

**MINUTES**  
**RIALTO UNIFIED SCHOOL DISTRICT**

**June 22, 2022**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**Board Members**

**Present:**                   **Edgar Montes, President**  
                                  **Stephanie E. Lewis, Vice President**  
                                  **Nancy G. O'Kelley, Clerk**  
                                  **Joseph W. Martinez, Member**  
                                  **Dina Walker, Member**

**Administrators**

**Present:**                   **Cuauhtémoc Avila, Ed.D., Superintendent**  
                                  **Patricia Chavez, Ed.D., Lead Innovation Agent**  
                                  **Rhea McIver Gibbs, Ed.D., Lead Personnel Agent**  
                                  **Diane Romo, Lead Business Services Agent**  
                                  Also present was Martha Degortari, Executive Administrative  
                                  Agent, and Jose Reyes, Interpreter/Translator

**A.    OPENING**

**A.1   CALL TO ORDER - 6:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:03 p.m. by Board President, Edgar Montes, at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

**A.2   OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

Time: 6:03 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D. Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)(2)  
and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL -  
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE  
LITIGATION**

Number of Potential Claims: 1

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**Vote by Board Members to adjourn out of Closed Session:**

Time: 7:20 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED 7:00 p.m.**

Open session reconvened at 7:20 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Vice President Lewis led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Michael Pheiffer, Jr., High School Assistant Principal, Rialto High School.

**Vote by Board Members:**

**(Ayes) President Montes, Vice President Lewis, Clerk O'Kelley, Member Martinez, (Abstain) Member Walker**

**Majority Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Ramon Aguilar, Middle School Assistant Principal, Kolb Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member Martinez

The Board of Education accepted the administrative appointment of Michelle Nellon, Middle School Assistant Principal, Kucera Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Member Walker

The Board of Education accepted the administrative appointment of Kenneth Miralles, Ed.D., Middle School Assistant Principal, Kucera Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** President Montes

The Board of Education accepted the administrative appointment of Jennifer Cuevas, Middle School Principal, Kucera Middle School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Tami Butler, Elementary School Principal, Werner Elementary School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Natasha Jones, Ed.D., Elementary School Principal, Simpson Elementary School.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member Martinez

The Board of Education approved Resolution No. 21-22-51 to increase the work year of the Assistant Principal, Continuation High School for the 2022/2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member Martinez

The Board of Education approved Resolution No. 21-22-51 to increase the work year of the Principal, Continuation High School for the 2022/2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

**Vote by Board Member:**

**Approved by a Unanimous Vote**

**Moved By** Vice President Lewis

**Seconded By** Member Martinez

The Board of Education approved an agreement for the resignation of Certificated Employee No. 2895332.

**Vote by Board Members**

**Approved by a Unanimous Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education approved Resolution No. 21-22-49 to increase the work year of the Agent: Facilities Planning for the 2022-2023 school year, and directed the Superintendent or designee to send out appropriate legal notices.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

The Board of Education accepted the administrative appointment of Anthony Blake, High School Assistant Principal, Carter High School.

**Vote by Board Members:**

**(Ayes) President Montes, Clerk O'Kelley, Member Martinez (Noes) Vice President Lewis, Member Walker**

**Majority Vote**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

The Board of Education accepted the administrative appointment of Elizabeth Ontiveros-Hernandez, Middle School Assistant Principal, Kolb Middle School.

**Vote by Board Members:**

**(Ayes) President Montes, Clerk O'Kelley, Member Walker, Member Martinez (Noes) Vice President Lewis**

**Majority Vote**

**A.8 ADOPTION OF AGENDA**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to adopt the agenda:**

**Approved by a Unanimous Vote**

**B. PRESENTATIONS**

**B.1 RIALTO COUNCIL PTA, 2021-2022 REFLECTIONS PROGRAM  
AWARD, BOYD ELEMENTARY STUDENTS**

Board Clerk O'Kelley presented awards to the following Boyd Elementary School students for their participation in the Rialto Council PTA, 2021-2022 Reflections Program Award:

- Kathryn Virgen
- Victoria Silva
- Makayla Zubizarra
- Makayla Thomas

**B.2 RIALTO USD NUTRITION SERVICES' "TERRIFIC 20 OF SENATE  
DISTRICT 20" AWARD RECIPIENT, STATE SENATOR CONNIE LEYVA**

Vice-President Lewis presented Fausat Rahman Davies and the Nutrition Services Team with the "Terrific 20 of Senate District 20" award, from State Senator Connie Leyva.

**B.3 CALIFORNIA DASHBOARD RIALTO UNIFIED SCHOOL DISTRICT'S  
LOCAL INDICATORS**

Presentation on the California Dashboard Rialto Unified School District's Local Indicators, by Paulina Villalobos, Agent: Academic Technology.

Paulina Villalobos, Agent: Academic Technology, conducted the presentation on the California Dashboard Rialto Unified School District's Local Indicators. **(See attached copy of the presentation)**

**B.4 UNIVERSAL PRE-KINDERGARTEN (UPK) PLANNING AND IMPLEMENTATION**

Presentation on the Universal Pre-Kindergarten (UPK) Planning and Implementation, by Norberto Perez, Agent: Expanded Learning, and Karen Good, Agent: Early Education.

Norberto Perez, Agent: Expanded Learning, and Karen Good, Agent: Early Education conducted the presentation on the Universal Pre-Kindergarten (UPK) Planning and Implementation. **(See attached copy of the presentation)**

**B.5 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

Presentation on the Local Control and Accountability Plan (LCAP) by Dr. Marina Madrid, Agent: Multilingual Programs.

Dr. Marina Madrid, Agent: Multilingual Programs, conducted the presentation on the Local Control and Accountability Plan (LCAP). **(See attached copy of the presentation)**

**C. COMMENTS**

**C.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Paula Bailey, Parent and Community Member**, shared that she is excited about the information presented on Universal PreK. She said that she is not only a District Parent, but is also fortunate that her employment connects her to the students with special needs here at the District. She shared that helping these students is her passion and she is always mindful of the needs of the entire child. She praised the District for all the support available not only to students with special needs but to all students. She said that is not the case in other District. She is happy to see the inclusion and changes that have occurred over the past years.

Ms. Bailey also shared that she attended the BBQ last week put on by Nutrition Services, which she said was amazing. She questioned why so many employees are leaving the District. She also told Mr. Montes that she still has not received a response from him but said she will be courteous and leave that between the two of them and not voice her comments in public.



**Kathryn Valadez, Teacher at Frisbie Middle School**, shared that she has been part of this District her entire life, both as a student and as an employee. She said she has children who have graduated from each of the high schools. Although they do not belong to this District, it was important to her that they attended Rialto USD. She shared that her oldest now works in a clerical position with the District and her youngest attended Frisbie Middle School, where she works. As they all ventured on to high school, they were top ten in their class. They have all gone on to pursue their university degrees.

Mrs. Velasquez said that Frisbie Middle School has been her home for years and her girls have always been part of the school. She shared that she believes so much in Frisbie that she made sure her own children attended. She said it takes a village and wants to make sure everyone sees the good things coming out of Frisbie Middle School.

**Maria Sandoval, Parent and Community Member**, shared that she was here to talk about the Rialto Adult School and more specifically, the GED program. She said that as parents they believe in the benefits of this program, although when this program was first introduced, members of this Board did not believe in it. She indicated that they could have given up, but they did not and she thanked those who believed in the program and helped support it. She commented that the program has helped provide unity and inclusion to many parents over the past years and close to 50 parents have benefited by completing their high school equivalency diploma. Seventy percent of these students have gone on to community college and others are part of the work force of the Rialto USD.. She invited some of the parents who have graduated over the last three years to join her tonight and wanted administrators to see and hear about the benefits of the program, which have given the community equality.

**Carlos Nava, Community Member**, shared that he is 65 and 45 years ago was the last time he stepped into the school campus. He said that in August of this year, he enrolled in the GED program and thanked the Board for making it available to the community. He shared his experience in the program and said it has helped him not only believe in himself, but also believe that nothing is impossible, regardless of your age. He thanked Mr. Lara and his classmates for their support. He said Mr. Lara has been a great teacher and mentor, who has motivated him to continue his goal which has always been to get his Ph.D. in math.

**Lourdes De La Cruz, Parent and Community Member,** shared her experience as a student of the GED Spanish program at Rialto Adult School. She said this program has opened many doors for her and she thanked Mr. Lara for his motivation. She said she is currently enrolled in community college, something she never thought would be possible. The GED classes have been a great achievement for her and to so many of her classmates. She commented that she has been part of Rialto USD for over 17 years and has four children who are proud of her when they see her studying and pursuing her goals. Mr. Lara not only motivated her to complete the program but also to attend computer classes. She shared the importance of the program and requested this program continue to receive the support it needs.

**Melinda Hernandez, Parent and Community Member,** shared that she came to the City of Rialto four years ago and immediately became involved in her children's schools. She said education is very important to her and she joined many programs and committees.

Ms. Hernandez indicated that she has an engineering degree in Mexico and learned that her degree was not valid here in the United States. Therefore, she began looking for GDE classes and found the GDE program in Spanish here in Rialto USD. She commented on the support she received from Mr. Lara and said without his mentorship, she would not have completed the program so fast. She was able to pass the exam and graduate within a month. She said although the graduation was wonderful, she was hoping for more acknowledgement by the District in Spanish. She is now attending San Bernardino Valley College and plans to continue the evaluation of her degree. She will continue to improve and grow thanks to Mr. Lara. She said that at the next graduation, she hopes to see the support and recognition the Spanish GED program deserves and to see her colleagues speak at the graduation.

**Erika Cruz, Parent and Community Member,** shared that she has been part of the District for more than 18 year and has children who have graduated from Eisenhower High School and from Carter High School. Her other children attend Jehue Middle School and Morris Elementary. She shared the different groups and committees she has been part of, such as DELAC. She thanked for the opportunity to speak before the Board and regarding their achievements in the GED program and the benefits the Rialto Adult School has to offer. On behalf of the other students in the Spanish GED Program, they would like to make some requests to improve the program, such as having their own space, which they have to currently

share with other classes. This will give students a sense of equity and belonging. The would also like to see an improvement in technology and a new aide. She shared that the current aide is slow and not very effective. The third request was the addition of technology classes offered in a safe environment and that are offered at no cost. Currently students pay \$30 for these classes and they are very limited, such as Google for Education, Microsoft and Excel applications.

Mrs. Cruz also commented that they know that Mr. Lara may not continue as a teacher in the program. She said as mentioned by the prior comments made by student, he is very important part of the program, and they worry that because of decisions made by people who do not understand the program, they will not have the support and mentorship he provided. She indicated that as parents and students of the District, they would like to demand their rights.

**Luvia Nava, Mother of two students in the District and student herself at the Rialto Adult School,** would like to request more resources for the Rialto Adult School, such as classes in conversational English and computer classes in Spanish. She explained that because they are still in the process of learning English, taking these classes in English makes it very difficult for them. She shared an incident which took place with a student who was treating very rudely by the instructor because she was speaking Spanish in the classroom. She explained that she was only trying to help the other student who was having trouble with the computer. Ms. Nava felt this was extremely disrespectful and should not be allowed. The student decided to withdrawal from the class after this incident.

Ms. Nava also questioned the fees being charged for the these classes. She was under the understanding that these classes were free of charge. She is concerned that this limits the participation of many individuals who cannot pay the fees and are suffering due to their economic situation. She is hopeful for the support of the District, as the parents and the Board share the common goal which is education for all children.

Ms. Nava introduced the student was treated rudely by the teacher for speaking Spanish in the classroom, who was in the audience and shared some comments on her experience.

**C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

**C.3 COMMENTS FROM THE SUPERINTENDENT**

**C.4 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

**Vote by Board Members to open Public Hearing:**

Time: 9:58 p.m.

**Approved by a Unanimous Vote**

**D.1.1 NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

Pursuant to Government Code section 65995 and Education Code section 17620, a report entitled "2022 School Fee Justification Study" was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District's need for the construction of school facilities, the estimated cost of the school facilities, and

justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

**D.2 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURUSANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620**

**Vote by Board Members to close Public Hearing:**

Time: 9:59 p.m.

**Approved by a Unanimous Vote**

**D.3 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION**

**Vote by Board Members to open Public Hearing:**

Time: 9:59 pm

**Approved by a Unanimous Vote**

**D.3.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION**

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as

revised by AB2756 (Statutes of 2004, Chapter 25, Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Rialto Education Association (REA) is hereby posted in compliance with the legislative requirements for public notice.

**D.4 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION

**Vote by Board Members to close Public Hearing:**

Time: 10:00 p.m.  
**Vote**

**Approved by a Unanimous**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Vote by Board Members to approve Consent Calendar Items:**

**Approved by a Unanimous Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1 FIRST READING OF REVISED BOARD POLICY 4362.1;  
VACATION/HOLIDAYS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised Board Policy 4362.1; Vacation/Holidays.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.1.2 FIRST READING OF REVISED BOARD POLICY 5131.2;  
BULLYING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised Board Policy 5131.2; Bullying.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.1.3 FIRST READING OF REVISED BOARD POLICY 5141.52;  
SUICIDE PREVENTION**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the first reading of revised Board Policy 5141.52; Suicide Prevention.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.2 INSTRUCTION CONSENT ITEMS - None**

**E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the Warrant Order Listing Register and Purchase Listing for all funds from May 20, 2022 through June 2, 2022. (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.2 DONATIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the listed donations from Box Tops for Education and Chick-fil-A, and that a letter of appreciation be sent to the donor.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.3 ACCEPTANCE OF THE SHARE OUR STRENGTH'S NO KID HUNGRY CAMPAIGN GRANT**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$10,000.00 with implementation starting June 2022.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.4 AGREEMENT WITH VOCABULARY.COM – RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Vocabulary.com to provide vocabulary support to Rialto High School students for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023, at a cost not-to-exceed \$14,875.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**



**E.3.5 AGREEMENT WITH PBIS REWARDS – RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with PBIS Rewards to provide support and improve school culture at Rialto High School for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023, at a cost not-to-exceed \$6,505.00, and to be paid from the General Fund (Title 1).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.6 DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the discarding of discontinued instructional materials from the Maintenance and Operations Warehouse, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.7 AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-004, AS AMENDED, AWARDED TO EMC CORPORATION, DBA EMC PERIPHERALS, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the use of California Participating Addendum No. 7-15-70-34-004, as amended, awarded to EMC Corporation dba EMC Peripherals, Inc., at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.8 APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT, AND SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve all contracts as presented for the 2022-2023 Fiscal Year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.9 APPROVAL FOR NEW COURSES OF STUDY FOR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the proposed new courses of study for the 2022-2023 school year, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.10 ACCEPT PROJECT LEAD THE WAY GATEWAY GRANT – KOLB MIDDLE SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Accept the Project Lead the Way Gateway Grant for Kolb Middle School for the amount of \$9,100.00, effective March 4, 2022 through May 31, 2025.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.11 PHYSICAL EDUCATION EXEMPTION**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve exemption from all physical activities for student 4391331 for the 2021-2022 school year.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.12 APPROVE STUDENT TEACHING AFFILIATION AGREEMENT WITH GRAND CANYON UNIVERSITY**

Approve Student Teaching Affiliation Agreement with Grand Canyon University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Student Teaching Affiliation Agreement with Grand Canyon University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.13 APPROVE SCHOOL COUNSELING PRACTICUM PROGRAM MOU WITH SOUTHEASTERN OKLAHOMA STATE UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve School Counseling Practicum Program MOU with Southeastern Oklahoma State University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.14 APPROVE AFFILIATION AGREEMENT WITH EMERSON COLLEGE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Affiliation Agreement with Emerson College to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.15 APPROVE STUDENT TEACHING AND PRACTICUM AGREEMENT WITH NATIONAL UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Student Teaching and Practicum Agreement with National University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.16 APPROVE AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Agreement for Clinical Experience with St. Catherine University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.17 AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF FLOORING PRODUCTS FROM ARIZONA CONTINENTAL FLOORING COMPANY UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-56-0059B**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the purchase, warranty, and installation of flooring products from Arizona Continental Flooring Company utilizing California Multiple Award Schedule (CMAS) Number 4-20-56-0059B, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.18 AUTHORIZATION TO USE CONTRACTS AWARDED BY SAN BERNARDINO COUNTY, AS A RESULT OF RFP NO. AGENCY22-0PURC-4372, TO AAA OIL, MERIT OIL CO., AND MANSFIELD OIL COMPANY FOR THE PURCHASE OF GASOLINE AND DIESEL FUEL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Authorize the use of contracts awarded by San Bernardino County, as a result of RFP No. AGENCY22-0PURC-4372, to AAA Oil, Merit Oil Co., and Mansfield Oil Company for the purchase of Gasoline and Diesel Fuel, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.19 AMENDMENT TO THE AGREEMENT WITH GO ARCHITECTS, INC. TO UPDATE THE FACILITIES MASTER PLAN**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Amend the agreement with GO Architects, Inc. to extend the term of the agreement from June 30, 2022 to December 31, 2022, to update the District's Facilities Master Plan, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.20 AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS FOR ARCHITECTURAL/ENGINEERING SERVICES FOR THE REPLACEMENT OF THE INDOOR GYMNASIUM BLEACHERS AT EISENHOWER HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2024, to provide architectural engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.21 AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide architectural/engineering services for the Special

Education Renovation Project at the District Office, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.22 AMENDMENT TO THE AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY TO THE CAMPUS AT MYERS ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Amend the agreement with PCH Architects to extend the term of the agreement from June 30, 2022 to December 31, 2023, to provide architectural services for the modification of the front entry to the campus at Myers Elementary School, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.23 AMENDMENT TO AGREEMENT NO. C-22-0005 WITH FRANKLIN COVEY "LEADER IN ME" - DOLLAHAN ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an amendment to Agreement #C-22-0005 with Franklin Covey to provide an additional coaching session at a cost not to exceed \$2,500.00 for a new total cost not to exceed \$10,000.00, all other terms of the agreement to remain the same. The increased amount of the agreement to be offset by the Board of Education approved Panda Cares Grant.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.24 AMENDMENT NO. 2 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SIXTEEN (16) SCHOOL SITES**

Approve Amendment No. 2 to the agreement with PF Vision, Inc. to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at sixteen (16) school sites, at no cost to the District.

**Vote by Board Members:**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**Approved by a Unanimous Vote**

**E.3.25 AMENDMENT TO AGREEMENT WITH DR. ANGELA CLARK-LOUQUE – WERNER ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the amended dates of agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings extending the effective dates from January 15, 2022 through March 21, 2022 to January 15, 2022 through May 17, 2022, at no cost to the District.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.26 AGREEMENT WITH SMARTPASS – RIALTO HIGH SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with SmartPass for an application to provide support and improve attendance at Rialto High School for the 2022-2023 school year, effective July 1, 2022 through June 1, 2023, at a cost not-to-exceed \$8,073.00, and to be paid from the General Fund.

**Vote by Board Members:** **Approved by a Unanimous Vote**



**E.3.27 AGREEMENT WITH SMARTETOOLS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Smartetools for a subscription for use of SmarteHR service, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$43,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.28 AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with AVID Center from July 1, 2022 through June 30, 2023 to provide AVID memberships and site licenses for eight (8) secondary school sites and two (2) elementary school sites. The secondary sites are Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, Rialto Middle School, Carter High School, Eisenhower High School, and Rialto High School. The elementary sites are Curtis Elementary School and Preston Elementary School, at a cost not-to-exceed \$35,000.00, and to be charged to Title I.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.29 AGREEMENT WITH BLACK VOICE FOUNDATION**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify an agreement with Black Voice Foundation to approve the participation of (4) Rialto Unified School District staff members, one (1) teacher, two (2) administrators, and one (1) counselor in the Footsteps to Freedom Tour along the Underground Railroad,

effective June 7, 2022 through June 14, 2022, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.30 AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.31 AGREEMENT WITH MCF CONSULTING, INCORPORATED FOR MEDI-CAL ADMINISTRATIVE ACTIVITIES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with MCF Consulting, Inc. to provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund with revenue collected through Random Moment in Time Survey (RMTS) reimbursement activities.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.32 RATIFICATION OF MEMORANDUM OF UNDERSTANDING (MOU) WITH RIVERSIDE COUNTY OF EDUCATION (RCOE) FOR DATA SHARING AGREEMENT MATHEMATICAL REASONING WITH CONNECTIONS (MRWC)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Ratify the Memorandum of Understanding (MOU) for MRWC i3 data sharing with Riverside County Office of Education, Rialto Unified School District, and California State University San Bernardino from February 28, 2022 to December 31, 2022, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.33 AGREEMENT WITH PEARSON TO PURCHASE LICENSES OF THE NAGLIERI NONVERBAL ABILITY TEST (NNAT3)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Pearson to purchase 4,000 licenses of the Naglieri Nonverbal Ability Test to assess all student in grade 2 in the District for the 2022-2023 school year, at a cost not-to-exceed \$46,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.34 AGREEMENT WITH SAC HEALTH**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with SAC Health System to provide health services for Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.35 AGREEMENT WITH SAN BERNARDINO COUNTY  
SUPERINTENDENT OF SCHOOLS MEDI-CAL  
ADMINISTRATIVE ACTIVITIES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendents Educational Services Association for the on-line monitoring of claims, for an amount not to exceed \$25,262.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.36 AGREEMENT WITH SCREENCASTIFY LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Screencastify to provide access to recording, editing, and submission software from July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$45,500.00, and to be paid from the General Fund.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**E.3.37 AGREEMENT WITH SPARK! STEM CENTER SUMMER  
ENRICHMENT PROGRAM**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the agreement with Spark!, the proposed STEM enrichment program for exiting grade 5 GATE students, effective July 5, 2022 through July 30, 2022, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.38 AGREEMENT WITH VISION TO LEARN**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Vision to Learn to provide eye vision services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.39 AGREEMENT WITH WALGREENS PHARMACY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Walgreens Pharmacy to provide 385 TDAP (Boostrix, Adacel) immunizations, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$6,900.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.40 AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program to Rialto Unified School District students and families for 250 participants, effective July 1, 2022 through June 30, 2023, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.41 AGREEMENT WITH PACIFIC HEARING SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.42 AGREEMENT WITH PATHWAYS 2 SPEECH**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Pathways 2 Speech to provide therapy services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.43 AGREEMENT WITH 806 TECHNOLOGIES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$15,950.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.44 AGREEMENT WITH DOCUMENT TRACKING SERVICES, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Document Tracking Services, LLC for a one-year subscription from July 1, 2022 through June 30, 2023, for use of online services, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.45 AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Frontline Education, of Frontline Technologies Group, LLC for a one-year subscription to support District wide monitoring of professional development, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$43,404.80, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.46 AGREEMENT OF AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with San Bernardino Community College District to qualify as an active member of the CAEP California Adult Education Program AB104 and receive an allotment of Program of \$1,415,152.00, effective July 1, 2022 through June 30, 2023.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.47 AGREEMENT WITH GLOBALLY EXCLUSIVE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Globally Exclusive to provide academic services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$10,600.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.48 AGREEMENT WITH HAYNES FAMILY OF PROGRAMS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support, effective July 1, 2022 to June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.49 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide Independent Educational Evaluation's (IEE's), effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$24,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**



**E.3.50 AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Professional Tutors of America to provide one-to-one academic remediation for students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.3.51 SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Curtis, Henry, Hughbanks, Morgan, Morris, Myers, Preston, Simpson Elementary Schools, Jehue Middle School and Milor High School, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS - None**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 PERSONNEL REPORT NO. 1280 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Personnel Report No. 1280 for classified and certificated employees.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**E.5.2 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the Declaration of Need for Fully Qualified Educators for the 2022-2023 school year.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 RESOLUTION NO. 21-22-48 ADOPT STATUTORY SCHOOL FEES IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt Resolution No. 21-22-48 directing the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.2 AGREEMENT WITH AMPLIFIED IT TO PURCHASE GOOGLE WORKSPACE FOR EDUCATION LICENSES**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve the annual purchase of Google Workspace for Education licenses from Amplified IT from August 8, 2022 through August 7, 2023, at a cost not-to-exceed \$60,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.3 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve an agreement with Think Together, Inc. a non-profit corporation, to provide the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$3,711,559.04, and to be paid from the ASES Grant Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.4 AGREEMENT WITH CARE SOLACE**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$73,500.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.5 AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with PowerSchool Group LLC for Hoonuit software, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$201,550.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.6 AGREEMENT WITH CURRICULUM ASSOCIATES FOR I-READY INSTRUCTION AND PROFESSIONAL DEVELOPMENT**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at the elementary and middle schools listed in the attachment, effective August 1, 2022 through June 30, 2023, at a total not-to-exceed \$352,502.85, and to be paid from the General Fund (Site Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.7 AGREEMENT WITH PRACTI-CAL MEDI-CAL LOCAL EDUCATION AGENCY BILLING OPTION PROGRAM**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Approve a renewal agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Program, to provide Medi-Cal billing, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$67,543.00, and to be paid from the General Fund (LEA Medical Fund).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.8 AGREEMENT WITH REMIND**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Remind, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$65,250.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.9 AGREEMENT WITH TEXTHELP SOFTWARE**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Read&Write and EquatIO from Texthelp, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$59,990.64, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.10 AGREEMENT WITH ULTRASOUND AUDIO INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve the agreement with Ultrasound Audio Inc. to install sound equipment. Ultrasound Audio Inc. has been servicing Rialto Unified School District and its schools in facilitating events such as Prom, Middle School Promotions, and High School Graduations. The installment is to upgrade the sound system in a 62-year-old gym. This will provide better communication during school events, focusing on parent engagement for the 2022-2023 school year at Eisenhower High School, at a cost not to exceed \$59,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.11 AGREEMENT WITH WITH OPEN ARMS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement to utilize With Open Arms (WOA) to provide outreach and supportive housing services to Rialto Unified School District families, including those that have been approved for the three (3) month emergency stay at the WoodSpring Suites, for the term of July 1, 2022 through June 30, 2023. The agreement will be for forty (40) families, at a cost not-to-exceed \$140,000.00 total, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.12 AGREEMENT WITH WOODSPRING SUITES**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with WoodSpring Suites to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2022, through June 30, 2023. The agreement will be for a three (3) month stay per family. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need, at a cost not-to-exceed \$250,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.13 AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides during the 2022-2023 school year, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.14 AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Approve a renewal agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.15 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$192,602.00, and to be paid from the ELO-P Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.16 AGREEMENT WITH BLACKBOARD, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2022, through June 30, 2023, at a cost not to exceed \$75,190.00, and to be paid from the General Fund (Title I).

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.17 AGREEMENT WITH EDMENTUM FOR APEX LEARNING HIGH SCHOOL COURSES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with Edmentum, for unlimited licenses for APEX Learning at all high schools and for any high school student, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$112,086.20, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.18 AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Approve a renewal agreement with A.C.E.S. Education & Interpreting Services to support students with hearing impairments and parents as needed with American Sign Language (ASL) dictation interpreting services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.19 AGREEMENT WITH THE STEPPING STONES GROUP, LLC**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with The Stepping Stones Group, LLC, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.20 AGREEMENT WITH THERAPY TRAVELERS LLC AND 3CHORDS, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve a renewal agreement with Therapy Travelers LLC and 3Chords, Inc., effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$150,000.00 – General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**



**F.21 APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Adopt Rialto Unified School District's 2021-2024 Local Control and Accountability Plan (LCAP) for fiscal year 2022-2023, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.22 ADOPTION OF BUDGET FOR FISCAL YEAR 2022-2023**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt the Fiscal Year 2022-2023 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21), at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.23 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA) for the 2022-2023 school year.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.24 SALARY INCREASE OF 6.56% AND ONE TIME BONUS OF 2%  
EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR  
CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY,  
CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a salary increase of 6.56% and a one-time bonus of 2% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2022, at a cost of \$2,244,233.00, and to be paid from the General Fund, Adult Fund, Child Development Fund, Child Nutrition Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.25 ADMINISTRATIVE HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Case Number:**

21-22-81

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.26 STIPULATED EXPULSIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Case Numbers:**

21-22-84

21-22-82

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**F.27 REINSTATEMENT**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

**Case Numbers:**

21-22-30

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 13, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Vice President Lewis

**Seconded By** Member Walker

**Vote by Board Members to adjourn:**

Time: 10:25 p.m.

**Approved by a Unanimous Vote**

  
Clerk, Board of Education

  
Secretary, Board of Education



# Local Indicators for the California Dashboard

Presented By:  
Paulina Villalobos

June 22, 2022



**RIALTO**

UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURE THROUGH INNOVATION

## Local Indicators

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA (the district) will measure and report its progress through the Dashboard based on locally collected data.

Local Indicators		
<p>LEARN MORE</p> <p><b>Basics: Teachers, Instructional Materials, Facilities</b></p> <p>STANDARD MET</p> <p><a href="#">View More Details →</a></p>	<p>LEARN MORE</p> <p><b>Parent and Family Engagement</b></p> <p>STANDARD MET</p> <p><a href="#">View More Details →</a></p>	<p>LEARN MORE</p> <p><b>Local Climate Survey</b></p> <p>STANDARD MET</p> <p><a href="#">View More Details →</a></p>



**RIALTO**

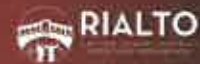
# State and Local Indicators

## State Indicators

Chronic Absenteeism  
Suspension Rate  
English Learner Progress  
Graduation Rate  
College/Career Indicator  
English Language Arts (3-8)  
Mathematics (3-8)

## Local Indicators

Basics  
(Teachers, Materials, Facilities)  
Implementation of Academic Standards  
Parent/Family Engagement  
Local Climate Survey  
Access to Broad Course of Study



## Local Indicators and CA Dashboard

To be considered 'Met' for the Local Indicators:

- The district annually measures its progress
- The district reports its results to the local Board
- The district submits its results by November

The screenshot shows a dashboard titled 'Local Indicators' with three cards. Each card has a 'LEARN MORE' link at the top, a title, a 'STANDARD MET' button, and a 'View More Details' link with a right-pointing arrow. The first card is titled 'Basics: Teachers, Instructional Materials, Facilities' and has a blue arrow pointing to its 'STANDARD MET' button. The second card is titled 'Parent and Family Engagement'. The third card is titled 'Local Climate Survey'.

## Basic Services and Conditions at Schools (Priority 1)

3 parts

The district annually measures its progress in meeting the **Williams settlement requirements** at 100% at all of its school sites, and promptly addresses any complaints or other deficiencies identified throughout the academic year.



## Basic Services and Conditions at Schools (Priority 1)

Part 1 of 3

- Number/percentage of misassignments of teachers of English learners → **None**
- Total teacher misassignments → **20-21: 38**
- Vacant teacher positions → **22**





## Basic Services and Conditions at Schools (Priority 1)

Part 2 of 3

Number/percentage of students **without**  
access to their own copies of  
standards-aligned instructional materials  
for use at school and at home:

**None**



## Basic Services and Conditions at Schools (Priority 1)

Part 3 of 3

Number of identified instances where facilities do not meet  
the “**good repair**” standard (including deficiencies and  
extreme deficiencies):

*Based on the 2020/2021 Annual Report from November 9, 2020*

### **44 – Total “Good Repair” Facility Deficiencies**

- **16 – Remedied**
- **28 – Outstanding Deficiencies**



# Implementation of State Academic Standards (Priority 2)

5 Parts

The district annually measures its progress implementing state academic standards using the following self-reflection tool:



# Implementation of State Academic Standards (Priority 2)

Rating Scale:

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability





# Implementation of State Academic Standards (Priority 2)

Part 1 of 5

Rate the district's progress in providing **professional learning** for teaching in the core subject areas:

## Implementation of State Standards Professional Learning in the Core Subject Areas

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History - Social Science				X	

Rating Scale (lowest to highest)

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

# Implementation of State Academic Standards (Priority 2) Part 2 of 5

Rate the district's progress in making **instructional materials** available in the core subject areas:



23

## Implementation of State Standards Making Instructional Materials Available

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards			X		
History - Social Science					X

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

LCAP:

- **Action 2.7:** Science Textbook Adoption



24

# Implementation of State Academic Standards (Priority 2)

Part 3 of 5

Rate the district's progress in  
**implementing policies or programs to support staff** in the core subject areas:

## Implementation of State Standards Implementing Policies/Programs to Support Staff

	1	2	3	4	5
ELA - Common Core State Standards for ELA				X	
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics				X	
Next Generation Science Standards			X		
History - Social Science				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability



# Implementation of State Academic Standards (Priority 2)

Part 4 of 5

Rate the district's progress implementing each of the following academic standards:

## Implementation of State Standards Additional Subject Area Academic Standards

	1	2	3	4	5
Career Technical Education				X	
Health Education Content Standards				X	
Physical Education Model Content Standards				X	
Visual and Performing Arts				X	
World Language				X	

Rating Scale (lowest to highest)

- 1 - Exploration and Research Phase
- 2 - Beginning Implementation
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

# Implementation of State Academic Standards (Priority 2)

Part 5 of 5

Rate the district's success at engaging in the following activities with teachers and school administrators:

## Implementation of State Standards Engaging Professional Learning Activities

	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole			X		
Identifying the professional learning needs of individual teachers			X		
Providing support for teachers on the standards they have not yet mastered			X		

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

## Family Engagement (Priority 3)

3-Parts

The district annually measures its progress in **seeking input** from families in decision making and promoting **family participation** in programs

## Family Engagement (Priority 3)

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

# Building Relationships

Part 1 of 3

	1	2	3	4	5
The district's progress in developing the capacity of staff to build trusting and respectful relationships with families				X	
The district's progress in creating welcoming environments				X	
The district's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children			X		
<b>The district's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families</b>				X	

# Building Partnerships for Student Outcomes

Part 2 of 3

	1	2	3	4	5
The district's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families			X		
<b>The district's progress in providing families with information and resources to support student learning and development in the home</b>				X	
The district's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes			X		
<b>The district's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students</b>				X	



# Seeking Input for Decision Making

Part 3 of 3

	1	2	3	4	5
The district's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making			X		
<b>The district's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making</b>			X		
The district's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community			X		
<b>The district's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels</b>			X		

## School Climate (Priority 6)

3 Parts

Administer a Local Climate Survey  
every other year:

**California Healthy Kids Survey**

**20-21**



# Access to Broad Course of Study (Priority 7)

Part 1 of 4

1. Briefly identify the locally selected measures or tools that the district is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

- *A-G Rate / TES Reports*
- *Graduation Rate and Dropout data*
- *College and Career Indicator (CCI) (e.g. seal of biliteracy, dual enrollment and completion, AP classes enrollment and pass rate, CTE completers)*

# Access to Broad Course of Study (Priority 7)

Part 2 of 4

Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. Districts may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Access to Broad Course of Study  
(Priority 7)  
Part 2 of 4

Four Year Graduation Comparison by School Site

	Rialto Unified		CHS		EHS		RHS		Milor		Zupanic	
16-17	<u>1,577</u>	85.4%	<u>499</u>	94.0%	<u>458</u>	90.5%	<u>534</u>	91.8%	<u>57</u>	39%	<u>28</u>	35.4%
	1,847		531		506		582		146		79	
17-18	<u>1,693</u>	88.6%	<u>526</u>	95.1%	<u>502</u>	92.1%	<u>549</u>	93.4%	<u>79</u>	51.3%	<u>36</u>	55.4%
	1,910		553		545		588		154		65	
18-19	<u>1,724</u>	90.9%	<u>544</u>	96.1%	<u>475</u>	92.4%	<u>554</u>	93.7%	<u>133</u>	73.9%	<u>18</u>	43.9%
	1,897		566		514		591		180		41	
19-20	<u>1,809</u>	92.9%	<u>509</u>	95.9%	<u>497</u>	95.2%	<u>652</u>	96.7%	<u>110</u>	74.3%	<u>41</u>	57.7%
	1,948		531		522		674		148		71	
20-21	<u>1,681</u>	92.5%	<u>493</u>	96.7%	<u>461</u>	95.4%	<u>525</u>	92.8%	<u>151</u>	77.8%	<u>51</u>	79.7%
	1,817		510		483		566		194		64	

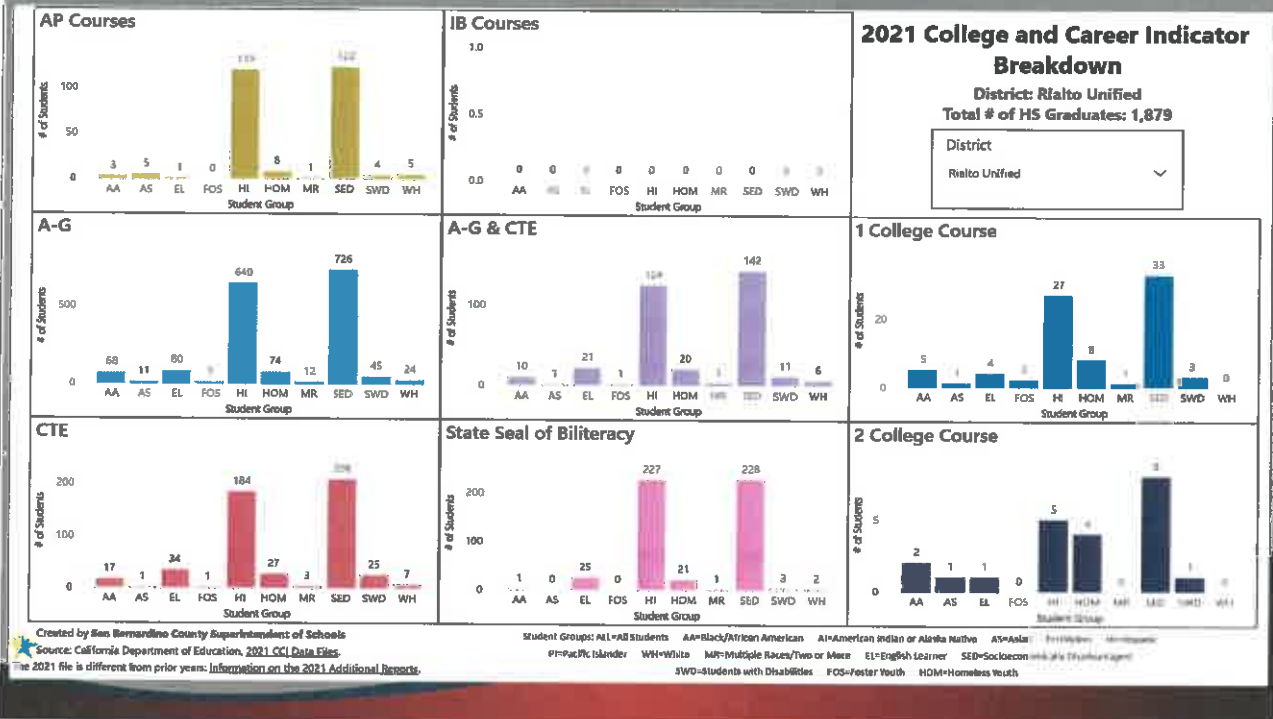
Access to Broad Course of Study  
(Priority 7)  
Part 2 of 4

Four Year A-G Comparison by School Site

	Rialto Unified		CHS		EHS		RHS		Milor		Zupanic	
16-17	<u>629</u>	39.9%	<u>224</u>	44.9%	<u>151</u>	33%	<u>254</u>	47.6%	<u>0</u>	0%	<u>0</u>	0%
	1,577		499		458		534		57		28	
17-18	<u>720</u>	42.5%	<u>250</u>	47.5%	<u>212</u>	42.2%	<u>257</u>	46.8%	<u>0</u>	0%	<u>1</u>	2.8%
	1,693		526		502		549		79		36	
18-19	<u>795</u>	46.1%	<u>331</u>	60.8%	<u>198</u>	41.7%	<u>266</u>	48%	<u>0</u>	0%	<u>0</u>	0%
	1,724		544		475		554		133		18	
19-20	<u>868</u>	48%	<u>308</u>	60.5%	<u>240</u>	48.3%	<u>320</u>	49.1%	<u>0</u>	0%	<u>0</u>	0%
	1,809		509		497		652		110		41	
20-21	<u>761</u>	45.3%	<u>265</u>	53.8%	<u>204</u>	44.3%	<u>292</u>	55.6%	<u>0</u>	0%	<u>0</u>	0%
	1,681		493		461		525		151		51	

# Access to Broad Course of Study (Priority 7)

Part 3 of 4



# Access to Broad Course of Study (Priority 7)

Part 3 of 4

3. Given the results of the tool or locally selected measures, identify the barriers preventing the district from providing access to a broad course of study for all students.



# Access to Broad Course of Study (Priority 7)

Part 3 of 4

A-G / TES Data	Graduation Data	College and Career Indicator
<p><b>9th and 10th grade</b></p> <ul style="list-style-type: none"> <li>9th grade cohort ends at approximately 60%. Since all classes are A-G, we can infer a 40% D/F rate in 9th grade classes</li> <li>31% of students fail to meet A-G in 9th grade because of the B English requirement</li> <li>51% of students fail to meet A-G in English 10</li> </ul> <p><b>12th grade</b></p> <ul style="list-style-type: none"> <li>45% of students fail to meet A-G in English by 12th grade</li> <li>15% of students fail to meet A-G in Math by 12th grade</li> <li>58% of students fail to meet A-G in Science by 12th grade</li> </ul>	<ul style="list-style-type: none"> <li>Over the last 5 years, there has been an overall increase of 7.4%</li> <li>Over the last 5 years:           <ul style="list-style-type: none"> <li>Hispanic: ↑ of 7.1%</li> <li>African American: ↑ of 10.6%</li> <li>English Learners: ↑ of 8.2%</li> <li>Students receiving Special Education Services: ↑ of 8.9%</li> </ul> </li> <li>Due to the smallest increase in graduation rate being in students receiving special education services there needs to be additional evaluation around access and inclusion</li> </ul>	<p>For the 20-21 academic year</p> <ul style="list-style-type: none"> <li>8 students met the CCI metric in dual enrollment</li> <li>213 students met the CCI metric through CTE pathway completion</li> <li>232 students met the CCI metric through the Seal of Biliteracy</li> <li>134 students met the CCI metric through Advanced Placement Exams</li> <li>765 students met CCI through A-G</li> </ul> <p>Total Graduates: 1,879</p>

# Access to Broad Course of Study (Priority 7)

Part 4 of 4

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the district implement, or has the district implemented, to ensure access to a broad course of study for all students?

- For A-G focus:**
  - Standards Based Grading and decreasing the D/f Rate
  - Counselors using the TES reports for tracking and intervention
  - strategically enrolling students in courses to recover D's
- Graduation Rate:**
  - Focus on inclusion and access for students that are receiving special education services
  - Continue offering credit recovery through APEX
- College and Career Indicator:**
  - Focus on development and implementation of the Rialto College Start Program
  - Continue strengthening the college going culture by incorporating college days at all site
  - FAFSA completion by all students
  - Effective use of Naviance in postsecondary planning

## In Summary

The local indicators provide an opportunity for the district to collect data on local measures not collected by the state. In order to meet state requirements, the district must:

- **Annually measures the progress of these priorities**
- **Report the results to the Board**
- **Submit the results by November on the California Dashboard**

Questions?



# Universal Prekindergarten (UPK) Rialto Unified School District Plan Overview

June 2022

Presented By:  
Education Services

June 22, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURE THROUGH INNOVATION

# UPK

**UPK is an expansion of the state's current mixed delivery system that meets the early learning and care needs of 3 and 4-year-old children and their families. It includes all existing state and federal early learning, private childcare, and extended learning program.**



**RIALTO**  
UNIFIED SCHOOL DISTRICT

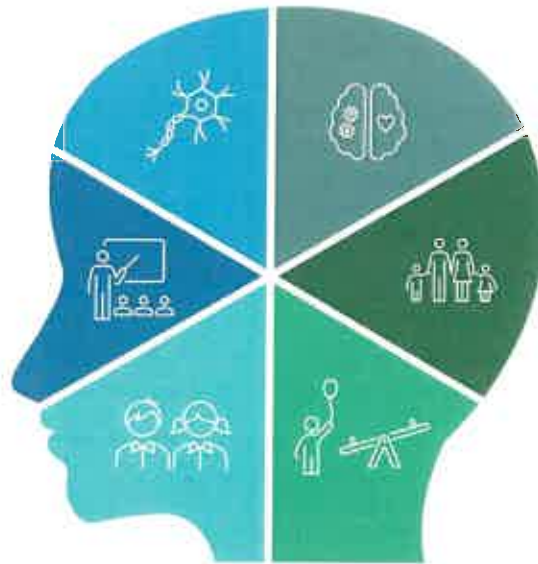


# WHY DOES IT MATTER?

90% of brain growth happens before kindergarten

Research has shown high quality preschool paired with a focus on alignment through the early grades and providing differentiated instruction leads to the best outcomes for students

Early preventive intervention is more efficient and produces more favorable outcomes than remediation later in life



In situations where toxic stress is likely, intervening as early as possible is critical to achieving the best outcomes

Supportive relationships and positive learning experiences are essential. Young children's brains require stable, caring, and interactive relationships with adults

Children's learning is best promoted through a strengths-based, play-based approach to joyful, engaged learning that supports their emotional, social, cognitive, and language development



## UNDERSTANDING THE 3 NEW REQUIREMENTS

The 2021 Budget Act created 3 new statutory requirements for UPK programs. These new requirements intersect, but are distinct and separate.

Expands TK eligibility over a three year period with all 4-year-old children, regardless of income, becoming eligible for TK by 2025-2026 school year. (Ed Code 48000)

Requires all LEAs operating kindergarten programs to create a plan for how all 4-year-old children will have access to a full-day of early learning experiences. (Ed. Code 8261.5)

Requires all LEAs to provide access to nine hours of combined learning and care to 50% of enrolled unduplicated TK-6th graders. (Ed Code 46120)

**TK**

Expansion

**UPK**

Plan

**ELO-P**

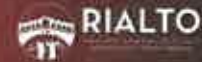


# Rialto Unified School District UPK Plan

Expansion  
of TK

UPK Plan

Access to nine  
hours of  
combined  
learning and care



## Rialto Unified School District UPK Enrollment Projection

Type of Student	Current					
	2019-20	(TK-eligible children turn five between September 2 and December 2, inclusive)	2022-23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023-24 (TK-eligible children turn five between September 2 and April 2, inclusive)	2024-25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025-26 (TK-eligible children turn four by September 1)
TK Students	261	297	384	432	480	552
CSPP (if applicable)	792	706	816	816	864	864

Type of Facility	2019-20	Current	2022-23	2023-24	2024-25	2025-26
TK Classrooms	11	13	16	18	20	23
CSPP Classrooms	16	16	17	18	18	18
Head Start or Other Early Learning and Care Classrooms	0	0	0	0	0	0

Type of Staff	2019-20	Current	2022-23	2023-24	2024-25	2025-26
TK	11	13	16	18	20	23
TK Teacher's Assistants	0	13	16	18	20	23
CSPP (if applicable)	17	17	17	17	18	18
Other CSPP Classroom Staff (if applicable)	68	46	68	68	72	74
Early Education District-level staffing (if applicable)	2	2	4	4	4	4





# Expansion of TK



TK classes are available at the following sites: Bemis, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Henry, Highbanks, Kordyak, Morgan, Myers, Preston, Simpson and Zupanic Virtual Academy. Although TK is not currently offered at all elementary sites, by the 2025-2026 school year, we are projected to have access at all sites based on need.

School Year	Extends TK Eligibility to any child who turns 5 between:
2022-23	Sep 2, 2022 - Feb 2, 2023
2023-24	Sep 2, 2023 - Apr 2, 2024
2024-25	Sep 2, 2024 - Jun 2, 2025
2025-26 and every year thereafter	All students who will have their fourth birthday by September 1 of the upcoming school year are eligible for TK (universal eligibility)



# UPK Plan



## Access to a Nine (9) hour program for TK Students

Access to nine hours of  
combined learning and  
care

### First three (3) Hours (8:00-11:00)

- Students receive District Curriculum
  - TK Wonders (Language Arts)
  - Go Math (Math)
  - Studies Weekly (Social Studies)
  - Discovery Education (Science)

### Second set of three (3) Hours (11:30-2:30)

- Students receive Extended Curriculum Enrichment utilizing the extension resources included in the district adopted curriculum above in collaboration with the TK teacher, instruction will be provided by the California State Preschool program (CSPP).

### Third set of three (3) Hours (2:30-5:30)

- Students receive Enrichment activities under Expanded Learning Opportunities Program (ELO-P)



## District Curriculum First Set of Three (3) Hours Transitional Kindergarten (TK)

### Transitional Kindergarten Daily Schedule (Sample)

8:00 - 8:15 Arrival/ Calendar (15)  
8:15-8:45 English Language Arts(30)  
8:45-9:15 Math (30)  
9:15-9:30 Recess (15)  
9:30-10:00 Writing (30)  
10:00-10:30 Science/Social Studies (30)  
11:00-11:30 Dismissal/Lunch (30)

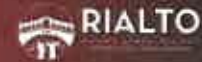


# Extended Curriculum Enrichment

## Second Set of Three (3) Hours

Expanded learning programs focus on developing the academic, social emotional, and physical needs and interests of students through hands-on, engaging learning experiences.

For the 22-23 school year Expanded Learning Opportunities will be available at the following elementary sites: Kordyak, Casey, Simpson, Dunn, Henry and Preston



## Enrichment Activities

### Expanded Learning Program-Plan (ELO-P)

#### Third Set of Three (3) Hours

#### 1. Early Learning Enrichment Activities

- Social Emotional Learning

- Self-awareness
- Social interactions
- Relationship building



# Enrichment Activities

## Expanded Learning Program-Plan (ELO-P)

### Third Set of Three (3) Hours

#### Early Learning Enrichment Curriculum (continued)

- Physical-Motor Skill Development
- Language and Literacy
  - ❑ Listening and Speaking
- Mathematics
  - ❑ Number sense
  - ❑ Patterns and shapes



**Decades of research demonstrate that an early and strong foundation for learning matters. Children who have effective learning opportunities before kindergarten (K) have an advantage in school and in life over children who do not, especially children with adverse childhood experiences.**

**Children who attend quality preschool programs are more prepared for school in terms of their early literacy, language, and math skills, their executive function, and social-emotional development.**

### “The Road to A-G starts with PK-3”







# RIALTO

UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## Thank You

## We are Rialto Unified!



# LCAP 2022–2023

Presented By:  
Education Services

June 22, 2022



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

## LCAP Highlights

- Community meetings have been held along with specialized community meetings for African American parents, parents of English Learners, parents/guardians for Foster Youth, and parents of students receiving special services throughout the year
- RUSD continued to meet with Equity groups made up of parents, teachers and administrators throughout the year. These equity groups have developed a deeper knowledge of needs within the district by receiving constant reporting of local data and progress of actions included within the LCAP and within their equity plans.
- RUSD's LCAP goals remain the same. We have added some metrics to each goal and have rewritten goals to identify the position responsible and the metric that will be used to measure progress with differentiated targets. RUSD will continue to fund actions currently written into the LCAP.



# Disaggregation of Data

We have made a commitment as a district to disaggregate every action and every piece of data. For the LCAP we are required to identify actions that meet the needs of the following groups:

- English Learners
- Foster Youth
- Low Income Students
- We call these students unduplicated when they are all grouped together.

Within our district we have also made a commitment to focus on:

- African American
- English Learners
- Students receiving Special Education Services



## Minor Revisions to the LCAP

- Punctuation and Grammatical revisions were made.
- Differentiated metrics were assigned to close the opportunity gap between “all” students and specific student groups.

Metric	Baseline	Desired Outcome for 2023-2024
Increase the percentage of students meeting A-G requirements as reported by DataQuest	2019-2020: 48% overall, 47.8% AA, 29% EL, 19% SPED, 26.1% Foster, 36.2% McKinney-Vento, 47.5% SED	Increase the number of students meeting A-G by 10% for all and 15% for specific student groups to 58% overall, 58% AA, 44% EL, 34% SPED, 41% Foster, 51% McKinney-Vento, 58% SED. Revised May 2022



## Next Steps

---

- Submission of the LCAP to the county superintendent for review, comment, and approval.
- The county superintendent of schools may seek clarification, in writing, from the governing board of a school district about the contents of the LCAP on or before August 15th. The governing board of a school district shall respond, in writing, to requests for clarification within 15 days.
- Within 15 days of receiving the response from the governing board of the school district, the county superintendent of schools may submit recommendations, in writing, for amendments to the LCAP. The governing board of a school district shall consider the recommendations submitted by the county superintendent of schools in a public meeting within 15 days of receiving the recommendations.
- The county superintendent of schools is required to approve a LCAP on or before October 8, if he or she determines both of the following:
  - The LCAP or annual update adheres to the template adopted by the state board.
  - The budget for the applicable fiscal year adopted by the governing board of the school district includes expenditures sufficient to implement the specific actions and strategies included in the LCAP, based on the projections of the costs included in the plan.

