

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

June 23, 2021
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present:

Joseph W. Martinez, President
Edgar Montes, Vice President (Arrived at 6:09 p.m.)
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member (Arrived at 6:27 p.m.)

Administrators

Present:

Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategic,
Congruence and Social Justice
Mohammad Z. Islam, Associate Superintendent, Business
Services
Patricia Chavez, Ed.D., Lead Academic Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda **will** be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member O'Kelley

Seconded By Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session. Vice President Montes and Member Walker were not present during this vote.

Time: 6:03 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member Walker

Vote by Board Members to adjourn out of Closed Session.

Time: 7:11 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED- 7:00 p.m.

Open session reconvened at 7:11 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

In closed session, the Board of Education took the following action:

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Johanna Cuellar, High School Assistant Principal, at Carter High School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Jeremy Sauer, Middle School Assistant Principal, at Rialto Middle School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Nicole Albiso, Lead Fiscal Services Agent, effective June 24, 2021.

Approved by a Unanimous Vote

Moved By Vice President Montes

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Rose Lopez, Contract Analyst, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Kristy Streff, Continuation High School Assistant Principal, at Milor/Zupanic High School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Aldo Velasco, High School Assistant Principal, at Eisenhower High School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Member O'Kelley

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Angel Arratia, Middle School Assistant Principal, at Jehue Middle School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Vice President Montes

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Dr. Elizabeth Reyes-Aceytuno, Elementary Assistant Principal, at Kelley Elementary School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Dr. Makeisa Gaines, Middle School Principal, at Frisbie Middle School, effective July 1, 2021.

Approved by a Unanimous Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Dr. Vince Rollins, Elementary Principal, at Kelley Elementary School, effective July 1, 2021.

Member Walker was not present during this vote.

Majority Vote

Moved By Vice President Montes

Seconded By Member O'Kelley

The Board of Education accepted the administrative appointment of Alethea Haubruge-Granados, Elementary Assistant Principal, at Bemis Elementary School, effective July 1, 2021.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 LOCAL INDICATORS FOR CALIFORNIA DASHBOARD

Presentation on the Local Indicators for California Dashboard by Paulina Villalobos, Agent: Academic Technology, and Carol Mehochko, Academic Agent: Special Programs.

Paulina Villalobos, Agent: Academic Technology, and Carol Mehochko, Academic Agent: Special Programs, conducted a presentation outlining the Local Indicators for the California Dashboard (See attached copy)

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Russel Silva, Community Member, shared that he was wearing the color pink that represents his wife, Linda Silva, who has devoted 24 years of her working career to the District. He shared that she has loved her job and many times, she would stay past her work hours to complete her projects, and went above and beyond to make sure jobs were done correctly. She volunteered her time at District events such as Puttin' on the Ritz, We Honor Our Own, and the annual District Backpack Drive. He said that June 30,

2021 will be her last day and his wife, and best friend will join him in retirement. Throughout her entire career, she has been blessed with administrators who provided her with the opportunity to grow and expand her abilities and responsibilities, making her a very valued employee in this District. He wanted to personally thank; Marilyn Johnson, Joleen Massey, Mark Bline, Peggy Wheeler, and Mohammad Islam, including many other administrators and teachers that made her time in the District memorable. He said that now they are looking forward to spending their golden years traveling. They are looking forward to years of shared moments. Mr. Silva once again congratulated his wife on her retirement.

Margle Fletcher, Gold Star Foods, Regional Sales Manager is a food supplier based in Ontario. She indicated they were here to present a plaque to recognize the accomplishments of Nutrition Services, under the direction of Mohammad Islam, during the COVID pandemic. She shared that when schools shut down on March 13, 2020, Nutrition Services had to completely shift gears to change their entire feeding module and they quickly had to get food out to students in a way that had never been done before. As the pandemic went on and the need for food became more critical to families, Nutrition Services went above and beyond and voluntarily participated in the USDA Farmer to Families Food Drive, where 277,000 pounds of food, over 13,000 boxes of food were distributed to families. Ms. Fletcher presented Fausat Rahman-Davies, Lead Agent; Nutrition Services and her team with a plaque and thanked them and the District for the services provided to the community.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Heather Estruch "Ms. E", representing Communication Workers of America (CWA), shared that she hopes summer school goes well and wished everyone a great summer.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:47 p.m.

Approved by a Unanimous Vote

D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Rialto Education Association (REA) is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:47 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:49 p.m.

Approved by a Unanimous Vote

D.3.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT - CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the California School Employees Association (CSEA) is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:50 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar Items.

Time: 8:50 p.m.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 SECOND READING OF REVISED BOARD POLICY 3110(a-c);
TRANSFER OF FUNDS**

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the second reading of revised Board Policy 3110(a-c);
Transfer of Funds.

Approved by a Unanimous Vote

**E.1.2 SECOND READING OF BOARD POLICY 3230(a-c); FEDERAL
GRANT FUNDS.**

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the second reading of Board Policy 3230(a-c); Federal
Grant Funds.

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all
funds from May 21, 2021 through June 3, 2021 (Sent under separate
cover to the Board Members). A copy for public review will be
available on the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Accept the listed donations from Box Tops for Education; Uline; Scholastic; FKA Distributing, LLC; Asist, and that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.3.3 AFFILIATION AGREEMENT WITH CLAREMONT GRADUATE UNIVERSITY

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Affiliation Agreement with Claremont Graduate University to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

E.3.4 AFFILIATION AGREEMENT WITH CAPELLA UNIVERSITY FOR SITE-BASED LEARNING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an Affiliation Agreement with Capella University for Site-Based Learning to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.

Approved by a Unanimous Vote

E.3.5 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Kolb Middle PTA and Kucera Middle PTA, Lions Baseball Booster, and W.J.C. Trapp Elementary PTA as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Approved by a Unanimous Vote

E.3.6 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the signature authorizations for State/County documents as listed in the attached back up, at no cost to the District.

Approved by a Unanimous Vote

E.3.7 USE OF PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Colton Joint U.S.D Bid No. 18-02, County of S.B RFP No. Agency17-Purc-2378 and Bid No.20509A-3, Glendale U.S.D Bid No. P-13 18/19, Irvine U.S.D Bid No. 19/20-01, Los Angeles C.O.E Bid No. 18/19-1620, San Diego U.S.D Bid No. GD-16-0854-76, S.B.C.S.S Bid No. 19/20-1273, State of CA. Bid No. 1-18-23-20A A-I and Bid No.1-18-23-23-A-H, CMAS Contract No's.4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 4-20-58-0080A, 3-13-70-0697H, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-20-00-0125B 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract No's MA149-1, 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-19-70-46-

02, and 7-15-70-34-001 for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.8 RFP NO. 05(19-20)FN - DISTRIBUTION OF USDA FOODS & COMMERCIAL PRODUCTS FOR THE SECOND TERM WITH POMONA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA UNIFIED COLLABORATIVE TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the second term renewal of RFP No. 05(19-20)FN - Distribution of USDA Foods & Commercial Products with the Pomona Unified School District on behalf of the Pomona Unified Collaborative to Gold Star Foods for Fiscal Year 2021-2022, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.3.9 AWARD FOR #RIANS-2021-2022-002 DAIRY AND OTHER RELATED PRODUCTS TO HOLLANDIA DAIRY FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve RFP #RIANS-2021-2022 Dairy and Other Related Products to be awarded to Hollandia Dairy for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.3.10 AWARD FOR #RIANS-2021-2022-003 FRESH PRODUCE PRODUCTS TO GOLD STAR FOODS FOR FISCAL YEAR 2021-2022

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve RFP #RIANS-2021-2022-003 Fresh Produce products to be awarded to Gold Star Foods for the purchase of fresh produce products for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.3.11 AGREEMENT WITH ACHIEVE 3000 PROGRAM

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with Achieve 3000 to provide an adaptive technology-driven, differentiated reading program for approximately 605 Long Term English Learners enrolled in EL intervention courses at secondary schools, effective July 1, 2021 through June 30, 2022, at a cost of not-to-exceed \$45,215.00, and to be paid from the General Fund - Title III – Language Instruction for English Learners.

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH 806 TECHNOLOGIES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$14,500.00, and to be paid from the General Fund - Title I.

Approved by a Unanimous Vote

E.3.13 AGREEMENT WITH ART SPECIALTIES, INC. - KUCERA MIDDLE SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kucera Middle School, Coyotes, and paw prints on the campus buildings, effective July 1, 2021 through December 31, 2021, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund – Site Supplemental and Discretionary Funds.

Approved by a Unanimous Vote

E.3.14 AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the renewal of the agreement for a one-year subscription with Frontline Education, of Frontline Technologies Group, LLC to support district-wide monitoring of professional development for all staff, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$41,141.99, and to be paid from the General Fund – Title I.

Approved by a Unanimous Vote

E.3.15 AGREEMENT WITH DOCUMENT TRACKING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

E.3.16 AGREEMENT WITH JOSE M. REYES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Jose M. Reyes, to provide Spanish Language Interpreting services for the 2021-2022 Board Meetings at a cost of \$500.00 per meeting, effective July 1, 2021 through June 30, 2022, for a total cost not-to-exceed \$13,000.00, and to be paid from the General Fund - LCFF.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1259 FOR CLASSIFIED AND CERTIFICATED EMPLOYEEES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Personnel Report No. 1259 for classified and certificated employees.

Approved by a Unanimous Vote

E.5.2 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the Declaration of Need for Fully Qualified Educators for the 2021-2022 school year.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF JUNE 9, 2021

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held June 9, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AMENDMENT TO AGREEMENT WITH NEUHAUS EDUCATION CENTER

Moved By Member O'Kelley

Seconded By Member Walker

Approve an amendment to the agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy for two hundred thirty-six (236) Reading Specialists, Elementary Strategists, Education Specialists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022. The amended amount of \$136,660.00 will be added to the original amount of \$274,535.00 approved on June 9, 2021, for a grand total not-to-exceed \$411,195.00, and to be paid from the General Fund - Expanded Learning Opportunity Grant.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH WOODSPRING SUITES

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with WoodSpring Suites in the City of Colton to provide an adequate living facility to Rialto Unified School District unsheltered students, effective July 1, 2021 through June 30, 2022. The agreement will be for a three (3) month stay per family or a cost not-to-exceed \$5,850.00 plus tax per family for up to fifteen (15) families per school

year, at a cost not-to-exceed \$90,000.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2021-22

Moved By Member O'Kelley

Seconded By Member Walker

Approve Rialto Unified School District's 2021-24 Local Control and Accountability Plan (LCAP) for fiscal year 2021-22, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Vote by Board Members.

Approved by a Unanimous Vote

F.4 ADOPTION OF BUDGET FOR FISCAL YEAR 2021-2022

Moved By Member O'Kelley

Seconded By Member Walker

Adopt the Fiscal Year 2021-2022 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21), at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 READING AUTHORIZATION PROGRAM

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve to pay the registration fee for 160 teachers to enroll in the online Reading Authorization program provided by the University of Southern California (USC), from September 6, 2021 through June 30, 2022, at a cost of \$3,600.00 per participant. The total of \$576,000.00, will be paid from the Expanded Learning Opportunity Grant (General Fund).

Vote by Board Members.

Approved by a Unanimous Vote

F.6 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION

Moved By Member O'Kelley

Seconded By Member Walker

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA) for the 2021-2022 school year.

Vote by Board Members.

Approved by a Unanimous Vote

F.7 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Moved By Member O'Kelley

Seconded By Vice President Montes

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the California School Employees Association (CSEA) for the 2021-2022 school year.

Vote by Board Members.

Approved by a Unanimous Vote

**F.8 SALARY INCREASE OF 5% AND ONE TIME BONUS OF 1.5%
EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR
CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY,
CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES**

Moved By Vice President Montes

Seconded By Member Walker

Approve a salary increase of 5% and a one-time bonus of 1.5% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2021, at a cost of \$1,948,202.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

**F.9 RESOLUTION 20-21-35 CALIFORNIA DEPARTMENT OF EDUCATION
CHILD CARE AND DEVELOPMENT SERVICES AUTHORIZED
SIGNATURES**

Moved By Vice President Montes

Seconded By Member Walker

Adopt Resolution No. 20-21-35 authorizing to enter into local agreement number 36-6785-00-8, for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents for the Fiscal Year 2021-2022, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.10 RESOLUTION NO. 20-21-36 CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM #CSPP-1427

Moved By Clerk Lewis

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-36 accepting the 2021-2022 Child Development Contract, #CSPP-1427, for the amount of \$4,113,672.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

Vote by Board Members.

Approved by a Unanimous Vote

F.11 EMPLOYMENT CONTRACT FOR SUPERINTENDENT, DR. CUAUHTÉMOC AVILA

Moved By Member O'Kelley

Seconded By Member Walker

Approve the contract for employment with Dr. Cuauhtémoc Avila for service as District Superintendent. Prior to a vote on this item, consistent with Government Code Section 54943, the Board President will orally report a summary of the salary and compensation provided under the contract.

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on **July 14, 2021**, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to adjourn.

Time: 9:14 p.m

Approved by a Unanimous Vote



Clerk, Board of Education


Secretary, Board of Education

LCAP

Local Indicators for the California School Dashboard

Carol Mehochko Academic Agent: Special Programs Paulina Villalobos Agent: Academic Technology



June 23, 2021

Local Indicators

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA (the district) will measure and report its progress through the Dashboard based on locally collected data.

Local Indicators		
LEARN MORE	LEARN MORE	LEARN MORE
Drive Teacher, Instructional Materials, Facilities	Parent and Family Engagement	Local Climate Survey
VIEW MORE	VIEW MORE	VIEW MORE
View More Details	View More Details	View More Details

State and Local Indicators

<u>State Indicators</u>	<u>Local Indicators</u>
Chronic Absenteeism	Basics (Teachers, Materials, Facilities)
Suspension Rate	Implementation of Academic Standards
English Learner Progress	Parent Engagement
Graduation Rate	Local Climate Survey
College/Career Indicator	Access to Broad Course of Study
English Language Arts (3-8)	
Mathematics (3-8)	

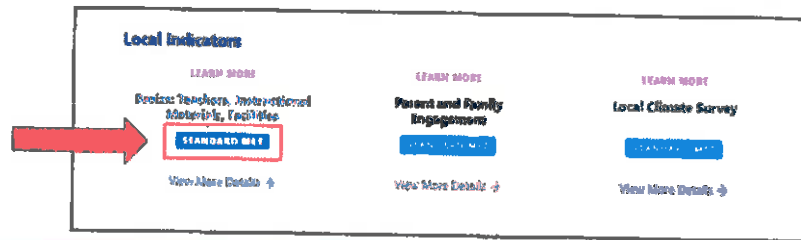
Why Local Indicators?

- Reflects the emphasis on 'local control'
- Helps to create a seamless accountability process throughout state and local levels
- Important for the local community to understand the holistic picture of a district's progress

Local Indicators and CA Dashboard

To be considered 'Met' for the Local Indicators:

- The district annually measures its progress
- The district reports its results to the local Board
- The district submits its results by November, 2021



Basic Services and Conditions at Schools (Priority 1)

3 parts

The district annually measures its progress in meeting the **Williams settlement requirements** at 100% at all school sites, and promptly addresses any complaints or other deficiencies identified throughout the academic year.

Basic Services and Conditions at Schools (Priority 1)

Part 1 of 3

- Number/percentage of misassignments of teachers of English learners → **None**
- Total teacher misassignments → **None**
- Vacant teacher positions → **None**

Basic Services and Conditions at Schools (Priority 1)

Part 2 of 3

Number/percentage of students **without** access to their own copies of standards-aligned instructional materials for use at school and at home:

None

**Basic Services and Conditions
at Schools
(Priority 1)
Part 3 of 3**

Number of identified instances where facilities do not meet the **“good repair”** standard (including deficiencies and extreme deficiencies):

Based on the 2019/2020 Annual Report from November 9, 2020

58 - Total “Good Repair” Facility Deficiencies

**Basic Services and Conditions
at schools**

Outstanding “Emergency Repair” Facility Deficiencies

The number of facility deficiencies identified as emergency repair issues that were not corrected at the time of completion of the Williams site visit.

Outstanding “Good Repair” Facility Deficiencies - (33)

The number of facility deficiencies identified as good repair issues that were not corrected at the time of completion of the Williams site visit.

Remedied “Emergency Repair” Facility Deficiencies

The number of facility deficiencies identified as emergency repair issues that were corrected prior to the completion of the Williams site visit.

Remedied “Good Repair” Facility Deficiencies - (25)

The number of facility deficiencies identified as good repair issues that were corrected prior to the completion of the Williams site visit.

Implementation of State Academic Standards (Priority 2)

5 Parts

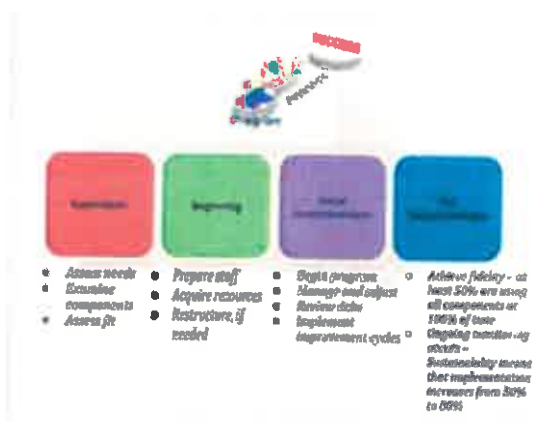
The district annually measures its progress implementing state academic standards using the following self-reflection tool:

Implementation of State Academic Standards (Priority 2)

Rating Scale:

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)



Implementation of State Academic Standards (Priority 2)

Part 1 of 5

Rate the district's progress in providing **professional learning** for teaching in the core subject areas:

Implementation of State Standards Professional Learning in the Core Subject Areas

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History - Social Science				X	

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2) Part 2 of 5

Rate the district's progress in making
instructional materials available in the
core subject areas:

Implementation of State Standards Making Instructional Materials Available

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History - Social Science				X	

LCAP:

- **Action 2.7: Science Textbook Adoption**

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)

Part 3 of 5

Rate the district's progress in
**implementing policies or programs to
support staff** in the core subject areas:

Implementation of State Standards Implementing Policies/Programs to Support Staff

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History - Social Science				X	

LCAP:

- **Action 1.22 - 1.24, 2.9, and 2.11:** Literacy and Numeracy Plan
- **Action 2.8:** Elementary Strategists
- **Action 2.19:** Secondary ELA and Math Coaches

Rating Scale (lowest to highest):
 1 – Exploration and Research Phase
 2 – Beginning Development
 3 – Initial Implementation
 4 – Full Implementation
 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)

Part 4 of 5

Rate the district's progress
implementing each of the following
academic standards:

Implementation of State Standards Additional Subject Area Academic Standards

	1	2	3	4	5
Career Technical Education			X		
Healthy Education Content Standards			X		
Physical Education Model Content Standards				X	
Visual and Performing Arts				X	
World Language			X		

LCAP:

- **Action 1.7: College and Career Readiness**
- **Action 2.7: Textbook adoption for World Languages (6-12)**

Rating Scale (lowest to highest):
 1 – Exploration and Research Phase
 2 – Beginning Development
 3 – Initial Implementation
 4 – Full Implementation
 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2) Part 5 of 5

Rate the district's success at engaging
in the following activities with teachers
and school administrators:

Implementation of State Standards Engaging Professional Learning Activities

	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole			X		
Identifying the professional learning needs of individual teachers			X		
Providing support for teachers on the standards they have not yet mastered			X		

LCAP:

- **Action 2.2: Teacher Induction**
- **Action 2.9: Literacy Training**
- **Action 2.11: Numeracy (Math) Training**

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Parent Engagement (Priority 3)

3 Parts

The district annually measures its progress in **seeking input** from parents in decision making and promoting **parental participation** in programs

Parent Engagement (Priority 3)

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Building Relationships

Part 1 of 3

	1	2	3	4	5
The district's progress in developing the capacity of staff to build trusting and respectful relationships with families				X	
The district's progress in creating welcoming environments				X	
The district's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children				X	
The district's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families				X	

LCAP:

- Action 3.11: Family Engagement
- Action 3.12: Communication with Parents and Community
- Action 3.13: Website and Online Presence

Building Partnerships for Student Outcomes

Part 2 of 3

	1	2	3	4	5
The district's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families			X		
The district's progress in providing families with information and resources to support student learning and development in the home				X	
The district's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes			X		
The district's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students				X	

LCAP:

- Action 3.11: Family Engagement - District Parent Center
- Action 3.18: Family Engagement - District Committees

Seeking Input for Decision Making

Part 3 of 3

	1	2	3	4	5
The district's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making			X		
The district's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making			X		
The district's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community			X		
The district's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels			X		

LCAP:

- Action 3.18: Family Engagement - District Committees

School Climate (Priority 6)

3 Parts

Administer a Local Climate Survey
every other year:

California Healthy Kids Survey

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School Climate - Student Data (Priority 6)

Part 1 of 3

SCHOOL CONNECTEDNESS	5TH GRADE 77% participation 433/560	7TH GRADE 91% participation 1,148/1,272	9TH GRADE 80% participation 1,326/1,658	11TH GRADE 76% participation 1,114/1,466
Caring adults in school	78%	60%	49%	48%
High expectations - adults in school	88%	74%	66%	61%
I feel close to people at my school	78%	58%	23%	31%
I feel like I am a part of my school	93%	50%	41%	36%

Average percent of respondents reporting "Yes, most of the time" or "Yes, all of the time."

30

School Climate (Priority 6)

Part 1 of 3

SOCIAL AND EMOTIONAL HEALTH	7TH GRADE 58% participation 1,140/1,972	9TH GRADE 64% participation 1,150/1,839	11TH GRADE 76% participation 1,116/1,478
Social emotional distress	28%	32%	38%
Experienced chronic sadness/hopelessness	43%	48%	55%
Considered suicide	13%	13%	16%

Prompts:

- **Social Emotional Distress - Average reporting "Pretty much true" or "Very much true"**
 - I had a hard time breathing because I was anxious
 - I felt sad and down
 - I had a hard time relaxing
- **Chronic Sadness/hopelessness - Yes or no question**
 - During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?
- **Suicide**
 - During the past 12 months, did you ever seriously consider attempting suicide?

School Climate - Parent Data (Priority 6)

Part 1 of 3

PARENTAL INVOLVEMENT	ELEMENTARY (640)	MIDDLE (493)	HIGH (472)
School encourages me to be an active partner with the school in educating my child	91%	87%	80%
Parents feel welcome to participate at this school	90%	82%	74%
School promptly responds to my phone calls, messages, or e-mails	90%	82%	78%
School actively seeks the input of parents before making important decisions	82%	75%	69%

The number in the cells represents the percentage of parents that responded strongly agree or agree to each of the prompts shown.

School Climate - Parent Data (Priority 6)

Part 1 of 3

AREAS OF PARENT CONCERNS	ELEMENTARY (840)	MIDDLE (483)	HIGH (472)
<i>How concerned are you about...</i>			
Child's safety at school for in-person learning (when returning to school)	70%	68%	70%
Child falling behind academically	68%	64%	62%
Child feeling bored or understimulated	50%	52%	56%
Child's mental well-being	41%	44%	51%

Percent of respondents reporting "Somewhat concerned," "Quite concerned," or "Extremely concerned."

School Climate - Staff Data (Priority 6)

Part 1 of 3

STAFF: Areas of Professional Development Needs	ELEMENTARY (411)	MIDDLE (206)	HIGH (563)
Positive behavioral support and classroom management	42%	36%	43%
Working with diverse racial, ethnic, or cultural groups	44%	39%	49%
Meeting the social, emotional, and developmental needs of youth	66%	67%	70%

Question: Do you feel that you need more professional development, training, mentorship, or other support to do your job in any of the following areas?

School Climate (Priority 6)

Part 2 of 3

What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?

- Participation rate was low at 5th grade
- As students move from elementary to secondary that they feel less connected to their school.
- Levels of social emotional distress and sadness are higher for older students
- Parents are concerned about their child's safety when we return to school in the fall and that their child fell behind academically this school year

School Climate (Priority 6)

Part 3 of 3

What revisions, decisions, or actions has, or will, the district implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

LCAP Actions

- **2.14 and 3.6: Social Emotional Learning (SEL) Professional Development**
 - Schools will implement Tier 1 Social Emotional Learning instruction and curriculum
- **3.4: Engagement of students during the school day**
 - eSports at Middle and High School
- **3.7: Wellness Centers**
 - Maintenance and staffing of the wellness centers at each middle and continuation high school
- **3.8: Social Emotional Learning/Educational Related Mental Health Services**
 - Staff and positions that support the educational related mental health needs of the district

Access to Broad Course of Study (Priority 7)

Part 1 of 4

1. Briefly identify the locally selected measures or tools that the district is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

Illuminate, Synergy, StudentVUE, APEX

CALPASS

Transcript Evaluation Service (TES)

Collab w/ SBVC (Valley College) to support the Early College Program

Counselor Created 4-year Plans (Google Sheets)

CALPADS 15.2 - Cohort Outcome (track graduation rates and dropouts)

Access to Broad Course of Study (Priority 7)

Part 2 of 4

Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. Districts may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Access to Broad Course of Study (Priority 7) Part 2 of 4

Graduation Rate									
CLOSES	AREA FOR GROWTH								
<p>The overall graduation rate for the district has increased over the last four years</p> <p style="text-align: center;">16-17: 85.4% 19-20: 92.9%</p>									
<p>The overall graduation rate for students who receive special ed services has increased over the last three years</p> <p style="text-align: center;">17-18: 69.2% 18-19: 73.5% 19-20: 86.2%</p>	<p>The 19-20 graduation rate for students who receive special ed services at Eisenhower HS is lower when compared to Carter HS and Rialto HS</p> <p style="text-align: center;">CHS: 88.9% EHS: 79.2% RHS: 94.4%</p>								
<p>The graduation rate for Foster Youth increased from 16-17 to 18-19</p> <p style="text-align: center;">16-17: 54.2% 18-19: 82.8%</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">13</td> <td style="text-align: center; padding: 0 10px;">24</td> </tr> <tr> <td style="text-align: center; border-top: 1px solid black; padding: 0 10px;">24</td> <td style="text-align: center; border-top: 1px solid black; padding: 0 10px;">29</td> </tr> </table>	13	24	24	29	<p>The graduation rate for Foster Youth decreased from 18-19 to 19-20</p> <p style="text-align: center;">18-19: 82.9% 19-20: 69.7%</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">24</td> <td style="text-align: center; padding: 0 10px;">23</td> </tr> <tr> <td style="text-align: center; border-top: 1px solid black; padding: 0 10px;">29</td> <td style="text-align: center; border-top: 1px solid black; padding: 0 10px;">33</td> </tr> </table>	24	23	29	33
13	24								
24	29								
24	23								
29	33								

Access to Broad Course of Study (Priority 7) Part 2 of 4

Four Year Graduation Comparison by School Site

	Rialto Unified		CHS		EHS		RHS		Milar		Zupenic	
16-17	1,577	85.4%	499	94.0%	458	90.5%	534	91.8%	57	39%	28	35.4%
	1,847		531		506		582		146		79	
17-18	1,693	88.6%	526	95.1%	502	92.1%	549	92.4%	79	51.3%	36	55.4%
	1,910		553		545		588		154		63	
18-19	1,724	90.9%	544	96.1%	475	92.6%	554	93.7%	133	73.9%	18	43.9%
	1,897		566		514		591		180		41	
19-20	1,809	92.9%	509	95.9%	497	95.2%	652	96.7%	110	74.3%	41	57.7%
	1,948		531		522		674		148		71	

Access to Broad Course of Study (Priority 7) Part 2 of 4

Four Year Grad Rate for Students Who Receive Special Ed Services by School Site

	Rialto Unified		CHS		EHS		RHS		Miller		Zuni	
16-17	141	72.7%	48	85.7%	39	81.3%	47	70.1%	5	29.4%		
	194		56		48		67		17			
17-18	146	69.2%	44	83.0%	52	82.5%	43	69.4%	4	16.0%		
	211		53		63		62		25			
18-19	172	73.5%	47	87.0%	54	75%	50	76.9%	19	84.3%		
	234		54		72		65		35			
19-20	200	84.2%	56	88.9%	57	79.2%	67	94.4%	19	82.6%		
	232		63		72		71		23			

★ less than 10 students reported

Access to Broad Course of Study (Priority 7) Part 2 of 4

A-G Rate

GLOWS	A-G RATE FOR CHRYSTAL									
<p>A-G rate has increased over the last four years</p> <p style="text-align: center;">16-17: 39.9% 19-20: 48%</p>	<p>For 19-20, Carter HS had a higher overall A-G rate than of the other two comprehensive high schools</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>CHS: 60.5%</td> <td>EHS: 48.3%</td> <td>RHS: 49.1%</td> </tr> <tr> <td>308</td> <td>240</td> <td>320</td> </tr> <tr> <td>509</td> <td>497</td> <td>652</td> </tr> </table>	CHS: 60.5%	EHS: 48.3%	RHS: 49.1%	308	240	320	509	497	652
CHS: 60.5%	EHS: 48.3%	RHS: 49.1%								
308	240	320								
509	497	652								
<p>The district A-G rate for English Language Learners has increased over the last four years</p> <p style="text-align: center;">16-17: 16.9% 19-20: 29%</p>	<p>The 19-20 A-G rate for English Language Learners is lower than other student groups at some of the high schools</p> <p style="text-align: center;">CHS: 38% EHS: 32.2% RHS: 29.6%</p>									
	<p>For 19-20, the A-G rate for students who are African American at Carter HS is higher than at the other two comprehensive high schools</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>CHS: 65.3%</td> <td>EHS: 39.1%</td> <td>RHS: 37.5%</td> </tr> <tr> <td>49</td> <td>18</td> <td>9</td> </tr> <tr> <td>75</td> <td>46</td> <td>24</td> </tr> </table>	CHS: 65.3%	EHS: 39.1%	RHS: 37.5%	49	18	9	75	46	24
CHS: 65.3%	EHS: 39.1%	RHS: 37.5%								
49	18	9								
75	46	24								

Access to Broad Course of Study (Priority 7) Part 2 of 4

19-20 A-G Rate for Students Who Are English Language Learners and Other Student Groups

	English Language Learners	Foster Youth	Homeless Youth	Students Who Receive Special Ed Services	Underprivileged
Rialto Unified	29%	26.1%	36.2%	19%	47.5%
GHS	38%	50%	49.2%	24.8%	59.6%
EHS	32.2%	◆	31.6%	15.6%	48%
RHS	29.6%	20%	39.4%	20.9%	49.4%

◆ less than 10 students reported

Access to Broad Course of Study (Priority 7) Part 2 of 4

Four Year A-G Comparison by School Site

	Rialto Unified	GHS	EHS	RHS
16-17	629 39.9% 1,577	224 44.9% 499	151 33% 458	254 47.6% 534
17-18	720 42.6% 1,693	250 47.5% 526	212 42.3% 502	257 46.8% 549
18-19	795 44.1% 1,724	331 60.8% 544	198 41.7% 475	266 48% 554
19-20	868 48% 1,809	308 60.5% 509	240 48.3% 497	320 49.1% 652

Access to Broad Course of Study (Priority 7)

Part 3 of 4

3. Given the results of the tool or locally selected measures, identify the barriers preventing the district from providing access to a broad course of study for all students.

Systems, practices and policies related to:

- **School reported data**
 - *Professional development for counselors and district staff*
 - *Making sure information is coded correctly in Synergy*
- **CALPADS certified data**
 - *Comparing school data to certified data*
- **Equitable course offerings**
- **Culturally responsive practices and instruction**
 - *Ethnic Studies pathways*

Access to Broad Course of Study (Priority 7)

Part 4 of 4

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the district implement, or has the district implemented, to ensure access to a broad course of study for all students?

- **Create systems that assist counselors and administrators to identify gaps in coursework (for graduation, A-G completion and College and Career Readiness) and implement unified practices to support all students**
 - **Naviance (LCAP Action 1.8)** provides equitable access to information about colleges and careers
 - **Hoonui (LCAP Action 1.16)** integrates live student data from multiple sources to better inform decision making
 - Partner with Riverside County of Education to implement **equal opportunity audits** (audit of Junior and Senior transcripts to assess if there is an access or failure issue preventing students from meeting A-G or any of the other indicators)
 - Refine training on **accurate reporting (LCAP Action 3.5)**

Access to Broad Course of Study (Priority 7)

Part 4 of 4

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

□ Modify practices around Master Schedule

- A-G class access
- Offer high school and college classes outside of traditional school day
- Offer college classes during the traditional school day
- Offer culturally relevant curriculum (LCAP Action 1.6)

□ Align staffing to support literacy, numeracy, college, and career readiness (LCAP Actions 2.22, 2.23, 2.24)

- Continue to provide Secondary English Language Arts and Math Coaches (LCAP Action 2.19)
- Continue to provide Emerging Linguistic Specialists and English Learner Facilitators (LCAP Action 2.3)
- Continue to provide Career Technical Education Teachers (LCAP Action 1.7)

In Summary

The local indicators provide an opportunity for the district to collect data on local measures not collected by the state. The information gathered is another data point to be used to inform the Local Control and Accountability Plan (LCAP). In order to meet state requirements, the district must:

- **Annually measures its progress of these priorities**
- **Reports its results to the local Board**
- **Submits its results by November, 2021 on the California Dashboard**

Questions?

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