

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

June 9, 2021
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present:

Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member

Administrators

Present:

Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategic,
Congruence and Social Justice
Mohammad Z. Islam, Associate Superintendent, Business
Services
Patricia Chavez, Ed.D., Lead Academic Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive
Administrative Agent, and Jose Reyes,
Interpreter/Translator

A. OPENING - Call to Order 4:00 p.m. - 5:30 p.m.

LCAP AND FY 2021- 2022 BUDGET STUDY SESSION

The LCAP and FY 2021-2022 Budget Study Session was called to order at 4:03 p.m.

A.1 OPEN SESSION

Juanita Chan, Coordinator, STEM & Related College and Career Pathways, conducted a presentation outlining the Local Control Accountability Plan (LCAP) 2021 - 2024. The PowerPoint presentation is attached.

Mohammad Z. Islam, Associate Superintendent, Business Services; Diane Romo, Lead Business Services Agent; and Nicole Albiso, Interim Lead Fiscal Services Agent, conducted a presentation outlining the 2021-2022 Budget. The PowerPoint presentation is attached.

Moved By Vice President Montes

Seconded By Member O'Kelley

Board Study Session: Local Control and Accountability Plan (LCAP) and Fiscal Year 2021-2022 Budget

Vote by Board Members. Board Member, Ms. Walker, was not present during this vote.

Time: 4:04 p.m.

Majority Vote

B. ADJOURNMENT OF LCAP AND 2021-2022 BUDGET STUDY SESSION

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to adjourn LCAP and 2021-2022 Budget Study Session.

Time: 4:48 p.m.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

Vote by Board Members to Reopen LCAP and 2021-2022 Budget Study Session. (Session was closed prematurely)

Time: 4:49 p.m.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to adjourn LCAP and 2021-2022 Budget Study Session.

Time: 5:38 p.m.

Approved by a Unanimous Vote

C. OPENING

REGULAR BOARD MEETING

C.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube, was called to order at 6:03 p.m.

C.2 OPEN SESSION

C.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

C.3 CLOSED SESSION

Moved By Vice President Montes

Seconded By Member Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

Time: 6:05 p.m.

Approved by a Unanimous Vote

**C.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**C.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

C.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D.,
Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent,
Personnel Services; and Rhonda Kramer, Lead Personnel Agent,
Personnel Services.

Employee organizations: California School Employees Association,
Chapter 203 (CSEA), Rialto Education Association (REA),
Communications Workers of America (CWA)

**C.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code
Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

C.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Vice President Montes

Vote by Board Members to adjourn out of Closed Session:

Time: 7:10 p.m.

Approved by a Unanimous Vote

C.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:10 p.m.

C.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

C.7 REPORT OUT OF CLOSED SESSION

In Closed Session, the Board of Education took the following action:

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Krystal Frausto, Therapeutic Behavioral Strategist.

Approved by a Unanimous Vote

C.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

D. PRESENTATIONS

D.1 ALIANZA LATINA, DISTRICT PARENT ADVISORY GROUP

Presentation on the Alianza Latina, District Parent Advisory Group, by Luvia Nava, President and Ana Gonzalez, Vice-President.

Ms. Luvia Nava, President and Ana Gonzalez, Vice-President of Alianza Latina, introduced this new District Parent Advisory Group.

D.2 RECOGNITION OF STUDENT BOARD MEMBER, DESTINY LOPEZ, SCHOLARSHIP RECIPIENT

Board President, Mr. Joseph W. Martinez, presented Destiny Lopez with a scholarship check in the sum of \$2,000 for her service as Student Board Member during the 2021-2022 school year.

E. COMMENTS

E.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Janice Kuhn, OmniTrans representative, announced the "Free Fares for Schools Program". They are offering free fares for students K-12 in the District, as an effort to promote equity in the region. Although the program is called "Free Fares to Schools", students will be able to use this pass to take the bus anywhere in the city. The program begins August 1, 2021 and goes through February 20, 2022. They will work with the District to distribute decals to add to student's identification cards. Ms. Kuhn looks forward to a partnership with the District.

Maria Sandoval, Parent, shared that she is happy to be here in the presence of the Board as it has been a very difficult year for everyone. She was filled with emotion and happiness to see all the graduates this past week. She indicated that thanks to the Board's decision to hold an in-person graduation ceremony, Dr. Patricia Chavez was able to realize what was in her heart to make the students' dream a reality. Last year many parents did not have the opportunity to enjoy an in-person graduation and she realizes that it was for the safety of everyone. She does not have the words to express her gratitude and how emotional it was to see the students so happy. She thanked Dr. Chavez for all her hard work and thanked the principals, directors, teachers, and all staff for their hard work. She complimented the entire graduation process, from entering the stadium, to having assigned seats, the cleanliness and organization of the entire event. Mrs. Sandoval said that this is one of the first times she has felt this way and she hopes this continues.

She also thanked the Board and Dr. Avila for remaining firm in not opening schools for in-person instruction. She was also grateful for the yearbook that was given to the students.

E.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

E.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Angela Brantley, Rialto School Management Associate (RSMA) President, commended Destiny Lopez for the outstanding job she did representing her peers as Student Board Member. She also commended the class of 2021 and the wonderful graduation ceremonies. She said the evening firework show was an added bonus.

RSMA congratulated all management colleagues who will be retiring this year. They are Eric Schessler, Eva Serrato, Sharon Straughter, Earlene Hyman, Mohammad Islam, Gary Barnes, Linda Silva, Ron Ramirez, Teresa Brown, Dan Distrola, and Lisa Lindberg. RSMA, in collaboration with the Superintendent's office, will hold a special celebration on Tuesday, June 15, 2021 at 11:30 a.m. at the Dr. Kazalunas Education Center (KEC).

E.4 COMMENTS FROM STUDENT BOARD MEMBER

E.5 COMMENTS FROM THE SUPERINTENDENT

E.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

F. PUBLIC HEARING

F.1 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:36 p.m.

Approved by a Unanimous Vote

F.1.1 2021-22 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing

and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

F.2 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Vice President Montes

Vote by Board Members to close Public Hearing.

Time: 8:40 p.m.

Approved by a Unanimous Vote

F.3 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:40 p.m.

Approved by a Unanimous Vote

F.3.1 FISCAL YEAR 2021-22 PROPOSED BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district's governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

F.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:42 p.m.

Approved by a Unanimous Vote

G. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Walker

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar Items with preferential Vote by Student Board Member, Destiny Lopez.

Item G.3.12 Amendment No. 1 to Agreement #C-21-0041 with Anna Corlew from St. Catherine of Siena Private School for Title III Services was voted on separately.

Time: 8:55 p.m.

Approved by a Unanimous Vote

G.1 GENERAL FUNCTIONS CONSENT ITEMS

**G.1.1 FIRST READING OF REVISED BOARD POLICY 3110(a-c);
TRANSFER OF FUNDS**

Moved By Member Walker

Seconded By Member O'Kelley

Approve the first reading of revised Board Policy 3110(a-c);
Transfer of Funds.

Approved by a Unanimous Vote

**G.1.2 FIRST READING OF BOARD POLICY 3230(a-c); FEDERAL
GRANT FUNDS**

Moved By Member Walker

Seconded By Member O'Kelley

Approve the first reading of Board Policy 3230(a-c); Federal Grant
Funds.

Approved by a Unanimous Vote

G.2 INSTRUCTION CONSENT ITEMS – None

G.3 BUSINESS AND FINANCIAL CONSENT ITEMS

G.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Walker

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from April 30, 2021 through May 20, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.

Approved by a Unanimous Vote

G.3.2 DONATIONS

Moved By Member Walker

Seconded By Member O'Kelley

Accept the listed donations from Lydia DeLeon; David Cano; Jack in the Box; Ed Puzzle; Atkinson, Andelson, Loya, Ruud & Romo; James Q. Hammond; Melissa Rubio; Box Tops for Education; Rialto Rotary Noon Club; W. Oscar Neuhaus Memorial Foundation; Global Store Supply, Inc.; We Need Diverse Books; Oriental Trading; Sonic Restaurants; PromoShop, Inc.; Amazon LGB8; Lowe's; and Converge One, Inc., and that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

G.3.3 AGREEMENT WITH LANDMARK PRODUCTIONS

Moved By Member Walker

Seconded By Member O'Kelley

Approve a one year renewal agreement with Landmark Productions, to continue to produce and record public Board of Education meetings (virtual and in-person) setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

G.3.4 AGREEMENT WITH UNIVERSITY OF REDLANDS FOR EDUCATIONAL FIELDWORK

Moved By Member Walker

Seconded By Member O'Kelley

Approve an Agreement with the University of Redlands for Educational Fieldwork to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

G.3.5 AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) TEACHER INTERNSHIP CREDENTIAL PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve the agreement with University of California, Riverside (UCR) Teacher Internship Credential Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

G.3.6 AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) STUDENT TEACHER PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with University of California, Riverside (UCR) Student Teacher program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

G.3.7 AGREEMENT WITH UNITED STATES UNIVERSITY STUDENT TEACHER PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve agreement with United States University Student Teacher Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

G.3.8 AGREEMENT WITH I-STATION READING IN ESPAÑOL

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 864 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp, and Werner Elementary schools, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$39,328.00, to be paid from the General Fund - Title III (Language Instruction for English Learners).

Approved by a Unanimous Vote

G.3.9 AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS) FOR CARE PORTAL

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with the San Bernardino County Superintendent of Schools to participate in the CarePortal Pilot Program to provide services for Rialto families in need, effective July 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

G.3.10 AGREEMENT WITH WESTED/SILICON VALLEY MATHEMATICS INITIATIVE (SVMI) MATHEMATICS NETWORK

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with WestEd/Silicon Valley Mathematics Initiative (SVMI) Mathematics Network to provide the District a one-year membership for ongoing professional development to improve mathematics instruction, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$8,200.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

G.3.11 AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective July 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

G.3.13 CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the Carl D. Perkins Career and Technical Education Improvement Act of 2006 allocated at \$234,724.00 for the career technical program improvements during the 2020-21 school year, at no cost to the District.

Approved by a Unanimous Vote

G.3.14 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Member Walker

Seconded By Member O'Kelley

Approve J. Calvin Boyd PTA and Rialto Council of PTAs, as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Approved by a Unanimous Vote

**G.3.15 MEMORANDUM OF UNDERSTANDING WITH BIG BROTHERS
BIG SISTERS OF THE INLAND EMPIRE**

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal Memorandum of Understanding (MOU) with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school site-based mentoring program that will allow qualified Rialto Unified School District high school students to serve as peer mentors to Rialto Unified School District elementary school students, effective August 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

**G.3.16 MEMORANDUM OF UNDERSTANDING (MOU) WITH THE
UNIVERSITY OF REDLANDS FOR AN INTERNSHIP PROGRAM**

Moved By Member Walker

Seconded By Member O'Kelley

Approve the Memorandum of Understanding (MOU) with the University of Redlands Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

G.3.17 MEMORANDUM OF UNDERSTANDING (MOU) WITH LOYOLA MARYMOUNT UNIVERSITY FOR INTERNSHIP PROGRAM

Moved By Member Walker

Seconded By Member O'Kelley

Approve Memorandum of Understanding (MOU) with the Loyola Marymount University Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

G.3.18 MEMORANDUM OF UNDERSTANDING WITH SOUTH COAST COMMUNITY SERVICES

Moved By Member Walker

Seconded By Member O'Kelley

Approve a Memorandum of Understanding (MOU) with South Coast Community Services to supplement Rialto Unified School District Behavioral Support by providing specific support services, effective July 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

G.3.19 MEMORANDUM OF UNDERSTANDING WITH RIALTO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT CARTER AND EISENHOWER HIGH SCHOOLS

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the Memorandum of Understanding (MOU) with Rialto Police Department to provide police services and support for the Graduation Ceremonies at Carter and Eisenhower High Schools on June 5, 2021, at a cost not-to-exceed \$12,725.44, and to be paid from the General Fund.

Approved by a Unanimous Vote

G.3.20 MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT RIALTO HIGH SCHOOL

Moved By Member Walker

Seconded By Member O'Kelley

Ratify the Memorandum of Understanding (MOU) with San Bernardino Police Department to provide police services and support for the Graduation Ceremonies at Rialto High School on June 5, 2021, at a cost not-to-exceed \$5,119.11, and to be paid from the General Fund. **Approved by a Unanimous Vote**

G.4 FACILITIES PLANNING CONSENT ITEMS

G.4.1 APPROVE SELECTION OF ERICKSON-HALL CONSTRUCTION TO PROVIDE THE CONSTRUCTION MANAGEMENT SERVICES FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL

Moved By Member Walker

Seconded By Member O'Kelley

Approve the selection of Erickson-Hall Construction to provide the Construction Management Services for the two-story classroom building at Eisenhower High School, at no cost to the District.

Approved by a Unanimous Vote

G.4.2 AMENDMENT TO HMC ARCHITECTS AGREEMENT TO PROVIDE ARCHITECTURAL / ENGINEERING SERVICES FOR THE BLEACHER REPLACEMENT IN THE EISENHOWER HIGH SCHOOL GYMNASIUM

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, at no cost to the District.

Approved by a Unanimous Vote

G.4.3 AMENDMENT TO AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the Special Education Renovation Project at the District Office, at no cost to the District. **Approved by a Unanimous Vote**

G.4.4 AMENDMENT #1 TO AGREEMENT WITH PF VISION INC., TO PROVIDE INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEE SIGNS AT SEVENTEEN (17) SCHOOL SITES

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment #1 to Agreement with PF Vision Inc., to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide DSA inspection services for the 14-16 foot marquee signs at seventeen (17) sites, at no cost to the District. **Approved by a Unanimous Vote**

G.5 PERSONNEL SERVICES CONSENT ITEMS

G.5.1 PERSONNEL REPORT NO. 1258 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Walker

Seconded By Member O'Kelley

Approve Personnel Report No. 1258 for classified and certificated employees.

Approved by a Unanimous Vote

G.6 MINUTES

G.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF MAY 19, 2021

Moved By Member Walker

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held May 19, 2021.

Approved by a Unanimous Vote

G. CONSENT CALENDAR ITEMS

G.3 BUSINESS AND FINANCIAL CONSENT ITEMS – VOTED ON SEPARATELY

G.3.12 AMENDMENT NO. 1 TO AGREEMENT #C-21-0041 WITH ANNA CORLEW FROM ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES

Moved By Member Walker

Seconded By Member O'Kelley

Approve Amendment No.1 to Agreement #C-21-0041 for Anna Corlew to provide extended day services during non-school hours to students identified as English Learners at St. Catherine of Siena Private School, at no cost to the District.

Approved by a Unanimous Vote

H. DISCUSSION/ACTION ITEMS

H.1 AWARD BID NO. 20-21-004 FOR THE L-WING HVAC UPGRADE AT EISENHOWER HIGH SCHOOL

Moved By Member O'Kelley

Seconded By Vice President Montes

Award Bid No. 20-21-004 for the L-Wing HVAC Upgrade at Eisenhower High School to WCM & Associates, Inc. for a total cost not-to-exceed \$438,000.00, and to be paid from Fund 35, State School Facilities Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.2 APPROVE PURCHASE OF FORTINET FIREWALL EQUIPMENT

Moved By Member O'Kelley

Seconded By Member Walker

Approve the purchase of FortiNet Firewall equipment including 3 year hardware and software support from ConvergeOne utilizing National Association of State Procurement Offices (NASPO) agreement 7-15-70-34-003, at a cost not-to-exceed \$1,217,153.99, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.3 AGREEMENT WITH ELLEVATION

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with ELLevation to support the effective monitoring of approximately 5,655 English Learners. This platform will support EL/RFEP monitoring, EL/RFEP intervention, reclassification, goal setting, and collaboration between Multilingual Programs, site administrators and teachers, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$62,095.00, and to be paid from the General Fund - Site Title I Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.4 AGREEMENT WITH APEX LEARNING, INC.

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with APEX Learning Inc. for unlimited licenses at all high schools and for any high school student, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$109,175.95, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.5 AGREEMENT WITH INNOVATE ED

Moved By Member Walker

Seconded By Member O'Kelley

Approve a 3-year renewal agreement with InnovateEd to conduct 57 service days of District, Principal, and Leadership Team Coaching sessions with a focus on literacy at all secondary schools each year, effective July 1, 2021 through June 30, 2024 at a total cost not-to-exceed \$513,000.00 over a three year period (FY 2021-22 \$171,000.00; FY 2022-23 \$171,000.00; FY 2023-24 \$171,000.00), and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.6 AGREEMENT WITH NEUHAUS EDUCATION CENTER

Moved By Member Walker

Seconded By Member O'Kelley

Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy to one hundred sixty-five (165) Reading Strategists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$274,535.00, and to be paid from the General Fund - Expanded Learning Opportunity Grant.

Vote by Board Members.

Approved by a Unanimous Vote

H.7 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL

Moved By Member O'Kelley

Seconded By Member Walker

~~Approve a renewal agreement with Think Together, Inc., a non profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not to exceed \$132,000.00, and to be paid from the General Fund.~~

Vote by Board Members. Board agreed to table this item for future Board meeting.

Motion Dies

H.8 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Education and Safety (ASES) program at eighteen elementary and five middle school sites in the District. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62, effective July 1, 2021 through June 30, 2022, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.9 AGREEMENT WITH TUTOR.COM

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with Tutor.com to provide a pool of 2,280 hours of individual, virtual tutoring services to approximately 1,000 English Learners to address the need for learning acceleration in grades K-12, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$69,900.00 and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

H.10 AGREEMENT WITH BLACKBOARD, INC.

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$90,400.00 for web service and communication (voice and text) broadcast platform to be from General Fund (Title I – Centralized Service).

Vote by Board Members.

Approved by a Unanimous Vote

H.11 AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the renewal agreement with McGraw Hill Education to provide 14,000 licenses for the online ALEKS program for students in grades 6-12, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$251,580.00, and to be paid from the General Fund.

Vote by Board Members. **Approved by a Unanimous Vote**

H.12 ANNUAL SOFTWARE LICENSE AND MAINTENANCE – EDUPOINT EDUCATIONAL SYSTEMS, LLC

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$184,515.00, and to be paid from the General Fund.

Vote by Board Members. **Approved by a Unanimous Vote**

H.13 MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA CLIMATE ACTION CORPS (CCAC)

Moved By Member O'Kelley

Seconded By Member Walker

Approve the Memorandum of Understanding (MOU) with California Climate Action Corps (CCAC) to have three CCAC fellows assist in climate-related projects at no cost to the District, effective June 15, 2021 through August 30, 2021.

Vote by Board Members. **Approved by a Unanimous Vote**

H.14 RESOLUTION NO. 20-21-31 FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM – CASEY ELEMENTARY

Moved By **Member O’Kelley**

Seconded By **Member Walker**

Adopt Resolution No. 20-21-31 to provide full-day kindergarten instruction at the following site (Casey Elementary School) pursuant to Education Code 8972 and 8973, to begin by the start of the 2022-2023 school year.

Vote by Board Members.

Approved by a Unanimous Vote

H.15 RESOLUTION NO. 20-21-32 - TRANSFERS OF APPROPRIATIONS FOR 2021-22 FISCAL YEAR

Moved By **Member O’Kelley**

Seconded By **Member Walker**

Approve Resolution No. 20-21-32 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the 2021-22 fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Vote by Board Members.

Approved by a Unanimous Vote

H.16 RESOLUTION NO. 20-21-33 - EDUCATION PROTECTION ACCOUNT

Moved By **Member O’Kelley**

Seconded By **Member Walker**

Approve Resolution No. 20-21-33 approving the plan to spend the monies received from the Education Protection Account.

Vote by Board Members.

Approved by a Unanimous Vote

H.17 RESOLUTION NO. 20-21-34 - COMMITTED REVENUES AND FUND BALANCE

Moved By Member O'Kelley

Seconded By Member Walker

Adopt Resolution No. 20-21-34 in accordance with the provisions of GASB 54, approving 3% of LCFF funding to support the continuity of the Foundational Literacy and Numeracy Initiatives, as indicated by the Committed Fund classification, and funds cannot be used for any purpose other than directed above, unless the Governing Board adopts another resolution to remove or change the constraint.

Vote by Board Members.

Approved by a Unanimous Vote

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 23, 2021, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California, and also available to the public via YouTube stream.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Destiny Lopez, Student Board Member

Seconded By Member O'Kelley

Vote by Board Members to adjourn with preferential Vote by Student Board Member, Destiny Lopez.

Time: 9:51 p.m.

Approved by a Unanimous Vote


Clerk, Board of Education


Secretary, Board of Education

Welcome to the LCAP 2021-24 Study Session



June 2021

Today's Agenda



Exploring the 2021-24 LCAP

1. **Local Control**
 - a. The Legislative History
1. **Accountability**
 - a. Making Data Actionable
1. **Plan**
 - a. Improving the LCAP Process for Stakeholders
 - b. The NEW 21-24 LCAP Actions and Strategies
 - c. Questions



LOCAL CONTROL: The Legislative History

THE LOCAL CONTROL FUNDING FORMULA

The History of a Better Education for California's Students

LCFF

California's education system has undergone a massive shift in school funding & monitoring. Enacted in 2013, the Local Control Funding Formula (LCFF) replaced the previous method of state-to-local revenue limits & categorical programs, that had been in effect for 43 years, with a complex system of points.

BEFORE

Revenue Limits & Categorical Programs

NOW

Basic Grant Supplemental Grant Concentration Grant

An Illustrative Overview

EQUITY

High need LEAs get the funds needed to close achievement gaps, moving them equally towards equity.

LOCAL CONTROL

Decisions are made locally to meet local needs, moving from top-down orders to ground-level solutions.

CONTINUOUS IMPROVEMENT

Every year will get better, moving from compliance towards meaningful improvement, and leading the way to increased equity and accountability.

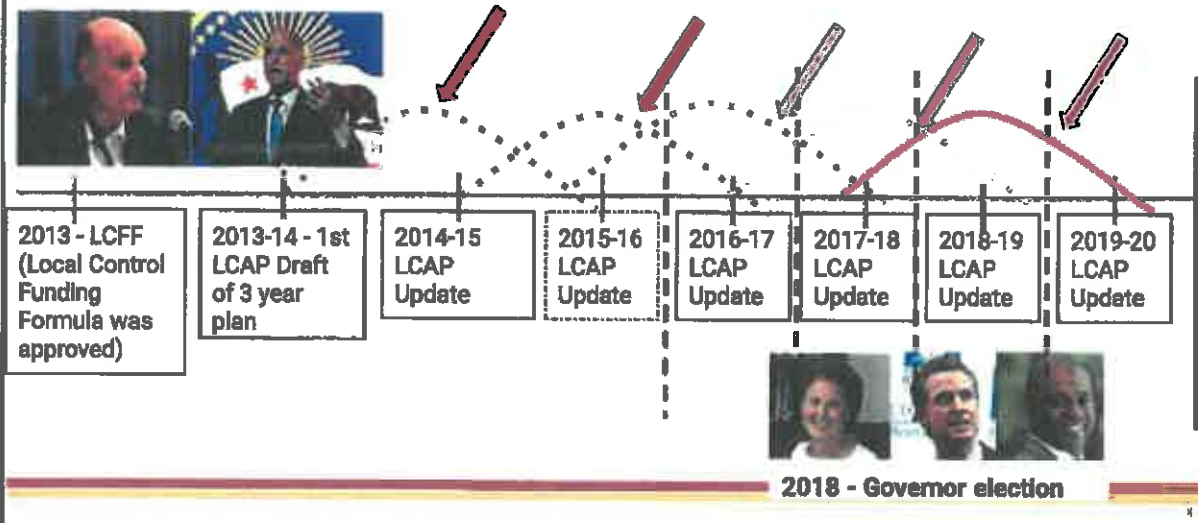
3 Pillars of LCFF

Local Control & Accountability Plans

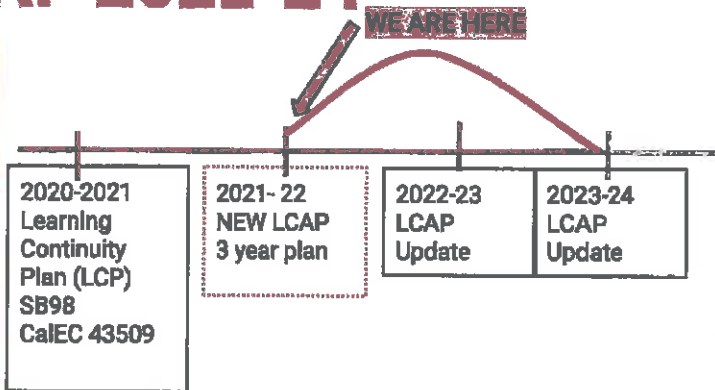
What is the LCAP?

The **Local Control and Accountability Plan** (LCAP) and Annual Update Template documents **communicate** local educational agencies' (LEAs) **actions** and **expenditures** to support **student outcomes** and **overall performance**.

Journey to a true 3-Year LCAP



New 3-Year Cycle: LCAP 2021-24



Pupil Achievement

- » Performance on statewide standardized tests
- » Score on Academic Performance Index
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs
- » Share of English learners that became English proficient
- » English learner reclassification rate
- » Share of pupils that pose Advanced Placement scores with 3 or higher.
- » Share of pupils determined prepared for college by the Early Assessment Program

Pupil Engagement

- » School attendance rates
- » Chronic absenteeism rates
- » Middle school dropout rates
- » High school dropout rates
- » High school graduation rates

Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study

School Climate

- » Pupil suspension rates
- » Pupil expulsion rates
- » Other local measures

Parental Involvement

- » Efforts to seek parent input
- » Promotion of parental participation

Basic Services

- » Rate of teachers appropriately assigned and fully credentialed
- » Pupil access to standards-aligned instructional materials
- » Facilities maintained in good repair

Implementation of State Standards


- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners

Course Access

- » Pupil access and enrollment in all required areas of study

Setting
Priorities in
Congruence
with
California





California School DASHBOARD

Level	Change				
	Declined Significantly By more than 15 points	Declined By 5 to 15 points	Stabilized Declined by less than 5 points or increased by less than 5 points	Increased By 5 to less than 15 points	Increased Significantly By 15 points or more
Very High 45 or more points above					
High 30 points to less than 45 points above					
Median 10 points to less than 30 points above					
Low More than 5 points below to 10 points below					
Very Low More than 10 points below					

ON HOLD

Academic Indicator


English Learner Progress

College/Career Indicator

Chronic Absenteeism

Graduation Rate

Suspension Rate



ACCOUNTABILITY:

Making Data Actionable

Graduation Rate (2019/20)



92.9%

This is an **increase of 2%**
from 18/19

Evidence of Access to Broad Course of Study

Graduation Rate

<i>Glow</i>	<i>Grow</i>
<p>Foster Youth rate Overall Increase: 54.2% to 69.7%</p>	<p>Statistical difference in rate for students who receive Special Ed Services between high schools CHS: 88.9%, EHS: 79.2%, RHS: 94.4%</p>

Attendance Rate (2019/20)



95.4%

Maintained **95%** or higher attendance rate for **over 5 consecutive years**

Williams Compliance(2019/20)



Met

Compliant in Qualified Teachers, Materials and Facilities for **over 5 consecutive years**

Suspension Rate (2019/20)



3.5%

* Reported on DataQuest.

Percentage of students that are suspended at least one day during the school year. **This is a decrease of 1.1% from 18/19**
California Dashboard

The Academic Indicator

LEARN MORE
English Language Arts

All Students State



Yellow

37.4 points below standard

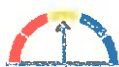
Increased 6.5 Points



[View More Details](#)

LEARN MORE
Mathematics

All Students State



Yellow

78 points below standard

Increased 5.5 Points



[View More Details](#)



Students in grades 3 - 8 achievement on the CAASPP ELA and Math 2018/19

English Learner Progress

ON HOLD

LEARN MORE
English Learner Progress

PA Studies State

46% making progress towards English language proficiency

Number of EL Students: 4,947

Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

View More Details →



Student progress toward learning English.
2018/2019

College/Career Indicator

ON HOLD

LEARN MORE
College/Career

PA Studies State



Green

37.5% prepared
Increased 2.7% Ⓞ



View More Details →



Percentage of students in the four-year graduation cohort who are "Prepared", for postsecondary education.
2018/2019

Evidence of Access to Broad Course of Study	
A-G Rate	
Glow	Grow
<p>The four year rate</p> <p>Overall Increase: 39.9% to 48%</p>	<p>Statistical difference in rate for <u>African American students</u> between high schools</p> <p>CHS: 65.3%, EHS: 39.1%, RHS: 37.5%</p>
<p>English Language Learners rate</p> <p>Overall Increase: 16.9% to 29%</p>	<p>Statistical difference in rate for <u>English Language Learners</u> between other student groups</p> <p>CHS: 38%, EHS: 32.2%, RHS: 29.6%</p>



PLAN:
The New LCAP



Improving the Process



Stakeholder Voices:

- Student Surveys
- Teacher Surveys
- Family Engagement Survey
- DAAPAC, DAC, DELAC Meetings
- Equity Action Teams Meetings
- Planning Team Meetings
- Action Teams Meetings
- Community Meetings (Eng, Span, Foster)

How do these voices work in harmony in the LCAP?

Creating a Culture of Welcome



Parent Video Reflection of the New Process

If you would like to see the suggested actions developed by each team, please visit these supporting documents:

- [Student Surveys](#)
- [Teacher & Parent Surveys](#)
- [DAAPAC, DAC, DELAC Meetings](#)
- [Equity Teams Meetings](#)
- [Planning Team Meetings](#)
- [Action Team 1, Action Team 2, Action Team 3](#)
- [Community Meetings \(Eng, Span, Foster\)](#)
- [Meta-Analysis Theme Identification](#)

Best Features According to Stakeholders

SOAL
1 All Kaysi USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century

1.1 **Dual Language Immersion**
 The District will continue to implement Dual Language Immersion (DLI) at elementary, middle and high school. (Goal: Equity, Access, Success) and State High School will be expanded to 6 additional elementary schools with a pathway to middle school and 1 high school in 2021-2022 (Goals: Career, Equity, Access, Success) **State Elementary Dual Language Immersion and High School High School**

- The District will provide training to teachers in the Dual Language Immersion Program goals are
- Administrators, teachers and staff will understand (WIS 20) their responsibility

Initiatives will be purchased through LCAP funding

- Supplemental classroom and individualized resources will be purchased through this LCAP funding
- The District will explore possibilities of expanding the program to the future to other schools

All students will be able to successfully transition to the next program, regardless of their current achievement level or grade level of high school in DLI programs

1.2 **Goal of Literacy and Math Skills Readiness**
 The District will continue supporting the Goal of Literacy, providing recognition of literacy in the classroom of students high school students. Activities for teachers of literacy provided to eligible High School students. **2021-2022 Activities for Language** Training of students relating to literacy for the Goal of Literacy (WIS 20) Supplemental resources will be provided to other grade levels to enhance understanding of Literacy and Math Skills (WIS 20)

The District will continue to implement the District Math Readiness, providing recognition of supporting students' understanding and retention of reading high school students. Activities for the District (WIS 20) Supplemental resources will be provided to other grade levels to enhance understanding of Literacy and Math Skills (WIS 20)

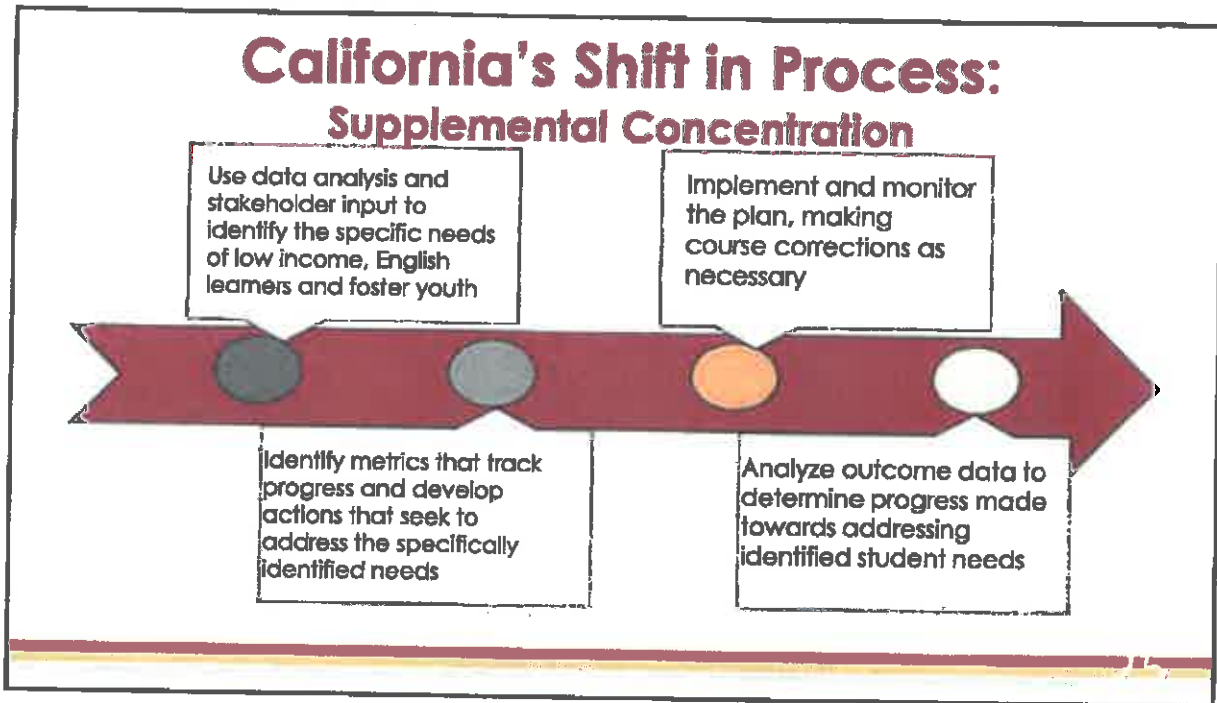
1.3 **WAPA Teachers and School Teachers**
 The District will continue to implement Literacy and Math Readiness, providing recognition of supporting students' understanding and retention of reading high school students. Activities for the District (WIS 20) Supplemental resources will be provided to other grade levels to enhance understanding of Literacy and Math Skills (WIS 20)

1. More Informative Process
2. Easier to Read/ Navigate
3. Focus on Literacy and Numeracy

Listening Carefully to California



Recommendations for Types of Actions in an LCAP



LCAP: Summarizing the Goals

Goal 1: Achievement Services at the Student Desk

Goal 2: Conditions for Learning Services at the School

Goal 3: Engagement Services in the Community

Specific Needs Identified by Equity Groups

EL Equity Team Requests	African American Equity Team Requests	Equity Team to support Students Receiving Special Education Services
<ul style="list-style-type: none"> • Dual Language Immersion • Seal of Biliteracy • Diversified Curriculum • College and Career Readiness • Bilingual Instructional Assistants • Multilingual Programs PD • Emerging Linguistic Specialists and Site English Learner Facilitators • Rialto Equity Council 	<ul style="list-style-type: none"> • Culturally and Linguistically Relevant • Diversified Curriculum • Equity and Unconscious Bias Training • Safety Intervention and Support Services duty modification • Family Engagement • Equity and Cultural Community Engagement • Rialto Equity Council 	<ul style="list-style-type: none"> • Special Education Equity and Inclusion • Special Education Transition Services • Goalbook-Tool for Teachers • Reading Specialists for Inclusion • Alternative Curriculum for Non-Diploma Track Students • Rialto Equity Council

Rialto's Goal 1: Achievement

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

Goal 1: Achievement	
<i>Sustained Actions</i>	<i>New Actions</i>
<ul style="list-style-type: none"> ● Dual Language Immersion ● VAPA Teachers ● College and Career Readiness ● Technology Devices and Instructional Technology Assistants ● Math Intervention ● Reading Specialists for Inclusion 	<ul style="list-style-type: none"> ● <i>Literacy and Numeracy</i> ● <i>Diversified Curriculum</i> ● <i>Naviance</i> ● <i>Early Learning and Care Program</i>

Rialto's Goal 2: Conditions for Learning

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Goal 2: Conditions for Learning	
<i>Sustained Actions</i>	<i>New Actions</i>
<ul style="list-style-type: none"> ● Teacher Induction ● Emerging Linguist Specialists and Site English Learner Facilitators ● Elementary Strategists ● School Site Strategic Planning ● Multilingual Programs ● Professional Development ● SocioEmotional Learning Professional Development ● Secondary English and Math Coaches 	<ul style="list-style-type: none"> ● Culturally Responsive Teaching and Learning ● Equity and Implicit Bias Training ● Literacy Training ● Numeracy Training ● Special Education and Inclusion ● STEM Training

Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

Goal 3: Engagement	
Sustained Actions	New Actions
<ul style="list-style-type: none"> ● Support McKinney-Vento and Foster Youth Liaison ● Wellness Centers ● SocioEmotional Learning Mental Health Services ● Safety Intervention and Support Services ● Family Engagement ● Equity and Cultural Community Engagement ● Rialto Equity Councils 	<ul style="list-style-type: none"> ● Engagement of students during extra-curricular activities ● Engagement of students in during the school day extra-curricular activities ● Student and Community Engagement

View the LCAP Draft Online ...

[TRANSLATE](#)
[OUR DISTRICT](#)
[FAMILIES](#)
[OUR BOARD](#)
[DEPARTMENTS](#)

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[t](#)
[v](#)
[i](#)
[ENROLL NOW](#)

RIALTO
 UNIFIED SCHOOL DISTRICT
Ensuring Future's Successful Graduation

[Our Schools](#)
[Find It Fast](#)

[HOME > OUR DISTRICT > LCAP](#)

LCAP

Parent Advisory Committee Meeting for LCAP

kec.rialto.k12.ca.us/lcap

Next Steps



- June 23, 2021- 7:00 p.m. Board Room
Board Budget/ LCAP Adoption + Local Indicator Presentation
- County Submission by June 30, 2021- Pending Approval



**Suggestions
New Questions**

Rialto Unified School District

Summary of Adopted Budget FY 2021-22



Presented by:
 Mohammad Z. Islam, Assoc. Supt., Business Services
 Diane Romo, Lead Business Services Agent
 Nicole Albiso, Interim Lead Fiscal Services Agent

June 9, 2021

Governor's Proposed Budget May Revision Highlights

- The State's General Fund projected budget surplus exceeds **\$100B**.
 - The increase is primarily from state revenues and federal resources.
 - \$76 billion in personal, sales and corporate tax and \$25 billion from federal resources.
- Prop 98 minimum guarantee is projected to be **\$93.7 B** from **\$85.8 B** (Governor's January Budget Proposal).
 - An increase of **\$7.9B**

Governor Proposed:

RUSD Share:

- | | |
|--|-----------|
| ● LCFF COLA @ 4.05% + 1% Mega COLA | \$14.1M |
| ● Special Education COLA @ 4.05% | \$449,550 |
| ● Pre-School COLA @ 1.7% | \$287,957 |
| ● No COLA for Other Categorical Programs <ul style="list-style-type: none"> ● Ex: Title I, Title II, ASES, CTE | |

Governor's Proposed Budget Impact to Rialto Unified

● LCFF Changes

	Fiscal Year		
	2021-22	2022-23	2023-24
Funded ADA	24,129,54	22,994,62	22,728,76
Change in Funded ADA	-	(1,134,92)	(267,88)
Loss in Funding ADA	-	(13,909,343)	(3,302,884)
COLA	\$ 14,148,571	6,822,893	8,802,130
Net Change in LCFF	\$ 14,148,571	(5,986,350)	5,499,446

● LCFF Funding will have Apportionment Deferrals

- It is proposed to eliminate the February- May 2022 deferrals, leaving only the June 2022 deferral to be paid in July 2022.
- American Rescue Plan provides funds for safe reopening of schools and addressing the impact of the Coronavirus pandemic on students. California K-12 schools will receive **\$15B**
 - Rialto's share is \$66M (One-time)
 - Must be spent by September 30, 2024
 - Rialto USD using funds to support Literacy & Numeracy Initiative

Governor's Proposed Budget New Programs Pending Approval

● Proposed Change to LCFF Concentration Grant

- Increase Concentration Grant LCFF augmentation from 50% to 65%
- Increase funding would be for direct services for Foster Youth, English Learners or Low-Income students

● Proposed Universal Transitional Kindergarten by 2024-2025

- Eligibility date will change as follows:
 - **Current** 4 year-olds whose 5th Birthday occurs between September 2 and December 2
 - **2022-23** 4 year-olds whose 5th birthday occurs between September 2 and March 2
 - **2023-24** 4 year-olds whose 5th birthday occurs between September 2 and June 2
 - **2024-25** 4 year-olds whose 5th birthday occurs between September 2 and September 1 of the following calendar year
- Proposed funding in FY 2021-2022 for planning and infrastructure development
- Kindergarten Facilities Grant program expanded to include transitional kindergarten
- Staffing being proposed to reduce adult to child ratios from 1:24 to 1:12

Governor's Proposed Budget New Programs Pending Approval

- **California Community School Partnership Program**
 - \$3 Billion allocated for a three year competitive grant, to establish community schools
 - 50% match required
- **Targeted Intervention Grant**
 - Funds for targeted interventions, tutoring or increased instructional time
 - One time funds available through June 30, 2024
 - Not supported by state senate or assembly
- **In- Person Instruction Health & Safety Grant**
 - \$2 Billion allocated for any purpose that supports health and safety in providing in person instruction
 - One time funds available through June 30, 2023
 - Not supported by state senate or assembly

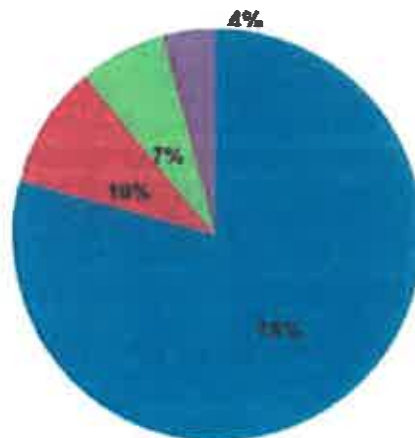
Multi-Year Projections FY 2020-21 through 2021-22

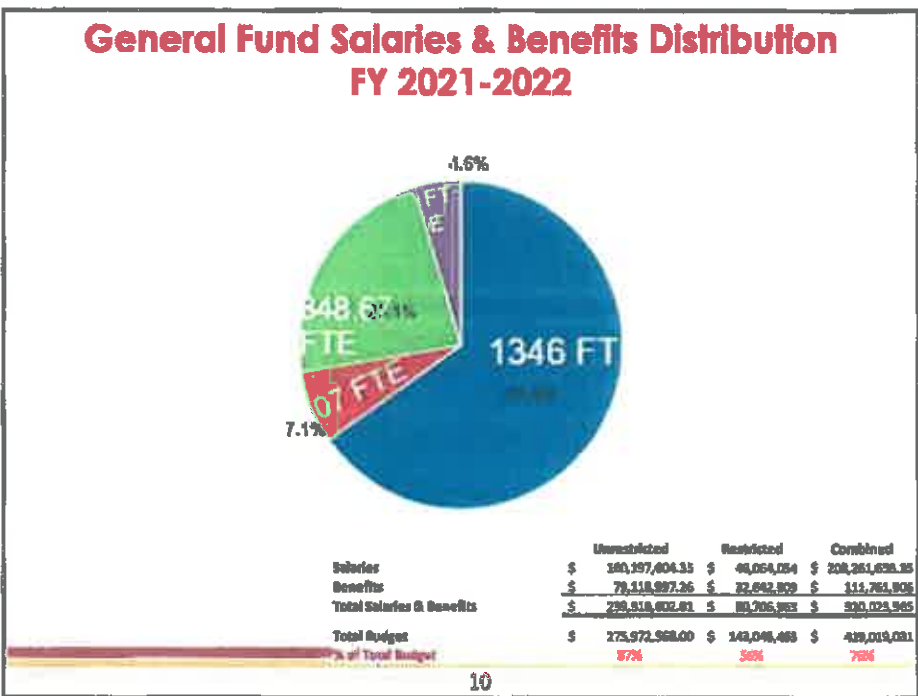
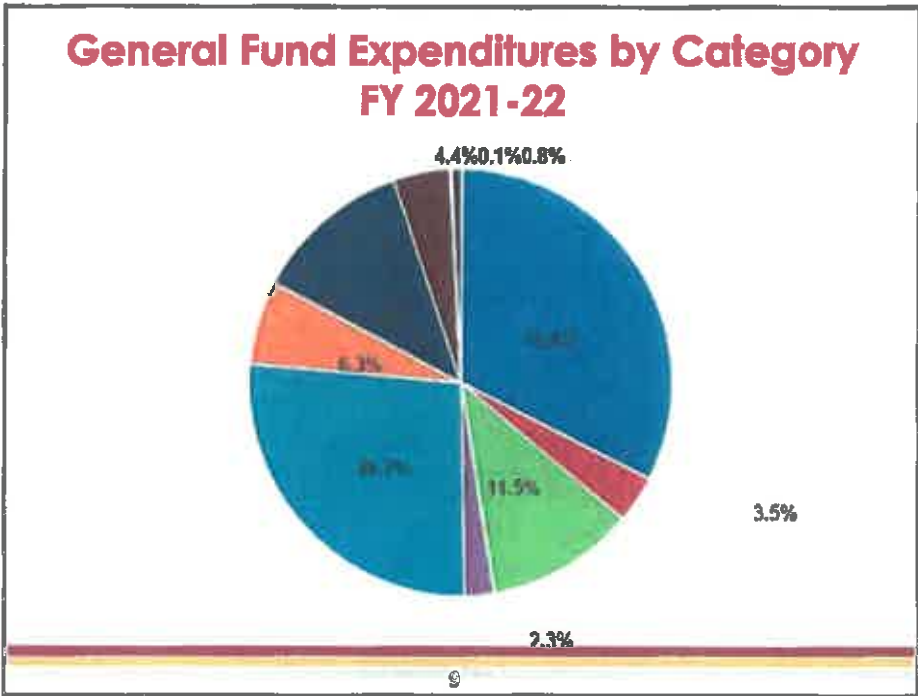
	2020-21 PROJECTED			2021-22 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	69,457,950.00	3,524,841.00	72,982,791.00	60,345,414.00	29,639,651.00	110,205,065.00
Revenues	256,530,162.00	150,304,343.00	406,834,505.00	255,492,749.00	116,496,293.00	372,349,042.00
Expenditures	244,437,718.00	124,179,333.00	368,617,051.00	275,971,566.00	243,046,463.00	419,019,031.00
Operating Deficit (Structural)	<u>(11,052,464.00)</u>	<u>26,124,810.00</u>	<u>37,217,274.00</u>	<u>(20,519,819.00)</u>	<u>(26,150,170.00)</u>	<u>(46,669,989.00)</u>
Projected Ending Fund Balance	80,345,414.00	29,639,651.00	110,205,065.00	60,025,395.00	3,589,481.00	63,614,876.00
Required Reserves @ 3%	11,054,518.00	0.00	11,054,518.00	12,570,571.00	0.00	12,570,571.00
Revolving Cash and Stores Reserve	230,000.00		230,000.00	230,000.00		230,000.00
Restricted Programs		29,639,651.00	29,639,651.00		3,509,481.00	3,509,481.00
Assigned	68,632,622.00		68,632,622.00	46,664,534.00		46,664,534.00
Unassigned/ Unappropriated Balance	<u>624,276.00</u>	<u>0.00</u>	<u>624,276.00</u>	<u>360,496.00</u>	<u>0.00</u>	<u>360,496.00</u>

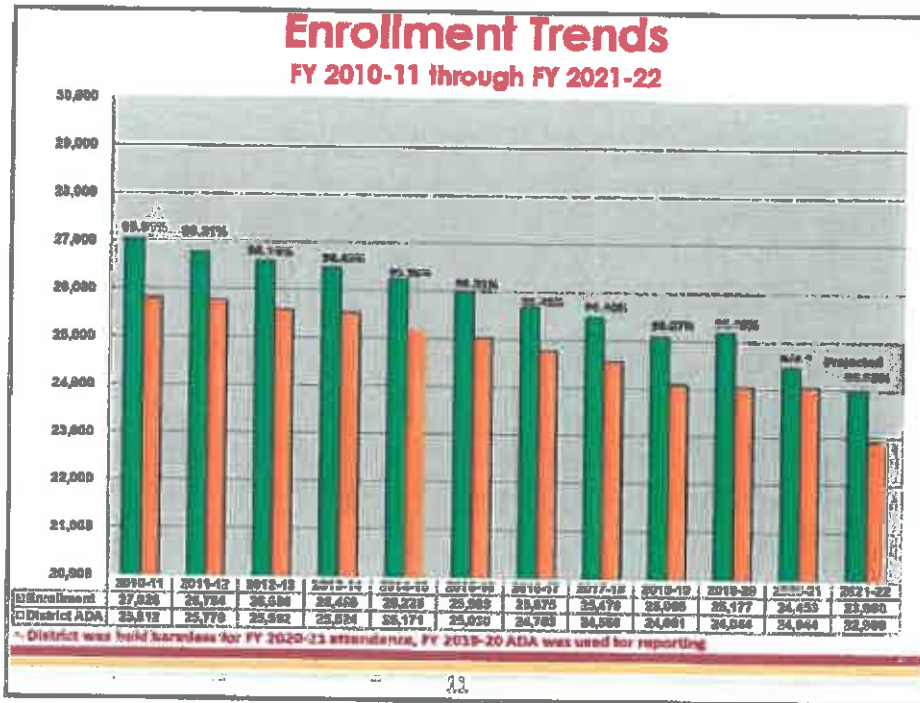
Multi-Year Projections FY 2022-23 through 2023-24

	2022-23 PROJECTED			2023-24 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	80,025,598.00	3,309,481.00	83,335,079.00	73,866,415.00	647,803.00	74,514,218.00
Revenues	151,286,766.00	121,354,479.00	372,641,245.00	256,142,811.00	138,409,297.00	394,552,108.00
Expenditures	265,645,946.00	124,216,357.00	389,862,303.00	238,097,747.00	197,056,900.00	435,154,647.00
Operating Deficit (Surplus)	(14,359,180.00)	(2,861,876.00)	(17,221,056.00)	(1,954,936.00)	(647,803.00)	(2,602,739.00)
Projected Ending Fund Balance	65,666,415.00	647,803.00	66,314,218.00	71,811,479.00	0.00	71,811,479.00
Required Reserves @ 3%	11,695,869.00	0.00	11,695,869.00	11,854,639.00	0.00	11,854,639.00
Revolving Cash and Stores Reserve	230,000.00		230,000.00	230,000.00		230,000.00
Restricted Programs		647,803.00	647,803.00		0.00	0.00
Assigned	33,348,016.00		33,348,016.00	31,171,562.00		31,171,562.00
Unassigned/ Unappropriated Balance	192,530.00	0.00	192,530.00	493,278.00	0.00	493,278.00

General Fund Revenues by Source FY 2021-2022







Q & A



¿Cuál es la necesidad?

- Aumentar la participación de los padres latinos
- Informar a los padres sobre los beneficios que brinda el sistema educativo de RUSD, los programas y las técnicas que ayudan a los estudiantes
- Capacitar a la comunidad de padres latinos para que tomen decisiones que impactarán positivamente a sus hijos.

What is the need?

- To increase Latino parent engagement
- To inform parents about the benefits that the RUSD educational system provides, programs and techniques that assist students
- To empower the Latino parent community to make decisions that will positively affect their children.

Declaración de Misión

Como latinos tenemos una riqueza enorme en nuestra cultura la cual queremos seguir fomentando, celebrando y compartiendo. Sin dejar fuera nuestros valores y creencias: Honestidad, Justicia, Paz, Respeto, Responsabilidad y Solidaridad. Nuestra misión como comunidad latina es asegurar una educación inclusiva de calidad e integral, para nuestros estudiantes, familias y comunidad.

Mission Statement

Latinos have an enormous richness in our culture which we want to continue to promote, celebrate and share. Without leaving out our values and beliefs: Honesty, Justice, Peace, Respect, Responsibility and Solidarity. Our mission as a Latino community is to ensure a quality and comprehensive inclusive education for our students, families and community.



Proposito


Nuestro objetivo es apoyar a nuestros estudiantes latinos en su totalidad y fomentar la participación de los padres en la educación de sus hijos.

Purpose

Our objective is to support our Latino students' needs as a whole child and encourage parent involvement in their children's education.



<p>Lo antes mencionado se ejecutará con las siguientes acciones</p> <ul style="list-style-type: none"> ● Abogacía ● Promover la educación por medio de talleres y conferencias ● Actividades académicas ● Bellas Artes ● Asociarse con la comunidad, negocios pequeños y organizaciones ● Creación de eventos y actividades culturales ● Becas para los estudiantes ● Participar en actividades, comités, y funciones distritales para asegurar la representación de la comunidad Latina ● Participar en el desarrollo de planes escolares y distritales 	<p>The aforementioned will be executed with the following actions</p> <ul style="list-style-type: none"> ● Advocacy ● Promote education through workshops and conferences ● Academic activities ● Fine Arts ● Partner with the community, small businesses and organizations ● Cultural events and activities ● Scholarships for students ● Participate in activities, committees and district functions to ensure representation of the Latino community ● Participate in the development of school and district education plans
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<p>Lo antes mencionado se ejecutará con las siguientes acciones:</p> <ul style="list-style-type: none"> ● Abogacía ● Creación de eventos y actividades culturales ● Participar en el desarrollo de planes escolares y distritales <p>The aforementioned will be executed with the following actions:</p> <ul style="list-style-type: none"> ● Advocacy ● Cultural events and activities ● Participate in the development of school and district education plans 	
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