



Dwight D. Eisenhower Senior High School
Midterm Review 2010

Copies of Original and Revised Schoolwide Action Plans

EHS Action Plan for 2007-2008

Goal #1: Improve student achievement in English/Language Arts as evidenced by improved class grades and increased scores on standardized tests at both the district (ALS Benchmarks) and state (CST and CAHSEE) level. Increase the literacy level of all students, especially English Language Learners.

Rationale: Self-study findings indicate a need to increase the literacy levels of all students with a special emphasis on English Learners in English Language Arts. State Assessment data (CST and CAHSEE), student D/F rates, API achievement gap, AYP reporting, Content Cluster discussions among Instructional Leaders, discussions and recommendations from focus groups and departments, and review of student work support this need.

Growth Targets:

- Students will demonstrate improved academic achievement by June 30, 2008.
- Eisenhower will exceed its Schoolwide and subgroup Annual Yearly Progress (AYP), Annual Measurable Objectives (AMO'S), and Academic Performance Index (API) growth targets.
- The percentage of students scoring at the Proficient and/or Advanced levels will increase for ninth graders from 31% to 41%, for 10th graders from 17% to 27%, for 11th graders from 24% to 34% in English/ Language Arts on the California Standards Test.
- The CAHSEE pass rate will increase from 63% to 73% for English Language Arts.
- The number of reclassified EL students to FEP status will increase from 11 students to at least 30.
- AYP Proficient/Advanced % will increase for total school from 28.9% to at least 33.4%.
 1. African American subgroup Prof./Adv. will increase from 27.8% to 33.4%
 2. Hispanic subgroup Prof./Adv. will increase from 27.5% to 33.4%
 3. White subgroup Prof./Adv. will increase from 33.3% to 33.4%
 4. EL subgroup Prof./Adv. will increase from 19.6% to 33.4%
 5. Special Needs subgroup Prof./Adv. will increase from 18.2% to 33.4%
- From 2004-05 to 2007-08 the percentage of EL students scoring proficient or above on the California Standards Test in English Language Arts will equal or exceed (K-8: 24.4%) (9-12: 22.3%)



Dwight D. Eisenhower Senior High School Midterm Review 2010

- 55.1% of English Learners in grades K-12 will meet the annual growth objective in learning English, as measured by the California English Language Development Test (CELDT).
 - Students at the Beginning, Early Intermediate, or Intermediate levels are to gain one proficiency level per year. Students at the Early Advanced level are to bring all skill areas up to the Intermediate level, and students at the English proficient level are to maintain that level until re-designated.
- 31.5% of English Learners in the following cohorts will make progress in English language proficiency by attaining an Early Advanced overall score, with all skill areas at the Intermediate level or above:
 - students with two years of CELDT scores who have been in U.S. schools for four or more years; and
 - students at the Intermediate level or above who did not reach English proficiency the prior year; and
 - students below the Intermediate level the prior year who meet the English proficient level
- By 2007-08 Eisenhower High School will (increase, meet or exceed by) 4.9% the percent of EL students performing proficient or above on the California Standards Test in English Language Arts.
- By February 2008, Eisenhower High School will meet or exceed the AYP 10th grade CAHSEE Proficient/Advanced goal of 33.4% in English Language Arts.
- By April 2008 STAR testing, the Eisenhower High School EL subgroup will *meet* the API growth target of 13.

ESLR(s) Addressed: ACADEMIC SKILLS that meet or exceed content standards as articulated by CELDT, CST, and the CAHSEE, and demonstrate competency in reading, writing, math, and health/ fitness.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline
<p>1.1 English Teachers will implement one new research-based reading strategy from Marzano’s research-based instructional strategies (e.g. identification of similarities and differences, and summarizing and note-taking). Literacy coach will provide training and input on implementation.</p>	<p>Administration English Inst. Leaders English Teachers Literacy Coach EL Support Teacher</p>	<p>Additional Marzano Training/Marzano Books Site funds, SI</p>	<p>Increased teacher usage of research based reading strategies.</p>	<p>Quarterly 07-08</p>



Dwight D. Eisenhower Senior High School
Midterm Review 2010

<p>1.2 Teacher will effectively use SDAIE teaching strategies using such methods as: visuals, TPR (total physical response), Word of the Week, and checking for understanding.</p>	<p>Administration Literacy Coach Inst. Leaders All Teachers</p>	<p>SDAIE strategies West Ed Literacy plan Jane Schaffer Analytical Writing Methods CASLE trainings for freshman houses. CSU Expository Reading and Writing Course CAHSEE and CSU writing rubric training LEP, Site funds</p>	<p>Increased teacher usage of SDAIE teaching strategies.</p>	<p>Sept. 07-08</p>
<p>1.3 All students take the STAR reading assessment for placement and use Accelerated Reader to improve their literacy level.</p>	<p>AR teachers Career Center Technician Computer Lab Technician</p>	<p>AR training Site Funds</p>	<p>Zone of Proximal Development established for all Eisenhower students. Increased number of Accelerated Reader quizzes taken by all Eisenhower students.</p>	<p>Ongoing</p>
<p>1.4 Multiple assessments are given and evaluated to determine modifications needed in classroom instruction or overall program. These assessments include the district Embedded Assessments, Benchmark Tests and the California Standards Test.</p>	<p>Administration</p>	<p>CST and ELA benchmark Assessment training Site Funds</p>	<p>Improved student scores on district Embedded Assessments, Benchmark Tests, and the California Standards Tests</p>	<p>Ongoing</p>
<p>1.5 All teachers follow the district English/ Language Arts Pacing Guide which is aligned to the ALS Benchmark assessments and the California State Standards for English/ Language Arts</p>	<p>English Dept. Instructional Leader Literacy Coach All English teachers</p>	<p>English/ Language Arts Pacing Guides Benchmark Assessments</p>	<p>Improved student performance on benchmark assessments from year to year and quarter to quarter</p>	<p>By Oct 08</p>



Dwight D. Eisenhower Senior High School
 Midterm Review 2010

1.6 Students are offered tutorial opportunities (before school, after school, and summer school) so students can improve CST, CAHSEE, and CELDT scores	Administration All Teachers Project Coordinator	CAHSEE CELDT CST LEP, GATE funds	Improved student performance on CST, CAHSEE, and CELDT exams	Beginning Oct 07
---	---	---	--	------------------

Means to Report Progress:

- School Accountability Report Card
- ELAC Meetings
- School Plan
- School Website Communication
- EL data Chats with EL coach
- Parent Conferences/SSTs
- Test Scores Mailed Home to parents
- Parent Institute
- Connect Ed. Phone Calls
- School Site Council
- Principal's Newsletter
- WASC Report
- Dept. of Education Website

Goal #2: Increase the performance levels of all students in Algebra I to Basic, Proficient, and/or Advanced.



Dwight D. Eisenhower Senior High School Midterm Review 2010

Rationale: Self-study findings indicate a need to increase the performance levels of all students in Algebra I to Basic, Proficient, and/or Advanced. State Assessment data (CST and CAHSEE), student D/F rates, API achievement gap, AYP reporting, discussions and recommendations from instructional leaders, focus groups, and departments, and review of student work support this need.

Growth Target:

- Students will demonstrate improved academic achievement by June 30, 2008.
- EHS will exceed its School wide and subgroup Annual Yearly Progress (AYP), Annual Measurable Objectives (AMO'S), and Academic Performance Index (API) growth targets.
- Provide effective instruction and intervention to improve achievement of all students on CST exams, with specific emphasis on students currently ranked "Basic", so that CST and CAHSEE scores improve to a level where the percentage of students attaining proficiency meets or exceeds the goals stated by NCLB. Instructional and intervention strategies will target the subgroups of African American students, English Language Learners and low SES to bring these students to this same level of proficiency.
- Improve student achievement in Algebra I and reduce the failure rate in this course by at least 15%.
- Improve the mathematical skill levels of graduating students as described by CSU so that Early Assessment Program scores (embedded in CST) and CSU Math Placement Test scores improve by at least 15%.
- The number of reclassified EL students to FEP status will increase to 30 students.
- CAHSEE pass rate for math will increase from 60% to 70%.
- Total School AYP Math Prof./Adv. will increase from 27.8% to 32.2%
 - African Amer. Subgroup Prof./Adv. will increase from 23.1% to 32.2%
 - Hispanic Subgroup Prof./Adv. will increase from 28.3% to 32.2%
 - White Subgroup Prof./Adv. will increase from 38.5% to 43.5%
 - EL Subgroup Prof./Adv. will increase from 24.3% to 32.2%
 - Special Needs Subgroup Prof./Adv. will increase from 16.7% to 32.2%
- Overall Math CST Proficient/Advanced % on April CST exams for English Learners will increase 4.6% to 20.9%.
- CST Prof./Adv. % for Algebra 1 will increase from 4% to at least 2% above the level required by NCLB.

ESLR(s) Addressed: ACADEMIC SKILLS that meet or exceed content standards as articulated by CELDT, CST, and the CAHSEE, and demonstrate competency in reading, writing, math, and health/ fitness.



Dwight D. Eisenhower Senior High School
Midterm Review 2010

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline
2.1 All math teachers will follow district timelines, ensuring that students are prepared for each Chapter Test, Benchmark Exam, and the California Standards Test	Math Instructional Leader Math Teachers Math Coach	No professional development needed Site Funds	Improved student performance on Chapter tests, Benchmark Exams, and the California Standards Test	Sept 07
2.2 Accelerated Math will be utilized in all math courses (Algebra II and below). Emphasis will be placed on increasing the Accelerated Math Implementation Index	Math Teachers Math Coach	AM Training Site & District Funds	Increased number of students meeting Accelerated Math goals. Improved percentage correct on Accelerated Math assessments.	Sept 07
2.3 Math Professional Learning Cohorts will analyze CST, CAHSEE, and Benchmark sub-cluster results and will collaboratively plan for effective teaching strategies/interventions	Administration Math Coach Math Teachers	CST, CAHSEE, & Benchmark Rubrics Data Director District funds	Math teachers working collaboratively to plan instruction based on assessment results	Sept 07
2.4 All math teachers will identify students in Algebra 1 who performed below Proficient level on the CSTs. Instruction will be modified to meet the needs of these students. Students will be referred to available tutorials.	Math Teachers	Data Director District funds	Improved student performance on the math California Standards Test	Ongoing



Dwight D. Eisenhower Senior High School
Midterm Review 2010

2.5 Students who have not passed both semesters of Algebra I will be reenrolled in an Algebra I class for the semester they failed	Counselors Math Teachers Math Coach	No professional development needed Site Funds	Increase in the number of students passing Algebra I	Ongoing
2.6 CAHSEE tutorials will be offered to students who have failed to pass the math section of the CAHSEE	Administration	No professional development needed CAHSEE reimburse	Students who attend CAHSEE math tutoring will pass the math section of the CAHSEE	Ongoing
2.7 Gear-Up tutors will be utilized in all Algebra I classes to assist students	Gear-Up Tutors Administration Freshman Seminar Teachers	No professional development needed Gear-Up funds	Increased number of Freshman students who are assisted by Gear-up tutors	Sept 07- June 08
2.8 Cross-age tutors will be utilized in all Algebra I classes.	Administration Math Coach Counselors	No professional development needed Site funds	Increased number of students will be assisted by cross-age tutors	Oct 07

Means to Report Progress:

- Math Department meeting minutes
- School Accountability Report Card
- Principal's Newsletter
- Parent Conferences/SSTs
- Test Scores Mailed Home to parents
- Parent Institute
- Connect Ed. Phone Calls
- School Site Council
- School Plan
- School Website Communication
- WASC Report
- Dept. of Education Website



Dwight D. Eisenhower Senior High School
Midterm Review 2010



Dwight D. Eisenhower Senior High School
Midterm Review 2010

Goal #3: Improve communication among all stakeholders.

Rationale: The WASC Parent Committee report indicates the need for improved communication between the school and homes of Eisenhower students.

Growth Target:

- The school will promote a shared responsibility and partnership with students and parents/ guardians for the education of students as evidenced by the Annual Evaluation of the School Plans.
- Parents/Guardians, students, teachers, counselors, administrators and support staff will work together to implement strategies that will reduce student behaviors that are disruptive to a positive academic learning environment and that lead to suspension/expulsions.
- On a 5 point Lickert scale, parents will indicate that they are satisfied with the two-way communication with the school by marking an average score of 4 or 5.

ESLR(s) Addressed: PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action and evaluate results, and communicate effectively.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline
<p>3.1 The Principal, site leadership team, and all staff will maintain a proactive strategy to improve parent communication and increase opportunities for parents to become more involved with the school. This will include Connect Ed, regular SSC and ELAC meetings, available translations, SLC communiqués, eChalk, etc</p>	<p>Administration staff</p>	<p>No Professional Development needed</p> <p>Site funds</p>	<p>Increased number of parents who participate in parent committees and Booster clubs.</p> <p>Increased number of parents who attend school events</p>	<p>Sept 07</p> <p>Ongoing</p>



Dwight D. Eisenhower Senior High School
Midterm Review 2010

3.2 Parent trainings will be expanded to include CAHSEE/CST results explanation, homework help etc.	Administration	CAHSEE & CST training Site Funds LEP GATE	Increase in parent attendance at parent trainings	Nov 07 Ongoing
3.3 All staff will respond to parent contacts within 24 hours.	ALL	Phone Instructions Site funds	All contact made within 24 hours	Jul 07 Ongoing
3.4 All staff will insure that all parents are informed about their students' assessment results and content standards through progress reports, and the dissemination of CST and CAHSEE scores	Administration Counselors Teachers	Site funds	Increase in the number of parents who are informed of their student's assessment results	Nov 07
3.5 School/parent committees will schedule school functions at parents' convenience	District Office Administration	GATE LEP Site funds	Increase in the number of parents who attend school functions/ meetings	Ongoing
3.6 Automated Ed Connect telephone calling system is used to provide means of high volume telephone calling to keep parents informed of site/district sponsored events	Administration Teachers	Connect-Ed training Site Funds	Increase in the number of parents who attend school functions/ meetings	Ongoing
3.7 The school's web site is to be updated with current relevant information about Eisenhower High School.	Administration Computer Lab Technician	Site Funds	Increase in the number of students, parents, and staff who browse the school's website	Ongoing
3.8 Parent Institute will train parents on how to help student be successful.	Administration Parent Institute	Site Funds	Increase in the number of parents who attend and "graduate" from the Parent Institute	June 07 Ongoing



Dwight D. Eisenhower Senior High School
Midterm Review 2010

3.9 Parent conferences and/or SSTs will be held with parents when either academic or behavioral interventions are needed.	Administration Counselors Teachers	Site Funds	Reduction in the number of academic or behavioral interventions needed	Ongoing
3.10 Two-way communication will increase with all stakeholders through email, eChalk, career center communiqués/newsletters, parent meetings, teacher notes/phone calls, progress reports, report cards, etc.	ALL	eChalk Inservices to parents/Staff Site funds	Increase in the number of phone calls, emails, newsletters, and memos sent home	Nov 07 Ongoing

Means to Report Progress:

- School Accountability Report Card
- Principal’s Newsletter
- Career Center Newsletter & Calendar
- School Plan
- School Website Communication
- WASC Report



Dwight D. Eisenhower Senior High School
Midterm Review 2010

Goal #4: Provide improved assistance to students in the development of a 4-year plan for high school and the transition to post secondary endeavors.

Rationale: The WASC Student Committee and WASC Parent Committee reports indicate the need for improved counseling services provided to students.

Growth Target:

- Reduce the number of mistakes with the Master Schedule, student misplacements in classes, and student/parent dissatisfaction with counseling services.
- Increase student interest in post-secondary education.
- Increase the percentage of students who are eligible for college.
- Counselors spend 15% of time in the classroom delivering the guidance curriculum.
- Counselors spend 25% of time with individual student planning.
- Counselors spend 25% of time with responsive services.
- Counselors spend 15% of time with systems support.

ESLR(s) Addressed: TRANSFERABLE SKILLS that develop a coordinate 4-year plan for high school and the transition to post secondary endeavors, explore interests and requirements for a variety of career options, incorporate technology in all areas of life, and develop technological literacy.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline
4.1 All students will have a 4-year plan	Administration Counselors	Additional counselors Computer software that will ease the implementation of student 4-year plans	All students having a working 4-year plan	Nov 07 Ongoing
4.2 Counselors will provide Grade Level Guidance Lessons	Administration Counselors Grade level teachers	Additional Counselors Cafeteria & Classrooms Career Center	Increased number of guidance lessons provided by counselors	Nov 07 Ongoing



Dwight D. Eisenhower Senior High School
Midterm Review 2010

4.3 Small group classroom presentations will be made by counselors to discuss graduation requirements and monitor 4-year plans	Counselors Teachers	Additional Counselors	Increased number of classroom presentations made by counselors	February 08 Ongoing
4.4 Individual student/parent meetings for 11 th grade and 12 th grade students who have failed to pass the CAHSEE will be held. 11 th grade meetings to be held by Dec 31, 12 th grade meeting to be held by March 2008. Day and evening meetings.	Counselors Parents Students	Additional counselors Include Juniors in the October CAHSEE testing	Increase the number of students passing the CAHSEE	11 th grade meetings by Dec 31 st 12 th grade meetings by March 2008
4.5 All students will review semester transcripts with counselors via classroom presentations or large group guidance lessons	Counselors Teachers	Additional Counselors	All students having semester transcripts to review	Annually
4.6 Counselors will send letters to the homes of all Seniors and Juniors to inform parents/ guardians of student's progress	Counselors	Additional Counselors Site funds	All parents/ guardians of Junior and Senior students receiving informational progress letters	Each semester Ongoing

Means to Report Progress:

- School Plan
- School Website Communication
- WASC Report
- Dept. of Education Website



Dwight D. Eisenhower Senior High School

Midterm Review 2010

- Back to School Night
- Registration/Orientation for students
- Parent Nights/Parent Socials
- Gear Up Parent Night



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #5: Improve student attendance rate.

Rationale: Self-study findings indicate a need to increase the performance levels of all students. Based on truancy and tardiness rate, student D/F rates, API achievement gap, AYP reporting, discussions and recommendations from instructional leaders, focus groups, and departments, the need to improve the attendance rate at Eisenhower High School is necessary to improve student performance.

Growth Target:

- Average Daily Attendance to 96% by June 2008.

ESLR(s) Addressed: PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action and evaluate results, and communicate effectively.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline
5.1 Outstanding Attendance Assemblies will be held each quarter to reward students with outstanding attendance.	Administration Attendance Office personnel ASB advisor	Site funds ASB funds	Increase in the number of students rewarded at quarterly Outstanding Assemblies	December 2007- Ongoing quarterly
5.2 The Attendance Office will work in connection with counselors and administrators to identify SART and SARB candidates.	Counselors Attendance Office personnel Administrators	Site funds District Support	Decrease in the number of students recommended for SART and SARB	November 2007- Ongoing
5.3 The Attendance Office will make contact with the parents/guardians of students who have un-cleared absences	Attendance Office personnel	Site funds	Decrease in the number of un-cleared student absences	Ongoing



Dwight D. Eisenhower Senior High School
Midterm Review 2010

5.4 Truancy and absence verification letters are mailed home daily to clear student absences	Attendance Office personnel	Site funds	Decrease in the number of attendance verification letters sent	Ongoing
5.5 Counselors will provide parents with attendance printouts for their student during all Parent/ Teacher Conferences	Counselors Attendance Office personnel	Counselors Site funds	Decrease in the number of absences of students who attend Parent/ Teacher Conferences	Ongoing
5.6 Attendance Cards/Contracts and Sign-In Logs will be used to track the attendance of individual students	Attendance Specialist	Attendance Site Funds	Decrease in the number of absences of students who are assigned Attendance Cards/ Contracts	Ongoing
5.7 Disciplinary action including demerits, community service and citations will be assigned in a progressive manner for individual students with recognized attendance problems	Administration School Resource Officer	Site Funds Administration SRO	Decrease in the number of absences of students who are have been disciplined for attendance problems	Ongoing
5.8 An Attendance Liaison Aide will work collaboratively with parents in the community to improve student attendance	Attendance	Site Funds	Improved student attendance rate	Daily

Means to Report Progress:

- Invitation Letters



Dwight D. Eisenhower Senior High School

Midterm Review 2010

- Marquee Announcements
- WASC Report
- Dept. of Education Website



Dwight D. Eisenhower Senior High School
Midterm Review 2010

EHS Action Plan Progress Report for 2008-2009

Introduction:

Last year Eisenhower High School participated in the California Department of Education's and the Western Association of Schools and College's Accreditation Process. During that process, a visiting committee consisting of seven members of respected Southern California educators visited Eisenhower. The purpose of their visit was to assist our school and school district in establishing its priority areas for improvement as a result of the perpetual accreditation cycle that included a written school self-assessment of the current educational program for EHS students. Part of this process was to create a written action plan to follow for the next six years. Each year Eisenhower High School is instructed to report to the community of its progress. We have chosen to write a report and post it on our school's website.

Below are the goals of Eisenhower High School for the next six years and the progress for attaining them during the 2008-2009 school year.

Goal #1: Improve reading comprehension

Student achievement in English/Language Arts needs to improve, including increasing the literacy level of all students, especially English Language Learners.

Rationale: Data indicates that students are not achieving their full potential in the areas of reading and writing.

ESLR(s) Addressed: ACADEMIC SKILLS that meet or exceed content standards as articulated by CELDT, CST, and the CAHSEE, and demonstrate competency in reading, writing, math, and health/ fitness.



Dwight D. Eisenhower Senior High School
Midterm Review 2010

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
<p>1.1 English Teachers will implement one new research-based reading strategy from Marzano’s research-based instructional strategies (e.g. identification of similarities and differences, and summarizing and note-taking). Literacy coach will provide training and input on implementation.</p>	<p>Administration English Inst. Leaders English Teachers Literacy Coach EL Support Teacher</p>	<p>Additional Marzano Training/Marzano Books Site funds, SI</p>	<p>Increased teacher usage of research based reading strategies.</p>	<p>Quarterly 08-09</p>	<p>EHS lost its Literacy Coach last year, and a new replacement was hired at the beginning of second semester. English and Social Studies teachers are meeting regularly to insure that these strategies are being utilized.</p>
<p>1.2 Teacher will effectively use SDAIE teaching strategies using such methods as: visuals, TPR (total physical response), Word of the Week, and checking for understanding.</p>	<p>Administration Literacy Coach Inst. Leaders All Teachers</p>	<p>SDAIE strategies West Ed Literacy plan Jane Schaffer Analytical Writing Methods CASLE trainings for freshman houses. CSU Expository Reading and Writing Course CAHSEE and CSU writing rubric training LEP, Site funds</p>	<p>Increased teacher usage of SDAIE teaching strategies.</p>	<p>Sept. 08-09</p>	<p>Checking For Understanding In-service was given to all core dept. teachers. This process is now normalized by all depts. at EHS. Word of the Week was put back into practice in the beginning of March 2009.</p>



Dwight D. Eisenhower Senior High School Midterm Review 2010

<p>1.3 All students take the STAR reading assessment for placement and use Accelerated Reader to improve their literacy level.</p>	<p>AR teachers Career Center Technician Computer Lab Technician</p>	<p>AR training Site Funds</p>	<p>Zone of Proximal Development established for all Eisenhower students. Increased number of Accelerated Reader quizzes taken by all Eisenhower students.</p>	<p>Ongoing</p>	<p>Library staff consistently adds up-to-date, relevant resources to library collection to meet diverse needs of all students; also more high interest/low level library books and graphic novels for reluctant readers and English Language Learners.</p> <p>Library staff hosts book fairs and monthly AR reading incentive promotions to encourage students to develop a love of reading and improve their existing skills.</p>
<p>1.4 Multiple assessments are given and evaluated to determine modifications needed in classroom instruction or overall program. These assessments include the district Embedded Assessments, Benchmark</p>	<p>Administration</p>	<p>CST and ELA benchmark Assessment training Site Funds</p>	<p>Improved student scores on district Embedded Assessments, Benchmark Tests, and the California Standards Tests</p>	<p>Ongoing</p>	<p>English, Social Science, Science and Foreign Language all have district common assessments which can be used to evaluate student progress in the</p>



Dwight D. Eisenhower Senior High School Midterm Review 2010

Tests and the California Standards Test.					classroom. Administrators are speaking with core teachers about their data.
1.5 All teachers follow the district English/ Language Arts Pacing Guide which is aligned to the ALS Benchmark assessments and the California State Standards for English/ Language Arts	English department Instructional Leader Literacy Coach All English teachers	English/ Language Arts Pacing Guides Benchmark Assessments	Improved student performance on benchmark assessments from year to year and quarter to quarter	Beginning Oct 08- present	All Language Arts teachers at EHS are following the pacing guides for their classes.
1.6 Students are offered tutorial opportunities (before school, after school, and summer school) so students can improve CST, CAHSEE, and CELDT scores	Administration All Teachers Project Coordinator	CAHSEE CELDT CST LEP, GATE funds	Improved student performance on CST, CAHSEE, and CELDT exams	Beginning Oct 07- present	*Tutoring services are available after school for core and Foreign language depts. *Summer School classes still available for core depts. *CAHSEE prep. Tutoring sessions are available for English Language Arts all year long.



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #2: Improve student performance in math classes and on standardized math tests.

Rationale: Data indicates that students are scoring below proficient in the area of Algebra 1.

ESLR(s) Addressed: **ACADEMIC SKILLS** that meet or exceed content standards as articulated by CELDT, CST, and the CAHSEE, and demonstrate competency in reading, writing, math, and health/ fitness.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
2.1 All math teachers will follow district timelines, ensuring that students are prepared for each Chapter Test, Benchmark Exam, and the California Standards Test	Math Instructional Leader Math Teachers Math Coach	No professional development needed Site Funds	Improved student performance on Chapter tests, Benchmark Exams, and the California Standards Test	Beginning Sept 07-present	This is currently being done at EHS. We had the best Benchmark scores in the district in Algebra I, Geometry and Algebra II this year.
2.2 Accelerated Math will be utilized in all math courses (Algebra II and below). Emphasis will be placed on increasing the Accelerated Math Implementation Index	Math Teachers Math Coach	AM Training Site & District Funds	Increased number of students meeting Accelerated Math goals. Improved percentage correct on Accelerated Math assessments.	Beginning Sept 07 – present	This is also ongoing. However, web-based delivery has slowed access substantially and hampered our efforts to increase usage.
2.3 Math Professional Learning Cohorts will analyze CST, CAHSEE, and Benchmark sub-cluster results and will collaboratively plan for effective teaching strategies/interventions	Administration Math Coach Math Teachers	CST, CAHSEE, & Benchmark Rubrics Data Director District funds	Math teachers working collaboratively to plan instruction based on assessment results	Beginning Sept 07-present	PLCs within the Math dept. are currently being utilized. Algebra I and Geometry each meet every other week. Algebra II



Dwight D. Eisenhower Senior High School Midterm Review 2010

					teachers meet as needed. This year all core PLC participants are paid hourly for their participation in these groups.
2.4 All math teachers will identify students in Algebra 1 who performed below Proficient level on the California Standards Test Instruction will be modified to meet the needs of these students. Students will be referred to available tutorials.	Math Teachers	Data Director District funds	Improved student performance on the math California Standards Test	Ongoing	AR-Math program is now in use to assist in this step.
2.5 Students who have not passed both semesters of Algebra I will be reenrolled in an Algebra I class for the semester they failed	Counselors Math Teachers Math Coach	No professional development needed Site Funds	Increase in the number of students passing Algebra I	Done first week of January	Within staffing limits, this is done. Currently we restart all students who had a class percentage of 40-59%. All students who have failed a semester will repeat that semester at some point.
2.6 CAHSEE tutorials will be offered to students who have failed to pass the math section of the CAHSEE	Administration	No professional development needed CAHSEE reimburse	Students who attend CAHSEE math tutoring will pass the math section of the CAHSEE	Ongoing	In addition to after-school tutorials, we offer Diploma Math classes. Additionally, all predominately tenth-grade math classes conducted an intensive week-long review prior to the February CAHSEE.



Dwight D. Eisenhower Senior High School Midterm Review 2010

<p>2.7 Gear-Up tutors will be utilized in all Algebra I classes to assist students</p>	<p>Gear-Up Tutors Administration Freshman Seminar Teachers</p>	<p>No professional development needed Gear-Up funds</p>	<p>Increased number of Freshman students who are assisted by Gear-up tutors</p>	<p>Sept 07- June 09</p>	<p>Although the math department would prefer to use the tutors in Algebra I, Gear-Up is concentrating it's efforts on tenth-graders this year and is thus providing that support in geometry classes.</p>
<p>2.8 Cross-age tutors will be utilized in all Algebra I classes.</p>	<p>Administration Math Coach Counselors</p>	<p>No professional development needed Site funds</p>	<p>Increased number of students will be assisted by cross-age tutors</p>	<p>Beginning Oct 07 – present</p>	<p>This is only happening where cross-age tutors are available. We do not have nearly enough tutors to place one in each Algebra I class.</p>



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #3: Improve communication among all stakeholders.

Rationale: The WASC Parent Committee report indicates the need for improved communication between the school and homes of Eisenhower students.

ESLR(s) Addressed: PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action and evaluate results, and communicate effectively.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
3.1 The Principal, site leadership team, and all staff will maintain a proactive strategy to improve parent communication and increase opportunities for parents to become more involved with the school. This will include Connect Ed, regular SSC and ELAC meetings, available translations, SLC communiqués, eChalk, etc	Administration staff	No Professional Development needed Site funds	Increased number of parents who participate in parent committees and Booster clubs. Increased number of parents who attend school events	Beginning Sept 07 & Ongoing	EHS staff posts information and upcoming events on the eChalk website to communicate with Eisenhower students and parents. Through the original EHS website there is also access to the online library catalog, Grolier Online Encyclopedia, EBSCO magazine database, Student Review Blogs, and the many resources listed on the Eisenhower Library Web Page. Parent Institute also puts out parent links on the website.
3.2 Parent trainings will be expanded to include	Administration	CAHSEE & CST training	Increase in parent attendance at parent	Beginning Nov 07 &	Parent Institute has continued this year.



Dwight D. Eisenhower Senior High School Midterm Review 2010

CAHSEE/CST results explanation, homework help etc.		Site Funds LEP GATE	trainings	Ongoing	Letters home are also sent to parents about tutoring available for CAHSEE preparation.
3.3 All staff will respond to parent contacts within 24 hours.	ALL	Phone Instructions Site funds	All contact made within 24 hours	Beginning Jul 07 & Ongoing	All staff has been encouraged to keep logs of every aspect of communication between teacher and parents.
3.4 All staff will insure that all parents are informed about their students' assessment results and content standards through progress reports, and the dissemination of CST and CAHSEE scores	Administration Counselors Teachers	Site funds	Increase in the number of parents who are informed of their student's assessment results	Dec 08	District office has sent home an individualized report to every student's home this year regarding their CAHSEE and CST scores.
3.5 School/parent committees will schedule school functions at parents' convenience	District Office Administration	GATE LEP Site funds	Increase in the number of parents who attend school functions/ meetings	Ongoing	Community involvement is always considered before planning an event at EHS.
3.6 Automated Ed Connect telephone calling system is used to provide means of high volume telephone calling to keep parents informed of site/district sponsored events	Administration Teachers	Connect-Ed training Site Funds	Increase in the number of parents who attend school functions/ meetings	Ongoing	This is still being done, and now it is also available as a parent link on the school website.
3.7 The school's web site is to be updated with current relevant information about Eisenhower High School.	Administration Computer Lab Technician	Site Funds	Increase in the number of students, parents, and staff who browse the school's website	Ongoing	The official school website and the eChalk website are continually updated by our computer lab technicians on



Dwight D. Eisenhower Senior High School Midterm Review 2010

					campus.
3.8 Parent Institute will train parents on how to help student be successful.	Administration Parent Institute	Site Funds	Increase in the number of parents who attend and “graduate” from the Parent Institute	Ongoing	The Parent Institute is set up at EHS and they meet regularly.
3.9 Parent conferences and/or SSTs will be held with parents when either academic or behavioral interventions are needed.	Administration Counselors Teachers	Site Funds	Reduction in the number of academic or behavioral interventions needed	Ongoing	The counseling dept. continues to provide parents with the opportunity to meet with their student’s teachers before or after school when needed.
3.10 Two-way communication will increase with all stakeholders through email, eChalk, career center communiqués/newsletters, parent meetings, teacher notes/phone calls, progress reports, report cards, etc.	ALL	EChalk Inservices to parents/Staff Site funds	Increase in the number of phone calls, emails, newsletters, and memos sent home	Beginning Nov 07 & Ongoing	Most teachers utilize eChalk to communicate with students and parents.



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #4: Provide improved assistance to students in the development of a 4-year plan for high school and the transition to post secondary endeavors.

Rationale: The WASC Student Committee and WASC Parent Committee reports indicate the need for improved counseling services provided to students.

ESLR(s) Addressed: TRANSFERABLE SKILLS that develop a coordinate 4-year plan for high school and the transition to post secondary endeavors, explore interests and requirements for a variety of career options, incorporate technology in all areas of life, and develop technological literacy.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
4.1 All students will have a 4-year plan	Administration Counselors	Additional counselors Computer software that will ease the implementation of student 4-year plans	All students having a working 4-year plan	Beginning in Nov & done by February each year	This continues all year with new students being enrolled and those who were absent or continue to be absent. Otherwise, it is done by February of each year.
4.2 Counselors will provide Grade Level Guidance Lessons	Administration Counselors Grade level teachers	Additional Counselors Cafeteria Career Center Classrooms	Increased number of guidance lessons provided by counselors	Beginning Nov 07 & Ongoing	This was completed by Jan 09 for all grade levels this year.
4.3 Small group classroom presentations will be made by counselors to discuss graduation requirements and monitor 4-year plans	Counselors Teachers	Additional Counselors	Increased number of classroom presentations made by counselors	Beginning February 08 & Ongoing	This was completed by Jan 09 for all grade levels this year.
4.4 Individual student/parent meetings for 11 th grade and 12 th grade students who have failed to pass the CAHSEE will be held. 11 th grade meetings to be held by Dec 31, 12 th grade	Counselors Parents Students	Additional counselors Include Juniors in the October CAHSEE testing	Increase the number of students passing the CAHSEE	11 th grade meetings by Dec 31 st 12 th grade meetings by March 2009	All grades were done by Dec 31 st of 2008 this year.



Dwight D. Eisenhower Senior High School Midterm Review 2010

meeting to be held by March 2009. Day and evening meetings.					
4.5 All students will review semester transcripts with counselors via classroom presentations or large group guidance lessons	Counselors Teachers	Additional Counselors	All students having semester transcripts to review	Annually	All grade levels were done by Jan 09.
4.6 Counselors will send letters to the homes of all Seniors and Juniors to inform parents/ guardians of student's progress	Counselors	Additional Counselors Site funds	All parents/ guardians of Junior and Senior students receiving informational progress letters	Each semester Ongoing	This was done by Jan 09 with added mailing to seniors.



Dwight D. Eisenhower Senior High School
Midterm Review 2010

Goal #5: Improve student attendance rate.

Rationale: Self-study findings indicate a need to increase the performance levels of all students. Data indicates the need to improve the attendance rate at Eisenhower High School to improve student performance.

ESLR(s) Addressed: PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action and evaluate results, and communicate effectively.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
5.1 Outstanding Attendance Assemblies will be held each quarter to reward students with outstanding attendance.	Administration Attendance Office personnel ASB advisor	Site funds ASB funds	Increase in the number of students rewarded at quarterly Outstanding Assemblies	Beginning December 2007 & Ongoing quarterly	At the beginning of the year 74 students were recognized for Perfect Attendance for the 2007/2008 school year by throwing an Ice Cream Sundae Party and they each received a plaque to honor their accomplishment. At the semester we recognized students that had Perfect Attendance by throwing an assembly in their honor where they received an "Outstanding Attendance" pendant. At the 3 rd quarter, students with Perfect Attendance were



Dwight D. Eisenhower Senior High School Midterm Review 2010

					eligible to attend “Career Day” at Magic Mountain and enjoyed the day at the theme park, free of charge.
5.2 The Attendance Office will work in connection with counselors and administrators to identify SART and SARB candidates.	Counselors Attendance Office personnel Administrators	Site funds District Support	Decrease in the number of students recommended for SART and SARB	Beginning November 2007- Ongoing	With the addition of 2 new Attendance Liaisons, provided through the QEIA grant, the attendance office has held a couple hundred SARTs (with input from administrators and counselors). Students have also been referred to SARB.
5.3 The Attendance Office will make contact with the parents/guardians of students who have un-cleared absences	Attendance Office personnel	Site funds	Decrease in the number of un-cleared student absences	Ongoing	After each time a student has missed 3 days of school a letter informing the parents of the student’s attendance is generated and sent home. Every afternoon and evening an automated call is sent home to the parent of every student that has missed one or more periods during the day. On a weekly



Dwight D. Eisenhower Senior High School Midterm Review 2010

					<p>basis, attendance reports are generated for the Attendance Clerks to call homes and clear un-verified absences.</p> <p>In addition to the attendance office making calls home, the PE dept. also calls home when students are not in class. PE is a participation-based class, and encourages students to be there and on time.</p>
5.4 Truancy and absence verification letters are mailed home daily to clear student absences	Attendance Office personnel	Site funds	Decrease in the number of attendance verification letters sent	Ongoing	A letter is sent home after every 3 rd day of absences.
5.5 Counselors will provide parents with attendance printouts for their student during all Parent/ Teacher Conferences	Counselors Attendance Office personnel	Counselors Site funds	Decrease in the number of absences of students who attend Parent/ Teacher Conferences	Ongoing	Attendance was provide to parents at every PTC this year.
5.6 Attendance Cards/Contracts and Sign-In Logs will be used to track the attendance of individual students	Attendance Specialist	Attendance Site Funds	Decrease in the number of absences of students who are assigned Attendance Cards/ Contracts	Ongoing	163 students have been placed on Attendance Contracts and their attendance is monitored on a daily basis by the Attendance Liaisons.
5.7 Disciplinary action including demerits, community service and citations will be assigned in a	Administration School Resource Officer	Site Funds Administration SRO	Decrease in the number of absences of students who are have been disciplined for attendance problems	Ongoing	Referrals are given to administration on a daily basis to inform the administrators of



Dwight D. Eisenhower Senior High School
Midterm Review 2010

<p>progressive manner for individual students with recognized attendance problems</p>					<p>confirmed truancies. Tardy Sweep reports are also run on a daily basis and given to the appropriate administrators.</p>
<p>5.8 An Attendance Liaison Aide will work collaboratively with parents in the community to improve student attendance</p>	<p>Attendance</p>	<p>Site Funds</p>	<p>Improved student attendance rate</p>	<p>Daily</p>	<p>2 Attendance Liaisons have been funded for by QEIA. These liaisons work on a daily basis in collaboration with attendance staff, administrators, teacher, students and parents in an effort to improve student attendance. The liaisons make home visits as well as in office appointments with student and parents to work with the students on an individual basis on improving their attendance behavior.</p>



Dwight D. Eisenhower Senior High School
Midterm Review 2010

EHS Action Plan Progress Report for 2009-2010

Introduction:

Below are the goals of Eisenhower High School for the next six years and the progress for attaining them during the 2009-2010 school year.

Goal #1: Improve reading comprehension

Student achievement in English/Language Arts needs to improve, including increasing the literacy level of all students, especially English Language Learners.

Rationale: Data indicates that students are not achieving their full potential in the areas of reading and writing.

ESLR(s) Addressed: ACADEMIC SKILLS that meet or exceed content standards as articulated by CELDT, CST, and the CAHSEE, and demonstrate competency in reading, writing, math, and health/ fitness.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
1.1 English Teachers will implement one new research-based reading strategy from Marzano’s research-based instructional strategies (e.g. identification of similarities and differences, and summarizing and note-taking). Literacy coach will provide training and input on implementation.	Administration English Instructional Leader Literacy instructional strategist Language Development Specialist	Additional Marzano Training/Marzano Books Site funds, SI, PLC training	Increased teacher usage of research- based reading strategies. Data Director	Quarterly 08-09	ELD and EDGE teachers use Marzano strategies as reviewed in EL PLC.
1.2 Teacher will effectively use SDAIE teaching strategies using such methods as: visuals, TPR (total physical response), and	Administration Literacy instructional	SDAIE strategies West Ed Literacy plan Jane Schaffer Analytical Writing Methods	Increased teacher usage of SDAIE teaching strategies.	Sept. 08-09	EL PLC worked with these strategies and more teachers are implementing.



Dwight D. Eisenhower Senior High School Midterm Review 2010

checking for understanding.	strategist Instructional Leaders All Teachers	CSU Expository Reading and Writing Course CAHSEE and CSU writing rubric training LEP, Site funds			All levels of English implemented a word of the week. Widespread use of CFU and shared strategies within 9 th and 10 th grade PLC's
1.4 Multiple assessments are given and evaluated to determine modifications needed in classroom instruction or overall program. These assessments include the district Embedded Assessments, Benchmark Tests and the California Standards Test.	District Administration Literacy instructional strategist Teachers	CST and ELA benchmark Assessment training Site Funds	Improved student scores on district Embedded Assessments, Benchmark Tests, and the California Standards Tests	Ongoing	Pacing guides augmented to student needs ELD classes give Unit Exams according to High Point Pacing Guides Common Assessments are used in PLCs.
1.5 All English/Language Arts teachers follow the district English/ Language Arts Pacing Guide which is aligned to the ETS-Edmin. Benchmark assessment program and the California State Standards for English/ Language Arts	English Department Instructional Leader Literacy instructional strategist All English teachers	English/ Language Arts Pacing Guides Benchmark Assessments	Improved student performance on benchmark assessments from year to year and quarter to quarter	Beginning Oct 08- present	High Point and EDGE teachers follow a Pacing Guide for the course. Pacing guides were used in PLC's to guide lesson planning according to California State Standards. At the end of the year the district pacing guides were revised to more effectively follow state testing and make room for new testing procedures (namely the loss of



Dwight D. Eisenhower Senior High School Midterm Review 2010

					ALS as a standardized test generator).
1.6 Students are offered tutorial opportunities (before school, after school, and summer school) so students can improve CST, CAHSEE, and CELDT scores	District Administration All Teachers Language Development Specialist	CAHSEE CELDT CST LEP, GATE funds,	Improved student performance on CST, CAHSEE, and CELDT exams	Beginning Oct 07-present	Step Up Program is in place to help EHS students in the community. EL Program provides tutorials in all academic areas to all EL students. CAHSEE academies were offered after school for all four testing dates. CAHSEE classes were offered during the summer.



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #2: Improve student performance in math classes and on standardized math tests.

Rationale: Data indicates that students are scoring below proficient in the area of Algebra 1.

ESLR(s) Addressed: **ACADEMIC SKILLS** that meet or exceed content standards as articulated by CELDT, CST, and the CAHSEE, and demonstrate competency in reading, writing, math, and health/ fitness.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
2.1 All math teachers will follow district timelines, ensuring that students are prepared for each Chapter Test, Benchmark Exam, and the California Standards Test	Math Instructional Leader Math Teachers Instructional Strategist	No professional development needed Site Funds	Improved student performance on Chapter tests, Benchmark Exams, and the California Standards Test	Beginning Sept 07-present	Ongoing. Teachers report their progress on the timeline at every PLC meeting.
2.3 Math Professional Learning Cohorts will analyze CST, CAHSEE, and Benchmark sub-cluster results and will collaboratively plan for effective teaching strategies/interventions	Administration Instructional Instructional Strategist Math Teachers	CST, CAHSEE, & Benchmark Rubrics Data Director District funds	Math teachers work collaboratively to plan instruction based on assessment results	Beginning Sept 07-present	Ongoing. EHS continues to lead the district in Benchmark and CST results.
2.4 All math teachers will identify students in Algebra 1 who performed below Proficient level on the California Standards Test. Instruction will be modified to meet the needs of these students. Students will be referred to available tutorials.	Instructional Strategist Math Teachers	Data Director District funds	Improved student performance on the math California Standards Test	Ongoing	We have instituted a one-semester Math Support class which is required of incoming Freshmen with Far Below Basic and Below Basic CST scores. Math tutoring is available on a formal basis 2-3 days a week, and



Dwight D. Eisenhower Senior High School Midterm Review 2010

					informally with all math teachers on a daily basis.
2.5 Students who have not passed both semesters of Algebra I will be reenrolled in an Algebra I class for the semester they failed	Counselors Math Teachers Instructional Strategist	No professional development needed Site Funds	Increase in the number of students passing Algebra I	Done first week of January	Done-Counselors obtain a list of ALL students who failed 1 st semester and place them in the appropriate repeat class for 2 nd semester. Also, since Summer School is limited to 11 th and 12 th graders this summer, we anticipate an increase in the number of sections of restart we will offer in Fall 2010.
2.6 CAHSEE tutorials will be offered to students who have failed to pass the math section of the CAHSEE	Administration	No professional development needed CAHSEE reimburse	Students who attend CAHSEE math tutoring will pass the math section of the CAHSEE	Ongoing	Ongoing. Formal after-school CAHSEE tutorials are offered several times a year. A two-Saturday academy is now offered to tenth graders immediately preceding the CAHSEE exam. All seniors who have not yet passed CAHSEE are enrolled in a semester of Diploma Math.
2.7 Gear-Up tutors will be utilized	Gear-Up Tutors	No professional development	Increased number of	Sept 07-	This year Gear-Up



Dwight D. Eisenhower Senior High School Midterm Review 2010

<p>in all Algebra I classes to assist students</p>	<p>Administration Freshman Seminar Teachers</p>	<p>needed Gear-Up funds</p>	<p>Freshman students who are assisted by Gear-up tutors</p>	<p>June 09</p>	<p>has concentrated on our 11th grade students, so tutors have been working primarily in geometry classes. Next year Gear-Up will target our 12th graders. In conjunction with Gear-up, we will be offering a course for Seniors only entitled "Introduction to College Math". This class is designed specifically to help students pass the ELM.</p>
<p>2.8 Cross-age tutors will be utilized in all Algebra I classes.</p>	<p>Administration Instructional Strategist Counselors</p>	<p>No professional development needed Site funds</p>	<p>Increased number of students will be assisted by cross-age tutors</p>	<p>Beginning Oct 07 – present</p>	<p>In Progress-this is based on qualified students, admin and teacher approval, teacher and student needs. We have been unable to provide this service in all of our Algebra I classes this year due to the insufficient number of Cross-Age tutors available.</p>



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #3: Improve communication among all stakeholders.

Rationale: The WASC Parent Committee report indicates the need for improved communication between the school and homes of Eisenhower students.

ESLR(s) Addressed: PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action and evaluate results, and communicate effectively.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
3.1 The Principal, site leadership team, and all staff will maintain a proactive strategy to improve parent communication and increase opportunities for parents to become more involved with the school. This will include Parent Link, regular SSC, PTSA and ELAC meetings, available translations, SLC communiqués, eChalk, etc	Administration Staff PTSA	No Professional Development needed Site funds	Increased number of parents who participate in parent committees and Booster clubs. Increased number of parents who attend school events	Beginning Sept 07 & Ongoing	A PTSA was formed this year. Library sponsored Scholastic Book Fair during Back to School Night in August. Homework being provided on eChalk website. Translation service is available for all teachers of Spanish-speaking parents.
3.2 Parent trainings will be expanded to include CAHSEE/CST results explanation, homework help etc.	District PACE Center Administration	CAHSEE & CST training Site Funds LEP GATE	Increase in parent attendance at parent trainings	Beginning Nov 07 & Ongoing	ELAC meetings review CAHSEE, CST, and CELDT assessment data with parents.
3.3 All staff will respond to parent contacts within 24 hours and submit contact logs at the end of	ALL	Phone Instructions Site funds	All contact made within 24 hours	Beginning Jul 07 & Ongoing	Staff was required to turn in parent-contact logs at the



Dwight D. Eisenhower Senior High School Midterm Review 2010

each semester.					end of each quarter to their Dept. Chairperson.
3.4 All staff will insure that all parents are informed about their students' assessment results and content standards through progress reports, and the dissemination of CST and CAHSEE scores	Administration Counselors Teachers	Site funds	Increase in the number of parents who are informed of their student's assessment results	Dec 08	Done- PSAT scores are delivered to the students via the counselor, CAHSEE and CST scores are mailed home and discussed at conferences, IEP's and SST's
3.5 School/parent committees will schedule school functions at parents' convenience	District Office Administration PTSA	GATE LEP Site funds	Increase in the number of parents who attend school functions/ meetings	Ongoing	ELAC parents have been surveyed as to which time they prefer to meet. PTCs before school and during teachers' conference period ELAC/SSC mornings and afternoons PTSA evening meetings
3.6 Automated Parent Link Telephone calling system is used to provide means of high volume telephone calling to keep parents informed of site/district sponsored events	Administration Attendance Office Counselors Teachers	Connect-Ed training Site Funds	Increase in the number of parents who attend school functions/ meetings	Ongoing	The District replaced the previous system named <i>EdConnect</i> with a newer system called <i>Parent Link</i> . ELAC meetings are announced with this system in both English and Spanish.



Dwight D. Eisenhower Senior High School Midterm Review 2010

<p>3.7 The school's web site is to be updated with current relevant information about Eisenhower High School.</p>	<p>Administration Computer Lab Technician</p>	<p>Site Funds</p>	<p>Increase in the number of students, parents, and staff who browse the school's website</p>	<p>Ongoing</p>	<p>EHS Library Home Page and catalog, all teachers, and important information regarding school functions can be accessed through school website or eChalk.</p>
<p>3.8 Parent Institute will train parents on how to help student be successful.</p>	<p>Administration Parent Institute</p>	<p>Site Funds</p>	<p>Increase in the number of parents who attend and "graduate" from the Parent Institute</p>	<p>Ongoing</p>	<p>The district sponsors a Parent Institute at the PACE Center.</p>
<p>3.9 Parent conferences and/or SSTs will be held with parents when either academic or behavioral interventions are needed.</p>	<p>Administration Counselors Teachers</p>	<p>Site Funds</p>	<p>Reduction in the number of academic or behavioral interventions needed</p>	<p>Ongoing</p>	<p>In Progress-we meet with as many as we can, we still need increased Administrative support in the area of SST's</p> <p>Translation service is available in English/Spanish.</p>
<p>3.10 Two-way communication will increase with all stakeholders through Parent Link, email, eChalk, career center communiqués/newsletters, parent meetings, teacher notes/phone calls, progress reports, report cards, etc.</p>	<p>ALL</p>	<p>EChalk Inservices to parents/Staff</p> <p>Site funds</p>	<p>Increase in the number of phone calls, emails, newsletters, and memos sent home</p>	<p>Beginning Nov 07 & Ongoing</p>	<p>Music newsletter sent out to all parents. Meetings, Phone calls being held between parent and teachers.</p> <p>Translation of English/Spanish is available for all</p>



Dwight D. Eisenhower Senior High School

Midterm Review 2010

				parent calls.
--	--	--	--	-------------------------------



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #4: Provide improved assistance to students in the development of a 4-year plan for high school and the transition to post secondary endeavors.

Rationale: The WASC Student Committee and WASC Parent Committee reports indicate the need for improved counseling services provided to students.

ESLR(s) Addressed: TRANSFERABLE SKILLS that develop a coordinate 4-year plan for high school and the transition to post secondary endeavors, explore interests and requirements for a variety of career options, incorporate technology in all areas of life, and develop technological literacy.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
4.1 All students will have a 4-year plan	Administration Counselors	Additional counselors Computer software that will ease the implementation of student 4-year plans	All students having a working 4-year plan	Beginning in Nov & done by February each year	Done-students update/review their 4-year plan each year during the registration process
4.2 Counselors will provide Grade Level Guidance Lessons	Administration Counselors Grade level teachers	Additional Counselors Cafeteria Career Center Classrooms	Increased number of guidance lessons provided by counselors	Beginning Nov 07 & Ongoing	Done-Counselors provide a minimum of one guidance lesson to each grade level every year
4.3 Small group classroom presentations will be made by counselors to discuss graduation requirements and monitor 4-year plans	Counselors Teachers	Additional Counselors	Increased number of classroom presentations made by counselors	Beginning February 08 & Ongoing	Done-this is completed during guidance lesson, registration and other classroom visits
4.4 Individual student/parent meetings for 11 th grade and 12 th grade students who have failed to pass the CAHSEE will be held. 11 th grade meetings to be held by Dec 31, 12 th grade meeting to be held by March 2010. Day and evening meetings.	Counselors Parents Students	Additional counselors Include Juniors in the October CAHSEE testing	Increase the number of students passing the CAHSEE	11 th grade meetings by Dec 31 st 12 th grade meetings by March 2010	Done-all 11 th and 12 th grade students who are credit deficient or have not passed the CAHSEE are met with by the deadlines, options are reviewed and grad plans are



Dwight D. Eisenhower Senior High School Midterm Review 2010

<p>4.5 All students will review semester transcripts with counselors via classroom presentations or large group guidance lessons</p>	<p>Counselors Teachers</p>	<p>Additional Counselors</p>	<p>All students having semester transcripts to review</p>	<p>Annually</p>	<p><u>completed by parent</u> Done- at the beginning of 1st and 2nd semester letters are mailed home with credit updates to all 11th and 12th grade parents, each grade receives at least one guidance lesson a year which reviews the transcript and credits, ALL transcripts are reviewed during the registrarion process</p>
<p>4.6 Counselors will send letters to the homes of all Seniors and Juniors to inform parents/ guardians of student's progress</p>	<p>Counselors</p>	<p>Additional Counselors Site funds</p>	<p>All parents/ guardians of Junior and Senior students receiving informational progress letters</p>	<p>Each semester Ongoing</p>	<p>Done-a minimum of 2 times each year, at the beginning of each semester (more at counselor discretion)</p>



Dwight D. Eisenhower Senior High School Midterm Review 2010

Goal #5: Improve student attendance rate.

Rationale: Self-study findings indicate a need to increase the performance levels of all students. Data indicates the need to improve the attendance rate at Eisenhower High School to improve student performance.

ESLR(s) Addressed: PERSONAL SKILLS that develop and demonstrate self-discipline, make informed decisions, set goals, take action and evaluate results, and communicate effectively.

Action Steps	Persons Responsible	Staff Development/Resources Needed	Means to Assess Improvement	Timeline	Action Steps
5.1 Outstanding Attendance Assemblies will be held each quarter to reward students with outstanding attendance.	Administration Attendance Office personnel ASB advisor	Site funds ASB funds	Increase in the number of students rewarded at quarterly Outstanding Assemblies	Beginning December 2007 & Ongoing quarterly	The increased number of students with perfect attendance has led us to hold semester recognition in place of quarterly.
5.2 The Attendance Office will work in connection with counselors and administrators to identify SART and SARB candidates.	Counselors Attendance Office personnel Administrators	Site funds District Support	Decrease in the number of students recommended for SART and SARB	Beginning November 2007- Ongoing	Done-Counselors are invited to participate in all SART and SARB meetings. Also, attendance is invited to all PTC's of students with an attendance issue.
5.3 The Attendance Office will make contact with the parents/guardians of students who have un-cleared absences	Attendance Office personnel	Site funds	Decrease in the number of un-cleared student absences	Ongoing	Three attendance clerks, 2 attendance liaisons and 1 attendance specialist work diligently to clear absences by calling homes, making home visits, assigning students to



Dwight D. Eisenhower Senior High School Midterm Review 2010

					STEP UP and citing students. Done in English and Spanish as needed.
5.4 Truancy and absence verification letters are mailed home daily to clear student absences	Attendance Office personnel	Site funds	Decrease in the number of attendance verification letters sent	Ongoing	Absence letters have been replaced by letters sent to invite students with uncleared absences to the Saturday STEP UP program. Truancy letters are mailed on a weekly basis.
5.5 Counselors will provide parents with attendance printouts for their student during all Parent/ Teacher Conferences	Counselors Attendance Office personnel	Counselors Site funds	Decrease in the number of absences of students who attend Parent/ Teacher Conferences	Ongoing	Attendance was provided to parents at all PTC's this year.
5.6 Attendance Cards/Contracts and Sign-In Logs will be used to track the attendance of individual students	Attendance Specialist	Attendance Site Funds	Decrease in the number of absences of students who are assigned Attendance Cards/ Contracts	Ongoing	The attendance liaisons and attendance specialist place students on contracts and sign-in cards and monitor their progress on a weekly basis.
5.7 Disciplinary action including demerits, community service and citations will be assigned in a progressive manner for individual students with recognized attendance problems	Administration School Resource Officer	Site Funds Administration SRO	Decrease in the number of absences of students who are have been disciplined for attendance problems	Ongoing	SRO and Attendance office work together to do this on an ongoing basis.
5.8 An Attendance Liaison Aide will work collaboratively	Attendance	Site Funds	Improved student attendance rate	Daily	Attendance liaisons set up SART



Dwight D. Eisenhower Senior High School Midterm Review 2010

with parents in the community to improve student attendance					meeting and make daily home visits to meet with parents of students with excessive absences, behavioral and academic issues.
---	--	--	--	--	--