

**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**March 6, 2024**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members**

**Present:** Joseph W. Martinez, President  
Edgar Montes, Vice President  
Evelyn P. Dominguez, Clerk  
Stephanie E. Lewis, Member  
Keiyne Galazo, Student Board Member

**Board Members**

**Absent:** Nancy G. O'Kelley, Member

**Administrators**

**Present:** Cuauhtémoc Avila, Ed.D., Superintendent  
Rhea McIver Gibbs, Ed.D., Lead Strategic Agent  
Patricia Chavez, Ed.D., Lead Innovation Agent  
Diane Romo, Lead Business Services Agent  
Roxanne Dominguez, Lead Personnel Agent  
Also present was Martha Degortari, Executive Administrative Agent and Interpreter/Translator Jose Reyes

**A. OPENING**

**A.1 CALL TO ORDER 5:30 p.m.**

The meeting was called to order at 5:31 p.m.

**A.2 OPEN SESSION**

### **A.3 CLOSED SESSION**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/  
REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE  
SECTION 54957)**
- **STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)  
and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL -  
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE  
LITIGATION**

Number of Potential Claims: 1

#### **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**

(Paragraph (1) of subdivision (d) of Section 54956.9)

**Case No. 5:20-cv-1739-JGB-SHK v. Rialto Unified School District**

#### **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**

(Paragraph (1) of subdivision (d) of Section 54956.9)

- **Office of Administrative Hearing (OAH) Case No. 203080937**

**CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**

(Paragraph (1) of subdivision (d) of Section 54956.9)

- **Office of Administrative Hearing (OAH) Case No. 2023110834**

**COMMENTS ON CLOSED-SESSION AGENDA ITEMS**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**Member O'Kelley was absent. Vote by Board Members to move into Closed Session:**

Time: 5:34 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Vice President Montes

**Seconded By** Clerk Dominguez

**Vote by Board Members to adjourn Closed Session:**

Time: 7:05 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:05 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Carter High School senior Isabella Carrillo led the pledge of allegiance.

**A.7 PRESENTATION BY CARTER HIGH SCHOOL**

Director of Choral and Orchestral, **Mrs. Susan Barnes** led the Carter High School Chamber ensemble as they performed the first part of the serenade, *Ei-ne kleine Nacht-musik* by Mozart.

**A.8 REPORT OUT OF CLOSED SESSION**

**Moved By** Vice President Montes

**Seconded By** Clerk Dominguez

The Board of Education took action to approve an agreement settling Case No: 5:20-cv-1739--JGB-SHK in exchange for a release of all claims.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Vice President Montes

**Seconded By** Member Lewis

The Board of Education took action to approve a settlement agreement, Office of Administrative Hearings (OAH) Case No. 2023110834 in exchange for a release of all claims.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

The Board of Education took action to approve a settlement agreement, Office of Administrative Hearings (OAH) Case No. 2023080937 in exchange for a release of all claims.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

The Board of Education accepted the administrative appointment of Rikki Uribe, Coordinator, Special Services, effective July 1, 2024.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Vice President Montes

**Seconded By** Clerk Dominguez

The Board of Education approved the resignation of Certificated Employee #2137534, Lead Special Services Agent, effective June 30, 2024.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Vice President Montes

**Seconded By** Clerk Dominguez

The Board of Education took action to issue notices releasing the following administrative employees, pursuant to Education Code section 44951 effective at the end of the 2023-2024 school year.

The Board further took action to non-relect the following administrative employees, that are probationary certificated employees, pursuant to Education Code section 44929.21(b), effective at the end of the 2023-2024 school year. The Board directed the Superintendent or designee to send out appropriate legal notices.

Employee #2375534 Middle School Assistant Principal

Employee #2865534 Middle School Assistant Principal

Employee #2492634 Middle School Assistant Principal

Employee #2565534 Academic Agent: Special Services - ADR

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Lewis

**Seconded By** Vice President Montes

The Board of Education took action to issue notice to release and reassign the Lead Professional Development Agent to the position of classroom teacher for the 2024-2024 school year, pursuant to Education Code section 44951 and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

The Board of Education took action to issue notice to release and reassign a High School Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

The Board of Education took action to issue notice to release and reassign a High School Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951 and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

The Board of Education took action to issue notice to release and reassign a High School Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Vice President Montes

**Seconded By** Member Lewis

The Board of Education took action to issue notice to release and reassign an Elementary Assistant Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**(Ayes) President Martinez, Vice President Montes, Member Dominguez**

**(Abstain) Clerk Dominguez**

**Majority Vote**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

The Board of Education took action to issue notice to release and reassign an Elementary Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

The Board of Education took action to issue notice to release and reassign an Elementary Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**(Ayes) President Martinez, Clerk Dominguez, Member Lewis, Member O'Kelley**

**(Noes) Vice President Montes**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

The Board of Education took action to issue notice to release and reassign an Elementary Principal to the position of classroom teacher for the 2024-2025 school year, pursuant to Education Code 44951, and directed the Superintendent or designee to send out appropriate legal notices.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

#### **A.9 ADOPTION OF AGENDA**

**Moved By** Vice President Montes

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members to adopt the agenda with preferential vote by Student Board Member, Keiayne Galazo:**

**Majority Vote**



## **B. PRESENTATIONS**

### **B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)**

The following DSAC students shared information and activities held at their school:

Emilin Gutierrez - Rialto High School

Emily Felix - Eisenhower High School

Isabella Quinonez Pena - Carter High School

Diego Aguirre - Milor High School

### **B.2 RECOGNITION OF RIALTO HIGH SCHOOL ACADEMIC DECATHLON WINNERS**

Recognition to Rialto High School, Home of the Knights, for the first time in the school's history, placing in the 41st Annual San Bernardino County Academic Decathlon Competition. The awards ceremony, was held on February 8, 2024, hosted 53 teams from 19 high schools across San Bernardino County. Third Place was earned by Rialto High School "Team Blue" under the guidance of Mr. Julien Ansermet.

### **B.3 RECOGNITION OF RIALTO HIGH SCHOOL CHEER SQUAD EARNING NATIONAL CHAMPIONSHIP**

Rialto High School Cheer Squad were recognized for earning first place at nationals in the "Varsity show cheer non-tumbling advanced" bracket, while participating in the United Spirit Association's "National" Cheer competition, which was held in the City of Anaheim, under Coach Irene Armenta, and her daughter, Liliana Armenta,

### **B.4 ARTIFICIAL INTELLIGENCE (AI)**

Presentation by Ricardo Carlos, Multi-Media Marketing Innovator, Communication Media Services; Paulina Villalobos, Agent: Academic Technology; and Gil Lopez, Agent: Information Systems.

Ricardo Carlos, Multi-Media Marketing Innovator, Communication Media Services, and Paulina Villalobos, Agent: Academic Technology, conducted a presentation on artificial intelligence. **(See attached copy)**

## **B.5 ALTERNATIVE PATHWAY TO DIPLOMA**

Presentation by Dr. Sonya Scott, Acting Lead Special Services Agent.

Dr. Sonya Scott, Acting Lead Special Services Agent, conducted a presentation on the Alternative Pathway to Diploma. **(See attached copy)**

## **C. COMMENTS**

### **C.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Matthew Barton, a Parent of Children at Jehue Middle School and Morris Elementary School**, wanted to come before the Board to discuss his concerns regarding the incident at Jehue Middle School last week. He shared a story with the Board about his experience at his back-to-school night at Jehue Middle School. He commented that there was no communication with the families throughout the incident last week and felt that the District lost control of the situation. He indicated that he was disappointed.

**Gordon Leary, Lead Agent: Safety and Intervention** was asked by President Martinez to come to the podium and share with the community the breakdown of the incident at Jehue Middle School. Chief Leary provided a timeline of the event and explained that once a school is placed on lockdown by a local agency, in this case, Colton Police Department, the situation is now in the control and direction of that agency. He explained how social media and students providing their perspective on what they are seeing to their families by way of their cell phones, affects the situation at hand. He explained that the District now needs to debrief and work together to identify where it was that we had mistakes and focus on solutions.

**Jesus Aguirre, Parent of a Student at Jehue Middle School**, questioned what the Board is going to do to prevent another incident like the one last week at Jehue Middle School from happening again. He asked the Board what if it was their daughter or granddaughter at that school. He demanded that there be metal detectors at every entry of the school. He asked that every teacher and safety officer be armed and wear bulletproof vests. He stated that although California is an anti-gun State, the District needs to be prepared to defend the students.

**James Martinez, Parent of a Student at Carter High School and Retired Police Officer**, shared that he has trained many of our safety officers and he has seen them in action. He commended them for how they handled the situation at Jehue Middle School last week. He described the situation at Jehue Middle School and spoke of the heroism of our safety officers during the incident. He stated that is important to provide ongoing training to our officers and asked the Board to take that into consideration.

**Michael Montano, Rialto Education Association (REA) Vice President and Rialto High School Teacher**, indicated that he wanted to keep this a positive evening. He gave a shout-out to those who responded to the Jehue Middle School incident that spilled over to the Rialto High School campus. He said that he is happy to know that Safety Resource Officers (SROs) are coming back next year. He indicated that this is his 10th year as a Rialto resident and 16th year as an employee at Rialto USD. He congratulated the students honored tonight.

Mr. Montano shared that last week Dr Avila came and spoke to his first-period class. He thanked him for that and provided a gift to the Superintendent. He ended by thanking the SROs for doing an amazing job.

## **C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

## **C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

**Tobin Brinker, Rialto Education Association (REA) President and Frisbie Middle School Teacher**, started by saying that Mr. Edgar Montes and Mrs. Evelyn Dominguez had 'skin in the game' because they each have students in the District. He also reminded the Board that band teachers are still needed at Frisbie Middle School, and commented that they have been waiting for two years. He stated that more elementary

counselors are needed and said that the current elementary counselors have a caseload of 2000 students each.

Mr. Brinker commented on the budget, and said he sent an email to members reminding them of the importance of reducing absenteeism. He stated that students cost the District about \$10M in absences. He also reminded the Board that teachers need to be included in the decision-making process because we are all in this together.

**Chris Cordasco, California School Employees Association (CSEA) President**, thanked the parents who shared their concerns tonight. He also thanked President Martinez for his comments and thanked the safety officers for the work they do. He presented the Board and the District with their 2024-2025 re-opener. He was excited to share that they have completed all classification and compensation negotiations and they are just working on getting all necessary signatures in hopes of wrapping it up before Spring.

**Theresa Hunter, Communications Workers of America (CWA) Vice President, and Heather Estruch, Chief Stuart**, shared that they are in support of the contract proposal and are looking forward to negotiations of their full contract for the 2024-2027 school year.

**Mario Carranza, Rialto School Management Association (RSMA) President and Dunn Elementary Principal**, thanked those who attended their recent event. He also reminded members who have seniors in the District to look out for announcements to submit applications to qualify for RSMA scholarships.

**C.4 COMMENTS FROM STUDENT BOARD MEMBER**

**C.5 COMMENTS FROM THE SUPERINTENDENT**

**C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

**COMMUNICATIONS WORKERS OF AMERICA (CWA) 2024-2025 PROPOSAL**

**Member O'Kelley was absent. Vote by Board Members to open Public Hearing:**

Time: 9:42 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**D.1.1 COMMUNICATIONS WORKERS OF AMERICA (CWA) 2024-2025 PROPOSAL**

Pursuant to the requirements of Government Code and Board Policy, the initial 2024-2025 proposal submitted by the Communications Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

**D.2 CLOSE PUBLIC HEARING**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**COMMUNICATIONS WORKERS OF AMERICA (CWA) 2024-2025 PROPOSAL**

**Member O'Kelley was absent. Vote by Board Members to close Public Hearing:**

Time: 9:43 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**D.3 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**2024-2025 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)**

**Member O'Kelley was absent. Vote by Board Members to open Public Hearing:**

Time: 9:44 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**D.3.1 2024-2025 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)**

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2024-2025 school year submitted by the Rialto Unified School District for an agreement between Rialto Education Association (REA) and Rialto Unified School District Board of Education, is hereby posted in compliance with legislative requirement for public notice.

**D.4 CLOSE PUBLIC HEARING**

**Moved By** Member Lewis

**Seconded By** Vice President Montes

**2024-2025 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)**

**Member O'Kelley was absent. Vote by Board Members to close Public Hearing:**

Time: 9:45 p.m.

**Approved by a Unanimous 4 to 0 Vote**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members to approve Consent Calendar Items:**

**Approved by a Unanimous 4 to 0 Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4140; BARGAINING UNITS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.1.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4240; BARGAINING UNITS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4340; BARGAINING UNITS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.2 INSTRUCTION CONSENT ITEMS**

**E.2.1 APPROVE UNIQUE LEARNING SYSTEMS & NEW COURSES OF STUDY FOR THE CALIFORNIA ALTERNATIVE PATHWAY DIPLOMA**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Approve the Unique Learning Systems curriculum and courses which meet the requirements of C.F.R 51225.35 for the California

Alternative Pathway Diploma. The Unique Learning Curriculum was approved by the District Curriculum Council on December 5, 2023, and all listed courses were approved by their respective committees and by the District Curriculum Council at the March 4, 2024 meeting for the 2023-2024 school year.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.2.2 APPROVE AN OVERNIGHT TRIP TO THE UNIVERSITY OF CALIFORNIA AND CALIFORNIA STATE UNIVERSITY CAMPUS TOURS - RIALTO HIGH SCHOOL**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Approve twenty-eight (28) students (2 male and 26 female students) and three (3) chaperones (1 male and 2 female) from Rialto High School to participate in the university campus tours, effective March 20, 2024 through March 23, 2024, at a cost not-to-exceed \$35,000.00, and to be paid from the General Fund (Title I).

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.2.3 APPROVE AN OVERNIGHT TRIP TO CALIFORNIA ASSOCIATION OF DIRECTORS OF ACTIVITIES 2024 SUMMER LEADERSHIP CAMP - RIALTO HIGH SCHOOL**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Approve the California Association of Directors of Activities (CADA) Summer Leadership Camp in Santa Barbara, California to provide 4 days of leadership skills to twenty (20) students (16 female and 4 male) of our Associated Student Body leaders and three (3)



advisors (2 female and 1 male), effective July 12, 2024 through July 15, 2024, at a cost not-to-exceed \$18,150.00, and to be paid from the General Fund (Title I).

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

### **E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

#### **E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

All funds from January 31, 2024 through February 12, 2024, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

#### **E.3.2 DONATIONS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Accept the listed donations from The Blackbaud Giving Fund; Amazon; Shiman Kumar and Vishwa Gosai; and Elizabeth DuVall, and that a letter of appreciation be sent to the donor.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.4 AUTHORIZATION FOR THE PURCHASE WARRANTY, PLANNING, DESIGN, DEMOLITION, REMOVAL, SITE PREPARATION, INSTALLATION, MAINTENANCE AND REPAIR OF PLAYGROUND EQUIPMENT AND OUTDOOR FITNESS EQUIPMENT FROM MIRACLE RECREATION EQUIPMENT COMPANY**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Authorize the use of California Multiple Award Schedule (CMAS) 4-22-06-1021 from Miracle Recreation Equipment Company to purchase various goods and services at a price to be determined at the time of purchase using various funds.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.5 APPROVE A RENEWAL AGREEMENT WITH 365 EVENTS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Provide an event space for the CTE Gala 2024, effective April 1, 2024, through June 30, 2024, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Career Technical Education Incentive Grant).

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.6 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Approve the signature authorization of Janet Lozano., Acting Agent: Purchasing Services, to sign Purchase Orders and Contracts with a monetary limitation of \$14,999.00, effective March 7, 2024, until revoked.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.7 APPROVE AN AGREEMENT WITH AIRX UTILITY SURVEYORS INC.**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Provide underground utilities locating and mapping services for the Kitchen Modernization Projects at Boyd, Henry, Morgan, and Preston Elementary Schools, effective March 7, 2024, through December 31, 2024, at a cost not-to-exceed \$37,156.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.8 APPROVE AN AGREEMENT WITH NORTH AMERICAN TECHNICAL SERVICES (NATS) FOR IN-PLANT INSPECTION SERVICES FOR THE INTERNATIONAL HEALING GARDEN MODULAR CLASSROOM BUILDINGS**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Approve an agreement with North American Technical Services (NATS) for In-Plant Inspection services for the International Healing Garden Modular Classroom Buildings, effective March 7, 2024, through June 30, 2024, at a cost not-to-exceed \$9,200.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.9 APPROVE AN AGREEMENT WITH PF VISION INC., TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE PLAYGROUND EQUIPMENT AND ARTIFICIAL TURF INSTALLATION PROJECT PHASE I**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Provide Division of State Architect (DSA) inspection services for the Playground Equipment and Artificial Turf Installation Project Phase I, effective March 7, 2024, through December 31, 2024, at a cost not-to-exceed \$30,000.00 and to be paid from the General Fund.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.3.10 APPROVE AN AGREEMENT WITH PF VISION INC., TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE ZUPANIC VIRTUAL ACADEMY PROJECT**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

This item is effective March 7, 2024, through December 31, 2024, at a cost not-to-exceed \$40,000.00 and to be paid from Fund 25 – Capital Facilities Fund.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS - NONE**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 APPROVE PERSONNEL REPORT NO. 1314 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.5.2 ADOPT RESOLUTION NO. 23-24-48 - PROVISIONAL INTERNSHIP PERMIT**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Authorize the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**E.6 MINUTES**

**E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD FEBRUARY 21, 2024**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 AWARD BID NO. 23-24-014 ZUPANIC VIRTUAL ACADEMY SITE CONSTRUCTION TO FAR ELECTRIC INC DBA FAR BUILDERS**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

Award Bid No. 23-24-014 to FAR Electric Inc. dba FAR Builders at a cost of \$2,492,292.00 which includes a \$200,000.00 allowance, and to be paid from the Fund 25 - Capital Facilities Fund.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.2 APPROVE THE 2024-2025 STUDENT TRANSPORTATION PLAN**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

Updated Student Transportation Plan, presented to the Board of Education under separate cover, in accordance to Education Code section 39800.1, which specifies the District must have a transportation plan updated and approved by April 1 of each year.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.3 AMEND THE APPROVAL OF THE FAMILY LITERACY PROGRAM**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

Approve to amend the registration fee from \$450.00 per participant to \$950.00 per participant, therefore, increasing the amount of the Family Literacy Program from \$81,000.00 to a not-to-exceed amount of \$130,150.00, to be paid from the General Fund (Title I).

**Member O’Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.4 APPROVE AN AGREEMENT WITH PF VISION INC., TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE INTERNATIONAL HEALING GARDEN PROJECT**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

This item is effective March 7, 2024, through December 31, 2025, at a cost not-to-exceed \$100,000.00 and to be paid from Fund 40 – Special Reserve for Capital Outlay.

**Member O’Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.5 APPROVE AN AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL AND DESIGN SERVICES FOR FOUR (4) NEW KINDERGARTEN CLASSROOMS AT TRAPP ELEMENTARY SCHOOL**

**Moved By** Clerk Dominguez

**Seconded By** Member Lewis

Provide architectural services for the four (4) new kindergarten classrooms at Trapp Elementary School, effective March 7, 2024, through June 30, 2027, at a cost not-to-exceed \$571,963.00, including \$1,000.00 for reimbursables and to be paid from Fund 21 - General Obligation Bond (Measure A).

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.6 APPROVE THE BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2024-2025 SCHOOL YEAR**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.7 ADOPT RESOLUTION NO. 23-24-45 FOR PROCUREMENT PROFESSIONALS' DAY**

**Moved By** Member Lewis

**Seconded By** Clerk Dominguez

Proclaim March 13, 2024, as Procurement Professionals' Day and urge all members of the Rialto Unified School District to join in recognizing the role of the procurement professionals within business, industry, and government.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.8 ADOPT RESOLUTION NO. 23-24-46; REMUNERATION**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

Excuse the absence of Board Member, Nancy G. O'Kelley, from the Wednesday, February 21, 2024, regular meeting of the Board of Education.



**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.9 ADOPT RESOLUTION NO. 23-24-47 FOR AUTHORIZATION OF BUDGET REDUCTIONS FOR FISCAL YEAR 2024-2025 AND ONGOING**

**Moved By** Clerk Dominguez

**Seconded By** Vice President Montes

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.10 APPROVE THE SECOND INTERIM FINANCIAL REPORT FOR FISCAL YEAR 2023-2024**

**Moved By** Member Lewis

**Seconded By** Vice President Montes

Approve the report with a positive certification, as the District will meet its obligations in the current and subsequent two fiscal years.

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.11 2024 BALLOT FOR CSBA DELEGATE ASSEMBLY**

**Moved By** Member Lewis

**Seconded By** Vice President Montes

The Rialto Unified School District Board of Education votes for the following Delegate(s) to the California School Boards Association Delegate Assembly:

**Note: (Vote for no more than six candidates) \*denotes incumbent**

- Heather Allgood (Helendale SD)\*
- Amanda Buchanan (Apple Valley USD)
- Tom Courtney (Lucerne Valley USD)\*
- Barbara Dew (Victor Valley Union HSD)\*
- Cindy Gardner (Rim of the World USD)\*
- Clayton Moore (Victor ESD)
- Scott Wyatt (San Bernardino City USD)

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.12 ADMINISTRATIVE HEARING**

**Moved By** Member Lewis  
**Seconded By** Clerk Dominguez

Case Numbers:  
23-24-46

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**F.13 STIPULATED EXPULSIONS**

**Moved By** Clerk Dominguez  
**Seconded By** Vice President Montes

Case Numbers:  
23-24-48  
23-24-47

**Member O'Kelley was absent. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 10, 2024, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.


**Moved By**                Member Lewis

**Seconded By**        Vice President Montes

**Member O'Kelley was absent. Vote by Board Members to adjourn:**

Time: 10:17 p.m.

**Approved by a Unanimous 4 to 0 Vote**

  
\_\_\_\_\_  
Clerk, Board of Education

  
\_\_\_\_\_  
Secretary, Board of Education



**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

# AI in Education:

## Pioneering Smart Solutions for Tomorrow's Classrooms

Presented by:

**Ricardo Carlos**, Multi-Media Marketing Innovator

**Paulina Villalobos**, Agent: Academic Technology



## Presentation Overview

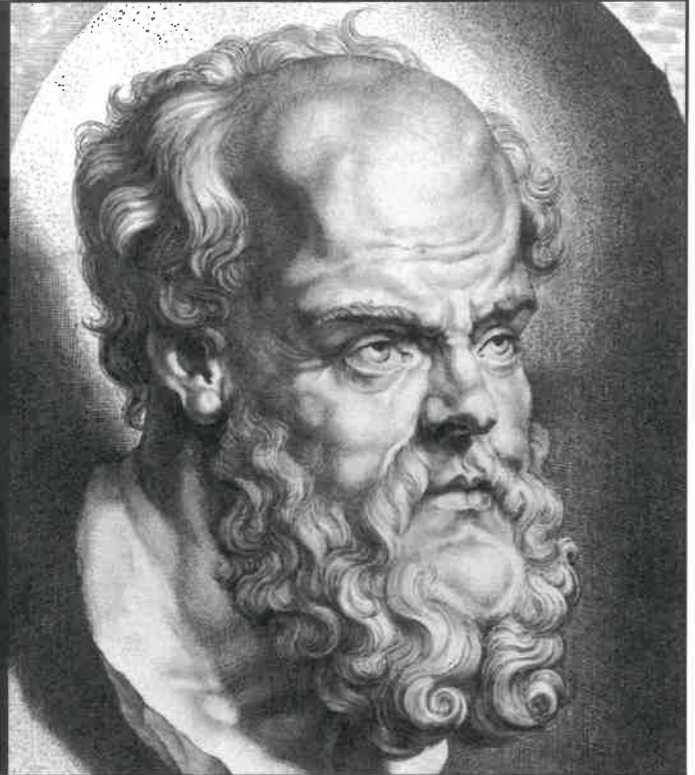
- What is AI?
- How are educators currently leveraging AI technology?
- How do we consider student safety and privacy when exploring AI tools?
- Current and next steps when considering incorporating AI tools in RUSD.



400 BC

## The Written Word

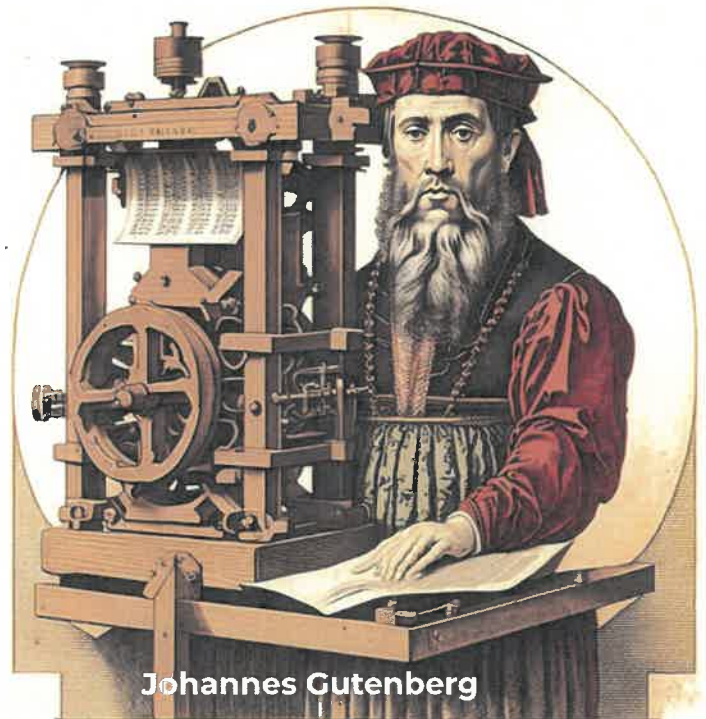
Socrates feared the written word would lead to a decline in memory and the ability to think deeply.



1454

## The Printing Press

Critics feared that easy access to books would lead to intellectual laziness and reduce the need for rigorous memorization and oral tradition.



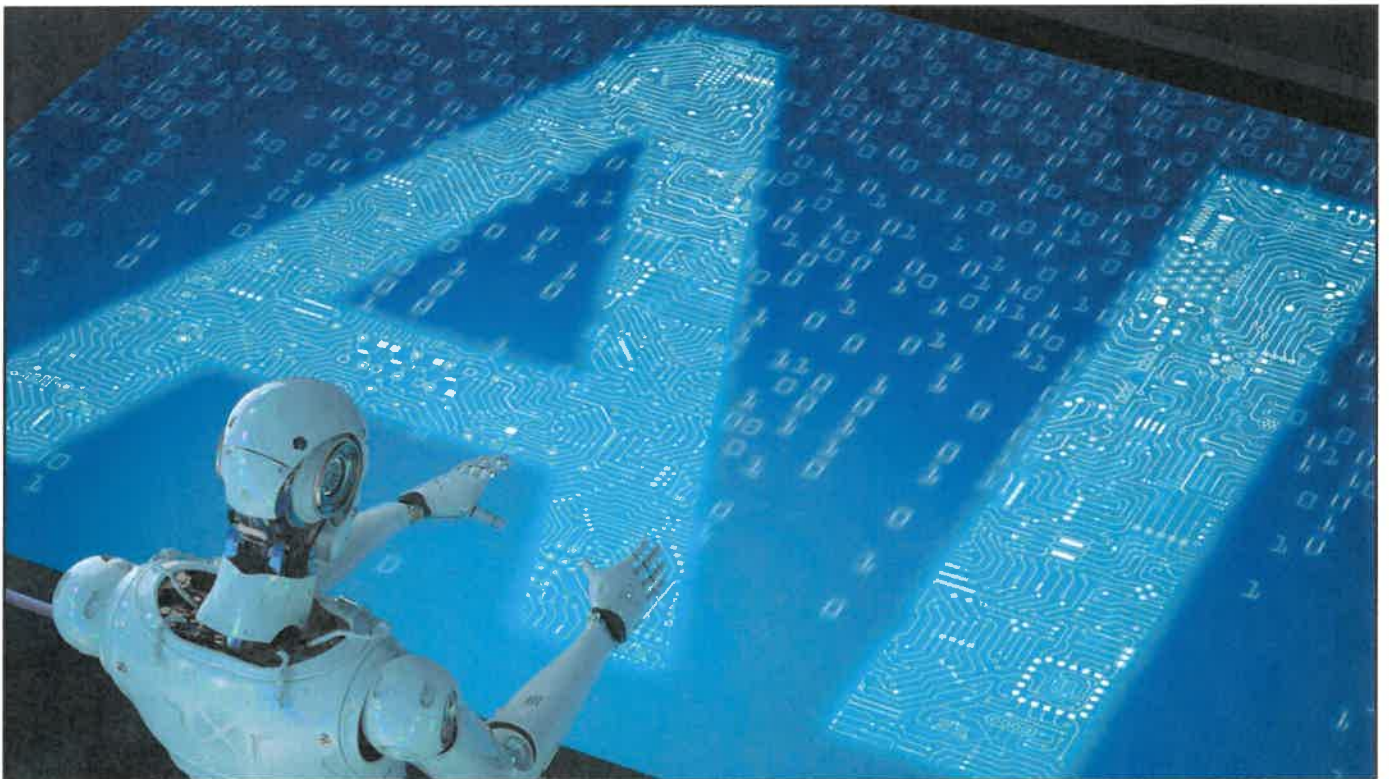
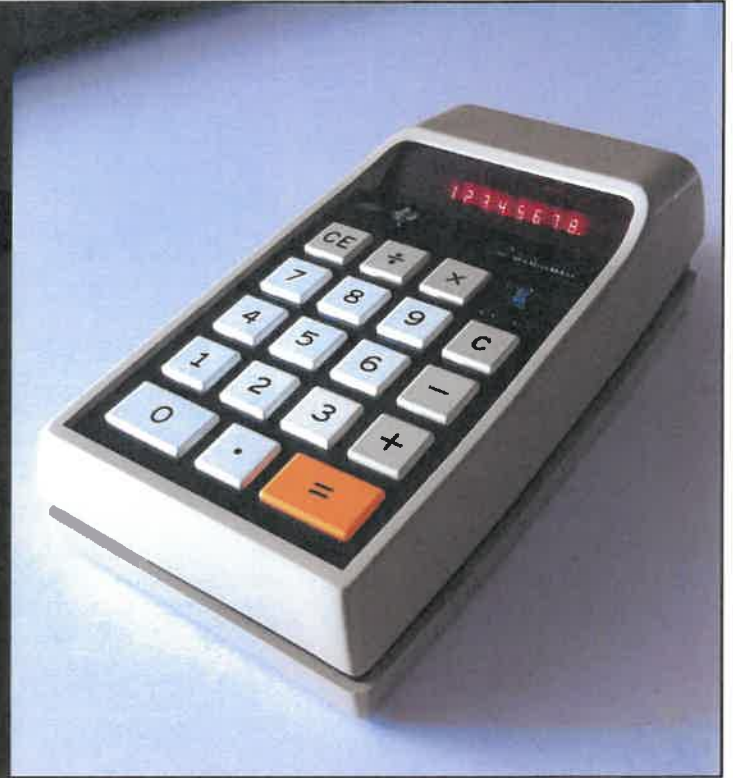
Johannes Gutenberg



1970s

## The Calculator

Critics argued that reliance on calculators would weaken students' basic arithmetic skills and their ability to perform manual calculations





## ***Artificial Intelligence (AI)***

Human-designed computer programs that autonomously exhibit characteristics of intelligence such as learning or decision making.



## **Reshaping Society's Future**

- AI market will grow to \$407 billion by 2027, up from \$86.9 billion in 2022
- Over 75% of consumers worry about AI-generated misinformation
- ChatGPT reached 1 million users in just 5 days
- AI could displace 400 million workers by 2030 (15% of global workforce)
- AI projected to create 97 million new jobs

**Source: Forbes**



# Revolutionizing Learning

- Most students agree that AI technologies help them better understand material
- 73% of students study faster or more efficiently using AI
- 48% of respondents say AI technologies have had a positive impact on the student learning experience
- 42% of all respondents report that AI creates a more equitable system



Source: Allison+Partners/Quizlet



Artificial Intelligence (AI)

Machine Learning

Deep Learning

Generative AI



Chat GPT







## ***Generative AI***

A type of machine learning that uses advanced algorithms in order to create data or media.



## ***Generative AI***

A type of machine learning that uses advanced algorithms in order to **create data or media.**



# Generative AI



Chat GPT  
&  
DALL-E



Google  
Gemini



Microsoft  
Copilot



Claude AI



**What is AI?**



## The Answer

- **Adjustability:** Iverson's game-time adjustments mirror AI's ability to learn and evolve from new data.
- **Breaking Norms:** Iverson challenged NBA norms just as AI disrupts traditional industry methods through innovation.
- **Controversy and Debate:** Both Iverson and AI spark debates.
- **Practice:** Artificial Intelligence thrives on practice (training data) to improve its game.



## Imagine...



AI Assisted  
Streamlined  
Grading



AI Aided  
Lesson  
Planning

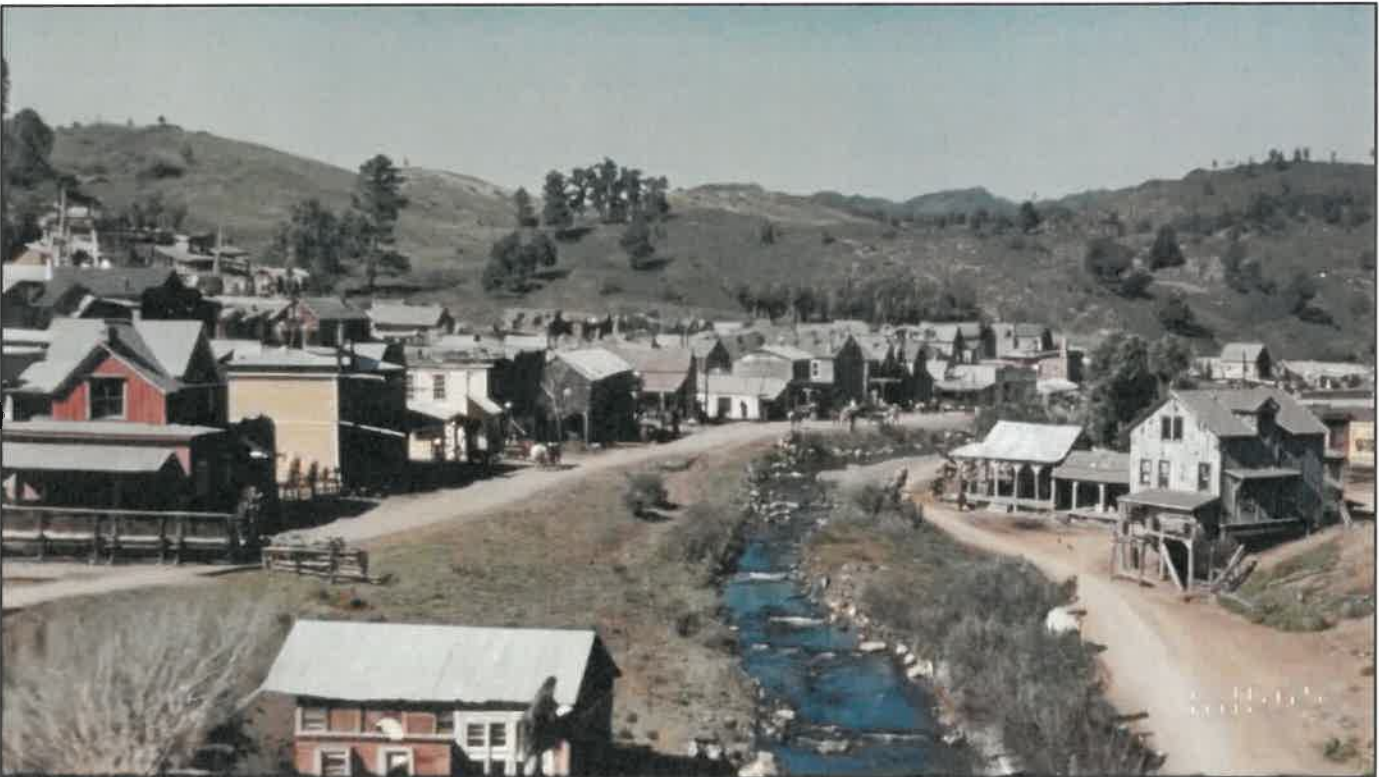


AI Expedited  
Administrative  
Tasks



AI Fueled  
Research  
Assistance





# County SPARK Workshops

- Learned how AI is evolving in an educational setting
- Learned how AI is being used regionally
- Discussed policy adoption
- Networked with other Districts to learn successful implementation strategies



## AI Tools

**Strategy I:** We will provide rigorous and relevant learning experiences to ensure each student's holistic development

- Action Plan 3: Technology Integrated Learning Environments

- **SAMR**

- **Substitution**
- **Augmentation**
- **Modification**
- **Redefinition**

### Best Practices for Using MagicSchool

**Check for Bias and Accuracy** AI might occasionally produce biased or incorrect content. Always double-check before sharing with students.

**The 80-20 Approach** Use AI for initial work, but make sure to add your final touch, review for bias and accuracy, and contextualize appropriately for the last 20%.

**Your Judgement Matters** See AI-generated content as a starting point, not a final solution. Always adhere to your school's guidelines.

**Know the Limits** Our AI's knowledge stops at 2021, so be aware when dealing with recent topics.

**Protect Privacy** Don't include personal student details like names or addresses.

[Back](#)



[Let's Get Started!](#)



## Policy Points



Protect privacy



Possible Pilots



Allow creativity

## AI Survey RUSD Results

- **High AI Awareness:** Over 75% of respondents are aware of AI in education
- **Ready to Learn More:** 79.5% respondents are interested in AI workshops and training
- **Diverse AI Interests:** Staff are interested in a range of AI tools, from chatbots to grading aids
- **Concerns Exist:** Notable worries exist regarding privacy and academic integrity
- **Collaborative Spirit:** 70% of respondents are interested in joining AI-focused groups or committee

Rialto Unified School District  
**AI SURVEY**

**AI Survey**  
Artificial Intelligence (AI) tools within our educational community. Your valuable insights will help us paint a clearer picture of our current landscape, identifying both triumphs and challenges experienced across various roles and responsibilities.

What is your role in the school district? \*

Teacher  
 Classified Staff  
 Administrative Staff

If you're a teacher, what is your grade level?

Elementary  
 Middle School

# Committee Formation

- **Define Clear Objectives and Scope:**
  - Discuss privacy and usage policy.
  - Establish the committee's goals, such as integrating AI into teaching/learning or improving administrative processes.
- **Diverse Representation:**
  - Classified and Certificated Staff
  - Families
  - Unions
- **Facilitate Engagement and Collaboration:**
  - Facilitate regular meetings and workshops for knowledge sharing and collaborative planning







**RIALTO**  
UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

# Alternative Pathway To Diploma

Presented By:  
**Sonya Scott, Ed.D.**  
Acting Lead Special Services Agent

March 6, 2024



## Current Pathways toward High School Graduation

1

Earn the local LEA diploma meeting the LEA requirements (minimum 220 credits)

2

Earn the local LEA diploma with waivers and accommodations (minimum 180 credits)

3

Earn a high school diploma using state requirements (minimum 130 credits)

4

Certificate of completion





## A New Pathway to a High School Diploma



- Historically, some groups of students with disabilities have received a high school certificate of completion in lieu of a high school diploma
- The certificate of completion has proven challenging when attempting to gain competitive integrated employment and access to postsecondary opportunities.
- The expectation under the IDEA is that every student receives the support and services they need in order to access the same opportunities as their peers without disabilities.



## State Legislation

- Assembly Bill (AB) 181 signed into law a number of changes to California special education laws including the addition of Section 51225.31, an alternate pathway to a high school diploma for students with significant cognitive disabilities.
- This alternative diploma pathway ensures students with significant cognitive disabilities have the opportunity to earn a diploma that would allow them to access further education and/or post-secondary opportunities.



*"...that all students with disabilities, including students with significant cognitive disabilities, should enter high school knowing they have the opportunity to earn a high school diploma."*



# Alternate Pathways Workgroup (2021)

## Identified three “groups” of students

1	Significant Cognitive Disabilities	<ul style="list-style-type: none"> <li>SAI Services in Moderate/Severe SDC</li> <li>Alternative Curriculum - Functional Life Skills</li> <li>California Alternate Assessment (CAA)</li> </ul>
2	Moderate Support Needs	<ul style="list-style-type: none"> <li>SAI Services in Mild/Moderate SDC</li> <li>Small group instruction</li> </ul>
3	Majority of students with disabilities	<ul style="list-style-type: none"> <li>SAI Services through RSP</li> <li>Speech only students</li> <li>504 Plans</li> </ul>



## State Legislation (Groups 2 & 3)

Comparing options for high school completion for students with IEP supports and services	A-G Eligible High School Diploma	Traditional High School Diploma
Who is eligible?	All students, with or without disabilities, if the student meets the requirements set forth in the A-G criteria as established by the UC/CSU systems.	All students, with and without disabilities, if the student meets the requirements set forth in the LEA board policy.
What are the requirements	The University of California (UC) and the California State University (CSU) systems have established a uniform minimum set of courses required for admission as a freshman. Other requirements may also apply.	The High School Graduation Requirements include grade level standards based courses in core subjects as identified by the Board of Education in Board Policy 6146.1
Accommodations allowed?	Yes	Yes
Accepted by the military?	Yes: Students must also must meet other entry criteria	Yes: Student must also meet other entry criteria
Courses meet colleges/universities entrance requirements (A-G)?	Yes	Maybe: it depends on the graduation requirements established by the LEA
Eligible for Federal Student Aid (Cal Grant A/B GPA)	Yes	Yes
Accepted by employers	Yes	Yes



## State Legislation (Group 1)

Comparing options for high school completion for students with IEP supports and services	Alternate Pathway Diploma	High School Certificate of Completion (COC)
<b>Who is eligible?</b>	Students with an IEP must meet the following requirements: * be eligible for the California Alternate Assessment (CAA) * be entering grade 9 in the 22/23 school year or later * be required to complete state standards-aligned coursework to meet the statewide coursework requirements specified in Section 51225.3.	A student with a significant disability who is not able to earn the required credits needed to earn a diploma, can earn a Certificate of Completion when the following has been satisfied: 1. Completed four years of high school. 2. Satisfactory achieved IEP goals and objectives. 3. Participated in instruction as prescribed by the student's IEP and transition plan.
<b>What are the requirements</b>	The LEA shall exempt an individual with exceptional needs who satisfies the eligibility criteria described in the cell above from all courses and other requirements that are additional to the statewide minimum course requirements	Students complete a recommended course of study. A student's courses will be developed and monitored by the IEP team. Specific courses and credits are not required.
<b>Accommodations allowed?</b>	Yes	Yes
<b>Accepted by the military?</b>	Yes: Student must also must meet other entry criteria	No
<b>Courses meet colleges/universities entrance requirements (A-G)?</b>	No but other programs specifically designed for people with disabilities may be available.	No but other programs specifically designed for people with disabilities may be available.
<b>Eligible for Federal Student Aid (Cal Grant A/B GPA)</b>	Yes	No
<b>Accepted by employers</b>	Yes	Maybe. It depends on the employer and the job qualifications.

## Who is Eligible?



In order to be eligible, a student must:

- Have a significant cognitive impairment
- Enter the ninth grade in the 2023-24 school year or later.
- Be eligible to take the California Alternate Assessment (CAA).
- Complete state standards aligned coursework to meet statewide coursework requirements based on modified course content standards.

## Curriculum

- Unique Learning System (ULS)
- ULS covers the core academic content areas needed for the alternative pathway to a diploma
- Every ULS unit in the high school grade band includes academic instruction for ELA, Math, Science and Social Studies.
- Over 4 years, there will be 40 units released to cover standards - aligned instruction for the core academic areas



## Course Description

- English 1 Dynamic
- English 2 Dynamic
- English 3 Dynamic
- English 4 Dynamic
- Biology of the Living Earth Dynamic
- Physics of the Universe Dynamic

160 units for graduation



- US History Dynamic
- World History Dynamic
- Economics Dynamic
- Principles of Democracy Dynamic
- Algebra I Dynamic
- Geometry Dynamic
- Transition



## Sample of Course of Study for Students on the Alternate Pathway to Diploma

9th	English 1 Dynamic	Algebra 1A Dynamic	Biology Dynamic	World History Dynamic	PE	Transition Dynamic
10th	English 2 Dynamic	Algebra 1B Dynamic	Physics Dynamic	US History Dynamic	PE	Transition Dynamic
11th	English 3 Dynamic	Geometry 1A Dynamic	Biology Dynamic	VAPA Elective	Elective	Transition Dynamic
12th	English 4 Dynamic	Geometry 1B Dynamic	Physics Dynamic	Economics Dynamic POD Dynamic	Elective	Transition Dynamic
ATP	Adult Transition Program	Independent Living	Community Education	Vocational Training		
ATP	Adult Transition Program	Independent Living	Community Education	Vocational Training		



## Alternate Pathways to Diploma

### Curriculum

- Unique Learning Systems (ULS)
- Standards Aligned
- Content Connectors
- Appropriate and challenging



### Transition

- Transition Planning
- Postsecondary Opportunities
- Services to help students succeed in postsecondary life
- Coordinated set of activities



### Achievement

- Recognition for students accomplishments



## Next Steps: 2024-2025 School Year



### Family Information Meeting

In-Person and Virtual Meetings  
March 13th  
March 20th  
April 10th  
April 17th



### Staff Training

Secondary Administrator and Teacher Meetings  
March 8th  
March 13th



### Professional Learning & Development

July and August  
ULS Curriculum



**Thank You**