

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

June 8, 2022
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Edgar Montes, President**
 Stephanie E. Lewis, Vice President
 Nancy G. O'Kelley, Clerk
 Joseph W. Martinez, Member
 Dina Walker, Member

Administrators

Present: **Cuauhtémoc Avila, Ed.D., Superintendent**
 Patricia Chavez, Ed.D., Lead Innovation Agent
 Diane Romo, Lead Business Services Agent
 Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
 Also present was Martha Degortari, Executive Administrative
 Agent, and Jose Reyes, Interpreter Translator

A. OPENING

REGULAR BOARD MEETING

A.1 CALL TO ORDER - 4:00 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 4:12 p.m. by Board President, Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 91276.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk O'Kelley

Seconded By Member Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vice President Lewis and Member Walker were not present during this vote. Vote by Board Members to move into Closed Session:

Time: 4:12 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2)
and/or (d)(3) CONFERENCE WITH LEGAL COUNSEL -
ANTICIPATED LITIGATION SIGNIFICANT COUNSEL-
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE
LITIGATION**

Number of Potential Claims: 1

A.3.5 REVIEW OF LIABILITY CLAIM NO. 21-22-11

A.4 ADJOURNMENT OF CLOSED SESSION

Dina Walker, Member joined the meeting at 5:12 pm.

Moved By Member Martinez

Seconded By Member Walker

Vice President Lewis was not present during this vote. Vote by Board Members to adjourn out of Closed Session:

Time: 5:38 p.m.

Approved by a Unanimous 4 to 0 Vote

B. OPENING

LCAP AND FY 2022 - 2023 BUDGET STUDY SESSION

B.1 CALL TO ORDER - 5:30 p.m.

B.1.1 OPEN SESSION

Dr. Marina Madrid, Agent: English Learners, conducted the presentation on the Board Study Session: Local Control and Accountability Plan (LCAP),

Diane Romo, Lead Business Services Agent and Nicole Albiso, Lead Fiscal Services Agent, conducted the presentation on the Fiscal Year 2022-2023 Budget.

(See Attached Presentations)

Moved By Clerk O'Kelley

Seconded By Member Walker

Board Study Session: Local Control and Accountability Plan (LCAP) and Fiscal Year 2022 - 2023 Budget.

Vice President Lewis was not present during this vote. Vote by Board Member to move into Study Session:

Time: 5:38 p.m.

Approved by a Unanimous 4 to 0 Vote

C. ADJOURNMENT OF LCAP AND 2022 - 2023 BUDGET STUDY SESSION

Stephanie E. Lewis, Vice President joined the meeting at 6:15 pm.

Moved By Clerk O'Kelley

Seconded By Member Martinez

Vote by Board Members to adjourn Board Study Session:

Time: 7:04 p.m.

Approved by a Unanimous Vote

D. OPEN SESSION RECONVENED - 7:00 p.m.

REGULAR BOARD MEETING

Open session reconvened at 7:04 p.m.

D.1 PLEDGE OF ALLEGIANCE

San Bernardino Supervisor, Joe Baca, Jr., led the pledge of allegiance.

D.2 REPORT OUT OF CLOSED SESSION

None.

D.3 ADOPTION OF AGENDA

Moved By Clerk O'Kelley

Seconded By Vice President Lewis

Member Walker was not present during this vote. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

E. PRESENTATIONS

E.1 RIALTO USD 2020-2021 EMPLOYEES OF THE YEAR

E.1.1 CERTIFICATED EMPLOYEE OF THE 2020-2021 SCHOOL YEAR: Noelle Kreider, Teacher, Dollahan Elementary School

Member Walker recognized Noelle Kreider, Teacher at Dollahan Elementary School, as Employee of the 2020-2021 school year.

**E.1.2 CLASSIFIED EMPLOYEE OF THE 2020-2021 SCHOOL YEAR:
Erika Gibbs-Cochran, Secretary III, Assessment, Research,
Data Analysis, and Educational Technology**

Clerk O'Kelley recognized Erika Gibbs-Cochran, Secretary III, Assessment, Research, Data Analysis, and Educational Technology, as employee of the 2020-2021 school year.

E.2 KEY TO THE DISTRICT

**E.2.1 CHE WILSON, CITY OF RIALTO, RECREATION
PROGRAMMER, PRESENTED BY BOARD VICE PRESIDENT,
STEPHANIE E. LEWIS**

Vice President Lewis presented her Key to the District to Mr. Che Wilson, City of Rialto, Recreation Programmer, Presenter by Board Vice President, Stephanie E. Lewis.

F. COMMENTS

F.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

President Montes shared the follow statement:

Under State law and local Board Bylaws, the Board President shall not permit any disturbance or willful interruption of Board Meetings. Under Board Bylaws and the Brown Act, the Board may remove disruptive individuals and order the room cleared if necessary. In this case, members of the media not participating in the disturbances shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9) When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement as necessary. Disruption of a lawful school board meeting is a misdemeanor offence under Penal Code section 403 and Education Code section 32210.

Our desire is to preserve the public's right to participate while meeting our obligation to conduct the public's business. Thank you in advance for respecting these legal standards.

Paula Bailey, Community Member and District Parent since 2001, congratulated Ms. Noelle Kreider for her recognition. Ms. Kreider was her son's teacher who pushed for technology. She also congratulated the District for putting together the first Divergent Games. Three of her students participated in three of the sports and said the staff was amazing.

Ms. Bailey also indicated that she was disappointed with Mr. Montes for not responding to an email that she sent to him twice. She said she felt hurt that she did not deserve a response from him.

Michael Townsend, District Representative for State Senator Connie Leyva, shared the many accolades of Rialto Unified School District on behalf of Senator Leyva. He indicated that they see the accomplishments from so many of the students through their own efforts, but also in part because of the Board who sets policies for staff who implement excellent strategies for outstanding performance.

On behalf of Senator Connie Leyva, he recognized the Board for an outstanding District. He indicated that Senator Leyva selects 20 Districts with the distinguished "Terrific 20 of Senate District 20" award. This year Rialto Unified School District's Nutrition Services received this recognition. He congratulated the Superintendent for his leadership and for setting high standards for himself and for his team.

Evelyn Dominguez, Boyd Elementary Parent, congratulated the District for the end of another school year. She indicated that as a community leader she wanted to thank the District staff for being great role models. She thanked all teachers for their dedication to all scholars.

Ofelia Fitzpatrick, Eisenhower High School Teacher, shared that as a wrap up to the school year, she asked that the District keep in mind each student who was promoted and inspired due to the essence of the District. She said she gets emotional, as she looks around the room because she has worked with so many staff members and said she wants them to know that although they may not see the fruits of their labor, they are doing the right thing. She shared on some of the successful individuals who have graduated from Rialto Unified School District, whether in sports, or other leadership rolls. She requested that everyone continue to move forward for the sake of all students.

Sandra Davalos, Fitzgerald Elementary School Parent, shared that she was at Fergusson Park last week when the shooting incident occurred. She said that although no one got hurt, it could have been a lot worse, and she

felt fortunate to have been there and knew her child was safe. She asked the Board to imagine what it feels like not knowing if your child is okay. She indicated that the District has had a communication problem for years and not just during the pandemic. She shared that she has spoken with Ms. Lingenfelter about this problem and feels the Board should know better and should step in to address this problem. She questioned why Kucera Middle School was able to send out communication to their families within minutes and Fitzgerald did not send anything out until after 5:00 p.m. She questioned how parents could trust the District with their children.

President Montes responded to the concerns of Mrs. Davolos, and explained that two of his nephews also attend Fitzgerald Elementary School and were there during the incident. One of the boys was asked to testify to what he witnessed. He explained that communication has never been a priority; safety is and has always been the number one priority. He shared that once an investigation starts by local law enforcements, things have to be turned over to them. He understands the concerns of parents and thanked the Superintendent and his staff for quickly responding to the incident. He also thanked the parents who ran to the park as soon as they heard of the incident. The safety team and District staff were there immediately to make everyone was safe. He explained that they knew what to do as they had been trained during intruder drills. He apologized that some of the children had to witness the incident.

Dr. Ted Campos, Carter High School Teacher, talked about the statement made by Mr. Montes and said that although communication and safety should be priority during emergencies, lack of communication should also be addressed. He shared an article posted by CSBA entitled "Governance in Time of Chaos". He commented that agendas are not posted with sufficient time to allow community to review them. He questioned, "What happens after comments are made by the community at Board meetings?" He encouraged the Superintendent to follow up with people who submit comments and concerns by reaching out to them to build trust.

Dr. Campos shared that although teachers have completed their school year, they are already planning for next year, which is a never-ending cycle. He shared about an article by Howard Gardner who talks about students when they get to college level are not connecting and being disengaged from academic learning. He said students go to college as a transitional process and not with a purpose, which is to evolve and learn.

Steven Figueroa, Education Advocate, shared that he felt three minutes was enough time to get your point across when making a public comment and compared it to a commercial. He said that the public has a right to criticize and talked about the public's rights at the podium. He said he has been a Chicano advocate for many years, but has never flipped over chairs because he knows children are watching and we commented that we could not criticize students or complain about their action when adults are doing the same thing, because it goes both ways. He explained that communication goes hand in hand. He recommended that perhaps this needed to be reviewed. He also recommended standing and taking a vote on gun reform.

Rosa Fuentes, Community Member and District Parent, shared that the last thing she wants to do is to complain. She understands that everyone has different opinions and we are all here to help the children. She explained that as grown-ups we process situations different than children. She thanked all the teachers because they were amazing. She said they did a wonderful job working with the students and she is proud to be part of the District. She also commented that communication is very important and thanked Syeda and her team for delivering messages in a proper way and keeping the community up to date. She understands we need to be proactive, but also understands things need to be thought through. She also thanked the counseling team and Ms. Rodriguez who has been amazing.

Celia Saravia, Representing Students with Special Needs congratulated all students who graduated and wished them luck because they will be the leaders of tomorrow and the examples to follow. She congratulated Dr. Avila and Dr. Chavez for being recognized as Superintendent and Assistant Superintendent of the year, and to Mr. Wisman for being recognized as Teacher of the Year. She also thanked Dr. Burciaga for always responding to students and parents immediately when help is needed. She commented about the comments made at the prior Board meeting by teachers complaining about the behavior of students with special needs. She said these teachers accepted this position, knowing what they were getting into. She said parents have always supported these teachers because it takes a lot of effort, tolerance, and love. She explained that they advocate for the students, as well as the teachers to have the support they need. However, they will not tolerate having teachers speak bad about students with special needs. She said everyone has a right to come to the Board and speak and thanked the Board and Superintendent

for listening and giving them and the community the confidence to come before them. She also thanked Mr. Montes for his comments on the shooting incident and they agree that safety is the priority. She thanked Nutrition Services for the upcoming BBQ and encouraged students and the community to attend.

F.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Griselda Montoya, Eisenhower High School Teacher, to voice her approval on the item on the agenda, which is evaluating a crosswalk to help keep the community protected. She also shared that as an Ethnic Studies teacher, she is extremely proud that Rialto Unified School District is taking steps to honor Juneteenth Independent Day. She finds this to be a culturally-responsive approach that students can see as a model to champion a complete history.

Joe Baca Jr. San Bernardino County Supervisor congratulated the Board and Superintendent for a great job on the High School Graduations. He was very proud to be part of the ceremonies, as for him; it was personal due to former Rialto High School students of his own graduating.

Mr. Baca explained that he wanted to comment regarding Consent Item H.3.18 regarding the American Rescue Plan Act funds which are being invested back into the community. He said that the County of San Bernardino was given money to invest in the District and Dr. Avila spoke with him of the importance of the Healing Garden and the benefits and learning opportunities for the community. He knows the \$2 million dollars will be a great investment in the community, and he said it was an honor to present a check to the District on behalf of the County of San Bernardino. He indicated that this would provide so many opportunities to students. He once again congratulated the District and the Board for this amazing investment.

F.3 COMMENTS FROM THE SUPERINTENDENT

F.4 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

G. PUBLIC HEARING

G.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Clerk O'Kelley

Seconded By Member Martinez

2022-23 Local Control and Accountability Plan (LCAP)

Vote by Board Members to open Public Hearing:

Time: 8:53 p.m.

Approved by a Unanimous Vote

G.1.1 2022-23 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062 (b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

G.2 CLOSE PUBLIC HEARING

Moved By Clerk O'Kelley

Seconded By Member Martinez

2022-23 Local Control and Accountability Plan (LCAP)

Vote by Board Members to close Public Hearing:

Time: 8:54

Approved by a Unanimous Vote

G.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Clerk O'Kelley

Seconded By Member Walker

Fiscal Year 2022-2023 Proposed Budget.

Vote by Board Members to open Public Hearing:

Time: 8:54 p.m.

Approved by a Unanimous Vote

G.3.1 FISCAL YEAR 2022-2023 PROPOSED BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a School District's Governing Board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

G.4 CLOSE PUBLIC HEARING

Moved By Clerk O'Kelley

Seconded By Member Walker

Fiscal Year 2022-2023 Proposed Budget.

Vote by Board Members to close Public Hearing:

Time: 8:55 p.m.

Approved by a Unanimous Vote

H. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk O'Kelley

Seconded By Member Walker

Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous Vote

H.1 GENERAL FUNCTIONS CONSENT ITEMS - None

H.2 INSTRUCTION CONSENT ITEMS - None

H.3 BUSINESS AND FINANCIAL CONSENT ITEMS

H.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the Warrant Order Listing Register and Purchase Order Listing for all funds from April 29, 2022 through May 19, 2022 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.2 DONATIONS

Moved By Clerk O'Kelley

Seconded By Member Walker

Accept the listed donations from Atkinson, Andelson, Loya, Rudd & Romo; Box Tops for Education; Maria Guadalupe Merino; SchoolsFirst Federal Credit Union; Uline; Miracle Playground Sales, Inc.; Apex Furniture, LLC; John Byerly, Inc.; Edupoint Educational Systems, Inc.; Majestic Trophy Company, Inc.; Merit Oil; Fabco Steel Fabrication, Inc.; Johnson's Hardware; Positive Prevention Plus, LLC; CSM Consulting, Inc.; Russel and Linda Silva; Basic Fun;

Jostens Corp; and BASE Education, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Clerk O'Kelley

Seconded By Member Walker

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.4 APPROVAL RFP 21-22-17 NUTRITION SERVICE SNACK AND BEVERAGES BY THE CHINO VALLEY UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2022-2023 FISCAL YEAR

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve RFP 21-22-17 Nutrition Services Snack and Beverages by Chino Valley Unified School District on behalf of the Pomona Valley Co-Op Purchasing Group for Snack and Beverages products for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.5 APPROVAL RFP NO. 2021-22:01 PAPER PRODUCTS BY THE CLAREMONT UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2022-2023 FISCAL YEAR

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve RFP No. 2021-22:01 Paper Products by Claremont Unified School District on behalf of the Pomona Valley Co-Op Purchasing Group for Paper Products for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.6 APPROVAL BID 21-22-08NS GROCERY PRODUCTS AND RELATED ITEMS BY THE JURUPA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2022-2023 FISCAL YEAR

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve Bid 21-22-08NS Grocery Products and Related Items by Jurupa Unified School District on behalf of the Pomona Valley Co-Op Purchasing Group for Grocery Products for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.7 APPROVAL OF PIGGYBACK FOR “FRESH PRODUCE” BID NO. 20-21-18 TO SUNRISE PRODUCE FOR THE 2022-2023 SCHOOL YEAR

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the piggyback bid “FRESH PRODUCE” BID NO. 20-21-18 to Sunrise Produce for the 2022-2023 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund. All terms and conditions will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.8 APPROVAL TO EXTEND RFP #RIANS-2021-2022-006 TORTILLA PRODUCTS TO SUNRISE PRODUCE FOR FISCAL YEAR 2022-2023

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the first extension of RFP #RIANS-2021-2022-006 Tortilla Products to Sunrise Produce for the purchase of tortilla products for the 2022-2023 Fiscal Year. All terms and conditions will remain the same pertaining to this extension option in the current agreement, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.9 AGREEMENT WITH PCH ARCHITECTS, INC. TO PROVIDE ARCHITECTURAL AND ENGINEERING SERVICES FOR THE DESIGN OF A SIX-FOOT-HIGH RETAINING WALL ALONG THE SOUTH SIDE PROPERTY LINE AT RIALTO HIGH SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with PCH Architect, Inc. to provide architectural and engineering services for the design of a six-foot-high retaining wall along the south side property line at Rialto High School, effective June 9, 2022 through June 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.10 AGREEMENT WITH PF VISION INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE MYERS ELEMENTARY SCHOOL ADA FRONT ENTRY UPGRADES PROJECT

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with PF Vision Inc. to provide Division of State Architect (DSA) inspection services for the ADA Front Entry Upgrades Project at Myers Elementary School, effective June 9, 2022 through June 30, 2023, at a cost not-to-exceed \$12,000.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.11 AGREEMENT WITH MICHAEL BAKER INTERNATIONAL TO CONDUCT A PEDESTRIAN CROSSING EVALUATION ON NORTH LILAC AVENUE AT EISENHOWER HIGH SCHOOL

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with Michael Baker International to conduct a Pedestrian Crossing Evaluation on North Lilac Avenue at Eisenhower High School, effective June 9, 2022 through December 31, 2022, at a cost not-to-exceed \$6,500.00, and to be paid from the General Fund.

Vote by Board Members: **Approved by a Unanimous Vote**

H.3.12 AGREEMENT WITH CSM CONSULTING, INC FOR EMERGENCY CONNECTIVITY FUND

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a renewal agreement with CSM Consulting, Inc. to include the cost for services rendered regarding the ECF Program application process, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.13 AGREEMENT WITH CSM CONSULTING, INC FOR E-RATE COMPLIANCE SERVICES

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a renewal agreement with CSM Consulting, Inc., to include the cost of services rendered regarding annual E-Rate program for Federal E-Rate applications for three (3) years, effective July 1, 2022 through June 30, 2025. The fee is all-inclusive for base services that will cover three (3) years at a cost not-to-exceed \$44,500.00 per year, for a total cost not-to-exceed \$133,500.00, and to paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.14 AGREEMENT WITH INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES (IIRP)

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve an agreement with International Institute for Restorative Practices (IIRP) for a 3-day Training of Trainers: Fundamentals of Restorative Practices for Safety Intervention Officers. Training

includes materials and will take place in July 2022, at a cost not to exceed \$12,900.00, and to be paid from the Safety General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.15 AGREEMENT WITH EDMENTUM - FEV LEARNING FOR ONE-TO-ONE VIRTUAL TUTORING

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a contract for 150 hours of FEV virtual on-line tutoring through Edmentum Learning to be used with seniors at Milor/Zupanic High Schools for \$4,350.00, effective June 9, 2022 through June 29, 2022, at a cost not -to-exceed \$4,350.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.16 APPROVE COOPERATIVE AGREEMENT WITH THE UNIVERSITY OF IOWA

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a Cooperative Agreement with The University of Iowa to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2024, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.17 APPROVE STUDENT TEACHING AGREEMENT WITH WESTERN GOVERNORS UNIVERSITY

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a Student Teaching Agreement with Western Governors University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.18 CONTRACT BETWEEN SAN BERNARDINO COUNTY AND RIALTO UNIFIED SCHOOL DISTRICT RELATED TO THE AMERICAN RESCUE PLAN ACT (ARPA) AND THE CORONAVIRUS LOCAL FISCAL RECOVERY FUND

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the contract with San Bernardino County to accept a grant for \$2 million to support the construction of the International Healing Garden, effective June 9, 2022 through December 31, 2026, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.19 AMEND THE AGREEMENT WITH THE COUNSELING TEAM INTERNATIONAL (TCTI)

Moved By Clerk O'Kelley

Seconded By Member Walker

Amend the agreement with The Counseling Team International (TCTI) to include crisis response services for an additional cost of \$6,000.00 for a new total cost not-to-exceed \$52,200.00. All other terms of the agreement will remain the same, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

H.3.20 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Casey, Dollahan, Dunn, Fitzgerald, Garcia, Kelley, Kordyak, Trapp, Werner Elementary schools, Frisbie, Kolb, Kucera and Rialto Middle Schools, Carter and Eisenhower High Schools, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

H.4 FACILITIES PLANNING CONSENT ITEMS - None

H.5 PERSONNEL SERVICES CONSENT ITEMS

H.5.1 PERSONNEL REPORT NO. 1279 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve Personnel Report No. 1279 for classified and certificated employees.

Vote by Board Members:

Approved by a Unanimous Vote

H.6 MINUTES

H.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY 4, 2022

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held May 4, 2022.

Vote by Board Members: Approved by a Unanimous Vote

**H.6.2 MINUTES OF THE REGULAR BOARD OF EDUCATION
MEETING HELD MAY 18, 2022**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held May 18, 2022.

Vote by Board Members:

Approved by a Unanimous Vote

I. DISCUSSION/ACTION ITEMS

**I.1 AGREEMENT WITH DLR GROUP ARCHITECTURE TO PROVIDE
ARCHITECTURAL DESIGN SERVICES FOR THE INTERNATIONAL
HEALING GARDEN PROJECT**

Moved By Vice President Lewis

Seconded By Member Martinez

Approve an agreement with DLR Group Architecture to provide architectural design services for the International Healing Garden Project, effective June 9, 2022 through June 30, 2024, at a cost not-to-exceed \$268,000.00, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

Approved by a Unanimous Vote

I.2 AGREEMENT WITH LIGHTSPEED SYSTEMS

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve a renewal agreement with Lightspeed Systems for the annual CatchOn software license, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$64,250.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

**I.3 AGREEMENT WITH SOFTWARE LICENSE AND MAINTENANCE –
EDUPOINT EDUCATIONAL SYSTEMS, LLC**

Moved By Clerk O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy and Assessment module, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$259,676.57, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

**I.4 AGREEMENT WITH EDUCATIONAL SOFTWARE FOR GUIDING
INSTRUCTION (ESGI)**

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve a renewal agreement with ESGI to provide Educational Software for housing of District reading screener assessments for data collection and generating of reports for K-5 students, effective August 3, 2022 through June 30, 2023, at a cost not-to-exceed \$98,141.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

**I.5 AGREEMENT WITH IMAGINE LEARNING ADOPTION (K-12) FOR
ZUPANIC VIRTUAL ACADEMY (ZVA)**

Moved By Vice President Lewis

Seconded By Member Martinez

Approve an agreement with Imagine Learning (K-12) which includes student content license (elementary K-5) and digital libraries (grades 6-12), effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$249,691.31, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

I.6 RESOLUTION NO. 21-22-43 TRANSFERS OF APPROPRIATIONS FOR 2022-2023

Moved By Member Walker

Seconded By Clerk O'Kelley

Approve Resolution 21-22-43 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Vote by Board Members:

Approved by a Unanimous Vote

I.7 RESOLUTION NO. 21-22-44 EDUCATION PROTECTION ACCOUNT

Moved By Clerk O'Kelley

Seconded By Member Martinez

Approve Resolution No. 21-22-44 approving the plan to spend the monies received from the Education Protection Account.

Vote by Board Members:

Approved by a Unanimous Vote

I.8 RESOLUTION NO. 21-22-45 - REMUNERATION

Moved By Vice President Lewis

Seconded By Member Walker

Approve Resolution No. 21-22-45 excusing the absence of Board Member Joseph W. Martinez from the Wednesday, May 18, 2022, regular meeting of the Board of Education.

Vote by Board Members:

(Ayes) President Montes, Vice President Lewis, Clerk O'Kelley, Member Walker, (Abstain) Member Martinez

Majority Vote

I.9 RESOLUTION NO. 21-22-46 ORDER OF ELECTION AND SPECIFICATIONS OF THE ELECTION ORDER

Moved By Clerk O'Kelley

Seconded By Member Walker

Adopt Resolution No. 21-22-46, Order of Election and Specifications of the Election Order.

Vote by Board Members:

Approved by a Unanimous Vote

I.10 LIABILITY CLAIM NO. 21-22-11 REJECTION

Moved By Member Martinez

Seconded By Member Walker

Reject Liability Claim No. 21-22-11.

Vote by Board Members:

(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez, (Abstain) Vice President Lewis

Majority Vote

I.11 STIPULATED EXPULSION

Moved By Vice President Lewis

Seconded By Clerk O'Kelley

Case Numbers:

21-22-80

21-22-79

21-22-78

21-22-74

21-22-73

21-22-72

Vote by Board Members:

(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez, (Abstain) Vice President Lewis

Majority Vote

I.12 REINSTATEMENT OF EXPULSION

Moved By Clerk O'Kelley

Seconded By Member Walker

Case Number:

21-22-38

21-22-19

Vote by Board Members:

(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member
Martinez, (Abstain) Vice President Lewis

Majority Vote

J. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 22, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Vice President Lewis

Seconded By Member Walker

Vote by Board Members to adjourn:

Time: 9:05 p.m.

Approved by a Unanimous Vote


Clerk, Board of Education


Secretary, Board of Education



LCAP 2022-2023

Presented By:
Education Services

June 8, 2022



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mutual Agreements

Beliefs

1. Honest conversations lead to understanding
2. Common goals take priority over individual interest
3. A strong community serves all of its members
4. High expectations lead to high achievement
5. There is unlimited power in all of us

Actions

1. We will be honest and courteous
2. We will commit to finding the common good
3. We will participate, without dominating
4. We will look for all the ways we agree
5. We will enjoy our collaborative power

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity



Educational Partner Engagement

LCAP Planning Team Meetings

November 30, 2021

December 1, 2021

January 12, 2022

March 25, 2022

April 13, 2022

May 13, 2022

Community Meetings

January 27, 2022 - General Meeting

February 19, 2022 - Foster Youth Focus

March 9, 2022 - English Learner Focus

March 24, 2022 - African American Focus

April 12, 2022 - African American Focus

Other Meetings Held with:

District Advisory Committee

District English Learner Advisory Committee

District African American Advisory Council

English Learner Equity Team

African American Equity Team

Special Services Equity Team

LCAP Highlights

- Community meetings have been held along with specialized community meetings for African American parents, parents of English Learners, parents/guardians for Foster Youth, and parents of students receiving special services throughout the year
- RUSD continued to meet with Equity groups made up of parents, teachers and administrators throughout the year. These equity groups have developed a deeper knowledge of needs within the district by receiving constant reporting of local data and progress of actions included within the LCAP and within their equity plans.
- RUSD's LCAP goals remain the same. We have added some metrics to each goal and have rewritten goals to identify the position responsible and the metric that will be used to measure progress. RUSD will continue to fund actions currently written into the LCAP.

Educational Partner Feedback

Based on the analysis feedback provided by Educational Partners, the following trends emerged:

- Provide professional learning opportunities to continue the implementation of Culturally and Linguistically Relevant Teaching and Learning.
- Increase staffing to address student emotional needs by adding counselors to each elementary school site.
- Continue providing mental health and Social Emotional Learning support.
- Provide increased opportunities for tutoring.
- Continue the implementation of the Literacy and Numeracy plan.
- Improve programs for parents to support their children.
- Provide parent workshops in the evening, to allow working parents to attend.
- Provide additional support in the area of Mathematics.

Rialto's Goal 1: Achievement

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

Rialto's Goal 2: Conditions for Learning

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

iReady

Fall 21-22: Reading

- **1-3rd grade:** 14% overall, 13% AA, 6% EL, 5% SPED, 8% Foster, 11% McKinney-Vento
- **3-5th grade:** 17% overall, 13% AA, 5% EL, 4% SPED, 7% Foster, and 12% McKinney-Vento
- **6-8th grade:** 19% overall, 16% AA, 1% EL, 2% SPED, 11% Foster, and 12% McKinney-Vento

Spring 21-22: Reading

- **1-3rd grade:** 39% overall, 39% AA, 27% EL, 17% SPED, 26% Foster, and 32% McKinney-Vento
- **3-5th grade:** 35% overall, 30% AA, 19% EL, 12% SPED, 23% Foster, and 25% McKinney-Vento
- **6-8th grade:** 29% overall, 25% AA, 4% EL, 5% SPED, 21% Foster, and 19% McKinney-Vento

iReady – 1st Grade

	Fall 21-22: Reading	Spring 21-22: Reading
Overall	9%	36%
AA	12%	36%
EL	3%	22%
Sped	7%	22%
Foster	5%	18%
McKinney	9%	30%



iReady

Fall 21-22: Math

- **1-3rd grade:** 3% overall, 2% AA, 1% EL, 3% SPED, 3% Foster, 3% McKinney-Vento
- **3-5th grade:** 5% overall, 2% AA, 1% EL, 2% SPED, 3% Foster, and 5% McKinney-Vento
- **6-8th grade:** 8% overall, 5% AA, 5% EL, 1% SPED, 3% Foster, and 4% McKinney-Vento

Spring 21-22: Math

- **1-3rd grade:** 24% overall, 18% AA, 15% EL, 13% SPED, 14% Foster, 18% McKinney-Vento
- **3-5th grade:** 22% overall, 14% AA, 11% EL, 9% SPED, 13% Foster, and 17% McKinney-Vento
- **6-8th grade:** 21% overall, 16% AA, 3% EL, 3% SPED, 14% Foster, and 12% McKinney-Vento



iReady - 1st Grade

	Fall 21-22: Math	Spring 21-22: Math
Overall	4%	27%
AA	3%	23%
EL	4%	16%
Sped	7%	18%
Foster	0%	22%
McKinney	3%	22%



Literacy Initiative-New Hires

- ★ **1st grade classrooms Co-Teaching by two certificated teachers for differentiation & support (10 schools)**

Goal 1 Action 22 :Literacy Primary Support

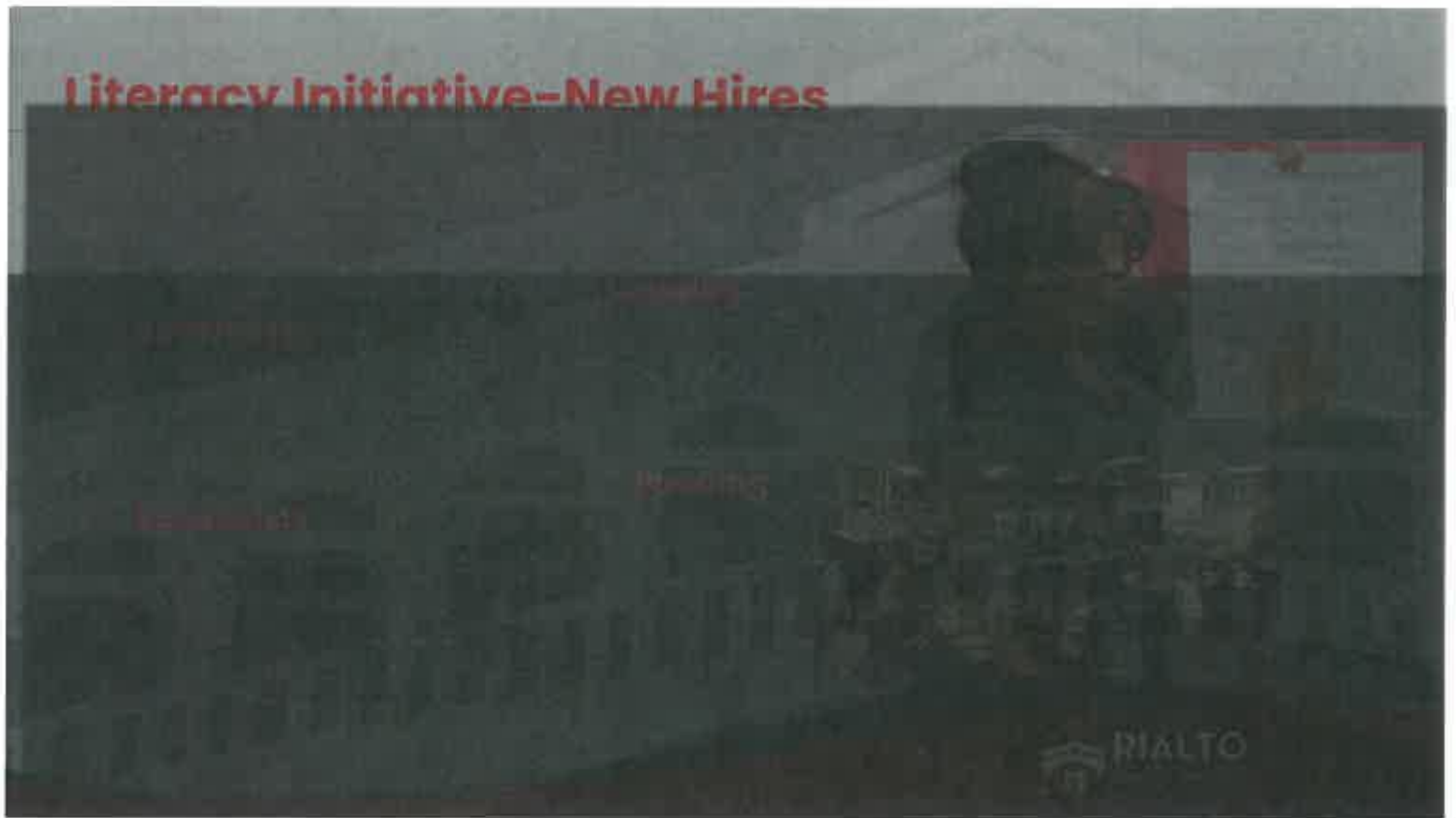


- ★ **Five District Coaches to support and train teachers and parents (3 Math & 2 ELA)**

Goal 1 Action 23 :Literacy and Numeracy District Support



Literacy Initiative-New Hires



Literacy Initiative-PD

- ★ **Reading and Literacy Authorization** funded by the district through USC (130 Participants. Recognizing the completion on June 25th.



- ★ Teachers are provided **intensive reading training**
 - Neuhaus (71 Reading Specialists & 98 Special Services Teachers)
 - LETRS-Language Essentials for Teachers of Reading and Spelling (120-1st-3rd grade teachers)

Goal 2 Action 9 :Literacy Training



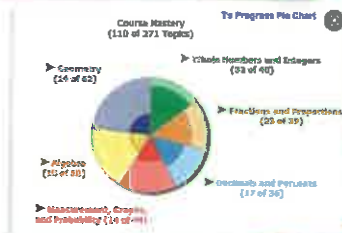
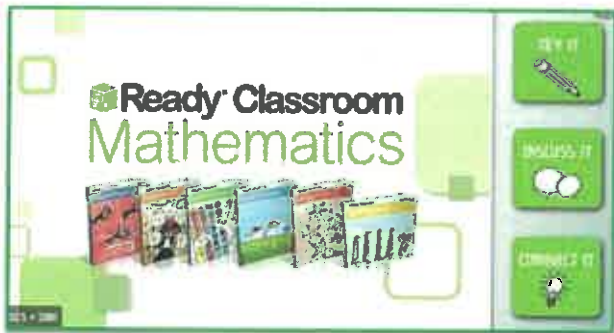
Goal 1: 23 District Support Goal 2: Item 11 Numeracy Training



Goal 1: Item 11 MATH INTERVENTION

ALEKS is the most effective adaptive learning program.

ALEKS is a research-based, online learning program that offers course products for Math, Chemistry, Statistics, and more. Rooted in 20 years of research and analytics, ALEKS is a proven, online learning platform that helps educators and parents understand each student's knowledge and learning progress in depth, and provides the individual support required for every student to achieve mastery.



Class information	Time & Topic	
	Total Time 08/16/2021 - 05/31/2022	
	Time	Learned
Frisbie Middle School	12h36m	34.0
Jehue Middle School	41h41m	38.7
Koib Middle School	38h44m	90.3
Kucera Middle School	44h55m	96.8
Rialto Middle School	21h41m	14.8
Carter High School	18h25m	12.0
Eisenhower High School (Rialto)	8h32m	20.3
Milor and Zupanic High School	49m	5.1
Rialto High School	10h8m	13.2

Goal 1: Item 6 Diversified Curriculum (STEM)



Connie Leyva @Senat... '1h
SB County is home to high rates of obesity & chronic disease, and @rialtoUSD is responding with nutrition and outdoor education for the whole family. This is who I want to learn from, because investing in our nutrition is investing in our communities. Thank you Rialto USD.



★ Environmental Principles & Concepts Classroom Posters
 ★ "Sustainable Design" book
 ★ Rialto USD sponsored the 2nd Annual Youth Climate Action Summit hosted by Senator
 ★ Newlandia School Science Initiative Environmental Resiliency



EARLY COLLEGE START PROGRAM- Starting Spring 2024 - 1.32

- Joint partnership between Rialto USD and Valley College starting Fall 2024, at all high schools
- Courses will be taught at each high school by college professors P5, 6
- Students will start with a general course about College (2nd sem 9th grade year)
- Courses are pre-selected and will be sequenced at all comprehensive high schools
- Students will earn 30 + college credits which are UC/CSU transferable
- Math courses will be taken during the summer
- For more information email Ed D'Souza, Ph.D., Lead Academic Agent at edsouza@rialtoUSD.org



San Bernardino
Valley College



Goal 1: Item 7 College and Career Readiness

- Provide a high-quality Career Technical Education program for industry and community by supporting:
 - ★ 77 Career Technical Education Teachers
 - ★ 18 unique pathways
 - ★ Core instructional materials



Self-Evaluation Survey Results (out of 620 responses):

96.1% of students reported enjoying their CTE class

Student Quotes:

"One memorable thing that I learned from my CTE class was how to form a resume and the reason for this was because it helped to benefit my personal life and was used by the employer when I was interviewing for the job I currently have."

"I learned many concepts but my favorite one was learning estimated day supply. I normally don't enjoy math but the way my teacher explained it was simple enough."

"The one memorable thing that I learned from my CTE class was the lessons. Every lesson and topic I learned in this class can be applied outside the classroom."



RIALTO
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Goal 1: Item 8 & 33 Naviance & Middle and Elementary School Career Exploration

Last data refresh: Wednesday, June 1, 2022

Total Student Logins
57,354

Avg. Visits Per Student
4.1

% Logged In At Least Once
85%

% Logged In At Least Twice
72%

% Logged In 3+ Times
58%



84% of all 8th graders completed a 4-year plan on Naviance

Task Completion Rate by School

The % of students who have completed the tasks out of total assigned tasks at each school

View by

Middle Schools

Sort by

Highest to Lowest



Impact of APEX (Credit Recovery Program) 1.17

Four Year A-G Comparison by School Site

	Rialto Unified		CHS		EHS		RHS	
16-17	629	39.9%	224	44.9%	151	33%	254	47.6%
17-18	1,577	42.5%	499	47.5%	458	42.2%	534	46.8%
	720		250		212		257	
18-19	1,693	46.1%	526	60.8%	502	41.7%	549	48%
	795		331		198		266	
19-20	1,724	48%	544	60.5%	475	48.3%	554	49.1%
	868		308		240		320	
20-21	1,809	45.3%	509	53.8%	497	44.3%	652	55.6%
	761		265		204		292	
	1,681		493		461		525	

Goal 2: Action 1: Teacher Induction Core Service for Induction Teachers


Goal 2: Action 2: Teacher Induction Professional Development

Action 5: Equity and Implicit Bias Training

Goal 1: Action 6: Diversified Curriculum

Goal 3: Action 11: Family Engagement


Goal 3: Action 13: Equity and Cultural Community Engagement



Wendy Gavini
District Parent Institute Assistant

- Joined Rialto USD team in May of 2007 (15 years of Service)
- Former Personnel Technician, Personnel Services, for 7 years, Bilingual Clerk Typist II, Personnel Services, for 2 years, Bilingual Instructional Assistant, Eisenhower High School, for 8 years
- 2 Associates Degree in Business Administration, Bachelor of Science in Business Administration, this coming April 2022 from GCU

I was born in Guatemala, been with my husband for 19 years, he is from India, we have 3 beautiful children Emely 23, Jonathan 17, and Sofia 12. I have lived in Rialto for 15 years and all of my children have attended and are attending our schools in Rialto.



Kenny House
District Parent Institute Assistant

- Joined Rialto USD team in November of 2015 (6 years of services)
- Former Library Technician at Frisbie Middle School, for 2 years, and Garcia Elementary School, for 4 years
- Bachelor of Arts in Media Studies, CSULA, 2018
- Attended Dolahan, Morgan, and Kucera Middle as a student

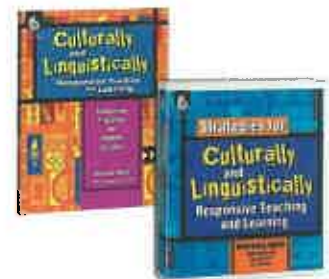
Marrned my high school sweetheart, we have two children, are youngest of which we just welcomed; and our oldest Leonardo is 6 and currently in First Grade at Garcia Elementary



Culturally Responsive Responsive Linguistic Teaching and Learning 2.4

The Rialto USD in partnership with Dr. Hollie will provide the VABB (Validate, Affirm, Build and Bridge) Academy and CLRT training to 12 elementary schools in 2022-2023.

A major goal RUSD's CLRT initiative is to reverse patterns of underachievement for students of color. This initiative will help teachers recognize the cultural capital and tools that students of color bring to the classroom and to utilize their students' cultural learning tools throughout instruction.



Dual Language Immersion (1.1, 1.2 and 1.3)

- ★ Currently at 9 schools – Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner. Will expand to Jehue next year.
- ★ Purchase of supplemental materials for the classroom and libraries
- ★ Hiring of Bilingual Instructional Assistants



Seal of Biliteracy (1.4)



Emerging Linguist Specialist & Site English Learner Facilitators (2.3)



Multilingual Programs Professional Development (2.13)



Goal 1 Action 20: Early Learning and Care Program



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Libraries and Facilities

Goal 1 Action 29: Library Media Technicians

Library Media Technicians at each school site support the District's literacy initiative by helping develop students into lifelong readers. Library technicians introduce students to books, materials, technology and activities that make reading fun and engaging. Library technicians also ensure that reading material is diversified in every library.



Goal 2 Action 6: Williams Teacher Requirement

All teaching positions will be filled with instructional staff that are fully credentialed and highly qualified to teach the subjects/courses/grade levels they are appropriately assigned.

Goal 2 Action 7: Williams Textbook Requirement

All students are provided textbooks and instructional materials in all core subject areas at a 1:1 ratio. A textbook adoption for Secondary Science for grades 9-12 will take place during the 2022-2023 school year.



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Goal 3 Action 4: Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

Mission

The Middle School Esports program aims to harness middle school students' passion for video games through organized competition in a safe and secure format. Esports provide students with the teamwork and camaraderie that traditional sports offer while providing technology knowledge. Electronic sports (Esports) are competitive video games. Like traditional sports, Esports can be single-player or team-based. The competitive aspect builds character through self-improvement, sportsmanship, teamwork, tactical and strategic thinking, and skills. Esports players typically have a strong aptitude in STEM subjects and self-learn computers, networking, servers, and game design. Play what YOU want to compete.



Value

The Middle School Esports Program is an integral part of teaching important skills that students will be able to take with them into high school, college, and beyond. The University of California, Berkeley, University California, Irvine, and the University of Southern California offer Esports scholarships and programs.

The Esports industry was valued at \$159.3 billion in 2020 and is forecasted to reach \$200 billion by 2023. The 2024 Summer Olympics to be held in Paris will feature Esports.

Goal 2: Item 18 STEM Professional Development



- ★ Toolkit for Instructional Materials Evaluation (IME) training and Science and Math Adoption TK-5
- ★ OUSD Science and Math Adoption
- ★ Data Analysis



Special Services



Goal 2 Action 16: Alternative Curriculum for non-diploma track students



Goal 1 Action 10: Special Education Transition Services and Curriculum



Goal 3 Action 8: Educational Related Mental Health Services

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EdTech & Assessment 1.9, 1.16



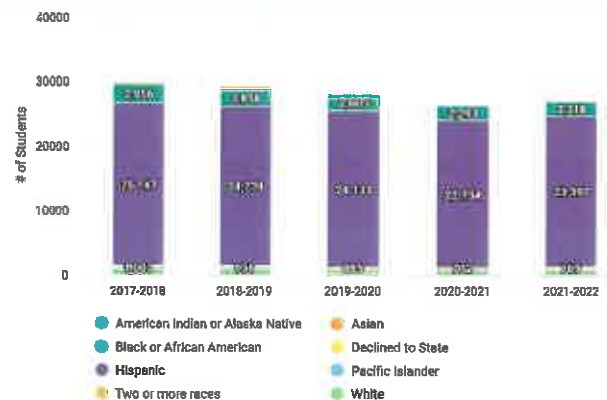
Beyond SST

- ❖ Online Centralized SST and 504 system
- ❖ Full implementation by March 2022



Hoonuit

- ❖ Data visualization platform that will track overall student, school, and district performance through live data



Technology Services 1.12, 1.25

Devices, hotspots and support



Technology Support Technicians preparing devices



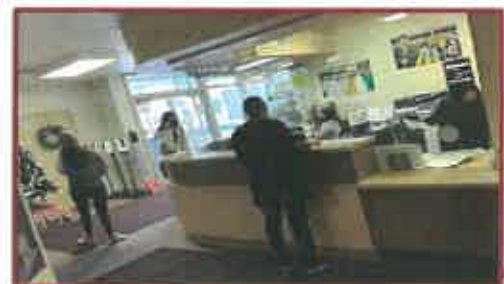
Helpdesk Technician providing support



Students engaged in class assignments

Stairway to Success!

Health Clinic & Services/ District Enrollment Center 3.5, 3.10, 3/20 and 3.21



Wellness Centers & Social Emotional Learning 2.14, 3.3, 3.6, 3.7, 3.8



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Foster and Homeless Youth Supports 3.2



TK-12 Independent Study Program 1.18

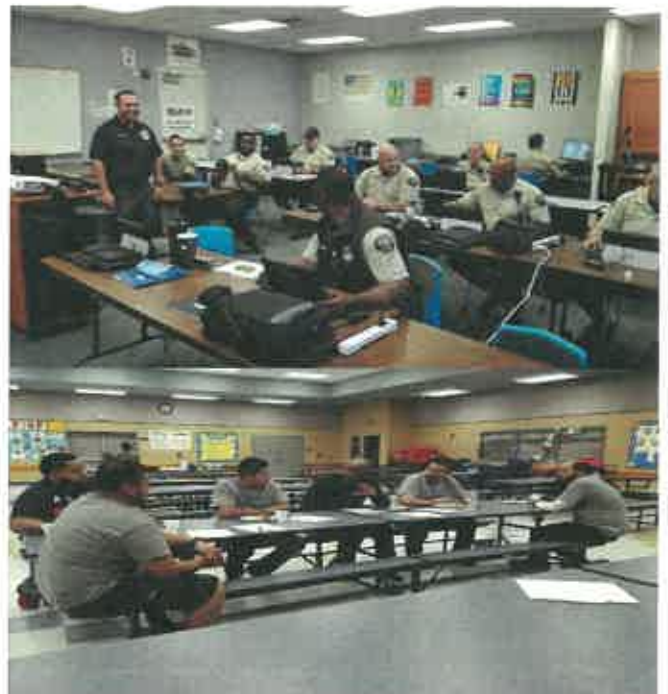
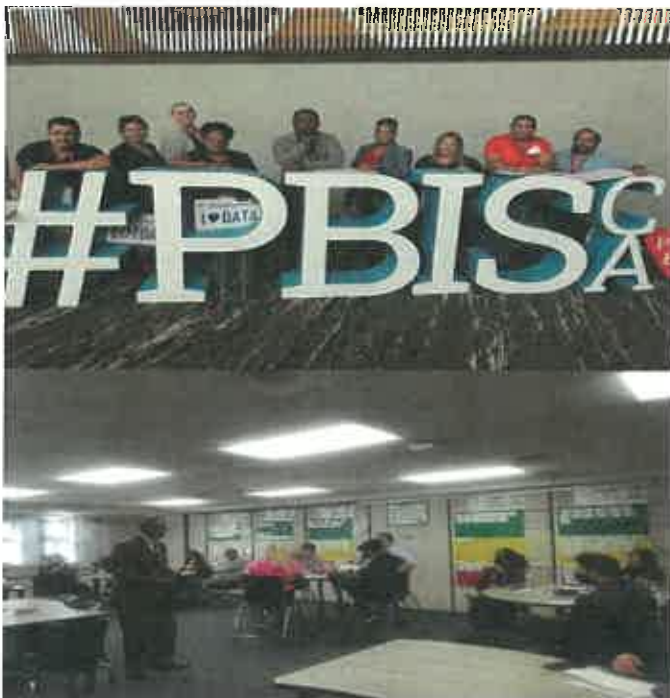


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Creating a Safe School Culture through Positive Student Engagement 3.9



Creating a Safe School Culture (Professional Development & Educational Partnerships)



Summary of Adopted Budget FY 2022-23

Presented By:
Diane Romo, Lead Business Services Agent
Nicole Albiso, Lead Fiscal Services Agent
June 8, 2022



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Governor's Proposed Budget May Revision Highlights- Changes to LCFF

- Prop 98 minimum guarantee is projected to be **\$110.3 Billion**
 - An increase of \$8.1 billion or 8% over the current fiscal year (2021-22) Local Control Funding Formula (LCFF) Cost of Living Adjustment (COLA) @ **6.56%**
- Use of the higher of current year, prior year or 3 year average of average daily attendance (ADA) to calculate LCFF
- New Transitional Kindergarten(TK) adjustment of \$2,813 per 21-22 TK ADA
- One-Time proposed increase to LCFF base of **\$2.1 Billion**
- All other State Programs are projected at **6.56% COLA**

Governor's Proposed Budget May Revision Highlights- Impact to Rialto's LCFF

	Fiscal Year		
	2021-22	2022-23	
Reported ADA	21,826.56	21,896.90	← Actual Average Daily Attendance (ADA)
Change in Reported ADA	(2,302.98)	70.34	
Funded ADA*	24,087.65	23,333.96	← 21-22 Funded ADA- based on reported ADA from 19-20
Change in Funded ADA		(753.69)	22-23 Funded ADA- 3 year average of 19-20, 20-21, 21-22 ADA
Loss in Funding ADA		\$ (9,464,567)	
COLA		\$ 19,272,041	
LCFF Base Augmentation		\$ 8,802,336	
Net Change in LCFF		\$ 18,609,810	

Governor's Proposed Budget May Revision Highlights- Other Funding

Proposed one-time funding:

- Discretionary Funds of \$8 billion (approx. \$1,500 per ADA)
 - State legislature proposes \$8.5
- Expanded Learning Opportunities Program grant funding of \$4.8 billion (approx. \$2,500 per TK-6 ADA)
- \$885 million in grants for Educator recruitment, retention and competency
- \$15 million over three years for State Certification in Reading and Literacy
 - State legislator proposes rolling this initiative into the Discretionary Fund
- \$300 million for the Prekindergarten Planning and Implementation Grant to help expand access to high quality Prekindergarten
- \$1.7 billion for Deferred Maintenance
 - State legislator proposes rolling this initiative into the Discretionary Fund

Governor's Proposed Budget May Revision Highlights- Legislation Update/Impact

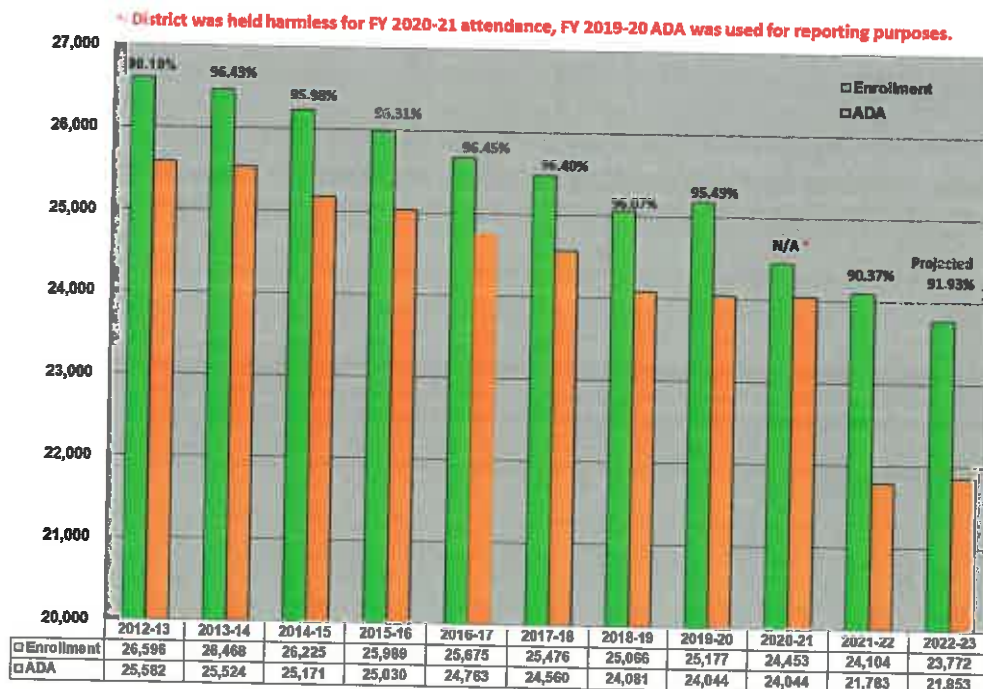
Universal Transitional Kindergarten by 2024-2025

- Eligibility date will change as follows:
 - **Current** 4 year-olds whose 5th Birthday occurs between September 2 and December 2
 - **2022-23** 4 year-olds whose 5th birthday occurs between September 2 and March 2
 - **2023-24** 4 year-olds whose 5th birthday occurs between September 2 and June 2
 - **2024-25** 4 year-olds whose 5th birthday occurs between September 2 and September 1 of the following calendar year
- Staffing of adult to child ratios from 1:24 to 1:12
- School sites will need modification to increase access to kinder restrooms

Proposed Changes to Independent Study

- Exclusion of specified independent study ADA from continuation high school, opportunity school, and opportunity program cap
- Amendments to "teacher of record" requirements for synchronous instruction
- Inclusion of synchronous instruction in instructional time and ADA calculations
- End to current mandate to offer under AB130

Enrollment/ Attendance Trends



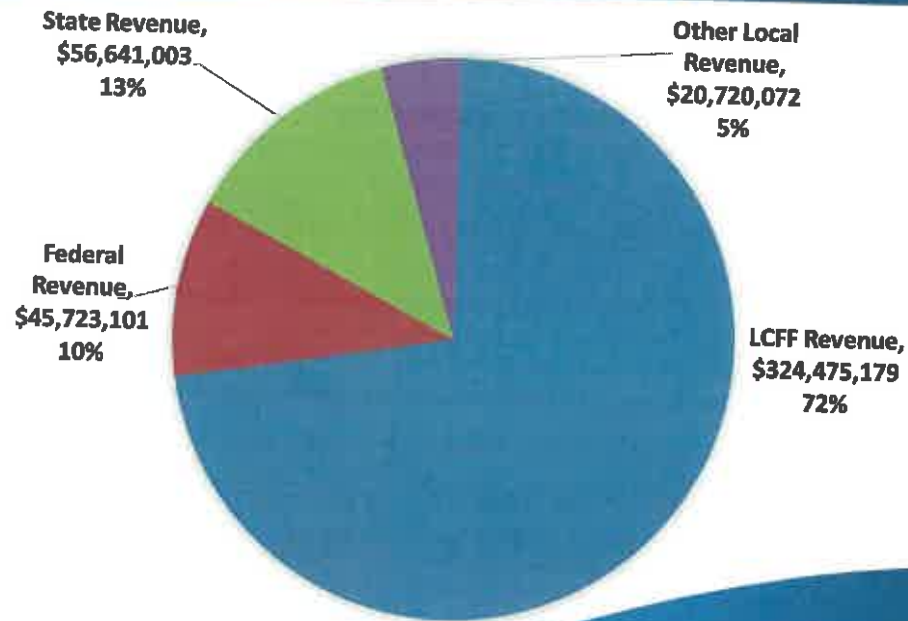
Multi-Year Projection

	2021-22 PROJECTED			2022-23 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	85,225,768.00	22,757,552.00	107,983,320.00	61,325,110.00	29,925,221.00	91,250,331.00
Revenues	266,585,699.00	160,022,887.00	426,608,586.00	279,292,554.00	168,266,801.00	447,559,355.00
Expenditures	290,486,357.00	152,855,218.00	443,341,575.00	310,008,387.00	183,324,856.00	493,333,243.00
Operating Deficit (Structural)	(23,900,658.00)	7,167,669.00	(16,732,989.00)	(30,715,833.00)	(15,058,055.00)	(45,773,888.00)
Projected Ending Fund Balance	61,325,110.00	29,925,221.00	91,250,331.00	30,609,277.00	14,867,166.00	45,476,443.00
Required Reserves @ 3%	13,300,247.00	0.00	13,300,247.00	14,799,997.00	0.00	14,799,997.00
Revolving Cash and Stores Reserve Committed	230,000.00 9,175,961.00		230,000.00	230,000.00 9,734,255.00		230,000.00
Restricted Programs		29,925,221.00	29,925,221.00		14,867,166.00	14,867,166.00
Assigned	38,618,902.00		38,618,902.00	5,835,128.57		5,835,128.57
Unassigned/ Unappropriated Balance	0.00	0.00	0.00	9,896.43	0.00	9,896.43

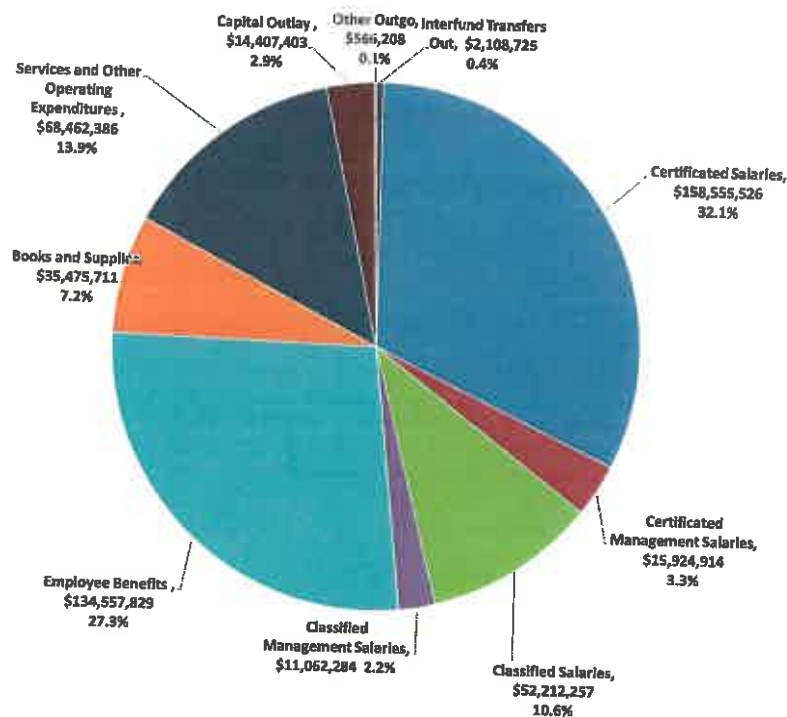
Multi-Year Projection

	2023-24 PROJECTED			2024-25 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	30,609,277.00	14,867,166.00	45,476,443.00	42,200,134.00	18,334,487.00	60,534,621.00
Revenues	286,437,453.00	188,359,810.00	474,797,263.00	283,524,580.00	188,283,014.00	471,807,594.00
Expenditures	274,846,596.00	184,892,489.00	459,739,085.00	292,215,361.00	165,681,854.00	457,897,215.00
Operating Deficit (Structural)	11,590,857.00	3,467,321.00	15,058,178.00	(8,690,781.00)	22,601,160.00	13,910,379.00
Projected Ending Fund Balance	42,200,134.00	18,334,487.00	60,534,621.00	33,509,353.00	40,935,647.00	74,445,000.00
Required Reserves @ 3%	13,792,173.00	0.00	13,792,173.00	13,736,916.00	0.00	13,736,916.00
Revolving Cash and Stores Reserve Committed	230,000.00 9,831,600.00		230,000.00	230,000.00 9,742,867.00		230,000.00
Restricted Programs		18,334,487.00	18,334,487.00		40,935,647.00	40,935,647.00
Assigned	16,874,845.88		16,874,845.88	9,799,570.00		9,799,570.00
Unassigned/ Unappropriated Balance	1,471,515.12	0.00	1,471,515.12	0.00	0.00	0.00

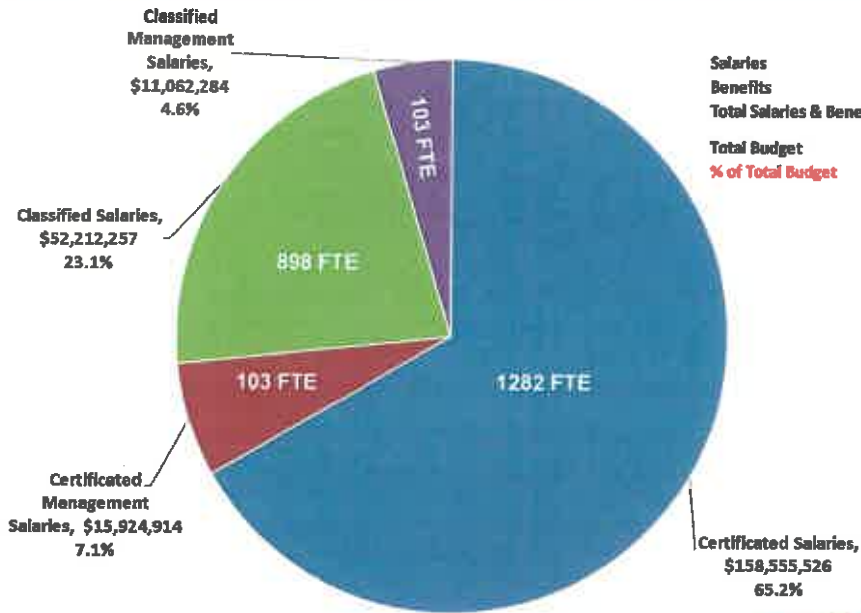
General Fund Revenue by Source



General Fund Salaries & Benefits Distribution



General Fund Expense by Category



Salaries
Benefits
Total Salaries & Benefits
Total Budget
% of Total Budget

	Unrestricted	Restricted	Combined
Salaries	\$ 168,336,546.00	\$ 69,418,435	\$ 237,754,981.00
Benefits	\$ 91,109,945.00	\$ 43,447,884	\$ 134,557,829
Total Salaries & Benefits	\$ 259,446,492.00	\$ 112,866,319	\$ 372,312,810
Total Budget	\$ 310,008,387.00	\$ 183,324,856.00	\$ 493,333,243
% of Total Budget	84%	62%	75%

Questions