil Achievement Data System (CALPADS)
- ◆ Each Local Educational Agency receiving the concentration grant during 2021–2022 will receive no less than \$75,000
- ◆ Funds are available for expenditure or encumbrance through the 2025-2026 fiscal year



Professional Development

The major part of the grant monies will be placed in PD

This includes professional development in standards based grading at all secondary schools for all high school teachers :

- ◆ Standards based grading
- ◆ Rubrics to grade student assessments
- ◆ Calibration of student work in the various content areas

Training for counselors on data collection and developing timely interventions for students to complete A-G using:

- ◆ The Transcript Evaluation Service report
- ◆ Tracking of students who redo a course in which they received a D or an F
- ◆ Understanding of the CALPADS process



Tutoring for Unduplicated Students

- ◆ The District will invest \$200,000 each year to tutor unduplicated students, this includes:
 - English Learners
 - Foster Youth
 - Free and Reduced Lunch Status students
- ◆ Education Services will work with Business Services to select a company that has proven success in working with unduplicated students



Additional Days for High School Counselors

- ◆ In collaboration with the Rialto Education Association (REA) three additional work days will be discussed for all high school counselors, with caseloads, so that they can work with students who have NOT met A-G requirements. Counselors will:
 1. Identify students who are lacking 1, 2 or 3 courses in making A-G as they earned a "D," "D-" or "F" in the course
 2. Identify, place students to retake the course, monitor the students progress, and record students who made it through the timely intervention

Questions?

