

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

December 15, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present: Joseph Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Dina Walker, Member
Julian Hunter, Student Board Member

Board Members

Absent: Nancy G. O'Kelley, Member

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 5:30 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 5:33 p.m., by Board President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk Lewis

Seconded By Vice President Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Member O'Kelley was absent and Member Walker was not present during this vote. Vote by Board Members to move into Closed Session:

Time: 5:33 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Member, Dina Walker, joined the meeting at 5:40 p.m.

Moved By Member Walker

Seconded By Clerk Lewis

Member O'Kelley was absent. Vote by Board Members to adjourn out of Closed Session:

Time: 7:06 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:06 p.m.

A.6 PLEDGE OF ALLEGIANCE

Student Board Member, Julian Hunter led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member Walker

The Board of Education denied the request for an extension for a leave of absence for classified employee #2424331, from December 23, 2021 through June 23, 2022.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Lewis

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Marcello Ruvalcaba, Psychologist.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Walker

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Joana Reyes, Ed.D., Psychologist.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Walker

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Shari Rawls, Psychologist.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Kristal Henriquez-Pulido, Assistant Principal, Eisenhower High School.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8 REORGANIZATION OF THE BOARD OF EDUCATION

A.8.1 ELECTION OF PRESIDENT OF THE BOARD OF EDUCATION

Moved By Member Walker

Seconded By Clerk Lewis

Edgar Montes elected President of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.2 ELECTION OF VICE PRESIDENT OF THE BOARD OF EDUCATION

Moved By Member Walker

Seconded By President Martinez

Stephanie E. Lewis elected Vice President of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.3 ELECTION OF CLERK OF THE BOARD OF EDUCATION

Moved By Member Walker

Seconded By President Martinez

Nancy G. O'Kelley elected Board Clerk of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.4 ELECTION OF VOTING REPRESENTATIVE TO COUNTY COMMITTEE

Moved By Member Walker

Seconded By President Martinez

Dina Walker elected Voting Representative to County Committee.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.5 ELECTION OF ALTERNATE VOTING REPRESENTATIVE TO COUNTY COMMITTEE

Moved By Member Walker

Seconded By Clerk Lewis

Joseph W. Martinez elected Alternate Voting Representative to County Committee. **Member O'Kelley was absent. Vote by Board Members:** **Approved by a Unanimous 4 to 0 Vote**

A.9 ADOPTION OF AGENDA

Moved By Member Martinez

Seconded By Vice President Lewis

The following corrections were made to the agenda prior to adoption:

Discussion/Action Item H.3, Page 153 – Approving a Wide Area Network (WAN) Service Agreement and Delegating Authority to Take Related Actions. The following sentence under “Reasoning” was corrected as follows: The cost for the service is \$8,781,520 which includes a one time cost to build the services network of \$7,600,000 and an annual recurring cost of \$1,181,520. ~~\$1,063,368.~~

Discussion/Action Item H.6, Page 19 – Stipulated Expulsion as follows: Case Number should read 21-22-24. ~~21-22-25.~~

Clerk O'Kelley was absent. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

B. PRESENTATIONS - PART I

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC Middle School leaders shared information and activities held at their schools:

Kolb Middle School- Olivia Arechiga and Abraham Martinez

Frisbie Middle School- Judith Madrigal

Jehue Middle School- Tiffany Alvarez

Rialto Middle School- Margaret Valencia

Kucera Middle School- Ashley Luviano

B.2 EDUCATOR EFFECTIVENESS GRANT

Presentation on the Educator Effectiveness Grant, by Carol Mehochko, Agent: Special Programs.

Carol Mehochko, Agent: Special Programs, conducted a presentation on the Educator Effectiveness Grant. (See attached copy)

B.3 CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS

Presentation on the California Voting Rights Act - Presentation of Proposed Composition of By-Trustee Area Maps, by Cooperative Strategies.

Ben Clark of Cooperative Strategies, conducted a presentation on the California Voting Rights Act, Proposed Composition of By-Trustee Area Maps. (See attached copy)

C. COMMENTS - PART I

C.1 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Olani LeBeard, Public Policy and Advocacy member with Blue Education Foundation, who was raised in the Inland Empire and in Rialto for large part of her life, shared that she had the opportunity to analyze the various map scenarios presented by the District in the website as well as mentioned during previous Board meetings. She indicated that after examination, she is advocating for map scenario one to be applied, for the exception of the Baseline split which does not protect all communities of interest.

Ms. LeBeard said that by implementing map scenario one, it will illustrate the protection of the community members and the importance of their voices being heard. She further indicated that map scenario two is not a clear representation of the interests of community members that live within this area, and feels that if the Board settles on map scenario two, they will further aid in the diluting of the voting power, the representation, and interests of the constituents that live within this area, particularly, the African-American community. With the exception of the Baseline cut, she feels map scenario one best represents the interests of the community. She is requesting that the Board, after making the modification to Baseline split, approve this map

as it will show that the Board is listening to the community and taking the time to make a difference.

D. PUBLIC HEARING

D.1 PUBLIC INFORMATION

First Quarter Williams Report (July - September) Fiscal Year 2021-2022

D.2 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Member Martinez

Seconded By Vice President Lewis

Clerk O'Kelley was absent. Vote by Board Members to open Public Hearing:

Time: 8:06 p.m.

Approved by a Unanimous 4 to 0 Vote

**D.2.1 WILLIAMS SETTLEMENT - ANNUAL REPORT FISCAL YEAR
2020-2021**

D.3 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Vice President Lewis

Clerk O'Kelley was absent. Vote by Board Members to close Public Hearing:

Time: 8:06 p.m.

Approved by a Unanimous 4 to 0 Vote

D.4 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Vice President Lewis

Seconded By Member Walker

Clerk O'Kelley was absent. Vote by Board Members to open Public Hearing:

Time: 8:07 a.m.

Approved by a Unanimous 4 to 0 Vote

**D.4.1 SECOND PUBLIC HEARING REGARDING PROPOSED
COMPOSITION OF BY-TRUSTEE AREA MAPS, PURSUANT TO
ELECTION CODE SECTION 10010, SUBDIVISION (a)(2)**

D.5 CLOSE PUBLIC HEARING

Moved By Vice President Lewis

Seconded By Member Walker

Clerk O'Kelley was absent. Vote by Board Members to close Public Hearing:

Time: 8:08 p.m.

Approved by a Unanimous 4 to 0 Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Walker

Seconded By Member Martinez

Clerk O'Kelley was absent. Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 SECOND READING OF BOARD POLICY 0470; COVID-19
MITIGATION PLAN**

Moved By Member Walker

Seconded By Member Martinez

Approve the second reading of Board Policy 0470; COVID-19 Mitigation Plan.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.1.2 SECOND READING OF REVISED BOARD POLICY 1240;
VOLUNTEER ASSISTANCE**

Moved By Member Walker

Seconded By Member Martinez

Approve the second reading of revised Board Policy 1240; Volunteer Assistance.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.1.3 SECOND READING OF REVISED BOARD POLICY 7211;
DEVELOPER FEES**

Moved By Member Walker

Seconded By Member Martinez

Approve the second reading of revised Board Policy 7211; Developer Fees.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.1.4 FIRST READING OF REVISED BOARD POLICY 3516.5;
EMERGENCY SCHEDULES**

Moved By Member Walker

Seconded By Member Martinez

Approve the first reading of revised Board Policy 3516.5; Emergency Schedules.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.1.5 FIRST READING OF REVISED BOARD POLICY 7210;
FACILITIES FINANCING**

Moved By Member Walker

Seconded By Member Martinez

Approve the first reading of revised Board Policy 7210; Facilities Financing.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Walker

Seconded By Member Martinez

Approve Warrant Listing Register and Purchase Order Listing for all funds from October 29, 2021 through November 17, 2021 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.2 DONATIONS

Moved By Member Walker

Seconded By Member Martinez

Accept the listed donations from The Kroger Co.; House of Roses; Abdul Ismail/Liberty Paper; and Rialto Rotary Club, and request that a letter of appreciation be sent to the donor.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.3 AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-20-70-47-01 AWARDED TO CISCO SYSTEMS, INC.

Moved By Member Walker

Seconded By Member Martinez

Authorize the use of California Participating Addendum No. 7-20-70-47-01 awarded to Cisco Systems, Inc., at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.4 AMENDMENT TO AGREEMENT WITH CALIFORNIA FINANCIAL SERVICES FOR THE COMPLETION OF A FACILITIES NEEDS ASSESSMENT AND FINANCIAL ANALYSIS FOR A FUTURE GENERAL OBLIGATION BOND MEASURE

Moved By Member Walker

Seconded By Member Martinez

Amend the agreement with California Financial Services to extend the term of the agreement from December 16, 2021 through July 31, 2022, at no additional cost for the completion of a Facilities Needs Assessment and Financial Analysis for a future General Obligation Bond Measure, at no cost to the District. All other terms of the agreement will remain the same. **Clerk O'Kelley was absent. Vote by Board Members: Approved by a Unanimous 4 to 0 vote**

E.3.5 AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION MAINTENANCE, AND REPAIR OF PARK AND PLAYGROUND EQUIPMENT FROM KYA SERVICES, LLC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-78-0089C

Moved By Member Walker

Seconded By Member Martinez

Authorize the purchase, warranty, and installation maintenance, and repair of Park and Playground Equipment from KYA Services, LLC. utilizing California Multiple Award Schedule (CMAS) Number 4-20-78-0089C, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.6 MIDDLE SCHOOL SPORTS OFFICIALS PAYMENT SYSTEM

Moved By Member Walker

Seconded By Member Martinez

Approve the use of the online electronic payment system, Arbiterpay, for middle school sports officials, in addition to one clearing bank account, to the custody of the District with the Bank of Utah, required for the use of Arbiterpay, at a cost to be determined as services are rendered, and to be paid by the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.7 AGREEMENT WITH FAIRBANK, MASLIN, MAULLIN, METZ & ASSOCIATES (FM3) FOR THE COMMUNITY SURVEY AND PUBLIC OPINION RESEARCH TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Fairbank, Maslin, Maullin, Metz & Associates (FM3) to complete the community survey and public opinion research for the 2022 General Obligation Bond, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$47,150.00, and to be paid from Fund 25 – Capital Facilities Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.8 AGREEMENT WITH SAN MATEO-FOSTER CITY SCHOOL DISTRICT ELAD AGENCY FOR SUPER CO-OP JOINT POWERS AUTHORITY (JPA)SY2022-23 ANNUAL RENEWAL OF SERVICES

Moved By Member Walker

Seconded By Member Martinez

Approve the SY2022-23 Annual Renewal of Services agreement with San Mateo-Foster City School District, as the Lead Agency, for membership with Super Co-Op JPA. The costs of future items purchased using Co-Op bids will be paid from Cafeteria funds.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.9 AGREEMENT WITH KOPPEL & GRUBER PUBLIC FINANCET O PROVIDE DEVELOPER FEE CONSULTING SERVICES AND PREPARE THE REQUIRED FEE JUSTIFICATION STUDY FOR THE ADOPTION OF LEVEL I STATUTORY SCHOOL FEES

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Koppel & Gruber Public Finance to prepare the Fee Justification Study for the Rialto Unified School District for the adoption of Level I School Fees, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed amount of \$10,250.00, and to be paid from Fund 25 – Capital Facilities Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.10 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Member Walker

Seconded By Member Martinez

Approve Morgan PTA as a school-connected organization for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.11 COUNSELOR EDUCATOR AGREEMENT WITH SAN JOSE STATE UNIVERSITY

Moved By Member Walker

Seconded By Member Martinez

Approve Counselor Educator Agreement with San Jose State University to assist current and future educators in completing state requirements for credentialing from January 1, 2022 through December 31, 2025, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.12 AGREEMENT WITH U.S. VENTURE, INC.

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement to enable U.S. Venture, Inc. to register and generate Low Carbon Fuel Standard (LCFS) and Renewable Identification Number (RIN) credits, effective December 16, 2021 through December 16, 2026, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.13 AGREEMENT WITH ARNOLDO GARCIA

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Arnolndo Garcia to provide professional development for up to 24 participants, for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$12,500.00 – General Fund (Learning Loss Fund).

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.14 AGREEMENT WITH CARE SOLACE

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families, effective January 1, 2022 through June 30, 2022, at a cost not-to-exceed \$36,750.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.15 AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES

Moved By Member Walker

Seconded By Member Martinez

Approve a renewal agreement with Dr. Noma LeMoine & Associates to provide two days of professional development training in the area of culturally and linguistically responsive instruction, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.16 AGREEMENT WITH THE EARTH BENEATH OUR FEET

Moved By Member Walker

Seconded By Member Martinez

Approve The Earth Beneath Our Feet Proposal for all Elementary School fourth graders for the 2021-2022 school year, effective January 1, 2021 through May 31, 2022, at a cost not-to-exceed \$4,900.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.17 APPROVAL OF EDUCATOR EFFECTIVENESS PLAN

Moved By Member Walker

Seconded By Member Martinez

Approve the Educator Effectiveness Plan as presented. The draft was provided to the Board on November 17, 2021 as an informational item, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.18 APPROVE EXPLORATIONS IN DATA SCIENCE COURSE

Moved By Member Walker

Seconded By Member Martinez

Ratify to approve the Explorations in Data Science course that will be utilized at all district high schools as a fourth year math course, effective August 18, 2021, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.19 AGREEMENT WITH HEALTHCORPS

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with HealthCorps to provide weekly Teens Make Things Happen Clubs at the five Rialto Unified School District middle schools, effective January 1, 2022 through June 30, 2022, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.20 AGREEMENT WITH HEATHER MANCHESTER

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Heather Manchester to provide professional development for up to 24 participants for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$12,500.00, and to be paid from the General Fund (Learning Loss Fund).

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.21 AGREEMENT WITH CURRICULUM ASSOCIATES (iREADY)

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Curriculum Associates (iReady) to provide five (5) professional development sessions, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.22 PHYSICAL EDUCATION EXEMPTION

Moved By Member Walker

Seconded By Member Martinez

Approve exemption from all physical activities for Student 240841 and Student 474841 for the 2020-2021 and 2021-2022 school years, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.23 AGREEMENT WITH PIVOTAL BEHAVIOR AND EDUCATIONAL SERVICES

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Pivotal Behavior and Educational Services to provide Independent Educational Evaluation and services in the area of Educationally Related Mental Health, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund (Special Education Fund).

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.24 ACCEPTANCE OF TARGET CORPORATION GRANT

Moved By Member Walker

Seconded By Member Martinez

Accept a Target Corporation Grant for Kelley Elementary School in the amount of \$10,000.00.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.25 AMEND AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME"

Moved By Member Walker

Seconded By Member Martinez

Amend the agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, at J.P. Kelley Elementary School, with the amended effective date November 19, 2021 through November 18, 2022, at a cost not-to-exceed \$44,388.48, and to be paid from the General Fund (Title I). All other terms of the agreement will remain the same.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1268 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Walker

Seconded By Member Martinez

Approve Personnel Report No. 1268 for classified and certificated employees.

Clerk O'Kelley was absent.

Vote by Board Members: proved by a Unanimous 4 to 0 Vote

E.5.2 RESOLUTION NO. 21-22-22 - PROVISIONAL INTERNSHIP PERMIT

Moved By Member Walker

Seconded By Member Martinez

Adopt Resolution No. 21-22-22 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF NOVEMBER 17, 2021

Moved By Member Walker

Seconded By Member Martinez

Approve the minutes of the Regular Board of Education meeting held November 17, 2021.

Clerk O'Kelley was absent. Vote by Board Members.

Approved by a Unanimous 4 to 0 Vote

F. COMMENTS - PART II

F.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Evelyn Dominguez, Parent of student enrolled in the Dual Language Inclusion (DLI) Program at Boyd Elementary School, shared that she is very happy with the amazing things that her son shares are happening in Ms. Willison's classroom. Her son tells her about the hatching of baby chicks and the visits made by Dr. Avila to their garden. She was very surprised to hear that the Superintendent is taking the time to visit students and this makes her very happy and proud. However, she indicated that

today she is here to voice some concerns shared by her and many parents from Boyd Elementary School.

She indicated that they feel the school is falling apart. She explained that first the Principal, Ms. Correoso left and then a man by the name of Mr. Pulido shows up and they come to find out that he is the new Principal, and to this day she has not received a letter or any notification of this. She then said that while this was taking place, they were collapsing two classrooms into one, which is not fair to their kids. She also shared that the three hours and 30 minutes of Instructional Assistant time the children had was cut to 45 minutes. She questioned what instruction can be provided to 20 kids in 45 minutes. She signed a contract that parents would support their children at home and said her home looks like a kindergarten classroom because she provides every opportunity to support her children.

Ms. Dominguez shared that they have now received news that the custodian, Mr. Allen Torres, is being moved to another site. She explained that Mr. Torres has extended his job from a custodian to mentoring students who do not have a male figure in their life and assist teachers with students who have behavioral problems. She understands that changes need to be made but feels that enough is enough and the District needs to stop making changes where they are not needed. She questioned what message are we sending to students with all of these changes? She demanded that Mr. Torres not be moved, that the children receive the 3.5 hours of Instructional Assistant time that they were promised, that classrooms stop being collapsed, and that staff be hired. She wants to continue hearing from her son that Dr. Avila visits their classroom. She understands that education starts at home but they are holding the District accountable for their share.

Victor Murrieta, speaking on behalf of his mother, April Murrieta, asked why the District is not providing breakfast for students at the middle schools or at Carter High School, when breakfast is provided to all elementary and other two high schools? He suggested maybe a Board policy should be put in place to address the importance of breakfast in the classroom for all students. He also praised Ida and all the nutrition services ladies at Kucera Middle School for having an impeccable kitchen and for treating the children as if they were their own and making sure they were all fed.

Board President, Mr. Montes requested for Ms. Fausat Rahman-Davis to provide an update on this issue as it was his understanding that they are working on providing breakfast in the classroom to all middle schools.

Ms. Fausat Rahman-Davis, Lead Agent: Nutrition services, confirmed that they are working hard to implement breakfast in the classroom to all Middle Schools, Carter High School and Milor High School starting next school year.

Celia Saravia, Representing Parent Support Group for Special Education Needs Children, congratulated Mr. Edgar Montes on his appointment as Board President and thanked the Board, the Superintendent and staff for all their hard work. She thanked Ms. Syeda Jafri, Dr. Patricia Chavez, Fausat and the entire Nutrition Services team, the Special Services, the RPAT team, and many other staff members. She indicated that the parents are very satisfied with the work of the Board and the Superintendent. There are changes to made but they are happy to know that parents and staff are working together for the benefit of students. She wished everyone a Merry Christmas and indicated that the arrival of Dr. Avila to the District has been a blessing.

Board Vice President, Mrs. Lewis asked where they hold the meetings on behalf of the support group for special needs students? Ms. Saravia explained that they were meeting the first Monday of each month at St. Catherine of Siena, however, due to the pandemic; they are not meeting right now. They are however, meeting once a month on the third Sunday of every month at 3:00 p.m. at our Lady of the Rosary, in San Bernardino. Unfortunately this year, she explained that they will not be able to hold their Christmas celebration, but they are in hopes that next year they can continue with this festivity and invite the Board to accompany them. It is a celebration which other districts and various agencies which provide services to special needs children are invited. The children receive toys, parents bring traditional dishes and celebrate as a community.

F.2 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President, shared that it brings her joy to see her past students in leadership positions. She thanked all educators for their hard work, as it has been a long four months. She said it makes her happy to see the smiles on the faces of teachers and it is so nice to see them supporting each other. She also sees their concerned faces and she wants them to know that she does share their concerns and thinks about them as she stares at the ceiling awake at

nights. She is proud to be their REA President, especially as she hears of all the problems other Districts are dealing with. She also thanks classified staff for all they do at the school sites. She shared that REA donated brand new clothes to the Clothing Tree.

Ms. Calloway indicated that she knows there is still work in process with the shortage in aids and substitutes, but also knows the District will continue to do what is best for students. She is hopeful that administration is listening at the needs of staff. She wished everyone happy holidays.

Chris Cordasco, California School Employers Association (CSEA) President, shared that it has been a long beginning of the school year. He thanked Ms. Miesha Calloway for her kind words and indicated that CSEA enjoys working as a team with Rialto Education Association. He said that he listened to all the comments made tonight and feels it does not make sense to have 3.5 hour Instructional Assistants, and for one aide to come and work the morning shift and a different one work the afternoon shift. He said this needs to be fixed, as classrooms are priorities. He feels that the emotional stress created by the pandemic requires for at minimum that the same instructional aide is in the classroom the entire day.

Mr. Cordasco shared they continue to work very close with Personnel Services and CSEA is making sure everything is being done correctly. They continue to work on the Class and Compensation Study. He shared that it has been 20 years since the last one was done, and feels it is going well, considering that Valley College just completed their Class and Compensation Study after working on it for four years. He feels proud at the progress Rialto USD has made after one year, as they are close to completing the process.

Angela Brantley, President of Rialto School Management Association (RSMA), shared that tonight she wanted to use their three minutes to congratulate and honor two leaders who have made a huge impact in supporting our students. Mrs. Brantley asked for Ms. Karla Guzman, President Elect and Mrs. Wendy Gavini, Classified-Confidential Representative, to come up and help honor and introduce the honorees. Ms. Guzman introduced Ms. Bridgette Ealy, Lead Special Services Agent, Certificated Leader of the Quarter, for her outstanding leadership and commitment. Mrs. Gavini introduced Monica Zamora, Central Kitchen Supervisor, for being an amazing leader behind the scenes assisting the community through the Nutrition Services Department.

F.3 COMMENTS FROM STUDENT BOARD MEMBER

F.4 COMMENTS FROM THE SUPERINTENDENT

F.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

G. OTHER PRESENTATIONS

G.1 SPECIAL EDUCATION FCMAT STRATEGIC PLAN: PROGRESS AND FUTURE

Special Education FCMAT Strategic Plan presentation by Bridgette Ealy, Lead Special Services Agent, and Jennifer Chamberlain, Attorney.

Bridgette Ealy, Lead Special Services Agent, and Attorney Jennifer Chamberlain, conducted a presentation on the Special Education FCMAT Strategic Plan. (See attached copy)

H. DISCUSSION/ACTION ITEMS

H.1 AGREEMENT WITH THE LEW EDWARDS GROUP FOR THE COMMUNICATIONS OUTREACH, PLANNING AND PROJECT COORDINATION TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION

Moved By Vice President Lewis

Seconded By Member Martinez

Approve an agreement with The Lew Edwards Group to provide preparatory communications outreach services related to a November 2022 Education Bond Measure, effective December 16, 2021 through July 28, 2022, at a cost not-to-exceed \$57,000.00, and to be paid from Fund 25 – Capital Facilities Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H.2 SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS

Moved By Member Walker

Seconded By Vice President Lewis

Approve the hourly rate increase for AVID Tutors and Bridge Academy Tutors to \$17.00 an hour, effective January 1, 2022, at a cost of \$21,449.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H.3 RESOLUTION NO. 21-22-21 - APPROVING A WIDE AREA NETWORK (WAN) SERVICE AGREEMENT AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

Moved By Member Martinez

Seconded By Member Walker

Prior to adoption of the agenda, on page 153, the following sentence under "Reasoning" was corrected as follows: The cost for the service is \$8,781,520 which includes a one time cost to build the services network of \$7,600,000 and an annual recurring cost of \$1,181,520. ~~\$1,063,368.~~

Adopt Resolution No. 21-22-21 to approve a Wide Area Network (WAN) Service Agreement And Delegating Authority to Take Related Actions, at a cost not-to-exceed \$8,781,520.00, and to be paid from the E-Rate Funds and General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H.4 RESOLUTION NO. 21-22-23 - REMUNERATION

Moved By Vice President Lewis

Seconded By Member Martinez

Adopt Resolution 21-22-23 excusing the absence of Board Member Dina Walker from the Wednesday, November 17, 2021, regular meeting of the Board of Education.

Clerk O'Kelley was absent. Vote by Board Members:

Ayes (3): President Montes, Vice President Lewis and Member Martinez

Abstain (1): Member Walker, Absent (1): Member O'Kelley

Majority Vote (3 to 0)

H.5 ADMINISTRATIVE HEARING

Moved By Member Martinez

Seconded By Member Walker

Case Number:

21-22-25

Clerk O'Kelley was absent. Vote by Board Members.

Approved by a Unanimous 4 to 0 Vote

H.6 STIPULATED EXPULSION

Moved By Member Martinez

Seconded By Member Walker

Prior to adoption of the agenda, case number was corrected to read 21-22-24. ~~21-22-25.~~

Case Number:

21-22-24 ~~21-22-25~~

Clerk O'Kelley was absent. Vote by Board Members.

Approved by a Unanimous 4 to 0 Vote

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 12, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

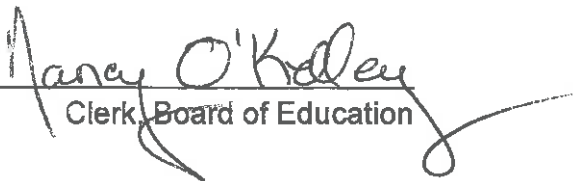
Moved By Vice President Lewis

Seconded By Member Walker

Clerk O'Kelley was absent. Vote by Board Members to adjourn:

Time: 9:47 p.m.

Approved by a Unanimous 4 to 0 Vote


Clerk, Board of Education

Secretary, Board of Education



**Educator Effectiveness Block
Grant 2021-2022**
Board Presentation

Presented By:
Carol Mehochko, Academic Agent, Special
Programs

Date: December 15, 2021



RIALTO
UNIFIED SCHOOL DISTRICT
Believe. Partner. Empower. Lead. Learn.

Definition:

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

Overview - Requirements

- Districts must **develop and adopt a plan** delineating the expenditure of funds on or *before December 30, 2021*
 - Plan shall be presented in a public meeting of the governing board before its adoption in a subsequent public meeting
- Districts shall **coordinate with ESSA Title II** (“PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, OR OTHER SCHOOL LEADERS”)
- Districts shall expend funds apportioned pursuant to allowable uses listed in EC 41480



Overview - Funding

- The CDE plans to release the first apportionment of funds, reflecting **80 percent of the allocation** for each LEA and state special school in **mid to late fall 2021**, remaining funds will be released in **spring 2022**.
- There is no requirement to expend any amount/percentage of the funds in any particular year. All funds are available until **June 30, 2026**
- Educator Effectiveness funds *subject to the annual audits* required by Section 41020 of the EC (Includes FPM - Federal Program Monitoring)



Rialto Unified's Plan

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> • Coaching and mentoring of staff, including beginning teachers or new administrator induction. • These actions are to address a local need for teachers that can serve all pupil populations with a <i>focus on retaining teachers</i> 	<ul style="list-style-type: none"> • Induction teachers will participate in 2 academies: cooperative learning and empathy based leadership in the classroom. • Additional professional learning will be provided to teachers of the Independent Study program. • Intern teacher mentors will be provided with stipends for each mentor who is participating. Currently, 27 teachers are operating under an Intern Credential 	<p>\$426,346</p>



5

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> • Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas 	<ul style="list-style-type: none"> • Training will be provided to Instructional Assistants in the area of small group management, with a focus on literacy and numeracy strategies. • Substitute teachers will be provided ongoing training • District will implement a teacher-in-training program; the intent is for this personnel to be prepared to fill future vacant positions. 	<p>\$1,219,000</p>



6

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Strategies to implement social-emotional learning or other approaches that improve student well-being. 	<ul style="list-style-type: none"> During the 2021-22 school year, each school site adopted a SEL (Social Emotional Learning) curriculum. This action will provide for follow up training on this curriculum and these strategies. 	<p>\$500,000</p>



Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Practices to create a positive school climate as well as transform a school site's culture to one that values diverse cultural and ethnic backgrounds. 	<ul style="list-style-type: none"> In partnership with California State University - San Bernardino, the District will work with a program to recruit male teachers of color to teach in Rialto. To support elementary teachers' understanding of CLRT (Culturally and Linguistically Responsive Teaching), The District will contract with Dr. Sharoky Hollie to create cohorts of schools to implement this training and model. 	<p>\$2,575,000</p>



Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Strategies to improve inclusive practices 	<ul style="list-style-type: none"> Training on inclusive practices (for example, Anne Benninghoff) will be provided; priority will be given to new teachers. 	<p>\$300,000</p>



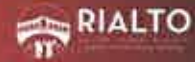
Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Instruction and education to support implementing effective language acquisition programs for English learners 	<ul style="list-style-type: none"> In partnership with the University of California Riverside, the District will offer a program to support teachers wanting to obtain their bilingual authorization In partnership with the California Association of Bilingual Education (CABE), the District will provide a training program to Bilingual Instructional Assistants In partnership with CABE and other reputable organizations, the District will provide a professional development program for teachers who are currently teaching or aspire to teach in DL classrooms 	<p>\$500,000</p>




Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none">• Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7	<ul style="list-style-type: none">• The District will provide professional development opportunities in support of the ethnic studies curriculum.	\$100,000



Questions?



▶ **TRUSTEE AREA SCENARIOS**

RIALTO UNIFIED SCHOOL DISTRICT

DECEMBER 15, 2021



COOPERATIVE STRATEGIES
ASSESS • PLAN • FUND • BUILD

▶ TRUSTEE AREA PROCESS

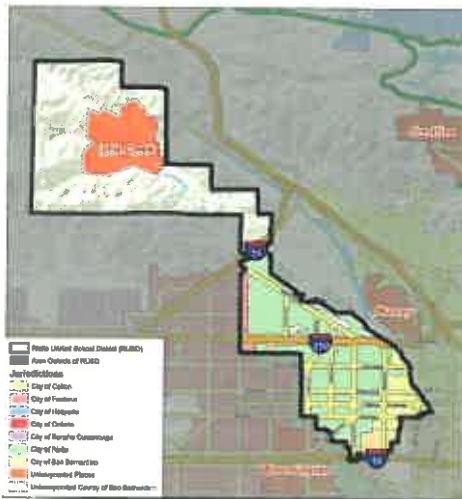
DATE	ACTIVITY
September 22, 2021	Board Meeting: First Pre-Map Public Hearing and Presentation
October 6, 2021	Board Meeting: Second Pre-Map Public Hearing
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	Board Meeting: First Public Hearing on Trustee Area Scenarios
December 15, 2021	Board Meeting: Second Public Hearing on Trustee Area Scenarios
January 26, 2022	Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

Rialto Unified School District | Trustee Area Scenarios 1

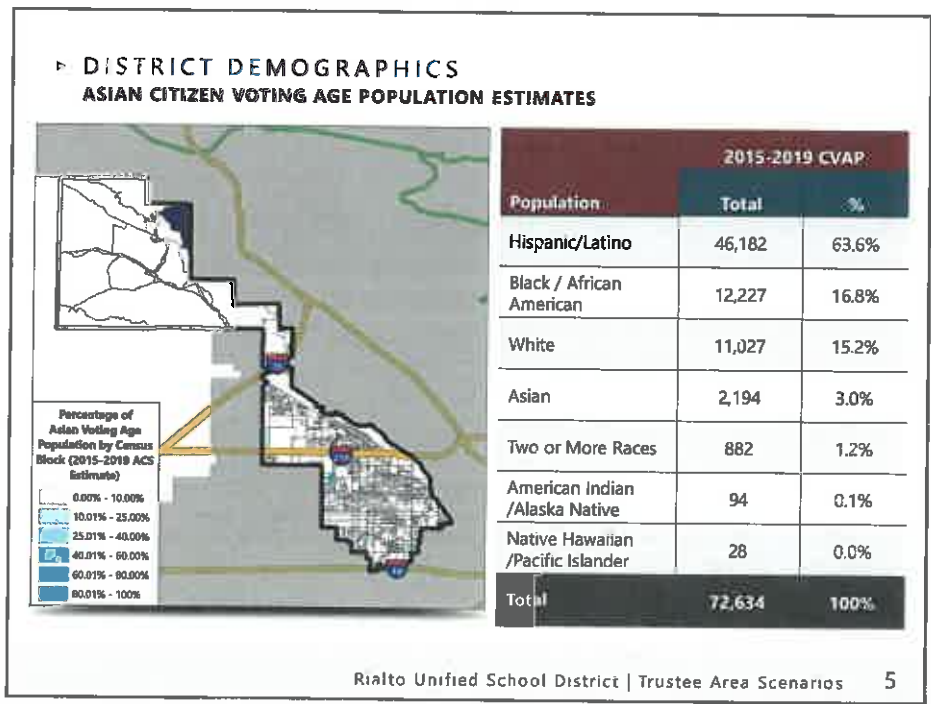
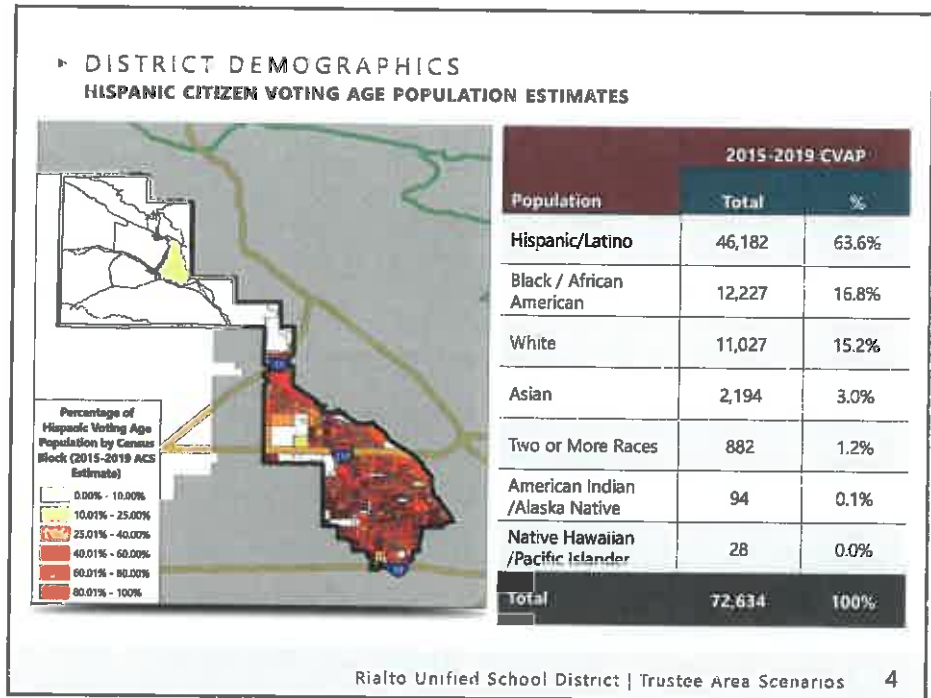
▷ CONSIDERATIONS IN TRUSTEE AREAS

- ✓ Each area shall contain nearly equal number of inhabitants
- ✓ Drawn to comply with the Federal Voting Rights Act
- ✓ Compact and contiguous, as much as possible
- ✓ Respect communities of interest, as much as possible
- ✓ Follow man-made and natural geographic features, as much as possible
- ✓ Respect incumbency, if possible
- ✓ Other local considerations (i.e., school boundaries, locations of school sites)

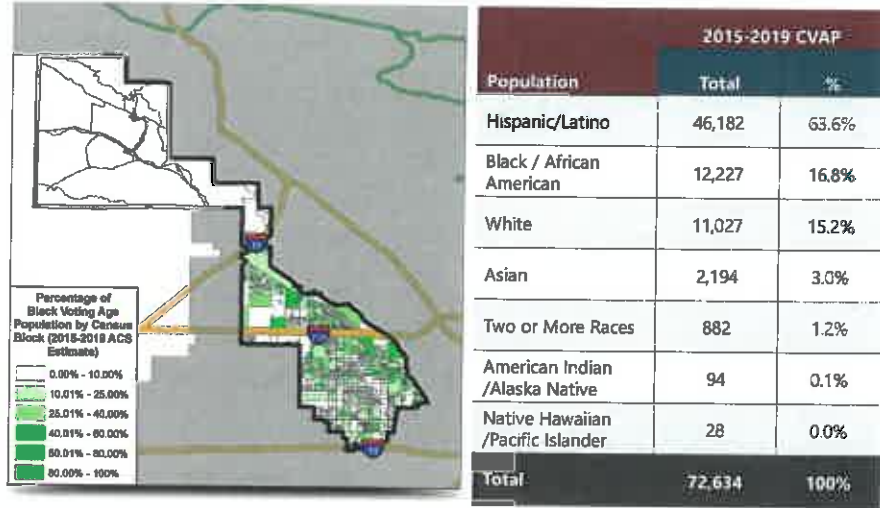
▷ DISTRICT DEMOGRAPHICS
2020 CENSUS DATA



Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
Total	128,940	100%	93,739	100%

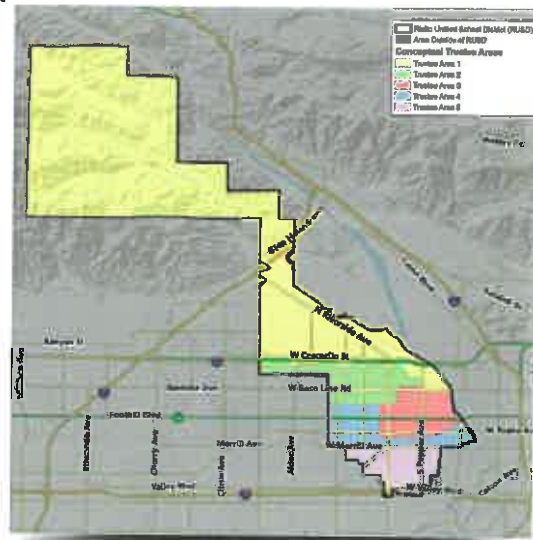


▷ DISTRICT DEMOGRAPHICS
BLACK CITIZEN VOTING AGE POPULATION ESTIMATES



Rialto Unified School District | Trustee Area Scenarios 6

▷ CONCEPTUAL TRUSTEE AREAS
SCENARIO 1



Rialto Unified School District | Trustee Area Scenarios 7

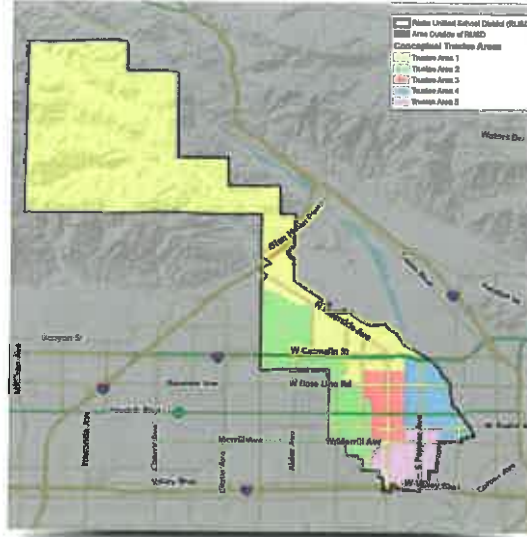
▷ **CONCEPTUAL TRUSTEE AREAS
SCENARIO 1 - CONSIDERATIONS**

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Variance is at 4.3%

▷ **DEMOGRAPHICS
SCENARIO 1**

Total Population		Ideal Trustee Area Size		Variance						
128,948		21,788		4.1%						
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	25,314	17,033	25,705	15,405	26,424	13,579	25,704	12,896	25,793	13,721
Population Variance	-1.8%	N/A	-0.3%	N/A	2.5%	N/A	-0.3%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.1%	72.9%	64.5%	79.8%	65.9%	81.4%	73.4%	79.4%	66.5%
White	18.8%	24.1%	7.4%	12.5%	7.3%	13.1%	6.5%	9.1%	7.4%	15.0%
Black/African American	14.9%	20.2%	13.8%	18.8%	9.1%	16.5%	8.5%	14.6%	7.6%	12.8%
Asian	4.2%	3.1%	1.1%	3.1%	1.5%	2.5%	1.5%	2.2%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.3%	2.0%	1.3%	0.4%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	0.4%	0.2%	0.9%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%

▷ CONCEPTUAL TRUSTEE AREAS
SCENARIO 2



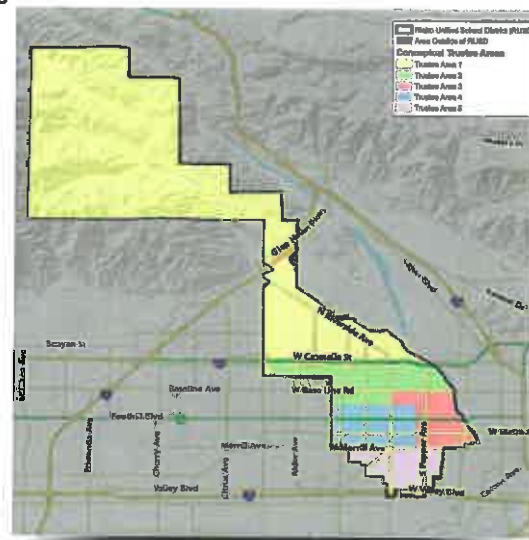
▷ CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 - CONSIDERATIONS

- Scenario 2 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1, variance is 4.4% for Scenario 2.

▷ DEMOGRAPHICS
SCENARIO 2

Total Population	128,840	Ideal Trustee Area Size	25,768	Variance	4.4%					
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	26,194	18,059	25,838	14,785	25,457	13,232	25,157	12,574	26,294	13,984
Population Variance	1.6%	N/A	0.2%	N/A	-1.3%	N/A	-2.4%	N/A	2.0%	N/A
Hispanic/Latino	61.5%	54.5%	71.6%	65.2%	79.0%	69.3%	79.8%	63.9%	80.2%	68.0%
White	16.0%	20.3%	10.3%	14.9%	6.6%	12.4%	6.6%	11.4%	7.4%	14.9%
Black/African American	15.2%	21.5%	11.4%	15.2%	10.3%	14.9%	9.7%	20.0%	7.2%	11.6%
Asian	3.7%	2.6%	3.3%	3.7%	1.7%	2.0%	1.7%	2.9%	3.2%	3.9%
Two or More Races	2.4%	1.0%	2.1%	0.8%	1.3%	1.3%	1.2%	1.8%	1.3%	1.4%
Other	0.6%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	0.1%	0.0%

▷ CONCEPTUAL TRUSTEE AREAS
SCENARIO 3



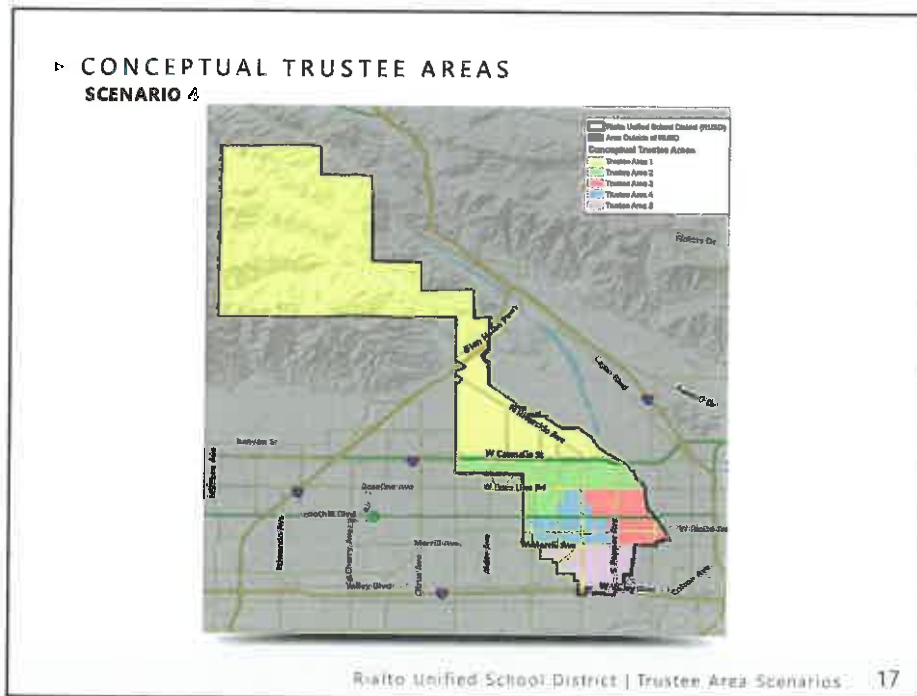
► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3 - CONSIDERATIONS

- Scenario 3 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1 & 2, variance is 4.7% for Scenario 3.

► DEMOGRAPHICS
SCENARIO 3

TRUSTEE AREA		Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	
Population	25,274	16,820	25,347	15,280	26,044	13,151	26,482	13,662	25,793	13,721	
Population Variance	-2.0%	N/A	-1.7%	N/A	1.0%	N/A	2.7%	N/A	0.0%	N/A	
Hispanic/Latino	57.9%	51.7%	72.5%	63.0%	80.3%	66.5%	81.2%	73.2%	79.4%	66.5%	
White	19.0%	24.2%	7.2%	12.4%	7.0%	12.6%	6.8%	10.0%	7.4%	15.0%	
Black/African American	14.7%	19.5%	14.3%	20.4%	8.9%	16.4%	8.5%	14.1%	7.6%	12.8%	
Asian	4.3%	3.1%	3.0%	3.2%	1.7%	3.0%	1.3%	1.7%	3.4%	4.0%	
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.2%	1.6%	1.4%	0.8%	1.3%	1.6%	
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	
American Indian/Alaska Native	0.4%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%	
Native Hawaiian/Other Pacific Islander	0.3%	0.2%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%	

ADDITIONAL SCENARIOS



► **DEMOGRAPHICS**
SCENARIO 4

Total Population		128,948		Ideal Trustee Area Size		25,788		Variance		-3.4%	
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5		
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	
Population	24,393	16,515	26,349	15,604	26,806	13,419	25,599	13,175	25,793	13,721	
Population Variance	-5.4%	N/A	2.2%	N/A	3.9%	N/A	-0.7%	N/A	0.0%	N/A	
Hispanic/Latino	57.4%	61.0%	71.1%	63.5%	80.5%	66.7%	82.3%	73.2%	79.4%	66.5%	
White	19.2%	24.5%	8.0%	12.2%	6.8%	12.1%	6.3%	10.5%	7.4%	15.0%	
Black/African American	14.9%	19.8%	14.5%	20.0%	8.8%	16.6%	8.1%	13.6%	7.6%	12.8%	
Asian	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%	
Two or More Races	4.3%	3.2%	3.3%	3.7%	1.6%	2.9%	1.1%	1.1%	3.4%	4.0%	
Other	0.3%	0.2%	0.5%	0.0%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%	
American Indian/Alaska Native	0.8%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%	
Native Hawaiian/Other Pacific Islander	2.7%	1.3%	1.9%	0.4%	1.2%	1.6%	1.4%	1.3%	1.3%	1.5%	



Special Service Strategic Plan Update

Bridgette Ealy, Lead Special Service Agent
Jennifer Chamberlain, Lead Trejo APC



December 15, 2021



RIALTO
UNIFIED SCHOOL DISTRICT
Pursuing a Future Beyond Education

Special Education Strategic Plan

- Developed in May 2015 by Special Education Taskforce
- District-wide Strategic Plan in 2016
- New cabinet and department level leadership led to new processes and protocols outside the scope of the 2015 Special Education Strategic Plan



Special Education Taskforce

The Special Education Strategic Plan (2015) included five priorities:

- Student instruction, intervention and identification
- Service delivery
- Support systems
- Communication systems
- Program efficacy

The following slides include a summary and recommendations from my December 10, 2021 report.



Student Instruction, Intervention & Identification

Goal: Prior to identification, all students will access an intervention system that builds on student strengths and provides multiple tiers of targeted, individualized support

- Action items focused on interventions prior to referral for Special Education
- Collaboration between General Education and Special Education
- Key focus on professional development and intervention
- District-wide intervention systems-plan included tiered approach



Student Instruction, Intervention & Identification

Goal: Prior to identification, all students will access an intervention system that builds on student strengths and provides multiple tiers of targeted, individualized support

- Needs assessments were conducted in 2017 and 2020 to help identify areas of need.
- Professional Development was provided on an ongoing basis since 2015 to ensure staff were trained to provide high quality instruction, interventions and supports for students. Professional Development was provided in the following areas:
 - Strategics
 - Universal Design for Learning (UDL)
 - Multi-Tiered Systems of Support (MTSS)
 - Innovate Ed
 - Inclusive Practices (Co-teaching, Student Engagement, Differentiated Instruction)



Recommendations

Recommendations:

- Establish a team at each school site to lead Multi-Tiered System of Supports (MTSS) interventions and ensure implementation with uniformity District-wide
- Collaboration between General Education and Special Education, implement Student Study Team (SST) online tool and refine the SST referral process



Service Delivery

Goal: Students will attain their highest achievement in the least restrictive environment with individualized support and services

- State data indicates that students with exceptional needs have increasingly participated in the general education classroom from 2017-2019. Current state data indicates Rialto is 3% above the state target.
- Rialto USD currently has 17 inclusive schools and 4 inclusive preschool programs
- 26 Speciality Programs including Autism Program, Behavior Intervention Support Programs, Adult Transition Program, and Moderate/Severe Programs
- The District has returned more than 50% of students previously in separate schools



Recommendations

Recommendations:

- Provide trainings for staff and community to clearly define the service delivery model and the importance of the Least Restrictive Environment (LRE) mandate
- Develop a system to ensure General Education staff is informed of the unique needs and provisions of each student's IEP in their classrooms



Support Systems

Goal: A responsible and flexible system of supports will provide the foundation for the strategic plan

- Development of programs and related services to build District capacity:
 - Occupational Therapist
 - Physical Therapist
 - Emotional Health Therapist
 - Speech Therapist
 - Applied Behavior Analysis Strategist
 - Therapeutic Behavior Strategist



Recommendations

Recommendations:

- Expand Special Education access in curriculum and technology monitoring



Engaging Videos that Bring Real World Careers to Life



Communication Systems

Goal: Create a well-informed school community with high levels of trust, respect and collaboration between and among parents, teachers and staff

- Alternative Dispute Resolution (ADR) Process (via SELPA)
- Community Advisory Committee (via SELPA)
- Coffee with a Purpose

Have Questions or Need Help With Your Child's IEP? Try ADR.
(Alternative Dispute Resolution)

School District Level
 Step 1: Meet with your child's case manager/teacher and school site principal.
 Step 2: Contact your district's special education office.

SELPA Level
 Step 3: Request ADR Information. Call 800-333-4337 or email adrinfo@selpa.net
 Step 4: Engage in a voluntary ADR session with a neutral facilitator.

State Level
 The State's SELPA is engaged to help to help you resolve your dispute in a timely and professional manner.
 The State's SELPA provides the services of voluntary mediation and arbitration services.

<http://www.selpa.net>
 424 Riverside Via All Things Special Education



Recommendations

Recommendations:

- Creation of a parent feedback tool on district website
- Finalization of an internal dispute resolution process
- Training for District staff and parents relating to Alternative Dispute Resolution



Program Efficacy

Goal: Utilize a monitoring system that holds all stakeholders accountable for implementing the Strategic Plan

- The Special Education Strategic plan was not implemented and monitored with fidelity upon inception (2015)
- The District did not implement an accountability system
- District resources were devoted to the expansion of new programs and protocols
 - Intensive Behavior Supports
 - Academic Support (Reading Specialist)
 - Transition Services



Recommendations

Recommendations:

- Create a new strategic plan with all educational partners to align with District Strategic Plan
- Internal audit of Special Education and individual IEPs





QUESTIONS OR COMMENTS?

Bridgette Ealy, Lead Special Service Agent
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